# Rafflesia Newsletter 2 0 2 1

### Sekolah Menengah Rafflesia Kajang

# STAR OF THE WEEK

The student is an enthusiastic learner who enjoys school. She exhibits a positive attitude in the classroom. She cooperates consistently with the teacher and other students, and transitions easily between classroom activities without distraction. The student offers constructive suggestions to peers to enhance their work; she accepts the recommendations of peers and acts on them when appropriate. She responds to what has been read or discussed in class. Regarding homeworks, she asks for clarification when needed and regularly volunteers to assist in classroom activities. She tackles classroom assignments, tasks and group work in an organised manner.

Jong Siao Chen Form 2 Respect

Semester 1 Week 19 & 20

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🕀 www.ris.edu.my

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### FROM THE PRINCIPAL'S OFFICE

#### TRADITIONAL VALUES GLOBAL VISION

**Dear Parents and Guardians, Greetings from Rafflesia.** 



It is not too late to wish Selamat Hari Raya to all our parents who are celebrating Hari Raya Celebration. The spike in COVID-19 cases in Malaysia is alarming and the numbers continue to rise despite the measures of restricted movement. As a consequence, Virtual Classes have been held since this past week.

The academic year is close to the midyear and preparations for the examination class, Form 5 is ongoing. This week, we have started the virtual mastery intensive revision programme. Teachers have started revising previous topics; especially the difficult topics.

We appreciate cooperation from all parents to ensure their children attend their virtual classes on a daily basis. Certainly, it is a big challenge for both parties to maintain students' motivation during this difficult time but with team effort, we believe that we can manage it through this difficult period.

We would like to wish all Rafflesians Selamat Hari Wesak and Happy Holidays.

Thank you, stay safe and healthy.

Madam Zainab Batin Principal Sekolah Menengah Rafflesia Kajang



# **Biology : 21st Century Teaching and Learning**

A flipped classroom is a type of blended learning where students are introduced to content at home and practice working through it at school. This is the reverse of the more common practice of introducing new content at school, then assigning homework and projects to be completed by the students independently at home.

Form 5 students of Sekolah Menengah Rafflesia, Kajang have been assigned reading materials on Plants Adaptation. Given a time frame to read and understand the content and back on virtual class creatively put all thoughts together using available technologies and present it to the class. The students are allowed to take the role of the teacher and present to their classmates the content of what they have studied and researched under the supervision of the class teacher. Using this learning method students are kept in a productive mode and be responsible for their own learning.

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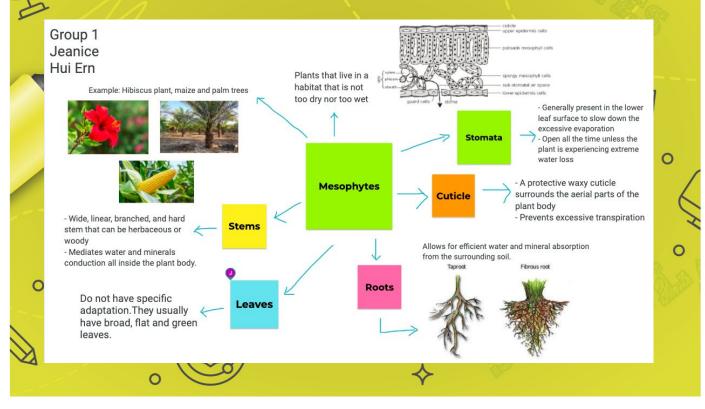
### TRADITIONAL VALUES GLOBAL VISION

# 21st Century Teaching & Learning: Flipped Classroom

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### TRADITIONAL VALUES **GLOBAL VISION**

21st Century Teaching & Learning: Flipped Classroom

Group 2 Member: - Kai Yang - Yu Xuan - Ji Zheng

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A species of plant that has adaptations to survive in an environment with little liquid water, such as a desert or an ice- or snow-covered region.



Drough

Adaption skills: - Strong roots which grow widely elongate deeply into underground to search and absorb water. Mucilage cell for water supply.

- Small, thin leaves which reduce the water loss (thorns for protection) Succulent stem for water storage

> \* Mucilage cell, cells that are in charges of polysaccharide fluid secretion.

Crown-Of-Thorns (Euphorbia milii)

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Pineapple (Ananas comosus)

Cactus







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Devil's Backbone (Kalanchoe delagoensis)



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# 21st Century Teaching & Learning: Flipped Classroom

#### GROUP 3 : LI TONG + MEI YING

Rafflesia

 Provides support for the plants
 Pneumatophores - hundreds of breathing roots that grow vertically upward above the surface of the soil
 Lenticels - pores on the root

Adaptive Feature of Halophytes

Leaves

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 Succulent Leaves

 Thick cuticle
 Reduce rate of transpiration

 Sunken stomata
 Succulent leaves

 Succulent leaves
 Store water

 Hydatode
 Eliminate excess salt

 Old leaves
 Store salt

 Fall off when concentration too high



Pneumatophores

Viviparous Seed Start germinating while on the parent's body



Hydathode

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### TRADITIONAL VALUES **GLOBAL VISION**

# 21st Century Teaching & Learning: Flipped Classroom

# Group 4 ~ Jian Li & Wai Choong

Hydrophytes: plants that are adapted and suited to live in wet habitats, i.e. by floating or sinking

- firbous roots - provide large surface area - trap air bubbles - helps reduce weight and stability - helps with floating The floaters The sinkers - thin leaves - thin leaves - broad leaves - small leaves - flat leaves - increase surface area per volume - helps maximise - increase rate of absorption of diffusion of water. sulight for minerals and gases photosysthesis - has waterproof do no have waterproof cuticle cuticle - consist of light - small and hollow tissues - help stay upright - plenty of air - reduce water spaces flow resistance - known as aerechyma tissues

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Adaptation of STEMS





Leaf

Roots





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World Maths Day 2021 Hall of Fame Top 500 in the World

Lok Li Tong - Form 5 Wisdom

Lee Kai Yang Form 5 Wisdom

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Loke Li Tong Sekolah Menengah Rafflesia, Kajang



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Maxwell Jared Daniel Form 5 Wisdom

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# Teacher's Day Celebration

This year, due to the imposition of the Movement Control Order (MCO) from May 12 until June 7 due to the Covid-19 pandemic, gatherings and meetings are not allowed.

This does not stop Rafflesia from appreciating the most important group of people in the school virtually. A Special Assembly was conducted virtually in conjunction with National Teacher's Day on 17th May, 2021.

Students express their gratitude by reading poem and send the teachers wishes during virtual special assembly. Teachers, lead by the School Principal, recited the teacher's oath and sang the "Kami Guru Malaysia" together.





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# **Teacher's Day Wishes**



SELAMAT

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Dear all the teacher who have teach me  $\heartsuit$ 

Thank you to all the teacher who have teach me. Teachers gave me a lot of knowledge and helped me get good result in the exam. I know sometimes I make mistakes, teacher didn't scold me and give many patient. I will try to correct my mistake.

HAPPY TEACHER'S DAY. 5







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### Form 3

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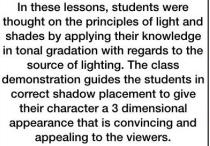
### **VISUAL ARTS LESSONS**

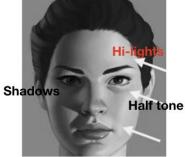
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### **RENDERING FACIAL SHADOWS**

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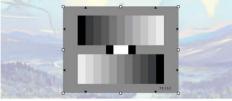






#### TONAL VALUE:

The lightness or darkness of tones or colors. White is the lightest value; black is the darkest. The value halfway between these extremes is called middle gray.



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### Form 3

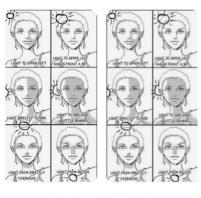
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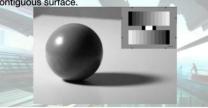
### VISUAL ARTS LESSONS

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### **RENDERING FACIAL SHADOWS**



**Contrast of value** separates objects in space, while gradation of value suggests mass and contour of a contiguous surface.



A full range of values is the basic ingredient for shading. When you can draw lots of different values, you can begin to add shading, and therefore depth, to your drawings. With shading, the magical illusion of threedimensional reality appears on your drawing paper.

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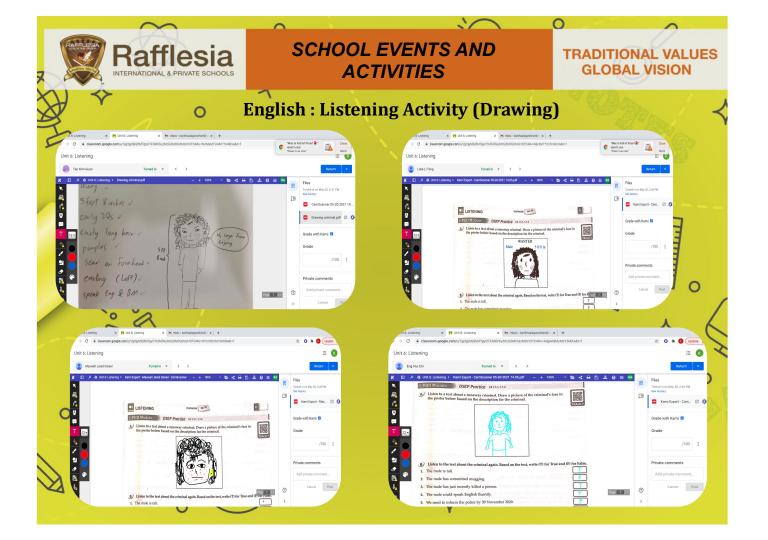
# English : Listening Activity

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Listening in any language requires focus and attention. It is a skill that some people need to work harder than others. Listening in a second language requires even greater focus.

To become a fluent speaker in English, students need to develop strong listening skills. Listening supports and develops students speaking skills. Listening and draw what they understood is really challenging task even for more advanced speaker.

Here is a snippet of the fun time and work during the listening activity via virtual lesson.



### From the Counselor Office



### **Common Challenges of E-learning during Covid-19 among students**

- 1. Gadgets shortage & crashing systems : Not every student has a personal gadget to use for online learning. Many of them are might need to share the laptops and computers with their parents, sisters/ brothers to stay on track.
- Connectivity: Millions of people around the world are experiencing technical difficulties because of the high usage rate of
  online learning systems, video streaming software, & other digital tools. The platforms are overloaded: poor quality video and
  audio, internet problems. Internet connection is either unstable or the current data plan is not enough to cover the progressive elearning needs.
- Computer literacy : It's hard for students and parents to start using a learning management system or any other digital tool out
  of nowhere without additional training. They could be overwhelmed by the amount of data they deal with trying to go digital,
  as well as frustrated facing the unknown.
- 4. Isolation : This rather psychological factor is still highly affecting students' motivation and learning progress. Being in the classroom, students got used to instant eye-to-eye communication with each other allowing reacting together, sharing the experience, joking, & making a non-verbal contact, strengthening the social skills. For many students, a classroom has been a kind of sanctuary, which is now taken away. It's not a surprise most of them feel isolated, scared by the pandemic, parents' job loss, friends' disconnection.
- Lack of interaction : During the online lectures, it's hard to keep students engaged without a teacher's physical presence and face-to-face contact.

### From the Counselor Office

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O Ways online students can become self-motivated learners and make the most of the online learning environment: 1. Try to follow a routine : Just like traditional classrooms have 'Time-tables' that are adhered to, in order to make the most of an online learning environment, it is important that you stick to a schedule. This will bring about the discipline that is needed to sit down at a designated time each day and learn. 2. Eliminate distractions : From Netflix and social media to friends requesting you to join online for a quick game, you'll face many distractions that can easily derail your studies. The thriving learners know how to lessen these distractions and set aside time to focus. Set up a workspace separate from distractions such as the phone or TV and then reward yourself with those things after you're through with what needs to be done for the day. Set goals : Set short-term and long-term goals and allow yourself to celebrate on completion of those goals by rewarding yourself with your fayourite dessert or taking a short break to listen to your fayourite song. Little things like these will help keep you motivated. Your goals can be linked to complete mastery of a topic or attempting a practice test. The idea is to keep learning and accomplishing things. 4. Communicate with teachers and fellow classmates : Do not shy away from using technology to connect with your friends and teachers online. Feel free to use the online platform to share study tips, ask questions, discuss study topics and clear doubts. You may even keep time to connect with your peers via video calls. 5. Eat well and sleep well : Staying at home amidst a nation-wide lockdown brought about by COVID-19 is bound to evoke several emotions - ranging from being bored and helpless to feeling tense and anxious. It is vital that we take care of ourselves well in these times. Remember to eat healthy and take proper rest. A healthy body is our best bet right now.

# ANNOUNCEMENT

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### TRADITIONAL VALUES GLOBAL VISION

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- Important Reminders
- Wesak Public Holiday 26th May, 2021
- Virtual Hari Raya Celebration Monday, 24 May 2021
  - Midyear Holidays 29th May - 13th June

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- Midyear Examination Replacement
   14th 15th June 2021
- Virtual Parent Teacher Conference 30th June 2021 (Tentative)



# Weekly Challenge "Answer to a Brain Teaser "

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What number comes next in the above sequence?

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Answer	is
45	

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Remember the lesson



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