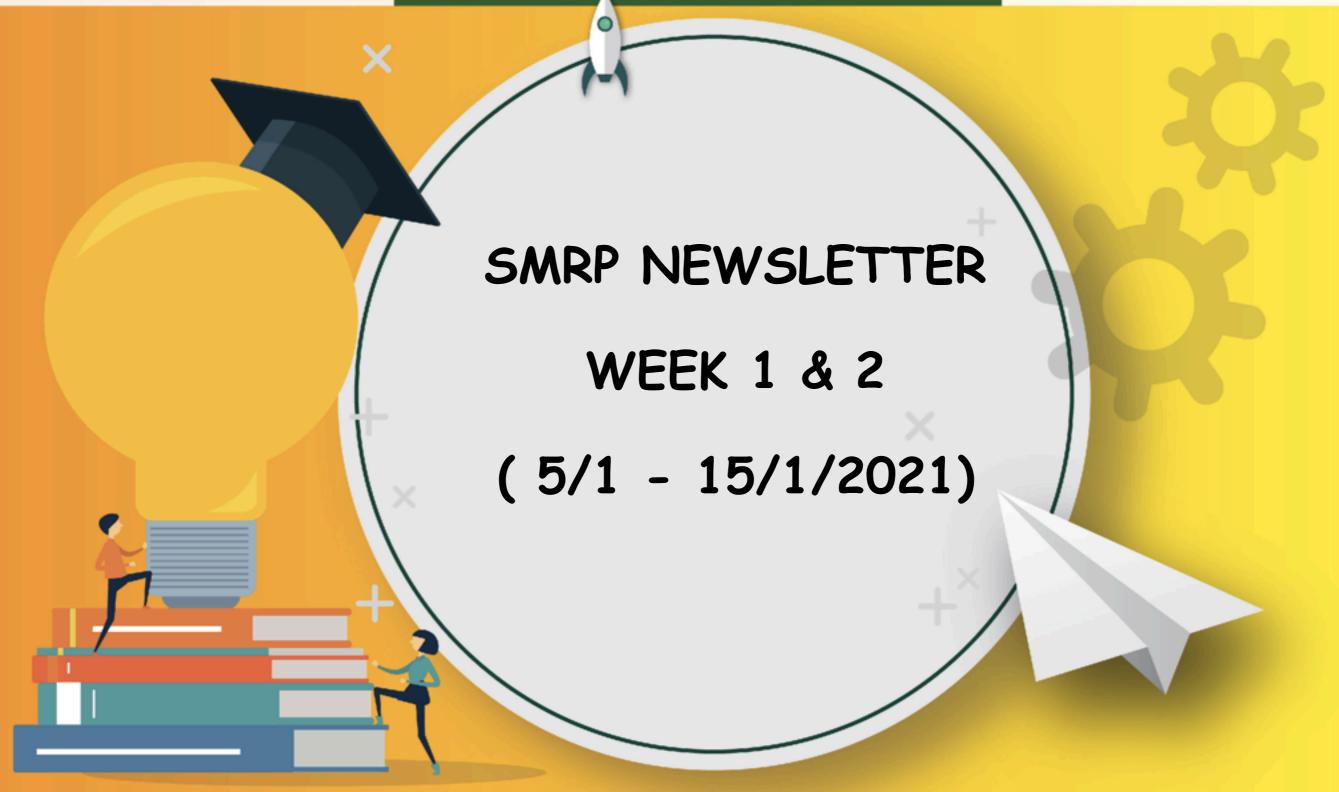
## Newsletter 2021







## Newsletter 2021

TRADITIONAL VALUES **GLOBAL VISION** 



Eng Kai Lun shows great enthusiasm in all the courses. The support given by him has lightened the teachers' burden, and he is also the perfect role model when it comes to illustrating how concentrated a student can be in class. Though, he did not only follow all the orders given by teachers, he will express the honest thoughts on behalf of the students. Well done, and keep up the good work!









## Principal's Message

#### TRADITIONAL VALUES **GLOBAL VISION**

Dear Parents / Guardians,

A very warm welcome back to school to our existing and new students after a well deserved short break. 2020 was a very challenging year for all of us. The new norm has transformed us to adapt and to adopt many changes that we had never thought that we could live with. Let us together, make 2021 a better year for all of us. As the saying goes – We cannot change the past BUT we can chart our future. Let's do it together in 2021!

#### **SMRP Activities:-**

- **Orientation Day 2021**
- First Day of School
- Music True friends are like stars
- Physical Education Trampoline Gymnastic without trampoline?
- English Language Urban Sports
- Science Windmill
- Mandarin SPM New Format
- Art & Design Perspective

#### **Quotable Quote**

No point in stressing over something you can't change. Move on and grow stronger.

Thank you for your unwavering support and cooperation

Allen Yong Kuan Hon **Principal** 









#### TRADITIONAL VALUES **GLOBAL VISION**



Preparing You for Success from Day One



























## FIRST DAY OF SCHOOL

















## FIRST DAY OF SCHOOL















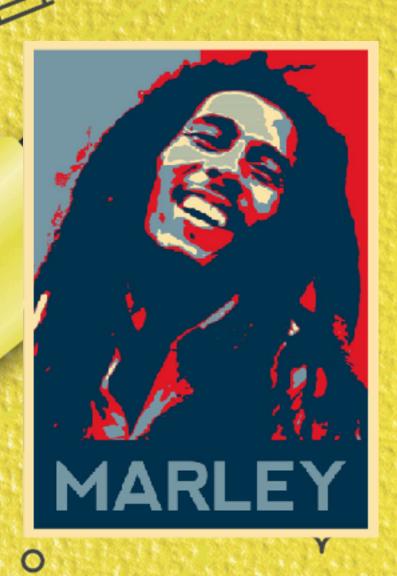






## Music Form 2

## TRADITIONAL VALUES GLOBAL VISION



True friends
are like
stars; you
can only
recognize
them when
it's dark
around you.















## Music Form 2 & 3





















TRADITIONAL VALUES **GLOBAL VISION** 

Today, do what others won't, so tomorrow you can accomplish what others can't.













## PE Form 1

## TRADITIONAL VALUES GLOBAL VISION





# Trampoline Gymnastic (without the trampoline)

- 1. Jump slowly
- 2. Take a deep breathe
- 3. Swing your arm
- 4. Fly









## **English Form 1**

TRADITIONAL VALUES **GLOBAL VISION** 

Whatis urban sports?





Hmmm... time to prepare for presentation





Students were asked to prepare a presentation about urban sports. They managed to find 2 different types of urban sports and 3 interesting facts about it.













## **English Form 1**

TRADITIONAL VALUES GLOBAL VISION





Teamwork makes the dream work

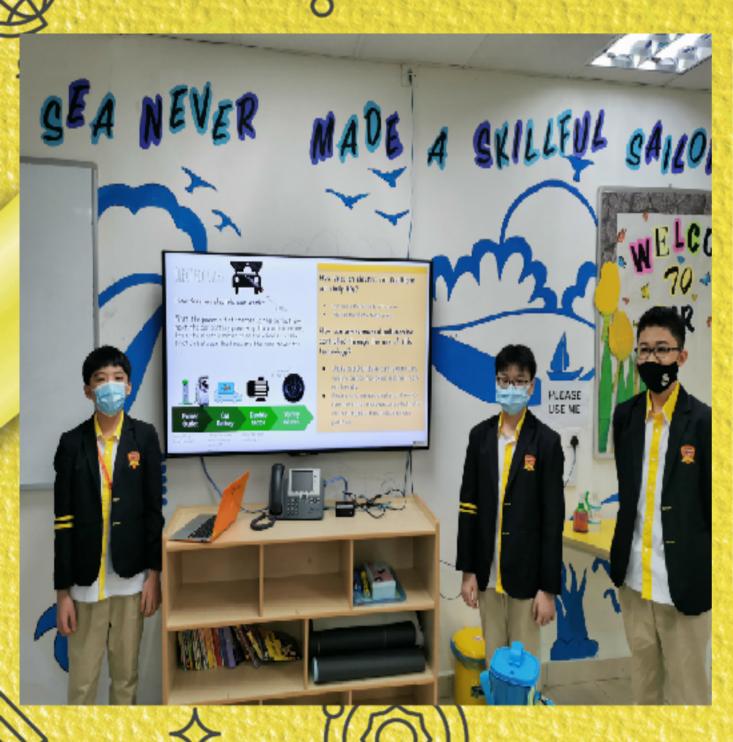






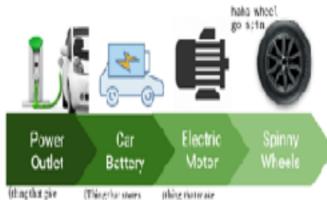
## Science Form 1

## TRADITIONAL VALUES GLOBAL VISION





First, the power outlet charges up the car battery, next, the car battery powers up the electric motor, then, the electric motor spins the wheels and the friction between the tires and the road moves the car.



## How does an electric car facilitate our daily life?

- · Increases the mobility of human
- Able to travel at a faster pace

#### How can environmental pollution be controlled through the use of this technology?

- Unlike petrol or diesel cars, electric cars emit no carbon monoxide making it more eco friendly
- Electric cars are also quieter as it runs on batteries unlike most gas cars which relies on loud engines, thus, reducing noise pollution

Students presented on the topic "Electric Car" as one of the technological innovations.







#### TRADITIONAL VALUES **GLOBAL VISION**





Changes call for innovation, and innovation leads to progress. -Li Keqiang-









## Pendidikan Moral

















## **SCIENCE F2W**

TRADITIONAL VALUES GLOBAL VISION

## Introduction to Vertebrates and Invertebrates















## SCIENCE F2W

TRADITIONAL VALUES **GLOBAL VISION** 





Introduction to Vertebrates and Invertebrates











TRADITIONAL VALUES **GLOBAL VISION** 



工欲善其 事,必先利 其器。 SPM 2024 New Format







## **Mandarin Lesson**

TRADITIONAL VALUES GLOBAL VISION



学如逆水行舟,°不进则





退。









## Art & Design

