



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Primary Star of the Week

Yawen is an active participant in lesson activities. She also provides questions that encourage others to participate. She is not afraid to show her strengths and weaknesses during discussion and this helps others to be more open with their thoughts. She also consistently completes her work to the best quality she can provide. She is never late for class and is always there to help out her peers whenever they need help with anything. Well done Yawen!

## Rafflesia International School, Kajang

### STAR OF THE WEEK



**Chok Yawen, Year 5**

**Term 1, Week 7, October 10th 2020**



# Newsletter

## Secondary Star of the Week

Zhan Yi is an independent student with a lot of self initiative. He is willing to take on extra responsibilities and displays good student qualities such as confidence, initiative and problem-solving skills. He also shows respect, is cooperative, helpful, well-mannered, trustworthy, and responsible towards teachers and students.

## STAR OF THE WEEK



**Foon Zhan Yi, Year 8**

**Term 1, Week 7, October 10th 2020**



Dear Parents/Guardians,

Thank you to all parents, students and teachers for your support in ensuring a calm transition to online learning this week. It has been excellent to see students engaging purposefully in their learning and proceeding calmly with the activities provided. We have also been heartened to see the increased confidence of students in an online learning environment. We will continue to create ways to enable students to participate fully and actively; it is very important that all students' contributions are recognised and valued. Inevitably, there will be occasional connectivity issues: at these times students should proceed with the learning activities placed on Quick Schools and, when convenient, send a message to report the technical problem.

During the period of the CMCO, we will be planning activities to enliven and enhance the usual action of the curriculum. This week, we will be having online Primary Exit Point Sharing sessions. We very look forward to this online community learning event. The following week, on Friday 30th October at 7pm, I will be holding an online family quiz with a Halloween theme. During the day and for the quiz we encourage students to dress up in Halloween-themed costumes!

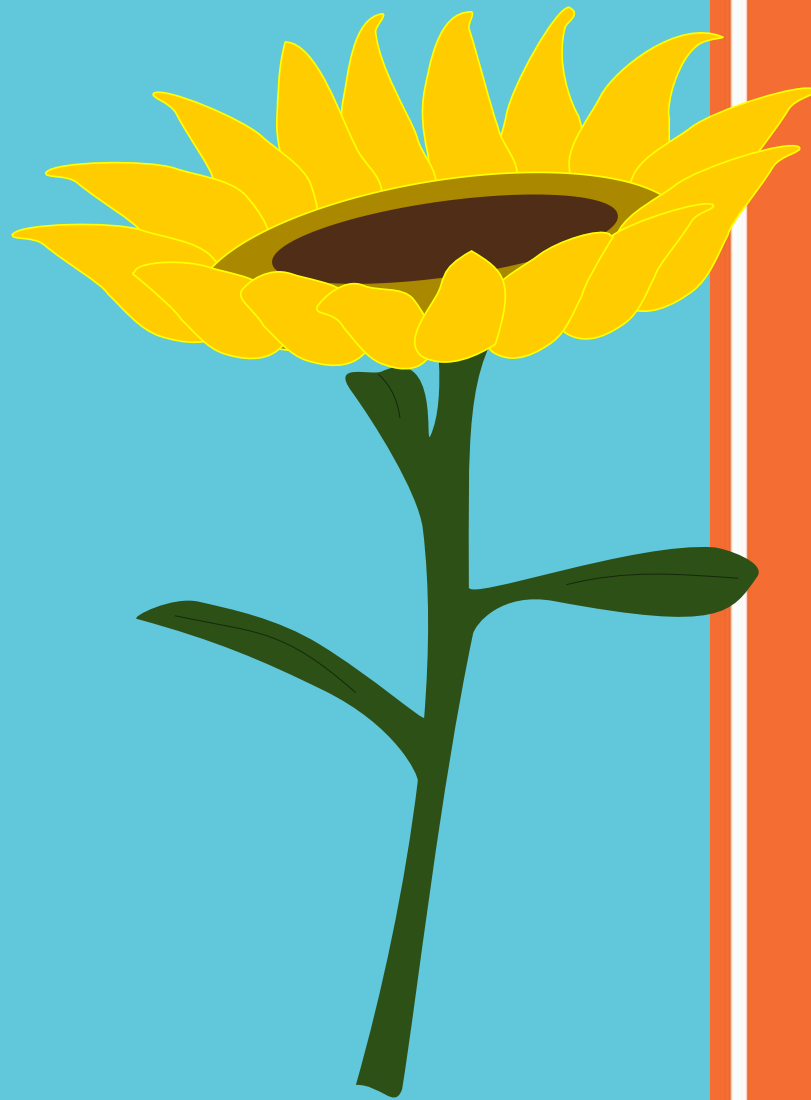
Wishing you a happy, safe time with your families.

Andrew Crompton,  
Principal.





# YEAR 3R " SUNFLOWER ART "



**BE BRIGHT, BE BOLD, RISE, SHINE,  
AND SPREAD SEEDS OF HAPPINESS**





YEAR 4R - "GESTURE ART"  
INSPIRED BY: KEITH HARING

"PEOPLE IN MOTION"





# Close-Up Learning

An exciting high school dream has come true for me. In this week, the Year 7 class learnt how to use the microscope for the first time. In the past few weeks, we have absorbed some facts in our mind about learning and understanding each part of the microscope, so that we know the function of each part of the microscope. This week, Year 7 students tried to find the animal cells from our cheeks and plant cells from an onion. We were overwhelmed by studying cells that we can't see with our naked eyes.

*Manesha Naidu Ragupathiy, Year 7.*







# A Day by the Beach

*By Deevveyeash Santhara Rao, Year 5*

*This is the opening to a composition created by one of our talented Primary writers. Great job Deevveyeash!*

It was September 18, a few days after my friend's birthday. It was a sweet sixteen celebration I had at the party. It was unforgettable! The decorations were fabulous, the food was exquisite and we had a blast!

As I reminisced while walking by the beach, the view was breathtaking. I could see the seas were gleaming, the sound of seagulls flying high up in the sky. I could also smell the saltiness of the sea.

Coincidentally, I bumped into my friend. "Hey, How are you, buddy?"

YEAR 5 ENGLISH

"What's up Deev! I'm great. Just great!" We talked about the plans we had for tomorrow and parted ways.

I continued to walk and turned to look back at the sea. Huge waves crashed by the shore. It was an intense moment and instead of going further into the sea, I ran away. I gazed back out at the sea and saw a shocking sight. I saw my friend being dragged into the deep water. He was a few hundred meters away from the beach. I could see that he was holding onto a piece of driftwood, hanging on for dear life. The waves were big and the current was strong, making it impossible for him to swim back safely. The sky turned darker and darker as I looked up into the sky and saw massive black rain clouds, "A storm is coming." I thought to myself. People were running away, terrified at the sight.



# Being a Digital Ninja

*By Annabelle Lee Syin Yee, Year 6*

*In this piece Annabelle Lee Syin Yee reflects upon her experience as a participant in the 2020 Digital Ninja programme. After participating in the Battle of the Ninjas, Annabelle was named best rookie entry and was interviewed in the Closing Ceremony*

Digital Ninja is a programme that gathers all tech teens who are good with technology and have passion in digital making.

First of all, the organisers will select the participants based on the winning of any related competition either in state or national level. We need to go through different stages of tests and quiz and challenge to enter. Which they will then sort us into Fundamental, Intermediate 1 or Intermediate 2 based on our level.

By joining Digital Ninja, I met more friends with the same interests and learnt different skills and ideas from them.

Digital Ninja has allowed me to spread out my ideas and open up my creativity. We learned critical thinking, design thinking & problem-solving skills - especially when I faced difficulties in trouble shooting those complicated codes. I also learned from my team mates on more video shooting and editing skills to improve the quality of our project. In addition, I have also learned to take notes as all Digital Ninja classes are conducted virtually.

I also learned how to manage my time despite the hectic schedule, as I needed to complete various tasks in the programme and school projects as well as performances in between. Well, it is all worth it.



# Being a Digital Ninja

*By Annabelle Lee Syin Yee, Year 6*

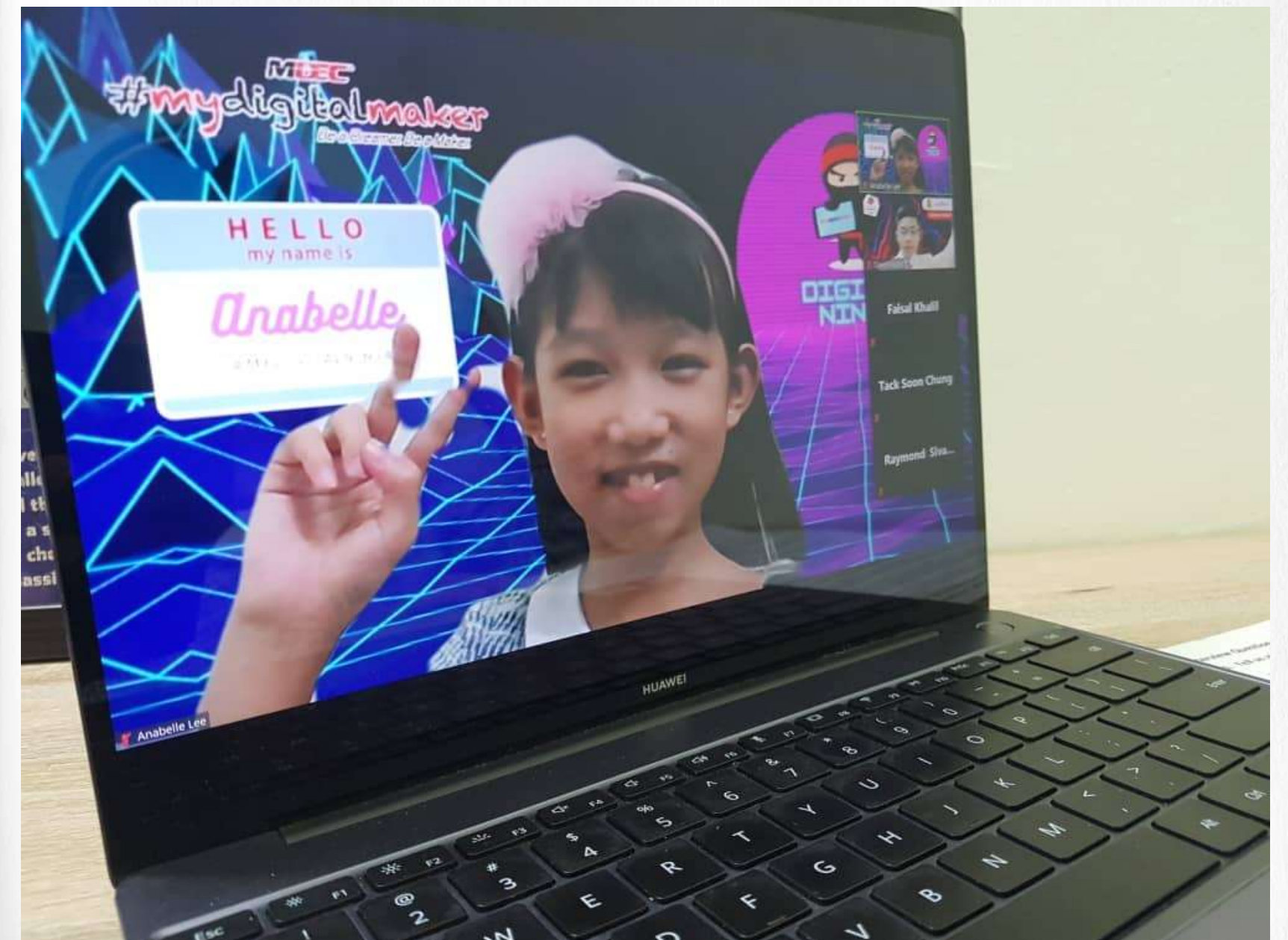
Thanks to Pn Azura, Pn Nadya from MDEC and the training provider - Trainsition, Mr Qayyum, our mentor, Mr Taqi, Coach Nurul, coach Kamil from Universiti Malaya Pahang) as well as all coaches and personnel involved.

These experiences have shaped me to be more independent and become a future leader. I dreamed to be a Technopreneur! I hope I can realise my dream and make more inventions to improve the quality of human life.

Apart from that, I wished to use my invention to help the people in rural areas as well as underprivileged communities. I love to help people and would like to get involved in some NGOs and social volunteering work to spread awareness and help them in any way I can.

TQ MDEC! I will be back stronger than ever next year! Stay tuned!

I'm Anabelle, I'm a Changemaker! Come and join me in my changemaking journey!





## Suspenseful Studies

In Year 8 Literature this week, we have been considering the ways in which writers create an atmosphere of tension and suspense in their writing. We explored techniques used by Roald Dahl in an extract titled *The Pit* from *Danny the Champion of the World*. Later, students added their own creative, suspenseful developments and included the words of the week. Here are the responses of two students - **Foon Zhan Yi** and **Sarah Aleya Binti Azlan**.

### **Discernment**

*As I wandered through the thick foliage, trying my best to not make any noise by avoiding the stray leaves and twigs on the floor, I grew increasingly anxious about the sound of my breathing that was carried by the wind to who knows where. There was no clear path, it felt like I was in the middle of a deserted forest that was never touched by humanity for a thousand years. The sky grew increasingly dark, to the point where I didn't even realise a black this dark existed. It was comparable to the deep darks of the Mariana trench, a place where almost no light existed. It was too unfortunate that I picked a day with a new moon, and the invisible clouds blocked all the star's light from reaching me. The only things I could see were the ones that touched the ray of light coming from my torch.*

**Foon Zhan Yi, Year 8.**



## Suspenseful Studies



*The silence between me and the woods was awkward and scary . As I walked along the messy path that was mixed with leaves and small fruits like blueberries that have been rotten, I could only hear myself shuffling through the leaves - and nothing else. It was only me making noise and it vibrated through the woods.*

*Suddenly clouds began to gather up like in a meeting and poured water everywhere . The sky became darker than ever, like a vantablack.*

*I decided to go into the bushes and make a shelter with the pieces of wood that were lying on the forest floor. After a minute while making my own shelter, I began to feel consciousness. I decided to sit down on the leaves that I had plucked and gathered and I fell asleep without feeling anything. I felt paralysed.*

***Sarah Aleya Binti Azlan, Year 8.***



# My Commitment

Kesharv Hriman, Year 10, explains his response to the new CMCO and shows his commitment to responding to the challenges in a constructive and optimistic way.

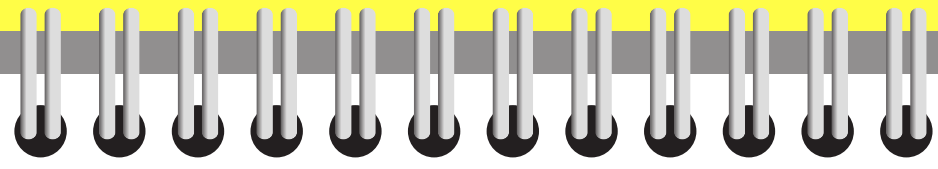


*"I am shocked about the second wave of MCO (CMCO) in Malaysia. I always hoped that this would never happen again due to the impact on businesses of the country.*

*Well, I have no other choice but to carry on and follow the order by the government. Since it was a failure for me for the MCO before this, I hope I can push myself forward and complete all tasks. For example, be responsible for my online class, time-management, help my mom do the cooking, finish all homeworks, exercise more and stay focused. I hope this CMCO can be a successful time for me to achieve my goals."*



## **Literacy Challenge Achievers**



Well done to **Annabelle Lee Syin Yee, Y6** and **Foon Zhan Yi, Year 8** who sent me thoughtful responses containing the words of the week last week. Both students have been awarded merit points.

# **Literacy Challenge**

***Look at the words of the week on the next page.***

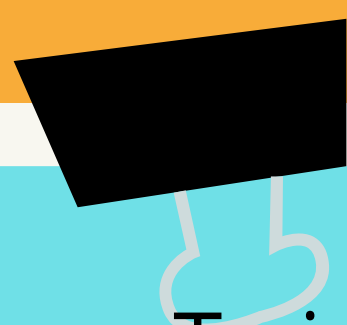
***Use the words in a statement of 150-200 words about how you will spend your time during the CMCO.***





# Words of the Week: *words of positivity*

*For Monday 19th October - Friday 23rd October*



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, for Primary and Secondary students our words relate to positive attitudes and actions.

**Primary word of the week:**

**Optimistic**

Meaning:

Hoping or believing that good things will happen\*

**Secondary word of the week:**

**Constructive**

Meaning:

Describing words or actions: useful and intended to help or improve a something\*

*\*Definitions taken from the Cambridge Dictionary.*



# Weekly Maths Challenge

## Junior 1

$$\begin{aligned} \text{👤} + \text{👤} + \text{👤} &= 30 \\ \text{👤} + \text{🐱} + \text{🐱} &= 20 \\ \text{🐱} + \text{🐱} + \text{🐱} &= 19 \\ \text{🐱} + \text{👤} \times \text{🐱} &= ? \end{aligned}$$

## Junior 2

$$\begin{aligned} \text{🚑} + \text{🚢} &= 6 \\ \text{🚑} + \text{🚢} &= 11 \\ \text{🚑} &= 5 \\ \text{🚢} &= 12 \\ \text{🚑} + \text{🚑} + \text{🚢} &= ? \end{aligned}$$

### HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

## WEEKLY MATHS CHALLENGE

## Senior 1

$$\begin{aligned} \text{🐱} + \text{🐱} + \text{🐱} &= 12 \\ \text{🐱} \times \text{🐱} + \text{🐱} &= 162 \\ \text{🐱} + \text{🐱} \times \text{🐱} &= 100 \\ \text{🐱} + \text{🐱} \times \text{🐱} &= ? \end{aligned}$$

## Senior 2

$$\begin{aligned} \text{🚌} \times 16 &= 320 \\ \text{🚌} + \text{🚁} &= 18 \\ \text{🚌} &= 28 \\ \text{🚁} &= 26 \\ \text{🚁} + \text{🚁} + \text{🚌} &= ? \end{aligned}$$

Email your answers to  
[principal.kajang@rafflesi.edu.my](mailto:principal.kajang@rafflesi.edu.my)

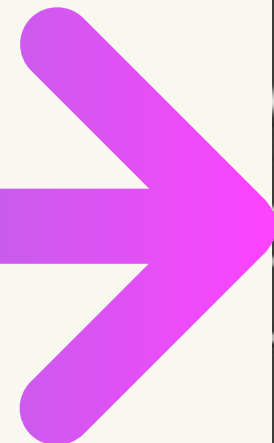
Answers will be revealed next  
week.

[Answer for weekly challenge will be revealed next week]



# Weekly Maths Challenge

Answers to  
the last  
challenge



Junior 1

2	+	4	=	6
+		+		
8	+	5	=	13
=		=		
10		9		
2 x 16 + 5 = 37				

Junior 2

1	+	4	=	5
+		+		
7	+	5	=	12
=		=		
8		9		
1 + 8 x 10 = 81				

WEEKLY MATHS CHALLENGE

Senior 1

16	+	10	=	26
x		x		
10	+	22	=	32
=		=		
160		220		
11 + 8 + 10 = 29				

Senior 2

14	+	4	=	18
x		x		
28	+	24	=	52
=		=		
392		96		
4 x 12 + 28 = 76				

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

[Answer for weekly challenge will be revealed next week]



## ***Dates for Your Diary***

# **Upcoming Events and Activities**

Thursday 22nd October

- Primary Exit Point Online Sharing Sessions

Friday 30th October

- Family Halloween Online Quiz Night

