



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Primary Star of the Week

Amanda did a fantastic job in Mathematics this week sharing her mental strategies and thinking with her friends. She is an attentive student and has shown improvements in completing assigned work on time without reminders. Amanda asks great questions in class and often stays back after lessons to obtain feedback from teachers on her work.

## Rafflesia International School, Kajang

### STAR OF THE WEEK



**Amanda Eryna Binti Mohd Shaidil Eman,  
Year 3**

**Term 1, Week 9, 31st October 2020**





**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Secondary Star of the Week

Ethan is always punctual to online classes and never misses any learning time. He shows a wonderful commitment and dedication to his studies. In addition, he is always very kind, considerate and respectful to the other students and teachers in the school. We are hoping that Ethan will maintain his perseverance in all his subjects throughout the rest of the year. Good luck on your assessments!

**TRADITIONAL VALUES • GLOBAL VISION**

## STAR OF THE WEEK



**Ethan Liam Poon Yi, Year 11**

**Term 1, Week 9, 31st October 2020**



Dear Parents/Guardians,

As the CMCO continues, we are developing our expertise in the use of a diverse range of learning apps. In the newsletter this week, you will see how teachers have enhanced students' learning using interactive apps: whiteboard apps to model learning processes, Flipgrid to enable students to articulate their thinking; Google Slides to enable collaboration. Indeed, in our weekly professional development sessions, we explore online learning tools so that we can select and apply the most effective methods for our students.

After the completion of the Checkpoint and IGCSE examination season for October, our attention now turns to our termly assessment period. For Year 10 and Year 11, this will begin next week; for the rest of the students (Year 1 and above), this will take place from Monday 9th November - Friday 13th November. Please refer to the schedule that we have sent. We will continue to provide clear guidance in preparation for the online assessments. If there are any connectivity issues, please do not worry: just inform us so that we can make suitable arrangements for your child.

It was excellent to see so many participants at our Halloween Quiz yesterday. At this time, it is good to organise events for students to be part of. We look forward to welcoming your children to our weekly online assemblies and to our online Deepavali celebration.

Wishing you a happy, safe time with your families.

Andrew Crompton,  
Principal.



# This is Me!

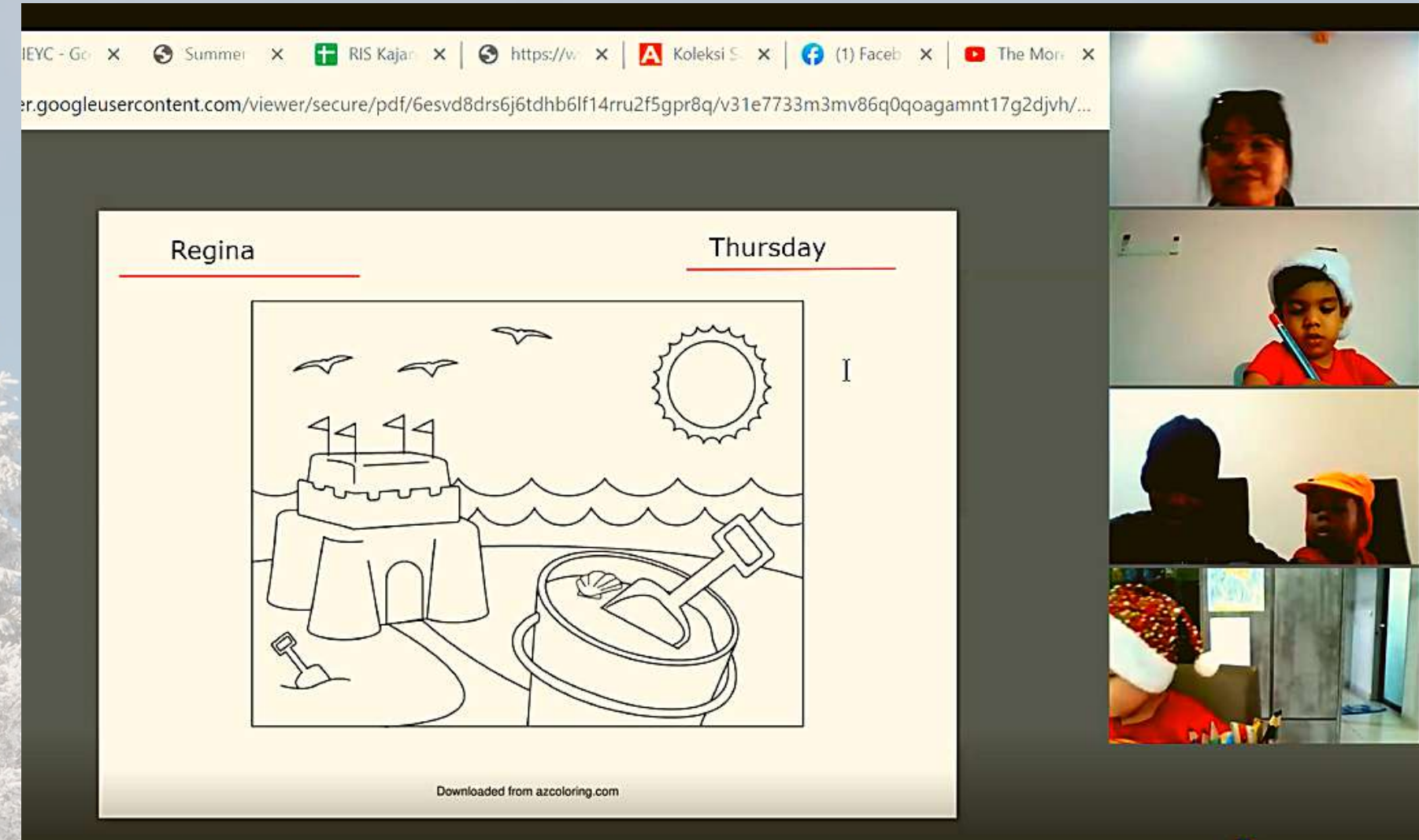
Reception  
Students have  
explored the  
'This is Me' unit  
during their  
IEYC lessons.

Here is a  
delightful family  
portrait  
produced by  
Ana Daksha  
Nageshwaran





# Going Places

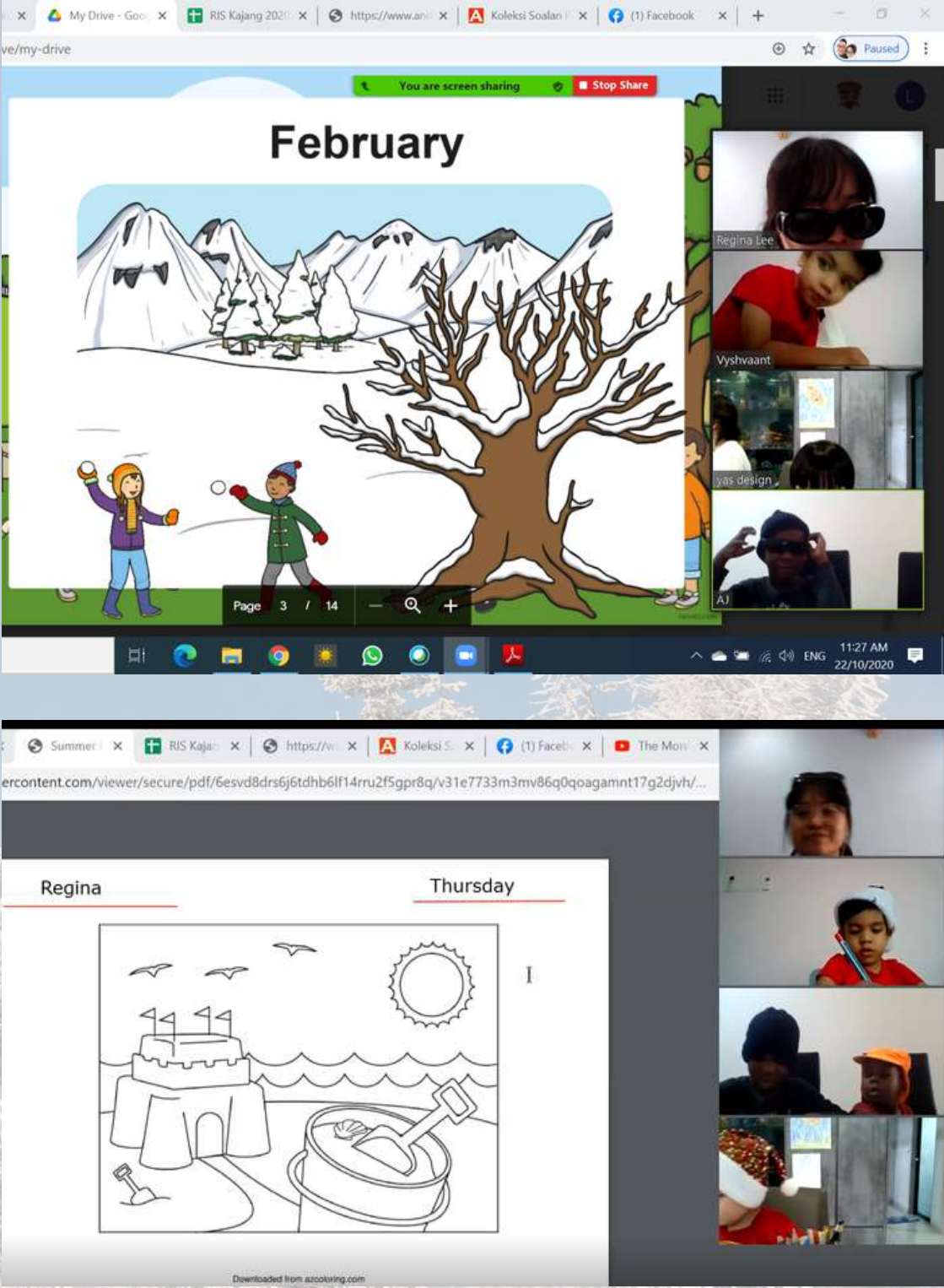


Reception learners enthusiastically presented their art pieces in their suitcases with the collaboration of their parents. They were guided to choose their season of vacation and were then given an hour of time for preparation. After preparing, the excited learners got ready with their uniforms, costumes and accessories relevant to their chosen season. They discussed their ideas and introduced their suitcases actively and confidently by taking turns to present.



Reception Exit Point Sharing Sessions

# Going Places

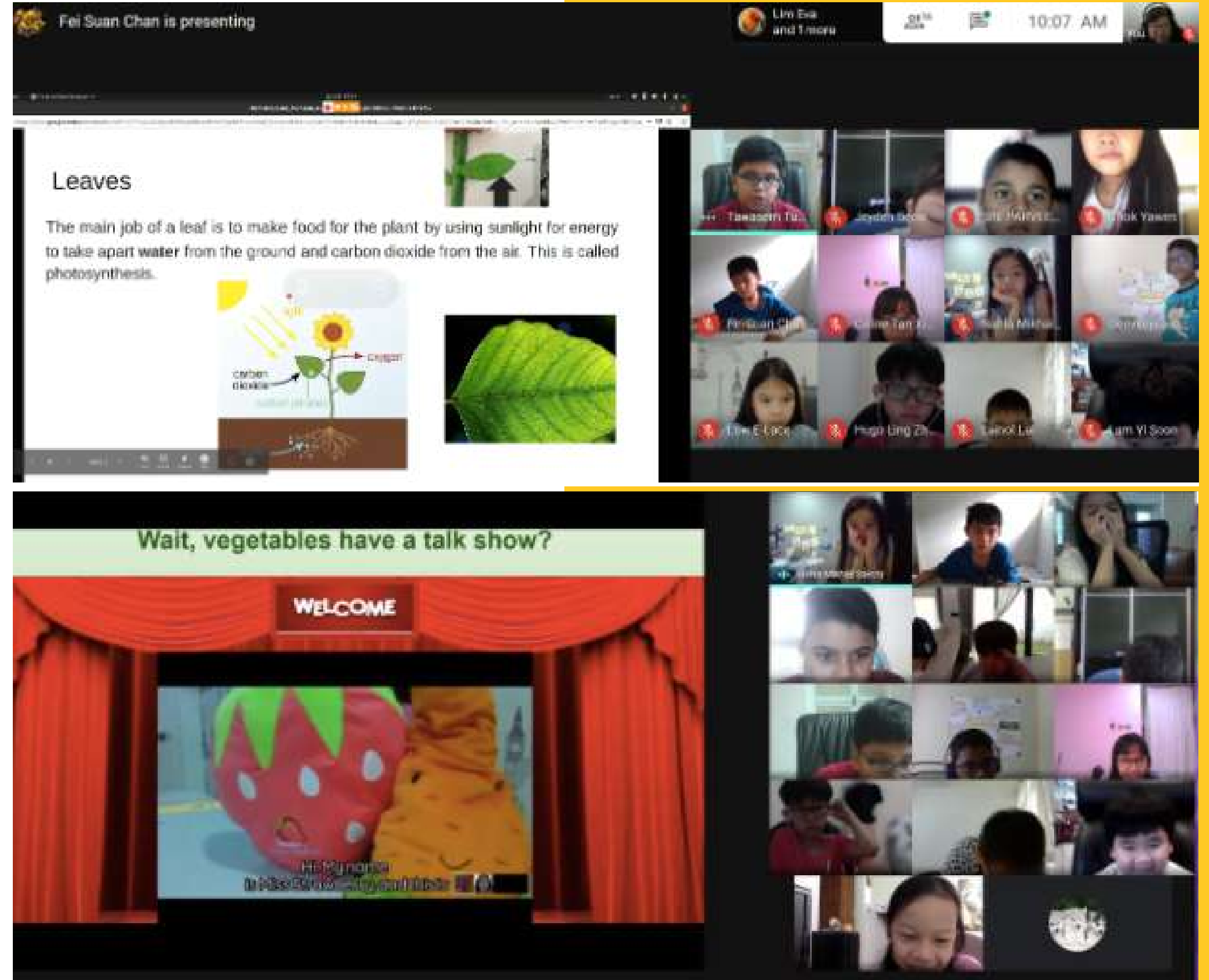




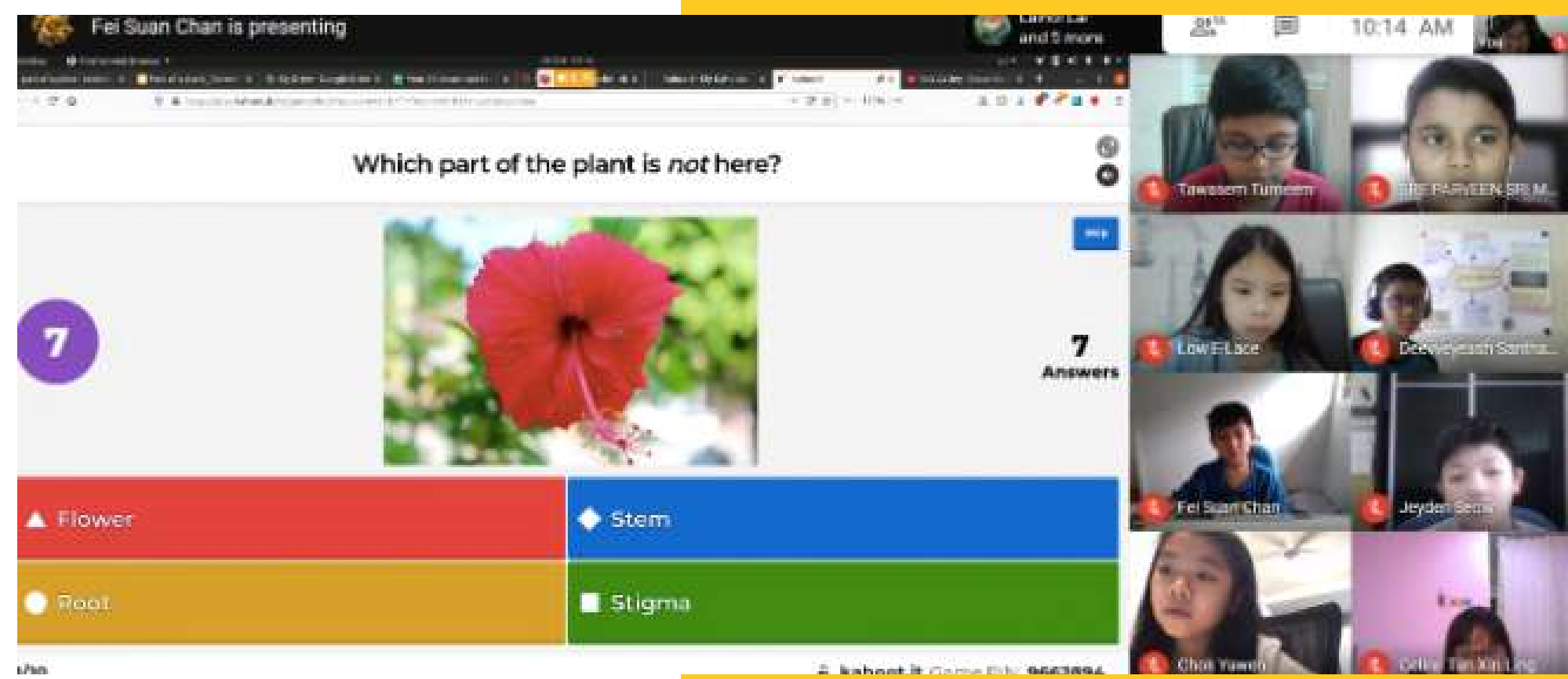
## Year 5 Exit Point Sharing

# Learning Shows

The Year 5 students had the opportunity to present their slides during the recent Exit Point. They have researched the different parts of plants, flowers, the issue of deforestation, reforestation and vegetarianism. The students presented their knowledge in forms of google slides, posters and video recordings. They also had the chance to do a talk show recording as a 'hook' to their audience as well as creating their own Kahoot quizzes for all to learn!



# Year 5 Exit Point Sharing Learning Shows





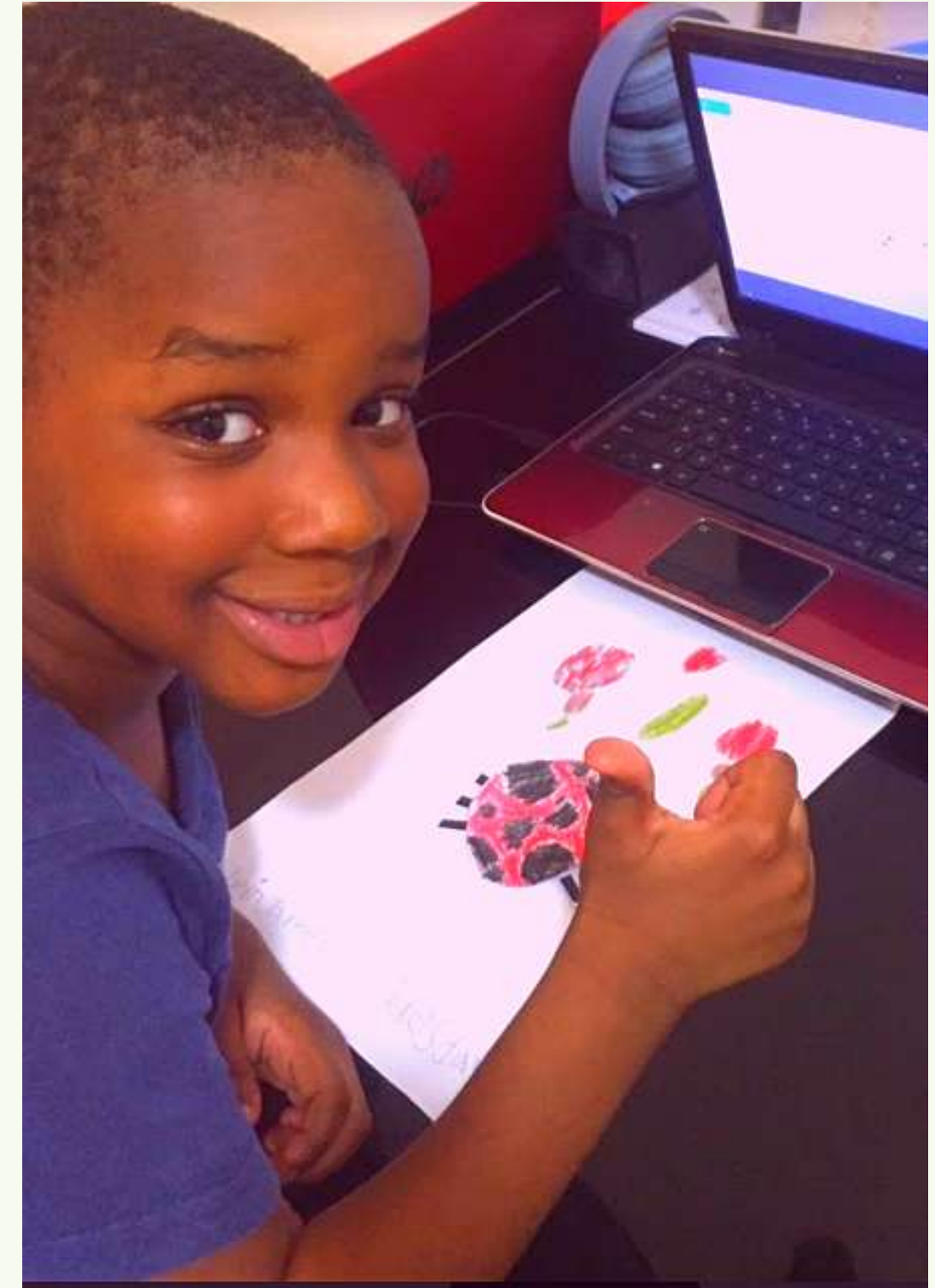
# LOVELY LADYBUGS

Children learnt about the ladybug during their weekly art class. They learnt various physical characteristics of a ladybug through a cut-and-paste activity. During the art class, they were also able to show their creativity by drawing some additional pictures, for instance leaves and they also added another friend for their ladybug, too!





# LOVELY LADYBUGS





# ***Mice Thrice***

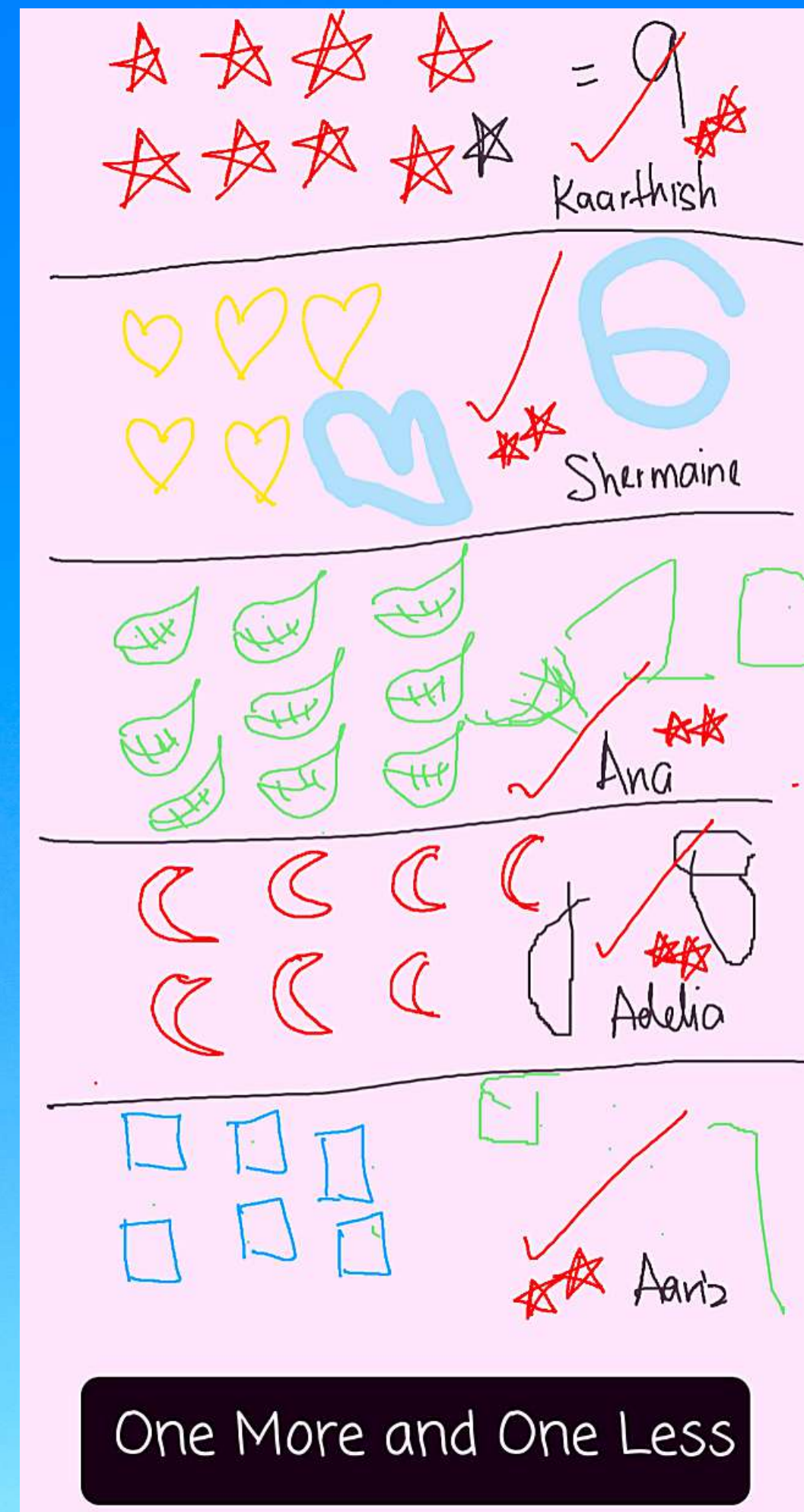
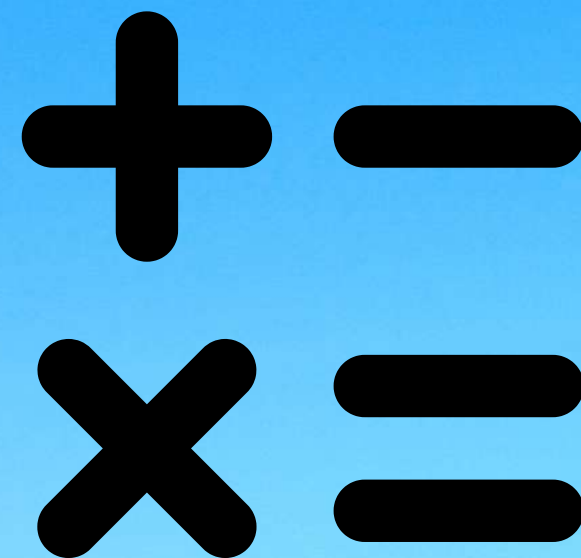


Our art theme for the lesson this week was 'Squeak Squeak!'. Our young art lovers fell in love with the making of Paper Mice Craft. The artists created a whole family of mice. They closely followed the steps one by one, and eventually, as you can see, the mice were made in different colours produced by our students and had adorable whiskers as well as long tails!



# Magical Maths

Reception students are very much enjoying their online Maths activities. A lesson on "one more and one less" was carried out and they were required to either add on the shapes or take away the shapes. They were exceptionally good at it during the second lesson. Reception students made through with flying colours when a quick test was conducted using ZOOM's whiteboard. We are extremely proud of them!







**YEAR 4R**

**"CUBISM"  
CONTEMPORARY  
ART**



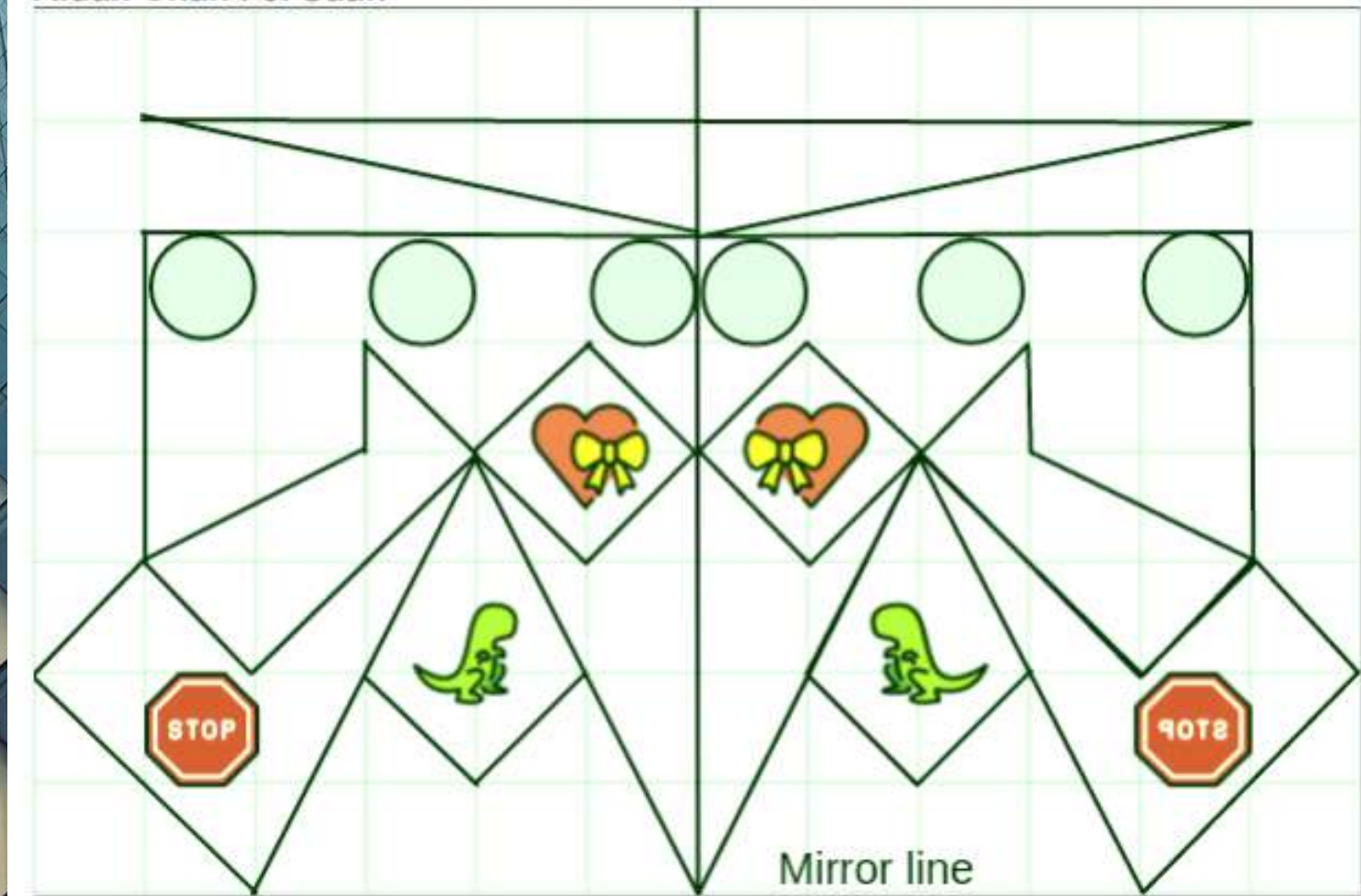


# REFLECTIVE LEARNING

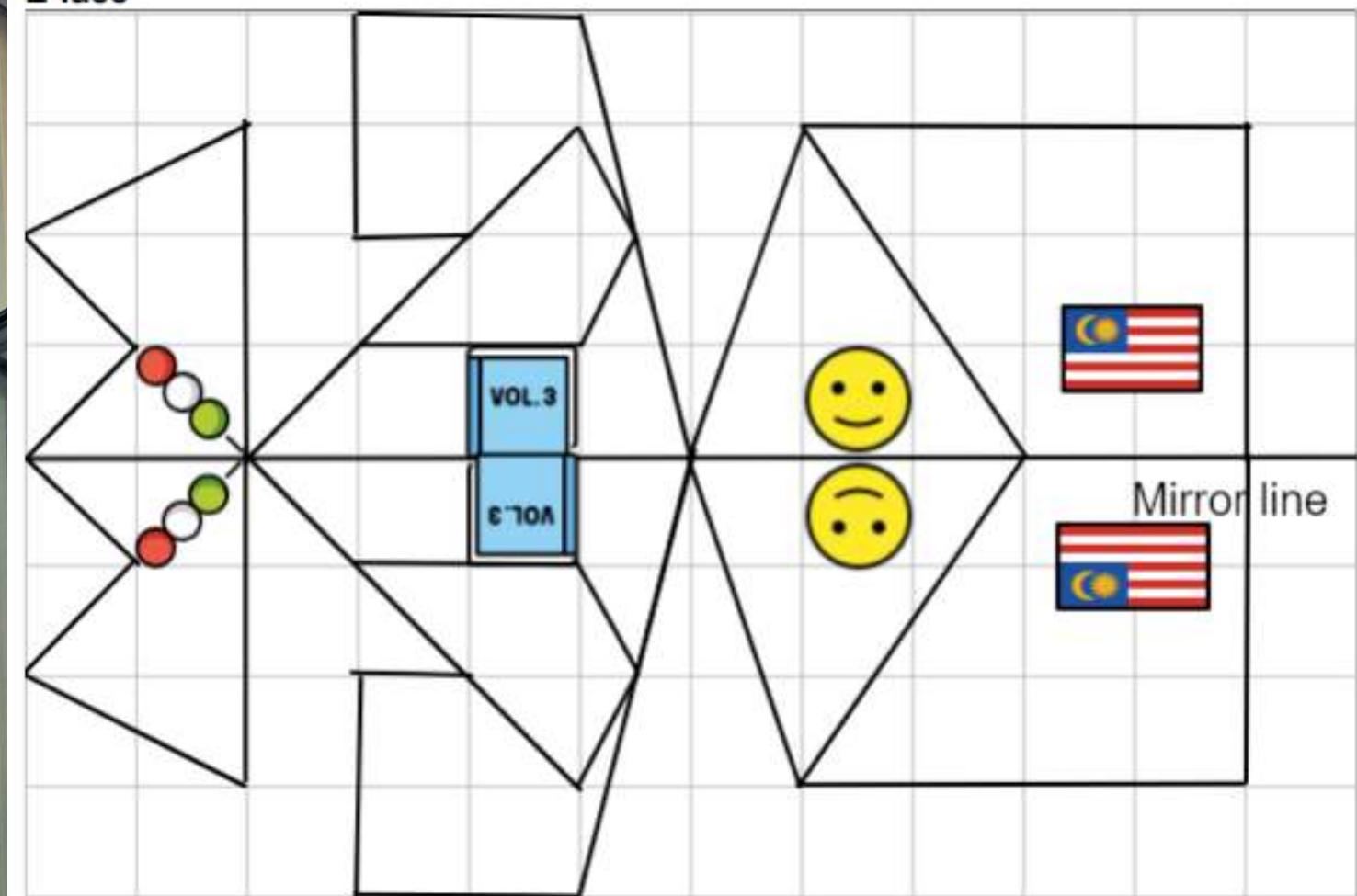
Year 5 learners had a chance to work with whiteboard.fi. It is an online whiteboard that features a live and instant formative assessment tool. The tool is very useful as it allows students to answer questions as the lesson progresses and their work is assessed at all times by the teacher. Year 5 will ventured with the app and complete dtasks throughout the week. For Math, the students learned about the lines of symmetry and how the mirror images of shapes would be portrayed horizontally or vertically. They had the chance to practise their skill and learn how to draw these shapes using the various functions in the app. Students also had the chance to share their own masterpieces.

**YEAR 5 MATHS**

Aidan Chan Fei Suan

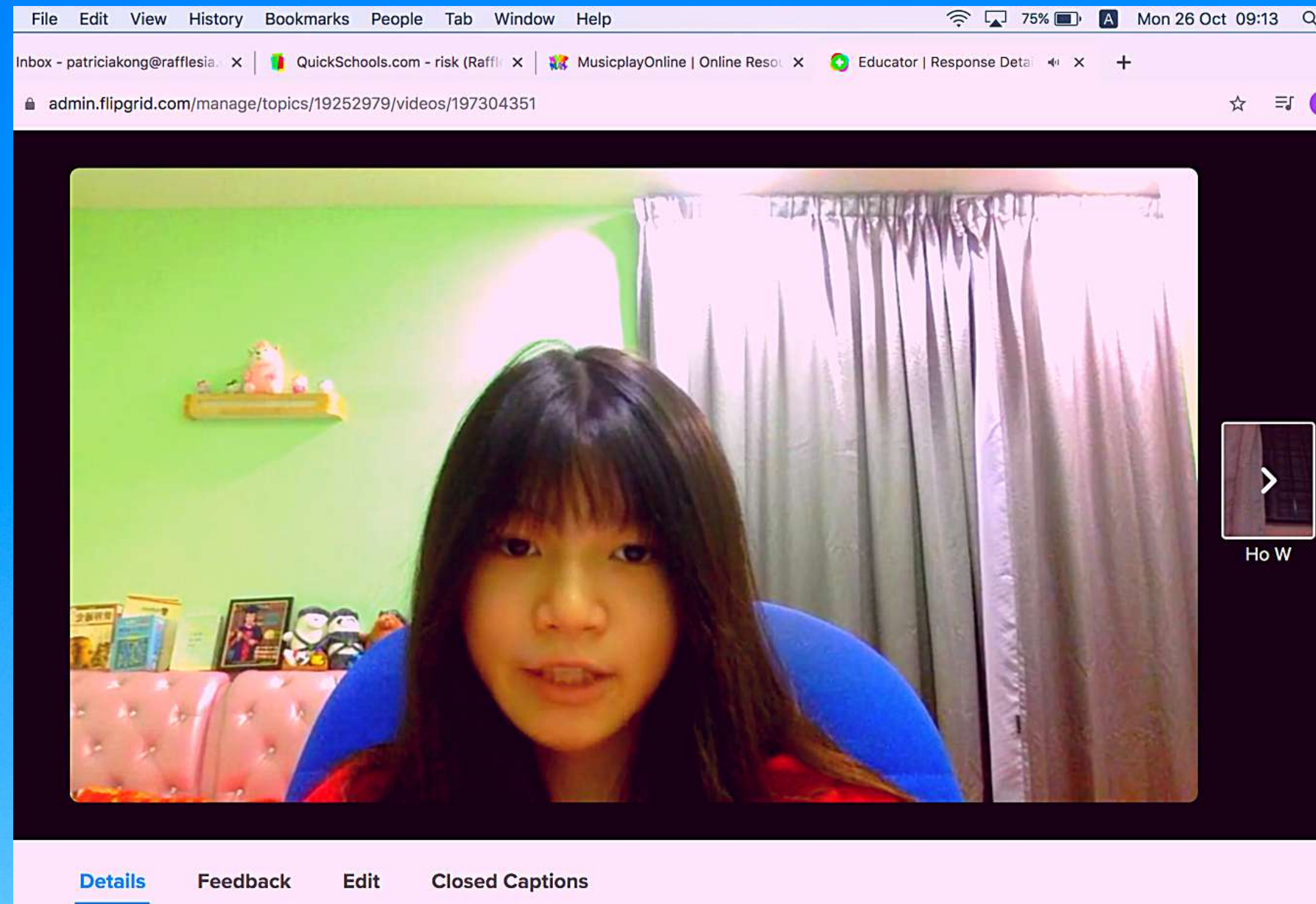
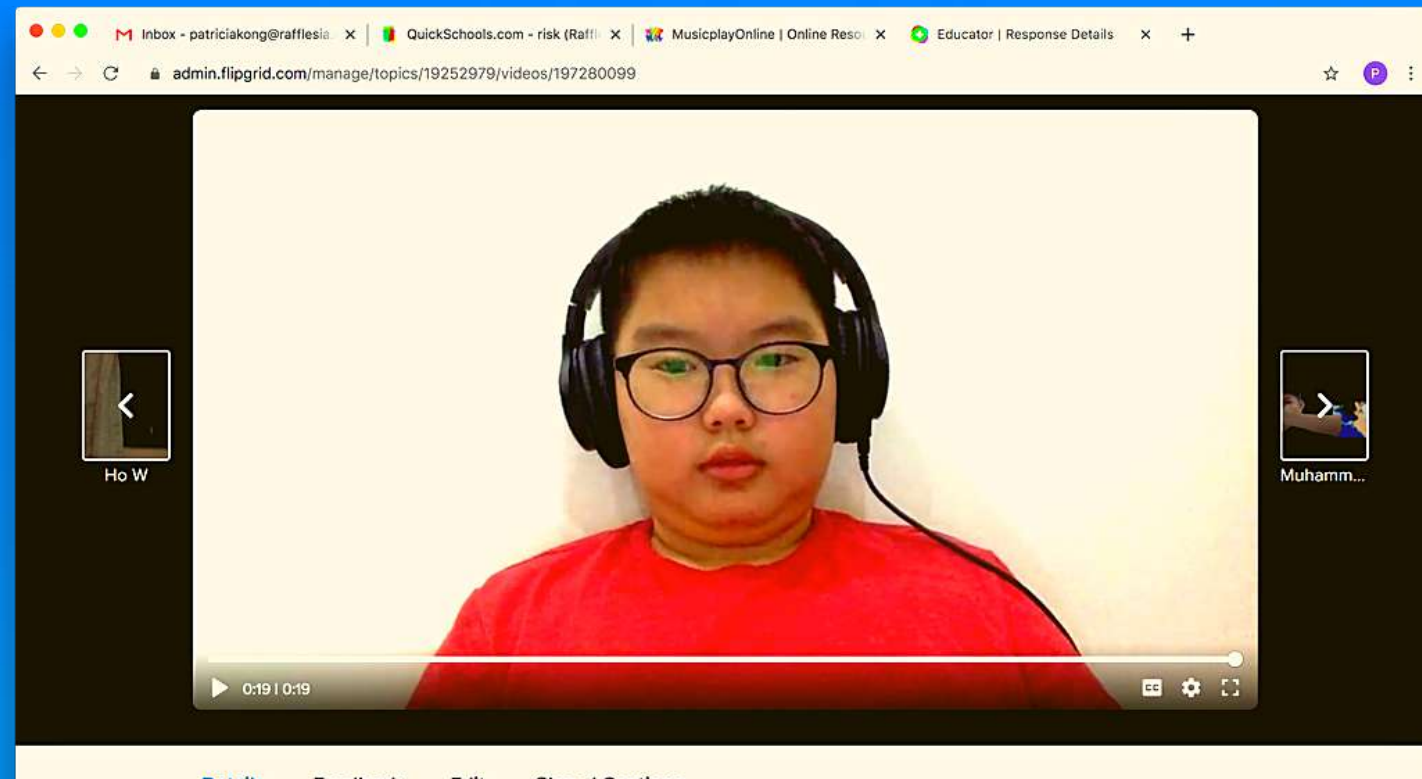


E-lace





# Articulate Analysis



In this lesson, the Year 8 musicians selected a movie theme song of their choice and used Flipgrid to elaborate on why the music was effective in portraying the movie genre and scenes. They certainly demonstrated excellent thinking!



# Animated Thinking



Science this week was wonderful! We had to make our own comic about what we have learnt so far in Science. My topic was Group 1 reactivity. This was a wonderful expression of art as we are free to work within the knowledge we have learnt in Science. I believe this activity is very helpful as it allows us to show our capacity in terms of Science while having fun making an interesting short comic. **Tan Hao Zhe 9R**



This week's Moral lesson was about Traditions, with a focus on maintaining Family Traditions such as acceptance, respect and practice habits as well as custom beliefs inherited from generation to generation in the family. Based on the topic, the students recorded a short flipgrid video about the importance of maintaining traditions during the CMCO.

"The CMCO has changed our lifestyles, even some family traditions. Before the CMCO, me and my family used to go out for shopping every Sunday and have dinner with my relatives. However, because of CMCO, we need to stay home and have to eat among my own family. After the CMCO, I think we will continue with this tradition, as keeping up traditions is important. It helps us to improve our relationship and it makes each family unique." -

*Leow Xiling, Y10R*

# TRADITIONAL VALUES

20) > Xiling L





# TRADITIONAL VALUES

"Due to the CMCO, our lives have changed, even if we didn't notice, either a very large change or even a small one. Before CMCO, my family and I would proceed to our grandparent's house for dinner, including my other cousins and their family too. We would all gather around the dinner table and eat together. After dinner, the adults would gather around and chat while my cousins and I would be talking and playing games in the living room. However, due to the MCO, we can't continue with this family tradition anymore. But, my family would still eat together for dinner during the night, just without my relatives. After CMCO, we would still continue with this family tradition, as it is what it's supposed to be, right?"

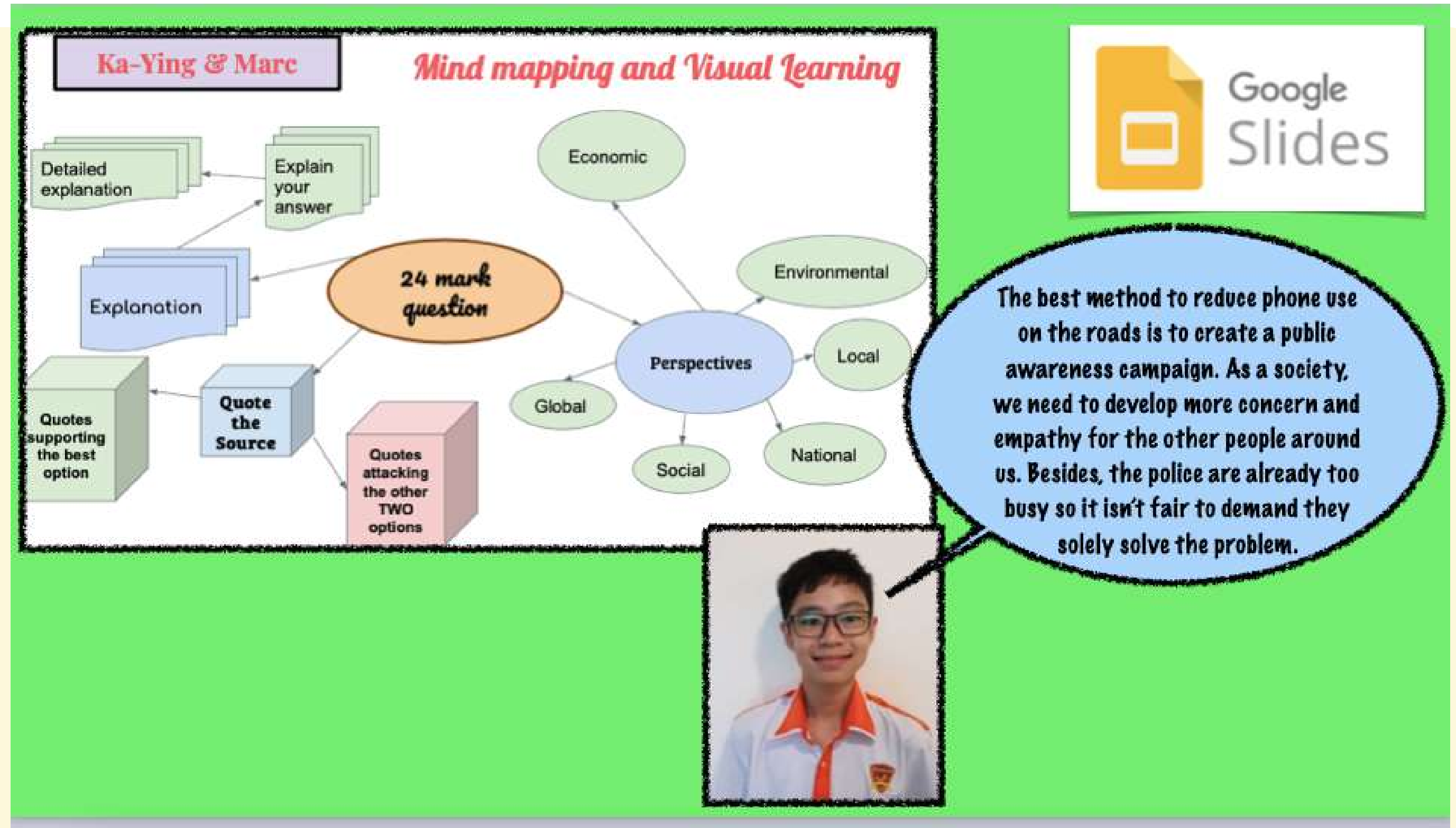
**- Kwan Wei Cheng - Y10R**





This week in GP students used the Google Slides application to further develop their exam skills for the upcoming online assessments. In this class, students revised on creating an argument, with the content focus being on how to reduce phone use of drivers on the road. Great job to Marc and Ka-Ying for this mind map and all the best of luck on your assessments!

# Developing Explanations

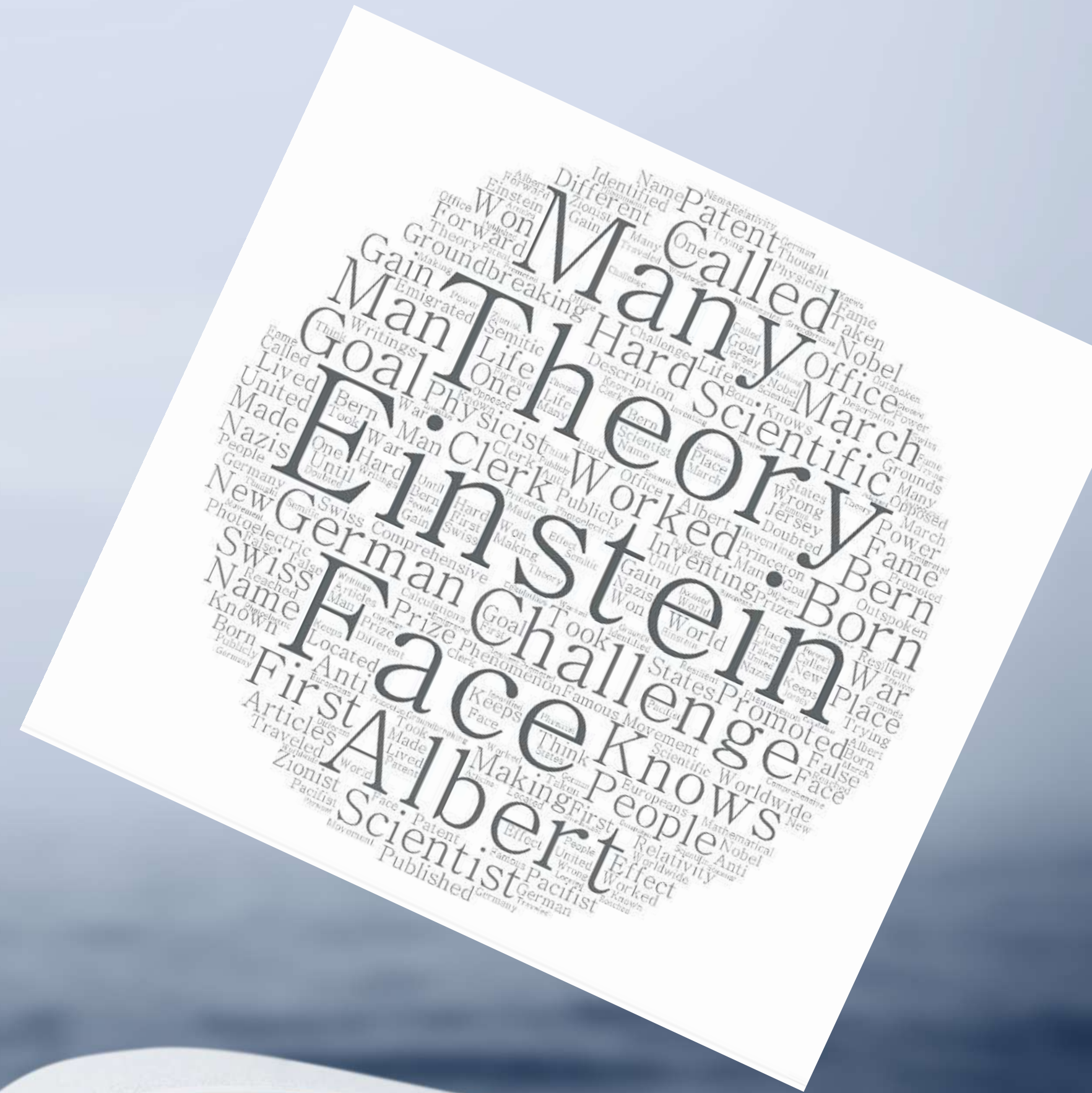




# Literacy@Rafflesia

## Pages

We hope that you enjoy these  
engaging and inspiring pieces written  
by our amazing students.





# Showing Resilience

*By Annabelle Lee Syin Yee, Year 6*

Not long ago, I decided to challenge myself to attempt a blindfold challenge organised by my music school.

At first, I thought it would be a simple and easy task. When I tried it, it wasn't as easy as I expected.

It was quite tough because first I need to get the melody and notes right, and then to get the rhythm and tempo right, and I was required to be blindfolded and play everything perfectly.

My teacher is a perfectionist and very strict. She expected me to play it smoothly with zero mistakes.

Hence, it took me plenty of tries to be accepted to allow my video to be posted on the music school Facebook challenge page.

Thereafter, we needed to get votes from friends. Despite the fact that I did not have as many supporters as other with their LIKES, I was pleased to be able to achieve "Most Outstanding Performer" Award for this challenge, because it was based on the judges' decision.

This challenge has shaped me to be more resilient and not to give up no matter how hard the situation is. Thank you to my dedicated teacher who nurtured me to become who I am today.





# **The Story of Albert Einstein**

*By Aqilah Umairah Binti Amir, Year 4*

On March 14, A man called Albert Einstein was born in 1874. Albert Einstein was a German physicist. He promoted the first of his groundbreaking theories while working hard as a clerk in a swiss patent office in Bern. After inventing and making his name with 4 different scientific articles, which was published in 1905, he faced forward to gain worldwide fame for his comprehensive theory of relativity and he won a 'Nobel Prize' in 1921 for his description of the phenomenon he made known as the photoelectric effect.

An outspoken pacifist who was publicly identified with the Zionist movement, Einstein emigrated and travelled from Germany to the United States when he knew that the Nazis took power before World War 2. He lived and worked in a place called Princeton, which is located in New Jersey.

Einstein faced so many challenges in his life. One challenge he faced was his writings and theories were opposed by many of the anti-Semitic Germans and Europeans. Other scientists doubted his theories on mathematical or scientific grounds. Many people thought that his calculations and theories were wrong and false. His goal was to be resilient. Albert Einstein had many challenges to face, but he knew what to do and he just kept on trying until he reached his goal.



# Lockdown 2

*By Low Elisee, Year 6*

I was quite disappointed to know that there was another lockdown. Yet deep down I was very excited too! I was excited because I actually missed having online classes. Another wonderful thing is I didn't need to wake up very early. Usually I get up at 5:46 AM. Now I could just relax longer in bed. This also gave me a very good opportunity to do more of my hobbies such as playing video games and drawing when I have free time.

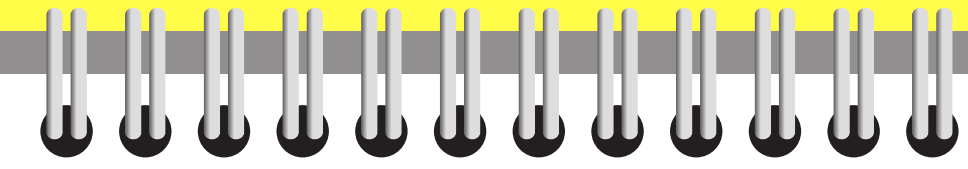
Soon, I'm starting to miss going to school and talking with my friends. It is hard to interact with them in lockdowns. I wish this pandemic would end soon so that I can go back to school. Other than that, I also miss going outside when I usually meet my cousin. We usually meet every weekend. Sadly, due to the lockdown, we can barely see each other!

In the last lockdown, parents weren't allowed to go to work. That was good news for me as I was glad that I could spend more time with my parents. After school we played monopoly (card version). However, this time round, they have to work. Sometimes I do get bored at home when I have nothing to do. I wonder if there is going to be a third lockdown! I hope not as this pandemic has caused a lot of difficulties.





## **Literacy Challenge Achievers**



Well done to: **Aqilah  
Umairah Binti Amir,  
Year 4 and Annabelle  
Lee Syin Yee, Y6.** All  
these students have  
been awarded merit  
points for their  
excellent responses

# **Literacy Challenge**

***Look at the words of the week on the  
next page.***

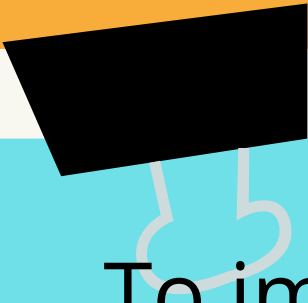
***Create a description of a scary setting.  
Include one of the words of the week.***





# Words of the Week: *words for Halloween*

*For Monday 26th October - Friday 30th October*



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are adjectives that can be used in descriptive writing.

**Primary word of the week:**

**eerie**

Meaning:

If you describe something as eerie, you mean that it seems strange and frightening, and makes you feel nervous\*

**Secondary word of the week:**

**macabre**

Meaning:

You describe something such as an event or story as macabre when it is strange and horrible or upsetting\*

*\*Definitions taken from the Cambridge Dictionary.*



# Weekly Maths Challenge

## Junior 1

$$\begin{aligned} \text{Cucumber} + \text{Cucumber} + \text{Cucumber} &= 15 \\ \text{Ice cream} + \text{Cucumber} + \text{Ice cream} &= 21 \\ \text{Lollipop} + \text{Lollipop} + \text{Ice cream} &= 26 \\ \text{Lollipop} \times \text{Cucumber} + \text{Ice cream} &= ? \end{aligned}$$

## Junior 2

$$\begin{aligned} \text{Watermelon} + \text{Watermelon} + \text{Watermelon} &= 27 \\ \text{Watermelon} + \text{Orange} + \text{Watermelon} &= 28 \\ \text{Apple} + \text{Apple} + \text{Orange} &= 16 \\ \text{Orange} + \text{Watermelon} \times \text{Apple} &= ? \end{aligned}$$

### HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

## WEEKLY MATHS CHALLENGE

## Senior 1

$$\begin{aligned} \text{Ice cream} + \text{Ice cream} + \text{Ice cream} &= 48 \\ \text{Ice cream} \times \text{Cake} + \text{Cake} &= 63 \\ \text{Lollipop} \times \text{Lollipop} + \text{Cake} &= 414 \\ \text{Cake} + \text{Ice cream} \times \text{Lollipop} &= ? \end{aligned}$$

## Senior 2

$$\begin{aligned} \text{Gift} + \text{Gift} + \text{Gift} &= 36 \\ \text{Gift} \times \text{Gift} + \text{Fireworks} &= 158 \\ \text{Balloon} \times \text{Balloon} + \text{Fireworks} &= 32 \\ \text{Gift} + \text{Balloon} \times \text{Fireworks} &= ? \end{aligned}$$

[Answer for weekly challenge will be revealed next week]

Email your answers to  
[principal.kajang@rafflesia.edu.my](mailto:principal.kajang@rafflesia.edu.my)

Answers will be revealed next  
week.



# Weekly Maths Challenge

Answers to  
the last  
challenge

Well done to Annabelle Lee Syin Yee,  
Year 5, and Myra Hiew, Year 8, for  
successfully completing the last  
Maths challenge. Both students earn  
merit points.

Junior 1

$$\begin{aligned} 12 + 12 + 12 &= 36 \\ 18 \times 12 + 12 &= 228 \\ 5 + 9 \times 5 &= 50 \\ 10 + 6 \times 18 &= 118 \end{aligned}$$

Junior 2

$$\begin{aligned} 5 + 5 + 5 &= 15 \\ 8 + 8 \times 10 &= 88 \\ 4 + 9 \times 9 &= 85 \\ 18 + 4 \times 10 &= 58 \end{aligned}$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

$$\begin{aligned} 5 + 5 + 5 &= 15 \\ 5 + 7 + 7 &= 19 \\ 11 + 11 + 7 &= 29 \\ 5 \times 22 + 7 &= 117 \end{aligned}$$

Senior 2

$$\begin{aligned} 10 + 10 + 10 &= 30 \\ 10 + 1 + 10 &= 21 \\ 7 + 7 + 1 &= 15 \\ 20 + 1 \times 7 &= 27 \end{aligned}$$

[Answer for weekly challenge will be revealed next week]



# Upcoming Events and Activities

## ***Dates for Your Diary***

Wednesday 4th November

- Term 1 Online Assessments begin

Friday 16th November

- Deepavali Celebration

