



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Khair is progressing nicely and shows constant improvement in his academic skills. He is becoming more self-reliant during independent work periods. In other words, he is very conscientious and shows excellent effort and care with daily work. He has done a great job facing and overcoming big challenges over the past few months. Keep it up, Khair!

Rafflesia International School, Kajang

STAR OF THE WEEK



Khair Altair, Year 3

Term 1, Week 10, 7th November 2020



Newsletter

Secondary Star of the Week

Chao Doong consistently shows commitment and dedication towards his studies. He shows responsibility and is always on time with his assignments. Specifically, he has been making wonderful progress with his Literature and English lessons by frequently putting forward a dedicated effort. Great job Chao Doong and good luck on your assessment tasks next week!

STAR OF THE WEEK



Lim Chao Doong, Year 8

Term 1, Week 10, 7th November 2020

Dear Parents/Guardians,

Against the backdrop of the US Election, this week in our online assembly I spoke about the need for students to practise articulating their unique voice, to develop their skills of self-expression in preparation for times in the future where fluent, confident self-expression will be a definite asset. In our online lessons, we continue to devise activities that enable students to articulate their thinking. During my lesson visits it is good to see that students are progressively more able to contribute to online discussion. In my assembly, I explained that it is the responsibility of all students to make constructive contributions to lessons; we very much value their positive engagement. To give students an opportunity to develop their skills of oracy, I am currently planning an online Public Speaking competition. More details will be announced soon.

This week our Year 10 and Year 11 students began their Term 1 Online Assessments. The students have approached the assessments with careful thought. They have remained calm and purposeful during the assessments. As the other year groups begin their assessments in the week ahead, I would like to reiterate that if students have connection problems at any point, they should stay calm, send a message to the teacher - when they are able to do so - and continue with the assessment that has been posted to QuickSchools. We wish them well.

Wishing you a happy, safe time with your families.

Andrew Crompton,
Principal.

★ MERIT POINT MARVELS ★

Primary

Year 2		Kaviyashri	279
Year 3		Min Ho	220
Year 1		Mohamed	205
Year 4		Aqilah	176
Year 5		Yawen	161
Year 6		Rebecca	152
Nursery		Yison	112
Reception		Alvin	110

Secondary

Year 7		Aryaan	189
Year 8		Deetthea	246
Year 9		Hao Zhe	201
Year 10		Ka-Ying	203
Year 11		Sharvinnah	185

Despite the learning being moved online again this year, it hasn't stopped students from engaging with both their learning and fellow classmates.

Whether it be for academic qualities or demonstrating good citizenship within the classroom, these students have done an amazing job of picking up Merit Points within their class. Well done and good luck with your online assessment tasks!

Weekly Prefect Meeting - *Developing a Global Vision*



I voted to raise awareness about gender equality and violence against women, two critical issues

It is very important to keep an international mindset during these troubling times



With so many areas of conflict in developing countries, I voted to raise awareness about the victims of war

As the Prefect President, we are going to raise awareness through a number of UN days this year!

In the weekly Prefect meeting, the students voted on a number of UN days to raise awareness about global issues during the final weeks of school before Christmas break. It was a very close vote: students selected the issues of raising awareness about violence against women and victims of war. Once assessment is over, the Prefects will be leading activities or contests that each address these very important issues. Great job!

Natural Curiosity



Students in Reception Respect are exploring the natural life around us and we have dived into plants. Students were given time to look for leaves around their house and were asked to identify the differences between each leaf that they collected. We pasted all those leaves on a piece of paper and explored the details and the differences. It was great fun and it helped to develop our thinking skills and observational abilities.



LEGENDARY LEARNING

The Year 1 students are exploring different stories in the current IPC unit. This week students learnt about a legendary British leader, King Arthur. Students were challenged to retell the story using their own words after reading and watched King Arthur's story. This task was given to the students to develop their understanding of King Arthur and Arthurian legend. Year 1 learners did an amazing job!

AutoSave Off King Arthur Story ... Remaining Meeting Time: 04:33

File Home Insert Design Transitions Animations Slide Show Review View Help

Paste New Layout Reset Paragraph Drawing

Aaron Jasper Arvind David

Ahmed Ali Aaryan Rham

Hugo Ling Zhen Hong Looi Kayzen

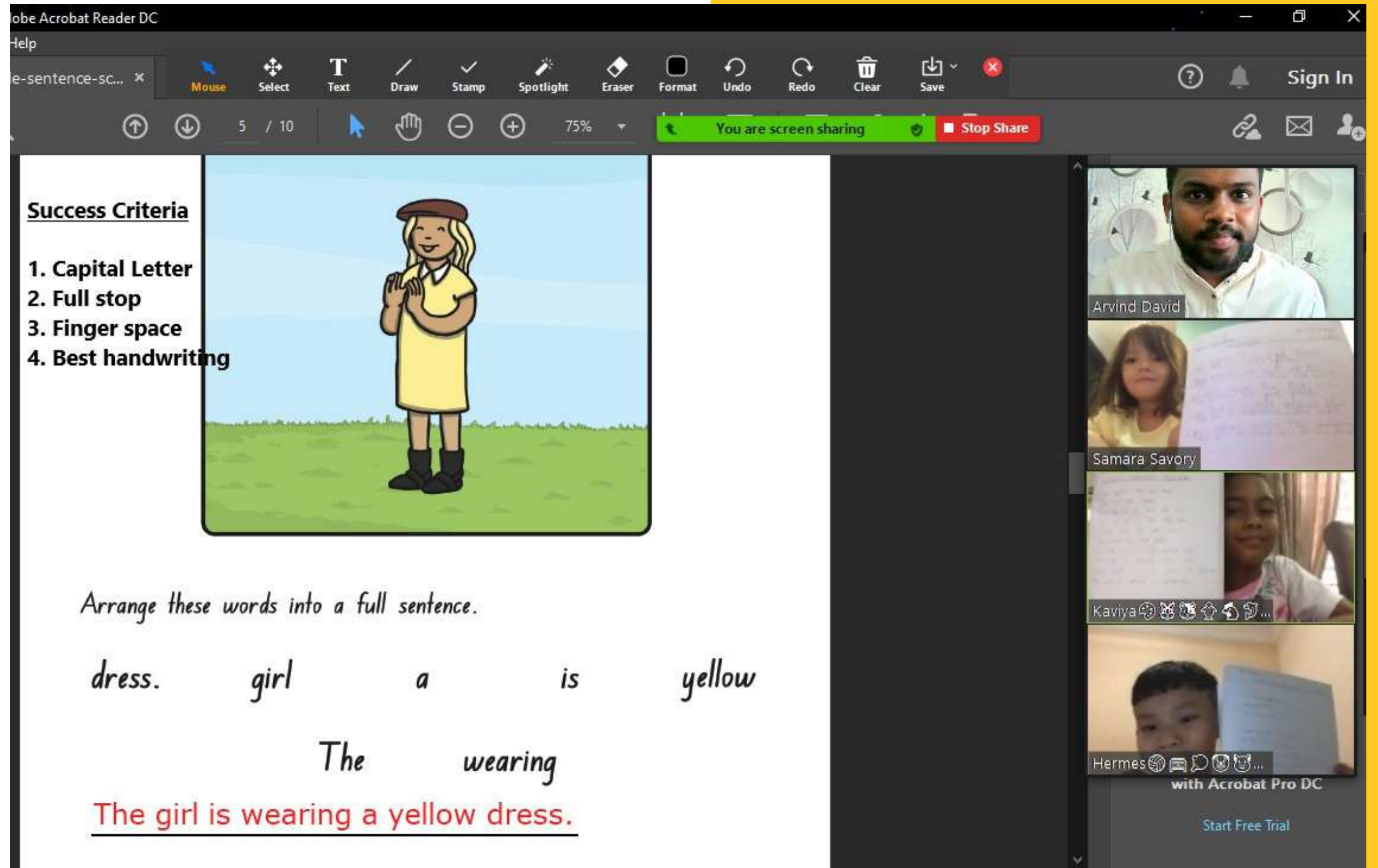
Kong Zi Yi

King Arthur

Year 2 English

Lively Literacy

Writing sentences can be exciting! The Y2 students had fun developing their sentence-level skills by re-arranging and rewriting the sentences. They were encouraged to practise saying a sentence before writing it. Students understand that errors are easier to spot when we hear them spoken out loud than when we read them from a piece of paper.



The screenshot shows a Zoom meeting in progress. The main content is a screen share of an Adobe Acrobat Reader DC window. The window title is "Adobe Acrobat Reader DC" and the document name is "e-sentence-sc...". The toolbar includes icons for Mouse, Select, Text, Draw, Stamp, Spotlight, Eraser, Format, Undo, Redo, Clear, and Save. The status bar indicates "You are screen sharing" and "Stop Share".

The worksheet displayed in the Acrobat Reader has the following content:

Success Criteria

1. Capital Letter
2. Full stop
3. Finger space
4. Best handwriting

Arrange these words into a full sentence.

dress. girl a is yellow

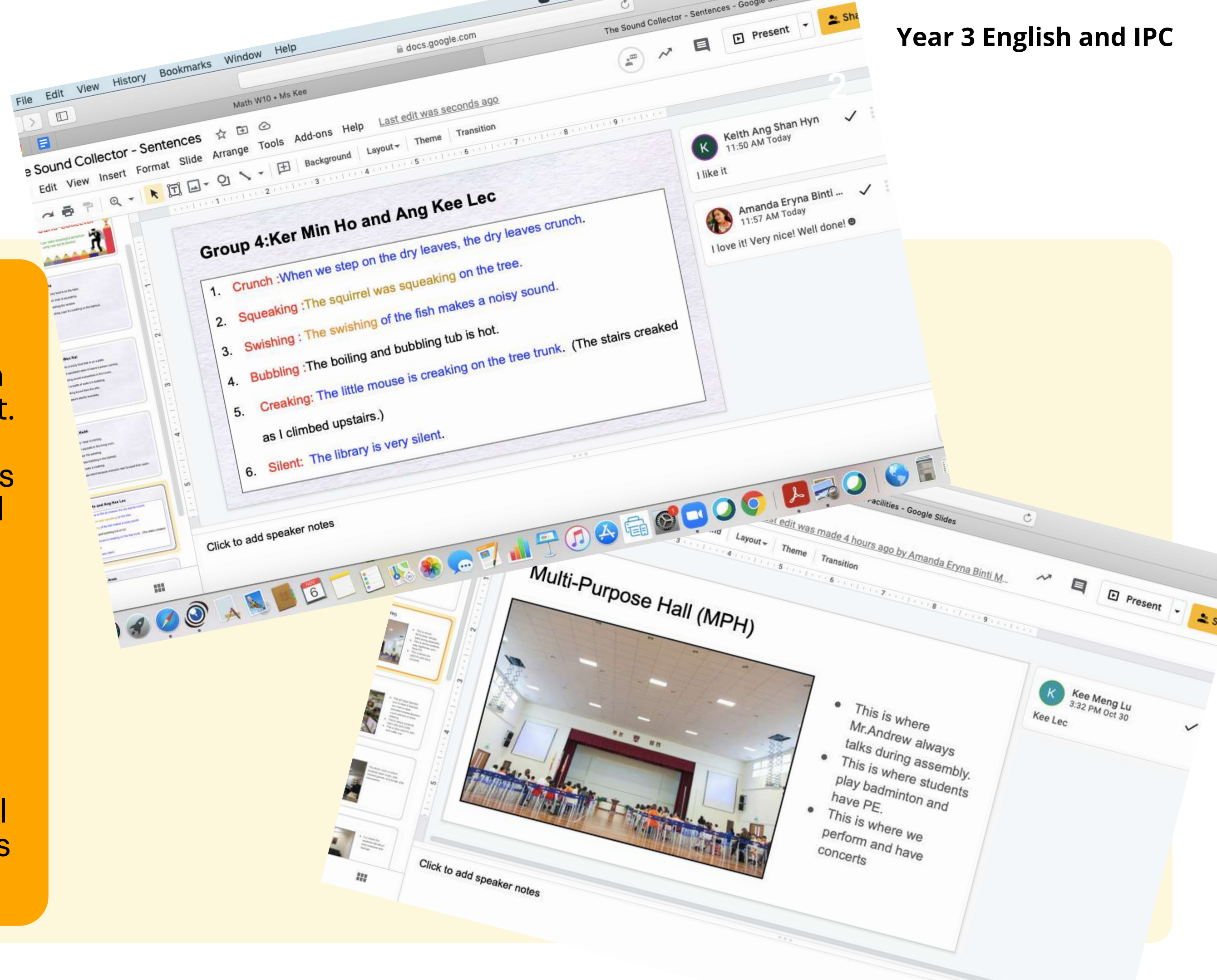
The wearing

The girl is wearing a yellow dress.

The Zoom meeting interface on the right shows four participants: Arvind David, Samara Savory, Kaviya, and Hermes. The Zoom window also displays "with Acrobat Pro DC" and a "Start Free Trial" button.

Online Collaboration

Google Slide offers great opportunities for collaborative learning in an online learning environment. Year 3 students were involved in various activities involving the use of shared Google slides this week. In IPC, students used shared slides to compile a list of facilities in our school through research on our school website. In English, students formed groups and used shared slides to work on making meaningful sentences using new words learned this week.



Dazzling Descriptions

Our new English unit, Our Sensational Senses, is a poetry unit about our 5 senses and the significance of these senses in the lives of humans and animals. Year 3 students used MURAL in a simple yet engaging vocabulary-building activity. They sorted and identified interesting adjectives related to each of our five senses.

Senses Words

Goal: I can list adjectives for each sense.

See	Hear	Taste	Touch	Smell
yellow	quiet	salty	soft	scented
purple	crunchy	delicious	wet	stinky
red	buzzing	tasty	cold	fruity
dark	bubbling	sour	slimy	sweet
clean	loud	fruity	prickly	fresh
fresh		sweet		
		spicy		
		fresh		



Measuring Interest

In Maths the Year 6 students learnt different measurements: metric units and empirical units. Understanding measurement is essential to be able to quantify the world around them. Learning online is made enjoyable as tasks assigned stimulate their curiosity and interest. In this lesson, students chose their favourite wildlife and explored measurement facts of these animals.

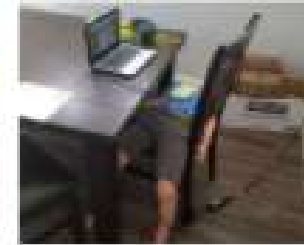
The screenshot shows a Google Meet window with a presentation slide. The slide title is "Height, weight and length of an Orca (killer whale)" by Andrew and Airil. The slide features two images of orcas: one underwater and one on the surface. The Meet interface includes a top bar with "canva.com", a navigation bar with "Airil Selva is presenting", and a bottom bar with participant names: "You", "Andrew Dhiren...", "Ahmad Zidane...", "Airil Selva", "Lee Chuak Yi", and "Dhirein Nirdev...".

Dynamic Discussion

Perbincangan Kolektif oleh pelajar: In this collective discussion on current and global issues using Google Slides, Year 8 and Year 10 students were able to express and convey their valid points, thoughts and suggestions based on the topic in Malay language. It was certainly a very thought-provoking session.

CABARAN PEMBELAJARAN ATAS TALIAN

Oleh Deetthea dan Faysal

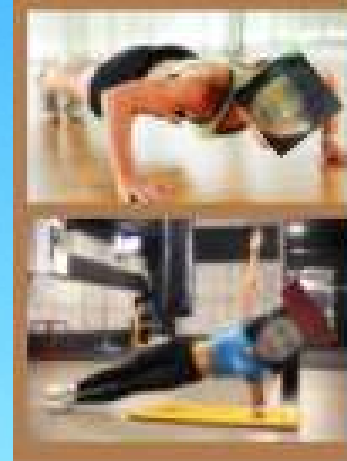


- Tidak dapat menumpukan perhatian sepenuhnya (Sesetengah orang mungkin akan bermain permainan atas talian).
- Gangguan talian.
- Terpaksa membeli alatan elektronik seperti komputer, pencetak dan lain-lain jika tidak mempunyai satu.
- Peluang untuk murid menipu dalam peperiksaan talian adalah tinggi.
- Masalah pengurusan masa.



KEBAIKAN BERSUKAN

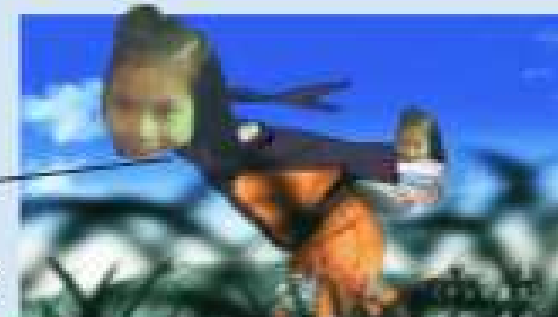
Oleh Myra & Jackie



- Mengurangkan stres dan kebimbangan (reduce stress and anxiety)
- Tidur lebih lena (sleep better)
- Meningkatkan mood anda (Improves your mood)
- Membakar lemak badan (reduce body fat)
- Mengurangkan risiko diabetes (reduce the risk of diabetes)
- Menurunkan tekanan darah (lower blood pressure)



Stronk



SAYA BERSUKAN KERANA SAYA TIDAK MAHU DIABETES



Art Gallery

YEAR 1 AND YEAR 2 ART



YEAR 1R & 2R

**SYMMETRICAL
ART
COMPOSITION**



**CAN YOU NAME
MY ROBOT ?**



YEAR 3 ART

REPRESENTING RESILIENCE

YEAR 3R - ART

*“ He that can have
patience can have
what he will.”*

-Benjamin Franklin



YEAR 4 ART



Doh

YEAR 4R
" CREATIVE COLOURFUL PATTERN ART "



Sophie.T



Alyssa



Kathy Tan Her Lin



Norman



Mikhail Aiden norman



Aqilah Cookie



Jayden roblox

YEAR 6 ART



YEAR 6R

CREATIVE PATTERN ART



Rafflesia Halloween Family Quiz

30.10.2020

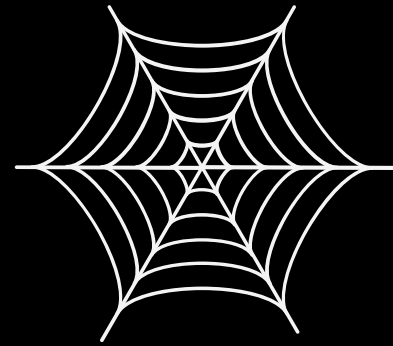


MR ANDREW'S HALLOWEEN QUIZ

Friday 30th October
2020/7pm/Google Meet:
meet.google.com/mzh-xvsa-fzy
See you there!



Rafflesia Halloween Family Quiz



Last week, students, parents and teachers enjoyed a spook-tacular Halloween-themed online quiz. Attired in Halloween costumes and with suitably scary home decor, our eager participants demonstrated nimble fingers and quick wit in the suspense-filled contest. In a nail-biting finale, Tan Hao Zhe, Year 9 (AKA Blue Spy) emerged as the winner, with Muhammad Rafie, Year 9 (AKA Red Spy), a close second. We look forward to more online events in the near future!









Literacy@Rafflesia Pages

We hope that you enjoy these
engaging and inspiring pieces written
by our amazing students.



An Eerie, Spooky Place

By Aqilah Umairah Binti Amir, Year 4

In the middle of Halloween, the sun was about to set. The moon rose. In the dark, deep, and scary forest, the wind was waving the trees from side to side. Halloween decorations in the dark became so spooky. The clouds were in ghostly shapes. It became so spooky until the witches flew above the moon!

The wolves appeared quickly at night, howling at the moon. The 'Jack o' Lantern Candles' slowly begin to dissolve away. Since the light was dissolved by the wind, the forest turned very dark. No-one could see a thing in the forest. Lots of leaves already fell and what was left was just the tree itself.

It was very spooky there. The trees even had some spooky faces. There was even a HAUNTED HOUSE! It was so dark and so creepy. Mice were crawling out of the house, some grey and some white.

Some ghosts haunted a lot of empty houses this week. It is so eerie to look at. Be careful to go here. It's very DARK here!



An Eerie Silence

By Lim Eva, Year 5

A teen named Rosielè was walking home from the party, half drunk. The air was cold, so she pulled out a small jacket from her Louis Vuitton handbag. The street lights flickered and turned off. There was a cold mist in the air and an eerie silence. She heard footsteps behind her, she turned, and she couldn't see anything. She kept on walking, but faster this time. Someone grabbed her from behind and put a cloth over her mouth.

The alarm sounded.
Rosielè turned off the alarm.

"What a dream," she said.

"Come down dear!!" Rosielè's mom, Catherine said loudly.

Rosielè turned to her sister and whispered, "Victoria! Are you awake?"

Victoria turned and whispered, "Well I am now Rosie."

"Stop calling me by my nickname!!" Rosielè said.

Victoria sighed and pulled her duvet up.

Rosielè got out of bed, took a shower and brushed her teeth. She ate cereal for breakfast. Victoria ate a fruit bowl and some pancakes.

Victoria came down.

"Mom, I wanted toast!" she said.

"Oh, there's mail," Catherine said.

A few minutes later, she wasn't back, so Rosielè decided to check on her.

When Rosielè went out, nobody was there. *Catherine had vanished.*

A Suspenseful Story Opening

By Annabelle Lee Syin Yee, Year 6

Halloween2020

erie... (By Annabelle -Year 6)

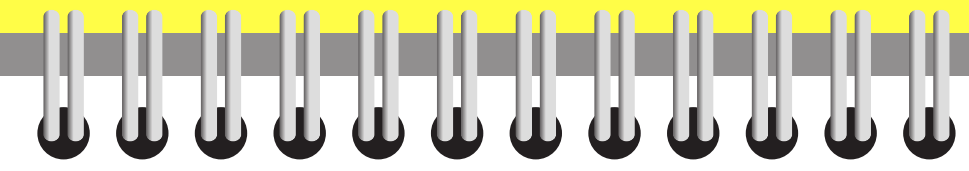
On Halloween night, I went to the carnival and wandered around... I bought and played almost everything in there and had a great time.

*While I was enjoying my cotton candy, there was a blackout. I was just about to eat my last bite of cotton candy when I suddenly saw an **erie** skeleton hanging in front of my eyes. I then fainted. By the time I woke up I heard an **erie** sound howling, then it began to talk...*

A...na...belle...you will pay....



Literacy Challenge Achievers



Well done to: **Aqilah Umairah Binti Amir, Year 4, Lim Eva, Year 5 and Annabelle Lee Syin Yee, Y6.** All these students have been awarded merit points for their excellent responses

Literacy Challenge

Look at the words of the week on the next page.

Write a short explanation of how a famous leader has made a speech that has caused change in the world



Words of the Week: *words of expression*

For Monday 9th November - Friday 13th November

Primary word of the week:

proclaim

Meaning:

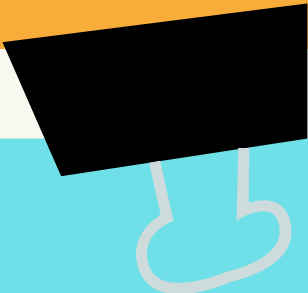
To announce something publicly or officially, especially something positive*

Secondary word of the week:

expound

Meaning:

To give a detailed explanation of something*



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words relate to verbal expression

**Definitions are taken from the Cambridge Dictionary.*

Weekly Maths Challenge

Junior 1

$$\begin{array}{r}
 \text{butterfly} + \text{butterfly} + \text{butterfly} = 9 \\
 \text{beetle} + \text{beetle} + \text{butterfly} = 17 \\
 \text{snail} + \text{beetle} + \text{snail} = 19 \\
 \text{snail} + \text{butterfly} \times \text{beetle} = ?
 \end{array}$$

Junior 2

$$\begin{array}{r}
 \text{glasses} + 3 = 5 \\
 \text{glasses} + \text{shirt} = 12 \\
 10 = \text{shirt} \\
 \text{shirt} \times \text{glasses} + \text{glasses} = ?
 \end{array}$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

 x 	30	1 = r	7 = z
x	x	2 = b	9 = s
12 + 	14	3 = l	10 = k
36	20	5 = v	12 = u
			

Senior 2

 x 	6	1 = t	7 = o
+ 	x	4 = x	9 = h
11 x 	99	5 = m	11 = a
12	54	6 = p	12 = c
			

[Answer for weekly challenge will be revealed next week]

Email your answers to
principal.kajang@rafflesia.edu.my

Answers will be revealed next
week.

Weekly Maths Challenge

Answers to
the last
challenge

Well done to Aqilah Umairah Binti Amir, Year 5 and Annabelle Lee Syin Yee, Year 6, for successfully completing the last Maths challenge. Both students earn merit points.

Junior 1

$$\begin{aligned}5 + 5 + 5 &= 15 \\8 + 5 + 8 &= 21 \\9 + 9 + 8 &= 26 \\18 \times 5 + 16 &= 106\end{aligned}$$

Junior 2

$$\begin{aligned}9 + 9 + 9 &= 27 \\9 + 10 + 9 &= 28 \\3 + 3 + 10 &= 16 \\10 + 18 \times 3 &= 64\end{aligned}$$

WEEKLY MATHS CHALLENGE

Senior 1

$$\begin{aligned}16 + 16 + 16 &= 48 \\8 \times 7 + 7 &= 63 \\20 \times 20 + 14 &= 414 \\7 + 16 \times 10 &= 167\end{aligned}$$

Senior 2

$$\begin{aligned}12 + 12 + 12 &= 36 \\12 \times 12 + 14 &= 158 \\5 \times 5 + 7 &= 32 \\12 + 5 \times 14 &= 82\end{aligned}$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

[Answer for weekly challenge will be revealed next week]

Upcoming Events and Activities

Dates for Your Diary

Monday 9th November

- Term 1 Online Assessments continue

Friday 13th November

- Online Deepavali Celebration

