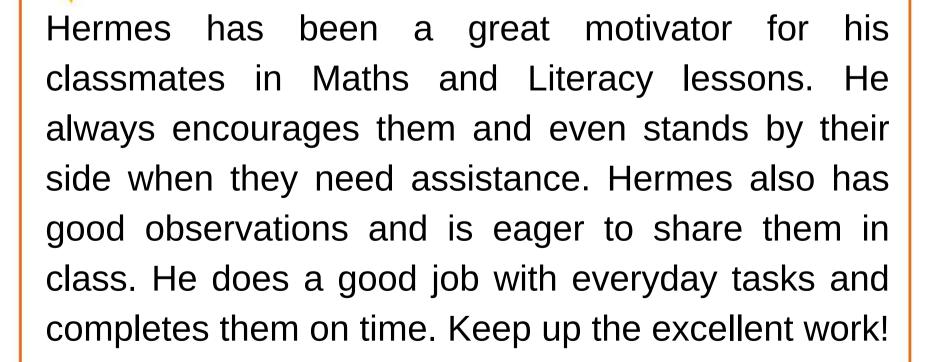


Newsletter





Rafflesia International School, Kajang



Hermes Ling Zhen Kang, Year 2

Term 2, Week 14, 10th April 2021





Newsletter

Secondary Star of the Week

Li Qin has taken up the responsibility of leading the class in the upcoming International Day. She is consistently making a list of things to do, to make and to bring. She updates her classmates with the necessary information so that everyone prepared. She is very organised and plans ahead of time.

TRADITIONAL VALUES • GLOBAL VISION



Term 2, Week 13, 10th April 2021

Tan Li Qin, Year 9



Principal's Message

TRADITIONAL VALUES **GLOBAL VISION**





Dear Parents/Guardians,

We have reached the end of another term. Despite an unsettled start to the term caused by a spike in the number of cases of Covid and an ensuing Movement Control Order, we maintained a steady focus on teaching, learning, progress and achievement through a period of online education and during our resumption of physical teaching at school. We have evaluated students' progress in our Term 2 reports and we have sent these to parents. We thank you for all your support in encouraging your child to stay focused on their learning.

The schedule of formal examinations has started for our IGCSE students with Speaking tests in Language subjects. After the holiday, we enter our very busy examination season with Checkpoint examinations, and IGCSE practical examinations as a preface to six weeks of written exams. We will continue to support our students wholeheartedly through their exams and in their applications for future courses.

As the Holy Month of Ramadan begins next week, I would like to wish all our Muslim families, friends and colleagues a most enriching and spiritually fulfilling time.

Wishing you all an excellent weekend,

Andrew Crompton, Principal.



Once Upon a Time at Rafflesia



Our second unit for this term was Once Upon a Time . Students explored a few different stories during their IEYC lessons and from there their chose their favorite story book . During Exit Point the students shared their favourite story book among theirs friends. For the activity section, students recalled their favourite storyline and complete the story map by placing the pictures in the correct sequences.

IEYC Exit Point Sharing Sessions: Nursery



Ocean Treasures

At the closure of the IEYC UNIT Ocean Treasure, students in Reception Respect decided to make 3D model of their favourite ocean animal. We also made Baby Sharks family mask and had a fun dance afterwards. It was indeed a good closure!

IPC Exit Point Sharing Sessions: Year 1

Brushing Up on Oral Health

As part of the IPC unit, Year 1 students had a great time learning the importance of oral hygiene and how it affects their health. Our school nurse, Miss Jazmina taught children about proper brushing and flossing, the importance of preventive care, visiting the dentist regularly, the benefits of eating nutritious foods, and the health risks of plaque and tooth decay.





Staying Healthy







Fit for Life





Year 5 students' energy-inducing theme, Fit for Life was very exciting for the students. They have learned about the body, how to identify being healthy and fit. They have gone through various obstacle race tasks and have also created their own. Year 5 also had the opportunity to do presentations about the different food groups and activities that help us to keep fit. It has been quite tiring but the students had tons of fun, planning, creating and executing their plans to stay fit!

IPC Exit Point Sharing Sessions: Year 5

Learning Space

The Year 6 students had a great time exploring and researching about the topic Space Explorers. Students were divided into groups to discuss their findings.

It was an eyeopener to learn that Galileo Galilei was famously imprisoned for his (correct) theoy, just to prove that the sun was at the centre of the universe instead of the Earth. The students are also now able to explain the causes of 4 seasons, work done by ISS among others.

"It was an interesting experience and my team mates were collaborative and focused in producing good information," said Kong Hong Ren.

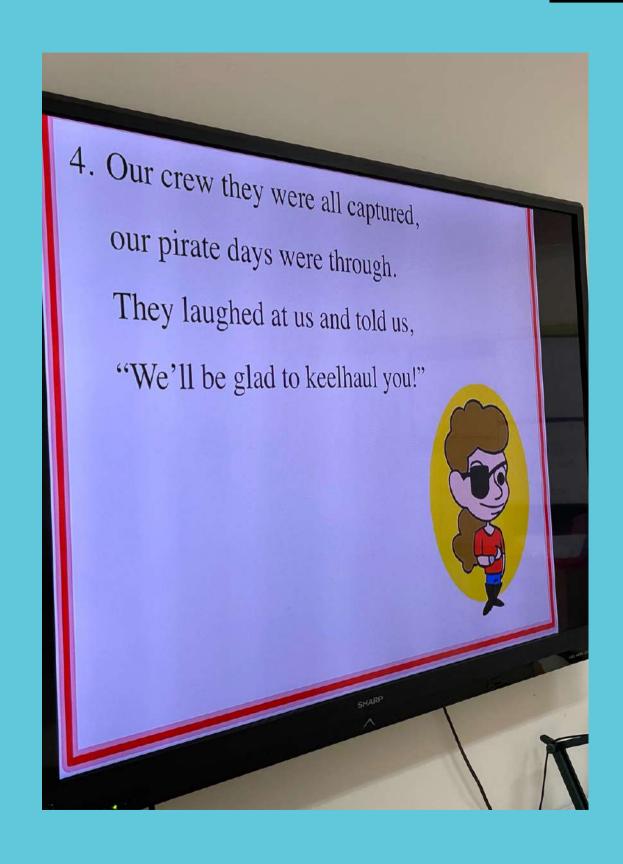


Rapid Reading

This week during our library lesson students were challenged to read books to develop speed reading skills with a reading race. Students had a great time reading a number of books and discussed how to develop reading habits in their daily lives.



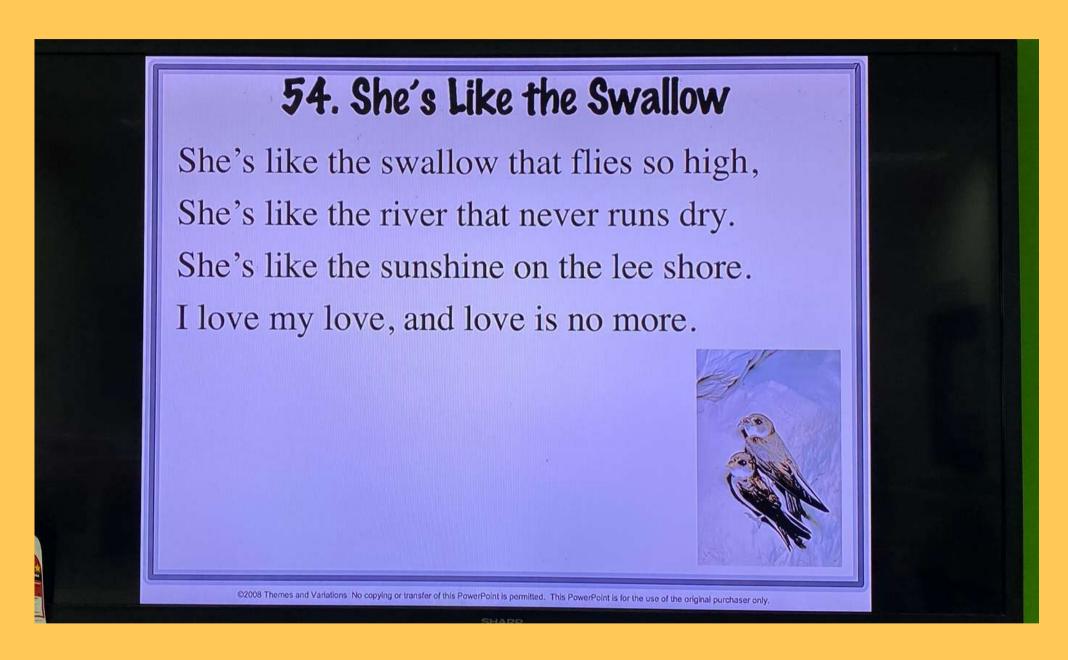
PIRATETREASURE



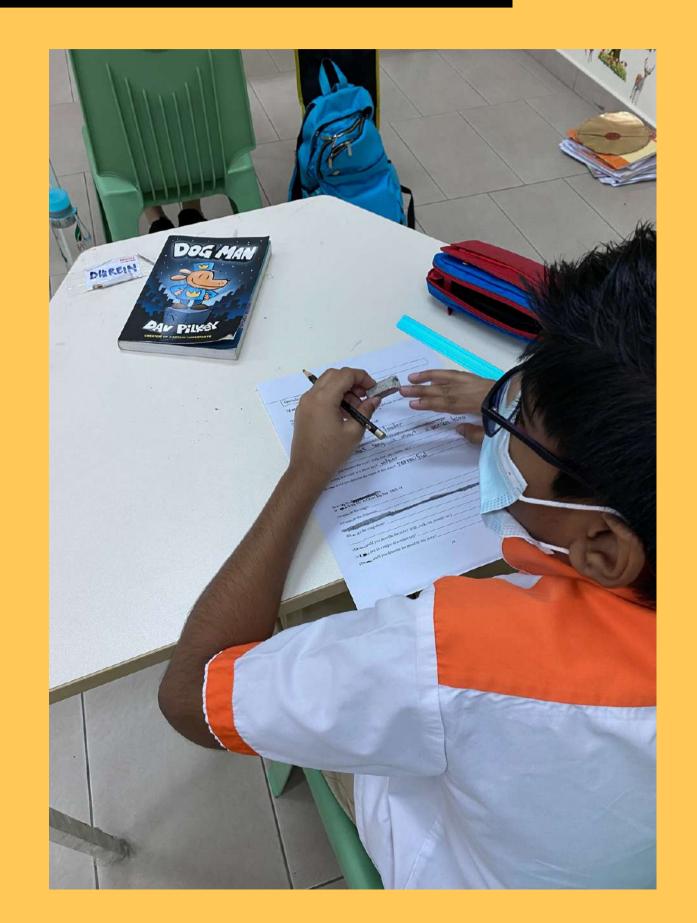
This week in Music, students learnt a song in a new time signature called the Pirate Song. The song was in consistent beats of 6 with a repeated chorus. As students became more familiar with the song, they completed a self-evaluation sheet which determined their level of mastery in singing the song. Well done Year 3s!



LISTENING CHALLENGE



Students were challenged to a listening test this week to conclude the term. They listened to two contrasting pieces and then answered questions about the dynamics, genre and content of each. They were given a clear guideline on how to attempt each of the questions. Most students did a great job in this impromptu test!



Usaha Tangga Kejayaan" dan "Bersatu Teguh Bercerai Roboh



In this IGCSE Malay Oral preparation session, the Year 10 students shared thoughts and ideas among their peer groups in Malay Language. In doing so, students with different language fluency and abilities made progress to build self confidence by communicating and guiding each other to achieve their individual target for the Malay speaking test. "Semoga mendapat keputusan yang cemerlang".





BRAINSTORMING SESSION

Year 11 students after their Add Maths examinations were passionately brainstorming about complex questions in the exam. They solved the question on a whiteboard collaboratively and each different and unique student shared their own techniques and methods to solve the problem. Students learned more routes of solving questions and ways of thinking through this activity.

By Elise Lau Wei Sin, Y11W

Year 11 Chemistry

Electrolysis & Electroplating of Metals



Year 11 conducted an experiment on the topic of electrolysis. Students were challenged to differentiate the cations and anions. The exams are just around the corner and students are working very hard to master every topic in chemistry. This activity gave the students an opportunity to have hands-on experience that will certainly help us to remember key information during the exam. We hope all experiments carried out this term will help the students to pass their IGCSE exams with flying colours. By Tan Kang Yu, Y11W; Coco Phang Xi Er, Y11R



YEAR 3R - "CREATIVE PENCIL TOPPERS DESIGN"























YEAR 8R - "CREATIVE GAME DESIGN"



CREATIVE AND ANALYTICAL THINKING







CHALLENGES : DRAW A CHARACTER







CHALLENGES: 15 SIT UPS



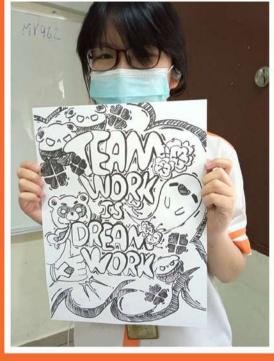




YEAR 9 ART

Year 9R "DOODLE TIME" (School Community Quotes)























Literacy Literacy esia Pages Pages

We hope that you enjoy these enchanting pieces. In this selection of poetry and prose, our students have used precise vocabulary to create strong, beautiful images.



Flowers for Ms Kee

By Ker Min Ho, Year 3

Dear Ms Kee Thank you for teaching me

I now know how to do my multiplication and division and use powerful adjectives when I write compositions

I also know that deoxygenated blood flows through the vena cava and the brain and the spinal cord are connected by the medulla oblongata

I can draw a right angle in an irregular triangle

You challenge me with tests and tell me to try my best

I bring you wild daisies every day but I wish I could give you vermilion roses to brighten your day

You made Year 3 so much fun Thank you Ms Kee for all you have done.



The Apple Situation

By Aqilah Umairah Binti Amir, Year 4

Niko and Zara were playing in Niko's house.

"My mom loves picking apples. She loves apples. Now, She is crying because we don't have a single apple!" Niko puffed whilst playing with the toy train.

"Apples are vermilion. They have a taste of sugar. Hey, why not we go to the shop to buy them?" added Zara.

Then, Niko agreed. They set off to the shop and saw the sign 'no stock!' of apples!

"Oh my! No apples!" Niko puffed once again, "What are we going to do?"

Later, they went to their garden to plant the apple tree.

"Let's plant an apple tree. First we need the seeds-Oh nevermind! I have the seeds." Zara read through the article.

After 15 minutes, Zara and Niko's Apple tree was ready.

Six months later, Niko's mom, Ms. Rachel, was going to the shop and saw... 'NO STOCK!'
"How could this happen to me?" Rachel shrieked. "I need apples to make apple pie!"

When she came home, she looked like she was tired. But then later, She saw a fully grown apple tree!

"Is all these apples for *ME*? Wow!"Ms. Rachel asked with a squeal. She took 8 apples from the tree.

The Apple Situation

By Aqilah Umairah Binti Amir, Year 4

"Niko, Zara! I love your apple tree, and I am making apple pie for you cause you helped me!" Niko's Mom squealed again.

"Zara planned it, I planted it. So, are we helpful?" Niko asked.

"Yes, Yes! You both are good. Here have some apple pie," Mom cheered, as she gave a plate with apple pie.

Now, The apple tree stayed with Niko's house.. Niko has given his velvet apples to Zara and Zara gave him a watering can for apples. The next day, Niko gave Zara a shiny red apple. "Cause you're thanking me a lot, Now I thank you for your effort. And my mom wanted to give this." Niko gushed.

"Oh, APPLE PIE? That's so sweet!" Zara squealed.



Vermilion

By Lim Eva, Year 5

As red as chili, Loud like a honk, As colourful as a rainbow, Stars of the show, As bright as a flashlight, Vermilion red, sunflower yellow, dark leaf green and marine blue, Much priced creatures from ancient times to today and special, desirable, Companion for the rich or poor, About RM 25,000 if you don't mind, Trait mark on its cheek, Definitely not a freak, Lasts for 50 years,

Never grows a beard, A kilogram heavy, 33 inches or 2.7 feet tall, Not as round as a ball, Enjoys berries, seeds, nuts and leaves, They don't weave, The most intelligent species of its animal type, They won't fit in a pipe, A brain like a 5 year old, It mimics speech, And likes to screech, As loyal as a Badger, They can earn a badge, Found in Southern Mexico, Peru, Bolivia, Islands of Trinidad and Eastern Brazil, They have wingspans of 1 meter, Do you know what animal it is? Scarlet Macaws.

As Year 11 students prepare for their IGCSEs next month, they are also thinking of the important relationships they have formed at Rafflesia. School is about education but it's also about community and supporting each other. In this piece written collaboratively by two Year 11 students, we can see how they have developed their language skills as well as their friendship.

To My Best Friend

By Sanan Azheem and Sabrina Soon, Year 11

I recall meeting you for the first time, your warm, tender smile that gave me the utmost comfort We seemed like mismatched puzzle pieces, forming a temporary bonding.

The old issues shattered us like we were fragile ornaments barely holding on

Despite the unnecessary brawls, you filled me with laughter instead of cold silence or harsh words.

You are not a shield from the bullets shot against me, but the kind remedy that keeps me strong.

I once tried to aggressively mould myself into what society considered was glamorous, but your existence made me realise that this version of myself is irreplaceable and resplendent.

Looking back at the day at the staircase near the dance room, the hidden burdens and troubles unveiled, the rolling tears we shed, the laughter we shared. The scene is always freshly carved in my mind as if it were yesterday.

To My Best Friend

A warm hug could even put back my broken pieces, a smile could even neglect my imperfection.

It was naivety to imagine that friendships last till the end.

The concept of time flirts dangerously with the ticking bomb, desperate to explode.

We may forget, but cherish the reminiscent memories deep in the frontal lobes of our wrinkly brains.

To my dearest friend, who knows me deeply, I will never forget how you changed my life.

We finally grew up together, maturing into adults after ending this enigmatic highschool life.

We may roam on into different paths, but your name will forever be engraved in my heart.

Literacy Challenge Achievers

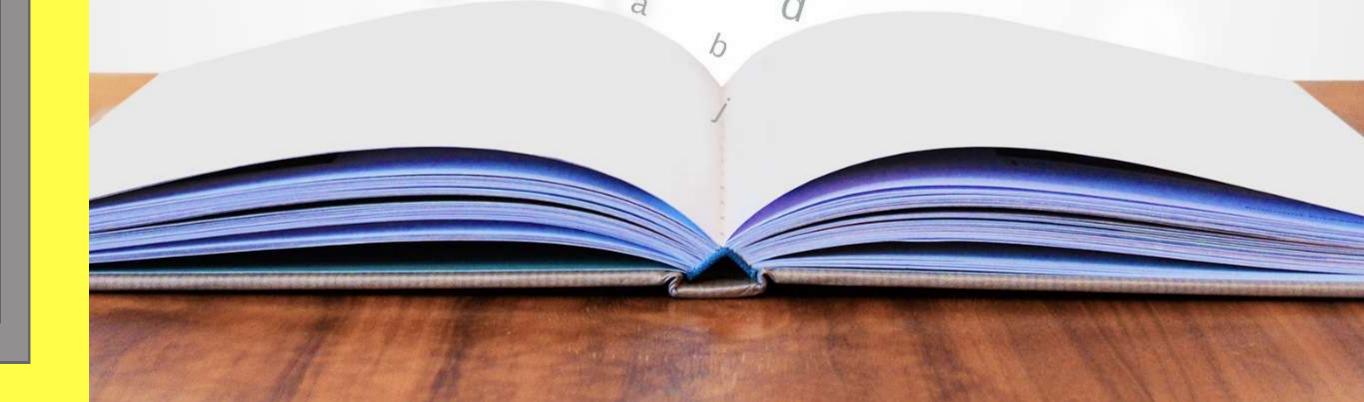


Well done and thanks to all our wonderful writers who have sent me your pieces and well done for including the word of the week. Thank you Min Ho, Aqilah and **Eva. All contibutors** receive Merit Points!

Literacy Challenge

Look at the words of the week on the next page.

Your task is to write a short description of an experience of beautiful sounds.



Words of the Week: Words for Lovely Sounds

For Monday 19th April - Friday 23rd April

To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are adjectives that can be used to describe pleasant sounds.

Primary word of the week: mellifluous

Meaning:

Having a pleasant and flowing sound *

Secondary word of the week: euphonious

Meaning:

Having a pleasant sound*

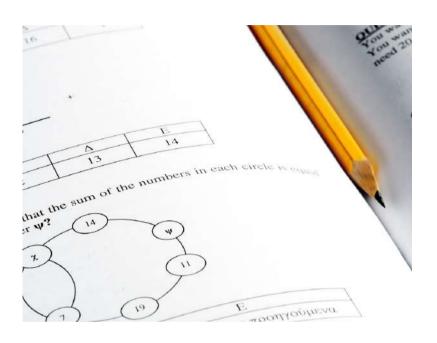
*Definitions are taken from the Cambridge Dictionary.

Dates for Your Diary





TERM 3 BEGINS



Monday 19th April

- CAMBRIDGE LOWER SECONDARY CHECKPOINT EXAM WEEK
- IGCSE PRACTICAL EXAMS BEGIN (ICT AND ART)



Friday 30th April

INTERNATIONAL DAY