



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Hannan has put in a lot of effort lately in his studies. He has completed all his work and posted these in Google Classroom. He speaks fluently and always gives a new insight on topics during class discussions. Hannan is always present in class. He listens to feedback and ensures necessary amendments are made to improve his presentations and projects.

Rafflesia International School, Kajang

STAR OF THE WEEK



Muhammad Hannan bin Hamidon, Year 6

Term 2, Week 9, 6th March 2021



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Secondary Star of the Week

Sharvinnah has participated well in all classes and shows a lot of commitment to her studies. She always shows her best in everything that she does. Sharvinnah is one of the most respected students in class because of her kindness and collective team spirit. She has displayed confidence and perseverance in the face of IGCSE exam preparation and we wish her all the best this coming May and June. Keep it up, you can do it!

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Term 2, Week 9, 6th March 2021

Dear Parents/Guardians,

On Monday, we will welcome the majority of our students back to school. Online learning and teaching can be an intense experience and we thank our students, parents and teachers for the perseverance and patience demonstrated. A focus for our forthcoming professional development sessions will be the use of strategies to ensure collaboration between learners with physical distancing in place. Clearly, speaking and listening and group-work activities fulfil an important role in developing students' thinking but their safety is paramount.

As students return to school, we will be maintaining vigilance in reinforcing all aspects of the revised Standard Operating Procedures. Police Officers have visited the campus regularly and have commended us on our consistent, detail-orientated approach. To avoid crowding, one aspect of the revised SOP is that we cannot allow parents into the campus without prior appointment. We seek and value your cooperation in this regard.

During the week beginning 15th March we will enjoy a range of literacy-themed activities during our English Week. One of the activities will be a Short Story competition, with different age categories. You can find the story titles in the Literacy section of our newsletter. I will be providing the judging criteria to students at school in the week ahead.

Wishing you all an excellent weekend,

Andrew Crompton,
Principal.

LEARNING JOURNEY

In our IPC exit point, we chose China as our imaginary destination to travel to. We travelled off across land and sea to China. We wore the traditional costumes and enjoyed travelling to view the beautiful scenes in China. We followed the traditions by making lanterns, writing Chinese banners, threading the dragon, making a dragon mask and performed a dragon dance at. Eventually, we took a group photo with our classroom decorations. It was indeed an interesting and fruitful experience for us.



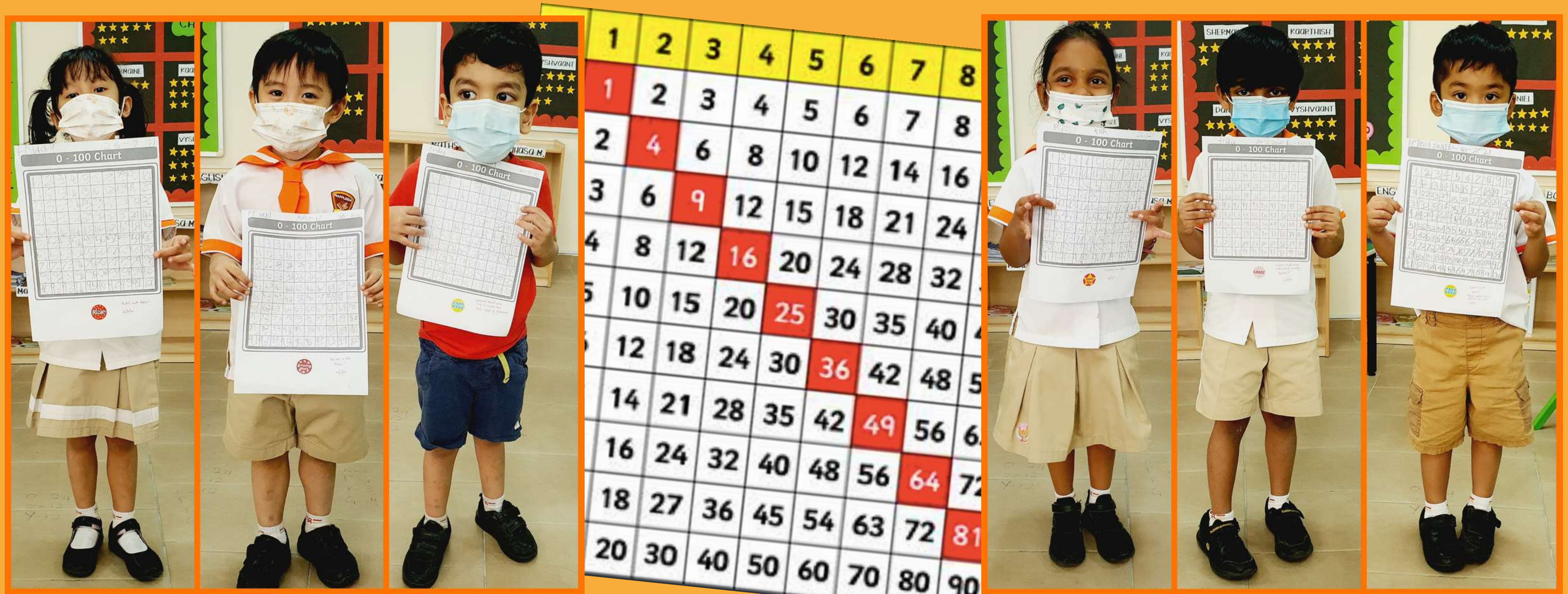
UPCYCLING IDEAS

RECEPTION IEYC



Students in Reception Respect have been learning about the Water Cycle. We investigated the Water Cycle by making a simple 3D model. We used sealable plastic sandwich bags and some watercolours. We placed the bag in the direct sunlight for about an hour to observe the process. The students were really excited throughout the process and we had lots of fun. It was amazing to listen to the students explaining the water cycle using simple language. Bravo!

BIG NUMBERS!

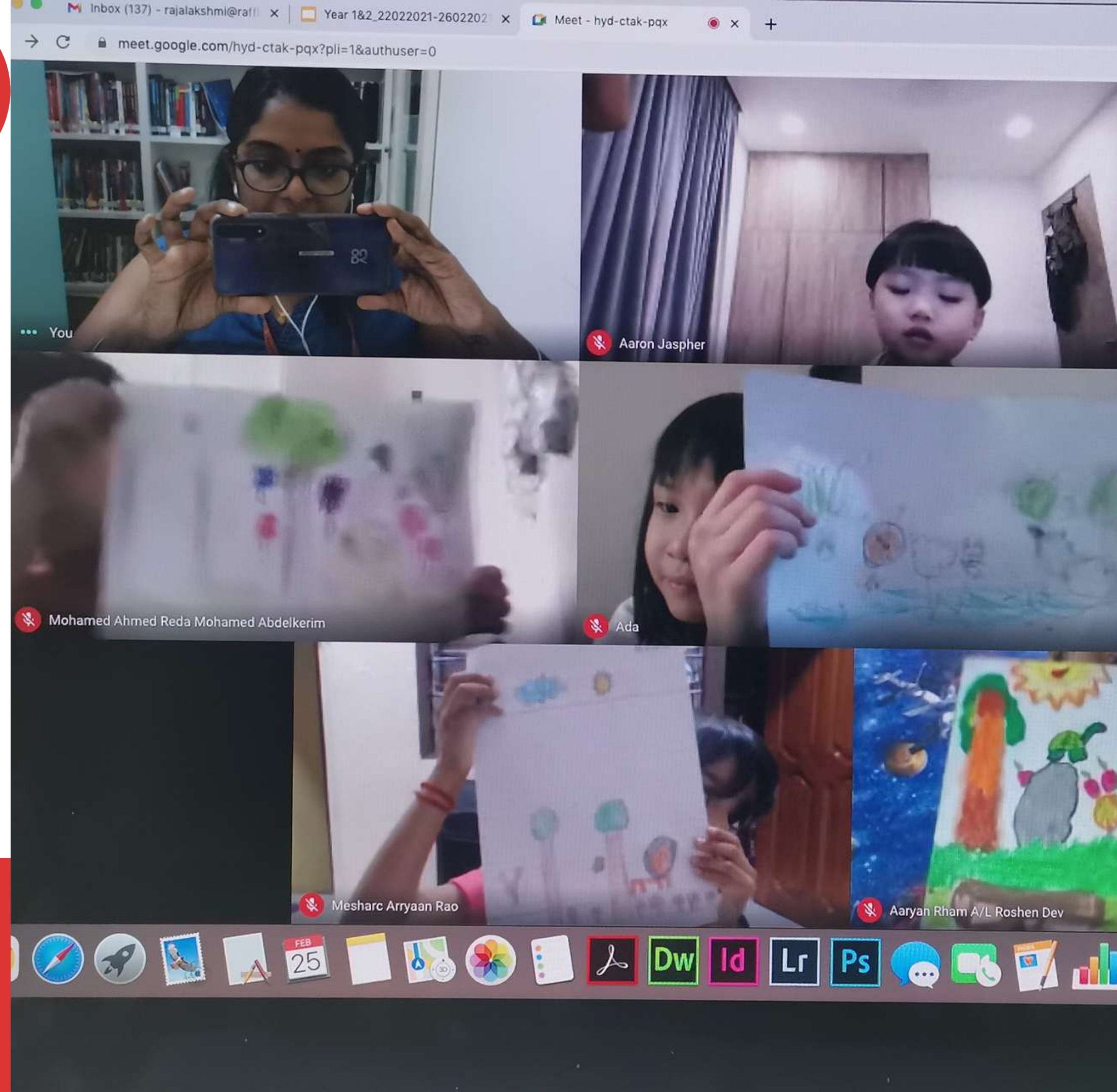


In Maths, students in Reception Respect have been learning and practising to count and write up from 0 to 100. During our lesson, the students were tested when they were given an empty 100 square chart and asked to fill it in without any guidance. Impressively, the students filled up all the numbers accurately and independently. I am super proud of them! Excellent work Reception Respect!

STIMULATING STORIES

For Storytime, Year 1 students learned to narrate a short story in the correct sequence. Each of the students chose their own animal characters. The young learners prepared an illustration for their story and narrated the short story to their friends. The students were able to describe the events at the beginning, middle and end of the story.

Year 1 Storytime





YEAR 3 MULTIPLICATION CLUB GRADUATES

Graduates from the Multiplication Club have passed their Multiplication Mad Minutes Challenges from facts 1 to 10.

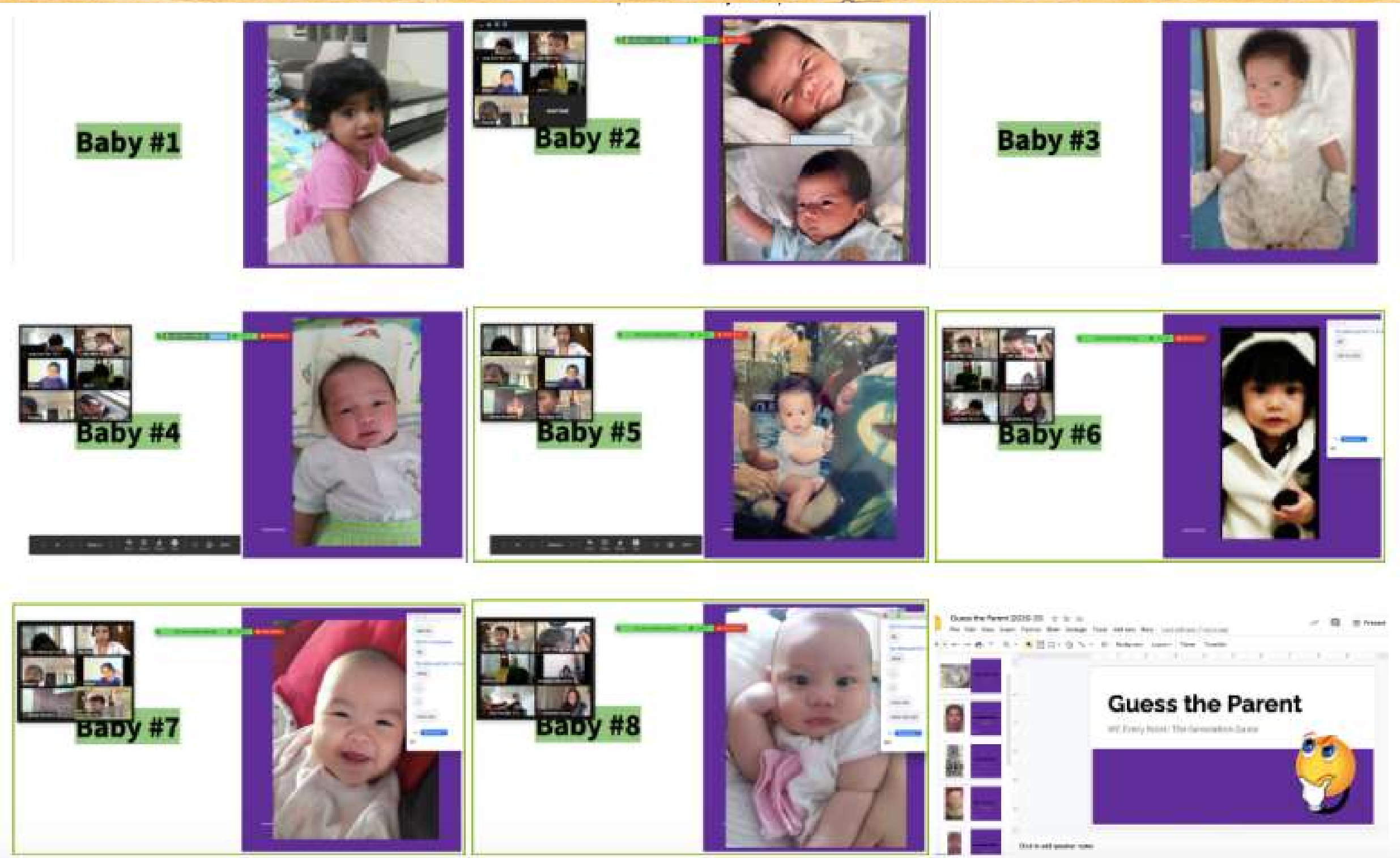
This week's Year 3 Multiplication Club graduates are:

Seow Wen Kai

Malaeka Damia Bt Azmy

Congratulations, graduates! Ms Kee is super proud of you!

Life Stories

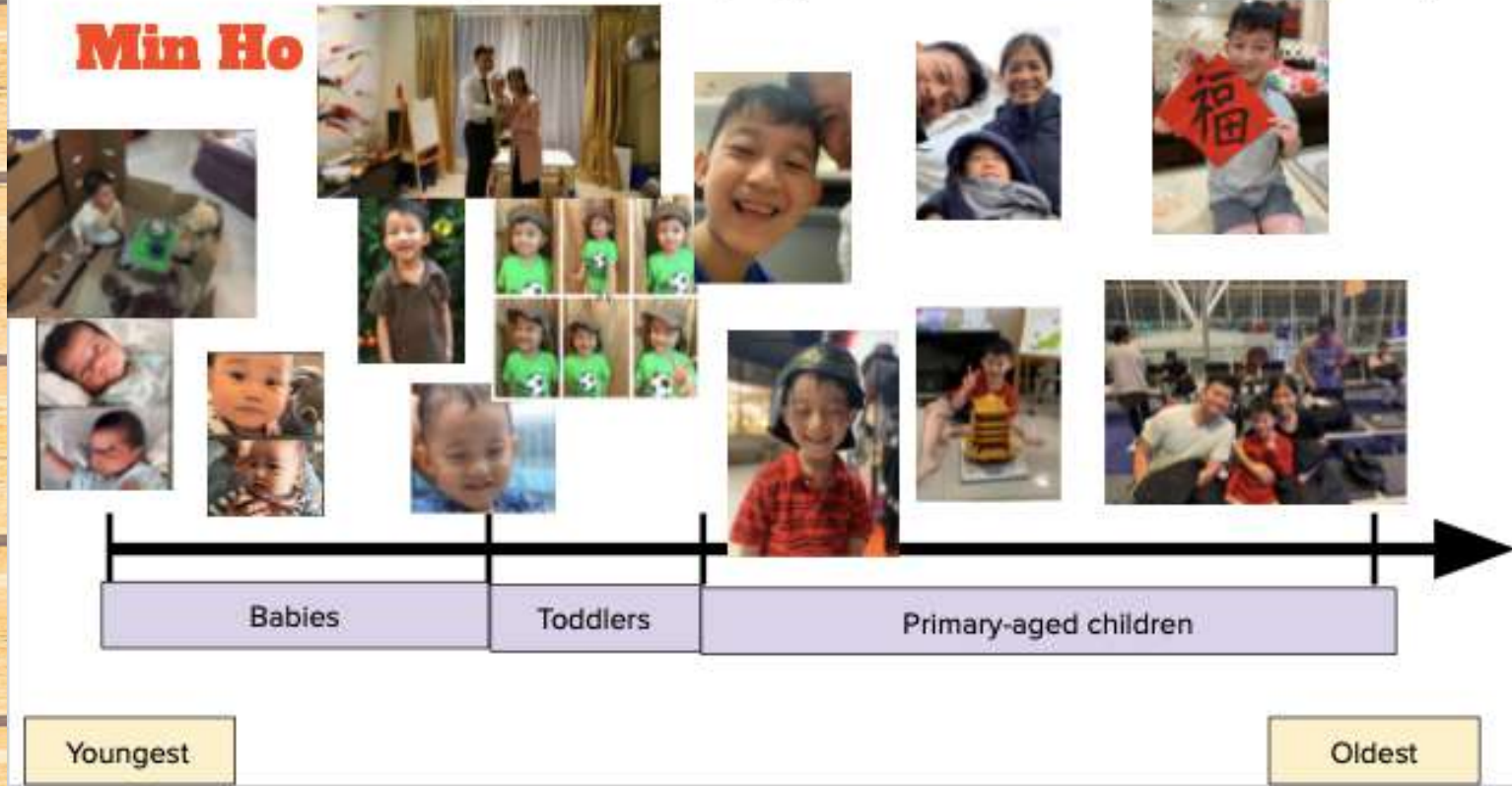


The Year 3 students have started a new IPC unit called "The Generation Game" where students will learn about the human life cycle and what it means to grow old. For the entry point, students played "Guess the Baby" using their baby photographs. Students also played the same game with their parents' photos. In the Knowledge Harvest, students shared what they know about young people and the elderly using mind maps and made a simple timeline on Google slides to identify the stages of human life.

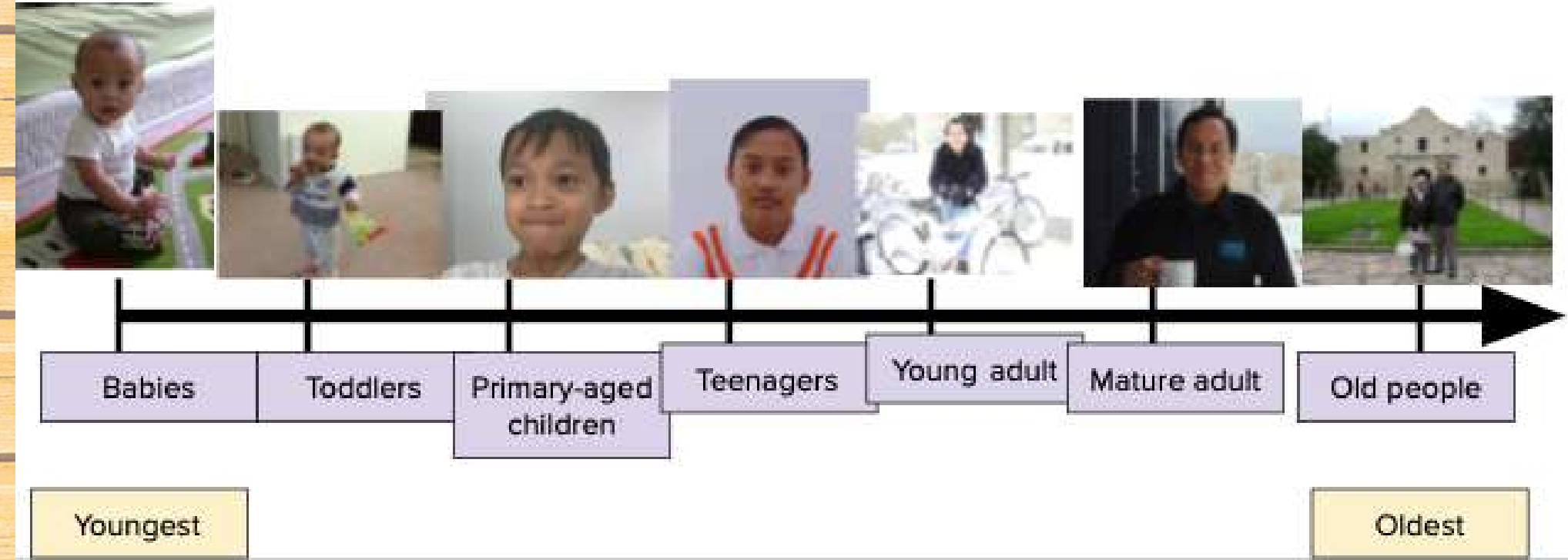
Life Stories

Arrange the words from youngest to oldest. Then look for photos for each stage.

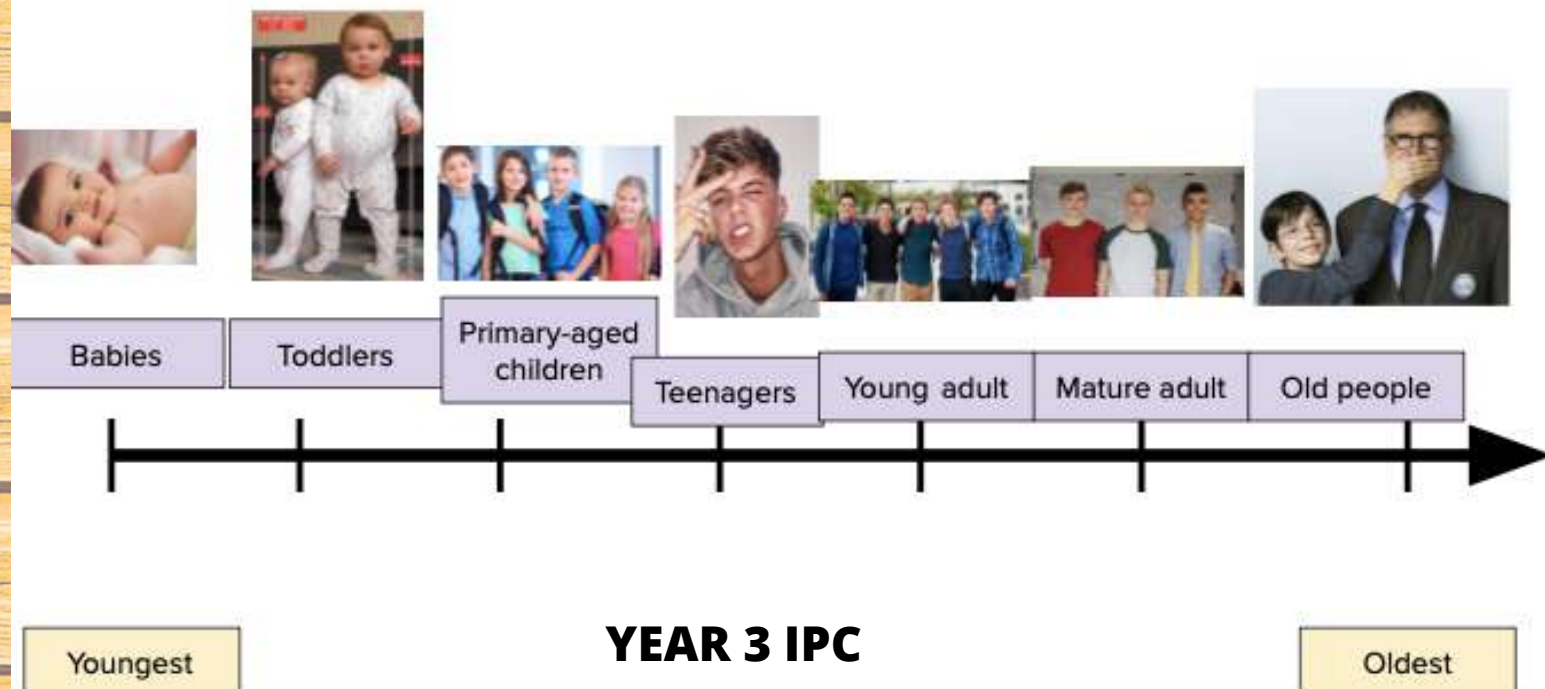
Min Ho



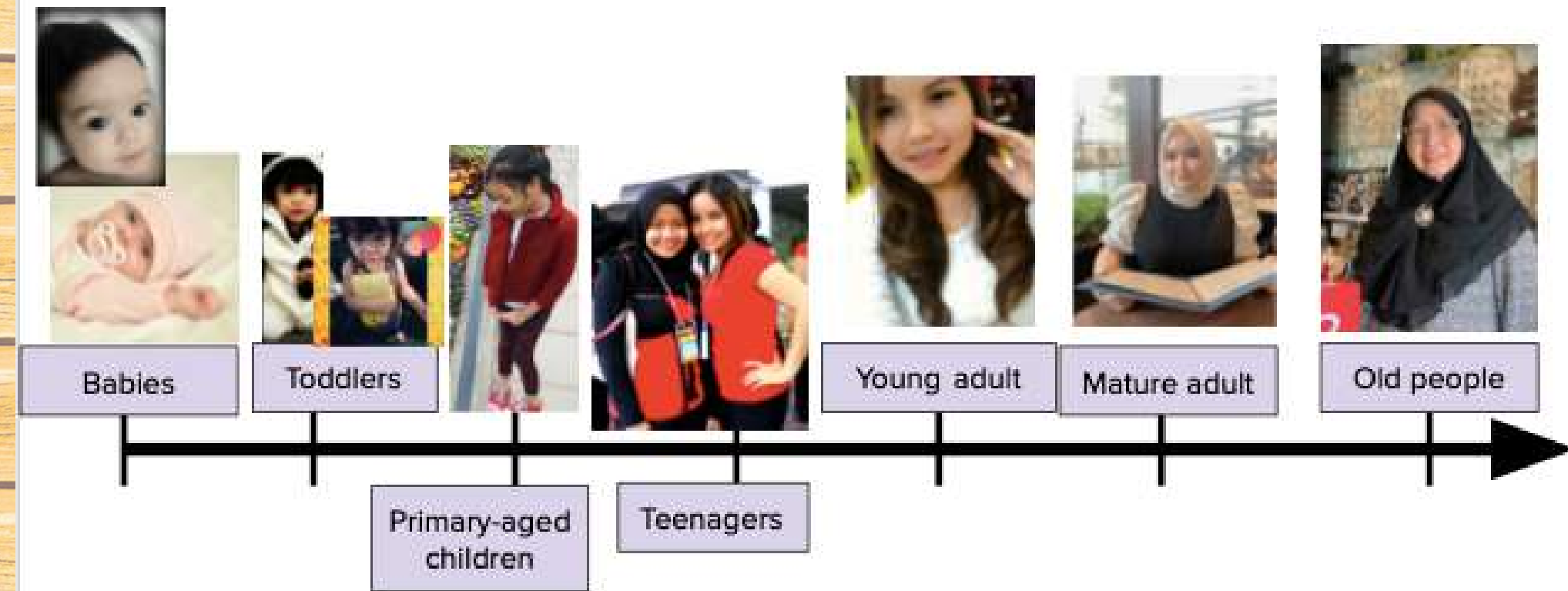
Rayyan



Wen Kai



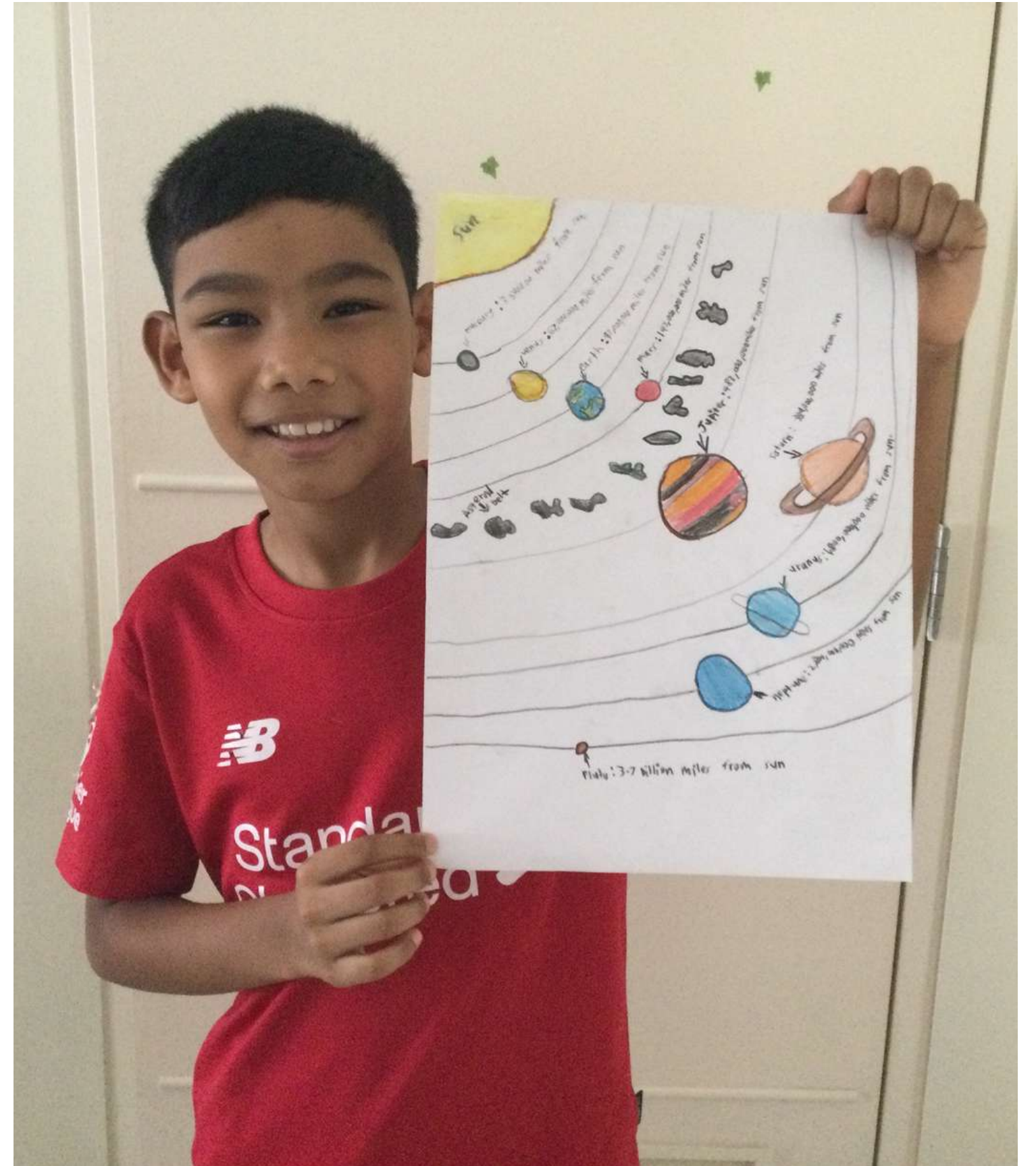
Amanda



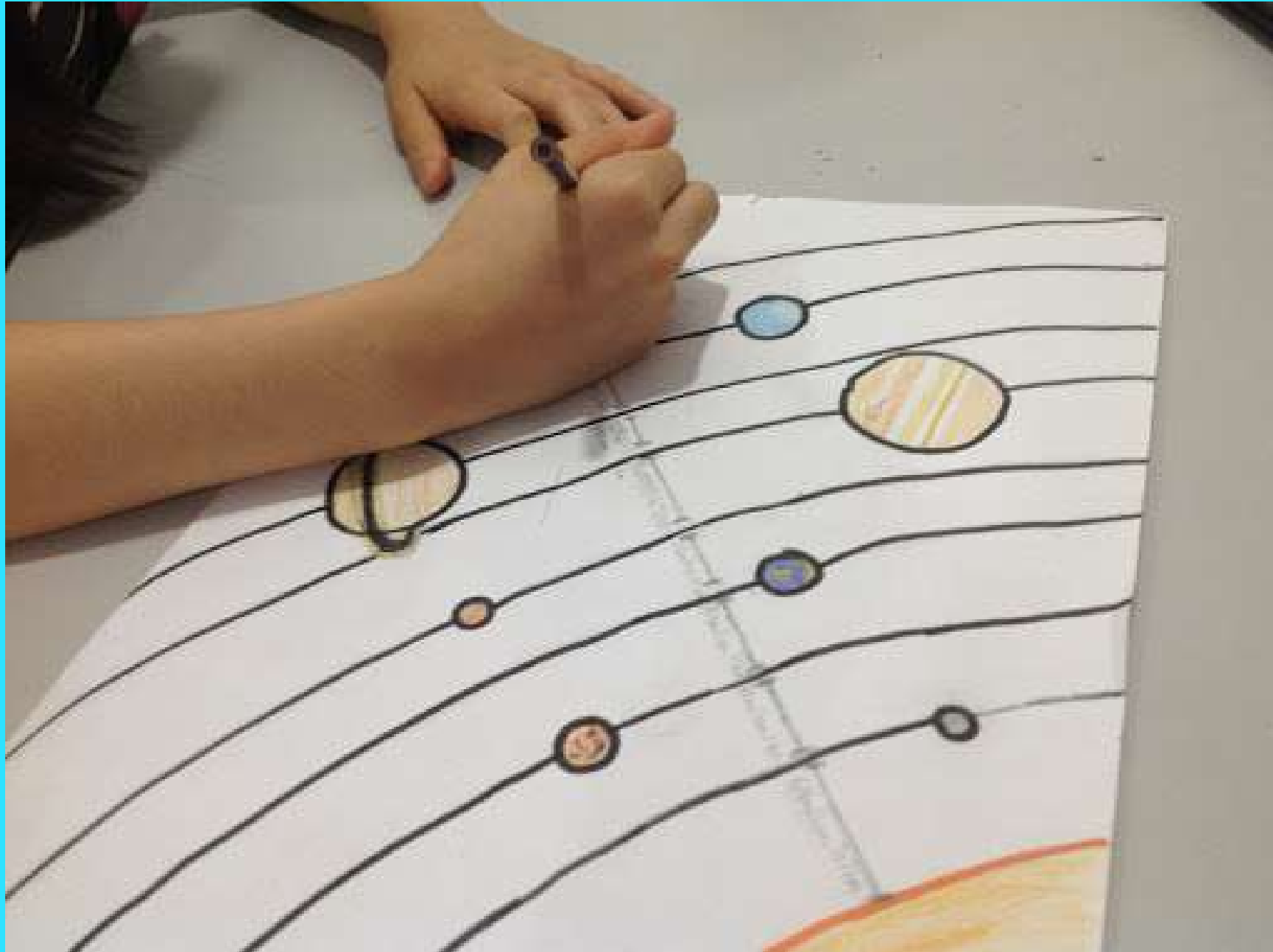
OUT OF THIS WORLD!

Year 6 students are currently soaring through the IPC topic of "Space Explorers". Students are always excited to learn on topics relating to Space and beyond. Astronomy, like all sciences, is about asking questions. What makes these lessons different from their previous learning is the fact that students get to explore the deeper mysteries of the universe. For the initial part, students went beyond naming the planets; they actually looked at the 3 main concepts of size, distance and movement.

Elisee Low said, "Creating this poster is quite a challenge as I have to ensure the planets' sizes are correct in relation to the other planets and measure their distances as well"

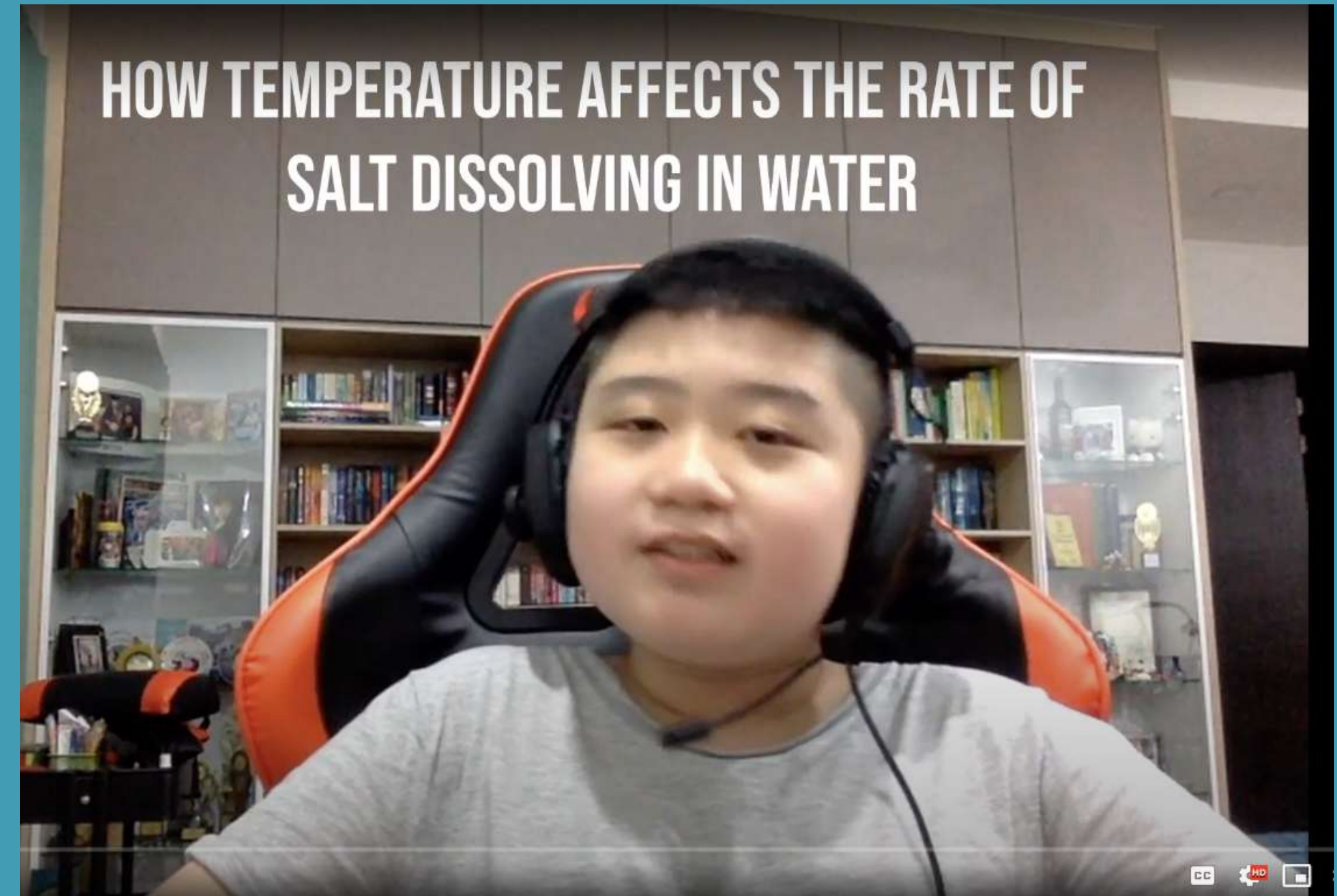


OUT OF THIS WORLD!



ASTUTE LEARNING

The MCO has not hindered the Year 8 students from conducting experiment from their home sweet homes. This experiment requires basic materials that can be obtained easily in any household. All they need are salt, water and a timer, which can be found in every smartphone. Even without scientific measuring instruments at home, the students found creative ways to ensure the controlled variables such as the amount of salt and volume of water are approximately equal. Faysal mentioned that he used a tablespoon to measure the amount of salt and used a dent on his glass as a level indicator to fill his water. Some students used a teaspoon to measure the amount of salt and a glass filled to the brim to ensure the volume of water was equal. All students managed to make an astute conclusion of this experiment and it was a pleasure to see all students executed the task well.



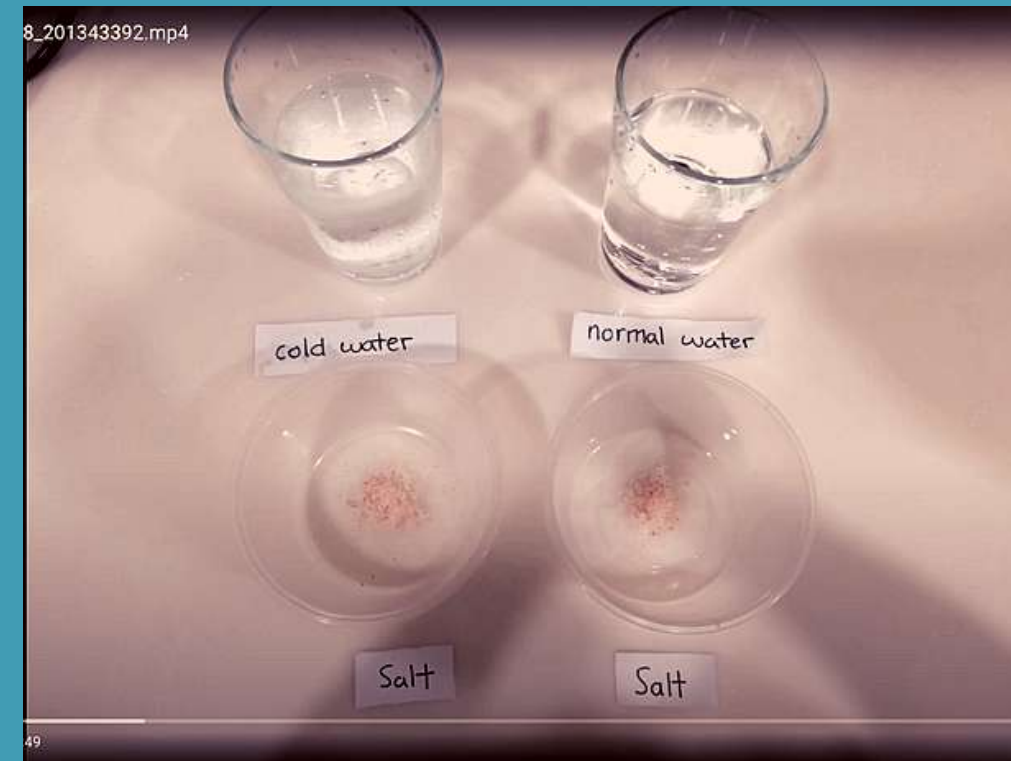
Foon Zhan Yi in his element; always creative with his video presentations

ASTUTE LEARNING

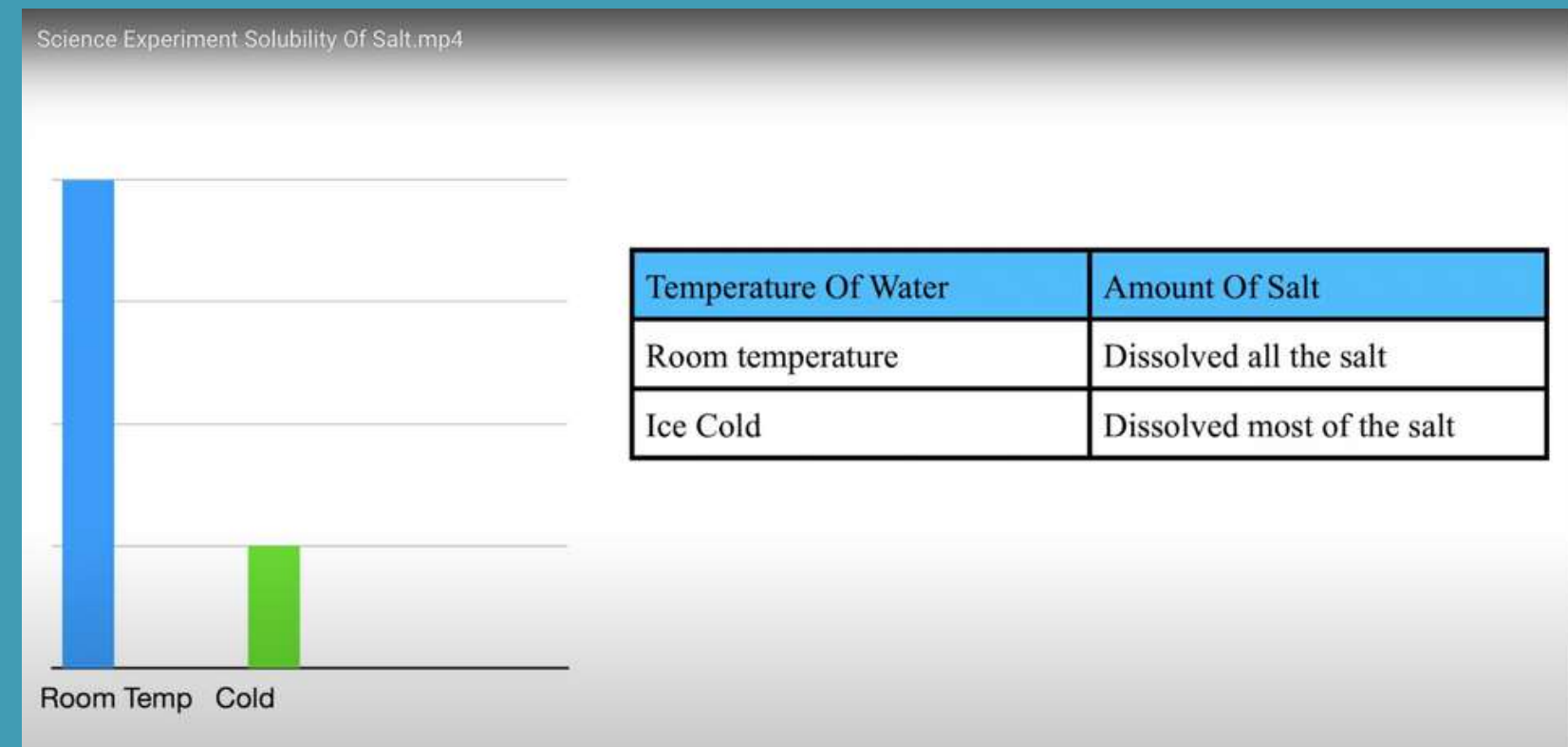


Faysal explained the methods of how he kept the amount of salt and volume of water constant

YEAR 8 SCIENCE



Qin En presented her materials in a formative way



Deetthea's experiment analysis. She tabled her results in detail and plotted a bar chart to show the difference between rate of dissolving of salt in cold water and room temperature water

Cultural Enrichment

Year 7 students learned about the idiom "草船借箭", or in English words "Borrow Arrows with Thatched Boats". The students were challenged to role play the fable story of "草船借箭" from the script in the textbook. "草船借箭" is an interesting story from the Three Kingdoms period (220-280) in ancient China, when the Shu and Wu kingdoms joined together to fight against the Wei Kingdom. Zhou Yu, the chief military commander of the Wu Kingdom, ordered Zhu Ge Liang (the chief minister of the Shu Kingdom and generally regarded as the kingdom's top master-mind) to produce 100,000 arrows within 10 days. At the end, Zhu Ge Liang came out with an amazing idea by borrowing arrows from Wei Kingdom with thatched boats in the thick mist.

They collected more than 100,000 arrows using the scarecrows within 3 days. Year 7 students have watched the fable story on video to deepen their impression and have a self check about the understanding of the idiom.

初时行。

草船借箭

第一场

(有一天, 周瑜和鲁肃请诸葛亮来讨论攻打曹军的事。周瑜表面上请诸葛亮来出主意, 实际上是要为难他。)

周瑜 : 先生, 我们就要跟曹军交战了。在水上打仗, 用什么兵器最好? 我想听听您的建议。

诸葛亮 : 用弓箭最好。

周瑜 : 我同意, 您跟我想的一样。现在军中缺箭, 想请您帮忙造十万支箭, 如何?

诸葛亮 : 没问题, 我一定配合。

周瑜 : 十天可以吗?

诸葛亮 : (胸有成竹地摇着羽毛扇) 十天? 三天就够了。


周瑜 : (惊奇) 三天? 这可不能开玩笑。

诸葛亮 : 我怎么敢跟您开玩笑呢? 三天造不出, 周瑜 : 绝不拖延! 三天后您派人来取箭。(退场)

鲁肃 : (怀疑) 十万支箭, 三天怎么造得出来? 你这不是在为难他吗?

周瑜 : 是他自己说的。到时候, 他必须交出十万支箭, 要是交不出, 就定他的罪。

(鲁肃担心诸葛亮造不出箭, 就去找他。诸葛亮没提造箭的事, 却向鲁肃借了二十只船, 要求每只船都用布遮盖起来, 并在船的两旁排满稻草人。他还要求鲁肃不要把借船的事告诉任何人。鲁肃都答应了。)




UNDERSTANDING SYMBOLS

Number 4: The Trademark signifier

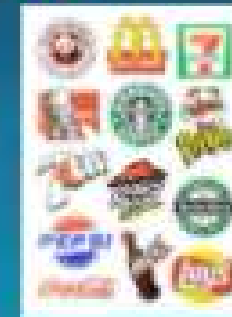
trademark

/ˈtreɪdmɑːk/

a symbol, word, or words legally owned by a company or product.



Trademark



INFORMATIONS:

-trademark is also a safety guard to your intellectual assets

-To build the strongest brand possible

-Patents prevent others from making or selling an invention, but trademarks protect the words, phrases, symbols and other more.

-copyrights primarily protect the rights of people who create literary dramatic, musical, artistic and certain other intellectual works.



In France, the first comprehensive trademark system in the world was passed into THE LAW in 1827.

FUN FACT:the first legislative act concerning trademarks was in 1266 under the reign of Henry III, He required all bakers to use a distinctive mark for the bread they sold

-Coca-Cola was registered as a "nutrient or tonic beverage" in 1893



ART GALLERY

Year 1R & 2 R "Cactus Silhouette Sunset Art"

(Seeing the Light - IPC)



YEAR 3R

"SELF PORTRAITS"

(Express Yourself - IPC Themes: *Generation Game*)



YEAR 5R

"COMPLEMENTARY COLOURS"



FREE YOUR MIND

Moodles are doodles with the power to change your mood

FAVORITE PEOPLE TO FOLLOW ON...

WRITE DOWN YOUR FAVORITE PEOPLE THAT YOU FOLLOW ON:

YOUTUBE

1.

2.

3.

TWITTER

1.

2.

3.

INSTAGRAM

1.

2.

3.



IF I WAS A WORLD LEADER I WOULD...

1.

2.

3.

4.

5.

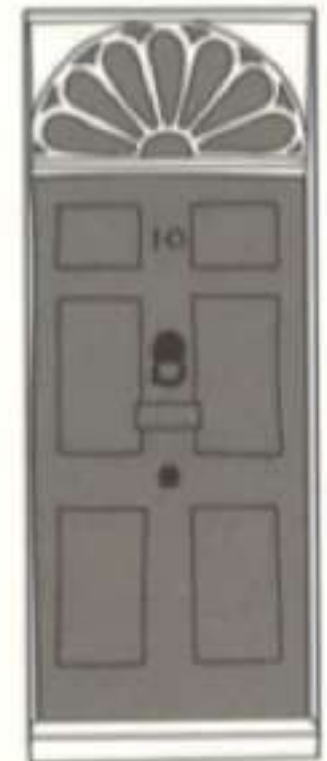
6.

7.

8.

9.

10.

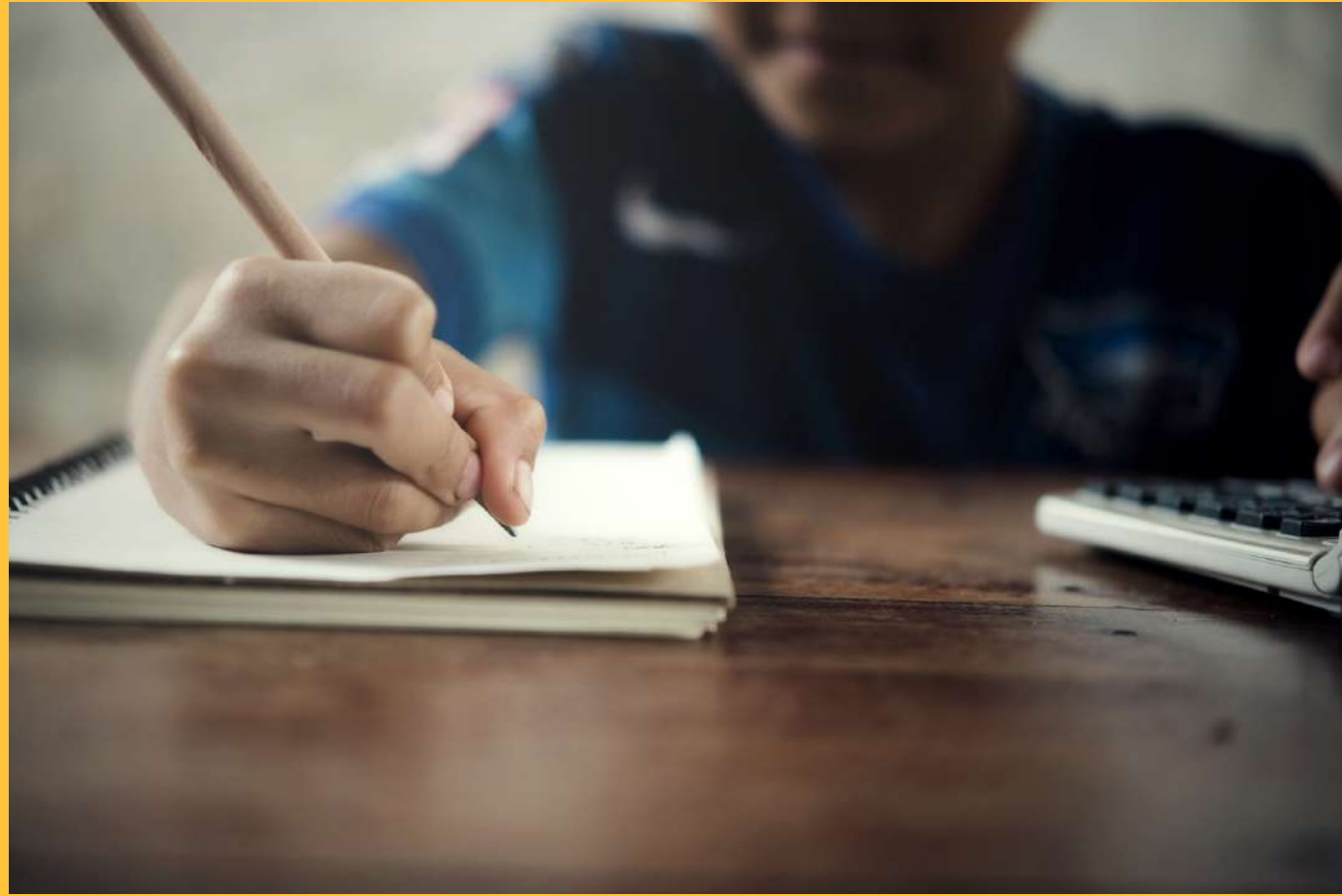


Designed by Ms Chu

Literacy @Rafflesia Pages

We hope that you enjoy these absorbing pieces in response to the last week's literacy challenge. The challenge was to write an opening to a short story in which a character arrives home to find something on the kitchen table that should not be there.





English Week

Short Story Competition

Titles to choose from:

- The Forbidden Bridge
- The Secret Room
- Dr Durian
- Snow
- The Lantern

I will be providing entry forms and criteria on Monday 8th March in school.

Enjoy writing!

The 'Deer' Friend

By Azfar Abqari Azlan, Year 4

One sunny day Azlan went home from school by a school bus. As usual, he took the keys from the flower pot and opened the door. His parents were not home, they worked until night, but Azlan could manage himself independently.

When he was about to go upstairs he felt like there was something watching him. Azlan went upstairs and decided to take a quick shower, when he took a bath he heard something that caught his attention. He heard a mouth bawling and a whistling sound from the kitchen. Azlan quickly wore his clothes and went down the stairs. Surprisingly Azlan saw a deer was stuck at the grill.

Azlan covered the deer head so that the deer was not panicking. He didn't know what to do so he decided to call 911. After one hour, the police and animal rescuers arrived and then the rescuers trapped the deer by using washing liquid. Azlan's parents were not home so Azlan tried to explain to the police officer what just happened. The police thanked him for calling an emergency very fast and also helping an injured animal.

After his parents came back home his parents asked what had happened. His mom said that she received a call from the police at the Veterinary Hospital. Azlan explained the incident to his parents. This made him feel like he showed gumption when he needed to make critical decision about how to help the animal. Azlan and his parents discussed this situation and they decided to put fence at the backyard so next time animals would be safe.

The Mysterious Letter

By Aqilah Umairah Binti Amir, Year 4

Just on a Thursday evening, Alina went back home from school. Full of gumption, she noticed a letter on the kitchen table that was old, brown and crumbled.

“Mom, Is that a letter?” asked Alina. It was silent, nobody responded and Alina could hear the echo.

Suddenly, when Alina opened the letter, pictures of her mom fell onto the ground.

Then, Alina read the letter. She saw stickers of wood and trees.

That letter made Alina curious...



Gumption

By Lim Eva, Year 5

Abigail Z Macmilliane is a 16 year old girl who has gumption. The reason why she has a Z as her middle name is because she likes the letter z. She made up her own middle name.

When she was young, she had a phobia of big and hairy spiders. She was left home alone and decided to have a stroll at the park, when she walked into the backyard and saw a big and hairy spider on her sport shoes. She wasn't going to walk in bare feet or in slippers! She then decided to face the reality and confront her biggest fear. She rushed to the storeroom with anxiety and grabbed a box. She shooed the spider off her sport shoes and placed the box over it. Ever since then, she overcame her fear of spiders.

Abigail delights in her long walk home from school. She walked through the cold air all the way home. She lived in Eagle View House, Number 23, which sat on a slope. She walked with her backpack jingling around. She soon arrived home

She looked through the window and unlocked the front door. She went in. She tried to ignore her grumbling tummy. She turned on the lights and headed to her bedroom. After her bath she decided to treat herself to a caramel toffee and an apple.

She headed to the kitchen when she saw her school lunchbox on the island.

I remembered it was still in my bag, she told herself.

She rushed upstairs to check her school bag for her lunchbox and it wasn't there.

How could it have gone there? Maybe I had just forgotten that I placed it there, she told herself.

She went downstairs and opened the lunchbox when she was suddenly sucked into the lunchbox. Was there any coincidence with the spider she once trapped?

Where did she go?

The Letter

By Sarah Aleya Binti Azlan, Year 8

This is an extract from a detailed story in the thriller genre written by Sarah.

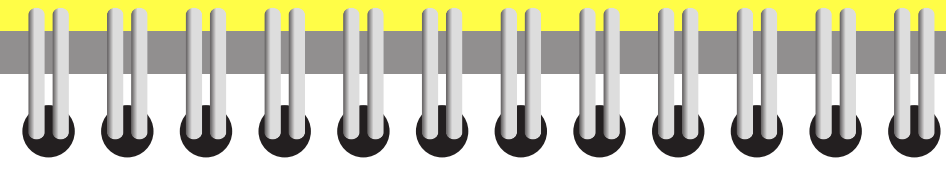
Alexandra was devastated and let down many tears. She turned pale with fear. She looked at her watch and it was 7:30 pm. She decided to go to her room and packed up her belongings with tears falling down with no control. After she packed, she went out in front of her porch and decided to text her friends that she was leaving to another country because of her dad's job.

At exactly 8pm, the two policemen took her belongings into their car and asked her so many questions while the other policeman drove for hours. Then they arrived at a fancy hotel. They went in and the police paid a room for Alexandra while she sat in the lobby with sad tears on her face.

After minutes of waiting, the police brought her to her room and told her there would be two policemen at the front of her hotel room for 24 hours. She agreed and started unpacking her belongings and slumped on her bed. She quickly slept with no hesitation.

Later she woke up and straight away went to the bathroom to shower. Later, a member of staff went to her room with her breakfast. Alexandra thanked her and ate her breakfast. She heard the shouting of a man sound outside of her door. She immediately took a hanger and hid beside the door. Suddenly, the door opened widely and she saw a silhouette of a big fat man come in. Another man came in with a muscular body. The man closed the door and saw Alexandra. She started attacking with astuteness and the man stopped her and carried her to the big fat man who was sitting on the luxury armchair. He directed to drop Alexandra down and Alexandra began to cry. The mafia asked her questions about her parents and she told him that she didn't know anything. *She showed him the letter.*

Literacy Challenge Achievers



Well done and thanks to **Aqilah Umairah Binti Amir**, Year 4, **Azfar Abqari Azlan**, Year 4, **Lim Eva**, Year 5 and **Sarah Aleya Binti Azlan**, Year 8. All these students have been awarded merit points.

Literacy Challenge

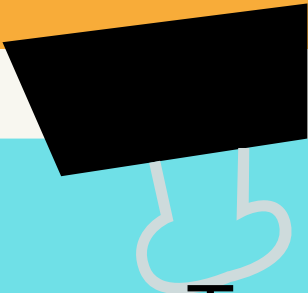
Look at the words of the week on the next page.

Your task is to include the words of the week in a description of a beautiful place.



Words of the Week: good scenes

For Monday 8th March - Friday 12th March



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are positive adjectives to describe objects or scenes.

Primary word of the week:

pristine

Meaning:

New or almost new, and in very good condition:*

Secondary word of the week:

majestic

Meaning:

Beautiful, powerful, or causing great admiration and respect*

**Definitions are taken from the Cambridge Dictionary.*

Weekly Wordsearch Challenge

Rules: Locate the given **words** in the grid, running in one of eight possible directions horizontally, vertically, or diagonally. Answer String: Varies by puzzle. Answer will be released next week.

Rafflesia Wordsearch W06

L R E	N Z Y
W M L E A R	T K P Z D B
Z J V J I H J L Y	Z A O G H F E H J
Y H Q U O U T W C	T N A R E B U X E
V T S X O C Q E C C	O P M L A N V C O G
X K I L F C U J G O	N B J B E L I E V E
C N N V A P F N G O M	Y R U E R Z Z M R Q G
K U Z I C D U D W T M S B T S S E L D N E W	
V H D T I I K S E S I L O B M Y S X O U	
J B A S D N H O U T S H I N E	
E S Z O N Q D M T	
A U K R A G W M M E E B J	
X P M V Y C L F L Z R G N J C	
E S I M O R P C O C B E Q I S T S T X	
L U F I T U A E B E U V F D J F F W C E Z	
Z O E M P H A S I S F T Y B G B R O C G T	
I R S J C L M I M P O S S I B L E S N B A Q Y	
J B A T G F Y V G U E R I W O Y D H R G D	
W S P W A R C E O H T Q S Y N M E B U N M	
J D K Z M N Y M B K I R S K R Q O S E	
H O P E H R D B Z J K U F O C Z N	
B G S B Y T A F C U Z S R	
B J J K I V L N S	
S E Q	
W E M	

COURAGE
 COMMITMENT
 CREATIVITY
 BELIEVE
 IMPOSSIBLE
 TOGETHER
 PROMISE
 HOPE
 OUTSHINE
 WONDERFUL
 BEAUTIFUL
 STAND
 FIRM
 EMPHASIS
 QUILL
 CLASSICAL
 KNOWLEDGE
 SYMBOLISES
 ENDLESS
 JOCUND
 EXUBERANT

Last week's Answer

Rafflesia Wordsearch W05

T	Y	N	J	T	B	C	L	O	U	T	C	S	C	P	F	F	U	T	D	Q	G	Y	J	M
J	T	I	Z	U	Y	J	R	Y	X	A	N	Z	P	R	E	K	E	S	O	C	X	C	E	W
Z	I	M	P	Q	W	S	A	V	M	H	Z	E	E	S	S	D	W	L	F	Z	Y	V	X	O
C	N	T	K	E	S	V	A	A	E	Y	C	L	M	G	T	N	G	L	N	T	F	H	Z	Y
O	R	S	R	G	N	L	R	S	L	V	A	V	A	Y	R	S	D	I	O	P	D	T	A	F
M	E	Q	J	A	U	A	L	G	E	X	H	M	C	O	O	V	G	K	I	S	M	G	F	Y
B	T	U	U	E	D	V	A	W	L	I	B	N	Y	Y	N	J	K	S	T	F	E	S	D	F
I	A	K	S	E	U	I	Z	W	L	O	C	D	A	K	G	T	N	V	I	S	I	O	N	P
N	R	O	R	L	Z	U	T	D	T	U	B	N	G	K	Q	X	W	E	N	J	H	E	N	R
A	F	I	N	Q	B	R	Q	I	L	R	F	A	E	D	A	G	O	I	G	T	L	G	O	M
T	E	R	T	O	A	P	R	B	O	O	L	E	L	T	N	E	M	P	O	L	E	V	E	D
I	N	Y	K	I	M	G	S	R	N	K	I	S	T	E	Z	E	O	C	L	B	F	W	H	
O	Q	T	N	O	Z	S	Q	I	Y	C	A	J	X	O	K	P	M	M	E	L	B	P	G	E
N	L	I	D	H	J	O	S	N	O	W	H	L	F	N	P	S	M	T	R	L	O	Q	K	H
X	N	L	W	K	E	I	O	E	U	P	J	M	E	N	G	R	Z	O	E	R	H	O	F	Q
G	D	A	Y	U	N	I	Z	Y	R	I	W	O	F	N	D	T	U	I	C	U	X	O	H	N
U	J	U	O	R	S	Z	L	I	O	G	C	B	I	D	S	U	N	P	I	H	U	P	T	V
J	I	Q	D	S	E	M	L	O	M	I	O	R	L	C	N	O	I	T	A	D	N	U	O	F
Q	K	Z	I	B	E	N	P	C	P	N	A	R	W	W	U	S	E	K	O	Q	Q	E	M	T
M	Q	M	F	P	P	O	T	Y	W	C	H	W	P	F	K	U	V	F	Y	I	C	N	J	P

VISION
 MISSION
 RECOGNITION
 STRONG
 FOUNDATION
 GLOBAL
 TRADITIONAL
 VALUES
 DEVELOPMENT
 LIFE
 SKILLS
 COMPETENCIES
 QUALITY
 CARING
 ENJOYMENT
 RELAX
 PURPOSEFUL
 COMBINATION
 TRAINING
 SMOOTH
 PROGRESSION
 FRATERNITY
 CAMARADERIE

Weekly Maths Challenge

Submit your answers
to
principal.kajang@rafflesia.edu.my

We look forward to
your responses!

Junior 1

	+		=	11	1 = f	6 = w
+	+				2 = p	7 = q
	+		=	13	3 = m	9 = s
5		19			5 = r	10 = a
						

Junior 2

	+		=	10		
+	+					
	+		=	3		
=	=					
8		5				
	+		+		=	?

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

12	+		=	14	1 = q	6 = g
x		x			2 = s	9 = m
	x		=	54	4 = o	11 = u
72		18			5 = h	12 = i
						

Senior 2

	x		=	16	2 = t	8 = b
x	+				3 = d	9 = r
	x		=	30	4 = z	10 = e
80		5			7 = s	12 = n
						

[Answer for weekly challenge will be revealed next week]

Weekly Maths Challenge

Junior 1

$$6 + 6 + 6 = 18$$

$$9 + 6 + 6 = 21$$

$$10 + 9 + 10 = 29$$

$$20 + 9 \times 12 = 128$$

Junior 2

$$8 + 8 + 8 = 24$$

$$3 + 8 + 3 = 14$$

$$11 + 3 + 11 = 25$$

$$6 \times 11 + 16 = 82$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

$$5 \times 2 = 10$$

$$7 + 6 = 13$$

$$12 \times 12 = ?$$

$$1 = t \quad 6 = o$$

$$2 = s \quad 7 = d$$

$$4 = x \quad 10 = p$$

$$5 = e \quad 11 = l$$

d o e s

ANSWER

Senior 2

$$9 \times 10 = 90$$

$$20 \times 24 = 480$$

$$29 \times 34 = ?$$

$$12 \times 9 + 10 = 118$$



