



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Harsha joined Year 2 whilst we were online and has adapted very well and quickly to our class. She always strives to do her very best and is respectful towards her peers and teachers. Harsha takes pride in submitting all her work on time and is dedicated and responsible towards her learning. She has been resilient in all she does during her classes and has been a great role model for others. Keep moving forward Harsha. Well done!

Rafflesia International School, Kajang

STAR OF THE WEEK



Harshavaarrdhinie A/P Mathivanan, Year 2

Term 2, Week 12, 27th March 2021



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Secondary Star of the Week

Zi Qi shows commitment and dedication to all of his studies. He also demonstrates a high degree of responsibility and is always on time in submitting his assignments. As well, his kindness and consideration for others make him a popular classmate within the classroom and around the school

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Ong Zi Qi, Year 8

Term 2, Week 11, 27th March 2021

Dear Parents/Guardians,

In the newsletter this week, we announce the winners of our Short Story Competition. We were extremely impressed by the quality of writing submitted: our young writers responded well to the success criteria, producing highly engaging, thoughtfully plotted pieces with varied vocabulary and lively descriptions. You can also read extracts from the winning responses in the newsletter. Students have told us that they enjoyed writing their stories; I would like to encourage our keen writers to respond to the writing challenges in the newsletter each week.

Recently, we have noted that some students have arrived at school with flu-like symptoms. As we continue to safeguard our whole community against the Covid virus it is extremely important that we prevent risks in school. Therefore, if your child does exhibit any flu-like symptoms please keep them at home, seek medical help if necessary and only bring them back to school when their symptoms have disappeared.

My final request this week is for all parents to remember that the official start time for school is 7.45am: indeed all students should be in classrooms by 7.45am ready to read and listen to important messages. When members of our team are delayed at the school gates after 7.45am, this can affect our preparations for learning. I thank you for your cooperation in this regard.

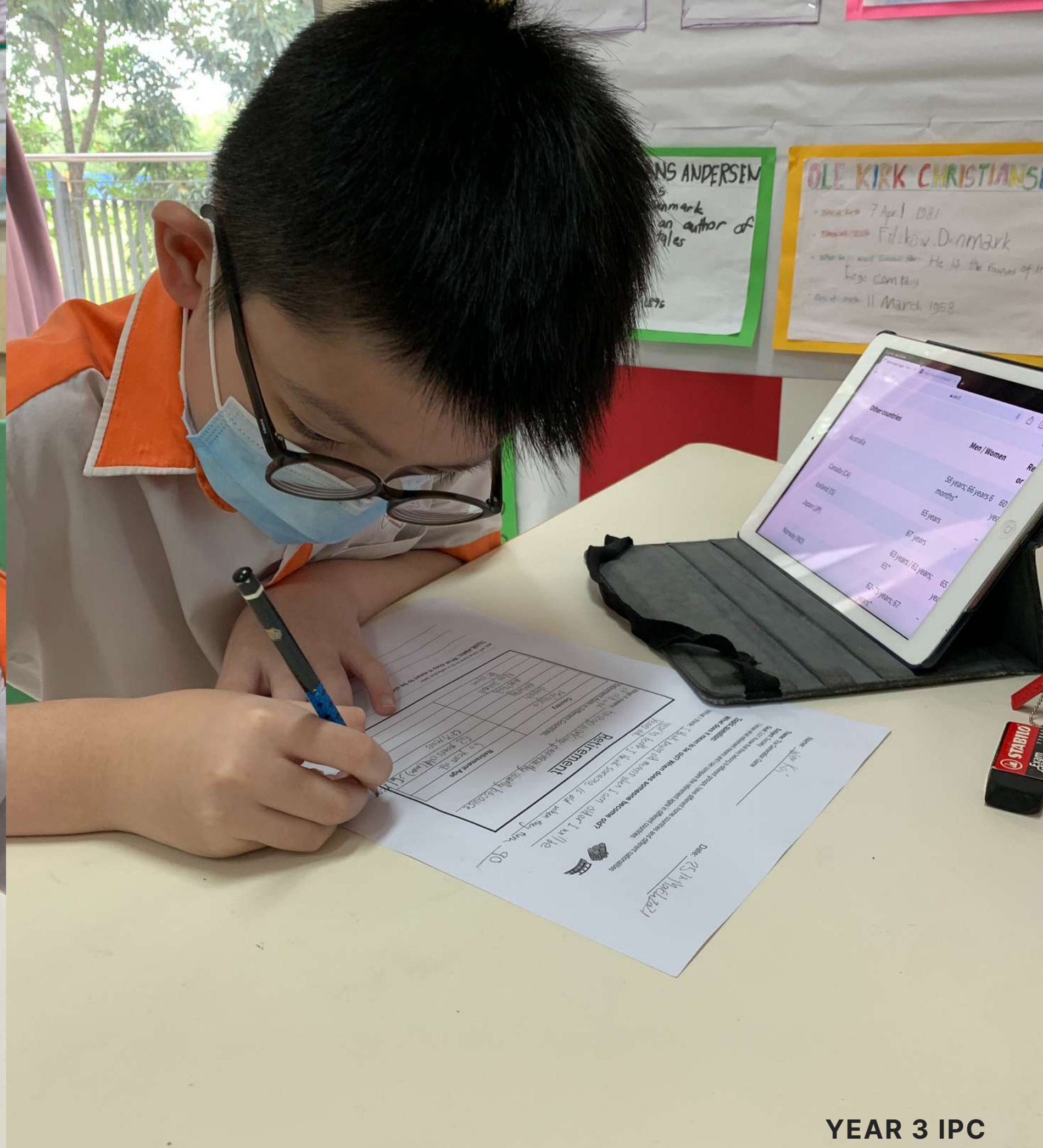
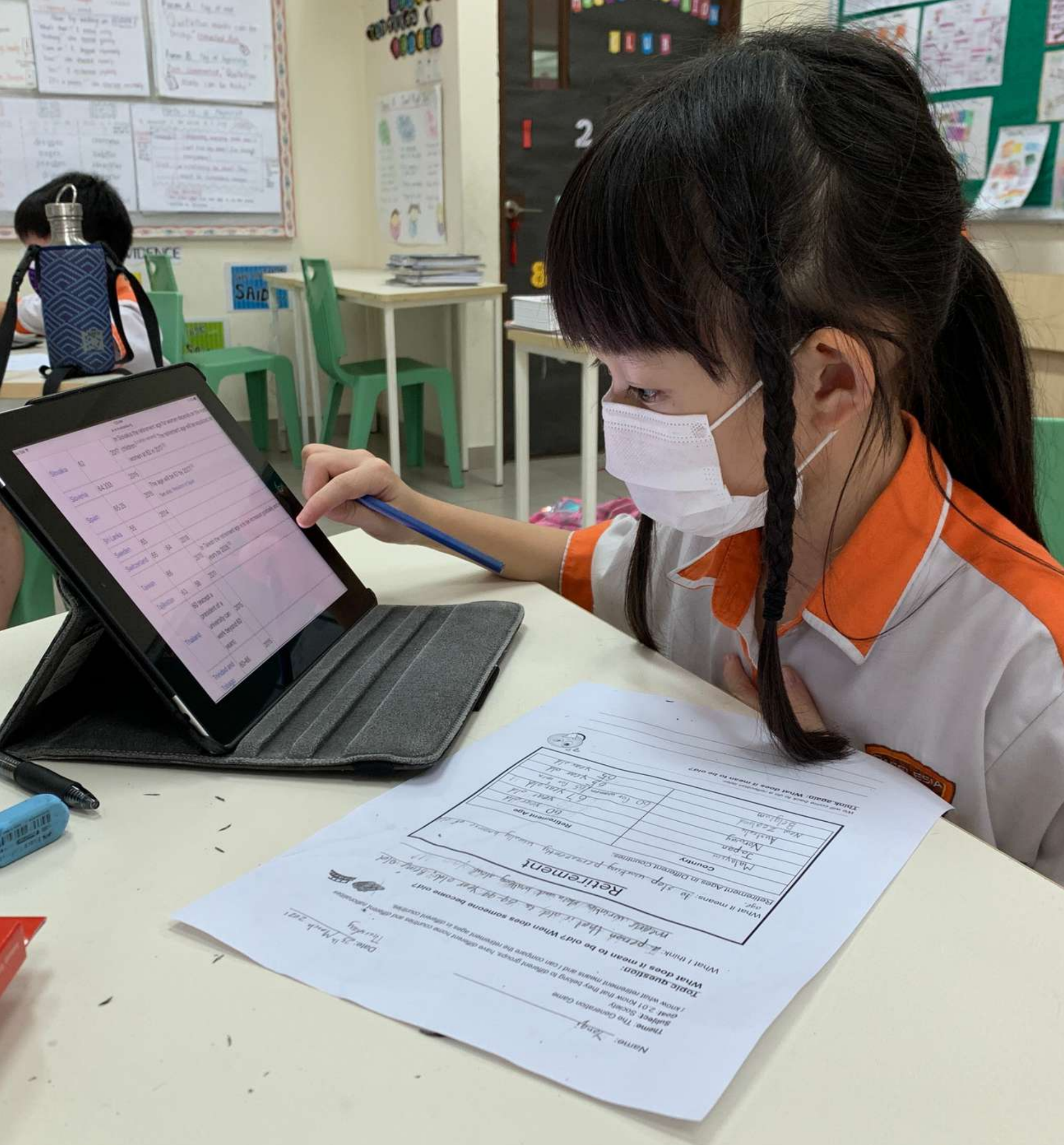
Wishing you all an excellent weekend,

Andrew Crompton,
Principal.



RETIREMENT RESEARCH

Year 3 students researched the retirement ages of different countries around the world for a task in the IPC unit: The Generation Game. Students shared what they think it means to grow old and at what age they would consider a person to be an "elderly". Students also used the Internet to find out what some elderly "celebrities" like Joe Biden, Jackie Chan, and Hayao Miyazaki can contribute to society even at old age



Getting Moving



We are doing vigorous warm up activities in PE classes to start our lessons. This increases the temperature and flexibility of your muscles, and helps you be more efficient and safer during your workout. A warm-up before moderate- or vigorous-intensity aerobic activity allows a gradual increase in heart rate and breathing at the start of the activity. It also helps to make us feel motivated together!



Heartbeat of Learning

Year 5's current topic is Fit For Life. Students have learned how to find and measure their pulse rates. Students learned to find their pulse rate by pressing two fingers onto the wrist or by the artery in their neck to feel their pulse. They also learned to calculate their pulse rate and measured it by beats per minute. They know now how everyone's pulse rate is different and how the pulse rate shows how strong their hearts are.



Heartbeat of Learning

Year 5 learners also had the opportunity to learn about different exercises around the world. Through their research and preparations for a presentation, they learned about the different ways people around the world exercise. Recently, they had a focused activity with a balloon to learn how simple actions affect their pulse rate.

They also provided their observations of any changes to the body when at rest and after an activity.



SCIENCE SOLUTIONS

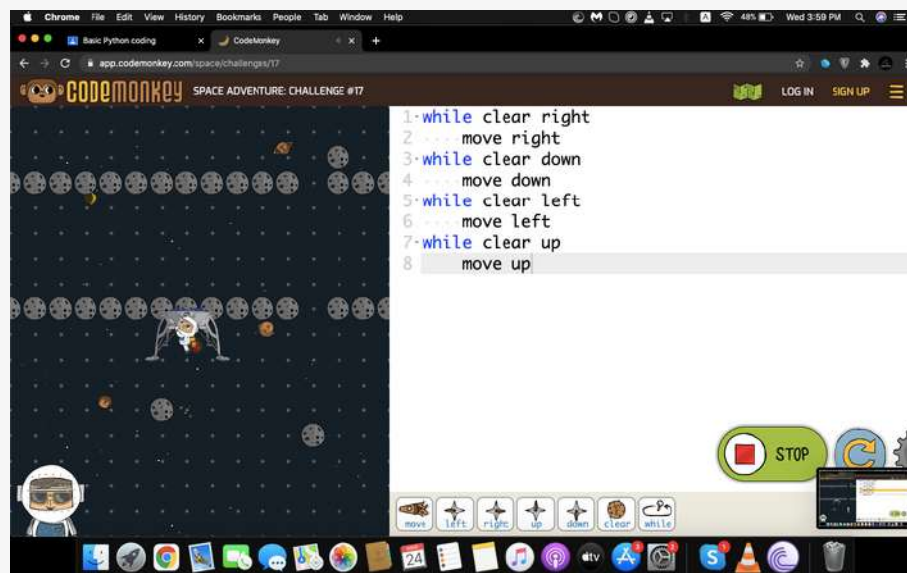
Today during Science we did an experiment with litmus paper and universal indicator. We used items like lemons, oranges, salt, sugar and toothpaste. I put salt into a beaker and added 5 ml of water and started stirring it with a stirrer. I took a piece of litmus paper and placed it into the mixture. It took some time but it didn't change colour because it was a neutral solution. I poured some of the solution into the test tube and put a drop of universal indicator and it turned reddish orange. It was a fun and exciting restorative experiment!

Rachel Mae Hogg, Year 7.



Introduction to Python Programming

As an end term activity for ICT subject, the secondary students have been introduced to basic Python coding which really The application used is online base application which is linked to the "hour of code" website. All of the students, need to finish all the 17 levels of the game by typing their own Python coding to finish the level. They were given 1 hour to finish all the levels and submit it on Google Classroom. The students found this to be a very stimulating challenge!



MORAL DEBATE Y8 & Y9

Motion: Abortion should be available to all women

**Affirmative: Y9 - Tan Li Qin, Jainisha Schreen A/P Kumar,
Liu Hengrui**

Negative: Y8 - Foon Zhan Yi, Ivahn Leow, Tang Yew Chuen

Winning Team: Y8 - Negative

**During Moral class last week, both year groups had a
cross year group activity, Debating.**



Speaker 1: Henry, Speaker 2: Li Qin, Speaker 3: Jainisha

"My debate team agreed that all women should have availability to an abortion. Further proving our points which include the fact that women have their own rights and should be able to be responsible for their decisions, we believe unwanted children could be neglected causing health conditions towards them. Those who are victims of harassment crimes could end up conceiving a baby that had never been consented to and therefore the woman wishes to have an abortion. If abortions weren't freely available, women could feel oppressed for not being able to have a choice"

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Winning Team: Y8 - Negative

During Moral class last week, both year groups had a cross year group activity, Debating.



Speaker 1: Zhan Yi, Speaker 2: Yew Chuen, Speaker 3: Ivahn.

'The summary for our side of the argument is that not all women should get abortions, as it is the equivalent of killing an innocent person. Women should be responsible if they get pregnant. If they perform sexual intercourse without sufficient protection, they should keep the baby. Abortion also causes regret in women, and can sometimes cause unauthorised drug use and suicides. The only times where abortion should be allowed is if it will kill the woman giving birth.'

GRAND DISPLAYS



In our Science lesson, we Year 9 students created a grandiose poster about the topics we have learnt. My group focused on Hazardous Symbols, Lab Apparatus, Lab Rules And Alkaline & Acid. As you can see, I am creating the first symbol of the Hazardous Symbol, which is Toxic. I have included some posters produced by my fellow classmates too. It was really fun to do this activity with my classmates. *Lai Fusiang, 9R*

Appreciation of Depreciation

Year 10 students started a new chapter focusing on understanding and learning to calculate the the three types of DEPRECIATION methods of non-current assets. Students learnt to relate the importance of an asset's value and revalued after the period of time it has been used.

Year 11 students are engaged in revision for the upcoming IGCSE examination. Students demonstrated their understanding of how to calculate 3-methods of DEPRECIATION of non-current assets which affects the accounting system of a company.





THOUGHTFUL PERSPECTIVES

Year 11 Global Perspectives: It is hard to believe that the current Year 11 group will soon be starting their exams and moving on from Rafflesia. While they are all extremely busy, we managed to catch up with one student who shared some information about an essay he has written for Global Perspectives.

Chin Hong Liang: I chose to write about the stresses children face today because it is a serious and growing issue. Many students struggle to cope with the pressure of school, on top of all the stress that the Internet and social media can bring. If these issues are not addressed at an early age children will grow up with bad habits and attitudes which impact other members of society. It is for this reason that I feel student mental health is such an important issue and why I chose to research it for Global Perspectives. I'd also like to wish all my fellow classmates the best of luck on their exams, we can do it!



ART GALLERY

YEAR 7R

(OBSERVATIONAL DRAWING EXERCISE - CHARCOAL ON PAPER)

"A TEA POT "



“ FEATURED ARTIST OF THE WEEK ”



I was 7 year old when I first experienced the wonderful power of colours. Ever since then, I travelled my art journey. Right now, I am in Year 10, and it is my first time doing IGCSE Art. At first, everything seemed so difficult and confusing and I almost gave up. But then, Mr Cesar came to my rescue and guided me out of the darkness and into the light. During art classes, Mr Cesar has taught us how to have a more creative approach to art. With his help I was able to create this art piece. First, I started by looking at art students from various countries, cultures and backgrounds. I was able to learn from them how to organise my art and my preparation to express my ideas. Firstly, I picked the topic that I would like to investigate, which is "On The Edge" Then, I started to write a brief introduction of why I chose this topic. I pasted all the pictures that I had taken, and I did recordings for my Prep. In Prep Two, that was the time where I had to decide which artist I would explore and study, focusing on their art style. The fun part was during Prep Three, I explored plenty of different media to produce the best outcome for my art. For the final Prep, I learned how to organise my work nicely and how to use different angles to create a different feeling for my final artwork. Finally, I have learned and understood clearly the process of developing my ideas to produce a strong visual language.

Kong Sze Hwei (Jocelyn)
Year 10R
IGCSE ART AND DESIGN

“ FEATURED ARTIST OF THE WEEK ”



Kong Sze Hwei (Jocelyn)
Year 10R
IGCSE ART AND DESIGN

“ FEATURED ARTIST OF THE WEEK ”



FREE YOUR MIND

RANDOM PIZZA TOPPING

LIST 5 NICE TOPPINGS AND 5 NASTY TOPPINGS BELOW.
(CUT THEM OUT AND PICK OUT 5 TO SEE WHAT YOU'VE
ENDED UP WITH. AND THEN JUST HOPE YOU DON'T
HAVE TO EAT IT...



NICE TOPPINGS

NASTY TOPPINGS

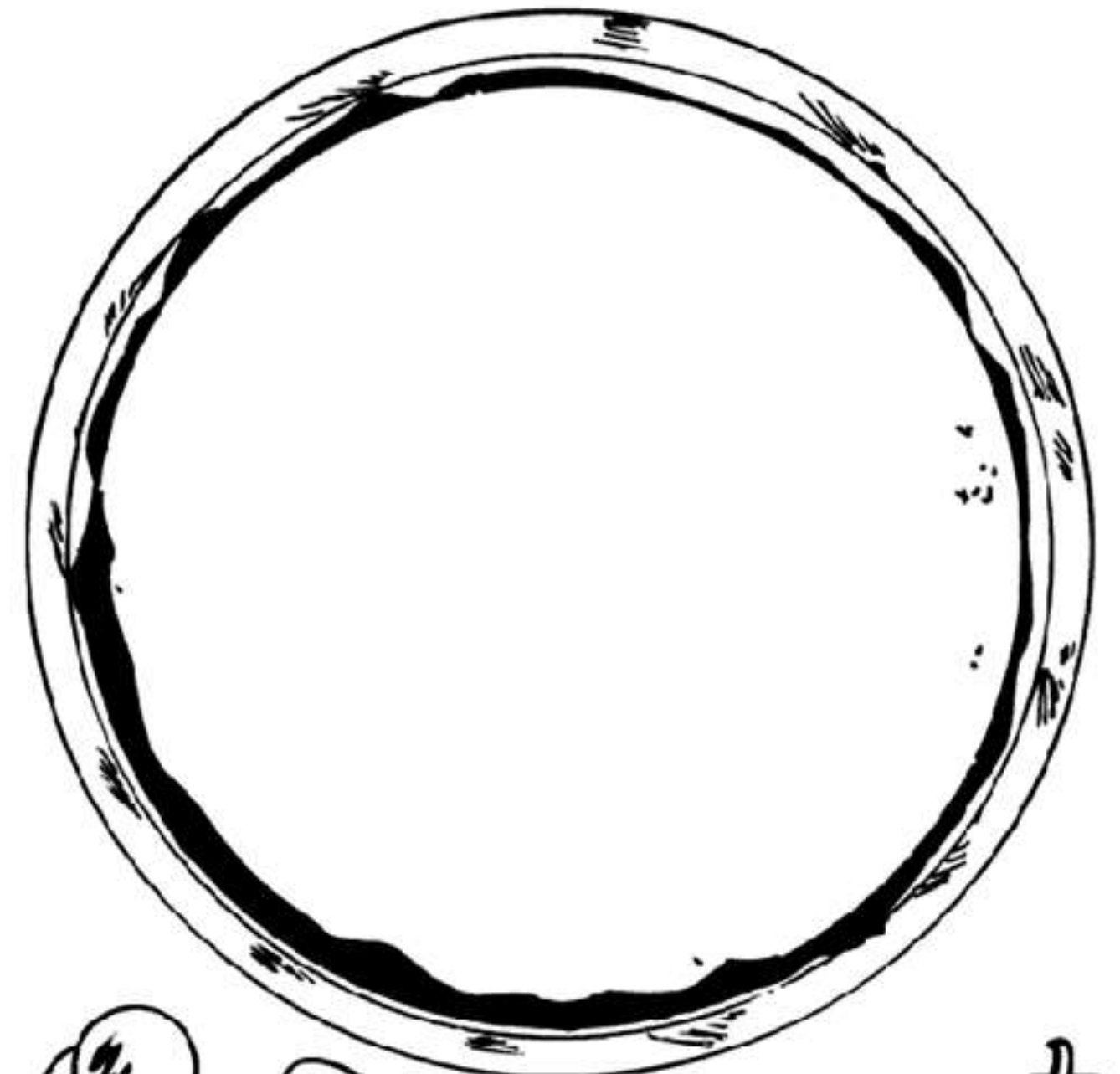


Designed by Ms Chu

Moodles are doodles with the power to change your mood

MAKE A PIZZA

DRAW YOUR FAVORITE TOPPINGS ON THE PIZZA BELOW.
USE SOME OF THE TOPPING PICTURES BELOW AS EXAMPLES OR CREATE YOUR OWN TOPPINGS.



Literacy @Rafflesia Pages

In our literacy section this week, we are delighted to announce the winners of our Short Story competition with selected extracts from the winners in each category



Short Story Competition

Milepost 2 Winners

First Place: Ker Minho,
Year 3

Second Place: Aqilah
Umairah Binti Amir, Year
4.

Joint Third Place: Anagha
Lakkshme A/P
Mathivanan, Year 3, and
Azfar Abqari Bin Azlan,
Year 4.

Extract from the Winning Entry *Snow* by Ker Minho

I love cold weather. My mommy says if I had been born 10,000 km North of Malaysia, I would have been born during a wintry, cold month. I have always wanted to touch snow and to feel how cold it can be.

In December 2019, my dream of seeing snow came true. My family and I went to Sapporo, Hokkaido in Japan. When we first landed at the Sapporo airport, it was still dark but I could see a blurry orangey sunrise from the airplane window. We took a train from the airport to our hotel. When we came out of the train station, the cold air stung my cheeks. Snow flakes fell softly on my hands. It felt cold, soft and powdery. I quickly pulled my scarf up closer to my face. A white blanket of snow covered the roads, trees and the buildings. Everything looked white!!

As the sun started to rise, I could see kids throwing snowballs in Odori Park. The snow glistened and shone like a river in the hot sun. The air was fresh and clean. *I felt rejuvenated.*

Short Story Competition

Milepost 3 Winners

First Place: Lim Eva, Year 5.

Second Place: Manasvi Sharma, Year 6

Joint Third Place: Celine Tan Xin Ling, Year 5, and Ahmad Zidane Bin Marzuki, Year 6.

Extract from the Winning Entry

The Forbidden Bridge by Lim Eva

“Nobody wants to know what lies in the heart of the Larke Groy Forest,” Nobby’s mom said in a loud whisper.

“What’s in there?” Nobby asked, full of curiosity roaming around his head and feeling rejuvenated from his slumber.

“You’re just 10 years old. You are too young to know. You wouldn’t want to know what’s in there,” Nobby’s mom said.

“Please! I’ll wash the dishes for a year!” Nobby begged.

Nobby’s mom sighed and gave in.

Nobby’s mom took a deep breath and said, “Well, the Rallien guards the Forbidden Bridge. It’s in the heart of the forest. The Rallien is immortal. If it’s killed, it will spawn five Ralliens and the one that is killed will remain dead, but the other Ralliens will be more powerful with mightier and sharper teeth, wings with deadly spikes, claws like knives and an extra spiky tail. Nobody knows how it looks like. It’s the size of two elephants. That’s enough for now. I don’t want to give you nightmares Nobby. Goodnight.”

Nobby’s bedroom door closed.

Nobby’s head filled with images of what the Rallien would look like.

Short Story Competition

Lower Secondary Winners

First Place: Sarah Aleya Binti Azlan, Year 8

Second Place: Kwan Zhen Yin, Year 7

Joint Third Place: Lim Wei Tong, Year 7, and Yung Yee Chin, Year 7

Extract from the Winning Entry

Snow by Sarah Aleya Binti Azlan

The snow fell slowly to create the light white blanket that was covering the whole ground. The beautiful sunrise rose up in slow motion. The light shone to the ground from orange light to pure white light from the golden yellow sun. Everything was in peace. Jenna watched the scenery of the snow falling in a graceful manner and the animals playing. She was sitting on her comfortable armchair that was placed near her window decorated with photos of her friends and family. A string of lights was covering the window like a jacket. She was mesmerised by the beauty of the fantastic, quiet morning.

She was enjoying her time when she heard her little sister stomping towards her bedroom door. She knew what was going to happen in an instant. Suddenly, her annoying sister barged in with no knocking and almost destroyed everything in her way. She was absolutely careless and known to be very stubborn. She shouted in her screeching voice, "Where is my pink plaited skirt sister?"

Jenna answered with a calm voice, "My little darling sister, I don't know and what the heck are you doing? You are an absolute mess."

In her heart she wanted to kill her little sister.

The Greatest Golfer

By Ker Minho, Year 3

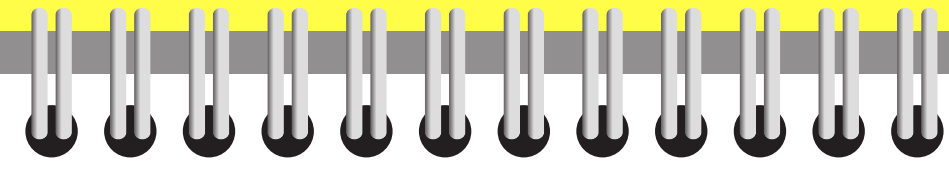
I want to be the greatest golfer
Just like Tiger Woods
And play in the Masters
And win in the neighbourhood.

His clubs are TaylorMade
His house is opulent
Every swing makes the rate
Every putt makes him confident

I want to be a golf legend
that everyone thinks of
Improve my profession
It is my passion and love



Literacy Challenge Achievers



Well done and thanks to all students who have entered the short story competition. All entrants receive Merit Points. Prizes and certificates for the winners will be presented in our online assembly.

Literacy Challenge

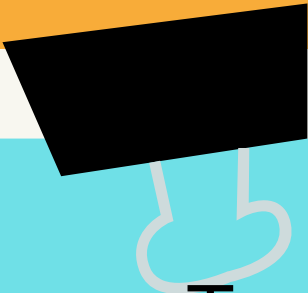
Look at the words of the week on the next page.

Your task is to write a short description of a beautiful, green scene.



Words of the Week: Green Thoughts

For Monday 29th March - Friday 2nd April



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are adjectives that relate to healthy, green scenes.

Primary word of the week:

lush

Meaning:

A lush area has a lot of green, healthy plants, grass, and trees eg "lush green valleys" *

Secondary word of the week:

verdant

Meaning:

Covered with healthy green plants or grass*

**Definitions are taken from the Cambridge Dictionary.*

Weekly Wordsearch Challenge

Rules: Locate the given **words** in the grid, running in one of eight possible directions horizontally, vertically, or diagonally. Answer String: Varies by puzzle. Answer will be released next week.

Rafflesia Wordsearch

Y W Y T I L I B A B O R P S A N O Q P E C E T T S
 E V I T A R O T S E R C S S L J M B L S T E N S L
 J I S O M E T R I C G Q U J Y Y D H Q R C I E G Y
 H I G Z B X Z D G H A K H U C P Y K O E Q I I R W
 R R V M N N C D I E N U Y U N A X Y L V X M C S T
 O E O K Y N T Q M U X O F U E Z R N C N H H I V G
 T R J I R U U L O C I F T C U C E I G I S S F D Q
 A I B U R S E M D Q T P N A Q C P K T H E C F F N
 N W R F V E J U E G S P P R E J A W H H G O E I B
 I P O W Y E T N T R N H M R R V P P T X M E O M R
 M K I Q V T N N O Q A W H H F S R O D X D E C Y L
 O C R R X G I A I I B T F K O O P F C A E T T C K
 N B E O F H T L T A T J O J T Y G Q Q F J F D I E
 E Q T F W U F B A I G A W R H N T D S J U V J Z C
 D R X J I A N X R U N I L C N D I P I E Y E J W W
 X F E Q U H N C Q H Q G U E Z N I O J W C W F C O
 M Y B S F V S G T G S E Q E R C O I P S T I E Z Z
 A Q W J F Y Y T L I T Q N I Z R L L B D J S D H B
 P G Y Y W C W C T E O D M I D G O M U E I I K N H
 E C N E U Q E S J D M N G P J V X C R C N M D Z I

INTERIOR
 EXTERIOR
 REJUVENATING
 RESTORATIVE
 ANGLE
 COEFFICIENT
 ARITHMETIC
 SEQUENCE
 CORRELATION
 HYPOTHESIS
 FREQUENCY
 INDICES
 INEQUALITY
 INVERSE
 FUNCTION
 ISOMETRIC
 PAPER
 LOCI
 DENOMINATOR
 NUMERATOR
 MIDPOINT
 PROBABILITY

Last week's Answer

Rafflesia Wordsearch

D F U I N T E L L E C T F E F S V U N W O D L U Q
 E Z F C L D G L K A S W O I L E Y A M B D B D F W
 D F Z Z E S I U E O N W O R B V Y G R E N E F N R
 C L W F T S M Q G T E N L I G H T E N M E N T U L
 P V R H Y F K C S S Y T I L I B A T S Q F P Z X L
 A J D M O T J D D I A X O P T I M I S M T B R Y S
 I J V C I L S L F H P X R U L O E J G K S H F H P
 L H N D B K E E D C H U B X N M K T F N D L M S F
 Y E Y V F V U S N G L U Y S G E L S L H T K E O A
 H T R A E D Z V O O G X E C I O Q T Y Q E F X C E
 M A J E S T I C P M H L R E L I A B I L I T Y J Y
 H G M C I V L R E M E M B R A N C E S K O K Y T L
 E V T H J K Y X P G A N U F P I Q K D I Q Q L O U
 B S S B N G L M A B F B E B R X D W N B A A Y D T
 K I L W Y R H N S K N U W S I M V S G U Y O J E U
 E H M D W P C O Q S G L O C S E I W K O P C U G O
 Y A X K R E Z M N K U S R A T T I S L W X H E N P
 L E O Z X D W A B O P S T N I Y Q C A X N G G A Y
 P P K B E X W Q V V U M H K N D X W L X O S N R R
 E U L Q V Y F V Z J Y R N O E J A O F Z F E T O E








ENERGY
 OPTIMISM
 ENLIGHTENMENT
 REMEMBRANCE
 INTELLECT
 HONOUR
 LOYALTY
 JOY
 ORANGE
 YELLOW
 BROWN
 EARTH
 WHOLESOMENESS
 RELIABILITY
 ELEGANCE
 STABILITY
 WORTH
 HONESTY
 PRISTINE
 MAJESTIC

Weekly Maths Challenge







Submit your answers
to
principal.kajang@rafflesia.edu.my

We look forward to
your responses!

Junior 1

	+		=	15	1 = f	7 = s
+		+			2 = i	8 = c
	+		=	9	5 = l	9 = d
=		=			6 = v	10 = k
17		7		?		
						

Junior 2








	+		=	9	1 = l	7 = f
+		+			3 = i	8 = b
	+	4	=	11	4 = u	9 = o
=		=			6 = z	10 = t
15		5		?		
						

HOW TO PLAY?






Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

	x		=	72	1 = o	7 = j
+		+			2 = u	8 = e
	x	1	=	4	3 = m	9 = s
=		=			4 = l	12 = c
13		9		?		
						

Senior 2

12	+		=	20	4 = y	9 = e
+		x			5 = z	10 = r
	x		=	90	7 = s	11 = k
=		=			8 = c	12 = a
21		80		?		
						

[Answer for weekly challenge will be revealed next week]

Weekly Maths Challenge

WEEKLY MATHS CHALLENGE

Junior 1

$7 + 10 = 17$	1 = d 7 = t
$+ +$	3 = w 8 = q
$4 + 5 = 9$	4 = c 9 = g
$= =$	5 = a 10 = l
11 15	
a c t	

Senior 1

$7 + 10 = 17$	1 = j 7 = e
$+ x$	3 = z 10 = a
$11 \times 6 = 66$	4 = u 11 = b
$= =$	6 = t 12 = r
18 60	
b e t a	

Junior 2

$6 + 3 = 9$	1 = x 5 = j
$+ +$	2 = r 6 = a
$1 + 8 = 9$	3 = g 7 = v
$= =$	4 = o 8 = t
7 11	
t a g	

Senior 2

$3 + 2 = 5$	1 = u 7 = s
$x +$	2 = i 8 = c
$5 + 7 = 12$	3 = j 9 = h
$= =$	5 = m 11 = a
15 9	
m i s s	

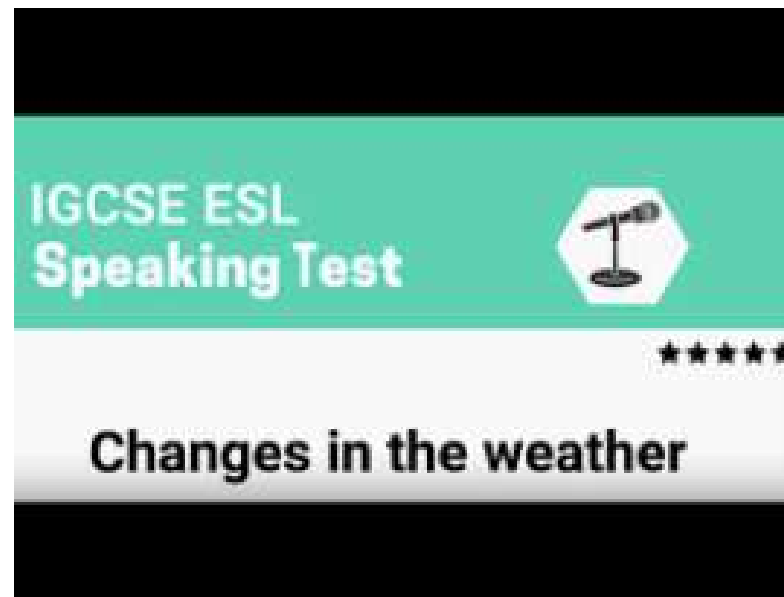
ANSWER

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.



Dates for Your Diary



Thursday 1st April

IGCSE SPEAKING EXAMS BEGIN

All IGCSE students who are taking IGCSE Mandarin and Malay (Year 10) and IGCSE ESL have been informed of the schedule.



Friday 2nd April

CLASS PHOTOS

Please ensure that students attend in full school uniform with their school blazer.



Friday 9th April

REPORT CARDS ISSUED