



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Kee Lec is punctual to lessons and is a very responsible student who completes assigned tasks in a timely manner. This week he applied his cartography skills in the context of games when he made a detailed map using Legos based on the popular game 'Among Us.' He turned it into a project and recorded videos of himself explaining his map and the game. Fantastic work Kee Lec!

Rafflesia International School, Kajang

STAR OF THE WEEK



Ang Kee Lec, Year 3

Term 1, Week 13, 27th November 2020



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

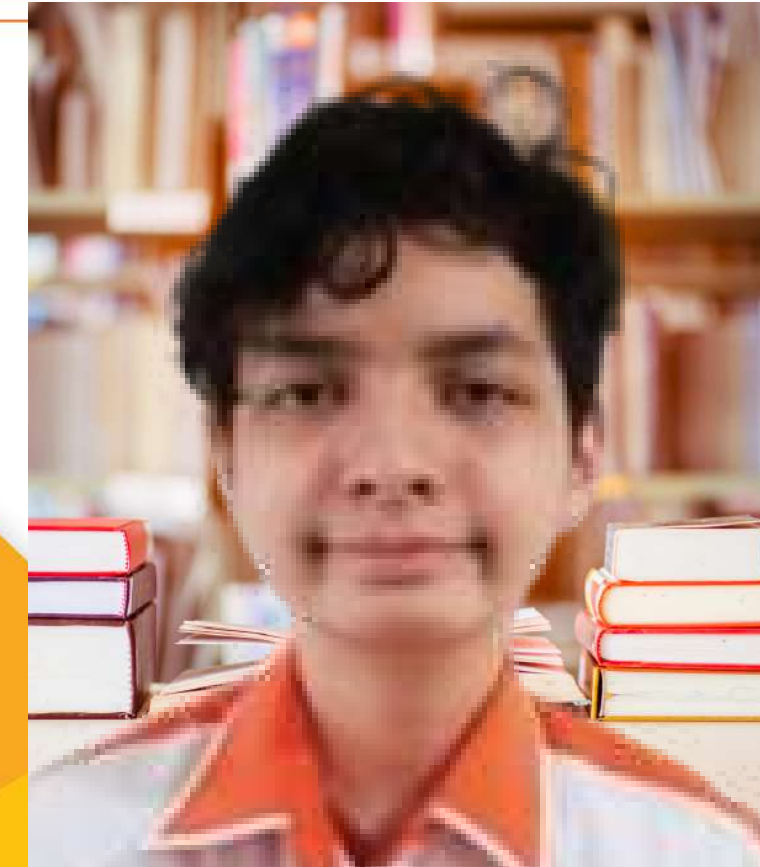
Newsletter

Secondary Star of the Week

Afif has displayed many positive changes since joining Year 9 at the beginning of this academic year. His confidence level has improved significantly. He has also become much more independent in his studies. He voices out when he has questions and reaches out to teachers promptly to submit his work. Keep up the great self-discipline and motivation.

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Afif Irfan Bin Abdul Rashid, Year 9

Term 1, Week 13, 27th November 2020

Dear Parents/Guardians,

An important aspect of developing a global consciousness in our students is to explore the ways in which contemporary international issues affect us locally, socially and individually. So far this year, we have recognised several United Nations International awareness days and have used these to stimulate our understanding of issues such as mental and emotional health, literacy around the world and the correlation between the global pandemic and an increase in domestic violence. Sometimes, facing contemporary topics can present challenges but it is important to explore such issues so that our young people can develop personal and interpersonal skills such as self-discipline, respect, compassion, resilience, independent thinking. Clearly, there are academic benefits too.

On Wednesday next week, it is the United Nations International Day for the Abolition of Slavery. It is good for our students to understand the issue of slavery so that students can look beyond their own lives, appreciate the lives of others and treat anyone with a lower economic or social status with the respect that they deserve. You will see in the newsletter that our words of the week relate to freedom: they are *liberation* and *emancipation*; through our education, we hope that students experience a liberation of their hearts and an empowering of their minds

Wishing you and your families a wonderful weekend,

Andrew Crompton,
Principal.

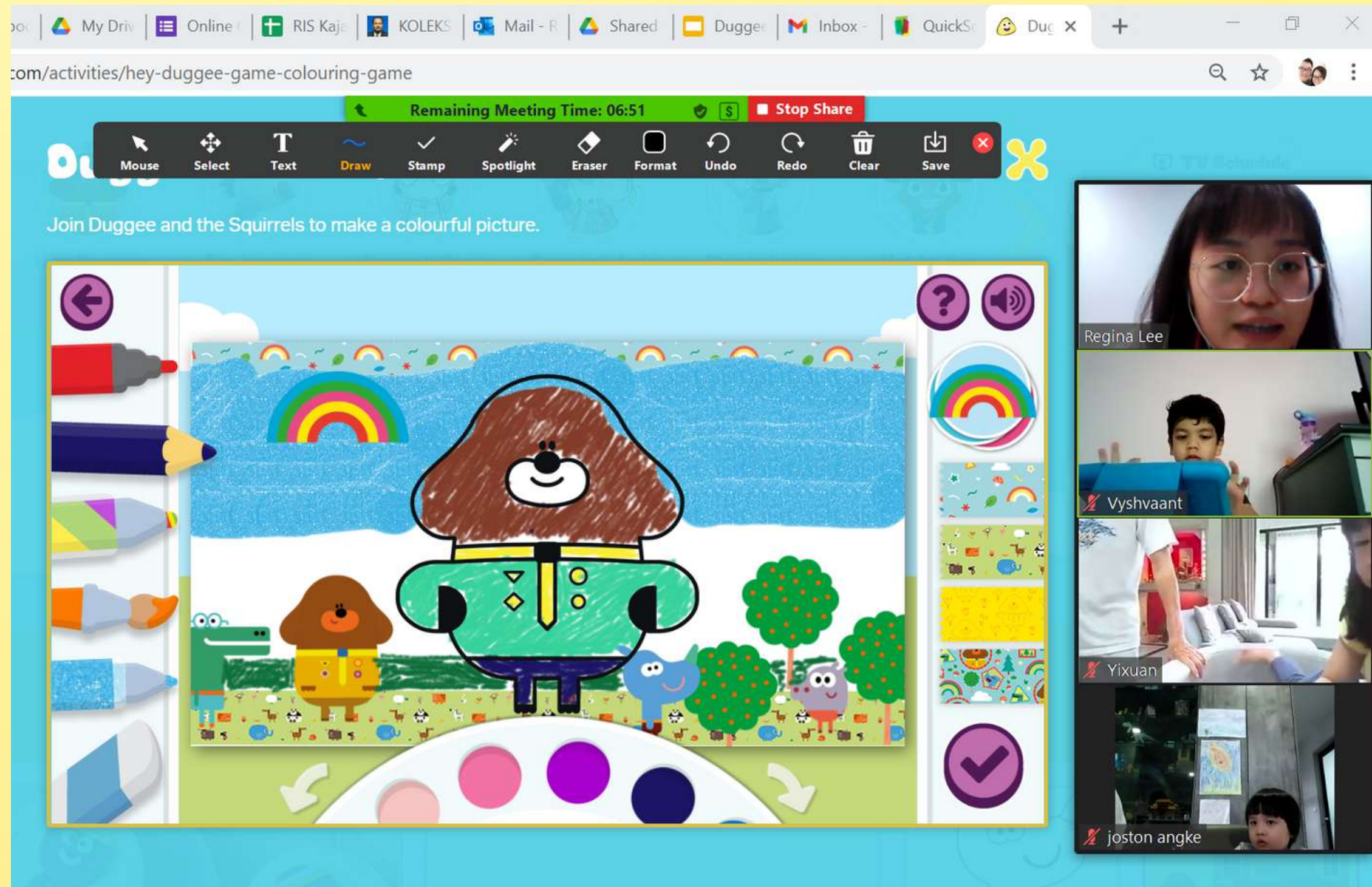
Finding Out About Things That Grow

Gardening provides a great introduction to the environment around us. In conjunction with the unit of *The World Around Us*, students did a meaningful and interesting hands-on activity which is the Seed Growing Experiment. They are now becoming wonderful and excellent green growers! First up, students prepared two recycled containers, some cotton wools, water, some green beans and a dark colour cloth at home. During the IEYC class, they were guided to plant their green bean seeds in their recycled containers. Through the observation of the experiment, they were able to explore the basic needs of growing a plant and to explore parts of the plant along the growing process. Most interestingly, our students learn one of the valuable lessons, which is patience, while waiting for the seed to grow. Good job gardeners!



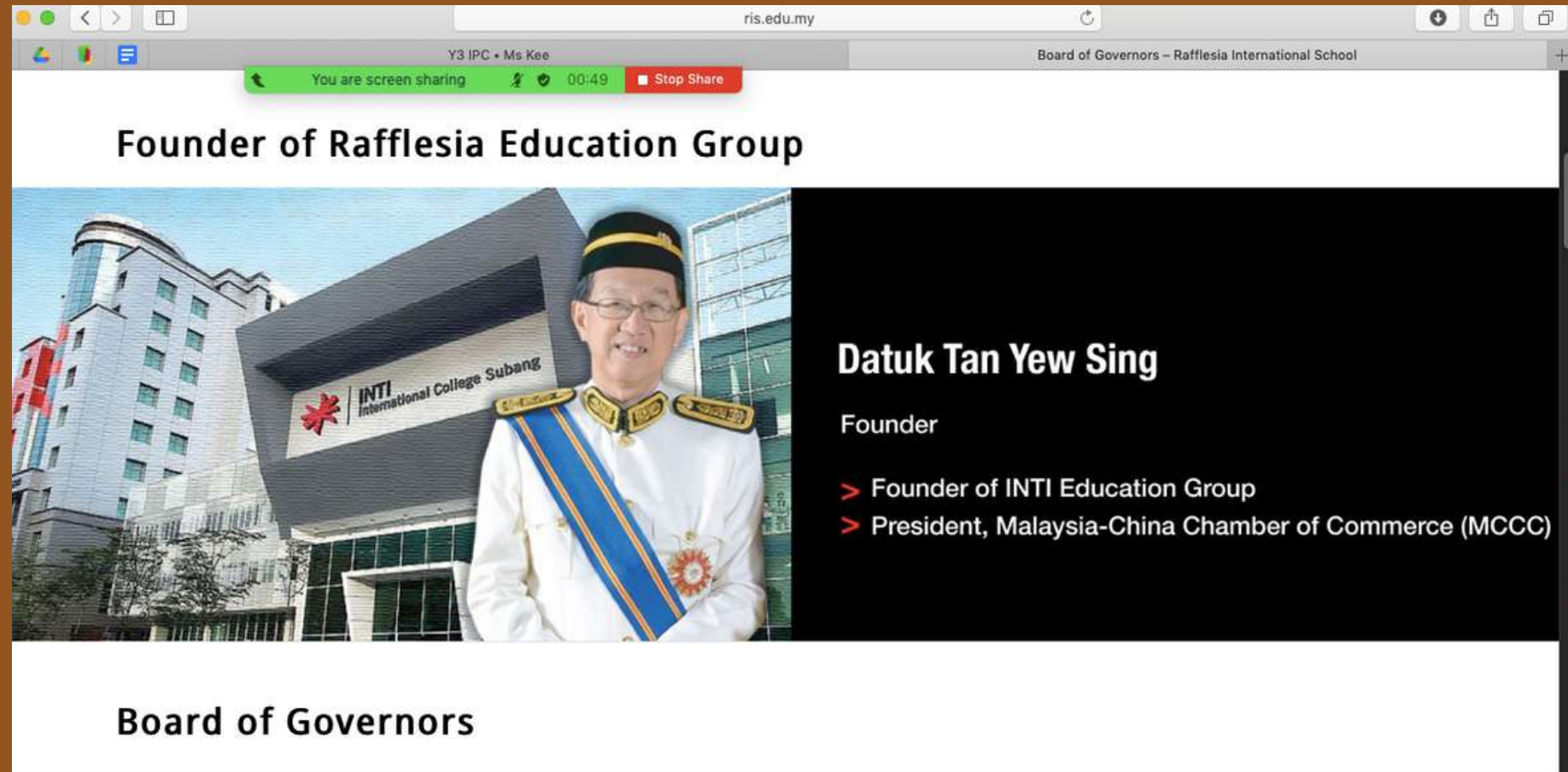


PRIMARY COLOURS



Students were introduced to a new colouring website, which is Hey Duggee Colouring. This website (heyduggee.com/play/) is safe and secure fun for young learners when using their smart phones, computers, iPads or tablets. Some of the students were able to access the apps through the website. First up, student chose a picture and used the awesome colouring tools to make the drawing themselves. They chose various colouring tools including paint, pencils, spray-cans glitter and even pattern rollers! It also provides a lot of colours and patterns to choose from. After they completed their creation, they saved it in their camera roll to keep them forever! Spend your time with colours; get creative as much as you can!

Making History

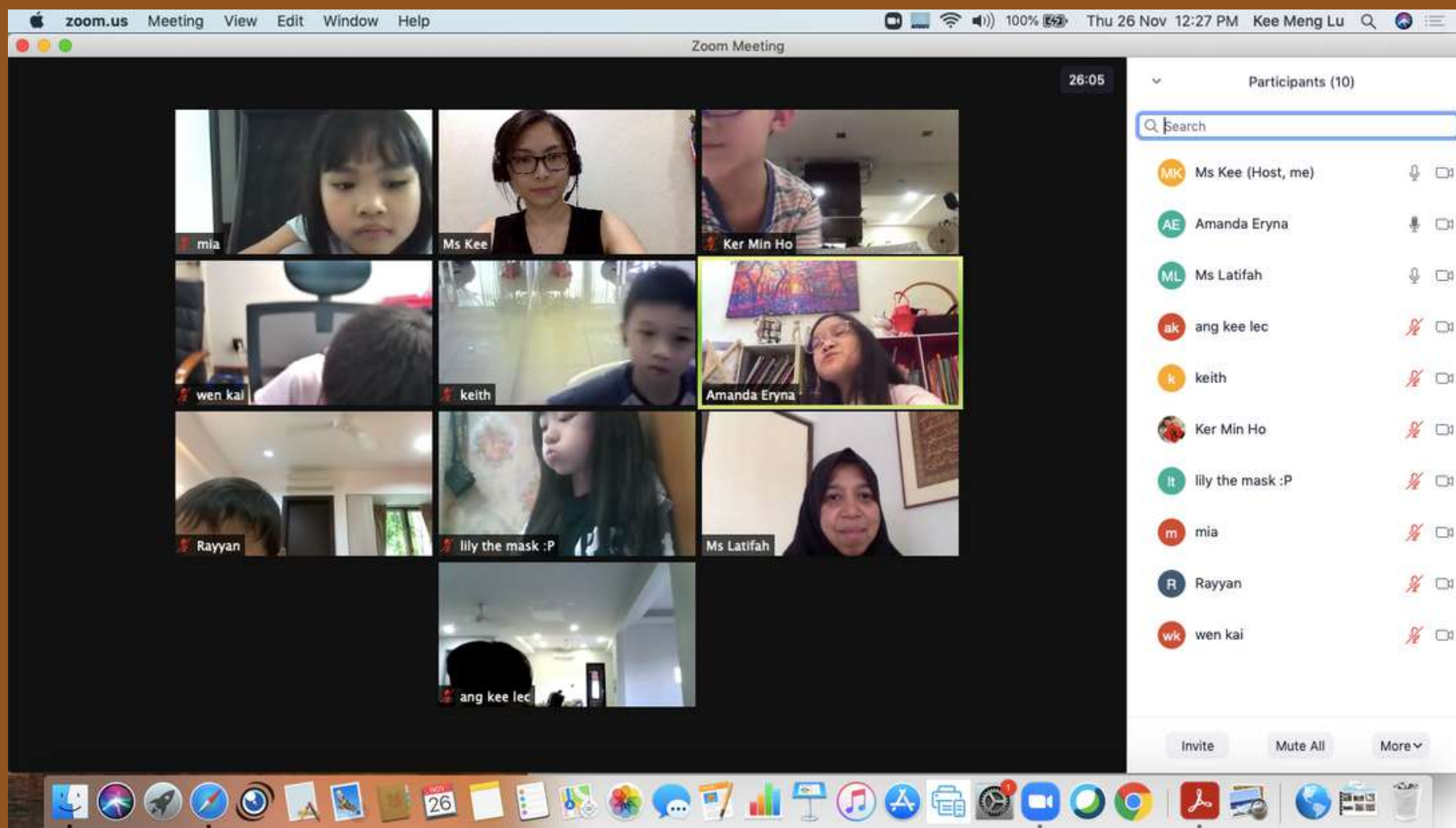


Year 3 students conducted research on the history of Rafflesia International School. Students used sources such as the school website and videos from the school carnival to find out about the school and the changes that occurred through time. We also interviewed Mrs Latifah, the Year 6 teacher, who has been teaching at Rafflesia since it first opened. Students showed an immense amount of interest and respect during the interview as they took turns asking their interviewee their recorded questions about our beloved school.

Some reflections submitted from students:

- "The interview went really well and it was fun having Ms Latifah with us. We learned a lot about the school and its past." - Amanda Eryna

- "I liked asking the questions and it was great that we could get the answers to our questions right away through our conversation." - Ker Min Ho



Baroque Stars

The Year 5 musicians studied a genre of music from the Baroque era this week. They learnt about the components in a concerto and how the Italian composer, Antonio Vivaldi, got the inspiration to compose his most famous concerto - The Four Seasons. Students shared their thoughts about this masterpiece after listening to the different movements in the concerto.



Vivaldi: Four Seasons/Quattro Stagioni - Janine Jansen - Internationaal Kamermuziek Festival

Year 5 Music

Video feed of the host, labeled "You".

Video feed of Deevveyeash Santhara Rao.

Video feed of Low E-Lace.

Video feed of Fei Suan Chan.

Video feed of Chok Yawen.

Video feed of Jeyden Seow.

Video feed of Lim Eva.

Video feed of Tawasem Turneem.

Video feed of Celine Tan Xin Ling.

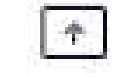
Video feed of Lainol Lai.

Profile picture of Yi Hao Tan.

Profile picture of SRE PARVEEN SRI MOHANA DASS.

Profile picture of Lum Yi Soon.

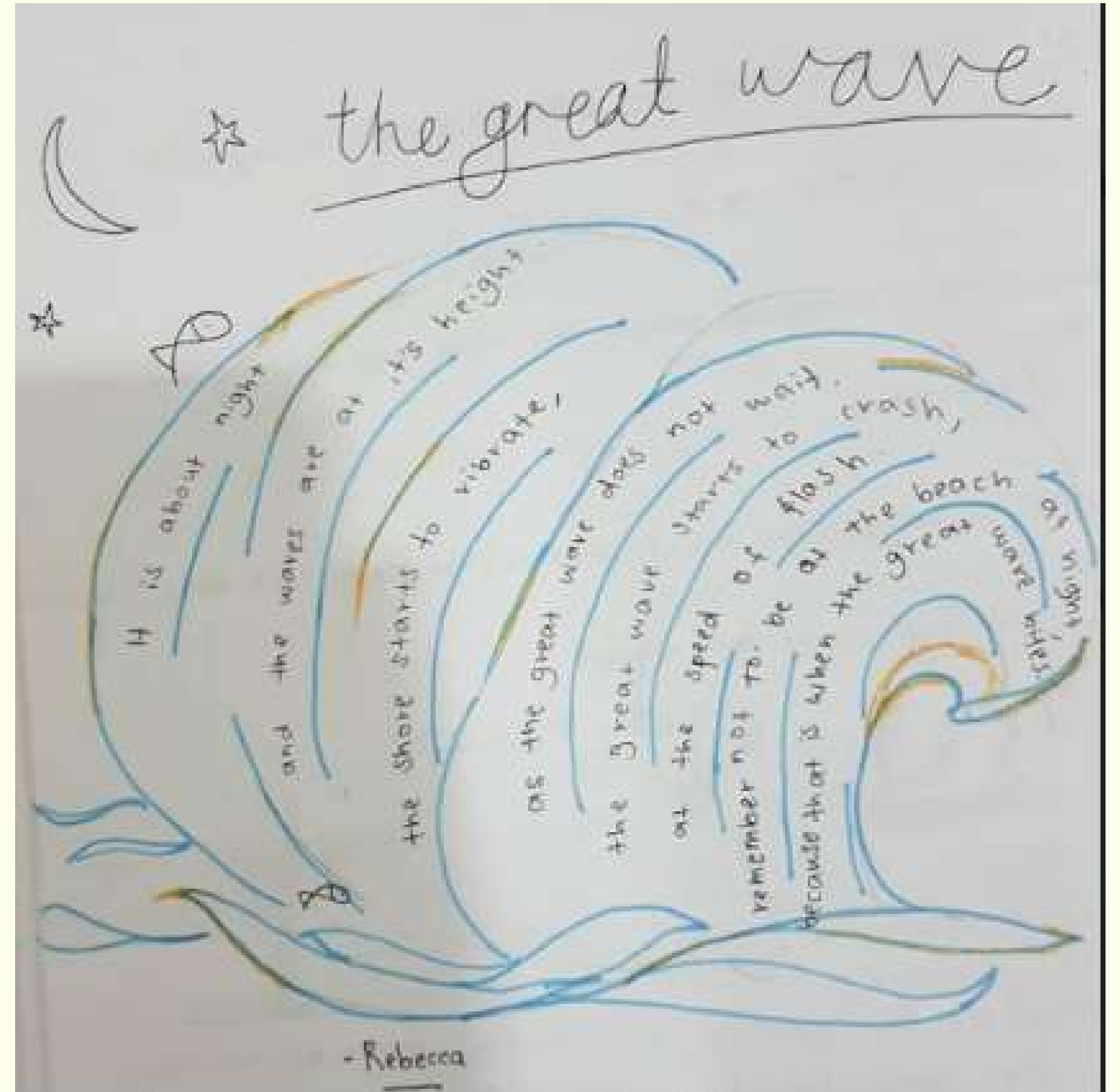
Video feed of Nahla Mikhail Savory.



Shaping Learning

The Year 6 students attempted to write poems recently. They were introduced to Shape Poems. A Shape Poem is a poem that takes on the shape of the thing you're writing about. If you wanted to write a poem about an apple, you could write it inside of the outline of an apple, or you could write a short poem and make the words the outline of the apple. Year 6 students had fun creating poems about nature. It's a simple way to spark students' creativity.

"I always thought poems are difficult to write. But it's not that bad as I can now picture the scene and draw it," Hong Ren said.



Articulate Analysis

This past term the Year 8 students have been learning about issues surrounding poverty and inequality in the world. With a successful assessment week now behind them, the students are using their acquired knowledge to investigate specific case studies in regards to land inequality. In this lesson, students were presented with a cartoon, individually analysed its message and then collaboratively shared their thoughts using the application Padlet. Please enjoy some of the responses on the next page!



Articulate Analysis

 k18fzhanyi 1m

Foon Zhan Yi

The message is that on the left side, the wealthy (signified by a man sitting on moneybags) own too much land, as the one man with a **1%** written on his hat signifies only **1 percent of the population** own **half of the planet**; the right side of the picture shows everyone else, owning the **other half of the planet** but containing a **whopping 99% of the population**. This is land inequality, and signifies the wealth gap that we must continue to resolve.



 k14cdlim 1m

Chao Doong Lim

The message is that theres a rich man that owns a lot of land but on the other side, theres a crowd with no space and has no land at all.



 2

1 comment

 **Jeffrey Elliott** 1m

I like how you identified how all the other people are crowded and lack space

 Add comment

 k16ahqxmyra 1m

Myra

The message tells us that the rich people are able to own a lot of land as the picture shows a man taking up half of the world and the poor or average people are all on the other half, only able to own little land. :D



 4

3 comments

 **Jeffrey Elliott** 1m

Great point about the ONE man having half the world [literally], while the others also have only half the world [literally]



Art Gallery

YEAR 3 ART



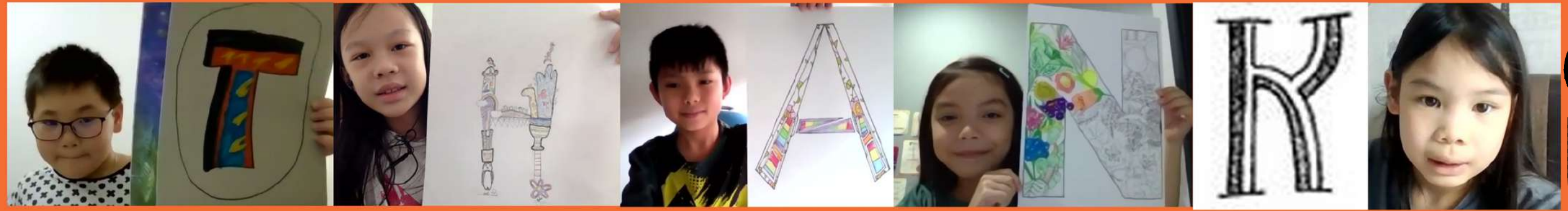
*We don't grow
when things are
easy. We grow
when we face
challenges.*

A close-up photograph of a real fox's face, covered in a light dusting of snow.

YEAR 3R
FOX
Art Challenges



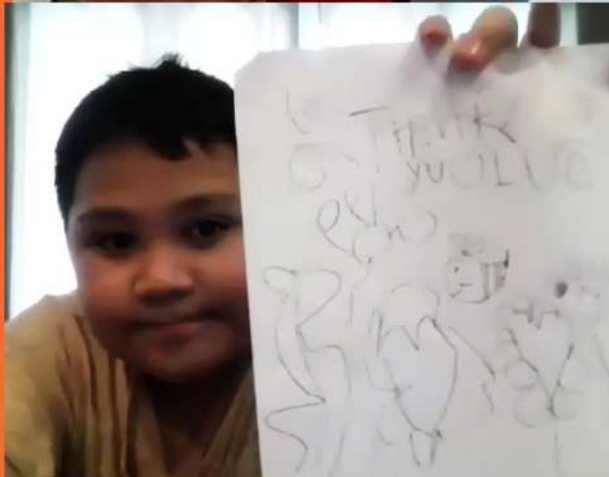
Year 5R



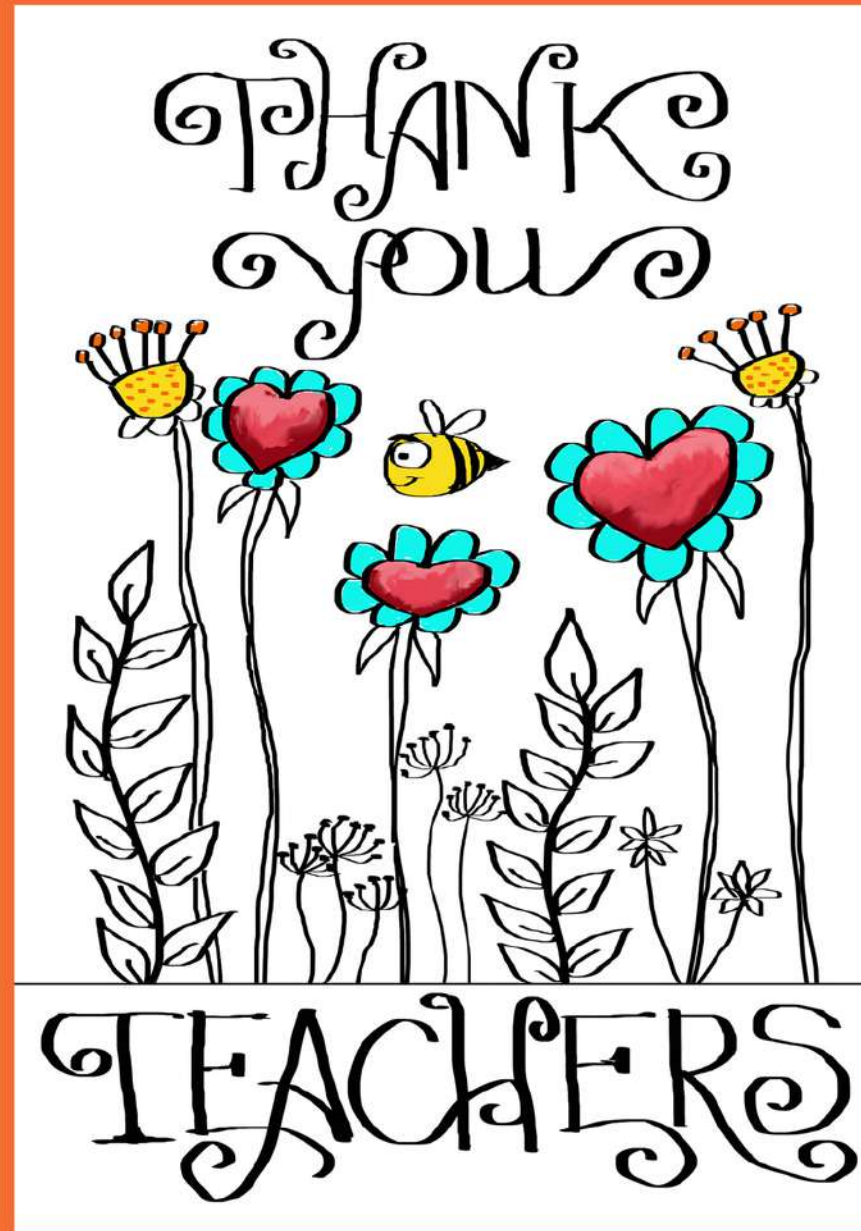
Appreciation
Cards for our
teachers



Appreciation
Cards for our
teachers

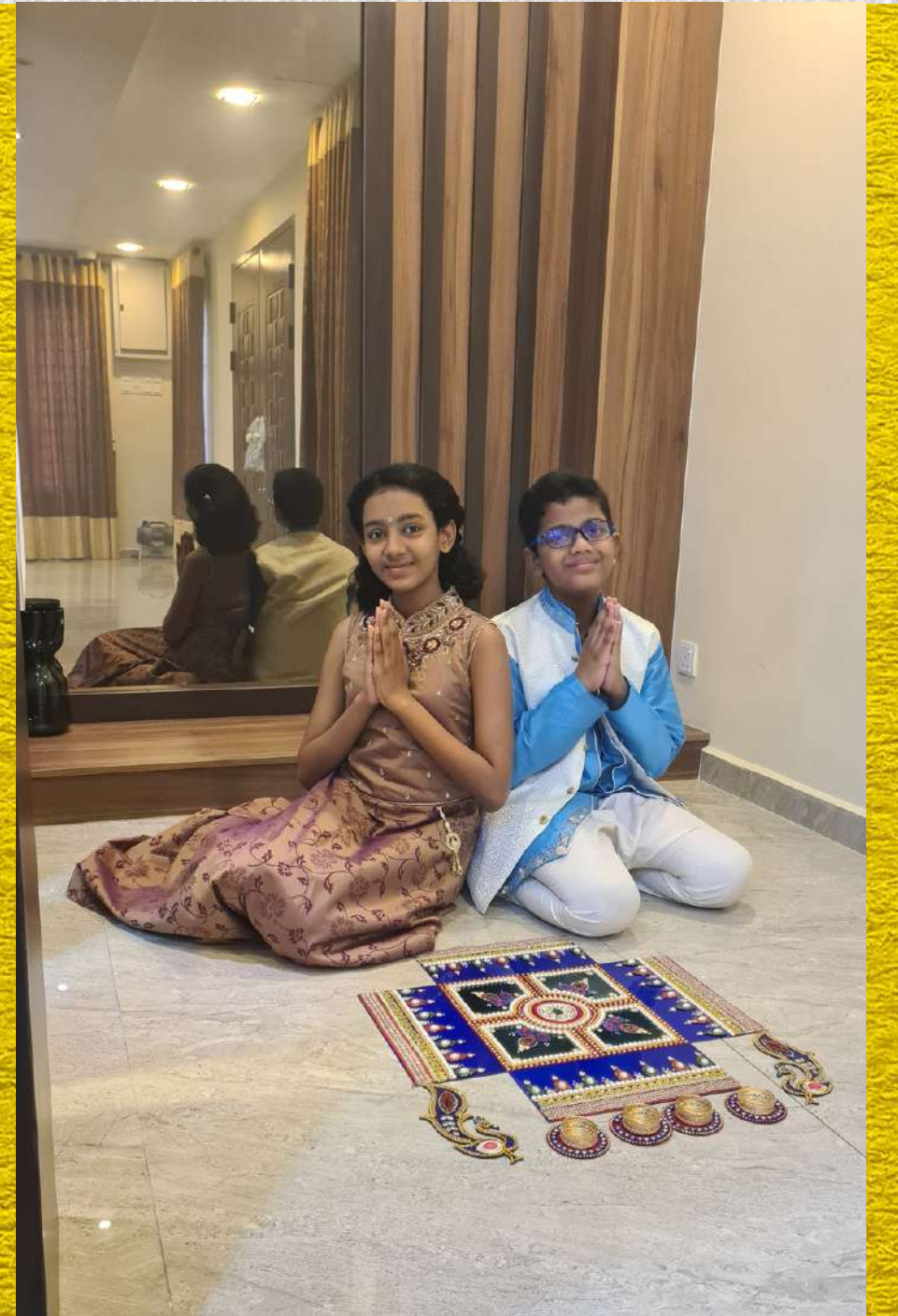


Year 6R



Deepavali Celebration

*Here are some more pictures from our
online Deepavali Celebration two weeks
ago.*



Deepavali Celebration Reflection

By Aryaan Sridharan, Year 7



I had the opportunity to perform during the Deepavali online concert.

I played a Tamil song called "Nenjukkul Peidhidum". It is a song from a famous movie called "Vaaranam Aayiram." I have been learning to play the guitar for about 2 years. This is the first time I performed in my school concert.

Even though I was nervous, I performed the best I could and everything went perfectly, as I hoped it would. I hope everyone enjoyed the song as much as I enjoyed playing it for everyone.

Literacy @Rafflesia Pages

We hope that you enjoy these inspiring pieces written by our amazing students.



A Translucent Park

By Aqilah Umairah Binti Amir, Year 4

There's a park with a lot of lights and banners. It is nicknamed 'The Heaven Park'. The flowers are blooming and pollen soars in the sky. A lot of apple trees have grown the 'reddish velvet' apples that feel sweet and there's even a rainbow here! The rainbow once appeared in another city. The water fountains are also pretty. We can listen to the twinkling, glistening water flowing through the pipes of the fountain. The water fountain is at the centre of the park. Fish are swimming gracefully. Even the green trees are perfectly straightened!

There are crystalline and astonishing statues of flowers like roses, lavender, and some more! The grass is green as a grasshopper and it's just normal. Butterflies, grasshoppers all appear in this peaceful park. The Sunflowers bloom under the amazing, bright sun. The weather is perfect all the time.

The weather is perfect all the time. The sun is bright yellow, the clouds are perfectly white, and in good shape. The wind is just like a cold breeze flying to your hair. There are bridges too! Under the bridges you see clean, fresh flowing water just beneath your eyes. The park is full of peace. It is astonishing to have a park this peaceful!



A Translucent Place

By Lim Eva, Year 5

Scarlett and Preston were siblings staying over at their cousin, Louis' house. They rang the doorbell and the door opened. Antain, Louis' dad was standing outside the door. Ethyne, who was Antain's wife, appeared and placed a glass of water on the wood side table.

Ethyne has translucent eyes.

"Come inside. We'll show you around," Ethyne said with a glacial stare.

Louis was sitting on one of the chairs in the dining room marveling at the view of the garden. There were butterflies in the garden.

"Oh hey!" Louis said.

"Hi," Scarlett said.

"Hey buddy," Preston said.

"Well, we'll show you to your rooms first," Ethyne said.

Ethyne and Antain showed them their rooms. When they were making their way down, Ethyne and Antain noticed that their prized translucent vase was missing.

"The vase is missing," Ethyne said.

"It should be on the glass stand but it's not there," Antain said.

"Hold on, there're some footprints. They're hard to see though," Scarlett said.

"You're right," Antain said.

They followed the footprints and saw a figure through the translucent glass of the bathroom. When they opened the door, there was nobody there anymore. On the translucent glass were the scribbled words "Who do you think I am?"



The Tale of the Translucent Mirror

By Annabelle Lee Syin Yee, Year 6

Once in a blue moon, the famous wizard Master Phoenix stepped out from the most unusual mirror which was translucent. The magical translucent mirror was a portal from the Andromeda Universe to the Earth.

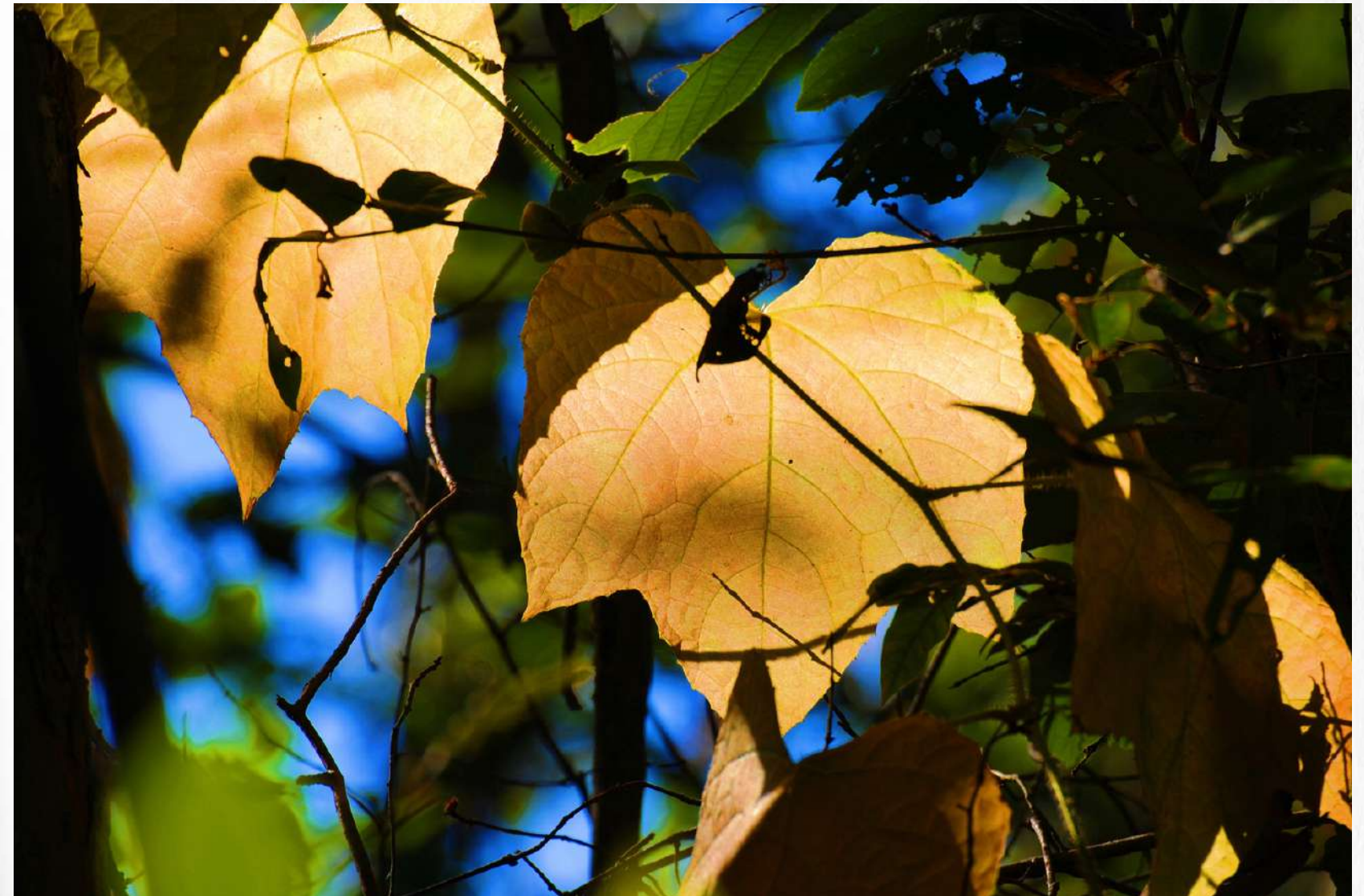
The Andromeda Universe was a universe that was very peaceful. There was no deforestation, global warming nor any pollution. Everyone had a happy life. The flowers blooming and the birds chirping cheerfully. Master Phoenix and his friends even flew to some pretty cool mountains.

When Master Phoenix came back to Earth, he realised that the Earth was crying. So, he decided to change the Earth by slip in o the kid's dream. He instilled the knowledge of science about how to save the earth as well as use his adventure stories to inspire them.

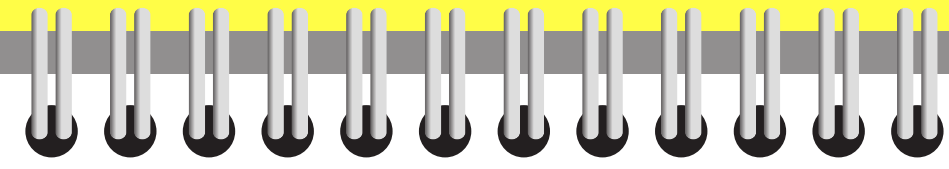
Soon, many kids and youth were influenced by him and start to act upon the cause. They started by reducing usage of plastic, plant more trees and reduce food waste.

After some time, the Earth was slowly healing. With more greenery around, deforestation and global warming was almost impossible. The air was healthier, trees were planted at every house and butterflies would even visit flowers.

Earth had finally evolved to a much better version. Master Phoenix was pleased to see the huge difference on Earth. He then went back to Andromeda Universe through the magical translucent mirror.



Literacy Challenge Achievers



Well done and hearty thanks to my regular, team of contributors:

Aqilah Umairah Binti Amir, Year 4, Lim Eva, Year 5 and Annabelle Lee Syin Yee, Y6. All

these writers have been awarded merit points for their excellent responses

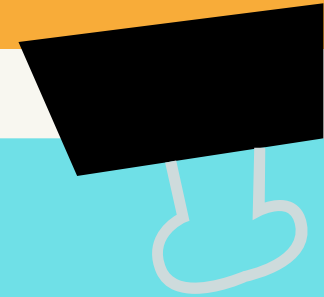
Literacy Challenge

Look at the words of the week on the next page.



Words of the Week: *words of freedom*

For Monday 30th November - Friday 4th December



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are words of freedom.

Primary word of the week:

liberation

Meaning:

An occasion or situation when something or someone is released or made free*

Secondary word of the week:

emancipation

Meaning:

The process of giving people social or political freedom and rights*

**Definitions are taken from the Cambridge Dictionary.*

Weekly Maths Challenge

Junior 1

	+		=	11		
+		+				
6	+		=	8		
=		=				
13		6				
<hr/>						
	+		x		=	?

Junior 2

	+	7	=	12		
+		+				
	+		=	3		
=		=				
6		9				
<hr/>						
	+		x		=	?

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

	x		=	99		
x		x				
16	+		=	30		
=		=				
176		126				
<hr/>						
	+		x		=	?

Senior 2

	x	28	=	168		
+		+				
	x		=	140		
=		=				
16		42				
<hr/>						
	x		+		=	?

[Answer for weekly challenge will be revealed next week]

Email your answers to
principal.kajang@rafflesia.edu.my

Answers will be revealed next
week.

Weekly Maths Challenge

Answers to
the last
challenge

Well done to Annabelle Lee Syin Yee, Year 6, for successfully completing the last Maths challenge. Once again, Annabelle earns merit points!

Junior 1

8 + 10	18	1 = p	7 = r
+ +		2 = g	8 = n
9 + 3	12	3 = t	9 = i
17	13	4 = o	10 = y
t i n y			

Junior 2

10 + 9	19	1 = f	7 = h
+ +		2 = b	8 = g
5 + 8	13	5 = n	9 = a
15	17	6 = r	10 = m
m a n			

Senior 1

1 x 8	8	1 = s	6 = g
+ x		3 = e	7 = q
3 + 6	9	4 = o	8 = l
4	48	5 = d	9 = i
l e g s			

Senior 2

11 x 7	77	1 = b	7 = h
+ x		2 = o	8 = e
8 x 2	16	3 = w	10 = j
19	14	5 = f	11 = c
e c h o			

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

ANSWER

[Answer for weekly challenge will be revealed next week]

Upcoming Events and Activities

Dates for Your Diary

Thursday 3rd December

- Online Exit Point Sharing Sessions

Wednesday 9th December

- Online Christmas Quiz

