



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Primary Star of the Week

Wen Kai has demonstrated major improvements in being a responsible student this week! He comes to school ready to learn and turns in assigned work on time. Wen Kai is focused in lessons, asks good questions, and has shown a great passion for learning. He was also an awesome partner in our English and Maths lessons this week. He contributed his ideas, coached his partner when necessary, and was brave to try challenging questions. I am super proud of Wen Kai's improvement this week. Way to go Wen Kai!

## Rafflesia International School, Kajang

### STAR OF THE WEEK



**Seow Wen Kai, Year 3**

**Term 2, Week 13, 3rd April 2021**





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# Newsletter

## Secondary Star of the Week

Jainisha has a calm and poised demeanour that makes her a pleasant student to teach. She has never shown any signs of slowing down in her journey of learning, despite the stresses and challenges that come with Year 9. She is confident and speaks with much thought and great politeness.

TRADITIONAL VALUES • GLOBAL VISION

## STAR OF THE WEEK



**Jainisha Schreen A/P Kumar, Year 9**

**Term 2, Week 13, 3rd April 2021**



Dear Parents/Guardians,

In recent years we have established a strong reputation for excellent academic achievement in STEM subjects and we continue to support students in their progression in the Sciences and in Maths subjects. Notwithstanding, our development of students' language skills is a distinctive part of what we do: we are proud that most of our students are eventually entered for IGCSE First Language English and we are proud of our consistently high results in Mandarin and in Malay. The 2021 IGCSE schedule started this week with speaking tests for IGCSE English as a Second Language. Next week, our Year 10 students will take their Mandarin and Malay speaking tests. We wish them all the best.

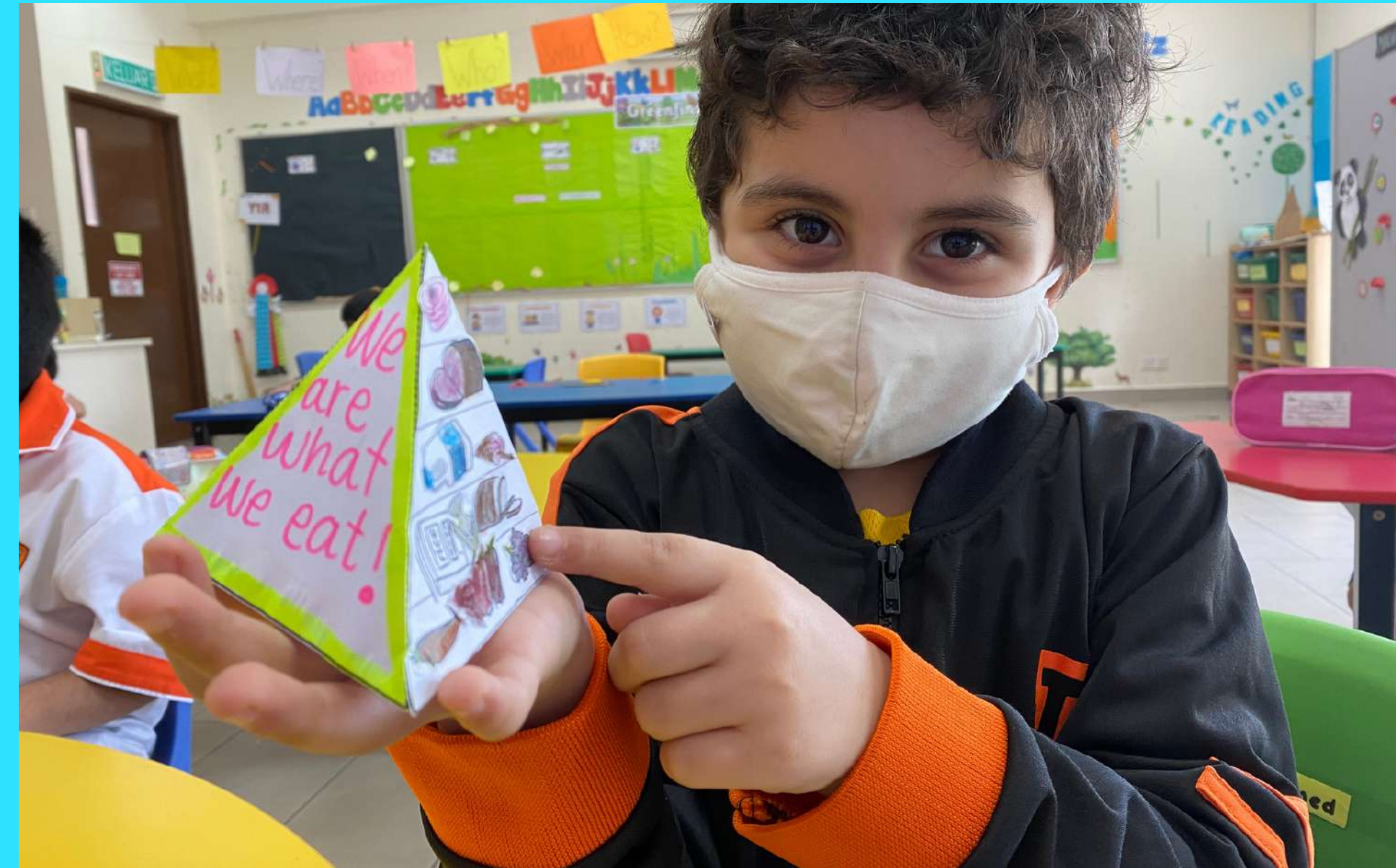
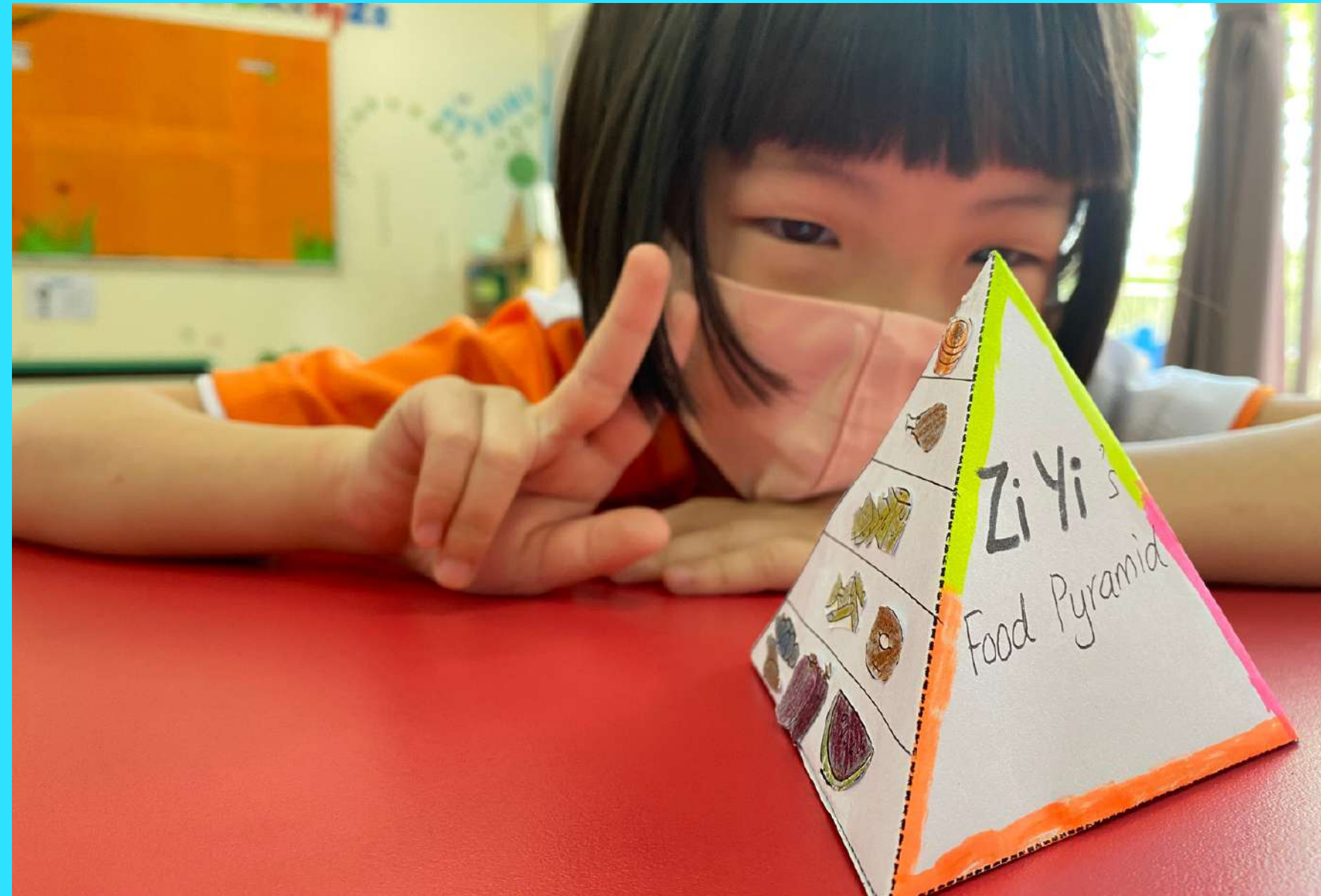
We also understand that creativity and a capacity for innovative thinking will be important factors in our students' success in the future, regardless of their chosen specialisms. In the months ahead, a focus upon creativity will be part of all school events: our International Day, for example, and our Science Week. In addition, we are introducing a Creativity and Innovation Day into our schedule of Primary School events. This will be linked to the United Nations World Creativity and Innovation Day. Our event will be on April 28th, slightly later than the United Nations Day to avoid clashes with IGCSE practical exams in school. We look forward to an exciting, mentally invigorating event. More information will follow soon.

Wishing you all an excellent weekend,

Andrew Crompton,  
Principal.



# FINDING OUT ABOUT FOOD



In *We Are What We Eat*, we are learning about different types and amounts of food that our bodies need by using the Food Pyramid model. This activity helped students to develop an understanding of the five food groups as outlined in the food pyramid and how to use the pyramid as a guide in maintaining good health and nutrition.





# Glittering Achievements

In the storybook, the Rainbow Fish is described as having scales of blue, purple and green. Students from Reception Wisdom dressed their own Rainbow Fish in a coat of glittering scales! After reading the story and completing the collage art work, hopefully they have learnt how sharing is another way that we can work and play as a team! Keep it up, children!









# Rapid Reading

**This week during our library lesson students were challenged to read books to develop speed reading skills with a reading race. Students had a great time reading a number of books and discussed how to develop reading habits in their daily lives.**







# SMART MOVES

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Year 3 students learned about the position and movement of things through kinesthetic means. Students were challenged to move from one place to another based on the directions given. Students also gave directions to each other which provided an opportunity to apply important vocabulary such as 'clockwise', 'anti-clockwise', and 'turning through right angles'.







# SMART MOVES





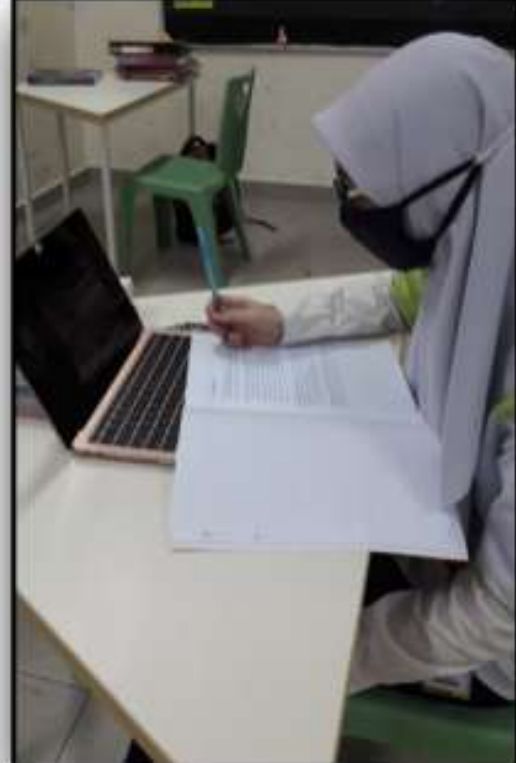
# What's in a Name?

As a preface to analysis of the connotations of names in *Matilda*, students took part in an active starter task with physical distancing. Students selected a group member to be 'sculpted' with verbal directions to represent the character of Miss Trunchbull. As each physical representation was studied, students selected key quotations to define the character of Miss Trunchbull. Following this activity, we explored the connotations of Miss Trunchbull, Miss Honey, Mr Wormwood, Lavender, Bruce Bogtrotter and Crunchem Hall.





# Economy Drive



This was the final revision session in Economics, before Year 10 students started with their Term 2 examination. They were drilled using past IGCSE questions on both multiple choice and structured questions. Answering techniques were taught so that students could effectively tackle various challenges in the exam.



# ECONOMY DRIVE



Year 11 students in Economics were given an activity where they worked in teams to brainstorm topics given in long structured questions in the exam. Teams were given a question each for them to solve. Upon completing the given questions, they exchanged answers with other teams and graded each other's work. This activity gave students a wide range of ideas on various topics and how to learn correct answering methods.





# ART GALLERY



# YEAR 1R & 2R "EASTER EGG DESIGN COMPOSITION"





# YEAR 3R "EASTER BUNNY DESIGN COMPOSITION"





Chan Ka-Ying



## “FEATURED ARTIST OF THE WEEK”



At the beginning of the journey of working on my preparatory piece, I was struggling in doing research. Almost half of my work was rejected by Mr. Cesar after showing him what I had done so far. Therefore, I felt stressed since there was a lot of homework piled up during online classes at that time. However, I didn't give up. I tried to figure out the characteristic of a “disregarded objects”, the topic that I chose and I took a few photos associated with the subject again. Eventually, I got approval from Mr. Cesar, he was satisfied with my work! I then attempted to spend all my time and efforts on it which created a success for the next preparatory and so on. I'm very proud of myself that I managed to get everything done within these three months and I truly appreciate the guidance from Mr. Cesar.

CHAN KA-YING  
YEAR 10R  
IGCSE ART AND DESIGN

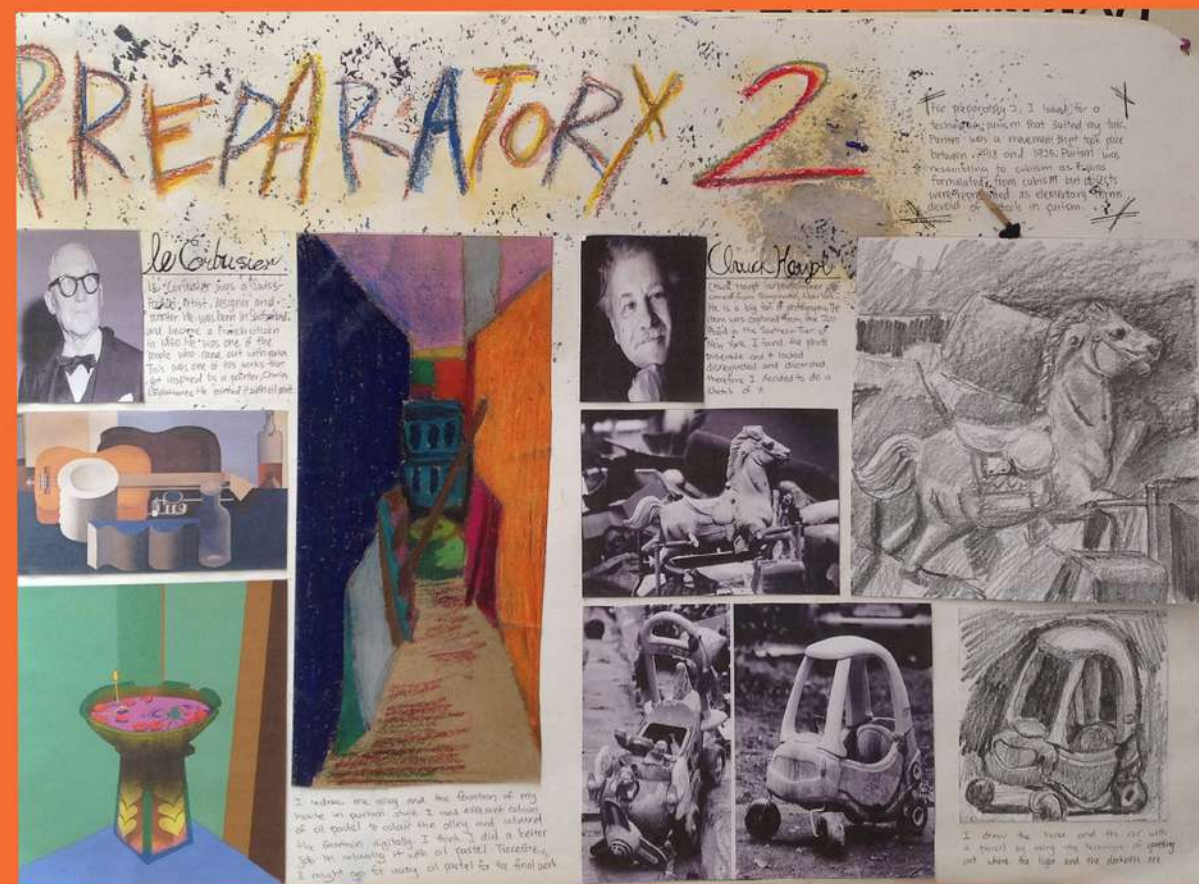
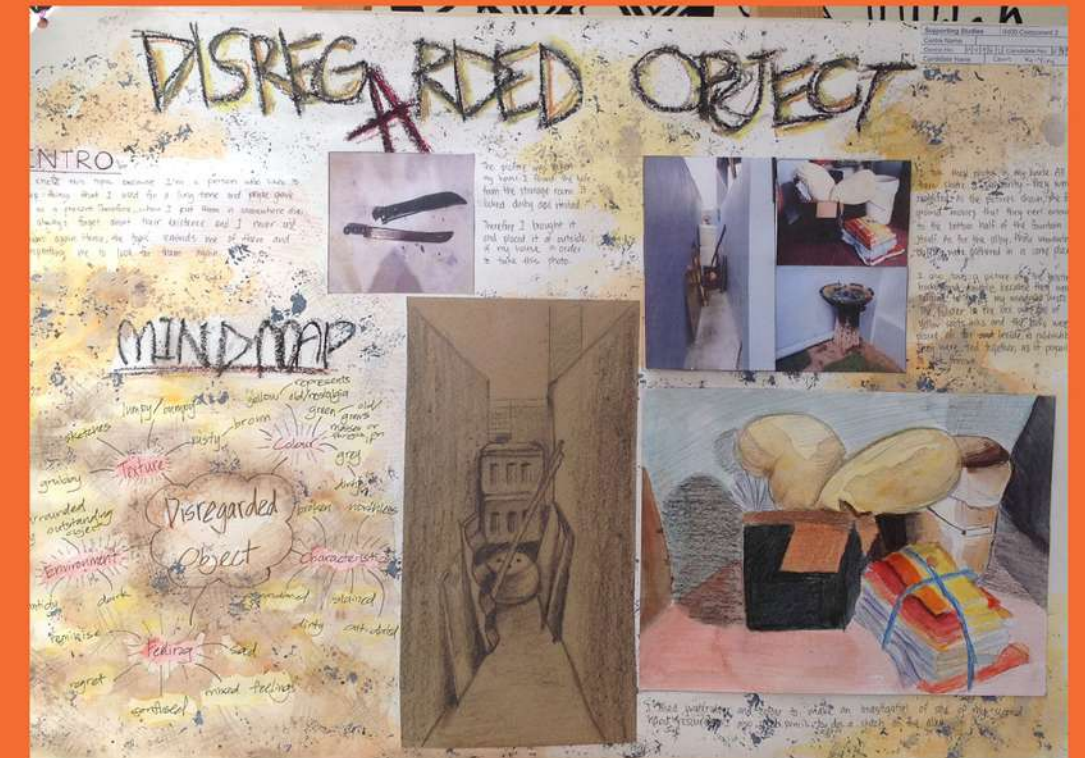


Chan Ka-Ying

# “FEATURED ARTIST OF THE WEEK”



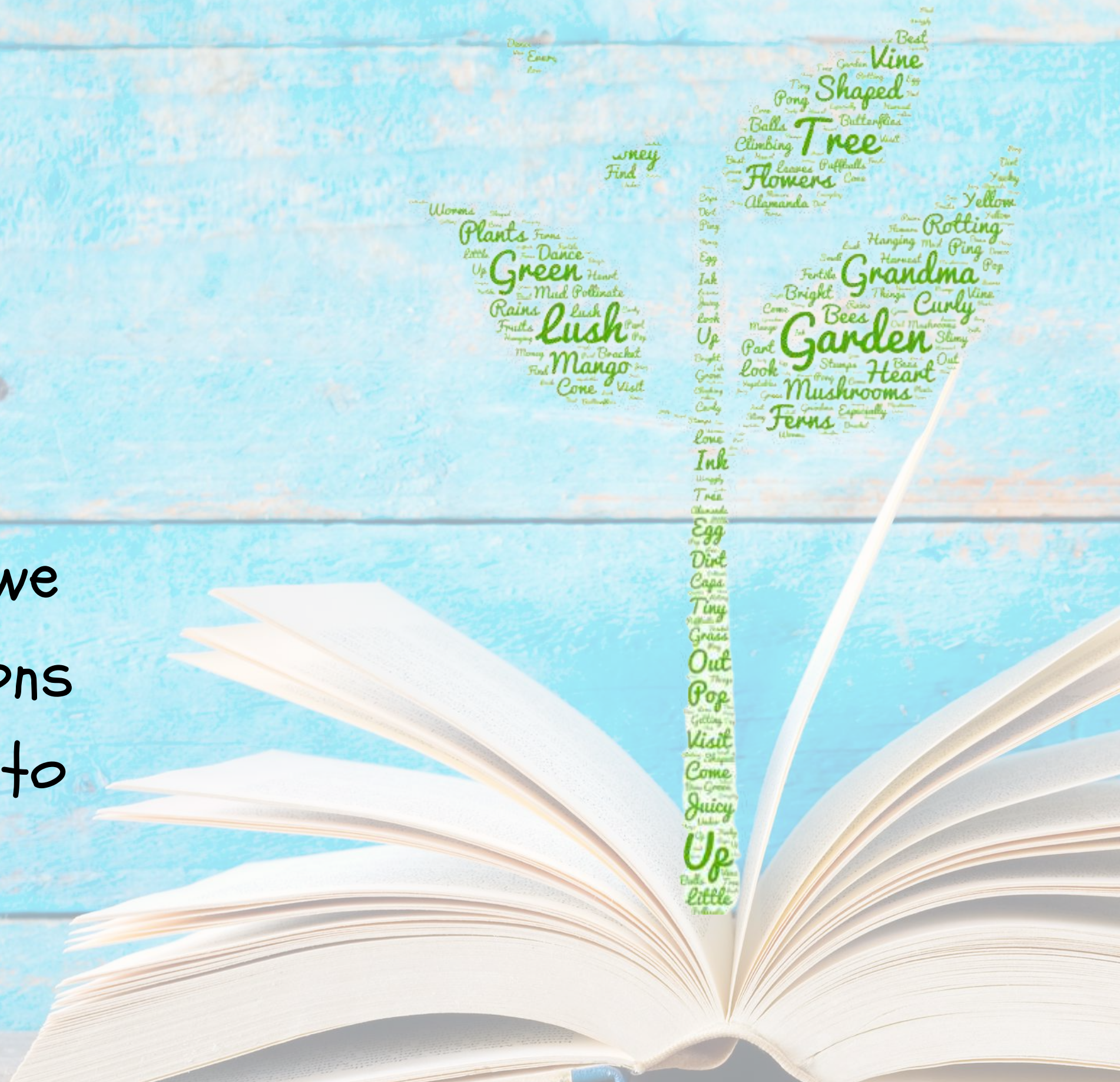
CHAN KA-YING  
YEAR 10R  
IGCSE ART AND DESIGN





# Literacy @Rafflesia pages

Inspired by words related to nature, we have a selection of beautiful descriptions for you to enjoy this week in addition to some exciting narrative writing!





# My Grandma's Garden

*By Ker Min Ho, Year 3*

My grandma's garden is lush and green. It has curly, wiggly ferns, heart shaped money plants climbing up the mango tree like a vine, bright yellow alamanda flowers and juicy mangoes hanging from the tree. Butterflies and bees come visit everyday. They do a little dance and pollinate the flowers. I especially like the garden after it rains because mushrooms pop out. They look like tiny ping pong balls on the green grass. There are cone shaped ink caps, egg-like puffballs and bracket mushrooms that grow on tree stumps. Mushrooms grow on rotting things. They smell like dirt and mud. I can also find slimy and yucky worms under the rotting leaves. The best part of my Grandma's lush and fertile garden is getting to harvest her fruits and vegetables. I love my Grandma's garden.



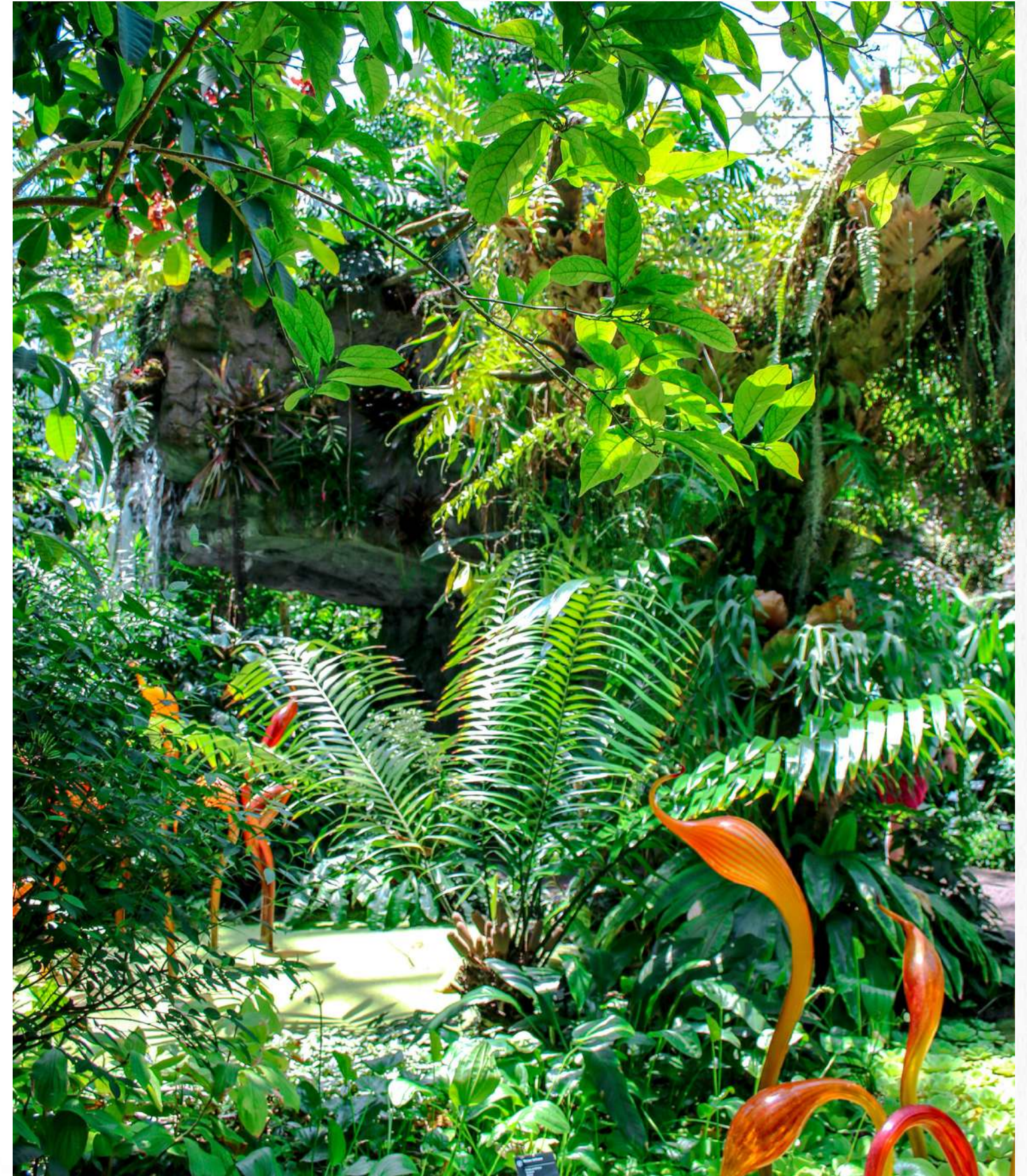


# A Day Full of Green

*By Aqilah Umairah Binti Amir, Year 4*

When I woke up, I was wearing my green shirt. My bright green tree smiled at me. I went to my garden, wearing my green shirt. To my surprise, The breeze flew across the flowers, and me too! The chillis woke up and the colour was as green as clovers! Oh look! There's a tiny little green weed! The grass was clean and green, No worms at all!

My bright, velvet red roses smelt good. The pollen rises in the air. My small little grasshopper named Greg was eating clean green leaves. Green was everywhere. Especially in my garden! Everywhere has colours. Green for leaves! This day was very lush to me!





# My Different Life

*By Azfar Abqari Bin Azlan, Year 4*

I am a homeless kid. I live on the street. I don't have a family.

A person came and brought me to the adoption place, the adoption room was noisy. I was very frustrated with the noises. After a few days there was an old man that wanted to adopt me. He looked very old and kind. His house was at the middle of the lake. He had a small house that could fit two rooms for me and my new father. The grandfather gave me to his son. His son was rich and he would like to adopt me because his wife and him couldn't have kids. He had nice cars, a mansion, guards and tons of maids. They treated me very nicely. They lived in a luxurious style. When I saw my bedroom, I was shocked. It was massive. It was prepared with sawn sculptured towels.

I was very grateful to have a very rich and kind-hearted dad. He was like my own biological dad to me. My mom was also the best. She was very kind and very close to me. At times they were very protective to me.

But one day everything changed. There was a very bad earthquake that took place besides the mansion but it destroyed everything. My adoptive dad died in the accident and it broke my adoptive mom's and my hearts. We became poor and lived in the streets until a kind woman brought us to a shelter-home for mother and son. From there we lived there, it is very different but I know I am with my most beloved person in the world, my mother.



# Lush

*By Lim Eva, Year 5*

We were in a beach resort located in Datai Bay, Langkawi in August 2020. Legend has it that long ago, Datai was used by the Thai people who sent their prisoners there. They sent prisoners here because they believed that there were crocodiles and sharks in the lagoon. I didn't really believe this because the lagoon here is made of salt water and crocodiles live in freshwater. When we swam in the lagoon, it was warm and then cold for some reason. I was still haunted by the image of crocodiles and sharks when we went to the lagoon.

On the second day, we decided to go jungle trekking with a guide. It wasn't cold, but I wore a jacket with pockets and I suspected the guide thought I was weird. We were given some sticks made of rattan and they were actually made to be walking sticks. We walked for about 30 minutes and reached a creek.

The guide told us that there were monkeys and leeches. For me, the leeches were the scariest part. The guide also said, "As I said there are monkeys. Well in fact, these are Dusky Leaf Monkeys, the baby monkeys' fur is orange in colour for six months. They have orange fur as part of evolution for camouflage because predators like the eagles can't spot orange easily."

We were out of the creek when I realised that there was a "thin leaf" on my tights. I brushed it off hoping it wasn't a leech. I got really horrified that there was a leech on my pants! I guessed it hitched a ride when I was walking across the creek. I told my dad to brush it off and it took 3 sweeps to brush it off. I examined my tights to see any spots of red but there wasn't.

We took a break on a wooden viewing platform. I never knew, but my dad and mom knew that there was a leech on my dad's thigh. My dad got it eventually. I was too busy looking out for all sorts of ants and marveling at the lush greenery.



# Lush

*By Lim Eva, Year 5*

We kept on going and there were another two leeches on him later in the journey. We also discovered a writer's trail. We finally got out of the forest which took about 1 hour and 30 minutes in total. I was super grossed out about the leech thing and thought my mom was really lucky to have no leeches on her but only a mosquito bite on her shoulder.

To this day, I still remember how the hotel room looks like, the ants infestation (part of their natural habitat), the lovely food, the lush mattress, our adventurous walk from the dinner place back to the hotel room, the jungle trekking adventure, the cold guava juice to quench my thirst and how there was a wild boar outside our hotel room once.





# **The Mysterious UPS Man**

*By Sarah Aleya Binti Azlan, Year 8*

***This is the opening to a short story written by Sarah***

Everyday there was this UPS man named Henry and his driver that would always drive to my house. He was a really a very nice and kind person and also chatty when it came to the topic of his life. He was very generous and helpful. At first I could see no wrong in him until one day I got one clue to his mysterious behaviour. One day, I was getting ready for my cheer practice and I was waiting inside my house until the UPS man Henry left so I could use my car to go to my cheer practice.

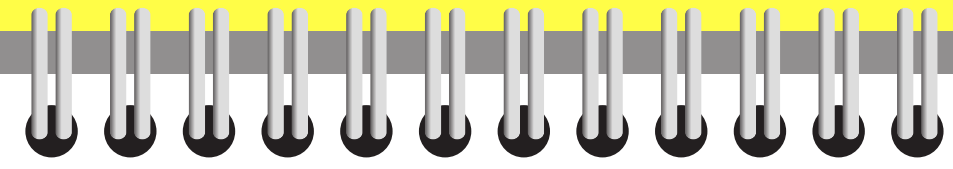
So Henry knocked on my door and gave me my parcel. He then gave me a very weird parcel with no recipient that was sent to my house. I thought this was very odd so I unfolded the parcel and saw a letter with letter cutouts saying, "I know you."

it was then at the bottom of the letter with "Unknown." I thought it was weird and some kids in my area were pranking or joking so I threw it away.

*I actually didn't think much of it then and it was already a red flag but I was too blind to notice it at first.*



# **Literacy Challenge Achievers**



**Well done and thanks to all our wonderful writers who have sent me your pieces and well done for including the word of the week. Thank you Min Ho, Azfar, Aqilah, Eva and Sarah. All contributors receive Merit Points!**

# **Literacy Challenge**

***Look at the words of the week on the next page.***


***Your task is to write a short description of a beautiful, green scene.***





# Words of the Week: Colourful Words

*For Monday 29th March - Friday 2nd April*



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are adjectives that relate to healthy, green scenes.

**Primary word of the week:**

**vermilion**

Meaning:

A bright red colour \*

**Secondary word of the week:**

**cerulean**

Meaning:

Deep blue in colour\*

*\*Definitions are taken from the Cambridge Dictionary.*



# Weekly Wordsearch Challenge

Rules: Locate the given **words** in the grid, running in one of eight possible directions horizontally, vertically, or diagonally. Answer String: Varies by puzzle. Answer will be released next week.

Last week's Answer

## Rafflesia Wordsearch

Y W Y T I L I B A B O R P S A N O Q P E C E T T S  
E V I T A R O T S E R C S S L J M B L S T E N S L  
J I S O M E T R I C G Q U J Y Y D H Q R C I E G Y  
H I G Z B X Z D G H A K H U C P Y K O E Q I I R W  
R R V M N N C D I E N U Y U N A X Y L V X M C S T  
O E O K Y N T Q M U X O F U E Z R N C N H H I V G  
T R J I R U U L O C I F T C U C E I G I S S F D Q  
A I B U R S E M D Q T P N A Q C P K T H E C F F N  
N W R F V E J U E G S P P R E J A W H H G O E I B  
I P O W Y E T N T R N H M R R V P P T X M E O M R  
M K I Q V T N N O Q A W H H F S R O D X D E C Y L  
O C R R X G I A I I B T F K O O P F C A E T T C K  
N B E O F H T L T A T J O J T Y G Q Q F J F D I E  
E Q T F W U F B A I G A W R H N T D S J U V J Z C  
D R X J I A N X R U N I L C N D I P I E Y E J W W  
X F E Q U H N C Q H Q G U E Z N I O J W C W F C O  
M Y B S F V S G T G S E Q E R C O I P S T I E Z Z  
A Q W J F Y Y T L I T Q N I Z R L L B D J S D H B  
P G Y Y W C W C T E O D M I D G O M U E I I K N H  
E C N E U O E S J D M N G P J V X C R C N M D Z I

- INTERIOR
- EXTERIOR
- REJUVENATING
- RESTORATIVE
- ANGLE
- COEFFICIENT
- ARITHMETIC
- SEQUENCE
- CORRELATION
- HYPOTHESIS
- FREQUENCY
- INDICES
- INEQUALITY
- INVERSE
- FUNCTION
- ISOMETRIC
- PAPER
- LOCI
- DENOMINATOR
- NUMERATOR
- MIDPOINT
- PROBABILITY



# Weekly Maths Challenge

## Junior 1

$10 + 5 = 15$	1 = f 7 = s
$7 + 2 = 9$	2 = i 8 = c
$17 + ? = 7$	5 = l 9 = d
	6 = v 10 = k
s k i	

## Junior 2

$8 + 1 = 9$	1 = l 7 = f
$7 + 4 = 11$	3 = i 8 = b
$15 + ? = 5$	4 = u 9 = o
	6 = z 10 = t
r l u	

## WEEKLY MATHS CHALLENGE

## Senior 1

$9 \times 8 = 72$	1 = o 7 = j
$4 \times 1 = 4$	2 = u 8 = e
$13 + ? = 9$	3 = m 9 = s
	4 = l 12 = c
l o s e	

## Senior 2

$12 + 8 = 20$	4 = y 9 = e
$9 \times 10 = 90$	5 = z 10 = r
$21 + ? = 80$	7 = s 11 = k
	8 = c 12 = a
r a c e	

ANSWER

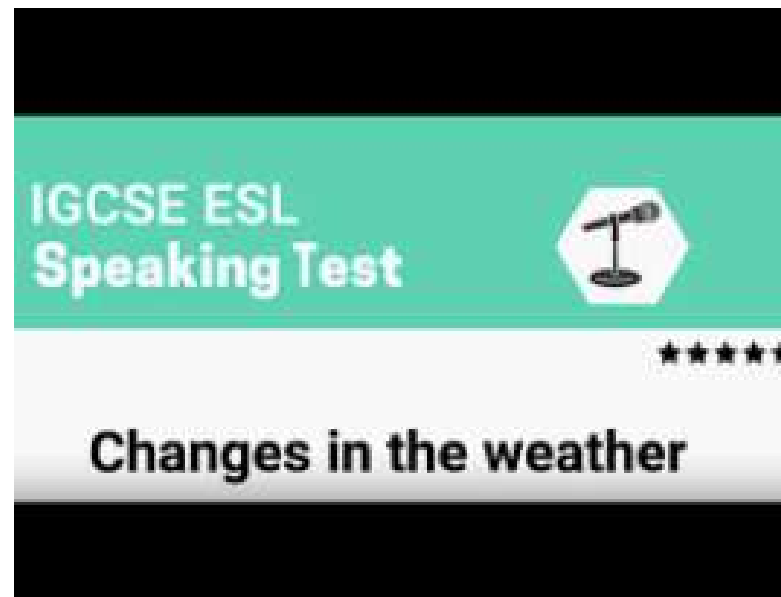
### HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

The Weekly Maths Challenge will return in Term 3



# Dates for Your Diary



## Monday 5th April

**IGCSE SPEAKING EXAMS  
CONTINUE**

All IGCSE students who are taking IGCSE Mandarin and Malay (Year 10) have been informed of the schedule.



## Friday 9th April

**REPORT CARDS ISSUED**



## Monday 19th April

**TERM 3 BEGINS**