



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Ji Jie is always punctual and well prepared for all the online classes. He is always the first to join the online classes for all the subjects and he is never late. Besides, he also is a well mannered boy. He is always polite and greets all teachers before class starts. Furthermore, he is responsive and stays focused throughout lessons. It is a pleasure to have him in class. Keep it up, Ji Jie!

Rafflesia International School, Kajang

STAR OF THE WEEK



Jong Ji Jie, Year 4

Term 1, Week 8, 10th October 2020



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Secondary Star of the Week

Wei Tong is a very polite and cheerful girl in class. She always remembers to use the three magic phrases: 'please', 'thank you', 'you are welcome' with both teachers and classmates. Wei Tong has become much more confident in school, is very organised with her notes and is extremely hardworking. Welcome to Rafflesia!

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Lim Wei Tong, Year 7

Term 1, Week 8, 10th October 2020

Dear Parents/Guardians,

Our 'words of the week' venture is gaining momentum: teachers and students are now regularly incorporating the weekly words into their language for learning, and their lesson activities, with well-judged relevance. Our 'words of the week' next week are *resilient* and *imperturbable*: I believe that these are apt words for these interesting times. With an effort to being imperturbable, despite our challenges, we will be more able to resolve issues harmoniously; with care for each other, we will create a greater community resilience.

Over the last few days, I have spent most of my time as invigilator in a small room with a succession of Year 11 students preparing for their IGCSE Speaking exams in Malay and Mandarin. I have been impressed by their utter absorption, their focus. On Monday, we will conduct the final IGCSE examinations of this season. As a result of some IGCSE subjects being completed, additional time will be devoted to other subjects. This will necessitate adjustments to the timetable after the Deepavali break. Over the next few months, we will then ensure that students are fully prepared for the examinations that they will face in most subjects.

Finally, I hope that you can join us for our Halloween-themed quiz on Friday evening. During the day and for the quiz we encourage students to dress up in Halloween-themed costumes!

Wishing you a happy, safe time with your families.

Andrew Crompton,
Principal.



Primary Exit Point Sharing Sessions



Y1 IPC EXIT POINT



You are screen sharing

Stop Share



What is your
contribution to
save your
mother nature?



How to take
care of our
plants?



Year 1 Exit Point Sharing Sessions



PLANT MORE TREES

Brainwaves

Year 2 students had their IPC Exit Point for two units: Brainwave and Look and Listen. The students took part in interviews to give their opinions about the Weekly Spelling Tests.

The students also shared about the importance of the spelling tests and their practice strategies at home. The students designed and made their own drums using recycled materials at home. They played the drums during the Exit Point. Their creativity was impressive! The students also prepared posters titled 'Protect Your Ears'. The next unit is 'A Day in the Life'.



OUR FAIR SHARE

Year 3 students celebrated the new knowledge, skills, and understanding they've acquired from the unit "Let's Plant It". Students presented what they learned about the Fair Trade Foundation and the functions of different plant parts, their experiment on what plants need to grow well, and their research on the story of their breakfast food.





Ms Kee



Keith ang



Ker Min Ho



mia



lily U.U



09:3

Year 3 Exit Point Sharing Sessions



★ ANG KL



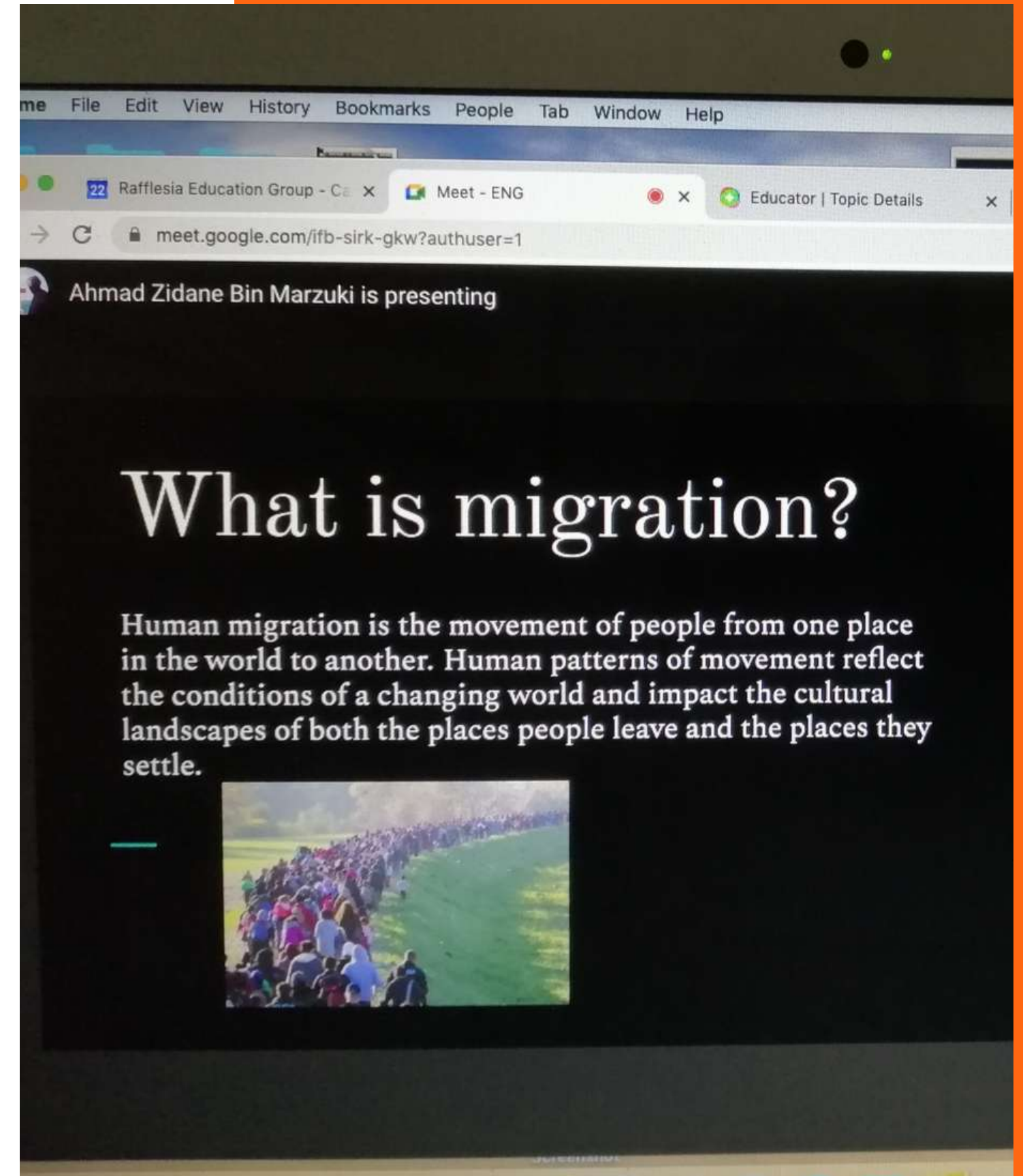
★ Amanda Eryna

Year 6 Exit Point Sharing

Memorable Learning

The Y6 students were very proactive in collaborating with their classmates to produce slides and presentations for the online lessons. The class had an interesting session during the Exit Point. It's amazing how one group was able to get all students excited doing online memory games. Here are extracts of students feedback.

"I feel pretty comfortable working with my team mates. My group researched on Migration and Refugees. This subtopic is my favourite part of the theme. We got to construct bar charts, watching videos of refugees and retell their stories during the Exit Point presentation," Kong Hong Ren explained.

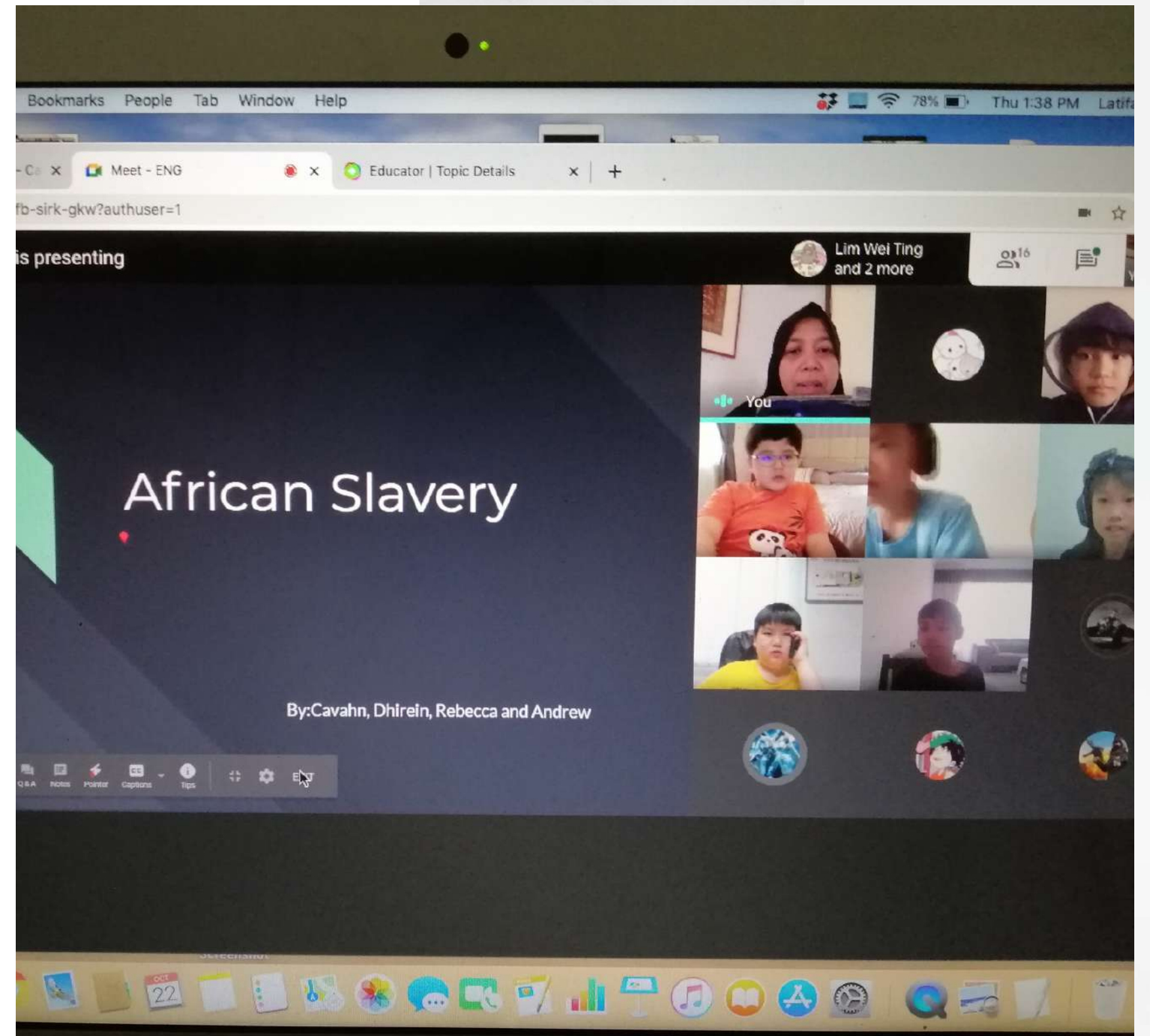


Year 6 Exit Point Sharing

Memorable Learning

Cavahn Leow shared: *"We had fun working together to research and create slides on African Slavery. The research was indeed an eye opener as it brought me to a new level of understanding about Slavery."*

"I learnt more about functions of the brain and I felt sad to read why people have to leave their countries. However, I now know about many countries like Syria, Ancient China, India," said Wendy Lim, who is new to learning IPC.



THE THOUGHTS THAT COUNT

Year 2 students have been learning about estimating and counting. The students were asked to estimate and count various items from their respective houses. Students had a fun time doing this activity with their parents and siblings.

amara - 100
aviya - 100
ermes - 99

101

amara - 100
aviya - 100
ermes - 100

Arvind David
Samara Savory
Kaviyashri
Hermes

*Developing
Optimism
through
art*

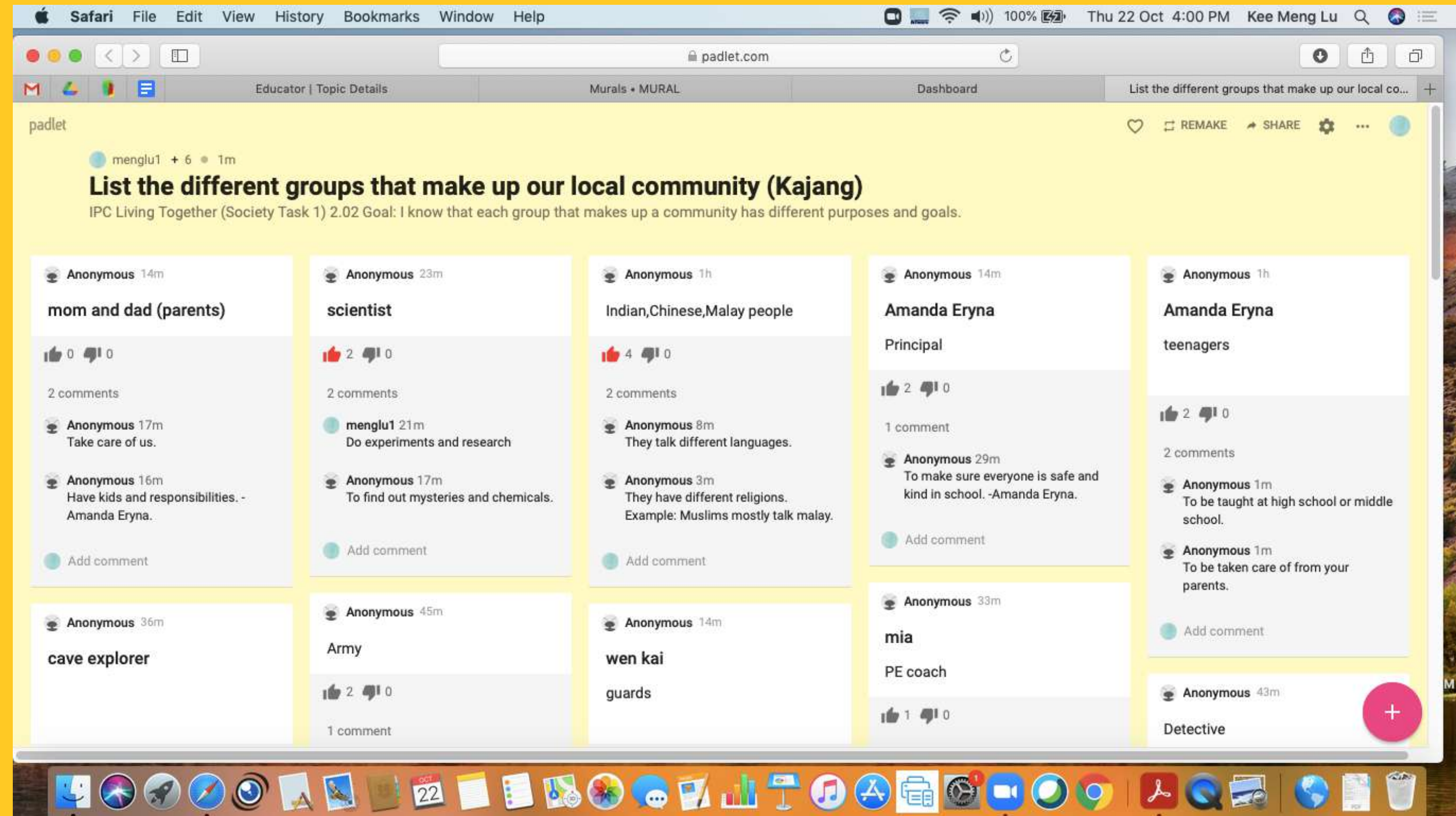


Online Collaboration

Who are the different groups of people that make up our Kajang community? Year 3 students used Padlet in a collaborative discussion about members that make up a local community and the groups they belong to.

Students also used the comment and vote functions on Padlet to discuss the roles and goals of each group of people in our community.

Using Padlet has made virtual discussions much more engaging and interactive for both teachers and students.



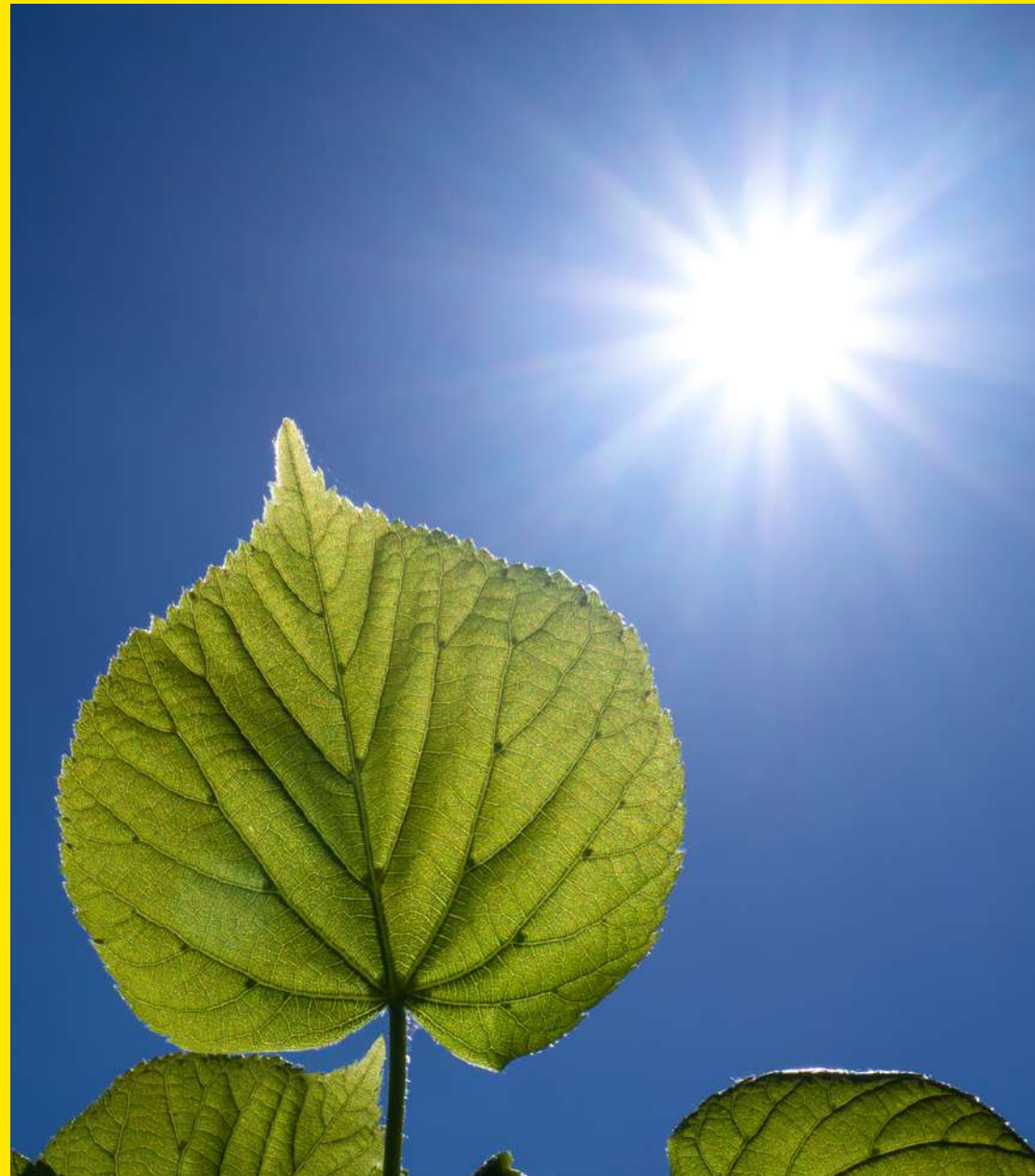
Reflections on Flipgrid learning



"I like using Flipgrid because it is easy to use. I like how I can edit my videos and add music and filters for my responses." - Amanda Eryna binti Mohd Shaidil Eman (Y3)

"What I like about Flipgrid is how I can just record what I want to say instead of writing it or typing it." - Rayyan Rusmanugroho (Y3)


Articulate Answers



The CMCO has not been stopping the Year 8 students from doing their revision online. Flipgrid, an online tool, was integrated into learning that makes revision more interesting. This week, the students were asked to answer a few questions on Photosynthesis and record their responses on Flipgrid. Most of the Year 8 students creatively used the app to explain their answers. One of the students, Zhan Yi, commented that he loves the app and enjoys using it. The pictures show some of the few students who recorded their responses.

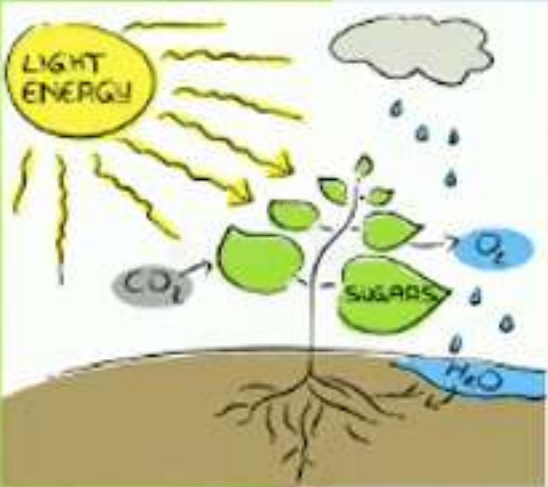

Articulate Answers

pics/19267589/videos/194760677



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What is Photosynthesis?

Photosynthesis is when plants make their own food


What is needed for Photosynthesis?

water, carbon dioxide, light



Adaptations of a leaf

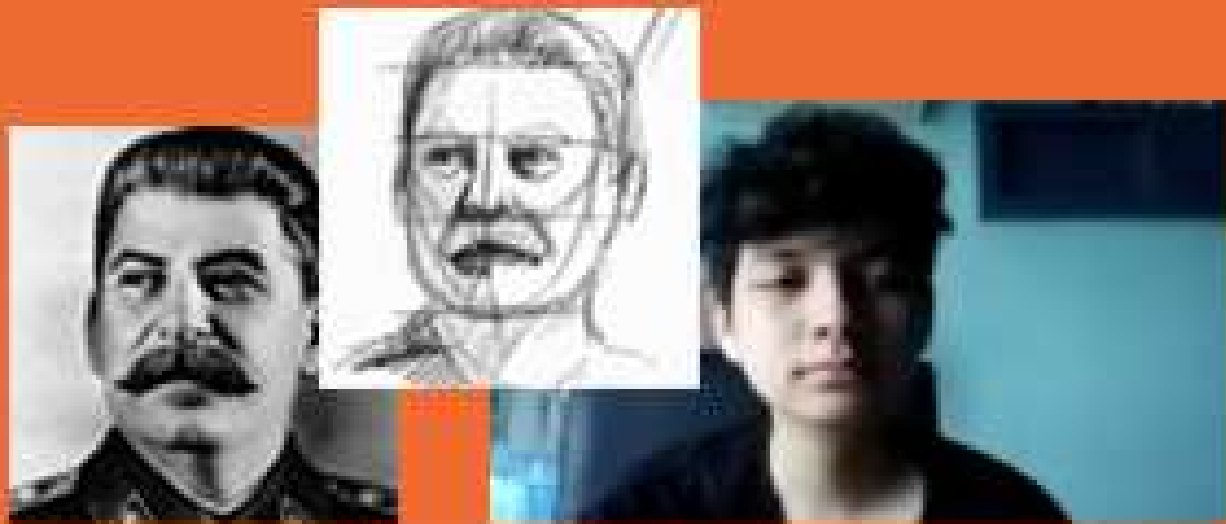
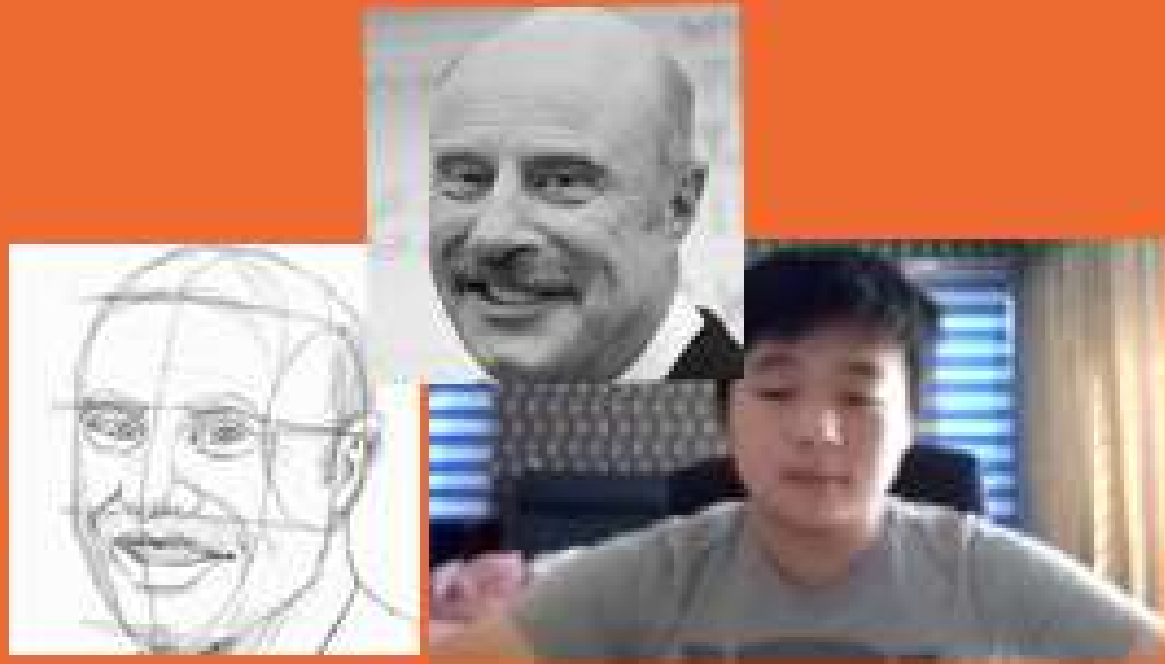
have large surface areas
have openings- stomata



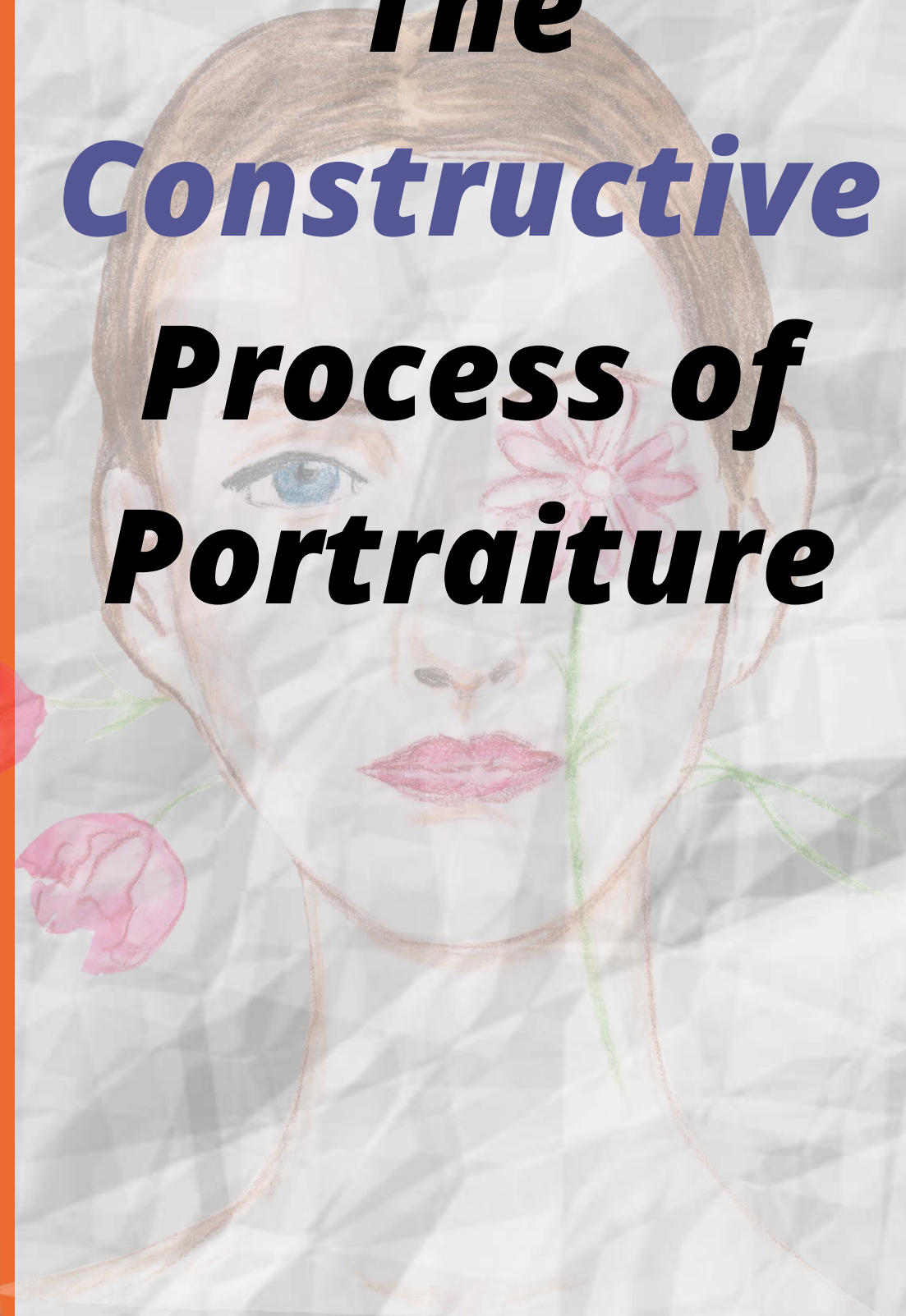
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YEAR 9R

understanding
CONSTRUCTIVE PROCESS



The Constructive Process of Portraiture





CONSTRUCTIVE SOLUTIONS!






Puerto Rico doesn't have enough funds to rebuild on its own, therefore investing money to raise awareness about the impact of the hurricane will garner international support and donations



Responses (12)

Actions	Name	Date	Comments	Feedback
<input type="checkbox"/>	Kayla 6 views	Oct 20, 2020	-	

Money Talks

Responses (5)					Print QR Codes	Export
<input type="checkbox"/> Actions	Name	Date	Comments	Feedback		
<input type="checkbox"/> 	Aryssa 1 view	Oct 21, 2020			Active	
<input type="checkbox"/> 	Ka-Ying 3 views	Oct 21, 2020			Active	
<input type="checkbox"/> 	Syed Afiq Jamallulail S 1 view	Oct 21, 2020			Active	
<input type="checkbox"/> 	Marc 2 views	Oct 21, 2020			Active	
<input type="checkbox"/> 	Jing Xuan 1 view				Active	



He thinks we should just learn to live with COVID, because then everyone would travel again and his company will become profitable



Mr. Fernandez wants borders back open so that AirAsia can schedule more flights, hence making him more money

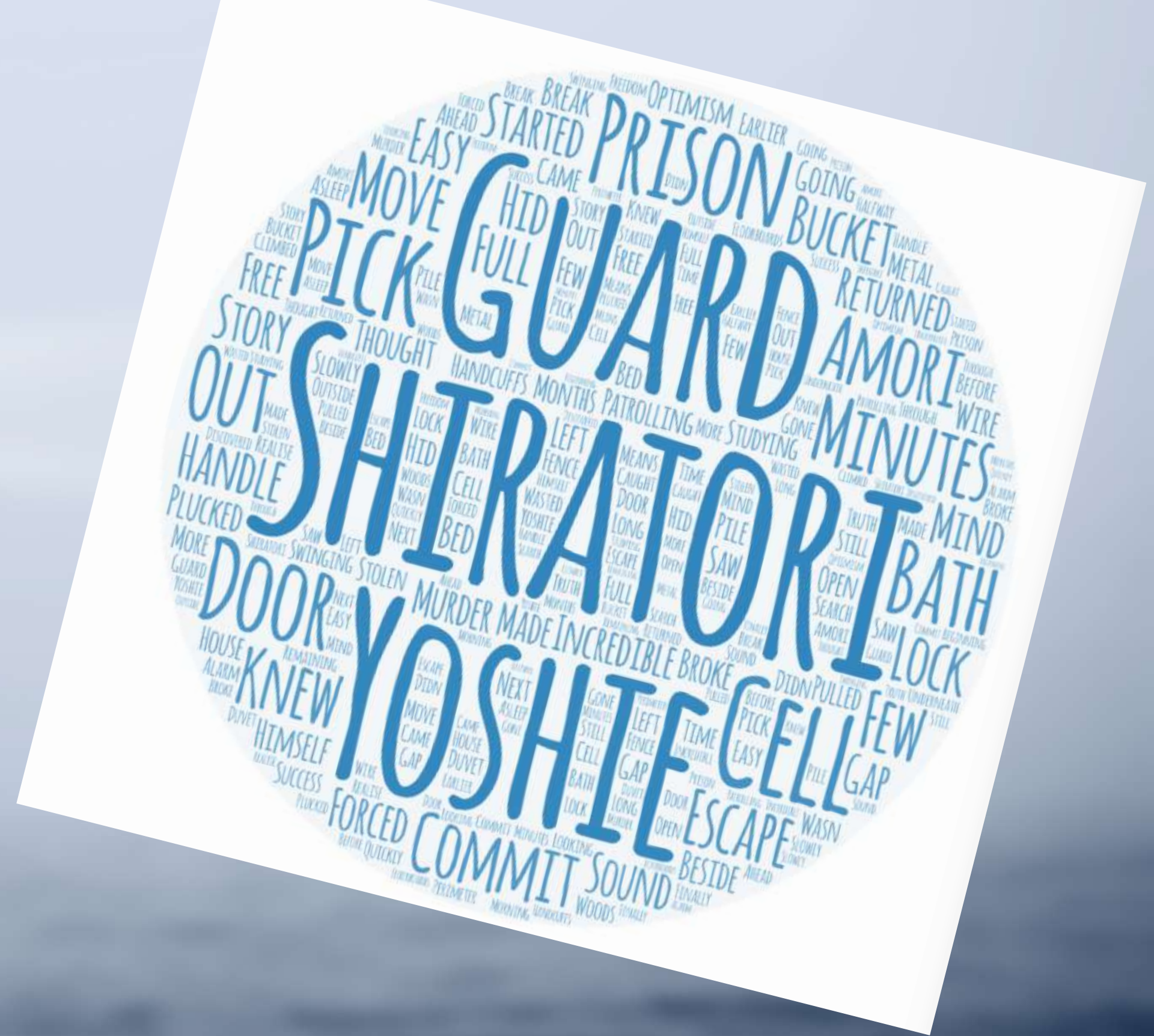


With COVID numbers on the rise, the talk this lesson was all about recent comments by Tony Fernandez regarding the virus. Mr. Fernandez claims that borders in southeast asia need to be reopened to allow for air travel to resume. In this lesson, students used Flipgrid to share how his comments constituted an example of vested interest and how his perspective is influenced by the wellbeing of AirAsia.

Literacy@Rafflesia

Pages

We hope that you enjoy this fine selection of highly engaging pieces written by our amazing students.



Staying Optimistic

By Annabelle Lee Syin Yee, Year 6

The CMCO has been a hard time for me. I have to go through some stress doing home activities such as writing scripts and video-shooting and composing some new songs. I try to be optimistic as much as I can as negative feelings will have an impact on my mental health.

Now the corona virus cases are increasing at a huge rate in my area. Many competitions that I've been participating have already been cancelled or postponed.

Since I didn't want to be bored and waste my time, so I began joining many virtual classes online. I also didn't want to miss any great opportunities. Thus, during this covid-19 pandemic I have trained myself to become open-minded and change my ordinary boring life into a rich one full with bright and cheerful emotions. Even though there is a CMCO, we can still venture into virtual activities such as poetry competitions and many more.



The Incredible Story of Yoshie Shiratori

By Lim Eva, Year 5

Amori Prison, 1936.

Yoshie Shiratori was forced to admit a murder he did not commit. "I must escape," he said to himself, full of optimism.

He knew Amori Prison wasn't easy to escape from. When he was bathing, he plucked the bucket's handle beside him and hid it.

At 5:30 am he made his move.

He knew there was going to be a 15 minutes gap for the guard patrolling the prison cells. He had been studying their moves for months. He started to break his handcuffs and then he broke free.

He pulled out the metal wire which came from the bucket's handle he had stolen from the bath-house earlier and started to pick the lock.

After a few minutes of picking, there was success. The cell door was slowly swinging open, but he wasn't out of the woods yet. There were more locked doors ahead. He had a few minutes left before the guards returned. He wasted no time and quickly picked through the remaining doors.

He was outside. He climbed the fence, but was only halfway to freedom. He was still at the search perimeter, which meant he may get caught by guards.

At 5:45 the guards returned to his cell. This was what they saw, Yoshie Shiratori sound asleep in bed, but they didn't realise that they were looking at a pile of floorboards underneath his duvet.

The next morning they finally discovered the truth. The alarm sounded, but by then Shiratori was long gone, but this was only the beginning...

Fireball

By Nahla Mikhail Savory, Year 5

Three years ago, a kitten named Fireball was born. She was brown, white, orange, and black. She was a playful kitten and wanted a lot of attention. She would charm people with her cuteness and would cuddle up next to you when you're sitting down.

She was a brave little kitten because she used to explore other people's houses. During one of her many night time excursions she met a rogue-ish Tom cat. And I am pretty sure you can guess what happened next. Yup, that's right she got kittens, but not just a few. She gave birth to Halia, Mimi, and Domino, that wasn't the end!

She also gave birth to another five kittens. Little did we know that motherhood would change her from a maternally doting feline to a cold-blooded killer!

I regularly find dead animals adorning the steps outside the house. Fireball is generosity incarnate. She brings us squirrels, mice, birds, dragonflies, geckos, cockroaches and basically anything that crosses her path.



My CMCO Life

By Aqilah Umairah Binti Amir, Year 4

There's a new global virus called the coronavirus and it increases everywhere. Many cases are rising and deaths from the virus are increasing. Not a single treatment has been produced.

My school has closed down due to the virus. The type of learning I have is online learning. It's the type of learning with a computer and I also stay home to learn. I also talk with my friends every day. On a cloudless day, I started my day, as usual, I help my mother with the house every day. Also, I try to study better at home than when I studied in school. My teachers assign me some work to do and it is always completed.

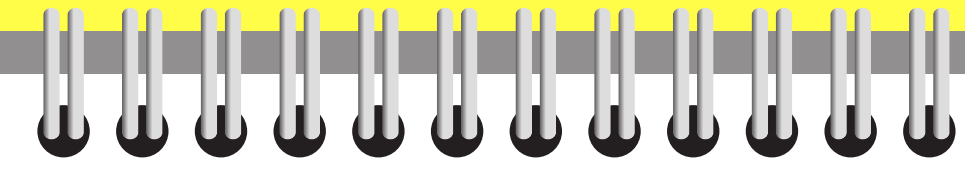
I always complete homework, read books, and research some other infections like Tuberculosis and Spanish flu. This kind of idea makes me convert into a Virus researcher or something else.

It's just 2 weeks of lockdown then later my school might open again. Anyway, I spend more time at home more than at school because I always do social distancing, wash hands, and wear a mask at all times. But at home, I always walk around my house.

The exit point was coming up, I sat there, listening to what the expectations are. Mr. Jason invited me to a breakout room with the girls so we all could finish all our slides. This week, we needed to present our slides so I wrote my script.

I have tried to be optimistic. Hopefully, I can achieve my goal!

Literacy Challenge Achievers

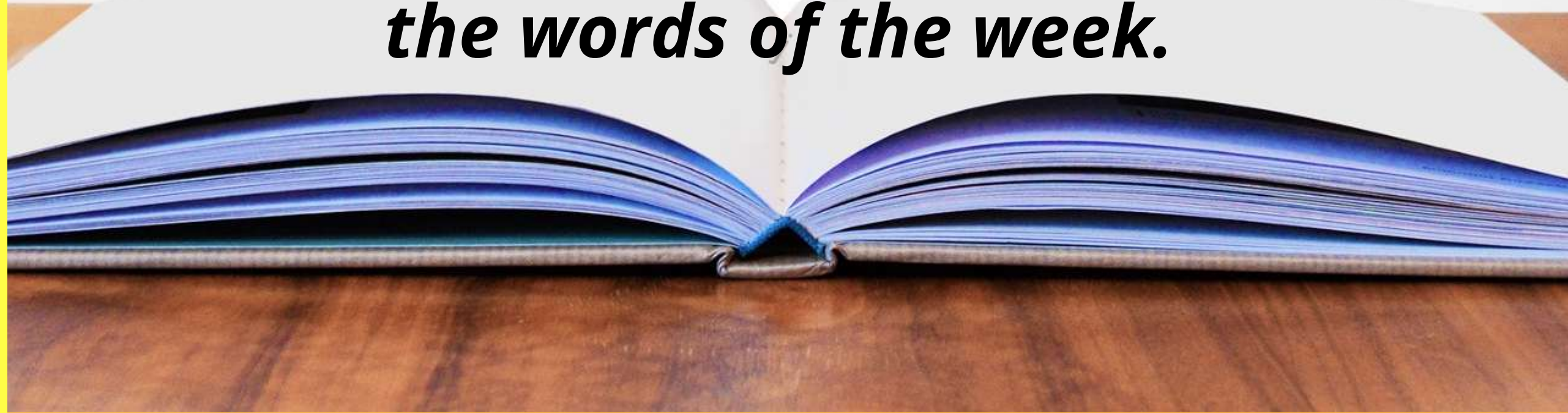


Well done to: **Aqilah Umairah Binti Amir, Year 4; Lim Eva, Year 5; Annabelle Lee Syin Yee, Y6.** All these students have been awarded merit points for their excellent responses

Literacy Challenge


Look at the words of the week on the next page.

Find a true story about a real person who has faced a challenge. Summarise the story in your own words. Include one of the words of the week.



Words of the Week: *words of strength*

For Monday 26th October - Friday 30th October



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, for Primary and Secondary students our words relate to words of mental strength.

Primary word of the week:

resilient

Meaning:

Able to be happy or successful again after something difficult or bad has happened*

Secondary word of the week:

imperturbable

Meaning:

Always staying calm and controlled, even in difficult situations that would cause other people to worry*

**Definitions taken from the Cambridge Dictionary.*

Weekly Maths Challenge

Junior 1

$$\begin{aligned} \text{Ferris wheel} + \text{Ferris wheel} + \text{Ferris wheel} &= 15 \\ \text{Ferris wheel} + \text{Mask} + \text{Mask} &= 19 \\ \text{Top hat} + \text{Top hat} + \text{Mask} &= 29 \\ \text{Ferris wheel} \times \text{Top hat} + \text{Mask} &= ? \end{aligned}$$

Junior 2

$$\begin{aligned} \text{Watermelon} + \text{Watermelon} + \text{Watermelon} &= 30 \\ \text{Watermelon} + \text{Grapes} + \text{Watermelon} &= 21 \\ \text{Banana} + \text{Banana} + \text{Grapes} &= 15 \\ \text{Watermelon} + \text{Grapes} \times \text{Banana} &= ? \end{aligned}$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

$$\begin{aligned} \text{Croissant} + \text{Croissant} + \text{Croissant} &= 36 \\ \text{Pizza} \times \text{Croissant} + \text{Croissant} &= 228 \\ \text{Ice cream} + \text{Pizza} \times \text{Ice cream} &= 50 \\ \text{Ice cream} + \text{Croissant} \times \text{Pizza} &= ? \end{aligned}$$

Senior 2

$$\begin{aligned} \text{Lollipop} + \text{Lollipop} + \text{Lollipop} &= 15 \\ \text{Cake} + \text{Cake} \times \text{Lollipop} &= 88 \\ \text{Cake} + \text{Ice cream} \times \text{Ice cream} &= 85 \\ \text{Ice cream} + \text{Cake} \times \text{Lollipop} &= ? \end{aligned}$$

[Answer for weekly challenge will be revealed next week]

Email your answers to
principal.kajang@rafflesia.edu.my

Answers will be revealed next
week.

Weekly Maths Challenge

Answers to
the last
challenge

Well done to Annabelle Lee Syin Yee,
Year 5, and Foon Zhan Yi, Year 8, for
successfully completing the last
Maths challenge. Both students earn
merit points.

Junior 1

$$\begin{aligned} 10 + 10 + 10 &= 30 \\ 10 + 5 + 5 &= 20 \\ 5 + 9 + 5 &= 19 \\ 10 + 10 \times 18 &= 190 \end{aligned}$$

Junior 2

$$\begin{aligned} 1 + 5 &= 6 \\ 4 + 7 &= 11 \\ 5 &= 12 \\ 8 + 2 + 5 &= 15 \end{aligned}$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

$$\begin{aligned} 4 + 4 + 4 &= 12 \\ 18 \times 8 + 18 &= 162 \\ 10 + 9 \times 10 &= 100 \\ 10 + 18 \times 8 &= 154 \end{aligned}$$

Senior 2

$$\begin{aligned} 20 \times 16 &= 320 \\ 8 + 10 &= 18 \\ 28 &= 26 \\ 8 + 10 + 10 &= 28 \end{aligned}$$

[Answer for weekly challenge will be revealed next week]

Upcoming Events and Activities

Dates for Your Diary

Friday 30th October

- Family Halloween Online Quiz Night

Friday 16th November

- Deepavali Celebration

