

Newsletter



Primary Star of the Week

Vincent is a joyful child who always brings happiness to the class. He plays an active role in learning as well as showing great improvement in speaking and writing. He is also well-prepared for class each day and submits his work in an extremely organised manner! Vincent is now able to speak out and express his creative thoughts with confidence! You did a marvellous job, Vincent! Keep it up!

Rafflesia International School, Kajang



Vincent Chia Voon Jun, Reception

Term 3, Week 8, 12th June 2021





Newsletter



Secondary Star of the Week

Xiling is a capable student. She is always well prepared for the task assigned to her. She did a marvellous job when presenting her moral presentation. Her presentation was interesting and easy to understand. She also answered the questions raised by her peers in a higher order thinking manner.

TRADITIONAL VALUES • GLOBAL VISION



Term 3, Week 8, 12th June 2021





Principal's Message

TRADITIONAL VALUES **GLOBAL VISION**





Dear Parents/Guardians,

Our Year 11 students remained calm and purposeful until the last moments of the final IGCSE exams this week. We believe that their resilience will be rewarded with strong grades and we look forward to receiving the results in mid-August. Before that, we will give our students plentiful, practical advice in a series of talks and workshops provided by representatives from further education institutions. The initial programme is included in this newsletter; we continue to identify other opportunities.

It is right and proper that we mark the passage of our Year 11 students' time at the school in a graduation ceremony, with due recognition of their contributions, progress and achievements. Current circumstances require us to adapt our traditional arrangements: our ceremony will therefore be online; we are planning an imaginative graduation programme with our students.

Next week, students from Year1 to Year 10 will have their chance to demonstrate the development of their knowledge and skills as they respond to online assessments. We wish them the very best.

Wishing you all a happy, safe weekend,

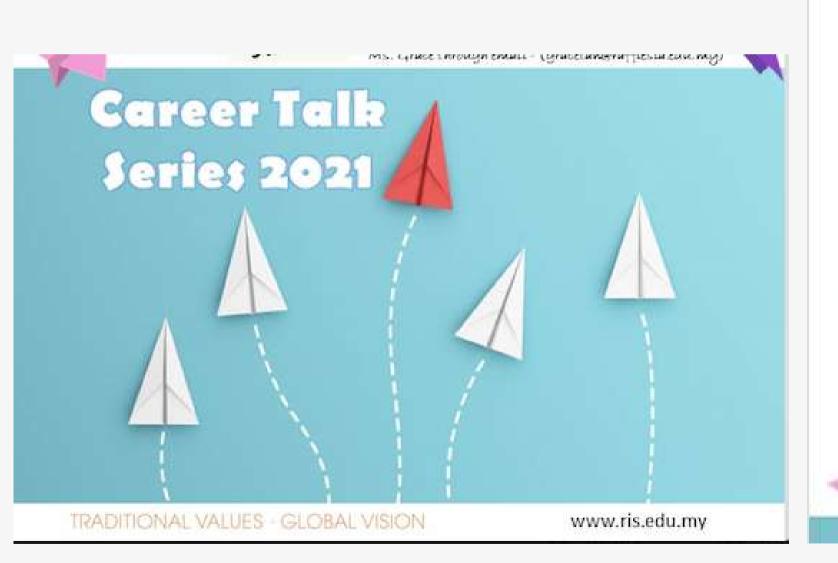
www.ris.edu.my

Andrew Crompton, Principal.



pre-registration is required

Further Education Talk Series: June 2021





MEEK 2

- © 21.06.2021 (Mon) 1130-1230pm MONASH UNIVERSITY
- © 22.06.2021 (Tues) 10-11am uow MALAYSIA KDU
- ② 22.06.2021 (Tues) 1130-1230am SHARING OCCUPATION1: LIFE AS A PSCYHOLOGY LECTURER
- 3.06.2021 (Wed) 10-11am
 THE ONE ACADEMY
- ② 23.06.2021 (Wed) 1130-1230pm SHARING OCCUPATION:: LIFE AS A SUNBEAR CAREGIVER
- © 24.06.2021 (Thur) 1130-1230pm BAC EDUCATION GROUP

Registration Form:



WEEK 1

- 15.06.2021 (Tues) 10-11am SUNWAY UNIVERSITY
- (Wed) 1130-1230pm UNIVERSITY OF NOTTINGHAM
- © 17.06.2021 (Thur) 10-11am
- (Fri) 10-11am

WEEK 3

- © 28.06.2021 (Mon) 1030-11am CAREER INTEREST TEST
- © 28.06.2021 (Mon) 11-1230pm STUDY MALAYSIA
- © 29.06.2021 (TUES) 1030-1230pm INTLINTERNATIONAL UNIVERSITY

For more information, kindly contact school counselor, Ms. Grace through email - (gracelan@rafflesia.edu.my)

Further
Education
Talk Series:
June 2021



Sharing Occupation 1: Life as a Psychology Lecturer

DATE: 22.06.2021 (TUESDAY)

TIME: 1130 - 1230 PM

GUEST SPEAKER: MS GINEY CHAN

Former Head of Programme (School of Psychology) at Private Educational Institution



Sharing Occupation 2: Life as a Sunbear Caregiver

DATE: 23.06.2021 (WEDNESDAY)

TIME: 1130 - 1230 PM

GUEST SPEAKER: MR. TEE THYE LIM

Former Sunbear Caregiver at Bornean Sun Bear Conservation Centre (BSBCC)

Life Lines

In English, Year 1 young learners are exploring the unit 'About my Life'. We are learning about recounting the events that happen in a person's life. This week, the students made a timeline to describe the main events of their childhood starting from birth. The students were able to point out the events in the right time order.

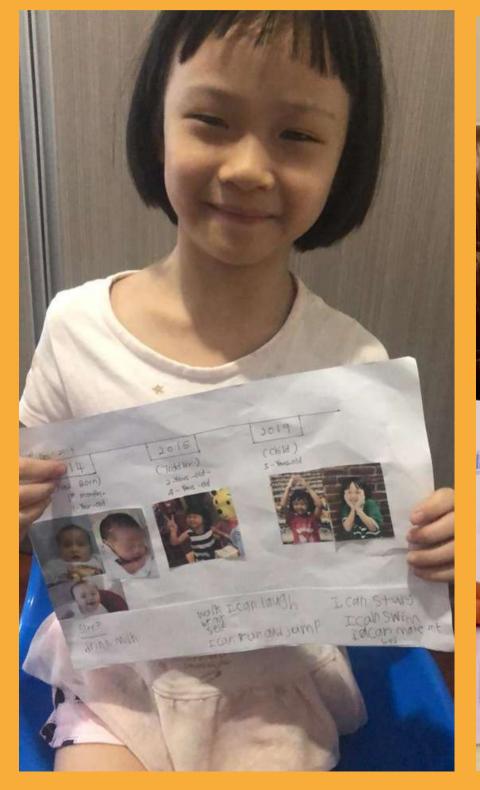


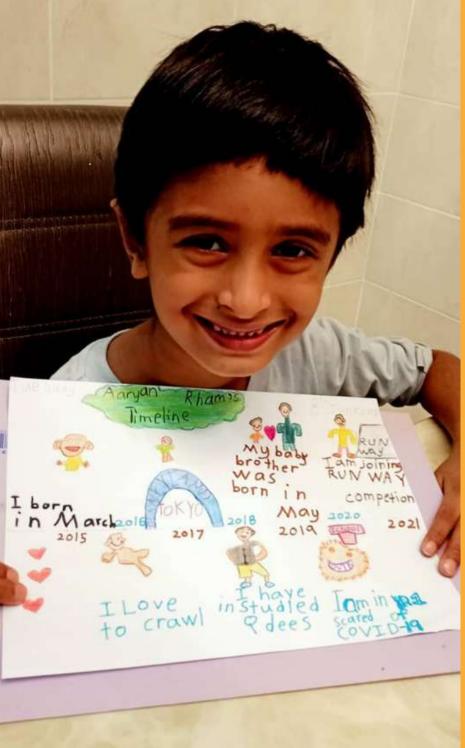




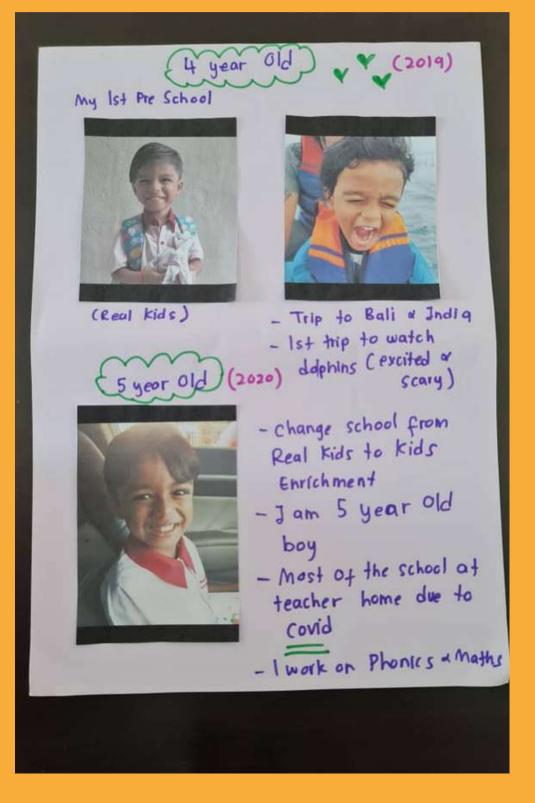
Life Lines





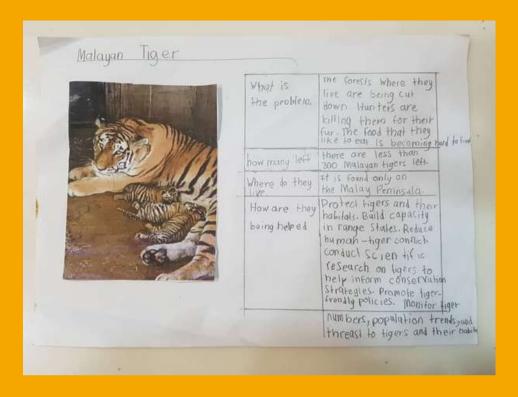




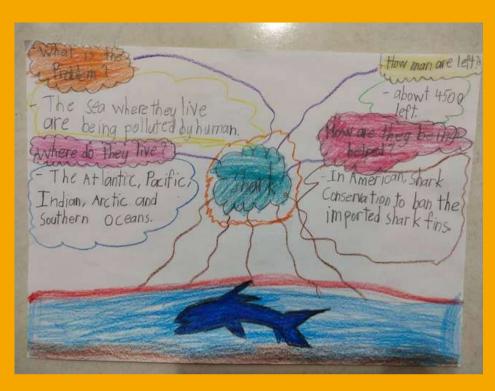


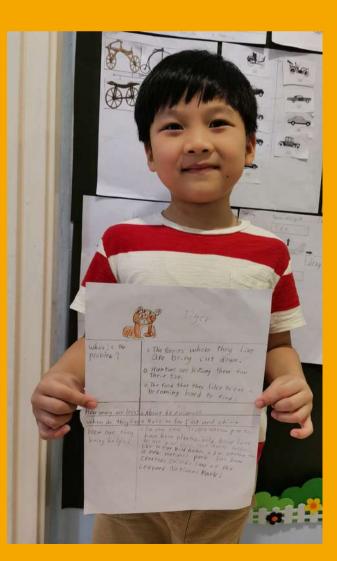
Protective Posters

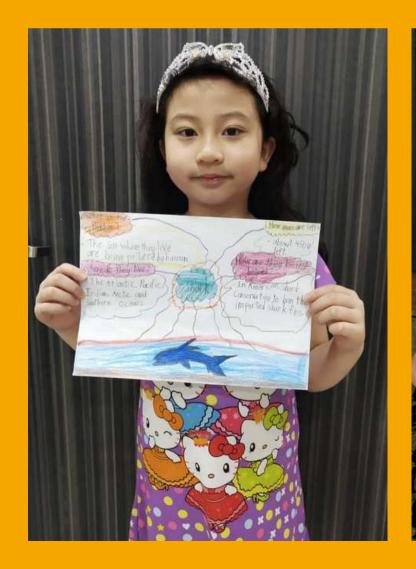
The Year 2 students were asked to research and create a poster about an extinct animal or endangered animal. The purpose of this activity is to orient students to the plight of endangered animals and to help them understand why animals are important.

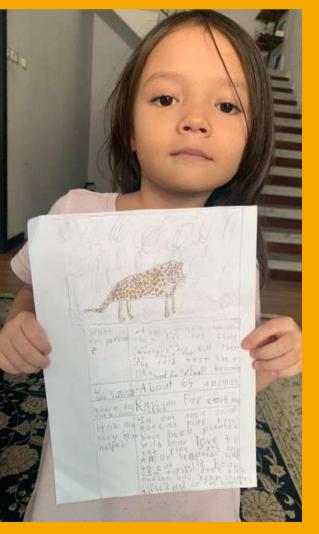


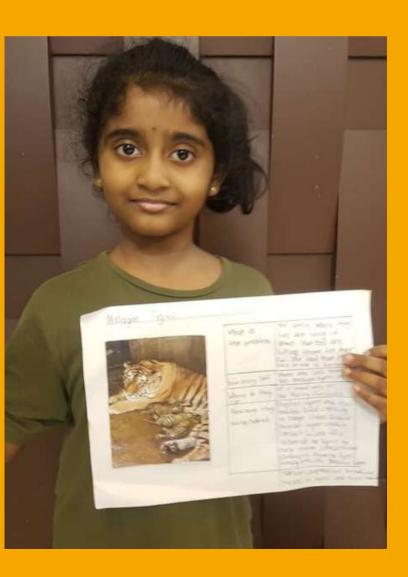






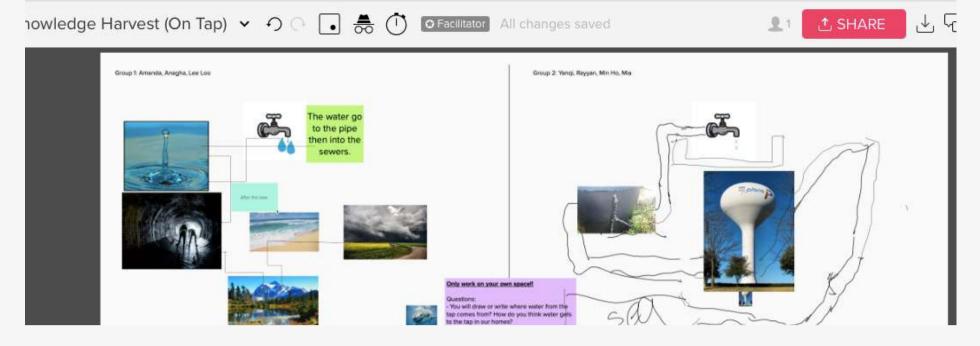






Learning On Tap

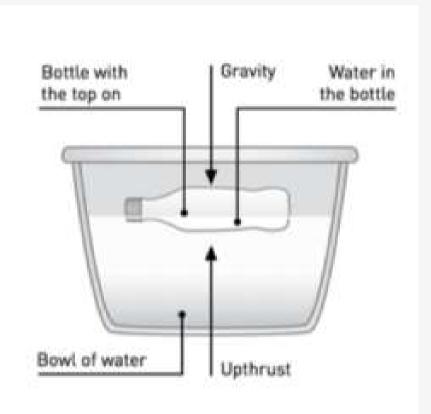
Our final IPC unit is "On Tap". In this unit, students will learn all about the water cycle, the water treatment process, and places in the world where access to clean and safe water is very limited. For the unit's entry point, students were challenged to perform some water-related activities such as washing their hands with soap and water, watering their house plants, bottle flipping, and the water windmill game. In Knowledge Harvest, students used Mural to jot down what they know about how water gets to the tap and what happens to the water that disappears down the plughole after they have used it.!







May the Force Be With You





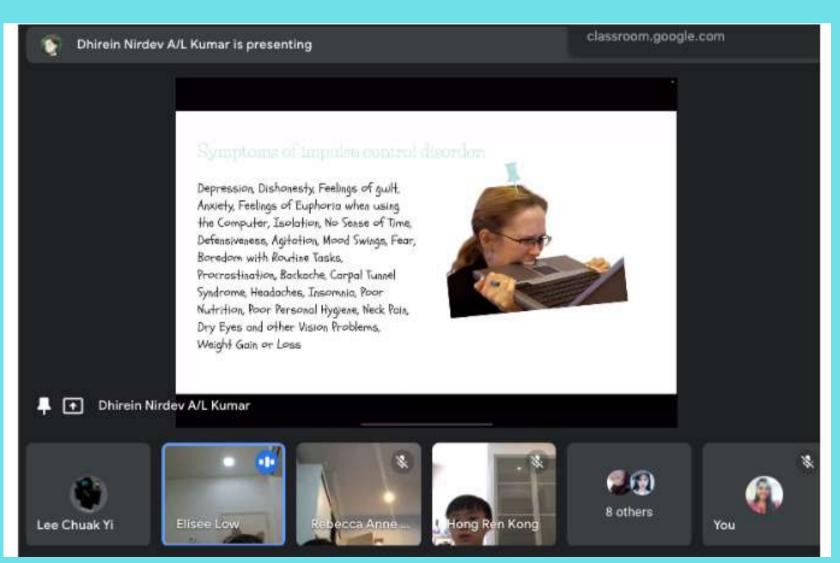


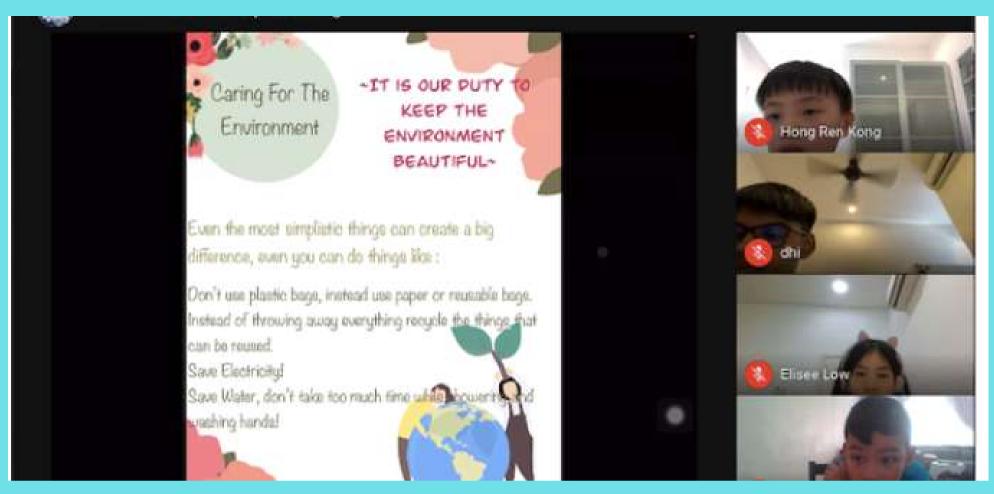


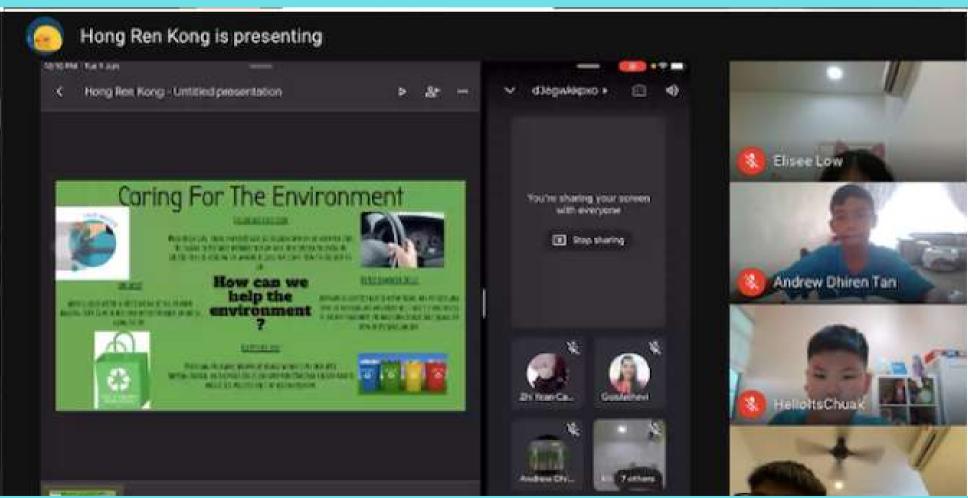
Year 6 continues with more investigations about forces focusing on resistance in water. As water resistance is a type of force, it is useful for students to feel force so that they can understand the effects of Drag. Students were given the opportunities to feel the force of water pushing against the bottle. They did the experiment independently in their own homes. They learnt to pose some scientific questions and predict sensibly. They then discussed what they observed and devised analysis of their experiment. **Students were encouraged to make** videos of their work or draw labelled pictures for this exercise.

Moral Studies

In their Moral lessons, students have been investigating current moral issues. This week they delivered some thought-provoking presentations.









Dragon Boat Festival









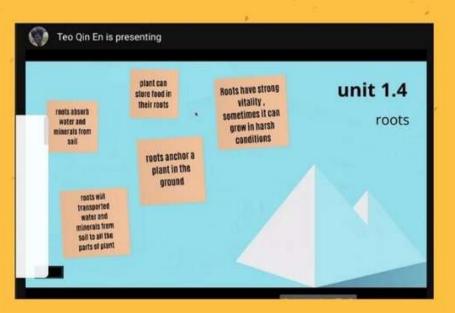
YEAR-8 SCIENCE

PREZI - MINDMAP

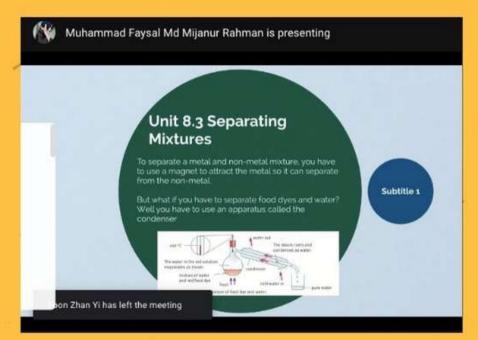
It was a busy week for all students in RIS as we started our revision, but it was a little too easy for most learners. Some of the more advanced students found science easier to revise than the rest of us. Several factors affect how much easier or harder it is to learn a subject and some of these include: age, academic achievement, confidence levels, and intelligence. So this week, the Year 8 students are assigned to do a mindmap of a topic from the syllabus using Prezi. After each mindmap has been completed, they are asked to present during Science lessons. They learned how to make a mindmap, which is basically a diagram or map of information that will be used, and how to put together a Prezi presentation. The presentation will be displayed online which allows others to share this information with others.

HERE ARE SOME OF THE PREZI PRESENTATIONS DONE BY THE STUDENTS.











Gaya Hidup Yang Sihat - Rafie

Tips Gaya Hidup Sihat Saya

Muhammad Rafie

Makanan adalah bahagian penting dalam menjaga kesihatan.

Saya selalu minum banyak air suam.

Saya makan makanan yang seimbang,

Saya mengelakkan minuman bergula dan makanan ringan.

Gaya Makanan Yang Sihat







Untuk memastikan badan saya kekal sihat dan bersih, saya harus:

Mandi -2 kali sehari

Gosok gigi - 2 kali sehari

Kerap membasuh tangan.

Pakai pakaian yang kemas dan bersih



Dengan gaya hidup yang teratur, saya boleh menghindari stres.

Apa yang saya lakukan adalah:

Saya membuat jadual untuk aktiviti harian saya.

Saya tidak suka menunda tugasan saya.

Saya menepati waktu untuk melaksanakan semua aktiviti harian saya.

Saya juga akan mengambil waktu untuk berehat.

lenganoson Siri

The same of	-		_	-	78.	100.0
		-				
_						

Gaya Hidup Yang Sihat - Rafie

Amalan agama dan budaya penting untuk menjaga disiplin diri.

Disiplin diri membawa kepada kehidupan yang sihat.

Setiap malam dan awal pagi, saya dan ayah saya pergi ke masjid untuk bersolat.

Setiap bulan Ramadhan, keluarga saya menjalanka. puasa selama sebulan penuh.





(terdapat juga foedah kesihatan ketika berpuasa)

Gong Sava Menguruskan Stres

Antara cara saya mengurangkan stres diri saya.

Saya akan bercakap dengan keluarga dan rakan saya.

Saya akan bermain dengan kucing kesayangan saya.

Saya akan bermain permainan komputer.

Saya akan tidur selama 8 jam.

Saya juga melakukan aktiviti olahraga atau pergi mendaki.

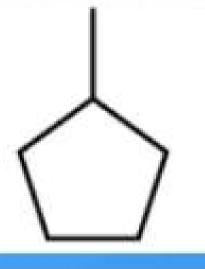




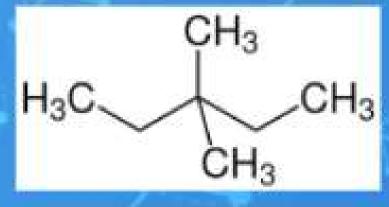
Hydrocarbon structures, Chemistry Y10



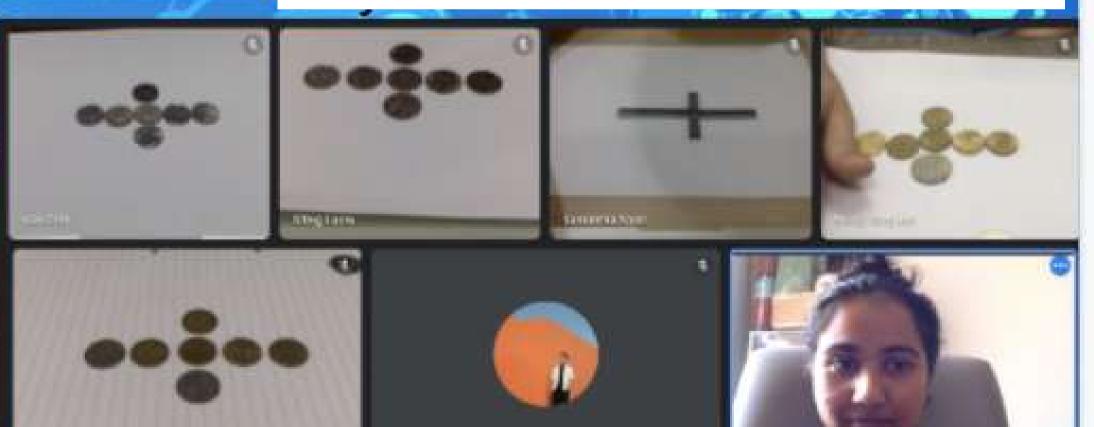
Nomenclature of hydrocarbon can be a very challenging subtopic in organic chemistry and today, Year 10 students were given a quiz on simple saturated and unsaturated branched chains. Here are some of the structures made by using coins and staples. This activity is carried out to help students to recognise the simple patterns in the naming system of hydrocarbon.



methylcyclopentane



3, 3- dimethyl pentane



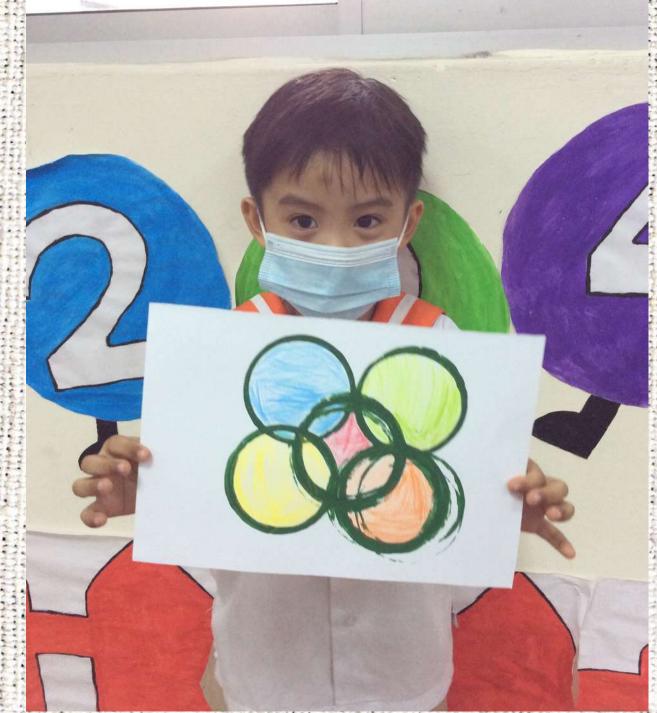


Geometric Art

Before our young artists returned to online learning, they produced these beautiful pieces of Geometric Art.









Year 3R

"Totem Pole Design" (South America)











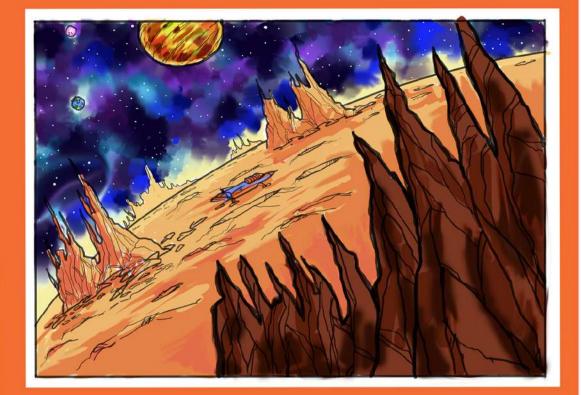


Year 5R

"Mission to Mars"















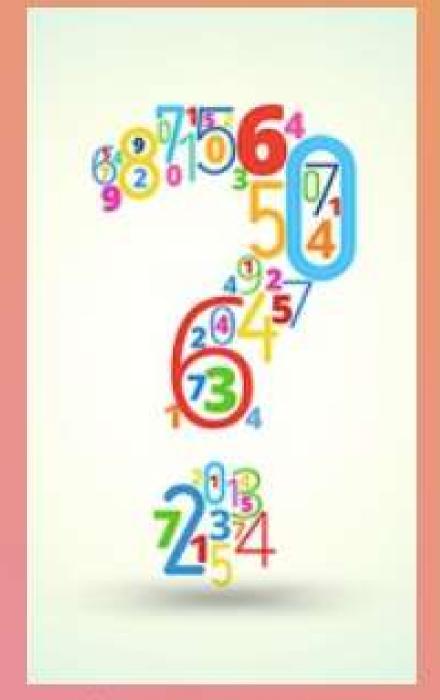






Weekly Maths Riddle

- (1) In a lake, there is a patch of lily pads. Everyday, the patch doubles in size. If it takes 48 days for the patch to cover the entire lake, how long would it take for the patch to cover half the lake?
- (2) If you toss a coin 10 times and it lands heads up every time, what are the chances it will land heads up if you toss it again?
- (3) How many days are there in 4 years?
- (4) If you for to the movies and you're paying. Is It cheaper to take one friend to the movies twice, or two friends to the movies at the same time?



Last Week's answer::

- (1) Zero. Anything multiplied by o will equal o.
- (2) There was a grandfather, a father and a
- (3) Pi.
- (4) Wei Tong=2, Amanda=5, Zhen Yin=≠

Literacy Literacy Rafflesia (2) Rafes Pages

We hope that you enjoy this lively selection of pieces about our writers' exhibarating experiences.



Tobogganing

By Ker Min Ho, Year 3

I will always have happy memories of having fun in snow at Sapporo, Japan but my happiest memories is one morning when I went tobogganing in Nakajima Park. It was going to be my first time tobogganing. I felt very excited but scared at the same time. As I neared the park, I can see children enjoying their rides, shouting, laughing and taking pictures.

I waited in line for my turn. It was so cold that I could see icicles hanging from the gingko trees around the park. After a long wait, my turn came. The instructor told me what to do. I was super excited. As I sat on the toboggan and held the harness, I could feel butterflies in my stomach. My mom and dad smiled and gave me a thumbs up sign.

Before I knew it, I was sliding down the hill at super sonic speed. It was exhilarating and it was over in a few seconds. It felt more like a roller coaster ride and I could feel every bump and turn as I slide down the bumpy and icy hill. After I got off the toboggan, I realised that this was one of the most fun and exhilarating times I have had in my life.



An Exciting Trip to the Market

By Aqilah Umairah Binti Amir, Year 4

Jenna and her mum were heading out for groceries. Instead of going to the mall, they had chosen to go to the local town's market stalls. These tent- shaped markets had something to do like camping. The inside was just filled with freshly washed food and 'sale' posters. Jenna and Mum felt exhilarated and eager to go!

They drove all the way to the local town. Once they had arrived, They saw many tents. These tent- shaped markets were filled with brightly coloured veggies and fruits. Jenna and her mum were out of sight at that moment. Mum looked at the cabbages.

"Oh, how did these sweet- looking veggies grow out so well?" Mum asked the cashier in a tent. "Oh, Miss. I grew them out so well. These veggies take weeks to grow. They eventually came out so beautifully because I water them 3 times a day," said Polly, the cashier-in-a-tent.

After a while at the market, they both headed to the cafe. They had tea and cake. After that, They had soup for dinner.



Exhilarating

By Lim Eva, Year 5

I went to Japan (Osaka and Kyoto) back in December 2019. One of my favourite parts about Osaka was Universal Studios. It was the right temperature at just 20°C in the day and 16°C at night.

My family and I were planning to go to Nara, which was a deer park, but changed our minds and we went to Universal Studios instead. We got lost in the train station because we never knew which train went where, like specifically. A kind Japanese guy helped us out though.

We first went to the Wizarding World of Harry Potter and discovered a ride called The Forbidden Journey. That time, I had not liked Harry Potter or understood what it was all about.

We went to the ride, queued for about 25 minutes, and finally managed to get on the ride. We were to sit down on chairs that fit three, and it would move. I saw Aragog (the big spider), Hagrid (the half-giant), Dementors (basically a figure under a cloak that sucks up people's emotions), and I felt the exhilaration of flying on a broomstick to the hall and Quidditch grounds.

The ride was exhilarating but also a bit scary. I exited feeling as if I actually had my emotions sucked out of me by the Dementor I saw. I was terrified from head-to-toe. I was rather horrified that I could not even explain how disturbing the ride was.

We bought a drink, which turned out to be Butterbeer. It wasn't made out of beer, but caramel with whipped cream on top. It was scrumptious and hot.

Exhilarating

By Lim Eva, Year 5

We then went to a place, which I hadn't known then, but now I know it to be Ollivander's, a shop in Diagon Alley that sells wands. As you can tell by the name of the shop, the name of the owner was Garrick Ollivander.

We never bought a wand because it was very expensive.

At the end of the day, I had walked 23,000 steps according to my watch at least. It was a very fun day and we went on many rides.



Literacy Challenge Achievers



Well done and thanks to all our wonderful writers who have sent me your pieces and well done for including the word of the week. Thank you Min Ho, Aqilah and **Eva. All contibutors** receive Merit Points!

Literacy Challenge

Look at the words of the week on the next page.

Your task is to write a review of a wonderful meal.



Words of the Week: tasty words

For Monday 7th June - Friday 11th June



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words relate strong taste sensations.

Primary word of the week: piquant

Meaning:

Having a pleasant sharp or spicy taste*

Secondary word of the week:

pungent

Meaning:

Smelling or tasting very strong and sharp*

Dates for Your Diary







Monday 14th June

RIS INTERNAL EXAMS BEGIN

Tuesday 15th June

FURTHER EDUCATION TALKS
BEGIN FOR YEAR 11 STUDENTS

Thursday 15th July

• PRIMARY EXIT POINT SHARING SESSIONS