



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Primary Star of the Week

Zidane has always been helpful and cooperative during lessons. He constantly volunteers to take the lead and help his peers when they are faced with challenging activities. He takes his tasks seriously and would spend a lot of time and effort to give his best. He did a wonderful job role playing as a weather presenter during IPC lessons.

## Rafflesia International School, Kajang

### STAR OF THE WEEK



**Ahmad Zidane Bin Marzuki, Year 6**

**Term 3, Week 7, 5th June 2021**



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Secondary Star of the Week

Ashton has shown great signs of improved self-discipline since online lessons began again. He speaks out often during lessons and also goes the extra mile in looking for additional information. He is capable of working independently after instructions are given. Great progress Ashton!

**TRADITIONAL VALUES • GLOBAL VISION**

## STAR OF THE WEEK



**Ashton Chai Po Wei, Year 9**

**Term 3, Week 7, 5th June 2021**

Dear Parents/Guardians,

The highlight of this edition of the newsletter is a feature depicting Primary Exit Point Sharing Sessions. With characteristic energy our students presented their learning in a variety of active and dynamic ways: through role-plays, slide presentations, model creations and graphical depictions, our students were thoroughly immersed in their learning. At this time of online learning, we continue to explore activities that will ensure students' active participation in learning.

The week ahead will be the final week of the 2021 IGCSE exam season. Despite initial apprehension regarding the challenges that would be faced taking exams at a time of an international pandemic, our students have coped admirably well. We have been very impressed by their calm commitment and their maturity. Of course, we wish them all the best for the remaining examinations.. During the period following the examinations, we have scheduled a series of talks by representatives from further education providers about potential future courses. Last year, the talks proved to be highly engaging and led to many constructive, fruitful discussions between our students and admissions tutors. If you have any links to further education institutions and would be willing to help us organise talks for our students, we would be delighted to discuss these possibilities with you.

Wishing you all a happy, safe weekend,

Andrew Crompton,  
Principal.

# The Brilliant Bug Ball

Our IEYC topic for this half of Term 3 was *The Brilliant Bug Ball*.

As of part of the Exit Point activity, students chose their favourite minibeasts. They then made minibeast face masks according to their favourite minibeast. During the Exit Point presentation, some students dressed up like their favourite minibeast and presented a few important elements about their favourite minibeast.



# Super-Powered Learning

Young superheroes from Reception Wisdom performed their Exit Point Presentation by dressing up with their DIY accessories. The students were asked to prepare recycled clothes to make superhero capes. Once dressed in their DIY costumes and accessories, they are now a team of incredible superheroes! They were given a mission to save the world from the villain, Mighty Freeze. The world has now become peaceful with the help of our brave superheroes. It was indeed empowering for them to be superheroes, and it was inspiring to see their proud smiles! Not to forget to say thank you to our amazing parents, who are the real superheroes at home and contributed in the making of the costumes, photo shooting and video-taking during this pandemic. Parent's participation and valuable cooperation successfully made this special occasion for our students. We're proud to say our mission accomplished!



# Super-Powered Learning

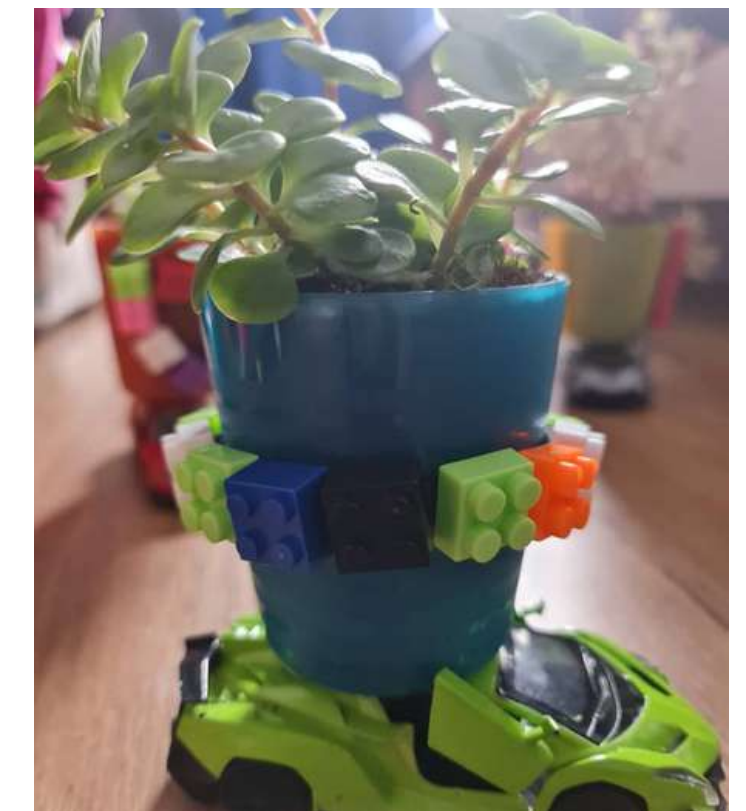




Students in Reception Respect were wrapping up the theme of Superheroes and we focused on real life Superheroes amongst us such as doctors, firefighters, teachers, policemen and many more. We also took this time to acknowledge our real life superheroes during this pandemic by discussing how hard are they working to protect us amidst this critical situation. Excellent job Reception Respect!

# Magic Toymakers

In the IPC unit *The Magic Toymaker* Year 1 students learned about different types of toys from the past, toy materials, and toy movements. To make the learning more enjoyable and authentic, we decided to make our own toys out of recycled materials for the Exit Point presentation. This immersive activity is a way of bringing alive the students' learning by experience of the real environment and showing them that we always want them to have fun whilst learning.





DAY 1



DAY 2



DAY 3



# Year 1 Exit Point Sharing



# Model Students

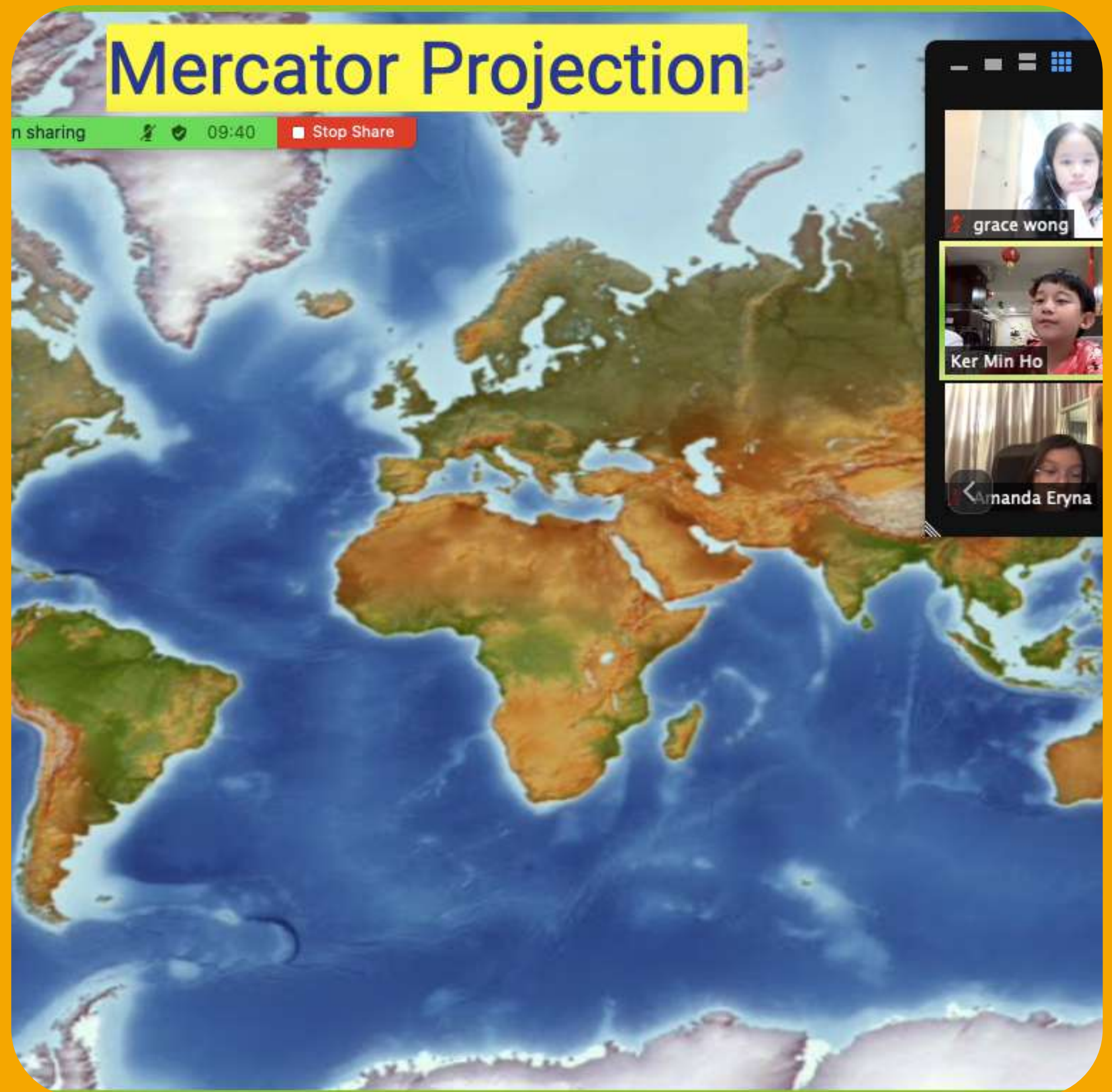
Year 2 Exit Point Sharing



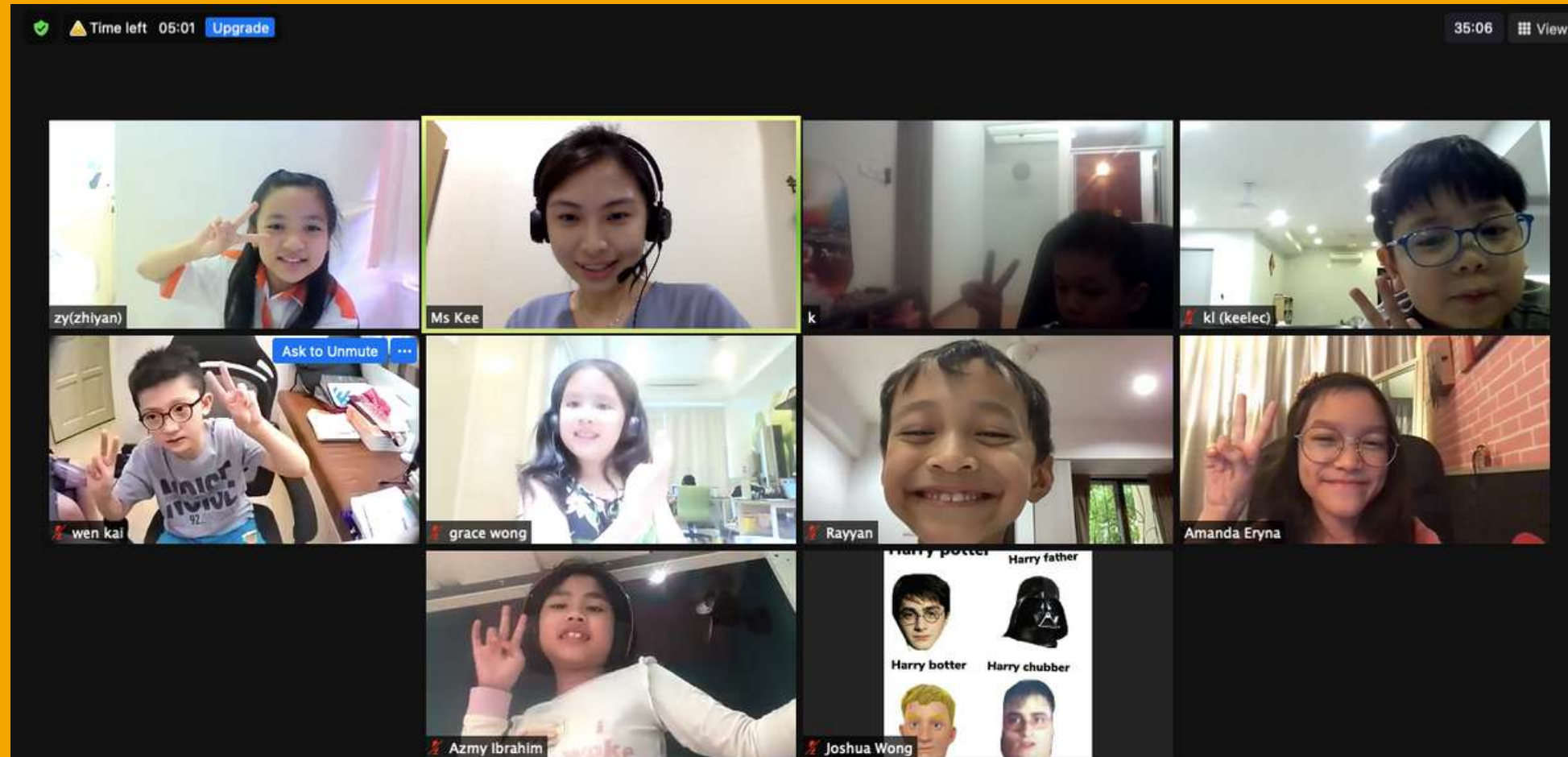
Year 2 confident learners had their Exit Point presentation for the unit *From A to B*. The students built different models of vehicles. They also made boats using recycled materials at home and tested the buoyancy of their boat. The students presented the historical timeline of various transport types. They used a map to describe their journey from home to school. This included the types of transport they used and any physical or human features they see along the way. Well done Year 2R!

# Explorers and Adventurers

Year 3 explorers presented and shared what they learned about map projections and past world explorers. These brave world explorers ventured into the unknown for god, gold, and glory, and their passion for travelling and exploration contributed to many amazing discoveries about the world. It was a delight to see progressive improvements in students' presentation skills and their use of Google slides to display their knowledge from research.



# Explorers and Adventurers



## Map Projections

- Map makers are called cartographers.
- They use a technique called 'projection' to show a spherical Earth on a flat piece of paper.
- And this is not easy to do!



## Life in China

- Marco Polo first went to China when he was 17 years old.
- He met the Emperor Kublai Khan.
- He lived in China for many years and learned to speak the language.
- He was a spy and messenger for Kublai Khan.
- He traveled to Myanmar, Vietnam and learned about cultures, foods, cities, and people.



## Zheng He's Fleet

- Zheng He had 200 ships and 28,000 men for his first trip.
- The ships carried treasure, horses, troops, and freshwater.
- Other countries were **AMAZED** by the power and strength of the Chinese Empire.
- He brought back many interesting items including animals.



# Mission to Mars

Year 5 Exit Point Sharing



For Year 5's exit point (Mission to Mars), we decided to change the concept of a skit into an online seminar about space.

Students did their presentations by roleplaying as professors or doctors of various studies. They presented their researched ideas on the solar system, fun facts about Mars, the timeline of mission to Mars as well as showing their creations of various rockets or rovers to be sent to Mars for future research. Students did a wonderful job presenting and sharing their knowledge with some attempting different accents and discussing their thoughts as if they really are professors or doctors of the space community. They also did a great job inventing various rovers or rockets! Their inventions were interesting and diverse from being able to collect and identify rocks faster and send data back to Earth in the shortest time, to be able to send humans to start civilization there and back with ease as well as the rover with the ability to convert alien language to human language to establish communication with just a press of a button! Students also discussed and shared their ideas on how we would be able to build a civilisation, what are the essentials needed and how buildings would look like in Mars with the help of the Internet and their creative minds.

# Mission to Mars

Year 5 Exit Point Sharing



# Weather Reports

The Year 6 students had an exciting Exit Point session presenting all the topics they have learnt in the theme *Weather and Climate*. We also had a few parents and siblings of students joining in. Students were given opportunities to role play as weather reporters and meteorologists; sharing knowledge on extreme weather conditions, creating different instruments and actually measuring rainfall at their own homes.

Kim JiYu said, "I presented on 'How the weather affects the Environment' in front of everyone. I actually feel shy and nervous when I'm presenting. However, my classmates were motivating me and from this Exit Point's experience I feel I'm getting my confidence."

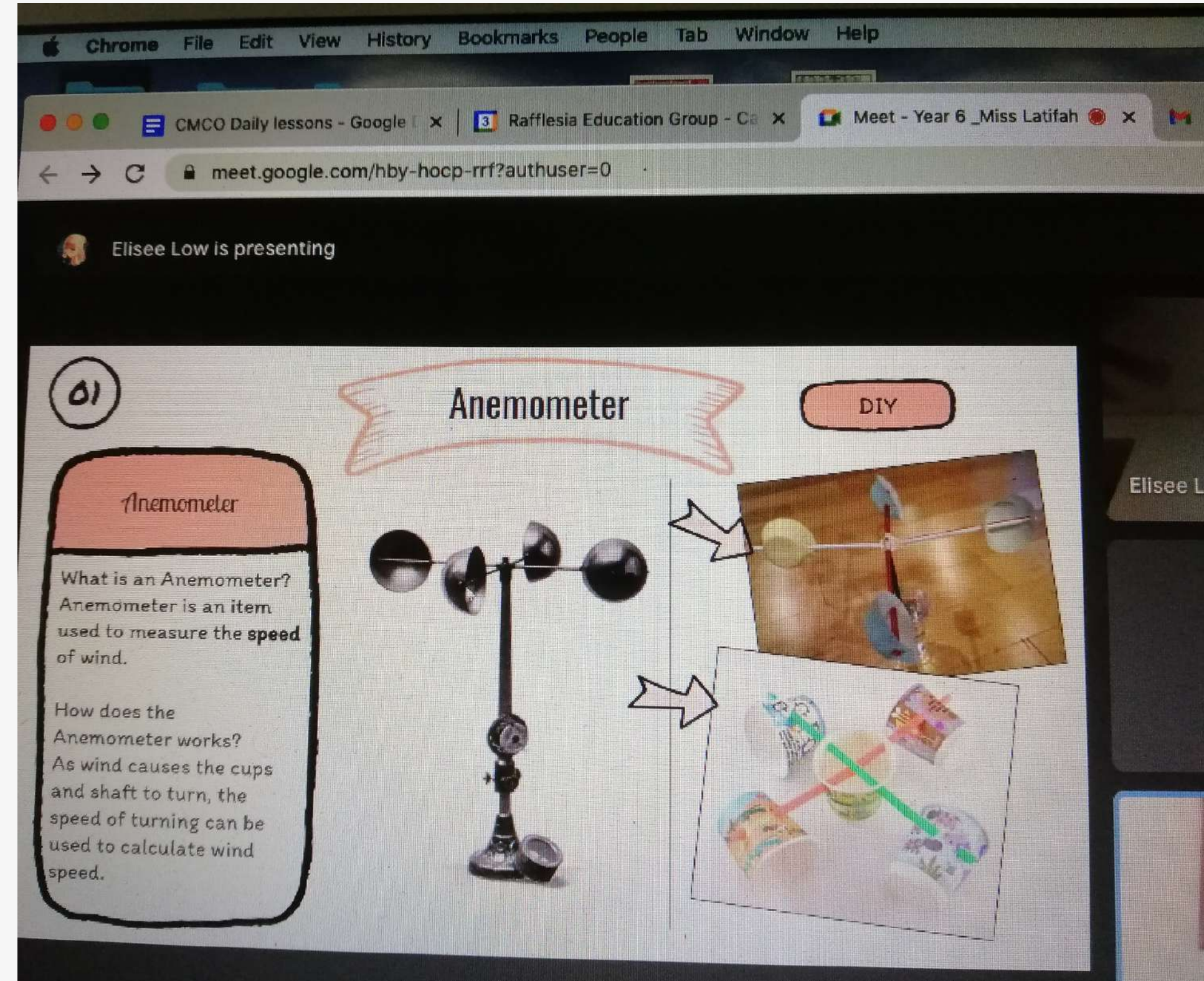
Kong Hong Ren said, "Exit Point was wonderful. I was doing a rescue mission to Antarctica with Cavahn. I thought we had experienced one of the Personal Goals of IPC where we all cooperate with one another to ensure the Exit Point is a success. When we couldn't find information on Antarctica's daily weather, our friends helped us and gave suggestions to make our slides better. It was a great experience!"

"Congratulations children. It's very creative yet informative Keep up the good work," said Mr Marzuki."

"The presentations were interesting and I learned new things about the weather and climate. It was not too long or too short," said Mrs Marzuki.

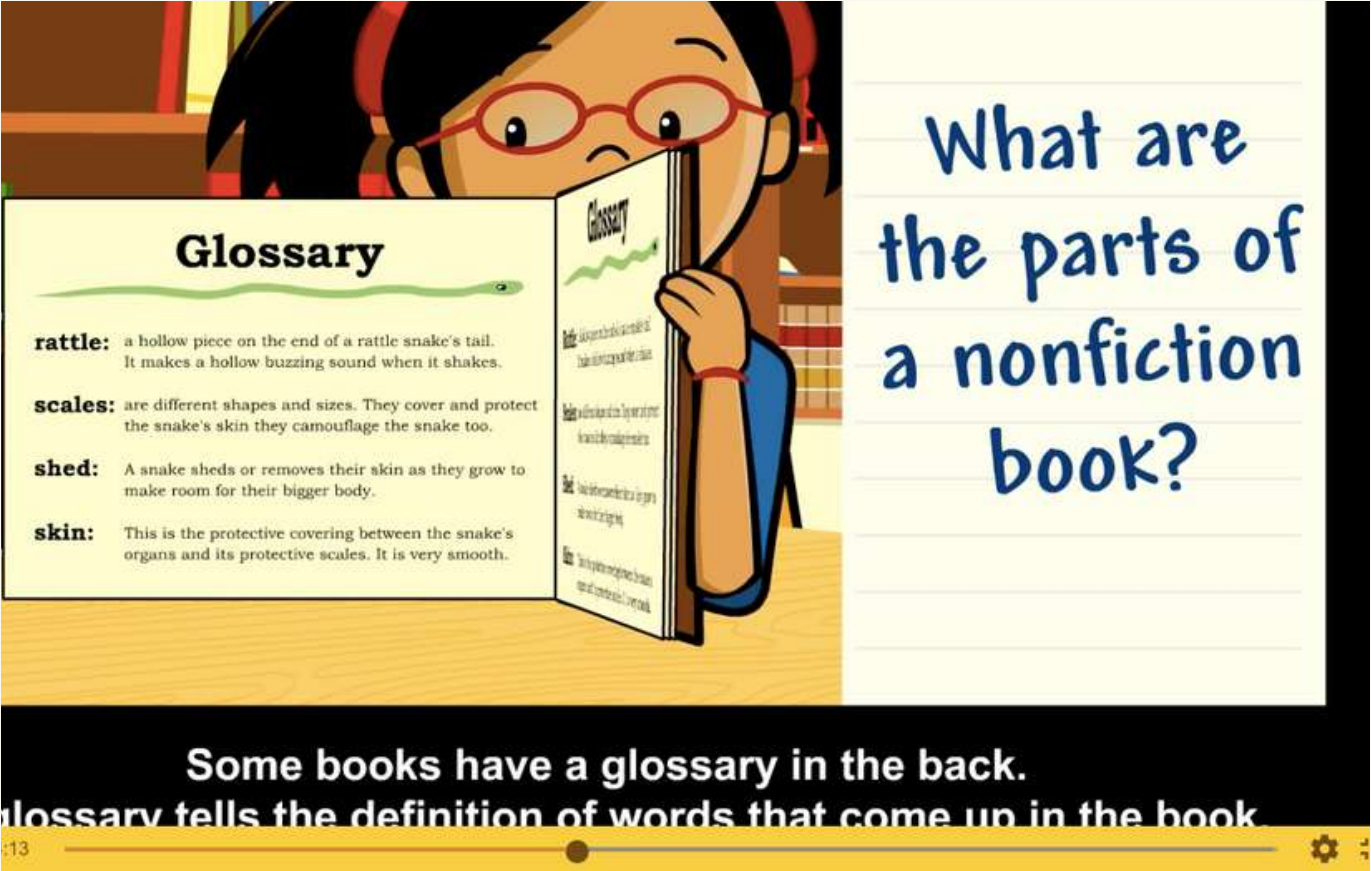
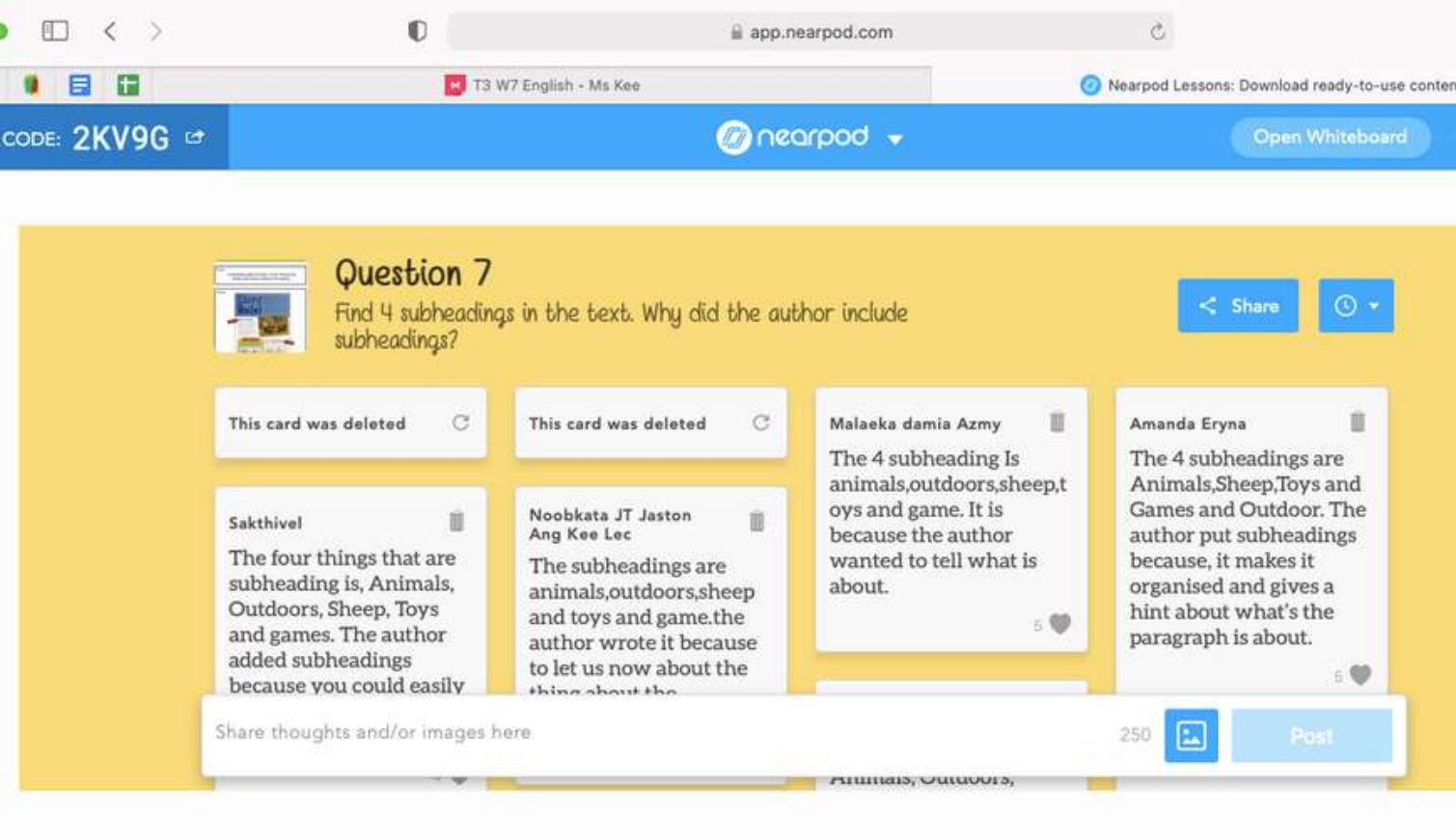
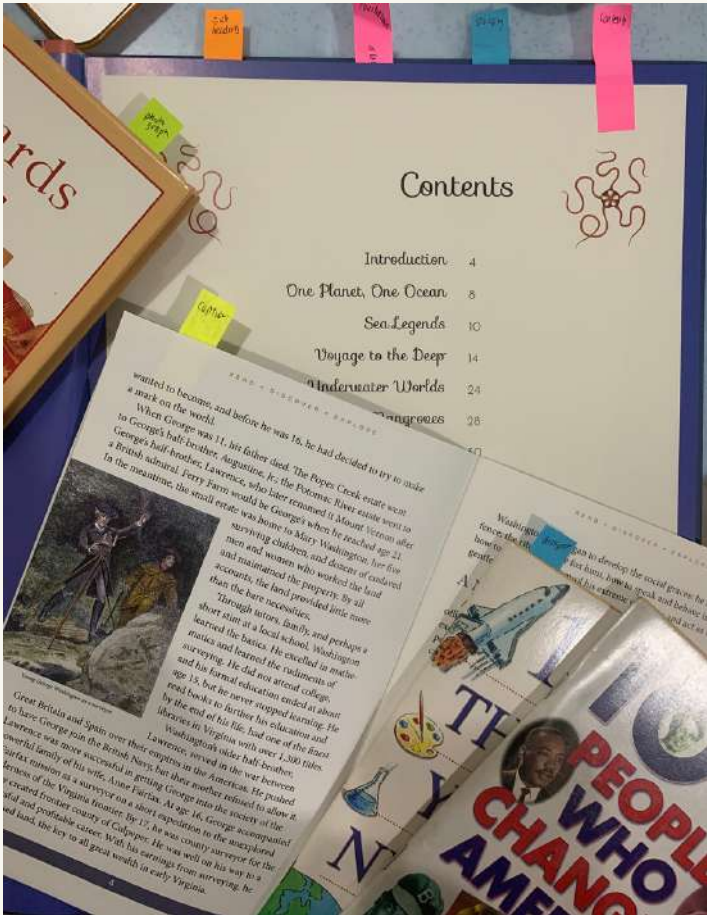


# Weather Reports



# Understanding Features of Non-Fiction Texts

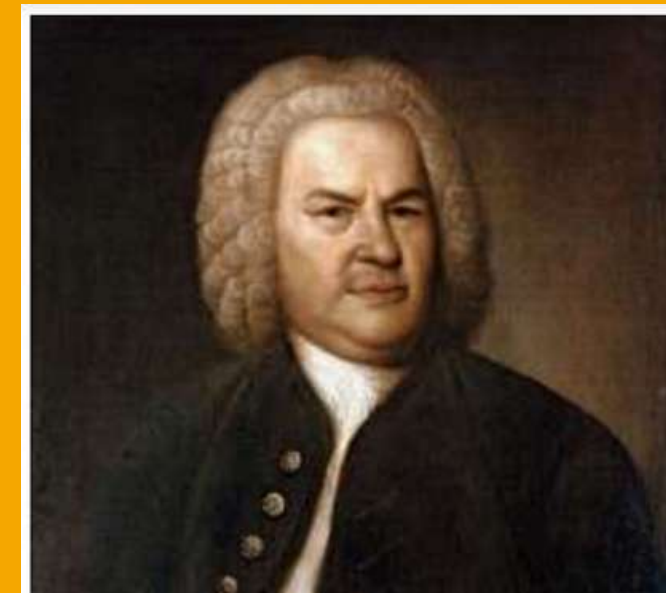
This week, Year 3 readers learned about non-fiction text features and each of their purposes through identifying real examples from their own non-fiction books from home. We also watched a video on reading nonfiction texts and took notes with pictures to record our learning. Students read two nonfiction texts and discussed the main ideas, unfamiliar words, and the purpose of specific nonfiction text features from the texts. At the end of the week, students answered comprehension questions live on Nearpod as the teacher gave immediate feedback related to sentence structure, punctuation, and using text evidence. The different instructional methods used provide avenues for students of various learning styles and abilities to acquire content and comprehension strategies.



This week in Music, the Year 8 students did a great deal of exploration on the music of the 17th century - particularly by German composers. Each student came up with a different music composition to share with the class, and gave their individual comments on their chosen piece of music. The outcome was great with diverse findings on the aspects of instrumentation and style of writing. Well done to everybody.

**Year 8 Music**

# Back to Bach Studies



# Serious Self-Studying

In Year 9 Moral lessons this week, students created infographics focusing upon independent study habits.

### IMPORTANCE OF SELF STUDY

THANK YOU

### IMPORTANCE OF SELF STUDY

THZ

#### IMPORTANCE OF SELF STUDY

Self study is an act of independence and is crucial that everyone who studies is capable of studying without outside influences.

#### WHAT IS SELF STUDY

Self study is the act of studying alone in none educational time, to either catch up unknown topic or touch on newer ones.

#### THE MENTALITY OF SELF STUDY

Self studying is a mental state of being able to endure constant act of doing something that is not needed but is helpful for a long term. This prepares a person for the future and is an indicator of someone's maturity.

#### WHY IS SELF STUDY IMPORTANT

Self study shows that a person is mentally and physically capable of doing something without an outside influence which shows the person as someone who is up to task and is very important in later parts of life such as tertiary education and working.

### Importance of SELF STUDY

By Li Qin

An average of 2-3 hours of studying should be taken into consideration on each specific topic.

#### HOW TO

With creating a list of topics you wish to study, begin to make a schedule that fits into your life. Make sure to include small breaks in between and to take into consideration other daily activities. It is much better to put two or one hour into each day, this way it will be less stress, compared to trying to do everything in one single day.

### THE IMPORTANCE OF SELF STUDY

Self-study helps students to learn at their own pace, concentrating on the topics that concern them the most.

#### Benefit of self-study

- Students develop a greater understanding.
- Students develop a greater understanding of the subjects they are learning.
- It has the potential to improve students' self-esteem.
- Students have the option of learning at their own pace.
- Curiosity becomes ignited.

#### How to self-study

- Set attainable objectives.
- Find out what works best for you.
- On the same day that you learn something, go through it again.
- Short, regular sessions of study were encouraged.
- Prepare and create a conducive learning environment.

#### Steps of self-study

Step 1: Determine your readiness to learn. For good independent study, students need a variety of skills and attitudes toward learning.

Step 2: Develop learning objectives. It's crucial for a student and his or her advising teacher to communicate their learning objectives.

Step 3: Participate in the educational process.

Step 4: Assess your progress.

Thank you

### Importance of SELF STUDY

By Li Qin

An average of 2-3 hours of studying should be taken into consideration on each specific topic.

#### HOW TO

With creating a list of topics you wish to study, begin to make a schedule that fits into your life. Make sure to include small breaks in between and to take into consideration other daily activities. It is much better to put two or one hour into each day, this way it will be less stress, compared to trying to do everything in one single day.

#### SELF STUDY WAYS

Use different study methods and different resources on specific topics. Take notes during classes to look at after class.

### HOW TO BEGIN SELF STUDY

Self study can be a habit if one does it over a long period of time and is used to the constant repeat of self preservation and studying. It is important to not burn out and be perseverant.

### Protect Mother Nature

By: Yu Ern

#### Problem faced now

- Global warming.
- Air pollution.
- Energy depletion.
- Overflowing landfills.
- Rainforest destruction.
- Vanishing species.
- Water pollution.

### SELF STUDY WAYS

Use different study methods and different resources on specific topics. Take notes during classes to look at after class.

90%

#### SELF STUDY

builds 90% of students self-confidence and good grades

#### EFFECTIVENESS

Self studying helps improve studying and allows students to be more confident and have control in their learning. Self studying also helps students who struggle with keeping track of their own progress and allow them to learn at their own pace. Self studying helps students be even more confident in their own learning.

### HARRSHALA Y9

### IMPORTANCE OF SELF STUDY

ANCE OF IT:

Learning is the main form of learning. It has replaced traditional, instructional learning, but it has been implemented it and with great results. Self directed learning has proven to be effective, convenient, and

ADVANTAGE OF SELF STUDY

- Self studies gives you the ability to identify problems and quickly look for effective solution on your own.
- When learning you get to learn other important skills such as time management, self-assessment and setting your own goal.

ART GALLERY



# Year 1&2 "Water Transportation"



# Year 3R

## Exploring African Tribes



YEAR 3 ART



# YEAR 10 - "PHOTOMONTAGE"



**DISTORTED REFLECTION**

In Term 3, "Distorted Reflection" is the topic that interest me the most. In order to do my preparatory, I took a lot of relavant pictures. I did a photomontage to develop a strong visual communication about my topic. The message I wanted to communicate is a reflection of our parents never ending love for us and as we grow older we will do the same for our children. It's a perfect cycle of life.

Kong Sze Hwei (Jocelyn)  
Year 10R  
IGCSE ART AND DESIGN



# MY RESEARCH AND EXPLORATION



MIRRORS



GLASS



# Weekly Maths Riddle

- (1) what number do you get when you multiply all of the numbers on a telephone's number pad?
- (2) There are two fathers and two sons. They walk into a candy store and each buys a candy bar for 50 cents. The total for all of the candy bars was \$1.50. How is that possible?
- (3) What do mathematics teachers like to eat?
- (4) Wei Tong, Amanda, Zhen Yin are three sisters. Interestingly their current age is prime number. What's more interesting that difference between their ages is also prime number. How old are they?



Last week's answer::

(1) 5 kids are bare feet.

(2) 70. 20 divided by  $\frac{1}{2} + 30$   
 $= 70$

(3) 180 centimeters

(4) Give them 1 fifty dollar, 1 twenty dollar,  
1 five dollar bill and 4 two dollar bills.

**Literacy  
@Rafflesia  
pages**

In the literacy section this week, you can enjoy a selection of lively pieces describing people who have aplomb.



# ***Aplomb***

*By Ker Min Ho, Year 3*

**He roars like a tiger  
Struts like a wolf  
Hits like a fighter  
He's the king of the woods**

**He swings and putts  
With skill and inner calm  
Hitting eagles and birdies  
With finesse and aplomb**

**Tiger Woods is his name  
The greatest golfer of all time  
He plays the perfect game  
He is an idol of mine**



# The Key to Beauty

*By Aqilah Umairah Binti Amir, Year 4*

Ariana Grande is an American singer, But how did she get so beautiful? Ariana Grande was born on June 26, 1993. Ariana Grande has aplomb. She has shown beauty throughout her journey. Before she sang, she acted in movies like *Victorious*.

Before she got famous, you can see the difference. In 2009, she had reddish brown hair. But now she has dark brown hair. Another difference is that Ariana Grande's makeup is now posh or beautiful!

Later, she broke 22 world records. One of the records was having the most followers on Spotify (Female). Other than that, she broke the world record for having the most subscribers on youtube.

Then Ariana Grande got married. It felt wonderful. She got married to her boyfriend Dalton Gomez in May 2021. We don't know the date!



# Aplomb

*By Lim Eva, Year 5*

There is a lady called Tetsuko Kuroyanagi who is now 87 years old. She was taught differently from other students because she studied in a school called Tomoe. Her nickname was Totto-Chan.

Totto-Chan, a little girl in first grade just got expelled from school.

Every one of her classmates thought she was a fool. She moved to a new school called Tomoe.

When she arrived at the train station, she said that she wanted to be a ticket seller, since she saw the ticket seller collecting tickets.

"I thought you said you wanted to be a spy," her mother said.

The school's classrooms were old railway carriages. She was so excited that she ran towards the train cars and her mother pulled her skirt to stop her. Unfortunately, it ripped a little bit.

She went to the Headmaster's office and talked to him for four hours, without Kobayashi, the headmaster, getting annoyed or bored.

She went for lunch and he said everyone needed to have something from the Hills and the Oceans.

If they do not, Kobayashi's wife would give out something from the Hills or from the Oceans.

During lunch, students took turns to give a speech.

Once it was a student's turn and he said, "Why does a frog jump sideways when it rains?" He repeated these four or five times because he lost his mind!

Totto-Chan jumped into a cesspool, mistaking it for sand. Waited for a while so she got tanned.

# Aplomb

*By Lim Eva, Year 5*

There was a play and Totto-Chan had the role of a character who got kicked but must stay still. When the person kicked her, she would kick them back. The teacher told her off, but it happened again a few more times. Her role was changed to a monk, and all the monks were to keep quiet and hold a stick. She kept silent, but used her stick to poke her classmate's foot. She then got kicked out of the play.

Watched a ballet performance and then took ballet classes. Interested in Swan Lake, and asked her dance teacher to teach her that.

He said no, and she left.

Asked the headmaster to make a school song within a week.

A week passed and his school song was, "Tomoe, Tomoe, Tomoe!"

That was all he wrote.

She would stand up for her classmates if they were bullied.

She carried herself with great aplomb.

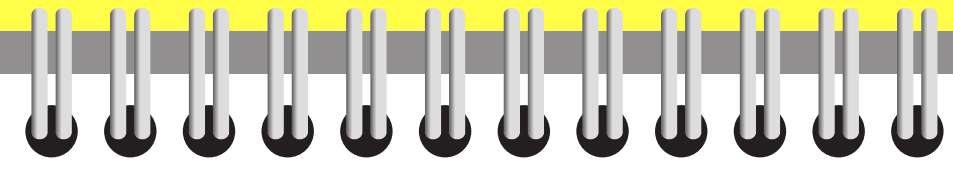
The school burned down due to World War 2 afterwards.

Totto-Chan grew up to be an actress, and now hosts a top talk show in Japan.

Tetsuko Kuroyanagi (Totto-Chan) wrote a book in 1981 with a nice quote:

*Having eyes, but not seeing beauty; having ears, but not hearing music; having minds, but not perceiving truth; having hearts that are never moved and therefore never set on fire. These are the things to fear, said the headmaster.*

# **Literacy Challenge Achievers**



**Well done and thanks  
to all our wonderful  
writers who have  
sent me your pieces  
and well done for  
including the word of  
the week. Thank you  
Min Ho, Aqilah and  
Eva. All contributors  
receive Merit Points!**

# **Literacy Challenge**

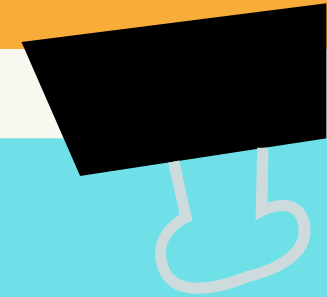
***Look at the words of the week on the  
next page.***

***Your task is to write about an exciting  
experience.***



# Words of the Week: *words of excitement*

*For Monday 7th June - Friday 11th June*



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words relate to feelings of excitement.

**Primary word of the week:**

**exhilarating**

Meaning:

Making you feel very excited and happy\*

**Secondary word of the week:**

**exuberant**

Meaning:

(Especially of people and their behaviour) very energetic\*

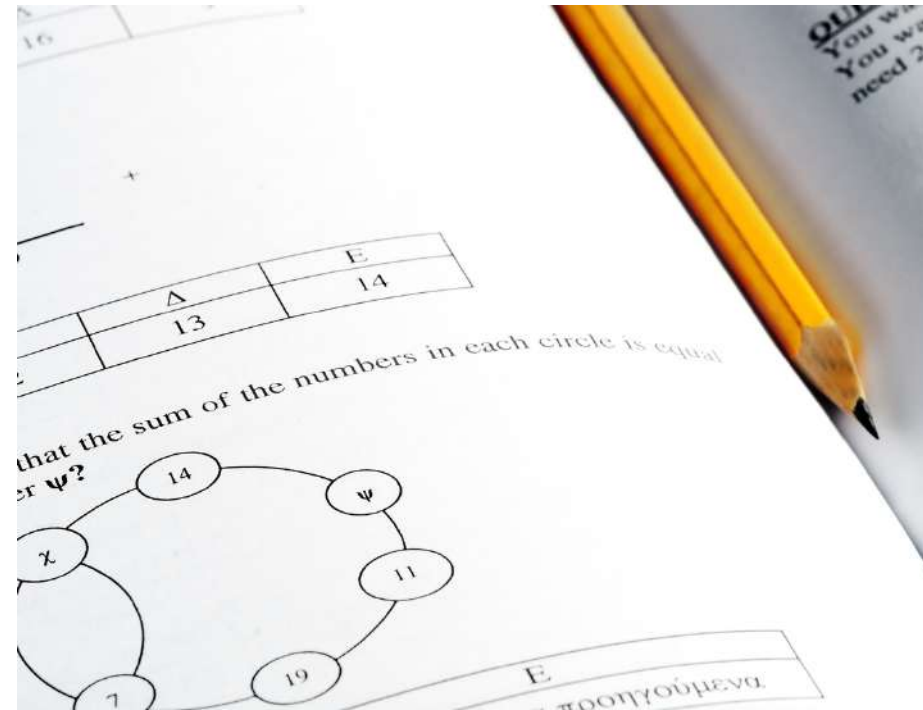
*\*Definitions are taken from the Cambridge Dictionary.*

# Dates for Your Diary



## Monday 7th June

**PUBLIC HOLIDAY - AGONG'S BIRTHDAY**



## Tuesday 8th June

- **FINAL WEEK OF IGCSE EXAMS. IGCSE STUDENTS SHOULD CHECK THEIR SCHEDULES CAREFULLY**



## Monday 14th June

**RIS INTERNAL EXAMS BEGIN**

***Please note change of date. More information will follow soon about these assessments.***