



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Primary Star of the Week

Kaviyashri shows a positive attitude with classmates particularly with the new member in Year 2. She often welcomes her friends and teachers with a bright and cheerful smile on every morning. She also showed tremendous passion for learning this week and finished all her work on time.

## Rafflesia International School, Kajang

### STAR OF THE WEEK



**Kaviyashri A/P Kamlanathan, Year 2**

Term 3, Week 2, 24th 1st May 2021



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Secondary Star of the Week

Manesha is a polite and well-mannered student. She shows positive attitude towards learning and participates in all class actively. In addition, she does a wonderful job of engaging with teacher feedback and putting it into action with her studies. Well done!

TRADITIONAL VALUES • GLOBAL VISION

## STAR OF THE WEEK



**Manesha Naidu Ragupathiy, Year 7**

Term 3, Week 2, 1st May 2021

Dear Parents/Guardians,

We continue to adapt to succeed. This has been another week of adaptation, with Primary students learning in classrooms, Secondary students learning online, some teachers teaching their classes in school, some teaching remotely. Despite the changing conditions, learning proceeded fluently and happily. We continue to find ways to pre-empt and adapt to changing circumstances to enable purposeful learning within a safe environment.

Yesterday, Sergeant Latfi, a Police Officer, visited us to evaluate our Covid-SOP and our systems for managing reported cases. He visited classrooms and observed our social distancing arrangements. He reported 100% compliance in all aspects.

In the week ahead, we have a busy schedule of IGCSE exams. We wish all our students well and we value parents' support in helping to provide the best conditions for success for our students. With a collective growth mindset, we will continue to adapt, survive and succeed.

Wishing you all an excellent weekend,

Andrew Crompton,  
Principal.



# Thinking Therapy

*Ms Grace, our school counsellor, offers some timely advice about ways to take care of our mental health in these challenging times*

**The coronavirus outbreak and the escalating measures taken to manage the pandemic may cause high levels of stress for us all. Fear and anxiety about illness, as well as the uncertainty and changes that affect our study or work, can be overwhelming. However, there is always something you can do to address these feelings.**

## **CHANGE YOUR THINKING**

- Accept that feeling anxious is a natural response to uncertainty.
- Focus on taking it one day at a time.
- Remind yourself of challenges you have overcome before.
- Remember that you can choose how you respond to stressful situations.
- Separate real risks from the unlikely threat your mind is creating.
- Recognise that this is temporary and will pass.
- Appreciate anxiety as an alert that helps you find ways to address stressors.

## **CHANGE YOUR BEHAVIOUR**

- Stay connected to your loved ones.
- Pause and focus on the present moment.
- Try a relaxation or meditation technique.
- Maintain a regular daily routine.
- Watch something funny or inspirational about the situation.
- Take care of yourself. Eat healthy, exercise and avoid excessive substance use.
- Ask for help if you need it.
- Find ways to help others.
- Limit your exposure to news about the virus.

# Thinking Therapy

*Ms Grace, our school counsellor, offers some timely advice about ways to take care of our mental health in these challenging times*

## **SEEK PROFESSIONAL HELP IF:**

- Your worry feels uncontrollable and unmanageable.
- You are experiencing high levels of distress at home, at work or in a relationship.
- The situation is triggering previous painful issues.
- You are having extreme difficulty sleeping or managing normal daily activities.

## **MENTAL HEALTH HELPLINES AND RESOURCES:**

- Talian Kasih hotline (15999 / WhatsApp 019-2615999) – 24 hours
- Befrienders hotline (03-76272929) – 24 hours
- Malaysia Mental Health Association, MMHA (03-2780 6803)
- Sols Health (018-6640247); E-Mail: [solshealth@sols247.org](mailto:solshealth@sols247.org), [navigaide@sols247.org](mailto:navigaide@sols247.org)
- Life Line Association Malaysia (03-42657995); E-Mail: [counselling@lifeline.org.my](mailto:counselling@lifeline.org.my)
- Women's Aid Organization, WAO (03-79563488 / WhatsApp 018-9888058)

# On the Double

Year 1 students learned about doubling and halving numbers up to 20. They doubled and halved the blocks. They exhibited their creativity by making interesting designs using the blocks. The students also carried out extension tasks for reading numbers in words and counting in 2s.



# On the Double



# Tools for Learning

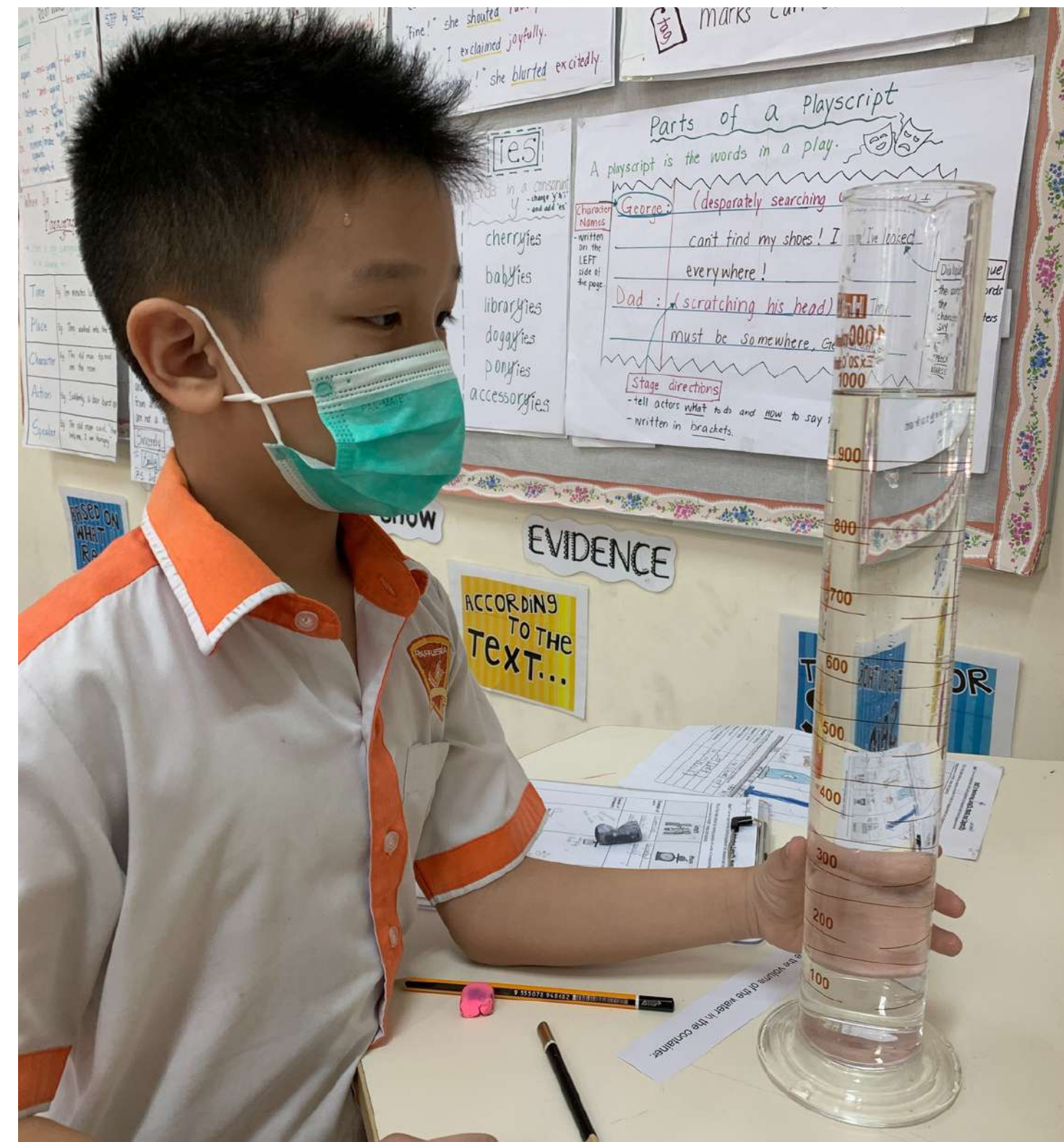
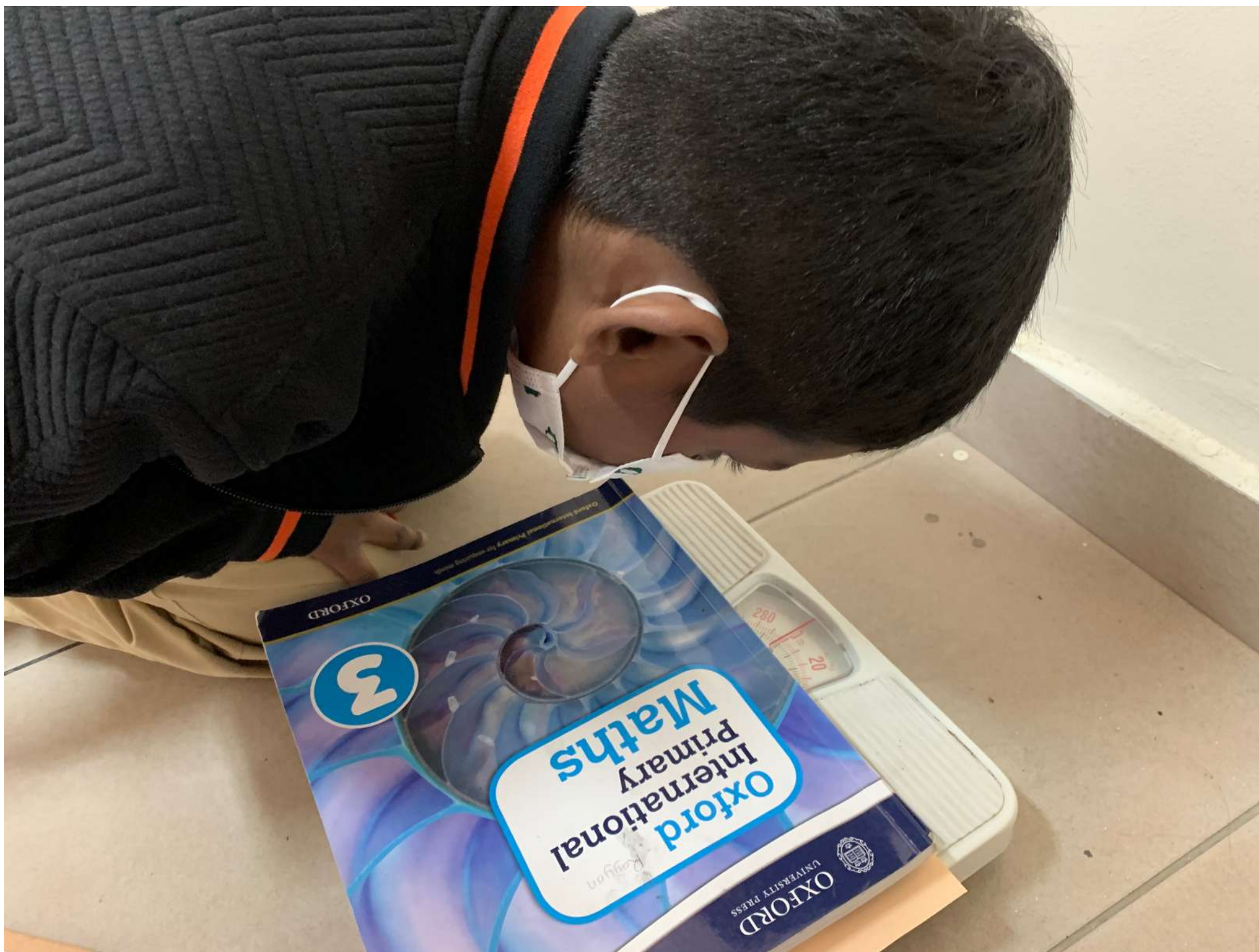
Year 3 students are learning about measurement of length, mass, and capacity. In this hands-on activity, students used a variety of measuring tools to measure the length, mass, and volume of certain items and recorded their readings. We also converted the units of measurement and learned that we should read the volume of a liquid in a measuring cylinder at eye level (the meniscus).



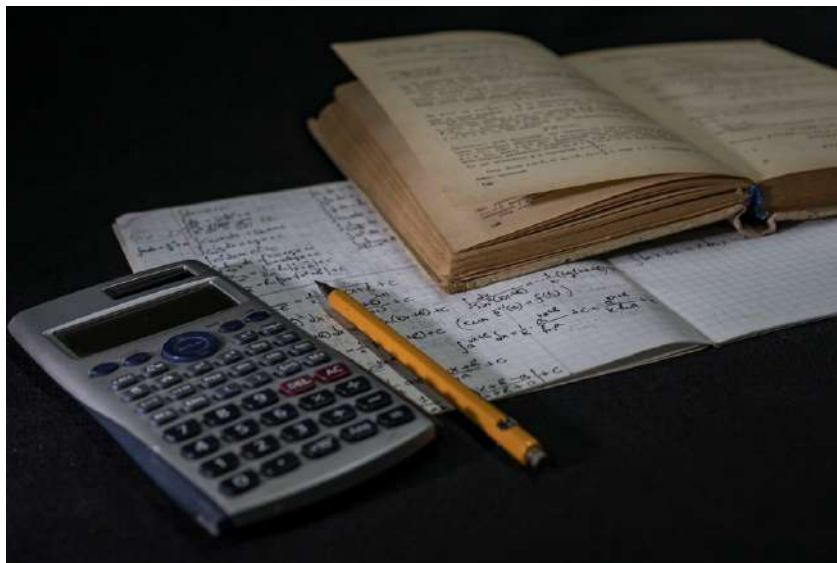




# Tools for Learning



# Checkpoint Studies



In association with our Checkpoint examinations, Ms.Sharmila helped us to revise for our exams. She allowed time to study for English and Maths but also spent time giving us past year papers and other exercises to help us revise for science. She also helped the students who struggled to understand the topics and taught them slowly one-on-one in a way they would understand. Even those students who weren't taking Checkpoint benefited from this because it helped them revise and remember past lessons. I hope Covid washes over and we can go back to school and retake our exam! Alya Hana, Year 9.

# Emotive Language

With a new term now underway, the Year 9's have ventured into a new topic of study which promises to be a rather emotive unit of inquiry. This term they will be learning about animal rights around the globe and our relationship with domesticated animals. This week the group evaluated the pros and cons of exotic animals in the circus, with many students concluding this practise should be a thing of the past. Attached is a very persuasive argument by one of our new students at school, who did a wonderful job of articulating her argument against the use of exotic animals in the circus.

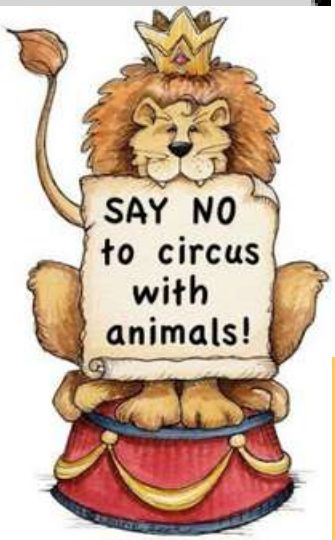
Dear Prime Minister,

I am writing to express my full and enthusiastic support for the movement to end circus cruelty by exploiting animals for the trivial purpose of entertainment. It is morally indefensible and should have no place in civilized society.

The picture will be bleak indeed for anyone who stops to reflect upon what traveling circus life must be like for big cats who have previously ranged over hundreds of miles with their prides; for elephants intelligent enough to collectively mourn their dead and for chimpanzees whose relation and communication in the wild are dazzlingly complex. It is hard to imagine that these creatures could be living anything but lives of frustration when traveling in extreme confinement, training under whip and prod and performing unnatural actions under stressful circumstances. The scientific question is this; is it possible for animals like elephants, tigers and chimpanzees, physically and psychologically, to thrive as performers in a traveling animal circus? While there may be veterinarians on the 'payroll' who answer in the affirmative, the overwhelming majority of scholarly scientific literature strongly suggests otherwise.

The ethical question is this; is it morally advisable to support an industry that systematically compromises the most basic interest of these intelligent, emotional and social creatures nearly for the sake of entertaining people? Let us acknowledge that no urgent human need is served by animal circuses.

Your sincerely ,  
Harshala

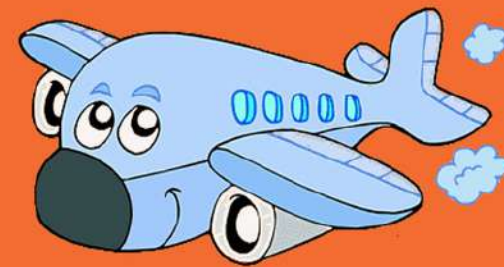
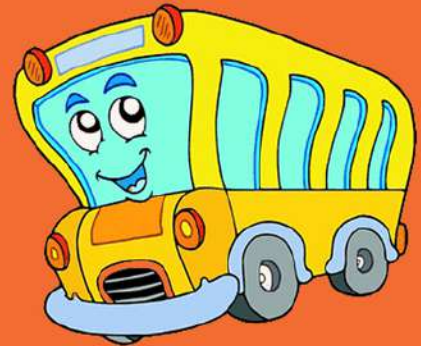




# ART GALLERY



Year 1R & 2R  
LAND, AIR and WATER  
TRANSPORTATION



life  
IS AN  
adventure  
BE AN  
explorer  
Year 3R



# Year 5R

“Mother Earth speaks to you through every flower”



# Literacy @Rafflesia pages

We hope you enjoy these uplifting pieces about jovial characters produced by our team of talented writers.





# ***My Jovial Grandmother***

*By Ker Min Ho, Year 3*

My grandmother is the most jovial person I know. She is always cheerful and positive. Nothing seems to get her down. She likes to laugh and her laughs come deep from her belly. She also likes to hug me and I like hugging her. She smells of vegetables and earth because she likes gardening.

My grandmother is in her seventies. Although she has grey hair and lots of wrinkles on her face now, she was a beauty when she was young. When I touch her face now, it feels leathery. She says it is because the sun has kissed her face too much. She also has a lot of lines on her face. It looks like a map of her life. The lines on her face are her life's adventures. I love to listen to her stories when she was a young girl. Life was hard and she often didn't have enough to eat.



At night, my grandmother's hands often become stiff and knotty. She needs to use a hotpack. I help massage her fingers every night. She has lots of wrinkles on her hands too. Her hands are working hands and are like tools. They help cook my favourite shrimp sambal, dig the soil, make compost, plant seeds and pick up earthworms. They are also a Grandmother's hands - they help wipe away my tears when I cry, tickle me to make me laugh and stroke my hair to comfort me. I love my grandmother very much. I hope she will stay healthy and active always.

# The Rich Family

*By Aqilah Umairah Binti Amir, Year 4*

In a mansion neighbourhood, there lived a girl named Lisa. Lisa was a fifteen year old girl with ear-rings, lip gloss, heels, sassy clothes, a royal life and more. Lisa had 2 sisters, Cyntia, who was 13 and Clarissa who was 12. They both also had a rich life. Along with her billionaire-mom and multi-business-millionaire dad. They had a rich lifestyle. People called them 'The Rich Family'. In their new mansion, they had elevators, 4 levels, bedrooms, chefs, maids, janitors, therapists, gardeners and seven limo drivers.

Lisa was different from her friends because Lisa was a rich person. She had a limo. She felt jovial in her rich life. But, there's even more.

Lisa often went to the mall. Whenever people saw her, they shouted out, "Lisa! Please can I have your autograph?" They all loved her expensive jewellery.

Every day, when she got to high school, everybody saw her wearing dangly earrings, glittery clothes, high heels and wearing lip-stick all the time.

Time for some bad news, Apart from this, Lisa's friend, Melanie said that she was a spoiled brat. This came from gossip that Lisa's mom phoned the office and told she was a brat at the place where Lisa lived. Lisa couldn't stop the rumour!

To bring this to an end, Lisa's grandmother always said, "*sometimes you have what you want, But other people can turn it over!*"

# The Mad Tea Party

*By Lim Eva, Year 5*

“You can either go to the Mad Hatter or March Hare,” The Cheshire Cat said.

“I’ll go to the Mad Hatter,” said Alice.

The Cheshire Cat disappeared as she went to the path of Mad Hatter. She had already regretted going to the Mad Hatter.

She arrived and saw that a tea party was going on.

There was the Mad Hatter and a hare.

“Welcome to the Mad Tea Party!” Mad Hatter greeted Alice.

“Take a seat.”

Alice sat down on the chair.

Mad Hatter came to Alice, pouring tea into her cup and giving her treats. He scrambled back to the head of the table.

“You are late!” Mad Hatter told the Cheshire Cat.

Mad Hatter and the March Hare laughed as if they had gone bonkers.

“Shall we sing our song?” Mad Hatter asked.

“One moment,” the March Hare said.

The March Hare held up a teapot and removed the lid, picking up a mouse out of the teapot.

“Let’s sing!” The March Hare then said.

“Twinkle twinkle little bat! How I wonder what you’re at! Up above the world you fly, like a tea tray in the sky,” Mad Hatter, the March Hare and the mouse sang.

Mad Hatter, the March Hare and the mouse laughed again like they had gone bonkers.

“Have I gone mad?” Mad Hatter asked.

# The Mad Tea Party

*By Lim Eva, Year 5*

“I’m afraid so. You’re entirely bonkers. But I’ll tell you a secret. All the best people are,” Alice said.

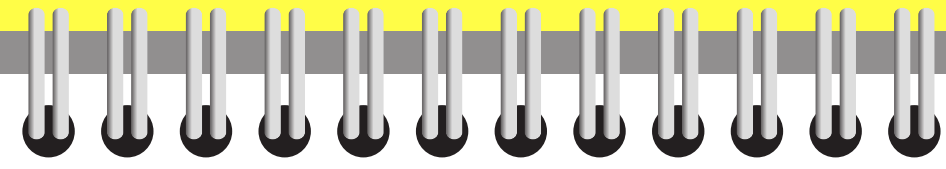
They all laughed jovially.

Afterwards, Alice discovered that the Mad Hatter was a hatter.

*The Mad Hatter, the March Hare and the mouse are all jovial characters from Alice’s Adventures in Wonderland, which was written by a mathematician, Lewis Carroll in 1865.*



## **Literacy Challenge Achievers**



**Well done and thanks to all our wonderful writers who have sent me your pieces and well done for including the word of the week. Thank you Min Ho, Aqilah and Eva. All contributors receive Merit Points!**

# **Literacy Challenge**

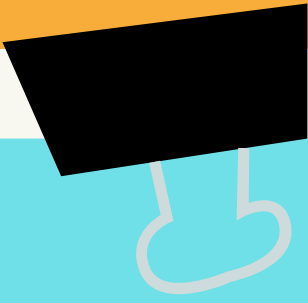
***Look at the words of the week on the next page.***

***Your task is to write about a positive experience of working with someone else to achieve something.***



# Words of the Week: *words of connection*

*For Monday 26th April - Friday 30th April*



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are related to constructive connections.

**Primary word of the week:**

**partnership**

Meaning:

**The state of being a partner\***

**Secondary word of the week:**

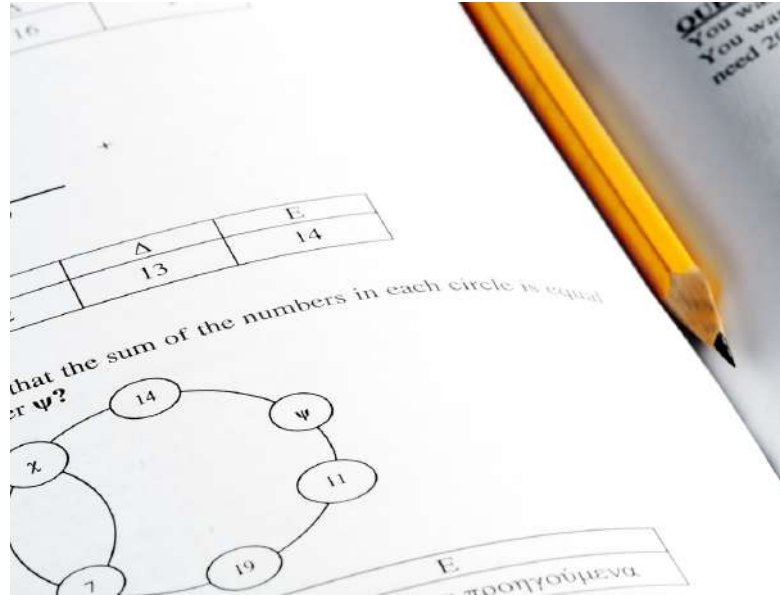
**association**

Meaning:

**The fact of being involved with or connected to someone or something\***

*\*Definitions are taken from the Cambridge Dictionary.*

# Dates for Your Diary



## Monday 3rd May

- IGCSE EXAMS CONTINUE ALL WEEK. IGCSE STUDENTS SHOULD CHECK THEIR SCHEDULES CAREFULLY



## Friday 7th May

SCHOOL CLOSSES FOR HARI RAYA HOLIDAY UNTIL MONDAY 17TH MAY



## Tuesday 18th May

PRIMARY CREATIVITY DAY