



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Yi Soon has been showing a positive improvement. He is more vocal in class now and expressing his thoughts and ideas more freely. He is able to express his opinions and defend his ideas with the knowledge he has and with evidence. He has also shown positive improvement in his exam scores as he is trying his very best to answer all the questions. He was also quick to see his mistakes and correct them during discussions. Well done Yi Soon!

Rafflesia International School, Kajang

STAR OF THE WEEK



Lum Yi Soon, Year 5

Term 2, Week 11, 20th March 2021



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

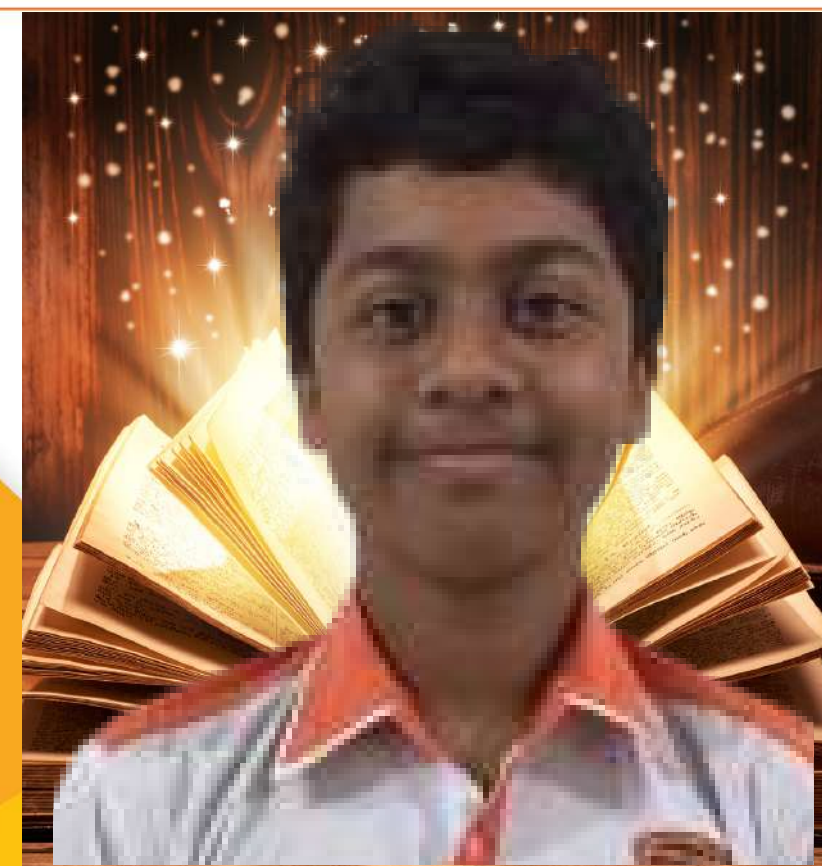
Newsletter

Secondary Star of the Week

Sunay is a proactive student who actively seeks out the academic gaps in his learning and understands how to improve them. He has made strong progress in all of his pure sciences this term and is making steady progress in Maths as well. In addition, he has a collaborative presence around the school community and acts to restore harmony among his classmates when tension arises. Terrific job Sunay and all the best on your IGCSE's!

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Sunay Nath, Year 11

Term 2, Week 11, 20th March 2021



Dear Parents/Guardians,

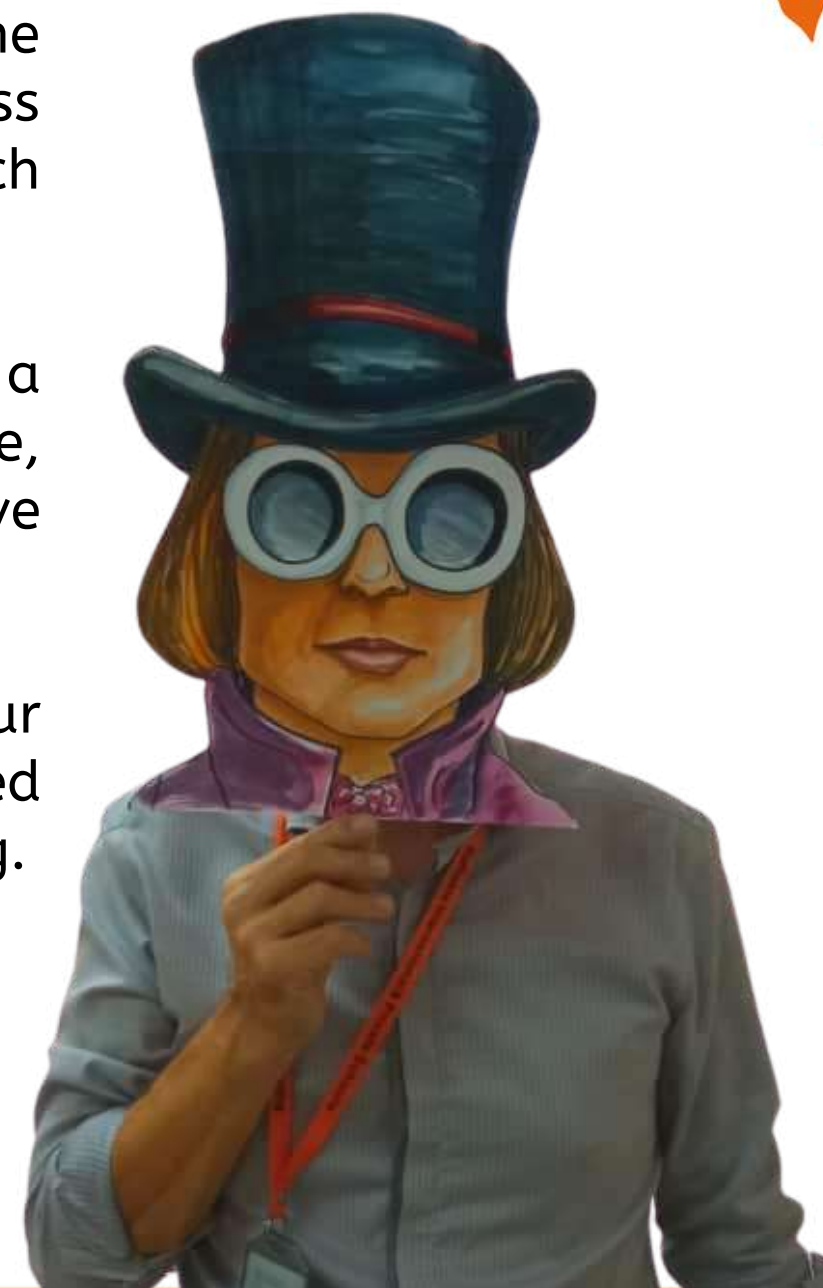
We have had a lot of fun this week! Our English Week began with our weekly assembly in which our Senior Prefect, Tan Hao Zhe, presented a poster competition and invited students and teachers to design a representation of their favourite book. You can see some of the designs inside this newsletter. Our Short Story competition has allowed students from across the age range to enjoy creating interesting characters, settings and situations. We very much look forward to reading and discussing the stories.

On Thursday evening, many excited students joined our Literature Quiz which was won by a very mysterious literary dynamo! And on Friday, we wore our literary masks. Of course, throughout the week, students have had quiet time to immerse themselves in books they have chosen.

One of my favourite features of the week was seeing our older students reading to our very young students: the captivated expressions of the young; the warmth and respect exuded by our Secondary students. We shall continue to respect the transformative power of reading.

Wishing you all an excellent weekend,

Andrew Crompton,
Principal.



ALUMNI ADVENTURES

CHERRY PHANG

Class of 2018

Hi, I am Cherry. I graduated from Rafflesia International School three years ago. I am currently pursuing year 2 of Finance, Accounting and Management in University of Nottingham Malaysia Campus. I enjoy this course very much as it allows me to think and solve problems. Nottingham provides exchange and transfer programs to both UK and China campuses. Unfortunately, due to this Covid-19 pandemic, the university had to cancel this program for the previous and current year, therefore me and my coursemates were not able to go for the programs. Also, the university has decided to have online classes until the end of the academic year. Anyway, all the best to everyone who is reading this! Hope you have a nice day and good luck to all Year 11 students with your IGCSE exams coming soon. :)





Japanese Airlines International Art Competition Prizewinners

We are delighted to announce that talented young artists from our Kajang Campus achieved awards in a prestigious international art competition organised by Japan Airlines. Inspired by their immersion in the genre of Haiku and by the theme of traditional sporting activities, students produced beautiful depictions of cultural scenes. In particular, we congratulate Loke Yu Ern, Tan Li Qin and Ho Xiang Ting from Rafflesia International School Kajang who were all in the Top 20 best artists.

Ocean Treasures

Students from Reception Wisdom accomplished another new milestone, in which they created own aquariums in conjunction with IPC Topic- Ocean Treasures. They learnt to look after the marine animals, and this inspired the creation of the aquariums. They coloured various kinds of sea creatures, including seaweed and corals. Then, they started to decorate their aquariums with their incredible creativity. This aquarium was so much fun to make and we can keep afterwards too. Good job, little marine life saviours!

RECEPTION IEYC



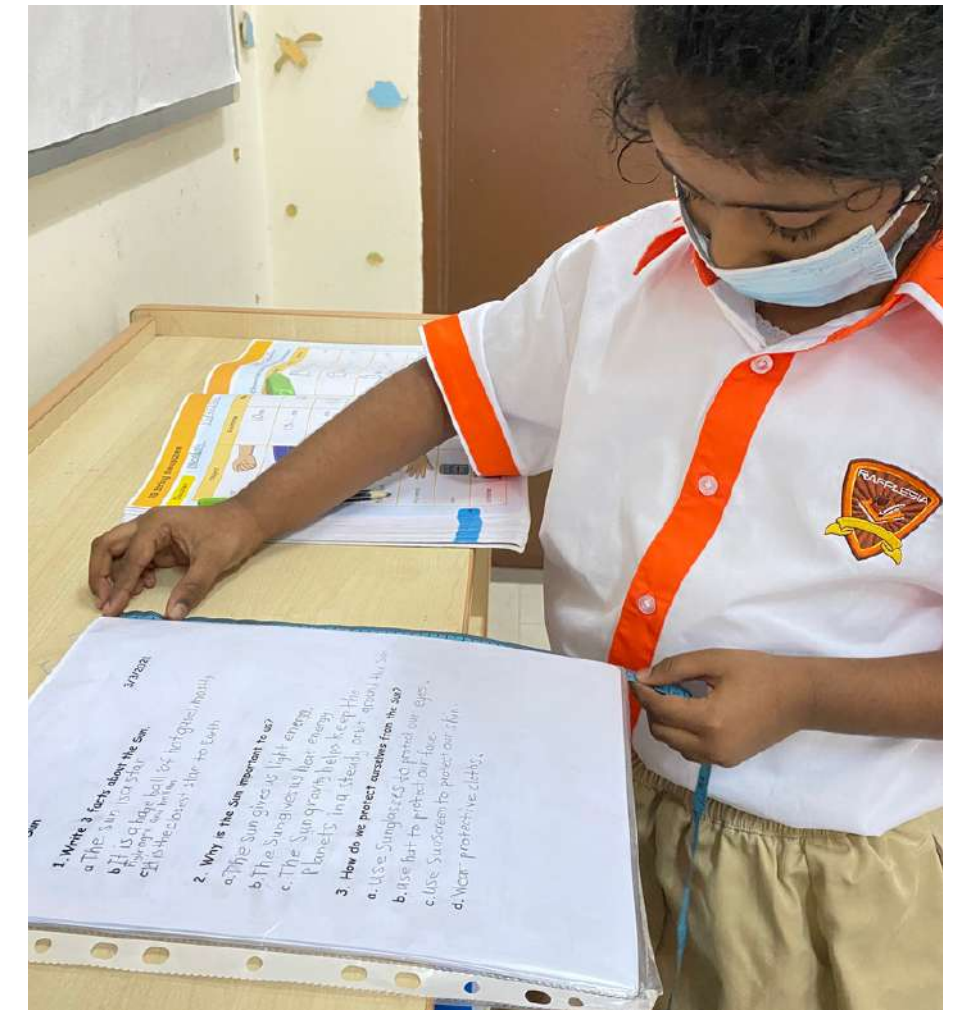
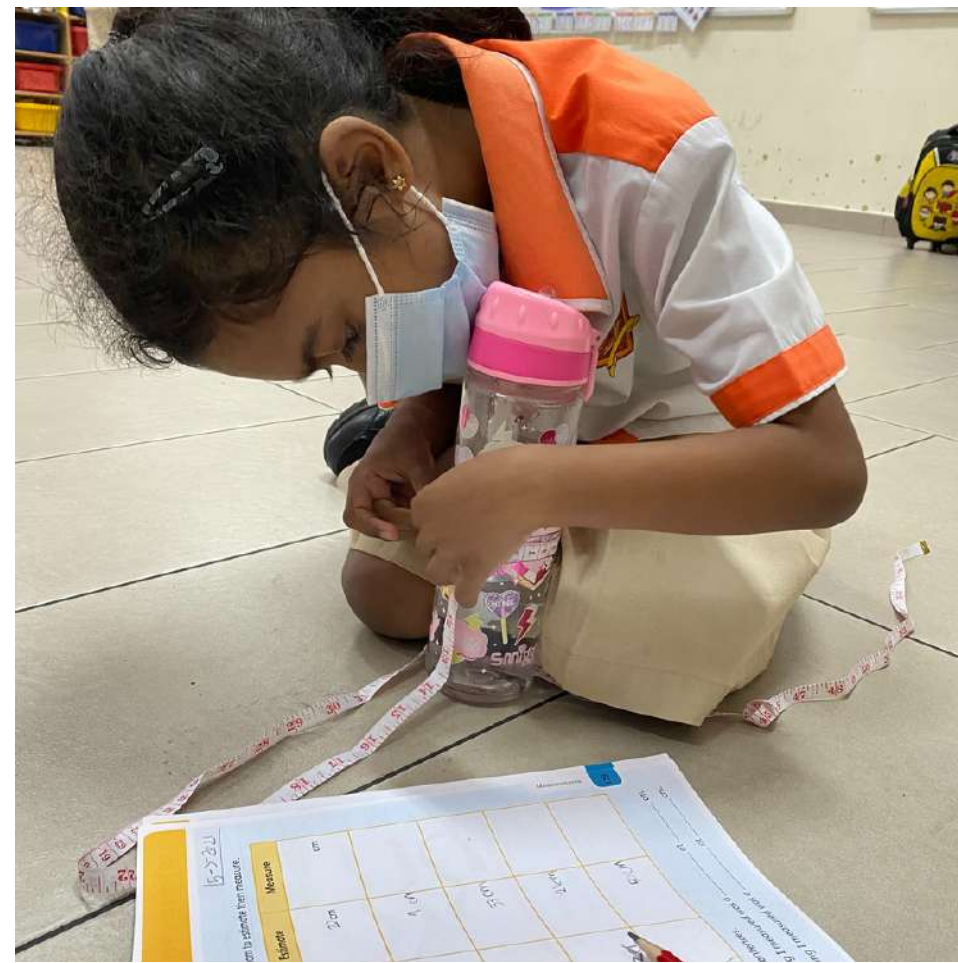
Ocean Treasures



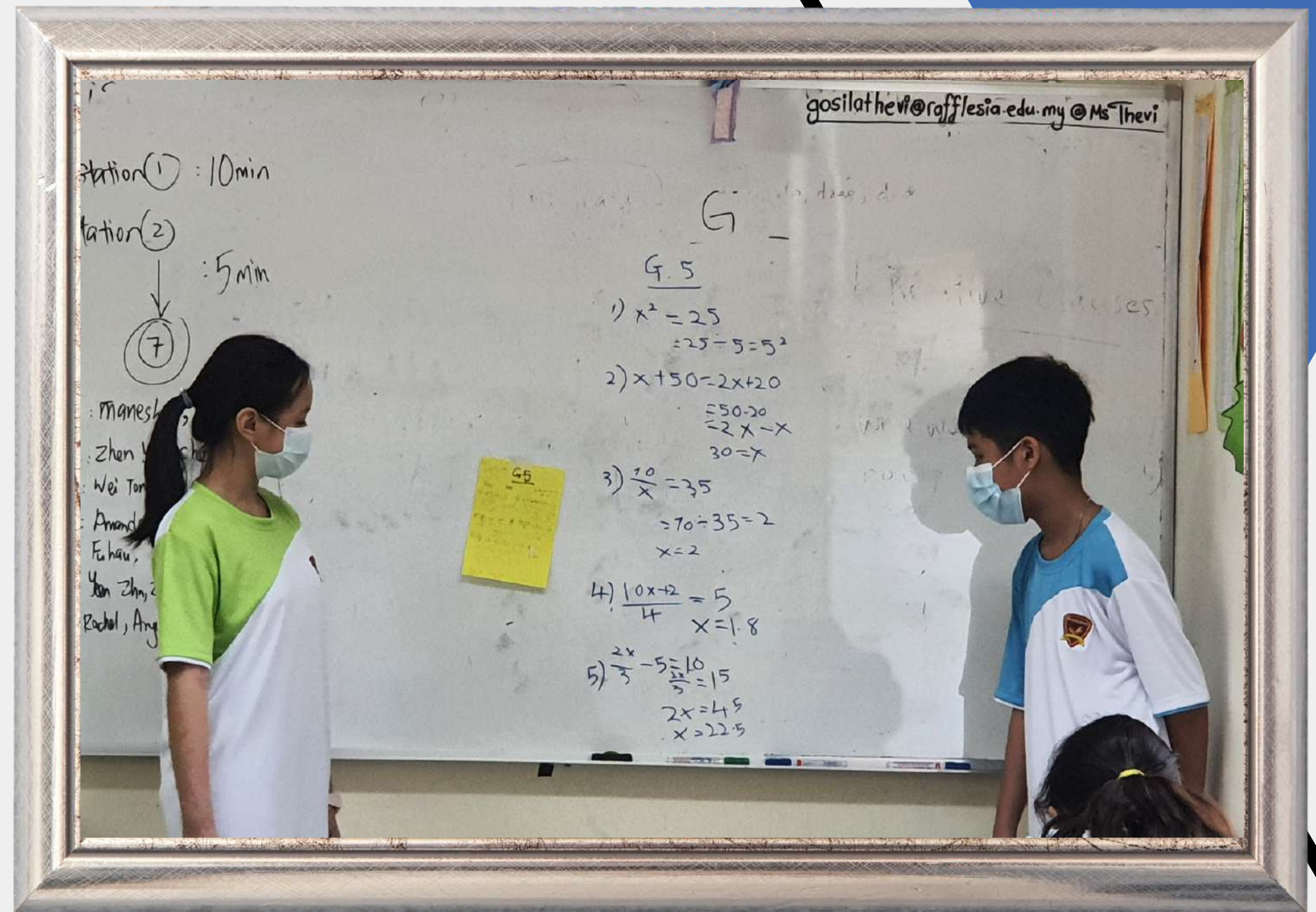
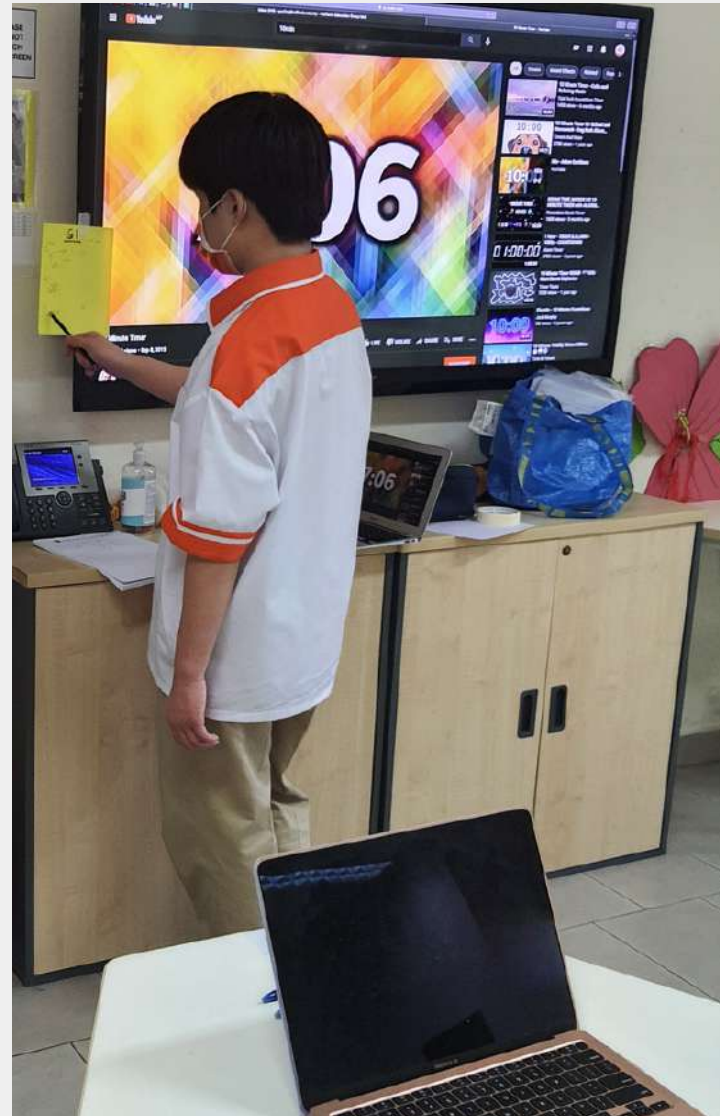
TREMENDOUS TEAMWORK

The Year 2 students have been learning about how to measure objects accurately with a measuring tape to the nearest centimeter and using a range of measuring equipment. They worked collaboratively to help each other if they were unsure. Great teamwork Year 2!

Year 2 Maths



GALLERY OF LEARNING



The Gallery Walk activity was used for the discussion of Term 2 examination paper for Year 7. Students worked in pairs and they needed to solve and spot the mistakes made by their peers within the given time frame. There were a total of 7 pairs with 7 stations for them to rotate around. The last pair of students presented their answers to the class at the whiteboard. This type of activity allows students to interact and synthesise the concepts, making learning more effective than in a typical classroom environment. It certainly provides a stimulating learning experience.

ENLIGHTENING SCIENCE

Year 7 Science



In our Science class, we did a practical about neutralisation. The materials used: universal Indicator, hydrochloric acid, sodium hydroxide. Equipment: beaker, conical flask, burette and retort stand.

We learnt that when acid and alkali are mixed together equally, it makes a chemical reaction called neutralisation. It is such a restorative experiment for all of us— By Lim Wei Tong and Kwan Zhen Yin 7R

CLOSING THE GAP

After a gruelling exam week that was taxing for everyone, the Year 10's took part in some post-exam restorative learning tasks to close knowledge gaps. For example, the group as a whole scored lower on a question about testing claims, therefore in class they restored their confidence on the question with a quick starter activity. In the activity, students needed to use only hand signals to help others guess which character was to be interviewed when testing a claim about migration.

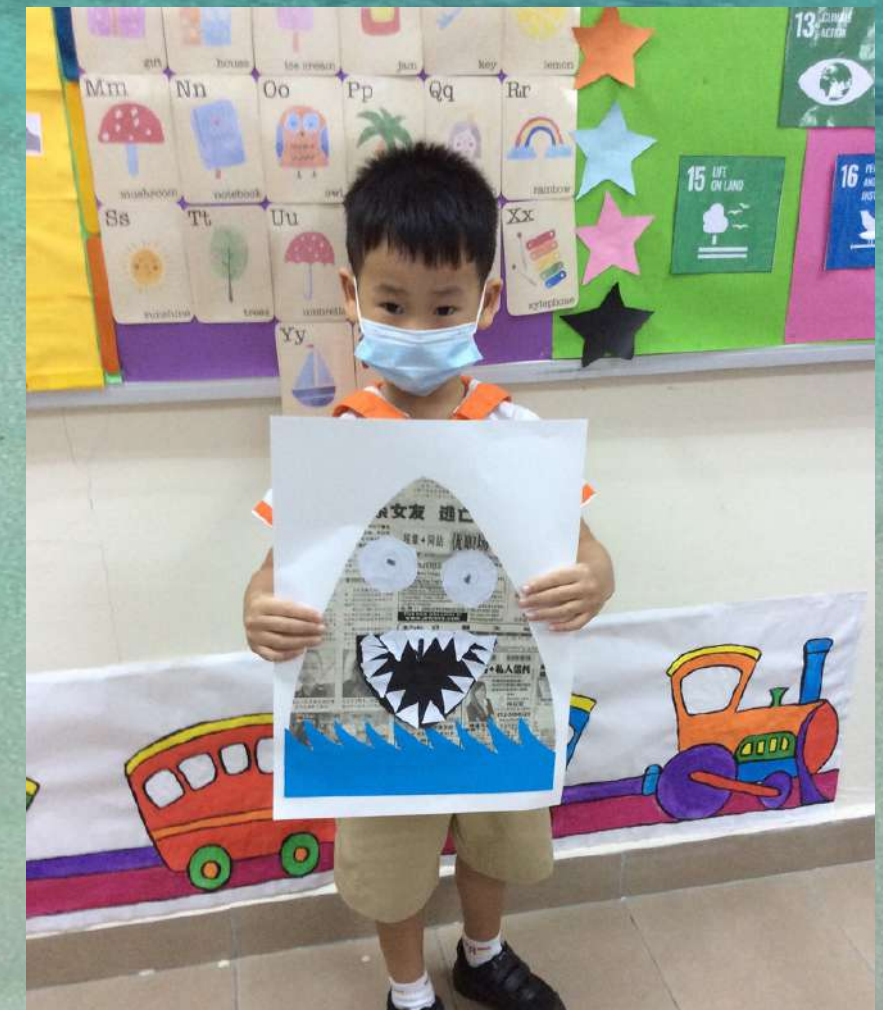
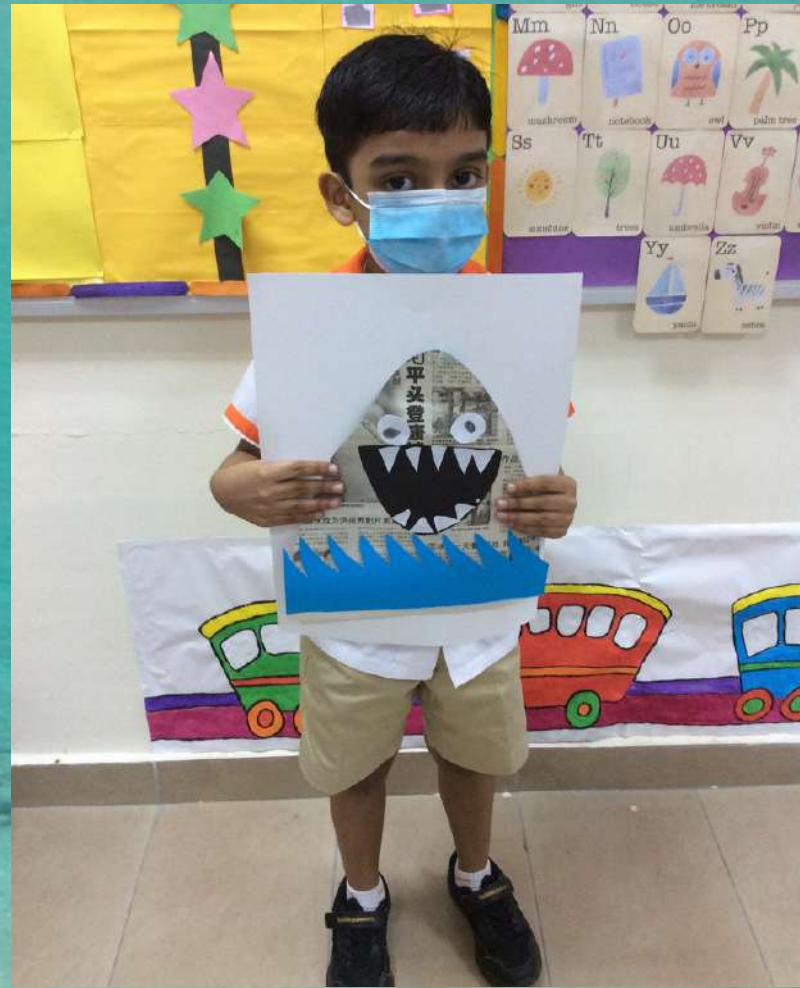


A modern art gallery interior with white walls and a light grey floor. A large, detailed sculpture of an olive branch with green leaves and blue and yellow olives hangs from the ceiling. On the left wall, a framed painting of a lighthouse is displayed. In the foreground, a long, low white rectangular pedestal sits on the floor. A large cyan rectangle with a thin orange border is centered over the image, containing the text 'ART GALLERY' in bold black letters.

ART GALLERY

EARLY YEARS ART

Super Sharks



YEAR 5R

" DESIGNING BOOK CHARACTERS MASK "



FREE YOUR MIND

Moodles are doodles with the power to change your mood

GUESS YOUR FUTURE

WRITE DOWN THE ANSWERS TO THE FOLLOWING QUESTIONS AND COME BACK TO THEM IN 10 YEARS' TIME AND SEE IF YOU WERE RIGHT.

IN 10 YEARS I WILL BE LIVING IN:

IN 10 YEARS I WILL BE WITH:

IN 10 YEARS I WILL HAVE TRAVELED TO:

IN 10 YEARS I WILL HAVE WON:

IN 10 YEARS I WILL HAVE MY OWN:

DRAW YOUR FUTURE

DRAW A PICTURE OF YOU OUTSIDE YOUR HOUSE IN 20 YEARS' TIME.



Literacy
@Rafflesia
pages

We have very much enjoyed our reading-related activities this week. In the Literacy Section next week, we will publish extracts from some of the entries to our Short Story Competition.

ENGLISH WEEK

English Week

Drop Everything And Read

This week, aside from our usual DEAR time we have had peaceful breaks for reading enrichment scattered through the school week. When the whistle blew, our students dropped everything to read.



English Week



Rafflesia Readers

Some of our Secondary students have been visiting the classrooms of our younger Primary students to read to them and dramatise stories. This has been very much enjoyed by all involved!



TIMETABLE

| | Mon | Tues | Wed | Thurs | Fri |
|----|-------|-------|-------|-------|-------|
| 1 | ALY | DEAR | BML | ICT | IPH |
| 2 | ST | MNL | BML | ICT | MAT |
| 3 | MNL | IPH | ENL | ST | MAT |
| 4 | ENL | IPS | ENL | ENL | ENL |
| 5 | ENL | IPS | IPG | MUS | ENL |
| 6 | ENL | MAT | IPG | MUS | IPH |
| 7 | PE | MAT | IPG | MNL | MNL |
| 8 | PE | MAT | ST | MNL | MNL |
| 9 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 10 | MAT | MAT | ENL | BML | |
| 11 | LIB | LIB | ENL | IPS | |
| 12 | CCA | IPS | CCA | CCA | |
| 13 | CCA | IP | CCA | CCA | |



English Week



Wear a Book Character Mask Day

Our students and showed their creativity to design and wear wonderful masks (over their surgical masks!) to represent characters from books.

English Week



Wear a Book Character Mask Day

English Week



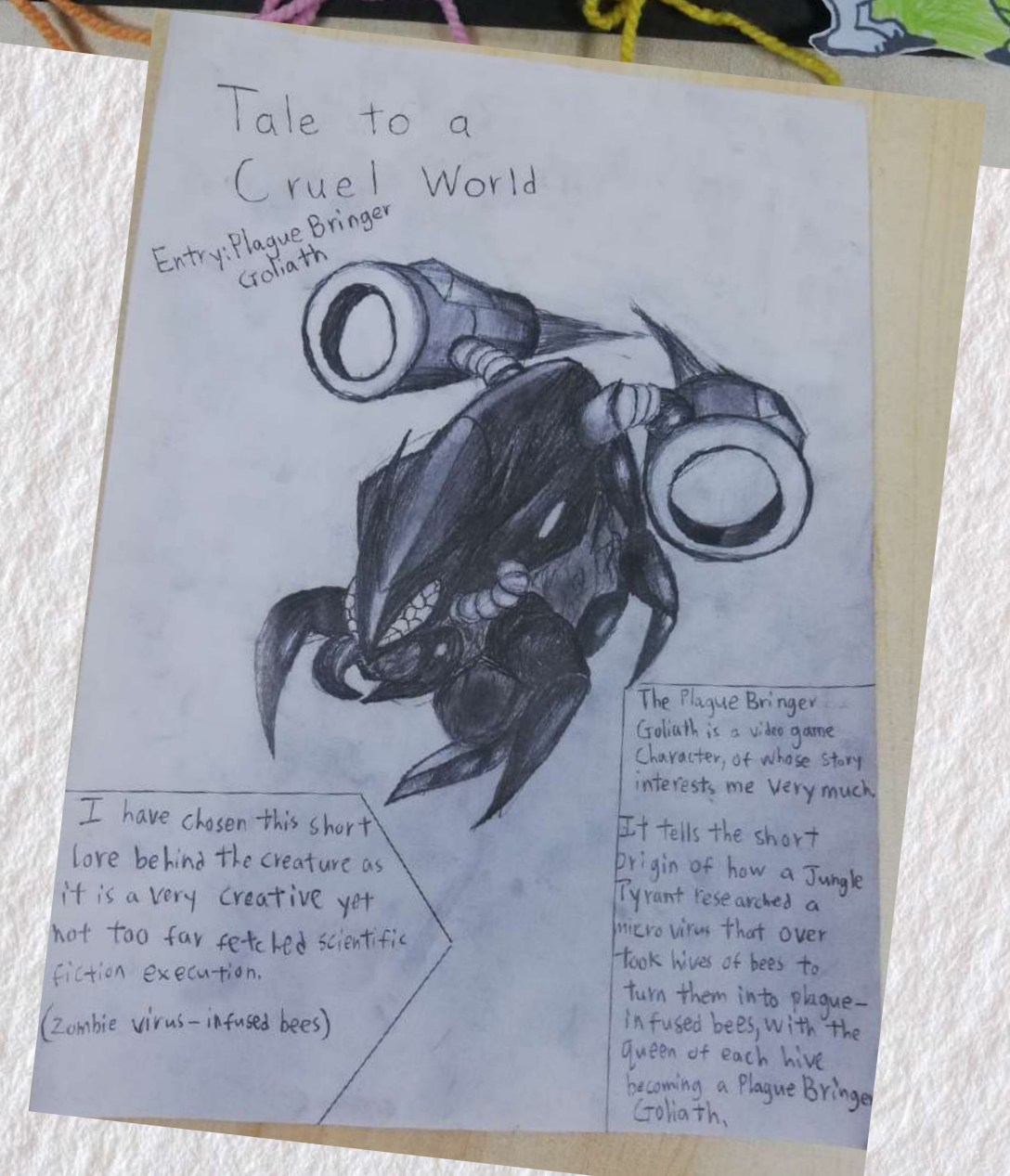
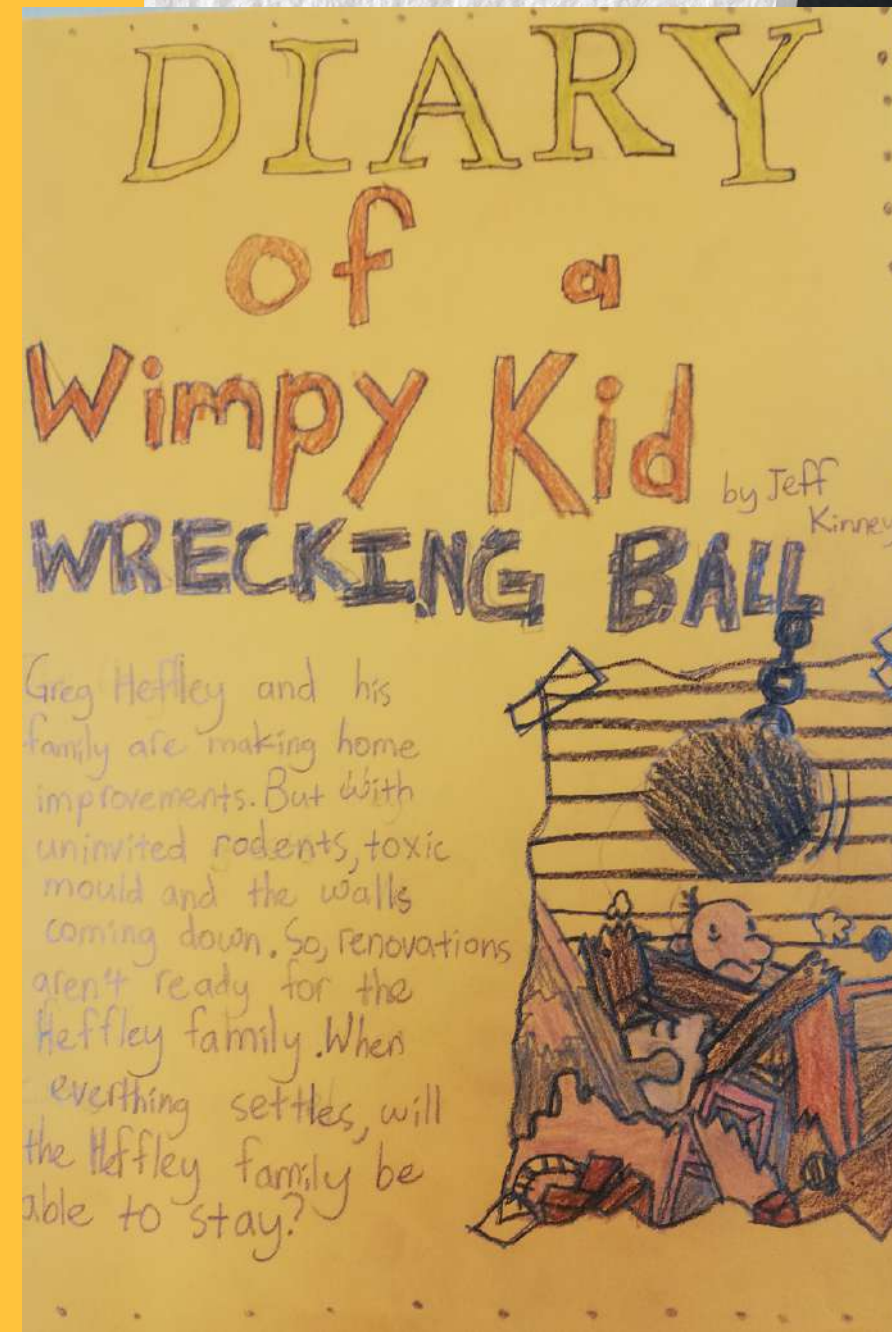
Wear a Book Character Mask Day

English Week

Poster Competition

It was English week, and a wonderful blossom of decorated posters were planned and made by students and teachers from all years. The challenge was to write a summary of a story they are interested in, reasons why they have chosen the book and decorate to their heart's content. With many beautifully made posters ready to be hung up on a display board, the result will surely be interesting!

English week comes to an end unfortunately, however the lessons learnt and knowledge gained shall always be there. I wish everyone a wonderful day and to stay safe during the school periods. Tan Hao Zhe, Year 9

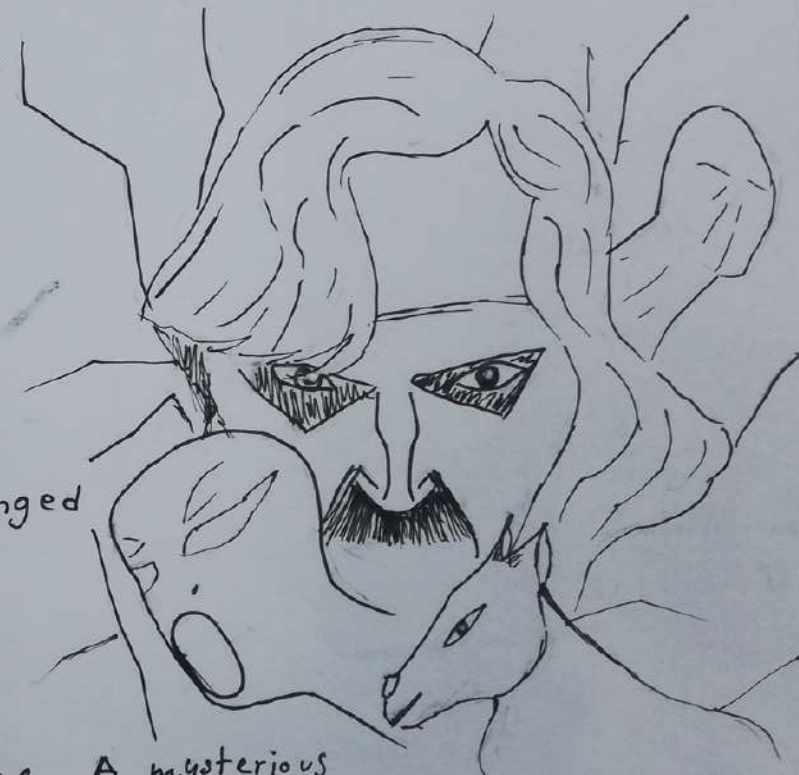
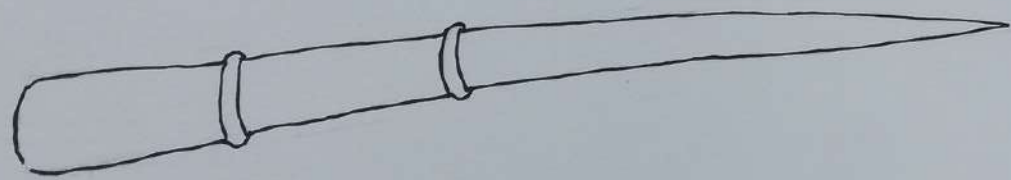


English Week

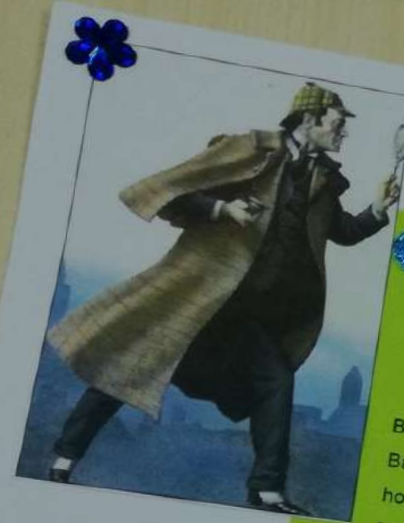
Poster Competition

Harry Potter

and the Prisoner of Azkaban



Harry Potter is at his third year at Hogwarts and it starts off badly when he finds out that a deranged killer Sirius Black has escaped from Azkaban prison and is bent on murdering the teenage wizard. There are dementers sent to protect the school from Black but they show mercy to no one. A mysterious new teacher also helps Harry learn to defend himself but he also has a huge secret.

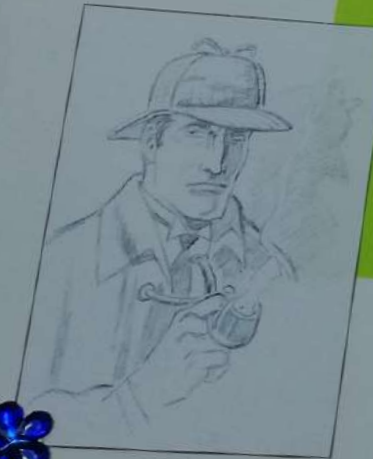


The Hound of the Baskervilles

Based on a legend a hound that haunted Dartmoor in Devonshire, England, the story is set in the moors at Baskerville Hall and the nearby Grimpen Mire, and the action takes place mostly at night, when the terrifying hound howls for blood. After Sir Charles Baskerville is found dead, Holmes is called upon to protect his heir, Sir Henry Baskerville. Narrating the story is Holmes's assistant, Dr. Watson, who is sent to Dartmoor while the busy Holmes remains in London. Upon his arrival, Watson found that more unsettling events occur, including the appearance of an unknown figure on the moor. Watson later discovers that the mysterious person is Holmes, who has been conducting his own investigation. Holmes deduces that the killer is Jack Stapleton, a neighbour who is actually Sir Hugo Baskerville. Hoping to inherit the family estate, he has plotted to kill his relatives using a vicious hound that he has painted which looks scary. The superstitious Sir Charles Baskerville suffered a heart attack after being frightened by the animal. Stapleton also hopes to kill Sir Henry Baskerville but he was stopped by Holmes. Afterward Stapleton flees and is believed to have died, swallowed by Grimpen Mire.

I like this book because it was very mysterious and interesting.

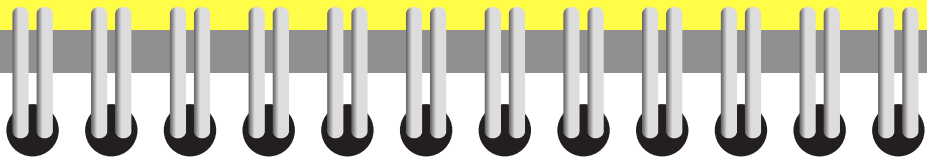
The important characters in this book are Sherlock Holmes, his assistant Dr. Watson, Sir Henry Baskerville, Sir Charles Baskerville, Sir Hugo Baskerville, Mr. Jack Stapleton/Sir Hugo Baskerville, Miss Stapleton/Mr. Stapleton's wife, Mr. John Barrymore and Mrs. Eliza Barrymore.



By Deerweyash



Literacy Challenge Achievers



Well done and thanks
to **all students who
have entered my
Short Story
Competition! The
winners and
selected extracts
will be published
next week.**

Literacy Challenge

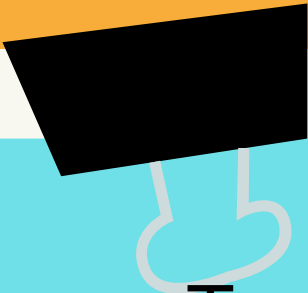
***Look at the words of the week on the
next page.***

***Your task is to enter the Short Story
Competition and include the words of the
week in your story.***



Words of the Week: words of grandeur

For Monday 22nd March - Friday 26th March



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are adjectives that could be used to describe grand decor.

Primary word of the week:

opulent

Meaning:

Expensive and luxurious *

Secondary word of the week:

grandiose

Meaning:

Larger and containing more detail than necessary, or intended to seem important or great*

**Definitions are taken from the Cambridge Dictionary.*

Weekly Wordsearch Challenge

Rules: Locate the given **words** in the grid, running in one of eight possible directions horizontally, vertically, or diagonally. Answer String: Varies by puzzle. Answer will be released next week.

Rafflesia Wordsearch

D F U I N T E L L E C T F E F S V U N W O D L U Q
E Z F C L D G L K A S W O L L E Y A M B D B D F W
D F Z Z E S I U E O N W O R B V Y G R E N E F N R
C L W F T S M Q G T E N L I G H T E N M E N T U L
P V R H Y F K C S S Y T I L I B A T S Q F P Z X L
A J D M O T J D D I A X O P T I M I S M T B R Y S
I J V C I L S L F H P X R U L O E J G K S H F H P
L H N D B K E E D C H U B X N M K T F N D L M S F
Y E Y V F V U S N G L U Y S G E L S L H T K E O A
H T R A E D Z V O O G X E C I O Q T Y Q E F X C E
M A J E S T I C P M H L R E L I A B I L I T Y J Y
H G M C I V L R E M E M B R A N C E S K O K Y T L
E V T H J K Y X P G A N U F P I Q K D I Q Q L O U
B S S B N G L M A B F B E B R X D W N B A A Y D T
K I L W Y R H N S K N U W S I M V S G U Y O J E U
E H M D W P C O Q S G L O C S E I W K O P C U G O
Y A X K R E Z M N K U S R A T T I S L W X H E N P
L E O Z X D W A B O P S T N I Y Q C A X N G G A Y
P P K B E X W Q V V U M H K N D X W L X O S N R R
E U L Q V Y F V Z J Y R N O E J A O F Z F E T O E

ENERGY
OPTIMISM
ENLIGHTENMENT
REMEMBRANCE
INTELLECT
HONOUR
LOYALTY
JOY
ORANGE
YELLOW
BROWN
EARTH
WHOLESOMENESS
RELIABILITY
ELEGANCE
STABILITY
WORTH
HONESTY
PRISTINE
MAJESTIC

Last week's Answer

Rafflesia Wordsearch

J Z N C E T
F U P U A G Y T N X K O
G N O L E F I L N C D Z T N S N V X
H I Q E J L E V U H C H O A O F Z K
O N J X B H B A R U H R U I X J S K J U
S U N S H I N E I K E S T P D P S D W A
E T U T S A A M P K L A I A S I N C B A Y I
X G B F L G S N O I T A N I C R A F E S H P
A J P S Y X D X I S I L N J L C E F A V
Y Q M Z V M M S T Z X J M W
U I N R W R T R F
D I T O E Z C I H I X B E
B C Y I T F N E L S R M G U P
W L T O T E L F O N G A D N U C V O H
X P O F C D F G Z I C N H R O G L U E A N
L J R A H X U K T T O S V Y I M H A M P Q
U A P R D S M Z R K A U Q U E P T T H T P J H
D J T A T P Q O V I R K C Y D Y W O I L V
T T O N T T P W I C A F Z C D W X D N O K
A O H I U I G F O G Z A E P T Z E L N
B Y O T C U I S E M Q S C X S G B
N D S M Z S M T B S P S W
M B P A E J U P A
Q N Y
O T E

WISDOM
LIFELONG
ASSOCIATION
JOY
SUNSHINE
TROPICS
ENTHUSIASM
FASCINATION
HAPPINESS
CREATIVITY
DETERMINATION
ATTRACTION
SUCCESS
ENCOURAGEMENT
STIMULATION
CLARITY
GUMPTION
ASTUTE

Prepared by Ms Chu

Weekly Maths Challenge

Submit your answers
to
principal.kajang@rafflesia.edu.my

We look forward to
your responses!

Junior 1

$$\text{mouse} + \text{rooster} = 17$$

$$\text{swan} + 5 = 9$$

$$11 \quad 15$$

a

$$1 = d \quad 7 = t$$

$$3 = w \quad 8 = q$$

$$4 = c \quad 9 = g$$

$$5 = a \quad 10 = l$$

Junior 2

$$6 + \text{pizza} = 9$$

$$\text{ice cream} + \text{unicorn} = 9$$

$$7 \quad 11$$

a

$$1 = x \quad 5 = j$$

$$2 = r \quad 6 = a$$

$$3 = g \quad 7 = v$$

$$4 = o \quad 8 = t$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

$$\text{trumpet} + \text{violin} = 17$$

$$11 \times \text{drum} = 66$$

$$18 \quad 60$$

b

$$1 = j \quad 7 = e$$

$$3 = z \quad 10 = a$$

$$4 = u \quad 11 = b$$

$$6 = t \quad 12 = r$$

Senior 2

$$\text{shrimp} + 2 = 5$$

$$\text{dolphin} + \text{fish} = 12$$

$$15 \quad 9$$

i

$$1 = u \quad 7 = s$$

$$2 = i \quad 8 = c$$

$$3 = j \quad 9 = h$$

$$5 = m \quad 11 = a$$

[Answer for weekly challenge will be revealed next week]

Weekly Maths Challenge

Junior 1

$$7 + 7 + 7 = 21$$

$$4 + 7 + 7 = 18$$

$$4 + 4 + 5 = 13$$

$$7 + 8 \times 5 = 47$$

Junior 2

$$11 + 11 + 11 = 33$$

$$6 + 11 + 6 = 23$$

$$6 + 6 + 10 = 22$$

$$12 \times 11 + 20 = 152$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

$$8 + 8 + 8 = 24$$

$$18 + 8 \times 8 = 82$$

$$12 \times 12 + 18 = 162$$

$$12 + 4 \times 18 = 84$$

Senior 2

$$9 + 9 + 9 = 27$$

$$9 \times 9 + 7 = 88$$

$$7 + 6 \times 6 = 43$$

$$7 + 12 \times 9 = 115$$



Dates for Your Diary



Monday 22nd March

GUESS THE READER

Literature-themed activities will continue with our 'Guess the Reader' Challenge!



Thursday 1st April

PRIMARY IPC EXIT POINT SHARING SESSIONS

For this occasion, students will prepare videos to broadcast their IPC learning.



Friday 9th April

REPORT CARDS ISSUED