



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Yawen has been showing positive vibes in every class she enters. She always shows up to class with a smile and consistently engages others in conversations as well as asking questions in lessons to make everyone intrigued with the topic in discussion. She has been very patient with her teammates in group activities and in guiding them through the tasks. She is always there to help and spread positivity in every class. Yawen also provides constructive comments during her classmates' presentations.

Rafflesia International School, Kajang

STAR OF THE WEEK



Chok Yawen, Year 5

Term 2, Week 5, 6th February 2021



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Newsletter

Secondary Star of the Week

Afif has improved a great deal in terms of social skills. It is especially apparent when he voices out calmly during online lessons. He displays greater confidence asking questions and he has a commendable pace in doing his work, during and after lessons. Keep going, Afif.

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Afif Irfan Bin Abdul Rashid, Year 9

Term 2, Week 5, 6th February 2021

Dear Parents/Guardians,

In my assembly this week, I focused on the potential effects of words: how words can incite destructive actions or, in contrast, encourage a movement towards constructive outcomes for a whole community. I also explained how independent thinking is sometimes needed so that we can stand apart from a herd mentality when necessary. We continue to encourage students to think before they communicate, think before they take action. In the newsletter this week, you can read about a range of ways in which students have collaborated constructively in lessons. In an expanded literacy section, you can also read a selection of powerful writing by our students. We value all our students' contributions.

Yesterday, we held a workshop for our Secondary students in collaboration with Nottingham University. The workshop was titled 'Clean Our Plate' and focused on the environmental impact of food waste. With thought-provoking information about the process from 'farm to fork', the workshop enabled students to understand the various ways in which food is wasted in a world where many people go hungry. During the workshop, it was excellent to see our students participating well with astute contributions.

The newsletter will return after the Chinese New Year. I would like to wish you all a safe, relaxing holiday and a happy, healthy and prosperous year ahead.

Andrew Crompton,
Principal.



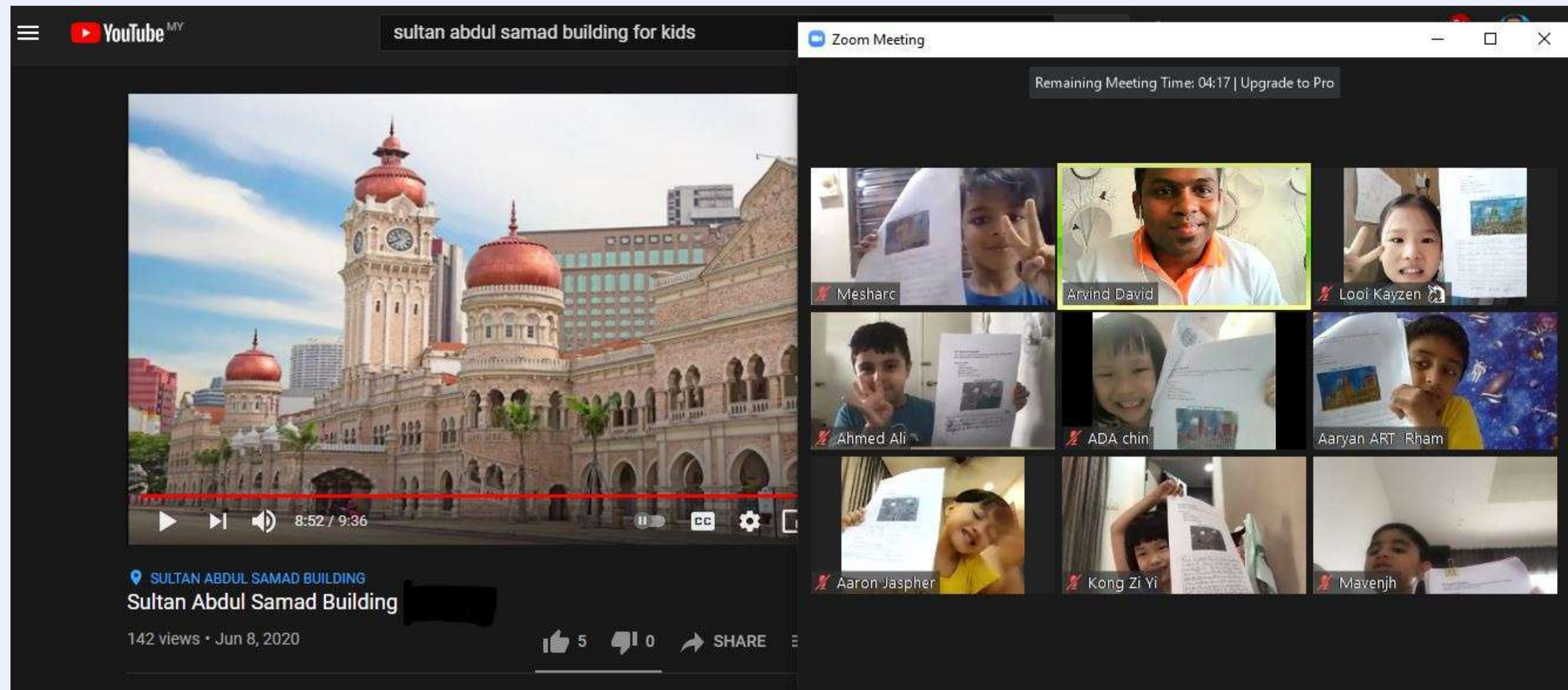
CREATIVE COORDINATION



Students are making a 3D model of a snowman during their IEYC lesson. It is also a great opportunity for them to talk about the body parts by adding the features to the snowman. They made a head and body as well as a pair of hands for the snowman. During the process of making their own dough, students are also developing eye-hand coordination and improving the dexterity of their hands and fingers. In short, we've had a lot of fun!

DEVELOPING RESEARCH SKILLS

YEAR 1 IPC



This week, Year 1 students used a simple research method to gather information about Sultan Abdul Samad Building, Malaysia. These young researchers recorded details of the building's shape by drawing and writing about the height of the building, materials used to build and the architect. We also discovered the other interesting facts about the building by watching videos on YouTube.

TEAM TALK

Year 5 had the opportunity to work in teams with a feature in Google Meet. They were divided into their breakout rooms and had the opportunity to verbally discuss their ideas and thoughts during the Maths lesson. They were also guiding their teammates and taking turns during the activity as if they would in a real classroom.

It has been a while since the students have been able to express freely or socialise in groups. For them to be able to conduct activities in smaller groups made them feel more at ease without any worries or being shy in front of everyone in the bigger class. Although this kind of activity presents challenges for the the teacher, the students had tons of fun working together as they also took the time to talk to each other and discuss ideas and their opinions.





Chinese New Year is around the corner. This week, primary students have learned about the customs of the CNY celebration. We have also found connections between the 'Story of Nian' and the traditions today. After learning, we had a small quiz session and we had fun!



By: Ivan Chin

HISTORY OF MONEY

By: Ivan Chin



Money Talks

Year 10 students in Economics learnt about money and banking in week 3. Before students dived further into the topic, they were asked to research the history of money. Some of them discovered the history of money focussing on a particular country of their choice. There were excellent outcomes from this activity. Students presented their findings and exchanged interesting facts about money.

History

By: Kwan Wei Cheng

- Bartering (more than 3,000 years ago) : direct trade of goods and services
- Changing medium into coins in China (1,100 B.C.)
- Lydia manufactured coins used as currency (600 B.C.)
- China replaced coins with paper currency (1,200 A.D.)
- European banks started using paper notes (1,600 A.D.)
- First paper currency issued from a European government to North America

Shell money

By: Leow Xiling

- Small and solid - easy to carry out
- Used about at the end of Neolithic Age (New Stone Age)
- Unit - "peng" (朋)
- 1 peng is made up by two clusters of 10 shells



- In 1968, the \$1000 denominations were introduced and it was the first bank note to feature the image of Tunku Abdul Rahman (the first Yang di-Pertuan Agong of Malaysia) and the signature of Tun Ismail bin Mohamed Ali (the first Malaysian Governor of Bank Negara Malaysia)
- In 1975, the Malay names "ringgit" and "sen" were officially adopted as the official names. In 1933 the currency symbol of "RM" was introduced to replace the dollar sign or "\$".

By: Han Siau Hsij



1967 Bank Negara Malaysia introduced Ringgit Currency
The Malaysian dollar were to replace the Malaya and British Borneo dollar.

1975 "Ringgit" and "Sen" are official names.
Dollar and cent \Rightarrow Ringgit and sen

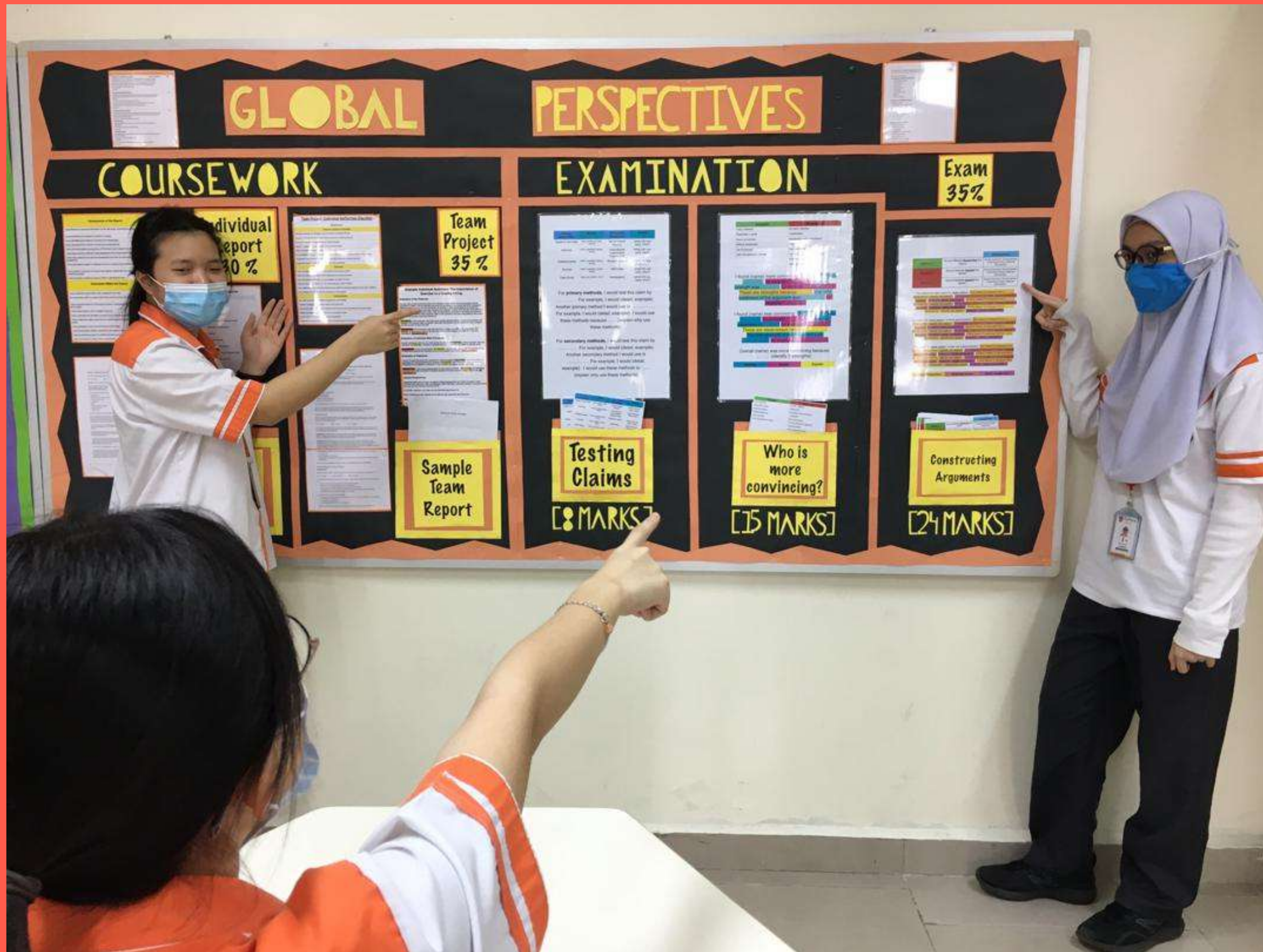
1993 Currency Symbol "RM"
It was used to replace the use of the dollar sign "\$"

1996 RM2, RM5, RM50 & RM100 notes are introduced
1997 RM500 and RM1000 introduced

1998 Limited Editions of RM 50
It were issued on 1 June 1998 to commemorate the Kuala Lumpur '98 XVI Commonwealth Games.



NEW PERSPECTIVES



There were plenty of smiles and camaraderie within GP this week as the class welcomed a new member to the group. Following a modern approach, the teacher became the 'guide on the side' as experienced students introduced the newcomer to the course syllabus and exam expectations. We also managed to catch up with the new student about what global issue they find intriguing. Please see her answer below!



UNDERSTANDING SYMBOLS

Number 2: The Dollar Sign

In the second installment of our new feature, **Alya Hana**, Year 9, explains some everyday symbols that we see.

Dollar \$

- Dates back to 16th century silver coins
 - Used to be known as "Joachimsthal"
 - Dollar was used for the coins in Shakespeare.
- There are many theories as to how using 'dollars' started
- Some countries that use the dollar sign are USA, Australia and Singapore

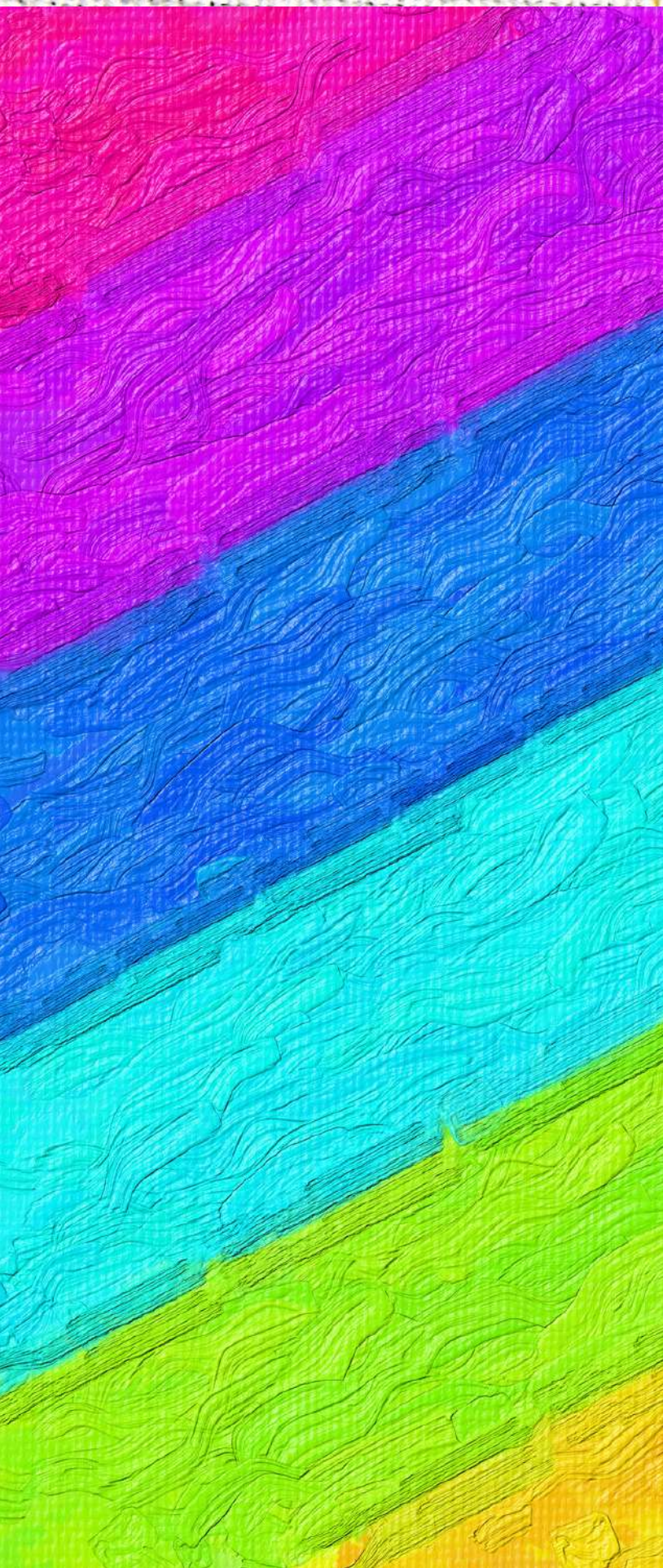
Percent %

- Percent looks like it represents two equal numbers
- It is actually the opposite
- Until 14th century, they used 'p 100' with a line through.
- Over the centuries, the abbreviation changed and eventually became "%"
- Percent basically means one out of one hundred

A modern art gallery interior with white walls and a light grey floor. A large, detailed sculpture of an olive branch with green leaves and blue and yellow olives hangs from the ceiling. On the left wall, a framed painting of a lighthouse is displayed. In the foreground, a long, low white rectangular pedestal sits on the floor. A large cyan rectangle with a thin orange border is centered over the image, containing the text "ART GALLERY" in bold black letters.

ART GALLERY

YEAR 1 AND YEAR 2 ART



YEAR 1&2R

"BUILDINGS WITH RAINBOW SKY"



YEAR 3R

"MOTION IN ART - CYCLING RACE"
(IPC- SHAPING -UP)



YEAR 3 ART



YEAR 4R

"POSITIVE & NEGATIVE ART COMPOSITION"



YEAR 6R

"EXPRESSIVE
ART COMPOSITION"



Literacy @Rafflesia Pages

This week, you can enjoy reading a variety of thoughtful, emotional and powerful pieces.

Thank you to all the writers who have contributed to the newsletter. We look forward to more of your writing after the Chinese New Year Break.



Our Trip to the Bird Park

By Aqilah Umairah Binti Amir, Year 4

When I was 7 years old and my sister was almost three, my family took me on a trip to surprise me. When we arrived, I looked everywhere. We took a selfie together. My sister and I were very happy. It was the 'Kuala Lumpur Bird Park'!

We went to check-in. We wore some 'check-in bracelets'. Then, we went in. All the birds were singing, squawking, chirping, hooting! My favourite bird was the peacock. It's feathers were so beautiful. I fed it very politely. Soon I realised that the peacock I fed had no feathers! My sister's favourite was the flamingo. Those birds are pink.

When we went to rest, A bird just popped up to me. I fed that bird. And then they were fighting! I didn't know that birds could fight. But I think I met a friend, It was the peacock! I think I have a feeling of fraternity with the peacocks. Nowadays, coronavirus has appeared. I missed my trip so much! I thank my family for bringing me and my sister.



My ADHD Friend

By Azfar Abqari Azlan, Year 4

Before I came to Rafflesia, I was in Abedeen Islamic School at Cyberjaya and I remember one of my friends' named Muhammad from Saudi Arabia.

Muhammad could not sit still at his desk. When we played football he kicked it outside of the football court. He never put up his hand and he always had trouble following rules. When he was interested in something he put in more attention and did well. I was so confused at first, until my homeroom teacher Miss Hani explained that Muhammad has got something call (ADHD - Attention Deficit Hyperactivity Disorder).

Medicine made it easier for Muhammad to pay attention to and helped us to enjoy playing and learning anything. Muhammad is a joyful person and I always helped him for example when he left books, bags and his PE T-shirt. In the class we were happy to help him because he is a humorous person

Muhammad made me more understanding about responsibility, love, friendship and teamwork. It is a good memory in my mind to understand not all people are the same like me. it is so nice to have him in my memory as my friend in a fraternity.

Nowhere Boy

By Lim Eva, Year 5

30 people on a dinghy with its motor dying
Moonless night at sea
Ahmed's dad saving the day by jumping into the ocean
Ahmed never found his dad!?
He hid in a wine cellar in a stranger's house
He was an illegal Syrian refugee in Belgium
The son of the house owner found him in the wine cellar! Oh no!
"My name is Max," he said
"Don't tell anyone!" Ahmed said
He never told and he soon got him a fake ID to attend the School of Happiness
They soon figured that Ahmed's dad was still alive! Wow!

Inspector Fontaine, the police officer caught them and they followed what Albert Johnnart did

Roof by roof, pipe by pipe, house by house!
They travelled as Boy Scouts and in the true spirit of its fraternity
Of unity, justice and respect
Hand in hand they sang "You are my brother, my friend, for today, for tomorrow!"
Caught some trains to Hungary
Dodging and running, what a narrow escape!
Beneath the bushes they hid for another night
Max called for help to drop them off at the detention center to meet Ahmed's dad
Will they be able to make it?

Adapted from *Nowhere Boy* by Katherine Marsh

My Friend that Lives Beside Me

By Sarah Aleya Binti Azlan, Year 8

Recently, I moved to a new neighbourhood that is called Taman Tropika in Bangi. At first when my Mom mentioned it before the week that we moved in, I was very annoyed and very miserable. It's because leaving my room and my home really hurts my heart. So I was down for the whole moving week and my siblings were worried. They comforted me and motivated me that awful day. The before the day to the next week my parents told me and my siblings to pack up our belongings that we would be carrying soon to the new house.

That day I heard my parents say that the new house was big and I would be getting the largest room in the whole house.

This news made me a bit happy but I was still down. That night I couldn't sleep because I was really excited to see the house but at the same time also didn't want to move out. The next day it was everyone's expectation that it would be chaotic. My Mom especially told me and my siblings in the car on the way to the house that the moving week would be packed. After what my Mom said we all sighed.

When we arrived at the house, me and my siblings' mouths were wide open, so that a whole elephant could fit in. It was massive. We were shocked at the same time and curious.

After that, me and my siblings were sitting on the front door steps when my mom told me to talk to the neighbour's daughter called Sierra. So I went to the next door neighbour and knocked on the door a very hyped kid with two tied ponytails who looked the same age as me answered the door.

My Friend that Lives Beside Me

By Sarah Aleya Binti Azlan, Year 8

She said, "hi," and I answered back, "hi," and told her that I wanted to be friends with her because I was new and bored.

We talked for hours until her Mom called her and we said our goodbyes and promised to meet again tomorrow. So the next day, we met early in the morning and talked and we were discussing to having a sleepover in her house. She agreed and we went back to our homes, ready to tell our parents about our idea to sleepover. Surprisingly, our parents agreed and we were in glee until 6 in the afternoon. We met up in her front porch and hugged. I went to her room and we set up the fun sleepover.

We talked for hours until we slept at 2am. We developed camaraderie and trust with each other.

The next day we ended the sleepover and said goodbye. After that sleepover, we become close friends and will always have sleepovers on weekends together. We love each other and promised will never leave our precious friendship.
<3



The Fear that Plagues

By Nur Aryssa Binti Marzuki, Year 10

Using Amanda Gorman's US Presidential Election poem 'The Hill We Climb' as a stimulus, English students studied word choice, rhyme, rhythm, alliteration and juxtaposition and wrote in response to the viral poem.



They say when you were born, your soul was
pristine,
Along the journey, you're plagued with
uncertainties,
You forge steel walls as hard as diamonds
around your heart,
Terrified of it shattering, always sheltering,
Anxious of a stab in the back or a gun to the
head, you draw back,
Curl in on yourself, too scared,
You long to play outside with kids your age,
To experience a normal, lively childhood, free of
doubts,
Wishing you had no fears to hold you back from
seeking redemption,
Knowing that if you don't take action, you'll have
no legacy to leave behind.

The Glen We Descend

By Ms Catherine, English Teacher

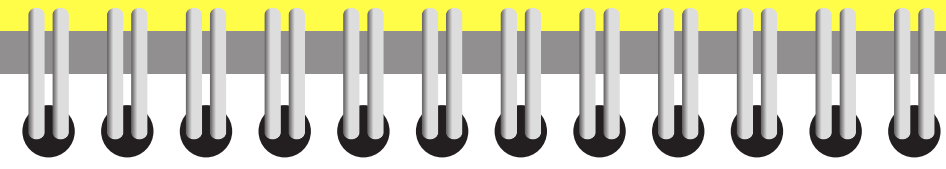
Like an apology, that you embrace
Wholeheartedly, as an opportunity to prevail
Against the gale that blows us from our pedestals
There is no growth without struggle
Inertia is the enemy of legacy
But conscious inaction is often essential
Redemption is for everybody
When we meet each other as human
Accept that none of us is pristine, clean
We all have the ability to behave abominably
We can fall so far into the valley, we loose signal
Hollowed in an echo chamber
But we can own our disaster

Admit our failures, otherwise, we will never be wise

If we disguise the blisters from all the times
We rubbed others the wrong way. Let's say,
It's not how you descend but how you got up again.



Literacy Challenge Achievers



Well done and thanks
to **Aqilah Umairah**

Binti Amir, Year 4,
Azfar Abqari Azlan,
Year 4, **Lim Eva**, Year
5 and **Sarah Aleya**
Binti Azlan, Year 8.

It's great to have new,
talented writers joining
our team.

Literacy Challenge

*Look at the words of the week on the
next page.*

*Your task is to include the words of the
week in a description of a character that
you create.*



Words of the Week: words of positive energy

For Monday 22nd February - Friday 26th February



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words relate to joyful energy.

Primary word of the week:

jocund

Meaning:
in a happy mood*

Secondary word of the week:

exuberant

Meaning:
very energetic*

**Definitions are taken from the Cambridge Dictionary.*

Weekly Wordsearch Challenge

Rules: Locate the given **words** in the grid, running in one of eight possible directions horizontally, vertically, or diagonally. Answer String: Varies by puzzle. Answer will be released next week.

Rafflesia Wordsearch W04

X U D P T M O K A V O N V X X T U G Y L D J D B U D I V N Z
S E E A E S C G I O I F Q J N E L G Q Y H K F E I V D P C G
E F L A I R Q S C M Z G W E H H E V I T R O P P U S U N G W
C B B N P N W V A U Q Y M Q U O X M A Y S S L N G B Q H I B
O E O M U T N L M I S E R I P S M R W K X P M Z J J V A Y G
N V M K F P S Y B R V H H A A F E T P X E C N E I R E P X E
D I G W Q I G B R E Y S C X M L F L I J F T T C F Q P F N M
A T N O I T A V I T O M X N Z I G B F S Z B L H K M Q L Q K
R C O I K A F H D K K K H G S W R K L - M E C I S Y R U I V
Y E W E W Q C A G E C R S Q I U J P Y L D U G L S P G E A V
P F A A G A M T E Y S N D Y T I U N E G N I Q D K I X N C A
H F T X M W I W Z F H Q O D P W E A R L Y S S - A W G C T N
U E Q C K B Y Q I Q A S K I L T Y G O L O N H C E T V Y N C
K F C H L N U R S E R Y L V T K C R Q A B D Z E I U L O C S
M E X C E L L E N T D V F I A P N V T H S V X N W P Q N X D
Y W C G N A O S H O S L A I T N E S S E V N F T S A L T R T
P X K N R N V G S V T M S E E G V C P P S O W R W U Z I E C
G C S I Q E B I I D O X X Z M H N V E U G S A E B D U B N C
V J R U D Z J D H G N Y D Q P S J J T R B E B D I B F B K E
Y T C R B I F S L C M U I S R W U T S D Y B H R Q M A L G C

TECHNOLOGY
EARLY
YEARS
NURSERY
RECEPTION
PRIMARY
SECONDARY
SUPPORTIVE
IGCSE
CAMBRIDGE
EXPERIENCE
ESSENTIAL
FLUENCY
CHILD-
CENTRED
EXCELLENT
MOTIVATION
ACHIEVEMENT
EFFECTIVE
SELF-
DISCIPLINE
FLAIR
INGENUITY

Last week's Answer

Rafflesia Wordsearch W03

T Q N I U L I H Z Y J B R M T N D L
P I X U Z L A B Y R Y J
L O E P U D I C Y A X
B H E W M F S A X T Q P P
Z N L I E C B S I I Y E D
Y M I T C G N R A W V K W F E V P X S P O R T S
E V C H S T V O Z O R U N I I L H S A U Q S R Z Z P
S C A R O O E V L R O Y N L M C E S U V S A Y W Q J
E N N N R Q I L W K O L A L E M A C Q T H E A T R E
T T A E L B E M W S D G C O L O I F T Z E E Y B V V
M Z I P I Y O H L H N C T O Z A G N E U V Z U T X
N O I M P C U T E O I E I P S G H J G T R F A O O
E C O Y C E S K O P U M V C N H A T P T E E U W D
L I B R A R Y D F S C U I P T O R T A V E R Q E C J
P X J O B A L L H V Y V T K I O Y D S B Z N I X C I Z
L I A R T O O F M U L T I P U R P O S E L I N A U O L P
M U A T E H S M H Y A M E H R O O D T U O E V I A K O G J
J V M C R E V X S F G C K W S D E D S Z
N K J S D N J B N L X R

Prepared by Ms Chu



新年快樂 2021 牛年大吉



THE YEAR OF 
HAPPY CHINESE NEW YEAR
2021



From the management and staff of



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS
PUCHONG • KAJANG