



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Deevveyeash has been consistently working hard during the online sessions classes. He's a very responsible young boy and well-mannered. He was alert enough to inform the teacher whenever he has faced internet connection difficulties and also asked for help from the teacher via the chat function whenever the internet is stable enough for him to respond. Besides that, he also did his best to communicate with the teacher via Google Classroom as well. His determination to keep going and learning is something that must be praised upon. Good job, Deevveyeash!

Rafflesia International School, Kajang

STAR OF THE WEEK



Deevveyeash Santhara Rao, Year 5

Term 2, Week 4, 30th January 2021



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Secondary Star of the Week

Congratulations to Qing Fung for becoming the Star of the Week! Not only that, he perhaps could have been nominated for Teacher of the Week as well! With the Year 11's immersed in an intense Mock exam schedule, there has been no shortage of stress. Within this environment however, Qing Fung [being an extremely capable Maths student] has been coaching and supporting his fellow classmates with their Mathematics. This teaching and support has inspired confidence for others in the class and set a terrific example of kind collaboration. Amazing job Qing Fung and good luck on your exams!

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Kwan Qing Fung, Year 11

Term 2, Week 4, 30th January 2021

Dear Parents/Guardians,

In my assembly this week, I emphasised the value of reading as a way to broaden experiences and understand the situations of other people in other places. Research has consistently demonstrated the benefits of reading [for example OECD reported that reading has a greater impact upon a child's educational success than a family's socio-economic status]. Thus, we will continue to promote reading as a foundation for effective learning. After the Chinese New Year break, I will be running some online workshops for parents in which I will offer some strategies that parents can use to support literacy skills and independent learning habits. In partnership, we can continue to guarantee strong achievement for all our learners.

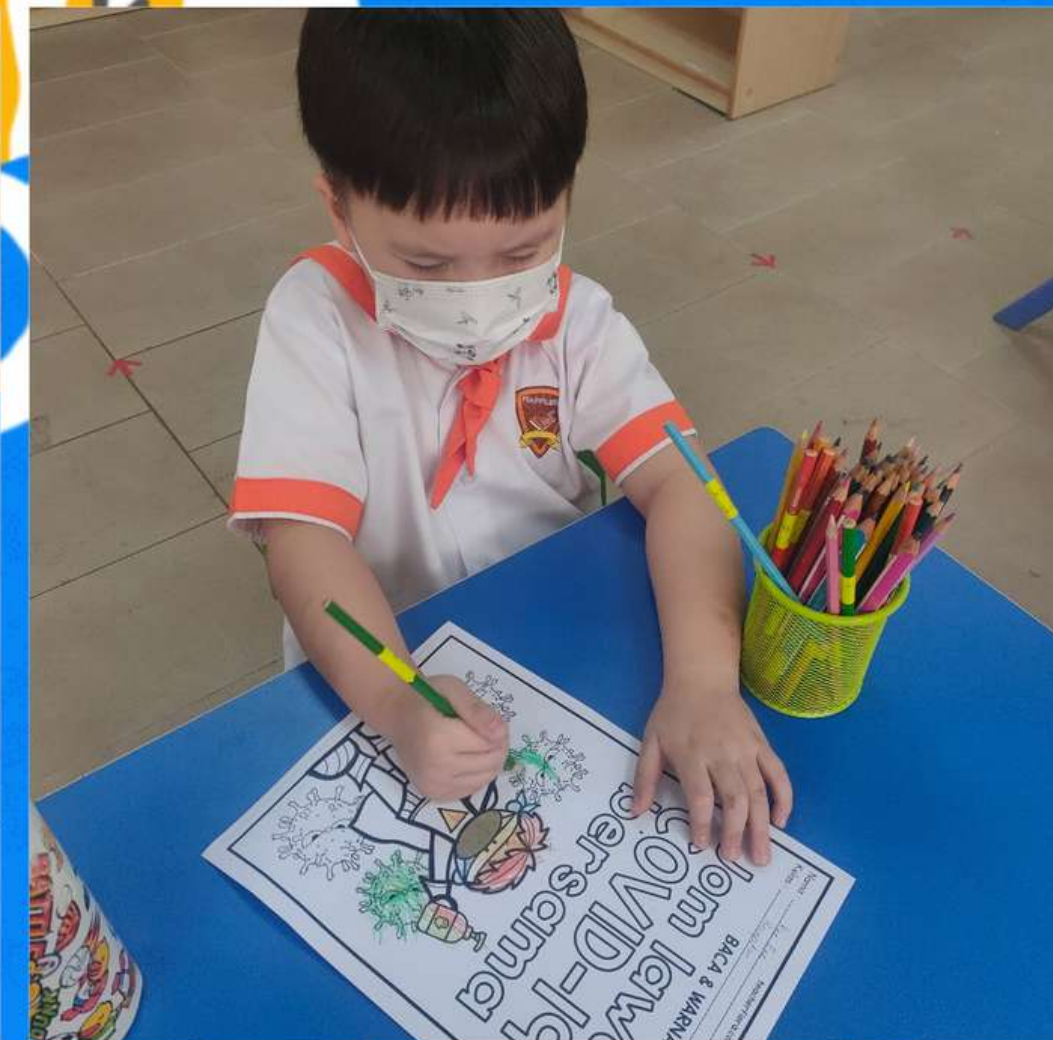
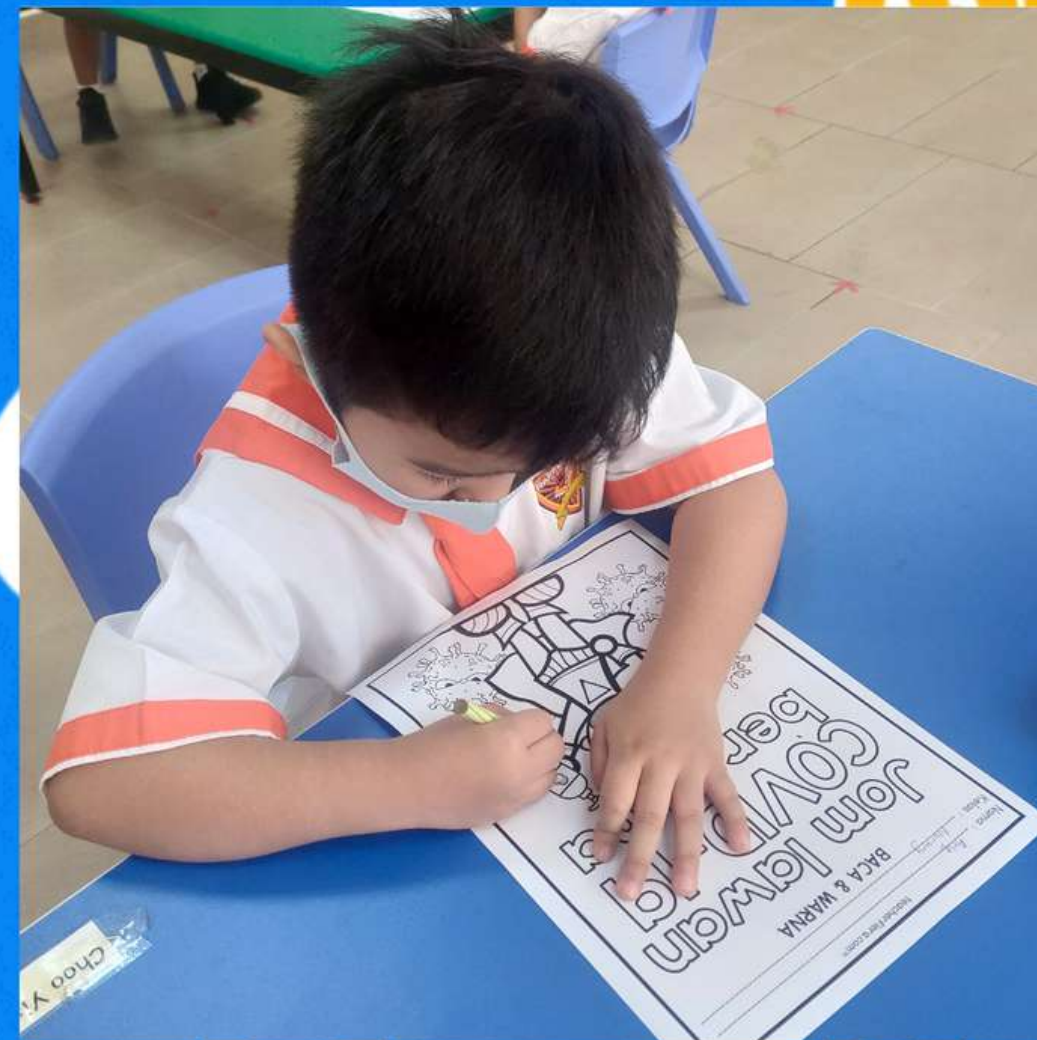
Recently, we received IGCSE Examination results for Malay and Mandarin; our Year 11 students sat these examinations in November. The exceptional results were a credit to our students: Chinese Second Language 93% A/A*; Foreign Language Mandarin 100% A*; Foreign Language Malay 97% A/A*. We hope that these strong results will motivate our Year 11 students to work hard and excel in the remaining majority of subjects which they will sit for in a few months time. These results follow excellent Checkpoint results gained by our current Year 10 students. The results were well above the international averages, with our highest ever results for English as a First Language and English as a Second Language (both rating 'Excellent') and for Maths (rating 'Exceptional Performance'). Our strong record in Science was also maintained (rating 'Excellent'). I commend our students for their continuing perseverance and culture of effort.

Wishing you and your families a safe, healthy weekend.

Andrew Crompton,
Principal.

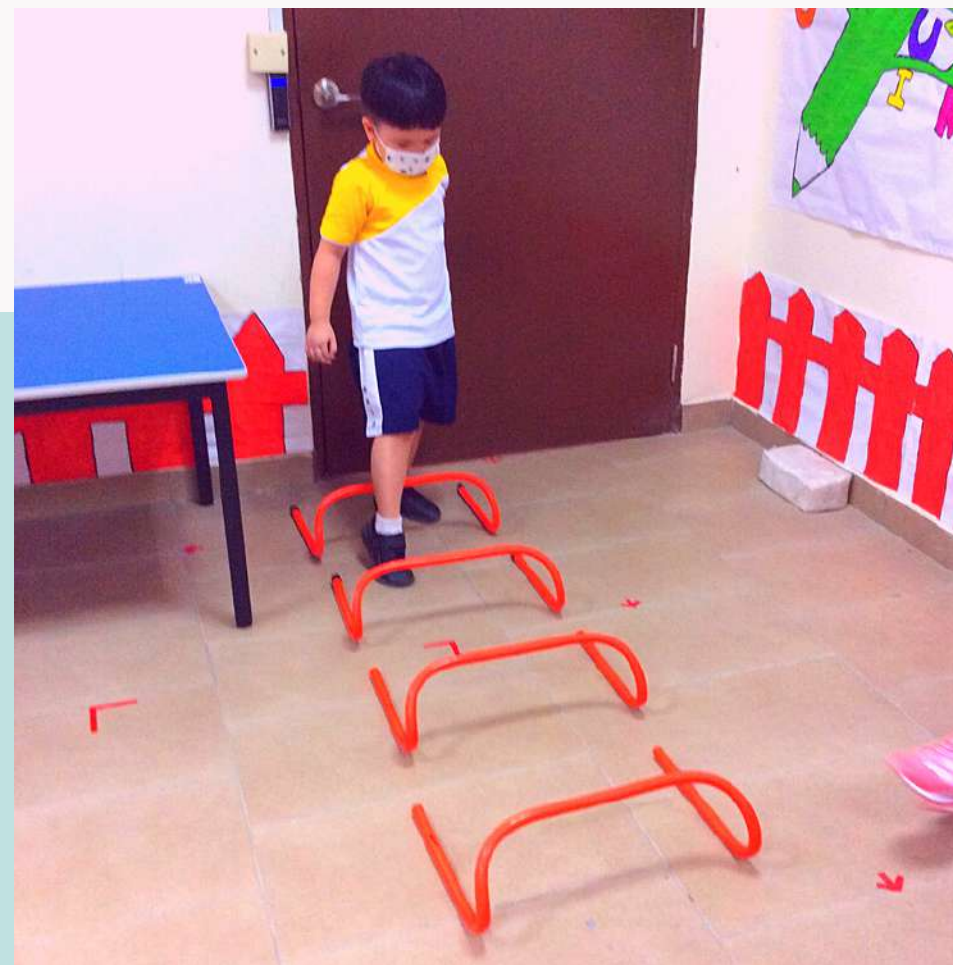
Colourful Learning

In this lesson from before the MCO, little learners were encouraging their friends by colouring the page "Jom lawan Covid-19 bersama" and making sure to follow the new norms!



FLYING HIGH

Students experienced an obstacle course in an indoor setting where they could move around and incorporate a range of different equipment, such as PE mats, hoops, cones, hurdles and mini colourful balls. They went through all the challenges with several skills, which required physical strength, agility and stamina. All of the young sport stars are awesome! As a reward, they won the tickets to join a school tour on the next day. They were riding on a 'flying carpet' which took them to exciting places in school. Shall we give them a go? Let's sit on the magic carpet, slowly lifting up into the air, whoosh out of the window, and.....fly into the sky!



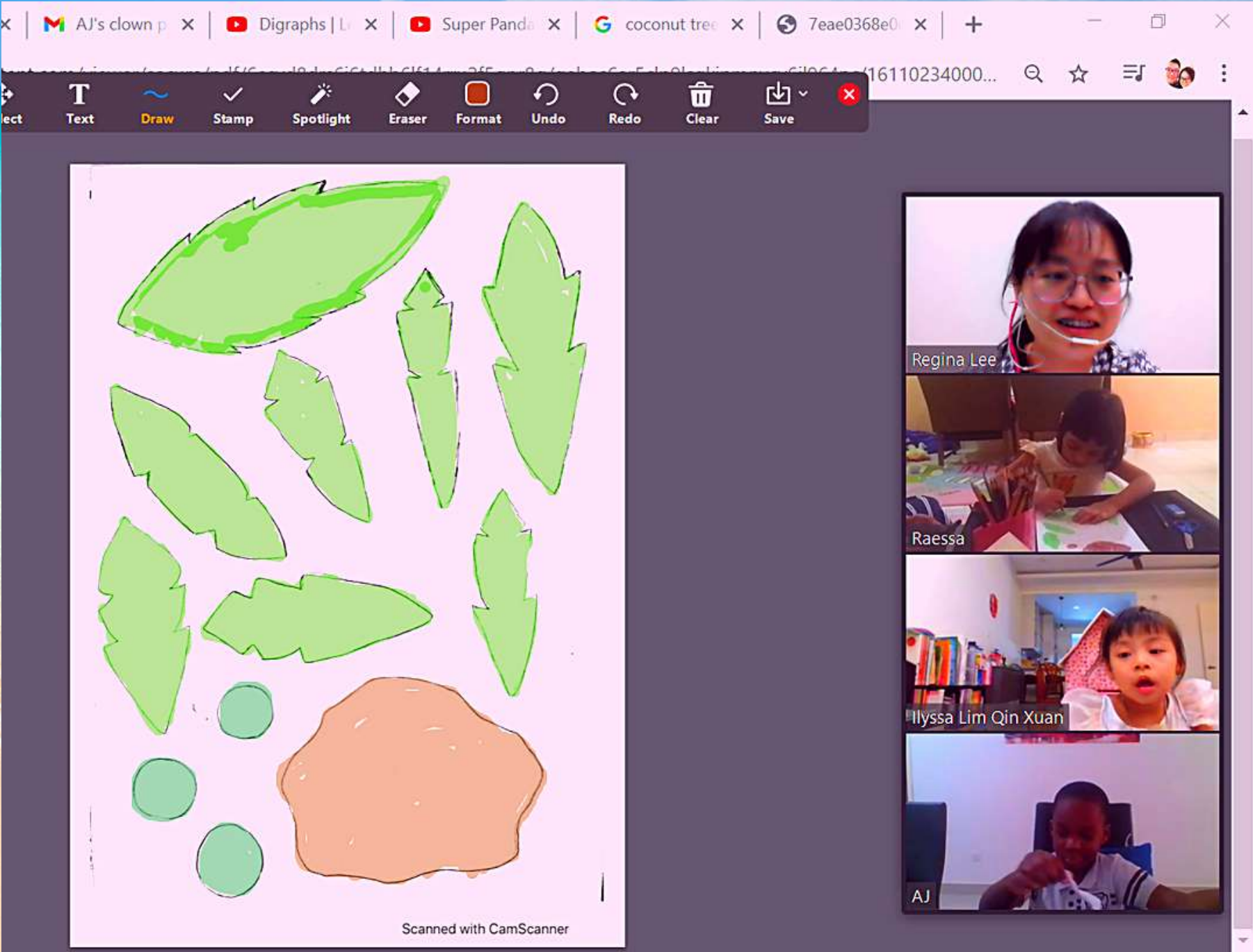
Going Places



As we are exploring the IEYC topic of Going Places, this week will be our turn to begin our adventure to our next stop, The Beach! During the journey, we did a variety of activities. As we saw coconut trees near the beach, we decided to make a coconut tree with a variety of recycled items. We wanted to play beach balls with friends and family so we made these too. Not only that, we also didn't miss the fun of building sand castles activity. Before the end of the beach adventure, we worked together to make a 'From Trash to Boat'. Bringing along our little friends before we started our first sailing experience!

Everybody, ready on board!

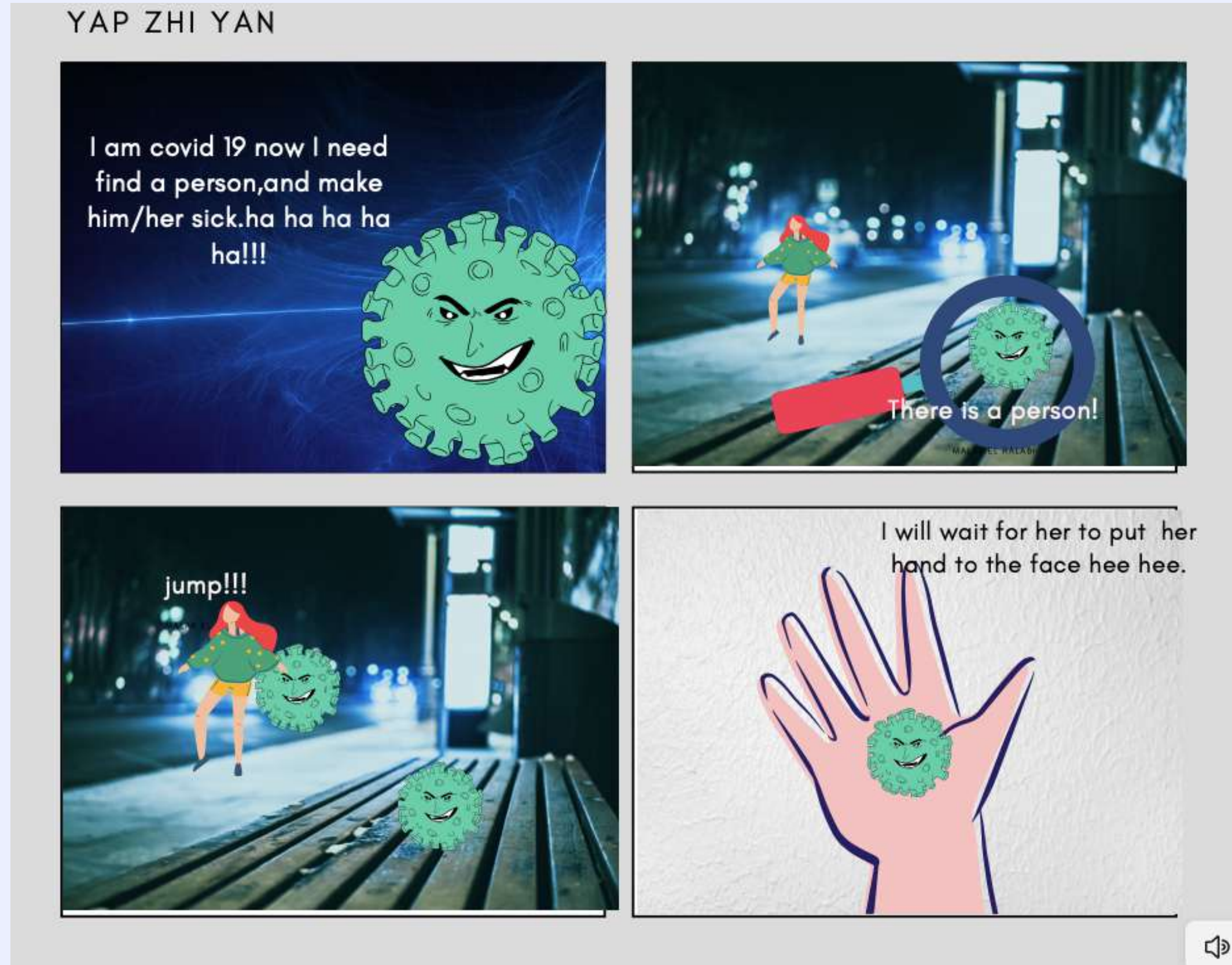
Going Places



SHAPING UP

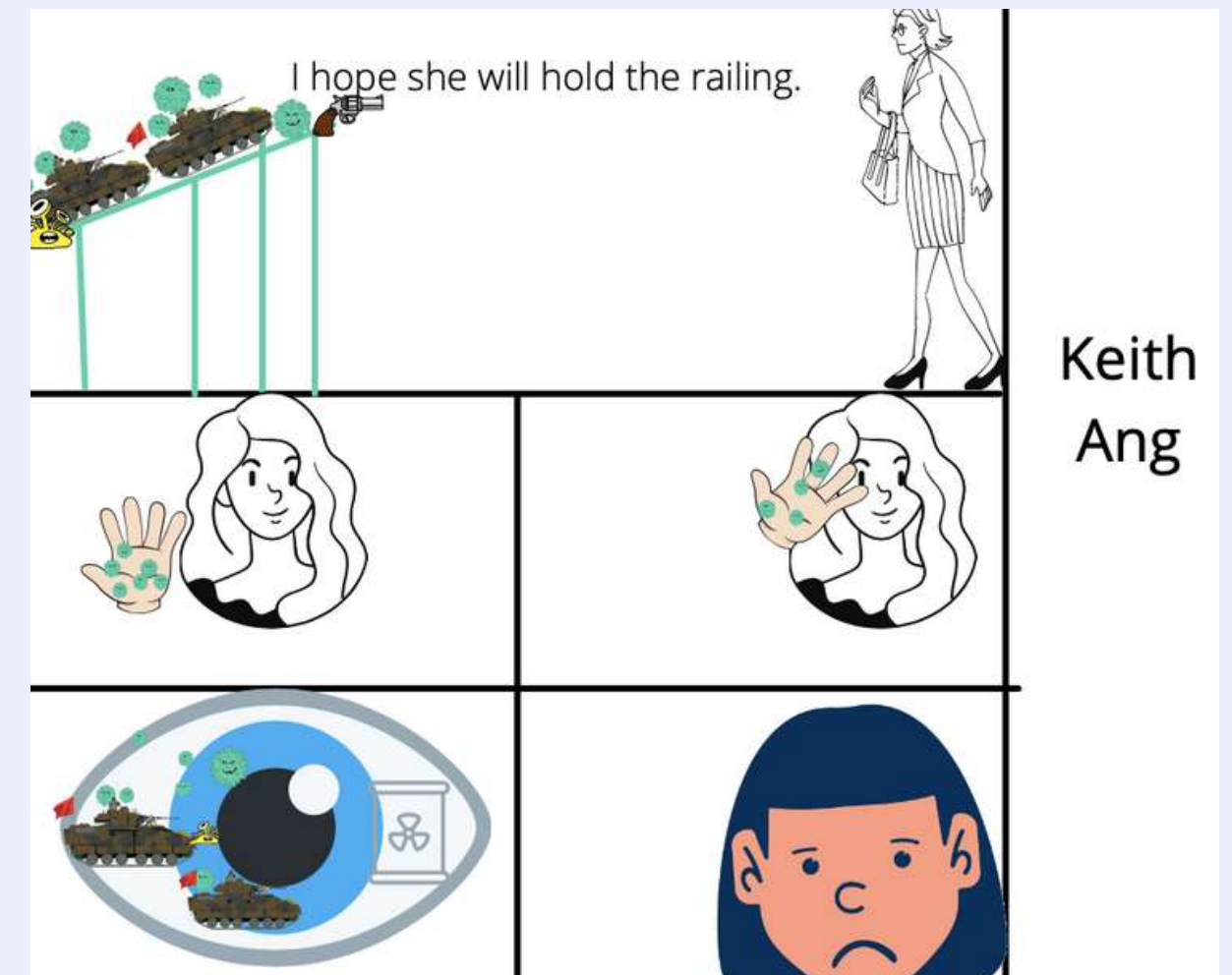
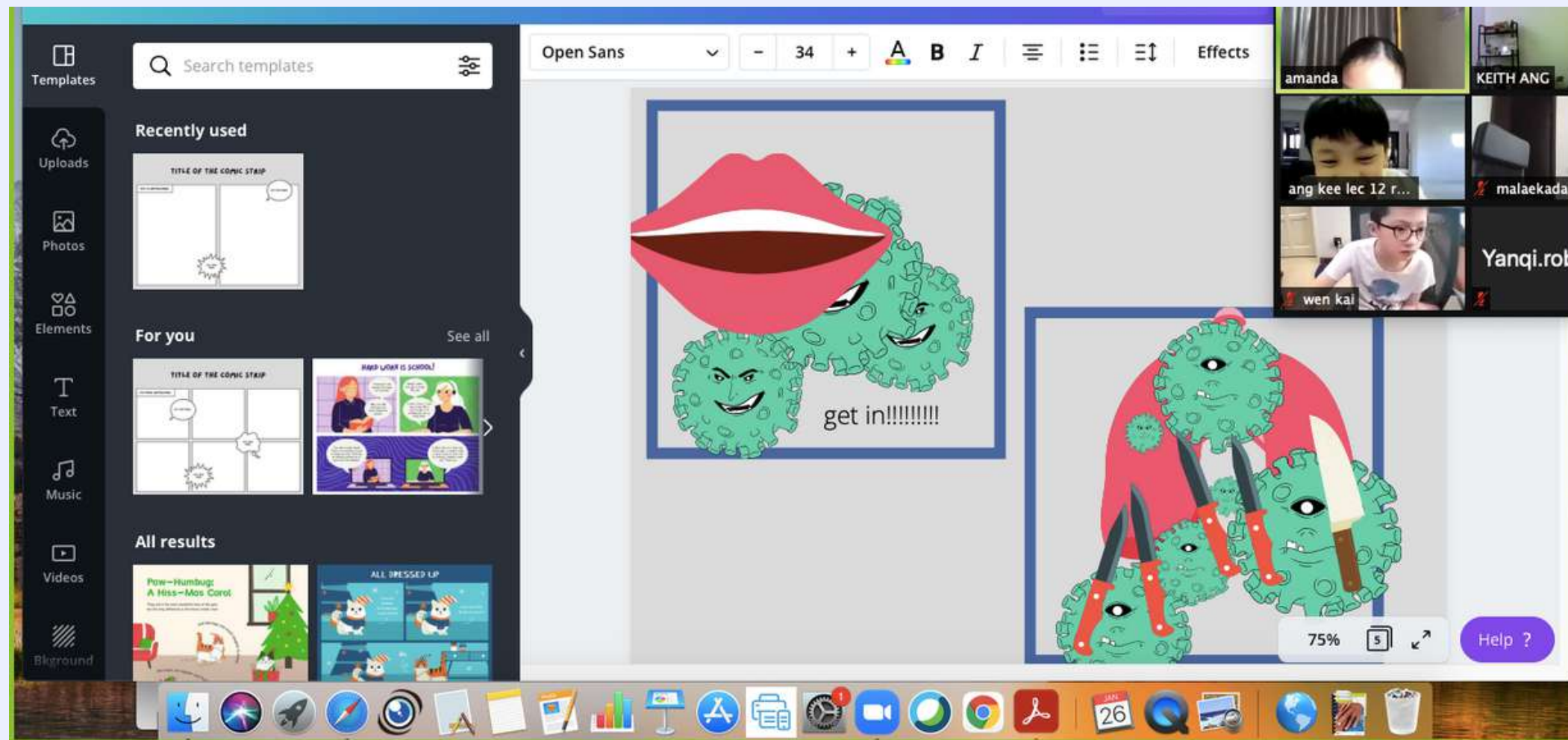
YEAR 3 IPC

Our Society Task in the unit "Shaping Up" is about germs and how we can get rid of them to protect ourselves. Germs are everywhere! We learned how harmful germs that enter our body through our eyes, nose, and mouth can make us ill. We also brainstormed ways to get rid of germs and learned the steps for proper and effective handwashing. In connection to English writing, students used Canva to each create a comic strip explaining how sneaky, harmful germs got into someone's body and made them sick before being eliminated through medication, rest, and following the SOPs





YEAR 3 IPC



Year 3 Multiplication Club Graduates

Graduates from the Multiplication Club have
passed their Multiplication Mad Minutes
Challenges from facts 1 to 10.

This week's Year 3 Multiplication Club
graduates are:

Ang Kee Lec

Yap Zhi Yan

Anagha Lakkshme Mathivanan

Congratulations, graduates! Ms Kee is super
proud of you!



Yap Zhi Yan

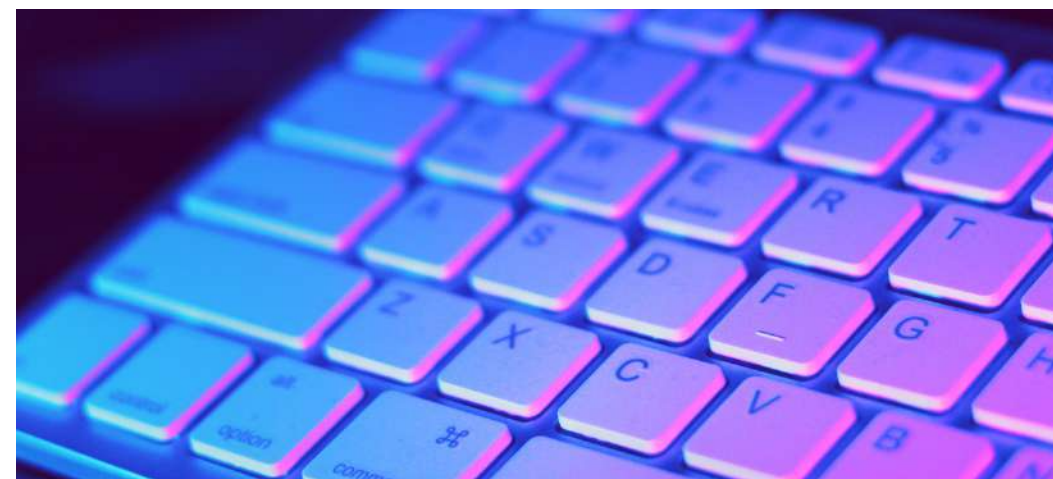


Ang Kee Lec



Anagha Lakkshme Mathivanan

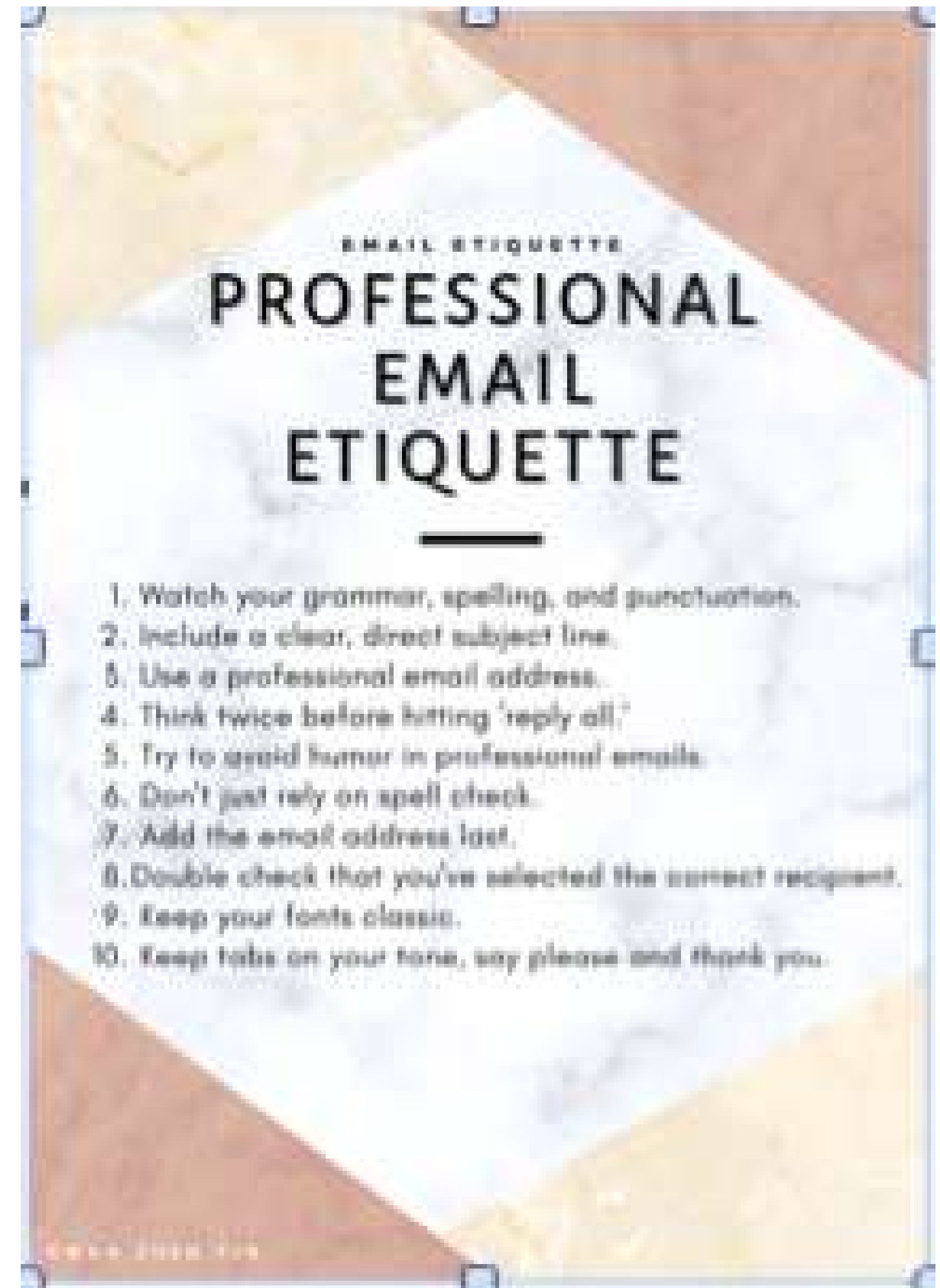




YEAR 7 ICT

EMAIL ETIQUETTE


Year 7 students, are researching and considering appropriate ways to communicate over the network specifically via email. They have been tasked with producing a poster titled "PROFESSIONAL EMAIL ETIQUETTE" and are required to state ten correct ways to communicate through email.



Dramatic Learning

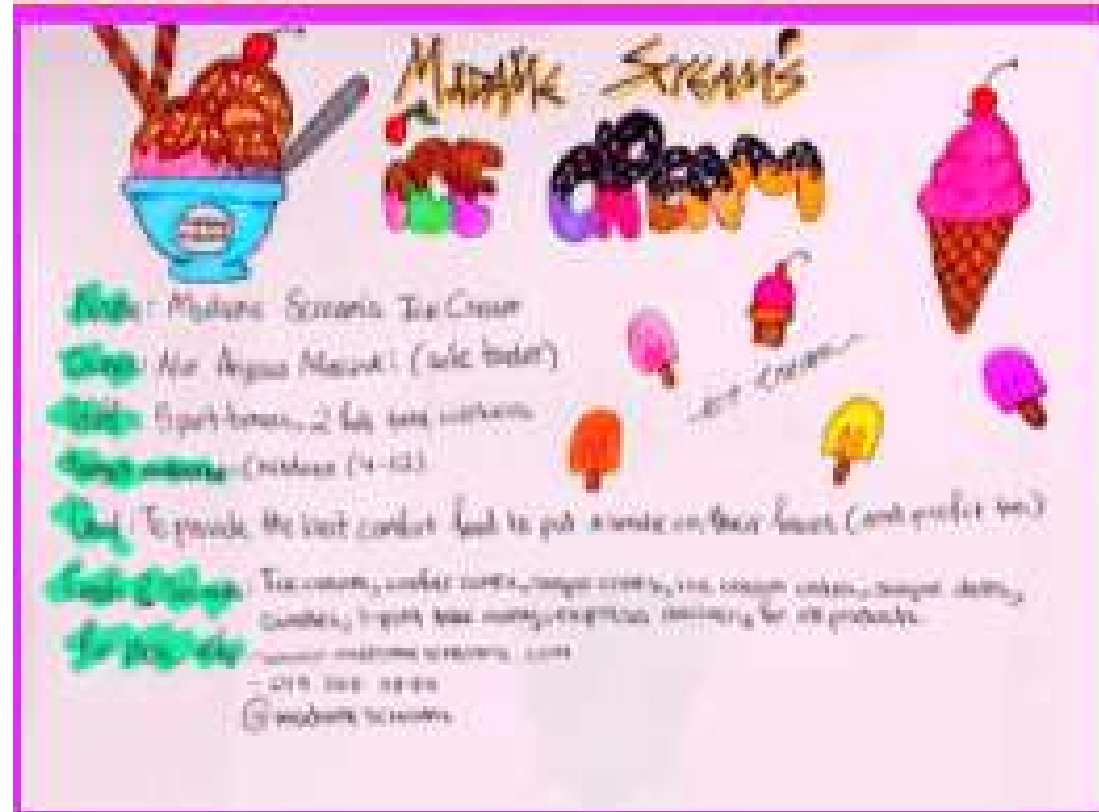
The Year 10's in GP had to show off some *ingenuity* this week in their studies regarding local consequences of Amazon destruction in Brazil. After creating a Venn diagram, students were placed in pairs and played charades to help their retention with the material.

While the activity brought out some smiles, the lesson content itself was very sobering. Says Afiq: "I feel the most significant local consequence is a loss of local aboriginal culture. They understand the importance of the forest and we should learn from them"



"Loss of local aboriginal culture is very important because they understand the importance of the Amazon better than we do."

CLEVER ACCOUNTING



Students demonstrated they were able to understand the concept of “Debit” and “Credit” entries through a classroom assignment. They learnt to set a business of their own choice and make all necessary transaction records taken place in the business. Students were also more able to understand the full process of managing a business and the importance of maintaining proper book keeping and accounting records in the ledger of a business. Through this assignment, students showed their talent, interest and different way in learning the subject. Here are some photos of students’ creativity in learning accounting.

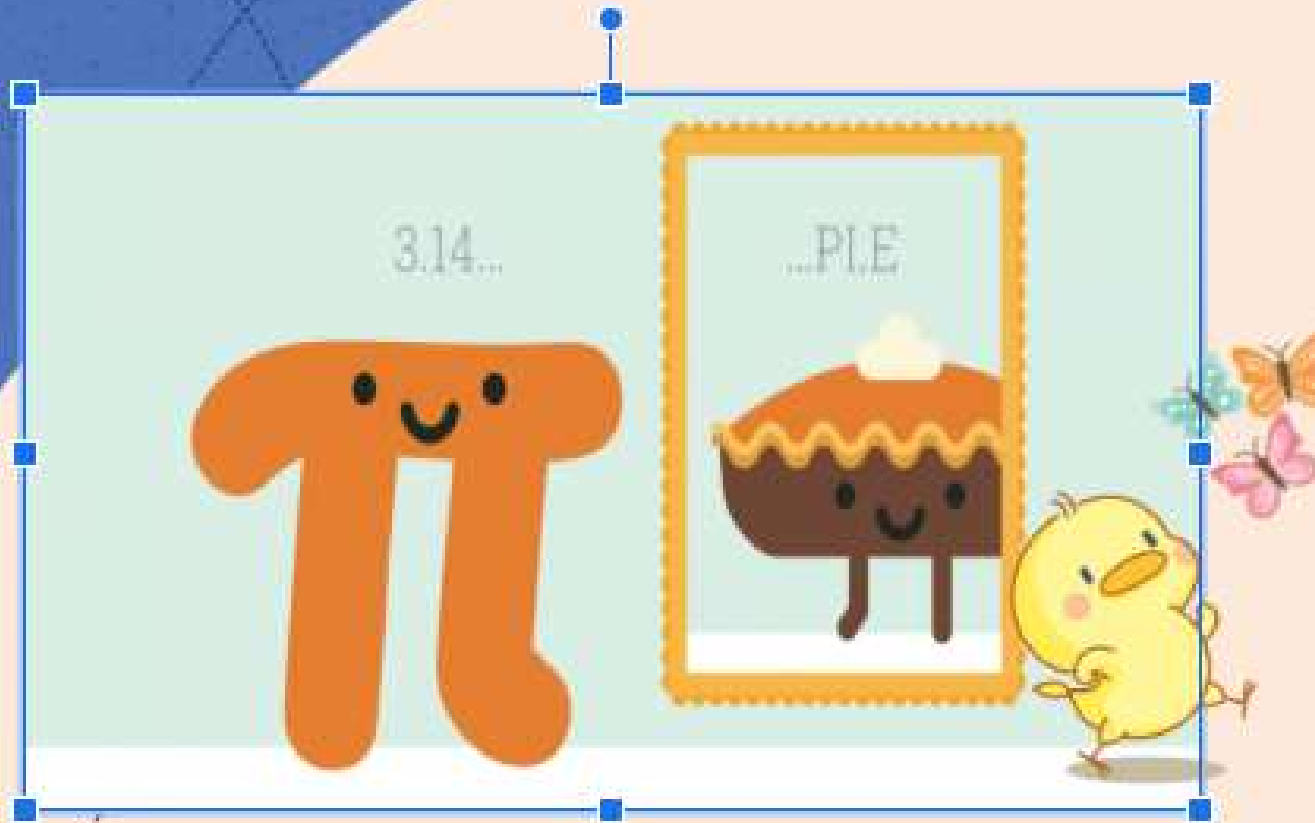


UNDERSTANDING SYMBOLS

In this new feature,
Jainisha Schreen
A/P Kumar, Year 9,
explains some
everyday symbols
that we see.

Pi π

Pi is a greek letter that looks like a crooked table. Pi has a secret number that never ends! Which is 3.1415926535897932384.. Pi is the ratio of a circle's circumference (The distance across the whole outside of a circle) to its diameter (A line across a circle). So the circumference divided by the diameter = pi .



€ Euro

The Euro is a currency used in the European Union. You can see it everywhere. It has values like 1,10,100 and more. It is used to buy things for everyone. The person on the note is the ancient Greek goddess Europa.



A modern art gallery interior with white walls and a light grey floor. A large, realistic sculpture of an olive branch with green leaves and blue and yellow olives hangs from the ceiling. On the left wall, a framed painting of a lighthouse is displayed. In the foreground, a long, low white rectangular pedestal sits on the floor. A large cyan rectangle with a thin orange border is centered over the image, containing the text "ART GALLERY" in bold black letters.

ART GALLERY

NATURAL BEAUTY

Here is another art work piece from our Early Years students. Students learnt how to mix their colours to form a colourful parrot after cutting and pasting the body parts of the parrot. New colouring techniques have been unlocked. Well done to the young artists!

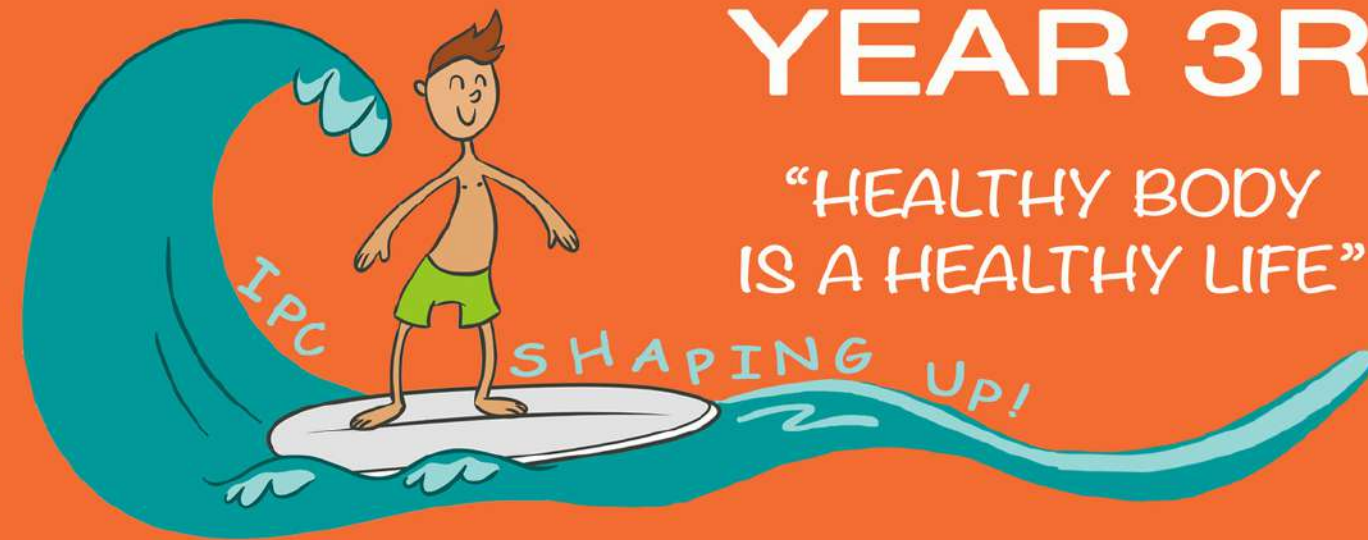


Happy Faces



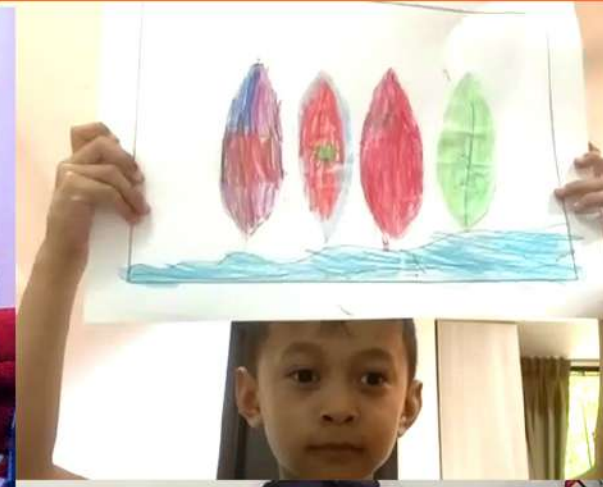
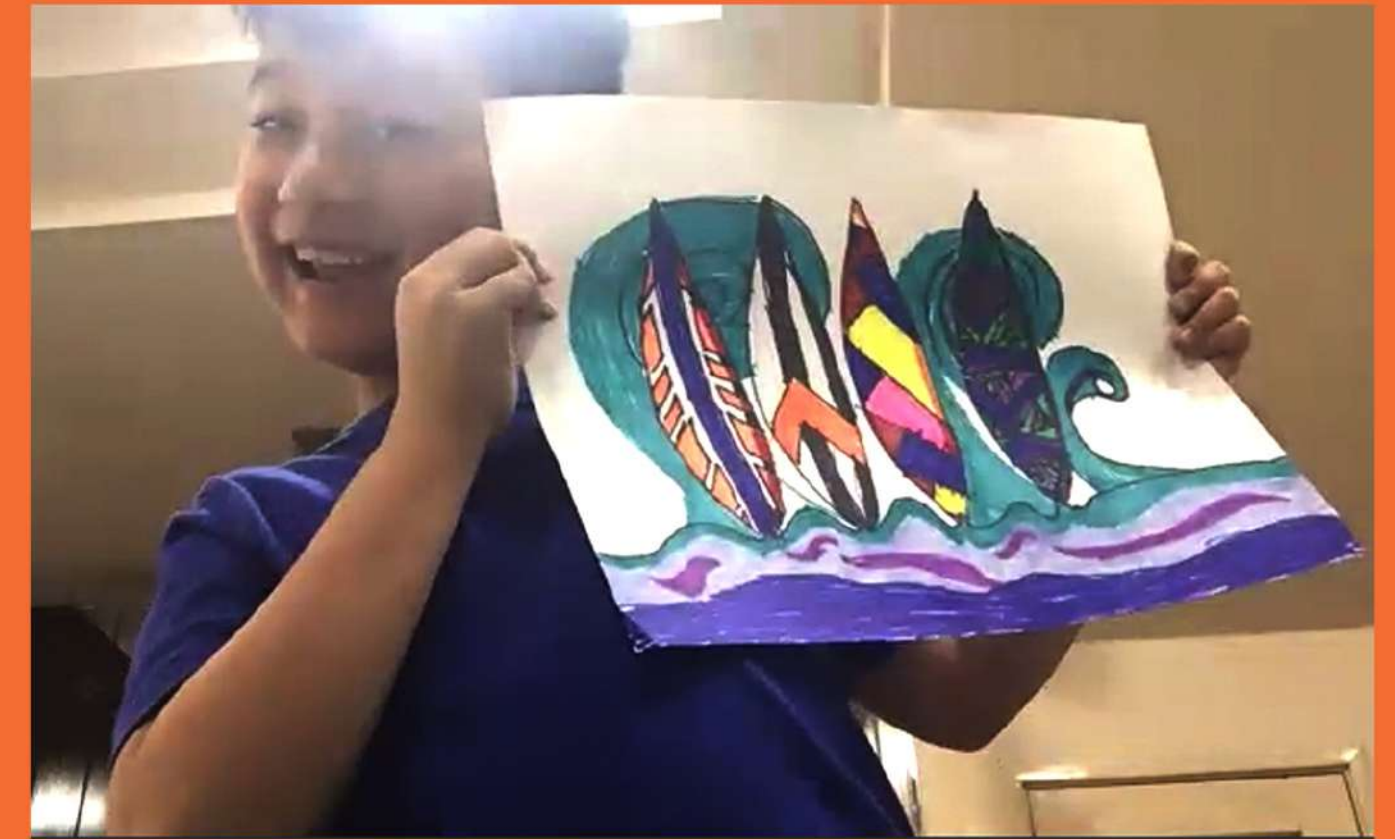
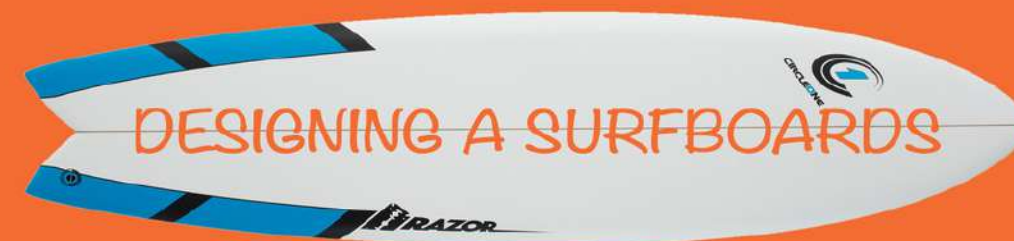
These are some of the photos taken during and after our art class. A funny clown always brings joy to us. We hope that the clowns that our students made will bring you all an abundance of joy as well!

YEAR 3 ART



YEAR 3R

"HEALTHY BODY
IS A HEALTHY LIFE"



YEAR 5 ART

YEAR 5R

“EXPLORING TEXTURE
AND PATTERNS IN
ABSTRACT ART”

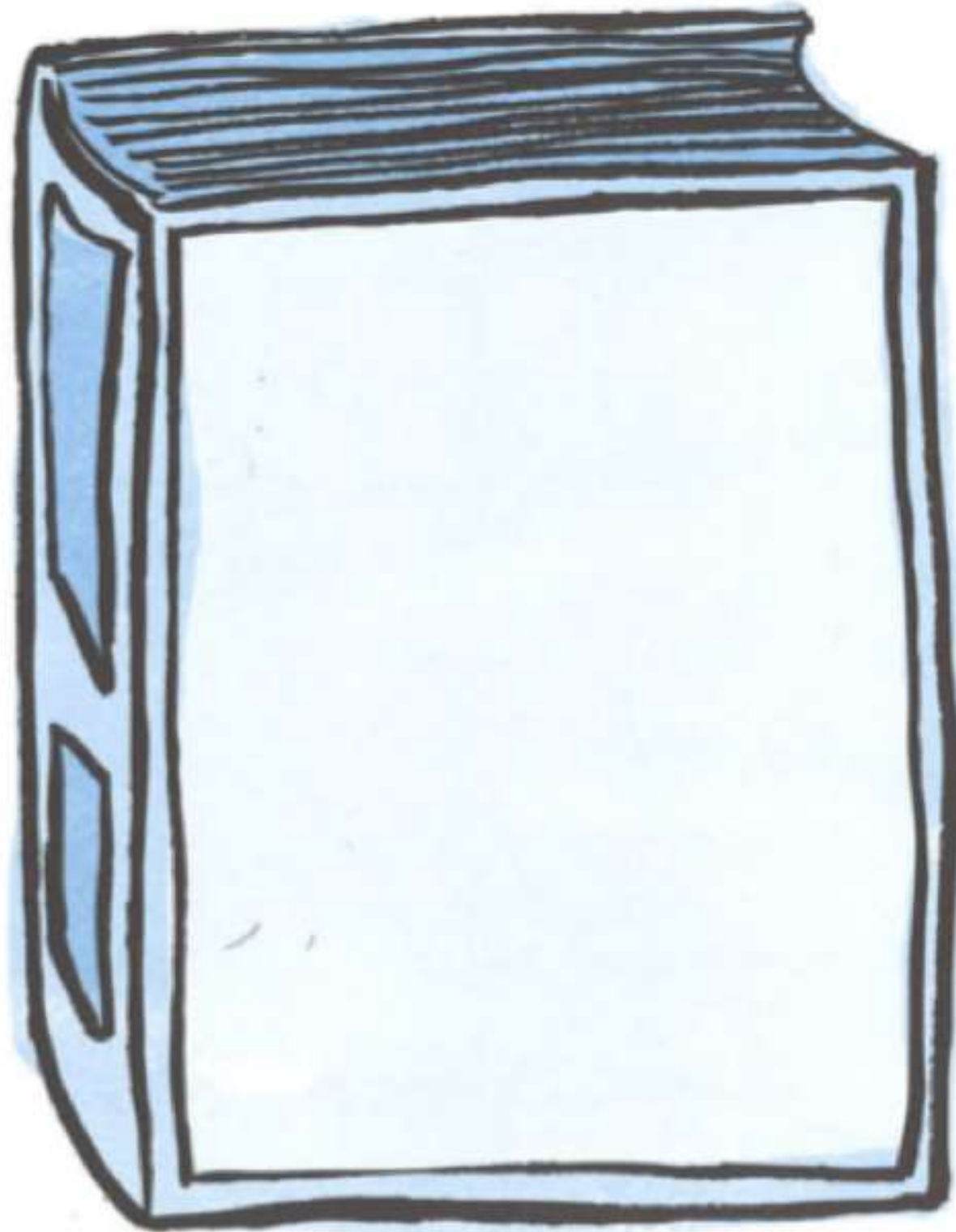


AN ARTIST'S FLAIR
IS SOMETIMES WORTH
A SCIENTIST'S BRAINS.



FREE YOUR MIND

Escape from your stress into a good book.



Moodle a new cover for your favorite story.



Moodles are doodles with the power to change your mood

BIRTHDAY LIST

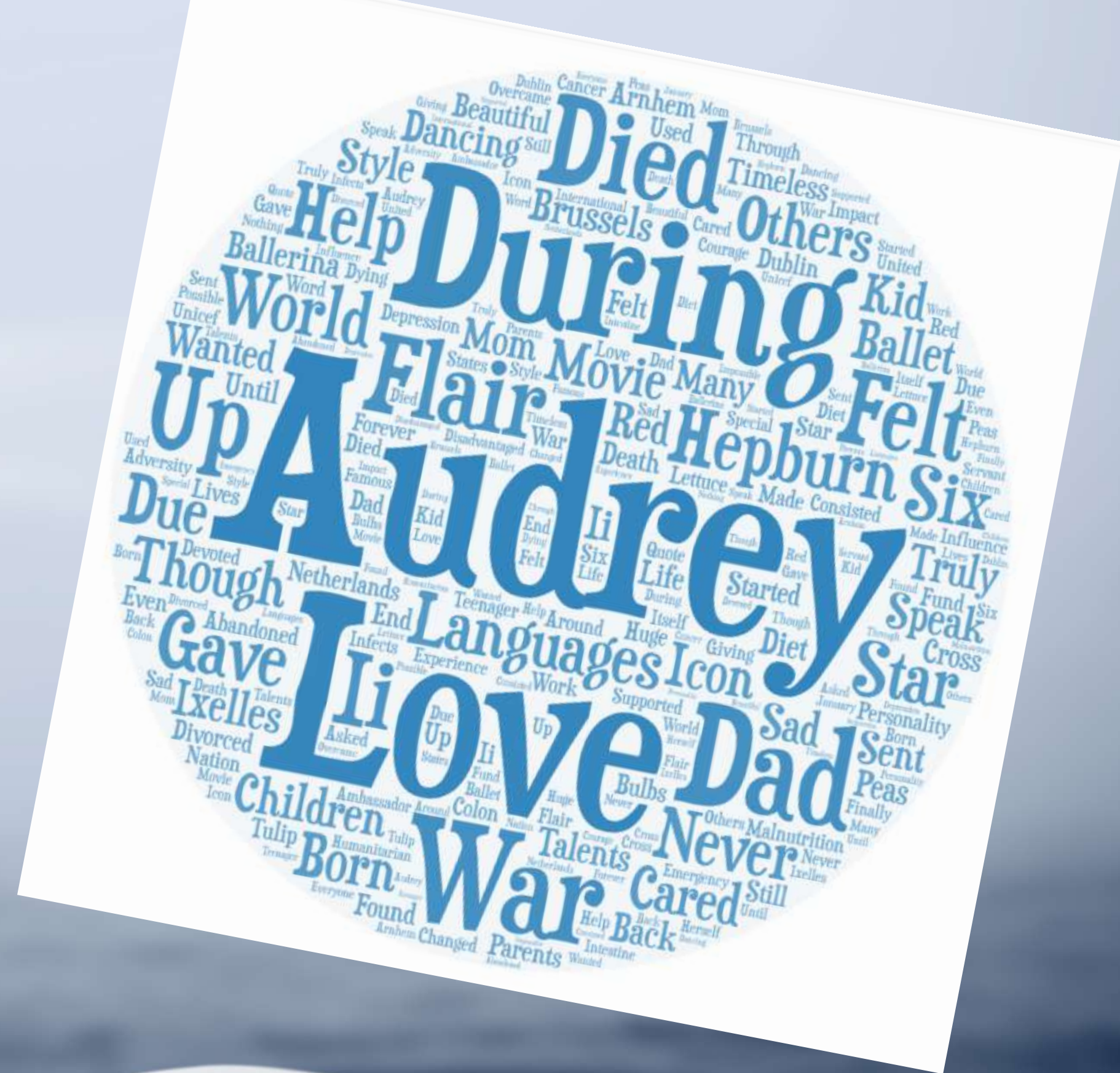
THINGS I WOULD LIKE
FOR MY BIRTHDAY:

THINGS I NEED TO REMEMBER TO
BUY OTHER PEOPLE:



Literacy @Rafflesia Pages

This week, you can enjoy reading Aqilah's heart-warming account of her relationship her best friend and Eva's biographical piece about the Twentieth Century icon Audrey Hepburn.



My Bestie

By Aqilah Umairah Binti Amir, Year 4

Hi to all of you who are reading this story!

Today, I am going to tell you about my best friend, Alyssa! Alyssa is my best friend. We both do work together and here's one thing: we both like art!

When it comes to online learning, Me and my friend use an app called Google Meet. It is an app where you can chat and send messages to each other. We also use online apps to get face-to-face with the teacher and students. When Mr Jason tells us to work in Breakout Rooms, If Alyssa is there, we help each other with any subject. For example, Math, English and IPC.

We would both like to go to school again. So we can meet each other again. She has a flair for helping me with homework.

I thought about a metaphor about her...

"Alyssa is the guardian of me"



A Lady with Flair

By Lim Eva, Year 5

Audrey Hepburn was a movie star with a flair for dancing and languages.

She was born on the 4th of May 1929, in Ixelles, Brussels. She loved ballet and wanted to be a ballerina. She could speak six languages.

She was truly an icon due to her timeless style, beautiful personality and many talents.

During World War II when Audrey was a kid, her mom sent her back to Arnhem in the Netherlands. In 1939 when the war started, her parents divorced. Though she was sad and felt abandoned by her dad, she never gave up on him. In the 1960s she found her dad in Dublin through the Red Cross. Audrey's dad was in depression and Audrey supported him until his death.

When Audrey was a teenager, she almost died from malnutrition during the war. Her diet consisted of lettuce, peas and tulip bulbs. This experience changed her forever.

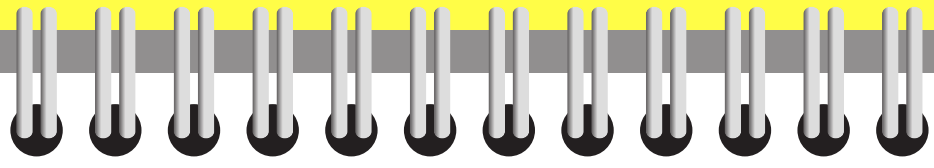
Audrey used her flair and influence to help disadvantaged children from around the world by giving them love and courage. She made a huge impact on their lives. She never gave up and overcame adversity to help others. She devoted her life to humanitarian work and was a special ambassador to the United Nation's International Children's Emergency Fund (UNICEF).

She died of colon cancer which infects the intestine. She was still caring for others even though she was dying. She asked her servant how she felt. She cared for everyone and during the end, she finally loved herself.

She died on the 20th of January 1993 and a famous quote from her states:

"Nothing is impossible, the word itself says I'm possible!"
Audrey Hepburn.

Literacy Challenge Achievers



Well done and thanks
to **Aqilah Umairah
Binti Amir**, Year 4,
and **Lim Eva**, Year 5.
When they are both
famous, remember
that you read their
work here first!

Literacy Challenge

*Look at the words of the week on the
next page.*

*Your task is to include the words of the
week in a description of a memory of a
happy, friendly time.*



Words of the Week: *friendly words*

For Monday 11th January - Friday 12th January



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words relate to friendship or friendliness

Primary word of the week:

fraternity

Meaning:

a feeling of friendship or support*

Secondary word of the week:

camaraderie

Meaning:

a feeling of friendliness towards people that you work or share an experience with*

**Definitions are taken from the Cambridge Dictionary.*

Weekly Wordsearch Challenge

Rules: Locate the given **words** in the grid, running in one of eight possible directions horizontally, vertically, or diagonally. Answer String: Varies by puzzle. Answer will be released next week.

Rafflesia Wordsearch W04

X U D P T M O K A V O N V X X T U G Y L D J D B U D I V N Z
S E E A E S C G I O I F Q J N E L G Q Y H K F E I V D P C G
E F L A I R Q S C M Z G W E H H E V I T R O P P U S U N G W
C B B N P N W V A U Q Y M Q U O X M A Y S S L N G B Q H I B
O E O M U T N L M I S E R I P S M R W K X P M Z J J V A Y G
N V M K F P S Y B R V H H A A F E T P X E C N E I R E P X E
D I G W Q I G B R E Y S C X M L F L I J F T T C F Q P F N M
A T N O I T A V I T O M X N Z I G B F S Z B L H K M Q L Q K
R C O I K A F H D K K K H G S W R K L - M E C I S Y R U I V
Y E W E W Q C A G E C R S Q I U J P Y L D U G L S P G E A V
P F A A G A M T E Y S N D Y T I U N E G N I Q D K I X N C A
H F T X M W I W Z F H Q O D P W E A R L Y S S - A W G C T N
U E Q C K B Y Q I Q A S K I L T Y G O L O N H C E T V Y N C
K F C H L N U R S E R Y L V T K C R Q A B D Z E I U L O C S
M E X C E L L E N T D V F I A P N V T H S V X N W P Q N X D
Y W C G N A O S H O S L A I T N E S S E V N F T S A L T R T
P X K N R N V G S V T M S E E G V C P P S O W R W U Z I E C
G C S I Q E B I I D O X X Z M H N V E U G S A E B D U B N C
V J R U D Z J D H G N Y D Q P S J J T R B E B D I B F B K E
Y T C R B I F S L C M U I S R W U T S D Y B H R Q M A L G C

TECHNOLOGY
EARLY
YEARS
NURSERY
RECEPTION
PRIMARY
SECONDARY
SUPPORTIVE
IGCSE
CAMBRIDGE
EXPERIENCE
ESSENTIAL
FLUENCY
CHILD-
CENTRED
EXCELLENT
MOTIVATION
ACHIEVEMENT
EFFECTIVE
SELF-
DISCIPLINE
FLAIR
INGENUITY

Last week's Answer

Rafflesia Wordsearch W03

T Q N I U L I H Z Y J B R M T N D L
P I X U Z L A B Y R Y J
L O E P U D I C Y A X
B H E W M F S A X T Q P P
Z N L I E C B S I I Y E D
Y M I T C G N R A W V K W F E V P X S P O R T S
E V C H S T V O Z O R U N I I L H S A U Q S R Z Z P
S C A R O O E V L R O Y N L M C E S U V S A Y W Q J
E N N N R Q I L W K O L A L E M A C Q T H E A T R E
T T A E L B E M W S D G C O L O I F T Z E E Y B V V
M Z I P I Y O H L H N C T O Z A G N E U V Z U T X
N O I M P C U T E O I E I P S G H J G T R F A O O
E C O Y C E S K O P U M V C N H A T P T E E U W D
L I B R A R Y D F S C U I P T O R T A V E R Q E C J
P X J O B A L L H V Y V T K I O Y D S B Z N I X C I Z
L L A B T O O F M U L T I P U R P O S E L I N A U O L P
M U A T E H S M H Y A M E H R O O D T U O E V I A K O G J
J V M C R E V X S F G C K W S D E D S Z
N K J S D N J B N L X R







Weekly Maths Challenge

Junior 1

WEEKLY MATHS CHALLENGE

	+		=	12
+		+		
	+		=	7
=		=		
5		14		
	x		+	
			=	?

Senior 1

	+	28	=	44
x		x		
	x		=	144
=		=		
384		168		
	+		+	
			=	?

Junior 2

	+		=	14
+		+		
	+	10	=	12
10		16		
	+		+	
			=	?

2 = d 6 = i

3 = g 8 = k

4 = u 9 = z

5 = t 10 = s

Senior 2

	+		=	14
+		x		
	x	12	=	12
5		120		
	+		+	
			=	?

1 = l 8 = k

2 = n 9 = g

4 = p 10 = u

5 = q 12 = d

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

[Answer for weekly challenge will be revealed next week]

Email your answers to
principal.kajang@rafflesia.edu.
my

Answers will be revealed next
week

Weekly Maths Challenge - answers to last week's challenge

Junior 1

$$6 + 6 + 6 = 18$$

$$8 + 8 + 6 = 22$$

$$2 + 8 + 8 = 18$$

$$4 \times 6 + 16 = 40$$

Junior 2

$$11 + 11 + 11 = 33$$

$$5 + 5 + 11 = 21$$

$$10 + 5 + 10 = 25$$

$$20 \times 5 + 11 = 111$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

$$28 \times 18 = 504$$

$$12 \times 12 = 144$$

$$40 \times 30 = 1200$$

$$12 \times 28 + 6 = 342$$

Senior 2

$$14 + 14 + 14 = 42$$

$$20 + 20 \times 14 = 300$$

$$10 \times 10 + 8 = 108$$

$$14 + 8 \times 10 = 94$$



Dates for Your Diary

Friday 5th February

- AIESEC online 'Clean Our Plate' project (collaboration with Nottingham University).

Monday 8th February

- Chinese New Year Celebration (online)

