



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Zi Yi is very caring and helpful towards her new friends. She has been working hard to be an independent child. Zi Yi completes all the work assigned to her on time. She always challenges herself to perform even better. Zi Yi is becoming a brave student. Zi Yi always contributes to our class discussions. She is a valuable member of Year 1. We are proud of her consistent progress!

Rafflesia International School, Kajang

STAR OF THE WEEK



Kong Zi Yi, Year 1

Term 2, Week 2, 16th January 2021



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Secondary Star of the Week

Katelyn has a positive, sunny and has a 'can do' attitude. She has been working extremely hard and continues to strive for success in her exams. She is a valuable classmate who can support others with their learning through her collaborative spirit and focused determination. Great job!

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Katelyn Ann Rayappan, Year 11

Term 2, Week 2, 16th January 2021

Dear Parents/Guardians,

Calmly and philosophically, our students have re-adjusted to online teaching over the last few days. As we continue moving down the long road to a Covid-resistant future, we will anticipate spates of time learning in school and out of school. The key principles of effective teaching and learning will remain the same. We will continue to uphold these: well-planned, objective-led teaching, highly engaging lesson activities, positive interaction with students, constructive assessment, active learning, attentive care.

The government has stated that some year groups can return to schools. On Monday we will welcome back Nursery, Reception, Year 10 and Year 11 students. Of course, it is imperative that we maintain responsible routines and we will continue to encourage all students, staff-members and parents to work together for the safety of all.

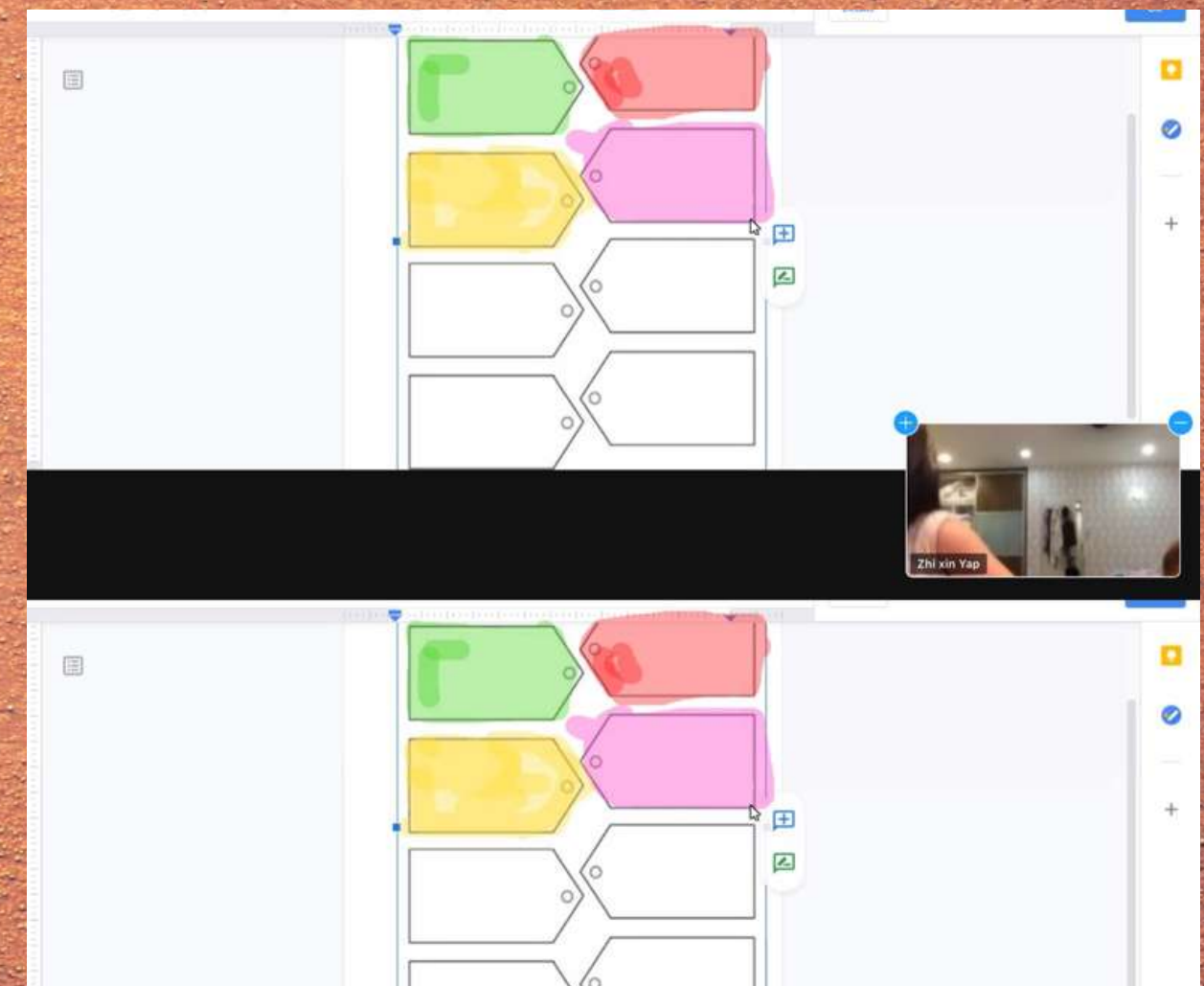
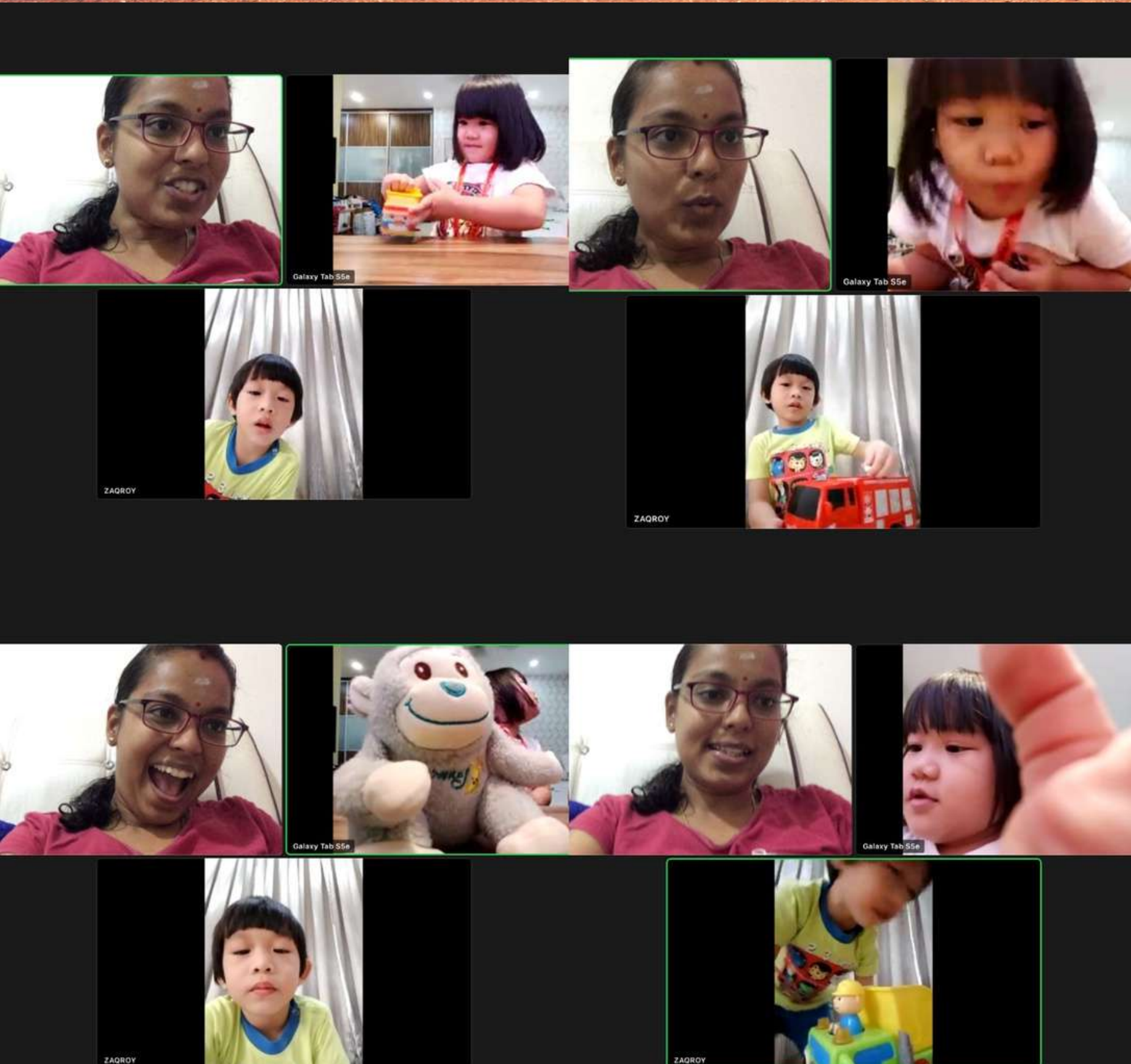
Next week, mock examinations will begin for our IGCSE students. These will provide us with valuable information about students' progress since the Term 1 examinations and their readiness for the final examinations. We will give them our utmost support.

Wishing you and your families a safe, healthy weekend.

Andrew Crompton,
Principal.

Top Shops

The first IEYC unit for this second term is *My Toy Shop*. Our nursery adventurers have been sharing their favourite toys among their friends during online sessions. After their sharing sessions, the students are creating colourful price tags for their toy shops.



SKELETAL STUDIES

YEAR 3 IPC

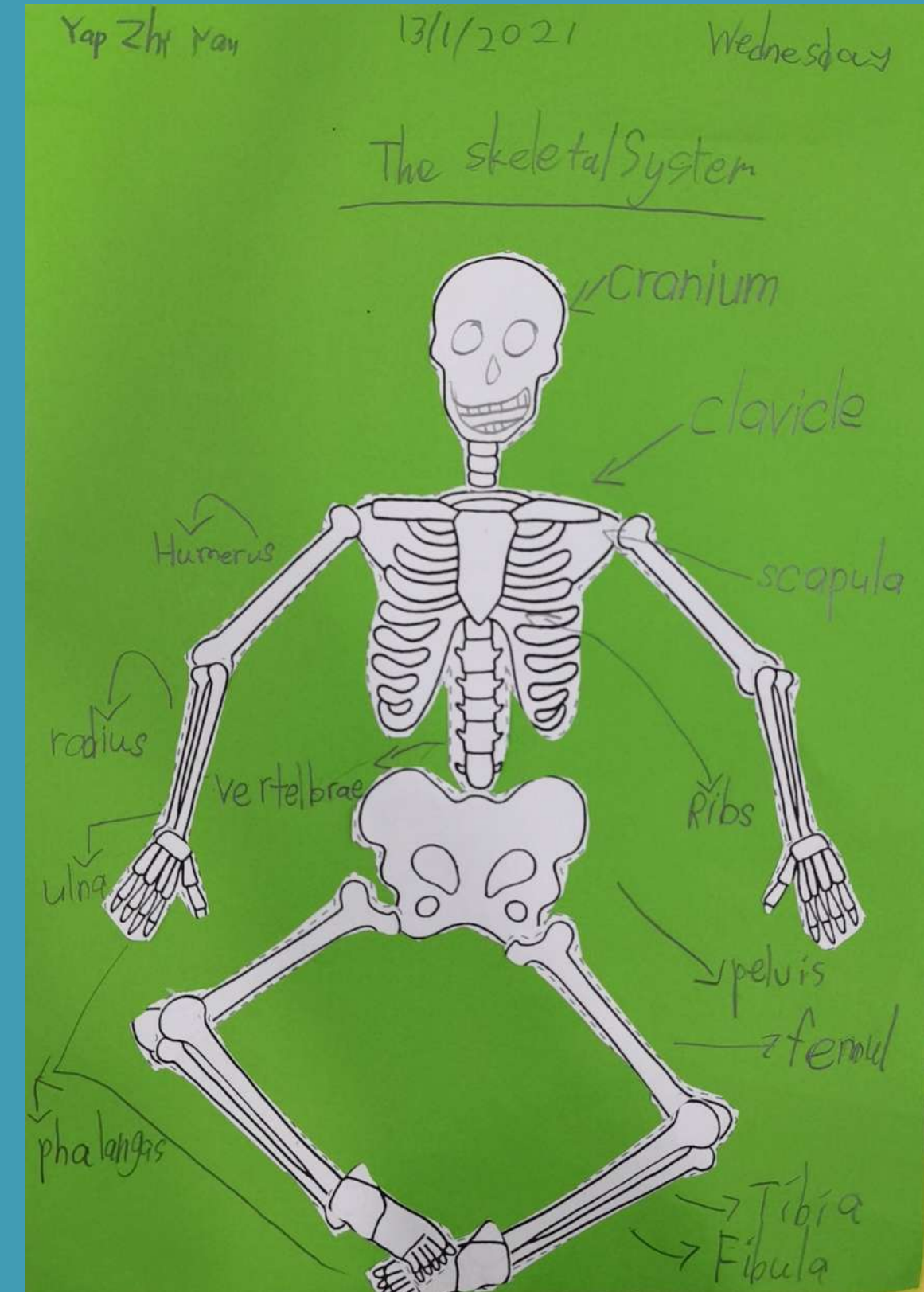
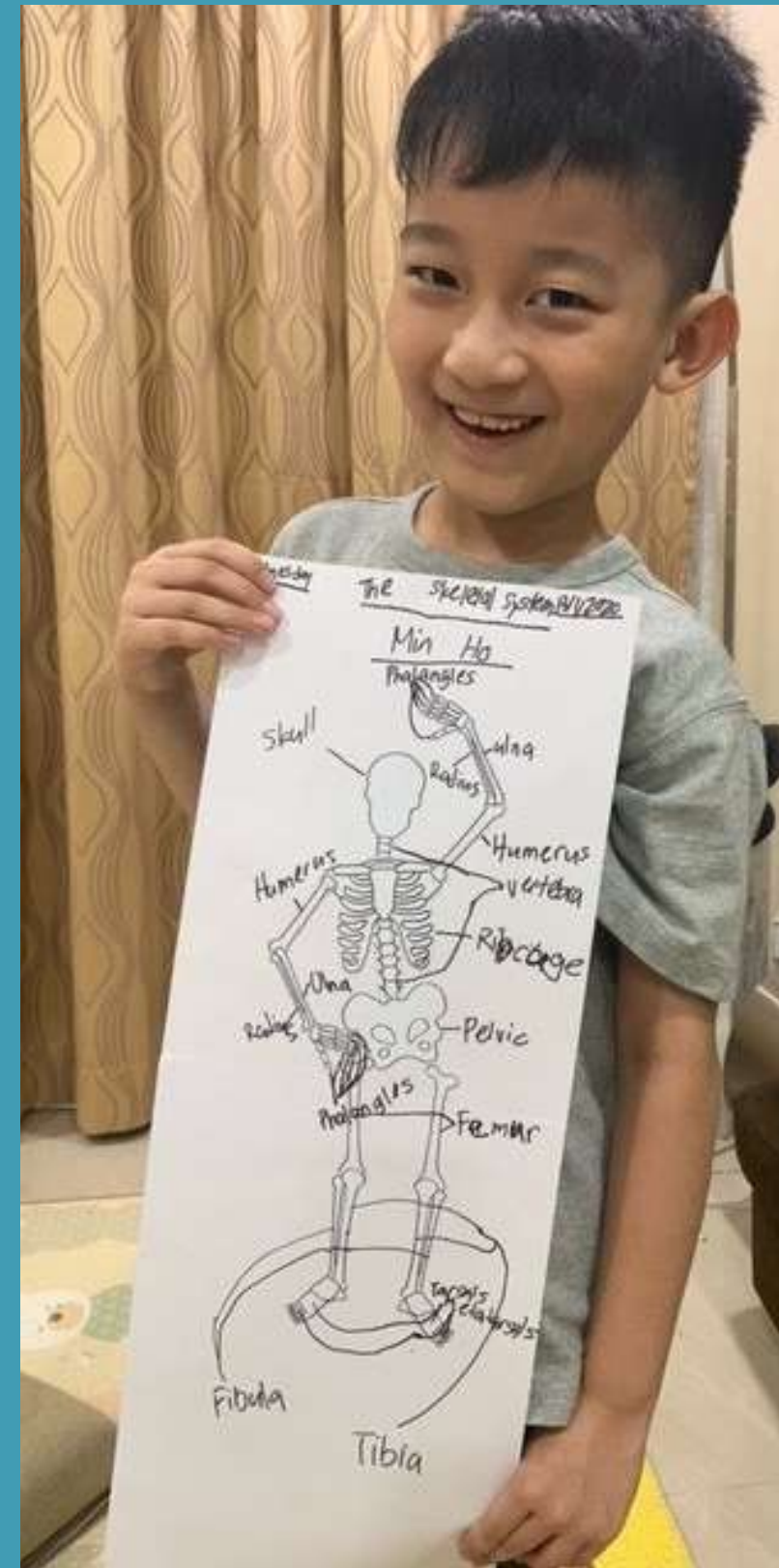
In our IPC unit: *Shaping Up*, Year 3 scientists researched the skeletal system using books and the Internet to identify the names and major functions of the human bones.

After that, students built a skeleton on paper and labeled the names of the bones. Did you know that the longest and strongest bone in the human body is the femur (thigh bone) and the lightest and smallest bone is the stapes in your ear?"



SKELETAL STUDIES

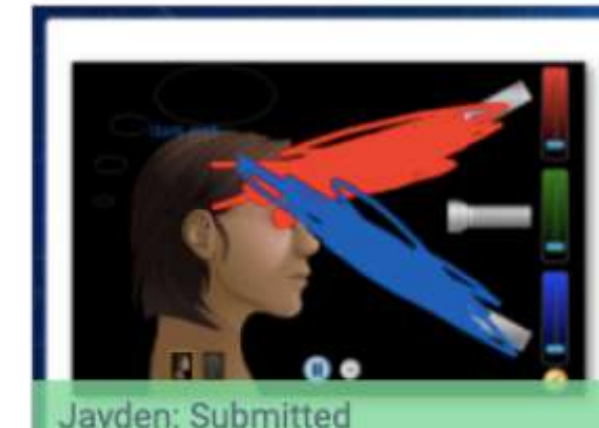
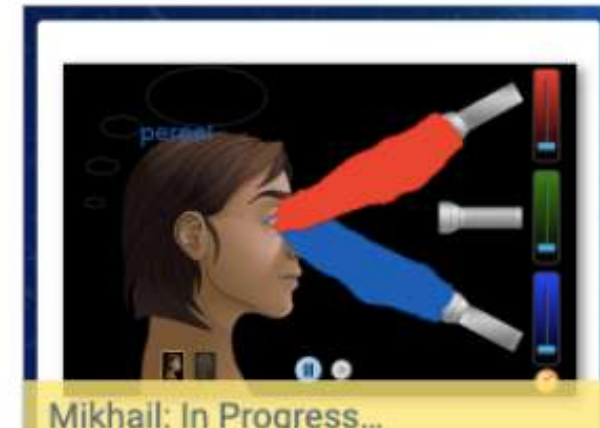
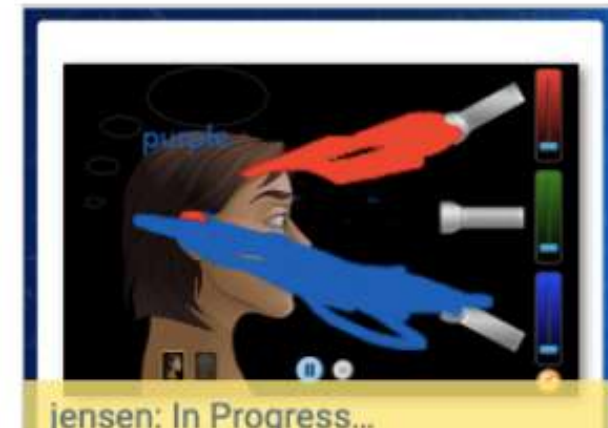
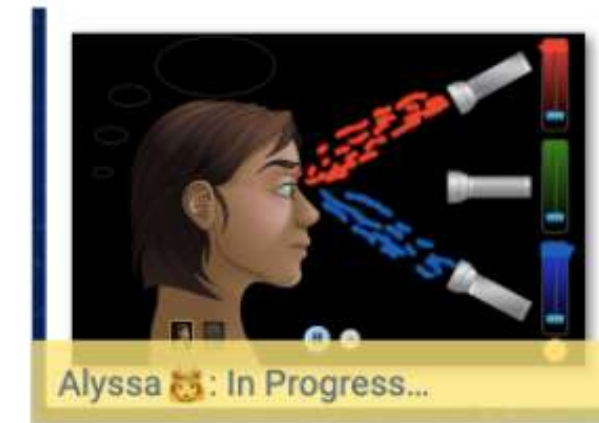
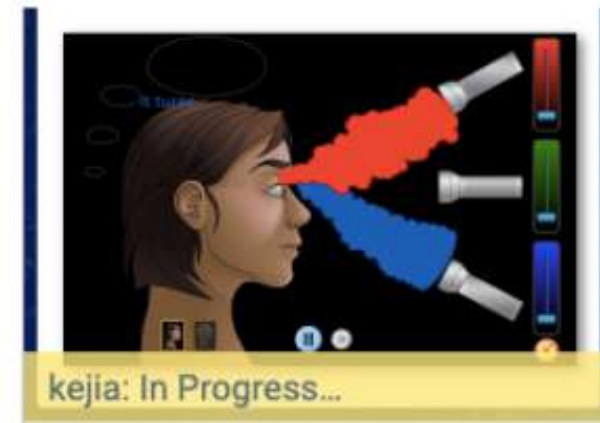
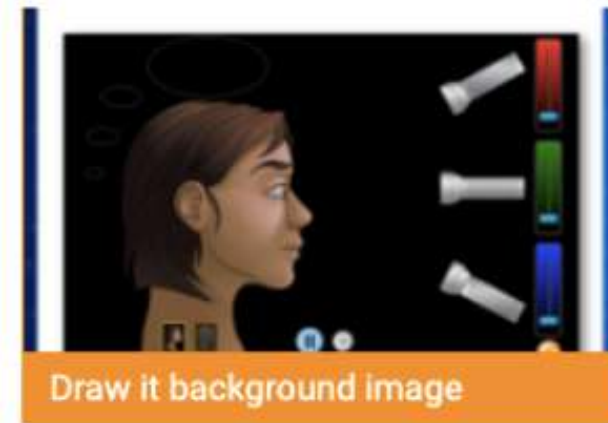
YEAR 3 IPC



ENLIGHTENING STUDIES



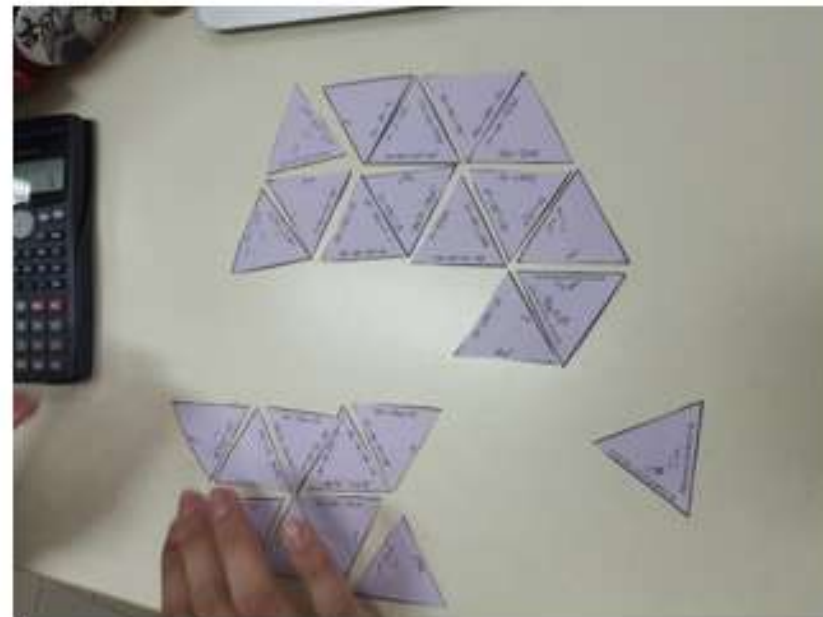
Imagine the Blue and Red lights are turned all of the way on. Use the drawing tools to show what color the viewer sees.



This week, year 4 concentrated on learning about light and how this has an impact on the world! We focused on identifying different primary sources of light, and then continued to study how these sources can change the way we live our lives. The children took a "virtual field trip" to Times Square, in New York to find real life examples of light, and were perceptive when discussing how different kinds of light can change our environment around us and how we see things. This conversation continued into how the colours of light can change, depending on the quantity of red, green or blue light rays.

Maths Tarsia Puzzle (Y7-9)

In this brainstorming session with Tarsia puzzles, students challenged themselves by solving this 24 piece puzzle in less than an hour. There were 30 questions to be solved! Most of the learners were able to complete it on time. Merit points and rewards were given to those who completed the challenge. Learning Mathematical concepts can be exciting with the right tools. Excellent job students!



Engaging Experiments - Year 7



This week in our science lesson, we did an experiment about making yogurt to investigate live cultures and bacteria growth in yogurt. Firstly, to make yogurt we needed fresh white milk and plain yogurt. We took about 20 ml of milk and 2 teaspoons of yogurt, then we stirred them together before covering the mixture with aluminum foil and storing in a big container.

I liked this experiment, since we have learnt and discovered something new that could help us with our knowledge for our future studies. This is a very thoughtful, insightful experiment that will help us understand live cultures and bacteria growth as we continue to learn.

Manesha Naidu Ragupathiy

Engaging Experiments - Year 10

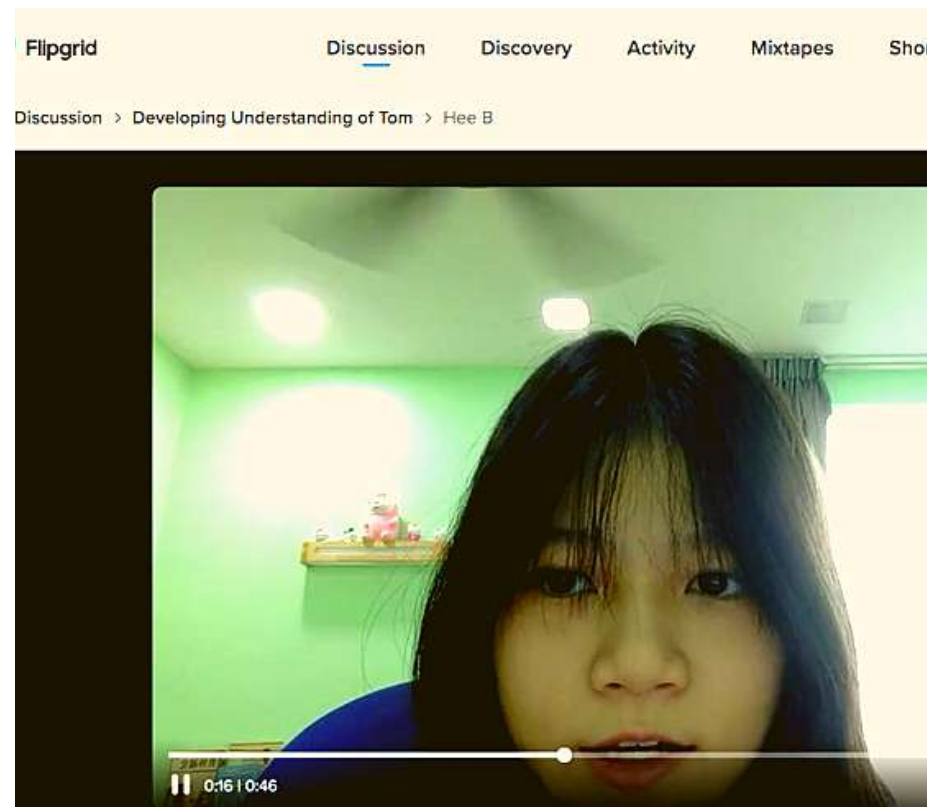
For this week's Biology lesson, we conducted an experiment about starch on leaves. This was our first experiment since the MCO. It was absolutely an enjoyable and fascinating experience. First, we collected some green leaves, and after following all the steps written, we concluded that starch is present on green leaves. Overall, I think that this was one of the memorable and insightful lessons, and I hope that we can have more experiments in the future. *Leow Xiling- 10R*



YEAR 8 LITERATURE

Articulate Analysis

In this activity, students explored the positive representations of the character Tom in *Good Night Mr Tom*. After collecting a range of evidence from the text, the students articulated insightful responses in Flipgrid videos. Students were then able to view the videos of their peers, and enhance their own interpretations. Next week, we look forward to understand more about the social and historical context of the novel as we extend the students' knowledge and understanding of World War 2.





Art Gallery

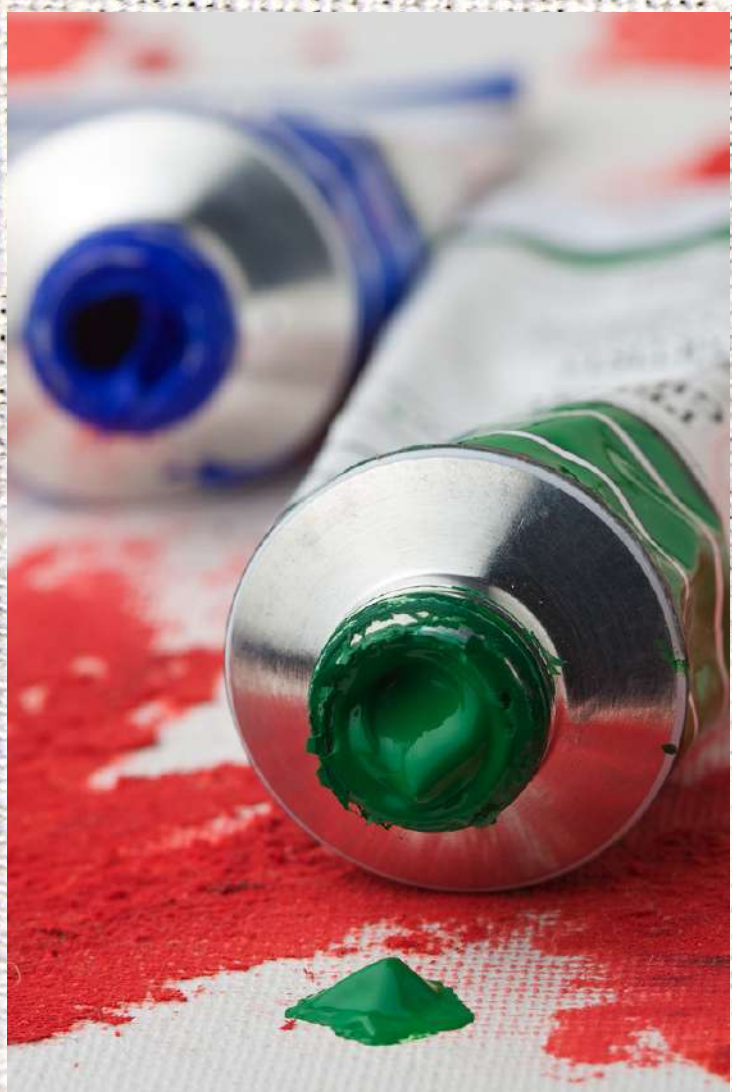
YEAR 4R
"REFLECTION ART"
(IPC THEME - TIME AND SPACE)



**UNDERSTANDING -
COOL AND WARM COLOURS**

DAY ☀️
&
NIGHT ✨

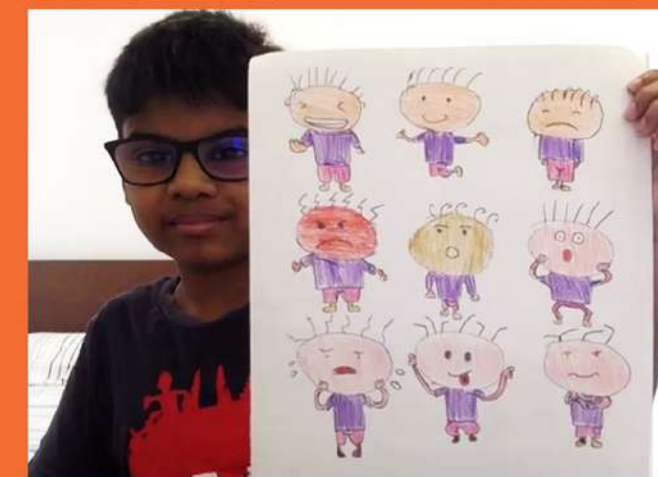




YEAR 6R

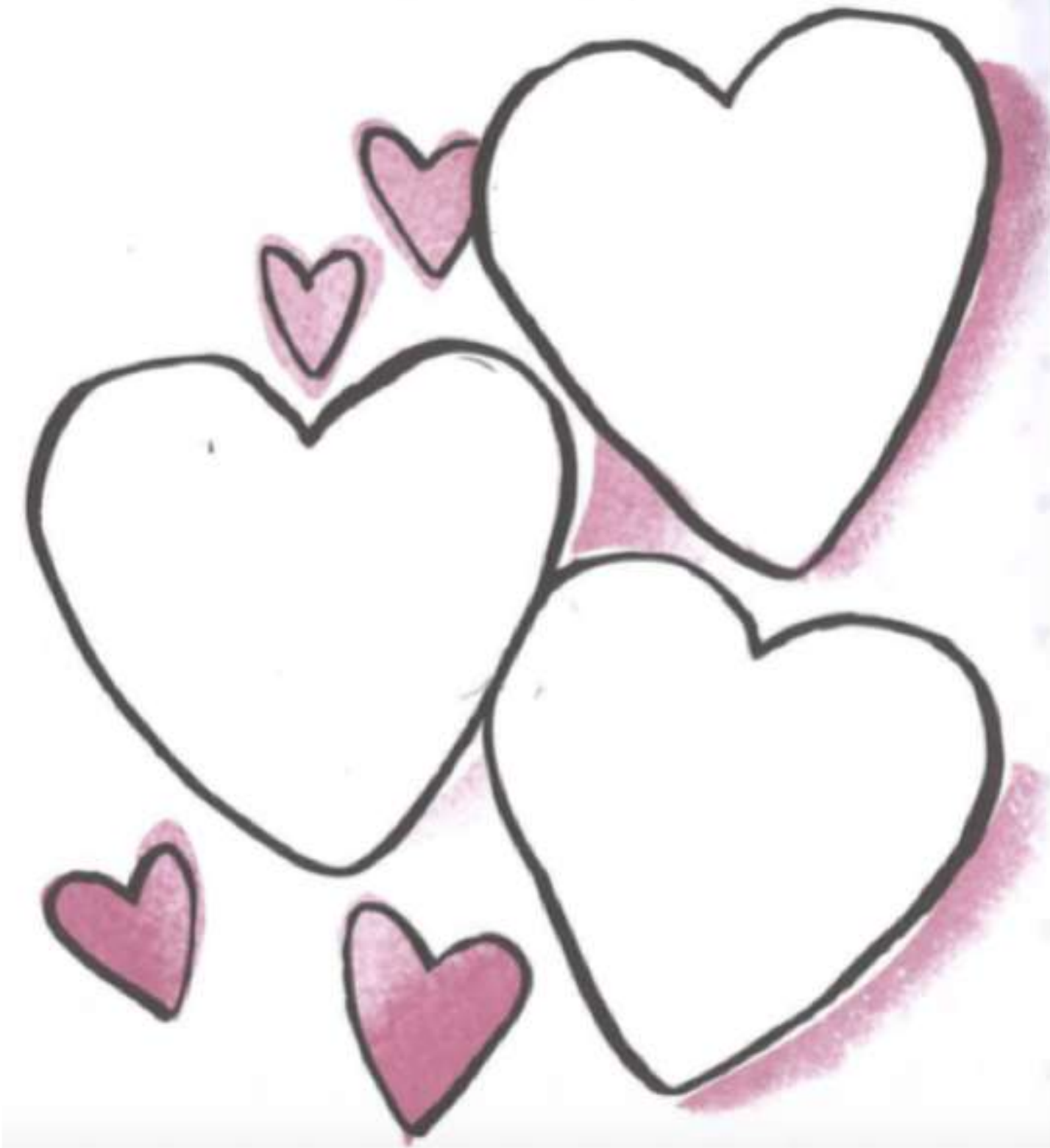
"PEOPLE'S EMOTIONS"

(IPC THEME - EXPRESS YOURSELF)



FREE YOUR MIND

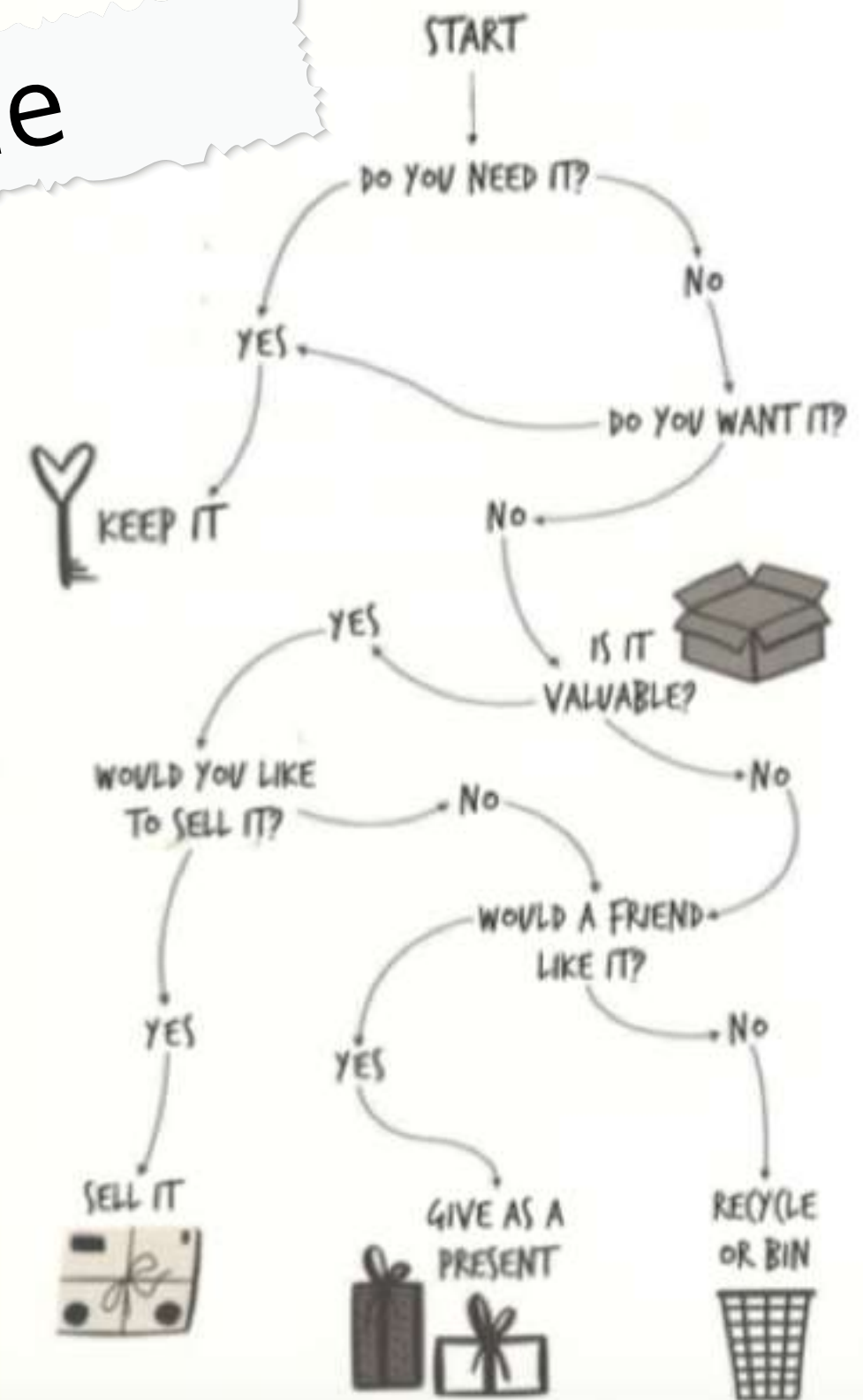
Stay positive.
Draw *three* things that make your life awesome.



Moodles are doodles with the power to change your mood

Example

HOW TO DECLUTTER



The Yeti's Escape

A Short Story Opening

By Aqilah Umairah Binti Amir, Year 4

In the middle of an enchanted forest, the nascent yeti appeared out of nowhere in the forest. He realized that he was lost and trapped forever. His body was wrapped with thick, heavy, and fuzzy masses and masses of hair. Some of the hair was sticking out.

You would be surprised to see his unique smile...



A Perceptive Character

By Aqilah Umairah Binti Amir, Year 4

Angela's story begins like this...

Angela is 10 years of age. Her eyes are as green as clovers, her height is 137 centimetres and her weight is 29.2 kg. Her hair is soft like silk. It is blonde like the sun - almost.

Angela is a very kind person. She helps animals if they are hurt or even likely to die. She's also a loving person. Her favourite thing in the world is puppies!

She wanted a pet. .

Angela's weaknesses are sharks! Because of their pointy teeth. They hunt prey and even eat what they actually shouldn't eat! What a fright!

Angela's hobbies are swimming, drawing, playing and singing. The thing that Angela never wants to do is to clean her pet Skyla, which is a dog, when she poops! Angela can be the most perceptive character in the
WORLD.

Perceptive

By Lim Eva, Year 5

Do you know of cerebral palsy? It is a neurological disorder which affects body movement but makes you smell or taste items like songs. I didn't like jazz music, it smelled bad. I liked country music because it smelled good like fresh lemons.

I attended a school for disabled kids and normal kids. I soon started inclusion classes in Year 5 where I got to join the normal students in learning. We had to find partners but nobody ever chose me. Everyone shot me a look of dislike. I knew all their names even before I joined the class because I watched them in the playground. I knew each and every one of them, their characteristics and ambitions.

There was one girl, at the back of the class, named Rose. She scowled at her classmates for being mean to me. Soon, Rose would be my regular partner. I had a talking board filled with words and letters. I yearned to speak but no words ever came out from my mouth.

A few months later, there was a national Whiz Kids Competition. Mr Dimming tested us and he was impressed how I got full marks for the 50 questions. I was sure he thought I was dumb. He then gave us another test and figured that I was going to be in the alternate team. I aced the test and was not an alternate but part of the main team.

It was the day of the competition. We won. We were going to Washington D.C. to do the televised finals.

The day I was going to Washington was so exciting. I told myself not to drool or kick during the competition. We were at the airport when we were told that the flight had been cancelled due to bad weather but my team managed to get on an earlier plane. My little sister Penny said, "We go on plane?" Dad said no and punched his fist against the wall. We all cried. We got home.

The next day I wanted to go to school to ask them why they left me without a single call, including Rose. We were in the car when I started to yell at Mom a couple of times and my Mom slapped my knee. She asked if I was crazy. No! She didn't understand that the car was going to hit Penny. I screamed and kicked and then we hit Penny. Luckily, she survived.

Well, this is a fictional character from the book *Out of My Mind* by Sharon M. Draper. Melody Brooks is diagnosed with cerebral palsy. She is a very smart girl. Her brain works fine and she is very perceptive. She sees what others don't and knows a lot more about things than normal people do. If she were a real person, she would be a great friend to have.

In their Year 10 Moral lesson, students were asked to research an insightful person who they believe acts as a good example to others through their words and actions.

Following the research they provided brief written explanations. Here are some of their responses on the following pages.

Tim Ferriss

By Jocelyn Kong Sze Hwei, Year 10

Tim Ferriss has inspired me in many ways that have changed my life, but before that, who is Tim Ferriss? He is an extremely successful person who started from nothing. He is now a successful American entrepreneur, investor, author, and podcaster.

The reason why he had inspired me in many ways is because he shows us how anything is possible when you have the right focus. His books speak out of his incredible experiences that he has been through; he inspired more people to make a change for a better outcome.

He had me really dive into deep thought to think how I could live a good life. Ultimately, he has influenced me to be an insightful person, who stays focus no matter what, even when facing hard challenges



Kate Middleton

Samantha Soon, Year 10

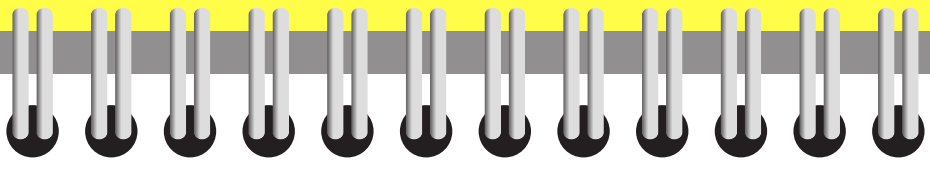
Kate Middleton is a member of the British Royal Family and Duchess of Cambridge. Her husband is Prince William, Duke of Cambridge. Kate assisted in environmental programmes, community projects for disadvantaged children and more.

Kate Middleton also does a lot of charity for children. Her actions are to support children. She is insightful about the children who are facing difficulties and tried to make contributions in charity that could provide succour to the children.

Kate Middleton has a charming smile which could melt everybody's heart. She has a great sense of fashion which inspires ladies to have more self-confidence and self-love.



Literacy Challenge Achievers



Well done and thanks to **Aqilah Umairah Binti Amir**, Year 4, and **Lim Eva**, Year 5. Both of these talented and reliable writers receive merit points for their engaging contributions.

Literacy Challenge

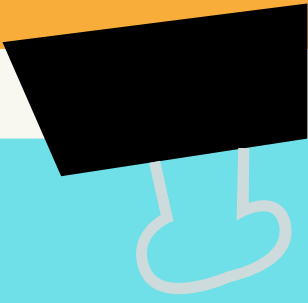
Look at the words of the week on the next page.

Your task is to write a description of something that you enjoy doing.



Words of the Week: *words of positive response*

For Monday 11th January - Friday 12th January



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words relate to positive responses.

Primary word of the week:

fervor

Meaning:

Strong and sincere beliefs*

Secondary word of the week:

penchant

Meaning:

A liking for, an enjoyment of, or a habit of doing something, especially something that other people might not like:*

**Definitions are taken from the Cambridge Dictionary.*

Weekly Maths Challenge


Junior 1

8	+		=	14
+	+			
	+		=	19
17		16		
				n

2 = w	7 = p
3 = t	8 = n
5 = y	9 = o
6 = v	10 = a





WEEKLY MATHS CHALLENGE

Senior 1

	+	7	=	13
+	x			
	+		=	12
14		28		
				







2 = w	7 = e
4 = c	8 = r
5 = k	10 = n
6 = i	12 = u

Junior 2

	+		=	7
+	+			
10	+		=	18
14		11		
				

1 = z	5 = b
2 = a	7 = d
3 = l	8 = e
4 = s	10 = k

Senior 2

	x		=	200
x	+		=	15
8				
=	=			
80		27		
	+		x	

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

[Answer for weekly challenge will be revealed next week]

Email your answers to
principal.kajang@rafflesia.edu.my

Answers will be revealed next
 week

Weekly Maths Challenge - answers to last week's challenge

Junior 1

6	+	7	=	13	1 = a	6 = w
8	+	1	=	9	2 = h	7 = l
14	+	8	=	?	3 = o	8 = k
?	+	?	=	?	5 = e	9 = y

w a l k

Junior 2

5	+	9	=	14
2	+	8	=	10
7	+	?	=	17
5	+	4	x	16 = 69

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

2	x	4	=	8	z = e	8 = z
5	+	7	=	12	4 = s	9 = k
7	x	?	=	28	5 = l	10 = j
?	+	?	=	?	7 = f	12 = o

s e l f

Senior 2

4	+	1	=	5	1 = e	6 = u
9	+	2	=	11	2 = m	8 = n
36	+	3	=	?	3 = q	9 = a
?	+	?	=	?	4 = t	11 = f

m e a t

Well done to **Deevveyeash Santhara Rao**, Year 5, and **Deetthea Santhara Rao**, Year 8, who successfully solved the challenges. Merit points are on the way to both these excellent students.

Dates for Your Diary

Monday 18th January

- School re-opens for Nursery, Reception, Year 10 and Year 11 students as per Ministry of Education guidance.

Wednesday 20th January

- IGCSE mock exams begin (please note change of date)

Monday 8th February

- Chinese New Year Celebration (online)

