



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Dhirein is a confident student who over the course of Year 5 has begun to develop his independence. He has progressively improved in a number of subjects and this is due not only to improved concentration, but more assertiveness in the classroom as well. To his fellow students, Dhirein is known as a bubbly student who can bring out the best in others and always makes the student to his left and right feel better about their day. Great job Dhirein!

Rafflesia International School, Kajang

STAR OF THE WEEK



Dhirein Nirdev A/L Kumar, Year 6

Term 1, Week 15, 11th December 2020



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Secondary Star of the Week

Deetthea is a polite and active student. She conducts class presentations with a tremendous amount of confidence and backs up her claims with evidence. Deetthea has a mature growth mindset and adopts the strengths of other students around her to improve her own academics. This humble and mature approach to school makes her an outstanding student here at school and a role model for other pupils. Amazing job Deetthea and enjoy the holiday!

TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Deetthea Santhara Rao, Year 8

Term 1, Week 15, 11th December 2020

Dear Parents/Guardians,

Long into the future, 2020 will be remembered as a life-changing year; a year of new and strange experiences; a year of difficulties and uncertainties. In such unpredictable times we are tested - as individuals, in our families and in our teams, as leaders, as parents, as learners. Inevitably, when we reflect upon 2020, we will evaluate our levels resilience, good grace and humanity.

As I reflect upon 2020, I am filled with admiration and respect for all those in our community who have worked through individual challenges whilst also demonstrating an empathy for others. During 2021, inevitably there will be challenges to be managed. With collective energy and community-spirited coordination, I am sure that we can achieve the common aim of ensuring that our learners are happy, engaged and empowered.

Over the last few weeks, when they have not been teaching online, our teachers have been preparing the school building for the return of learners in January. For example, our Nursery and Reception students will move into a new suite of vibrant classrooms. We are very much looking forward to teaching online lessons in Term 2 on 4th January and welcoming students back to school on 20th January. If announcements from the Government allow us to return to school earlier, we will let you know.

Wishing you and your families a safe and happy festive holiday,

Andrew Crompton,
Principal.



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Rafflesia Schools **REOPENING SCHEDULE**

Applicable to

• Rafflesia International Schools • Sekolah Menengah Rafflesia • Sekolah Rendah Rafflesia

TRADITIONAL VALUES GLOBAL VISION

Date

Class Mode

04 - 19
January 2021

**Online
classes**

20 January
2021 onwards

**Back to
school**



Rafflesia
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TRADITIONAL VALUES • GLOBAL VISION

Reindeer

VIRTUAL Holiday Programme

14-18 Dec 2020



RM50

Storytelling

(Aged 6 – 8)

9.30am - 12.00pm

Digital Art

(Aged 9 – 12)

1.00pm - 3.00pm

RM50



REGISTER NOW!



www.ris.edu.my









[rafflesiainternationalschools](https://www.facebook.com/rafflesiainternationalschools)



019 279 9088

Merit Point Magnificence!

Primary

Year 2		Kaviyashri	342
Year 3		Min Ho	294
Year 1		Mohamed	244
Year 5		Eva	232
Year 4		Aqilah	216
Year 6		Rebecca	193
Reception		Alvin	117
Nursery		Yison	116

Congratulations to all the Merit Point winners from this past Term! Your perseverance and hard work have been an inspiration for all the other students in the school and set a wonderful example. For the Primary school, Kaviyashri led the way in Year 2 with a whopping 342 points! In Secondary, Deetthea finished very strong and pushed over the 300 point mark. Great job to everyone and keep it going in Term 2!.

Secondary

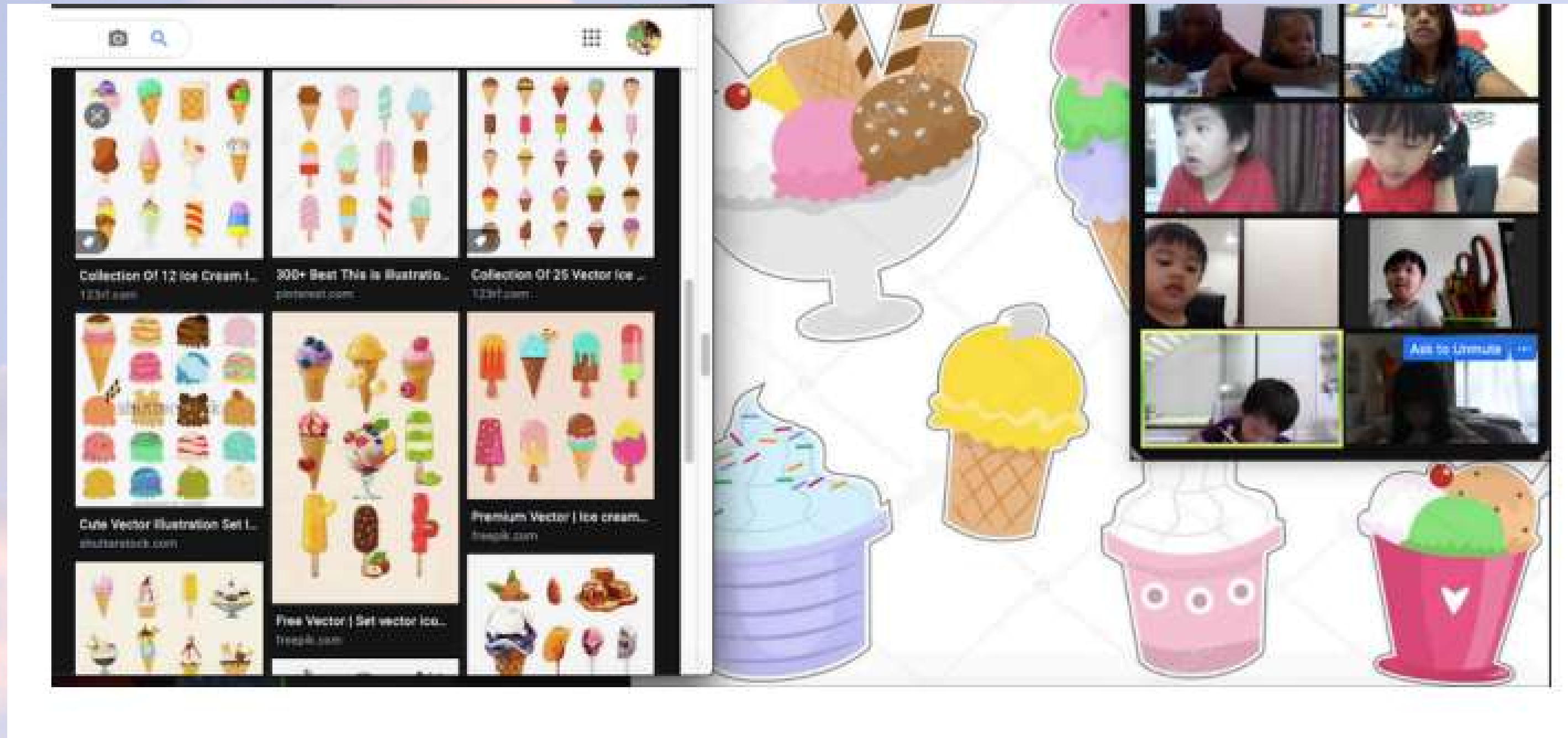
Year 8		Deetthea	329
Year 7		Zheng Yuan	260
Year 9		Hao Zhe	253
Year 10		Ivan	245
Year 11		Wei Sin	227

Framing Learning



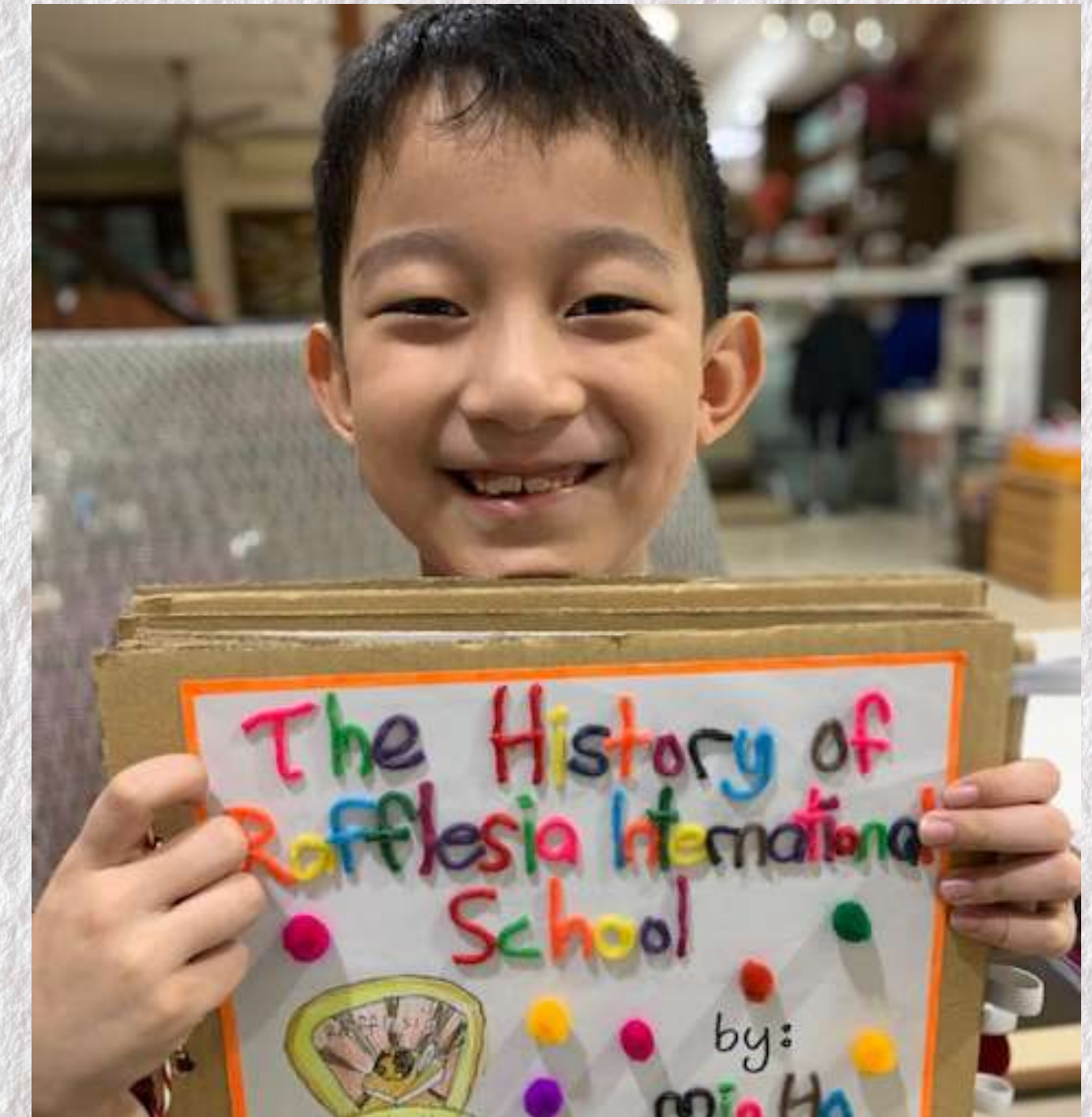
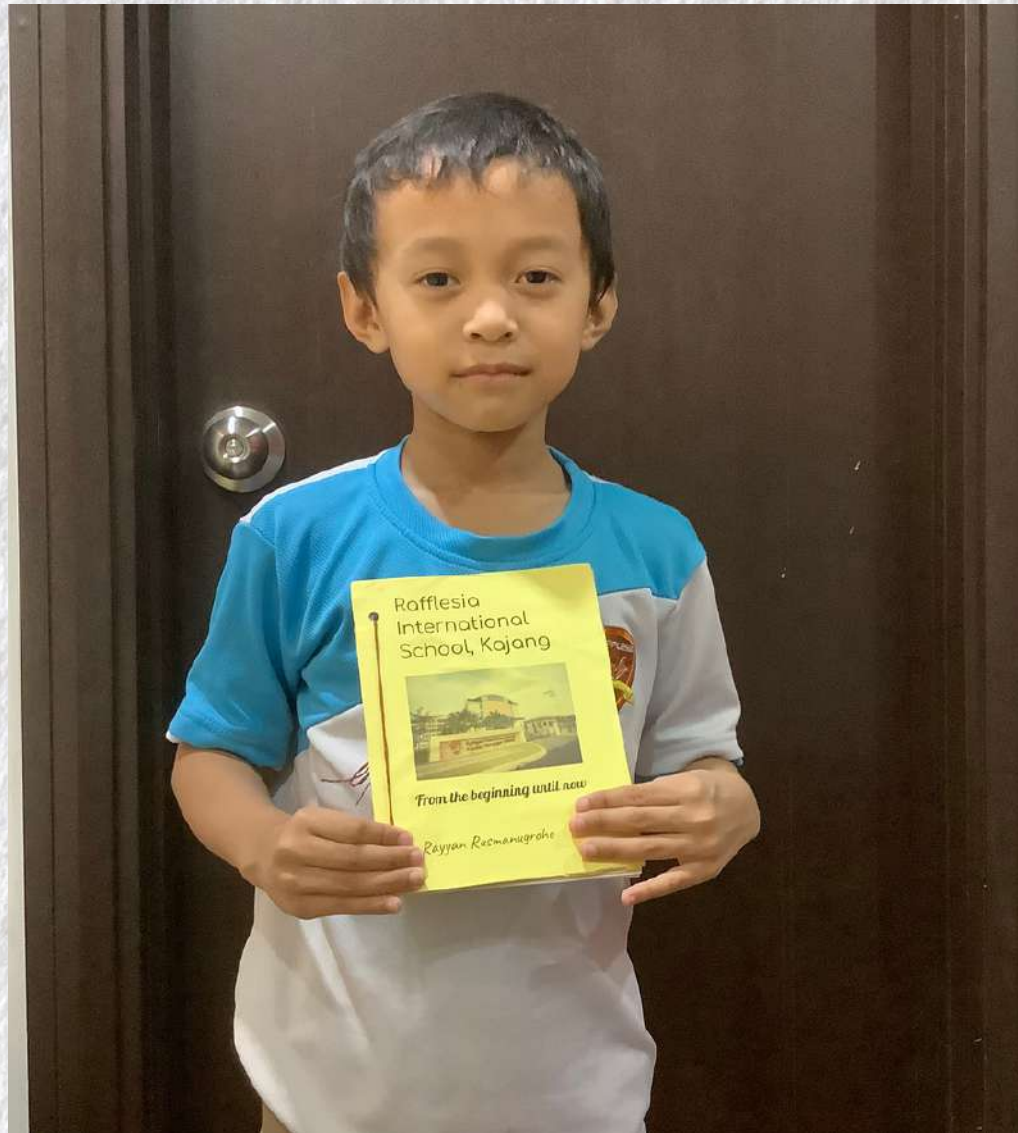
Reception students were guided to make a recycled art piece - a DIY Recycled Photo Frame. They were using materials such as recycled paper and cardboard. At the beginning stage, they took a picture of their favourite thing then printed it. Next, they pasted the photo on an A4 size cardboard and, lastly, they decorated the photo frame according to their wonderful creativity. After a short preparation, they presented their final product to their parents, teacher and friends. Keep it up, dear students!

Library Time



Our young readers learnt about *Greedy Little Cussy*. The students have been exposed to the moral values of stories and they have been introduced to new words to develop their creativity and language knowledge. As a part of their reflection, students shared their understanding via drawing and shared the information with their peers and the teacher.

Living Together



In our IPC unit "Living Together" we learned what it means to live in and be a part of different communities. All of us are important members in our school community. In History, Year 3 researchers conducted a research assignment and gathered information about the history of the school using the school website, a school Youtube video, and an interview with a member of staff. After that, they demonstrated the information in a meaningful way by making a book on the history of the school.

Equality Matters



Deetthea Santhara Rao is presenting

Job Segregation

I think job segregation is a significant cause of gender inequality because, if a woman does not get a good job which pays a good amount she will not be able to support a family and therefore, when will be dependent on a male who might treat her badly.

An illustration of a woman and a man sitting at a desk with a computer. The woman is on the left, looking slightly downcast, and the man is on the right, looking forward. The desk has a keyboard and a mouse. The background is a simple grey wall.

Year 8 GC

Year 8 GC

People (15)

Chat

- Foon Zhan Yi
- Hee Boh Yee
- Ho Wen Qi
- Muhammad Faysal Md ...
- Myra Ann Hiew
- Ong Zi Qi
- Sarah Aleya Binti Azlan
- Tang Yew Chuen
- Zhi Fung Leow

Myra Ann Hiew

Deetthea Santhara Rao

Chee Kee Sia

Deetthea Santhara Rao is presenting

Raise hand

Turn on captions

The Year 8 students concluded their Term 1 Global Connections studies by presenting research findings around gender inequality. After delving into ten causes of gender inequality, students selected the five most significant, explained their choices and discussed potential solutions. In this presentation, Deetthea elaborated on how job type segregation and education are two of the more pressing causes of gender inequality today. Everyone in the class presented their thoughts with evidence and the presentations ended with a fruitful discussion around future directions of solving this issue.

Lava Learning

Today I did an experiment in my science class using ingredients at home. These are the steps for you to try at home:

- 1. Pour oil in a cup**
- 2. Add vinegar and stir**
- 3. Add drops of food coloring**
- 4. Add baking soda to some water and stir**
- 5. Add this to the cup**

Then you have a lava lamp!

This is a fun way to learn science!

Afif Irfan 9R



Sensory Writing

Year 8 students have learnt to apply “sensory writing” techniques in their Mandarin essays. Writers employ the five senses to engage the readers' interest. If you want your writing to jump off the page, then try to bring your reader into the world you created. When you want to describe a past event, try to relate on what you saw, heard, touched, smelled, and tasted, then incorporate that into your writing. Year 8 students have practised "sensory writing" technique by describing an event given.

运动会的情景。BY

- 在鸣枪的那一刻，他们只看到了几位选手像火箭一样奔向终点的身影。
- 他双手接过奖杯的那一刻，心中万分感动，忍不住大哭了起来。
- 午休时，操场旁的一个帐篷传出来了浓郁的香味，原来是咖喱饭。
- 学校食堂供应的咖喱饭虽然特别辣，但是饭粒颗颗饱满，配菜也甜而不腻。
- 运动会结束后的体育场十分安静，只有风的沙沙声，和管理员清理垃圾的嘈杂声。

视觉 听觉 嗅觉 味觉 触觉

Wong Sook Yee 2:18 PM Today
很好，懂得同时运用两个感官。

Wong Sook Yee 2:28 PM Today
这是什么感官的描写？

Hee Boh Yee 2:29 PM Today
触觉

Wong Sook Yee 2:33 PM Today
可以接受，但是触觉的感受不够强烈。

Wong Sook Yee 2:33 PM Today
笔触细腻，好。

Marvellous Mandarin

Year 10 students learned about the idiom “郑人买履”, or in English words “A man from the state of Zheng wanted to buy a pair of shoes”. The students first attempted to translate the fable story of “郑人买履” from classical Chinese into modern Chinese through group discussion. “郑人买履” is the fable story about the man who rather trusted his own measurements than trying the size of shoes with his own feet when buying shoes. Later, people use this phrase to ridicule those who completely depend on dogma, regardless of the actual conditions. Year 10 students watched the fable story on video and subsequently answered the comprehension question in order to deepen their impression and have a self check about their understanding of the idiom.



《郑人买履》

出处《韩非子·外储说左上》

郑人有欲买履者，先自度其足，而置之其坐，至之市，而忘操之。

有个想要买鞋子的郑国人，他先量自己的脚，并把量好的尺码放在了自己的座位上。到了集市，却忘了带量好的尺码。

已得履，乃曰：“吾忘持度。”反归取之。

他已经挑好了鞋子，才说：“我忘记带量好的尺码了。”于是返回家去取尺码。

及反，市罢，遂不得履。

等他再返回集市时，集市早已散了，他最终没买到鞋。

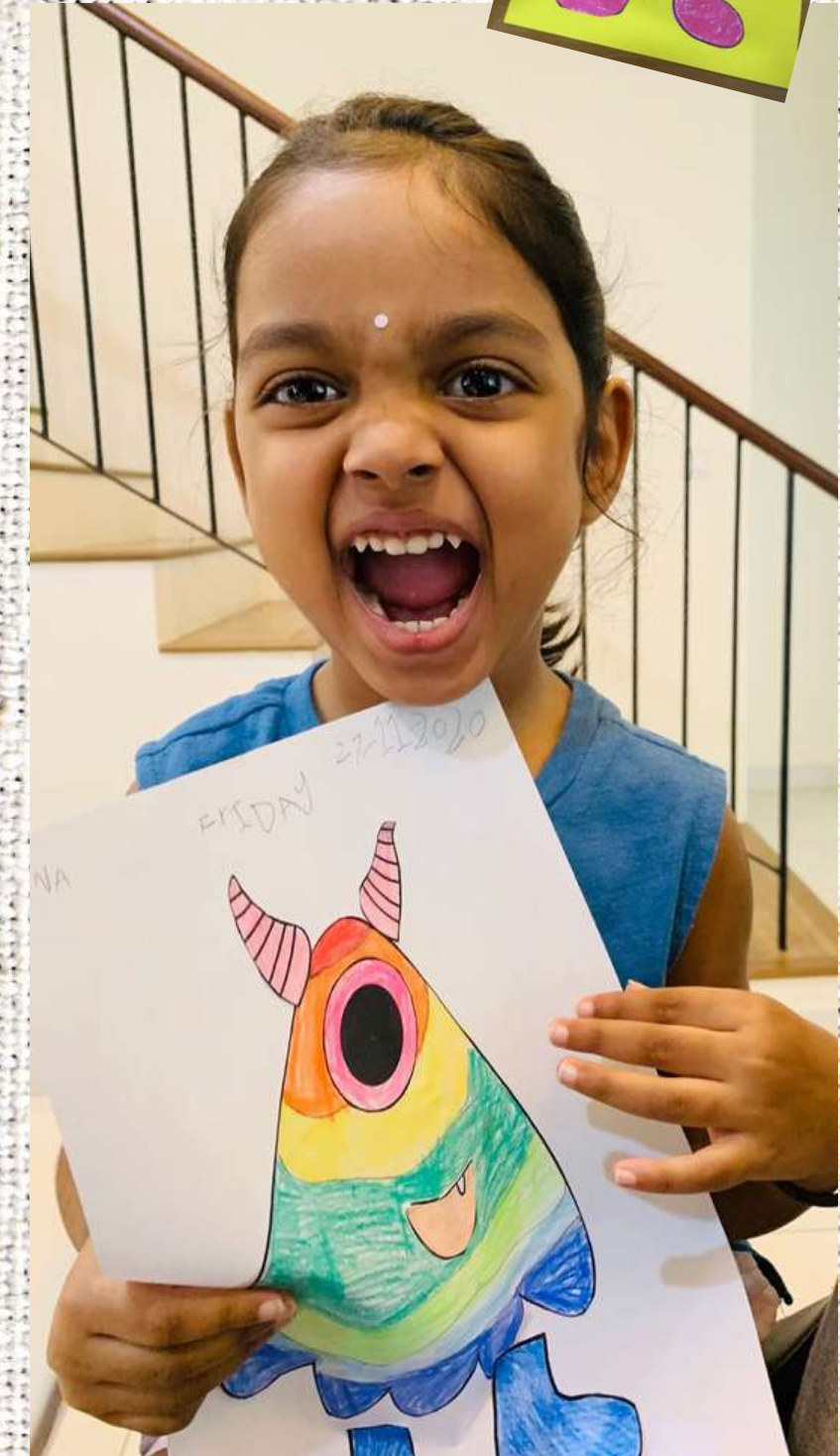
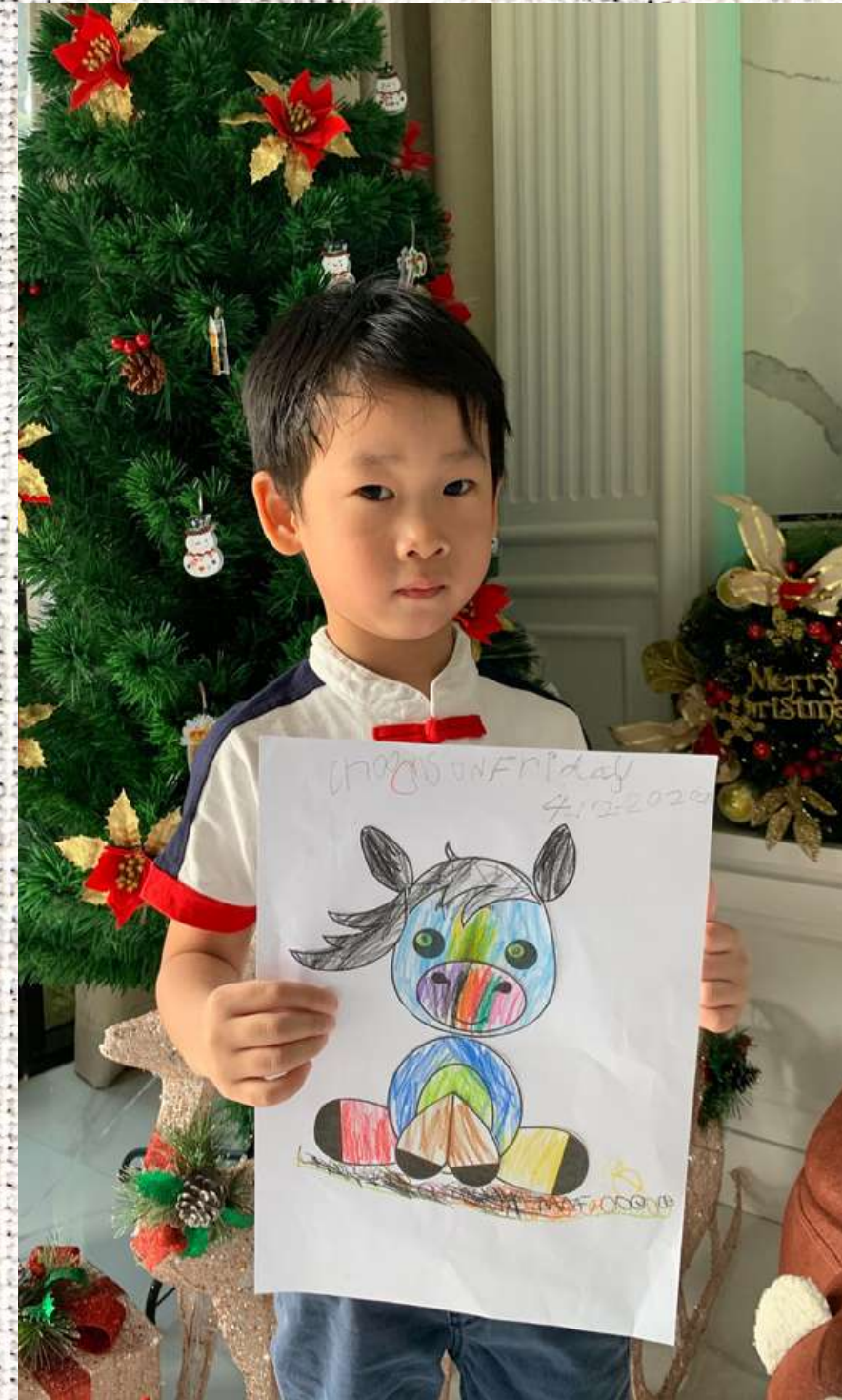
人曰：“何不试之以足？”曰：“宁信度，无自信也。”

而有人问他：“当时怎么不用你的脚来试鞋呀？”他说：“我宁可相信尺寸，也不会相信自己的脚。”



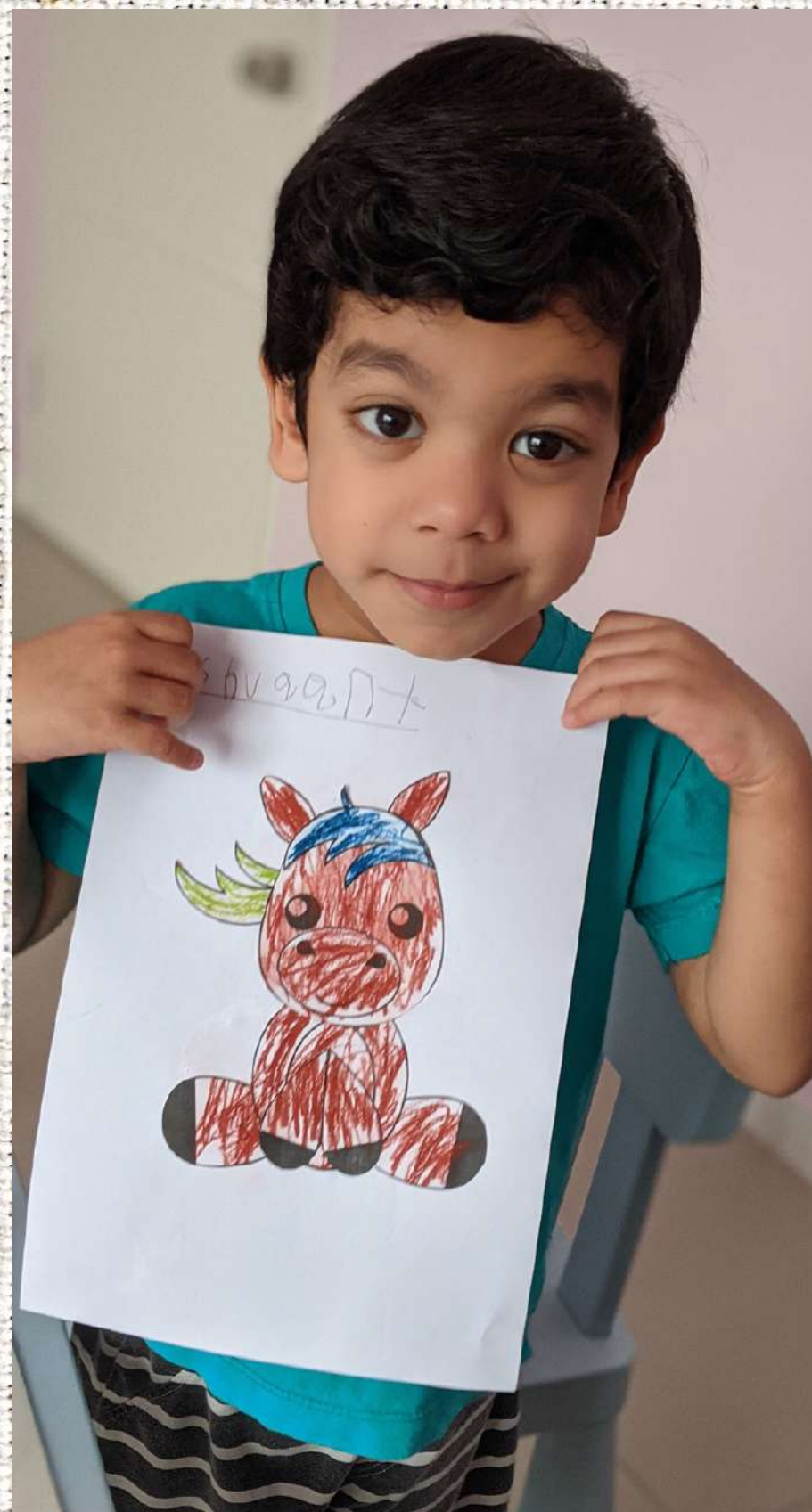
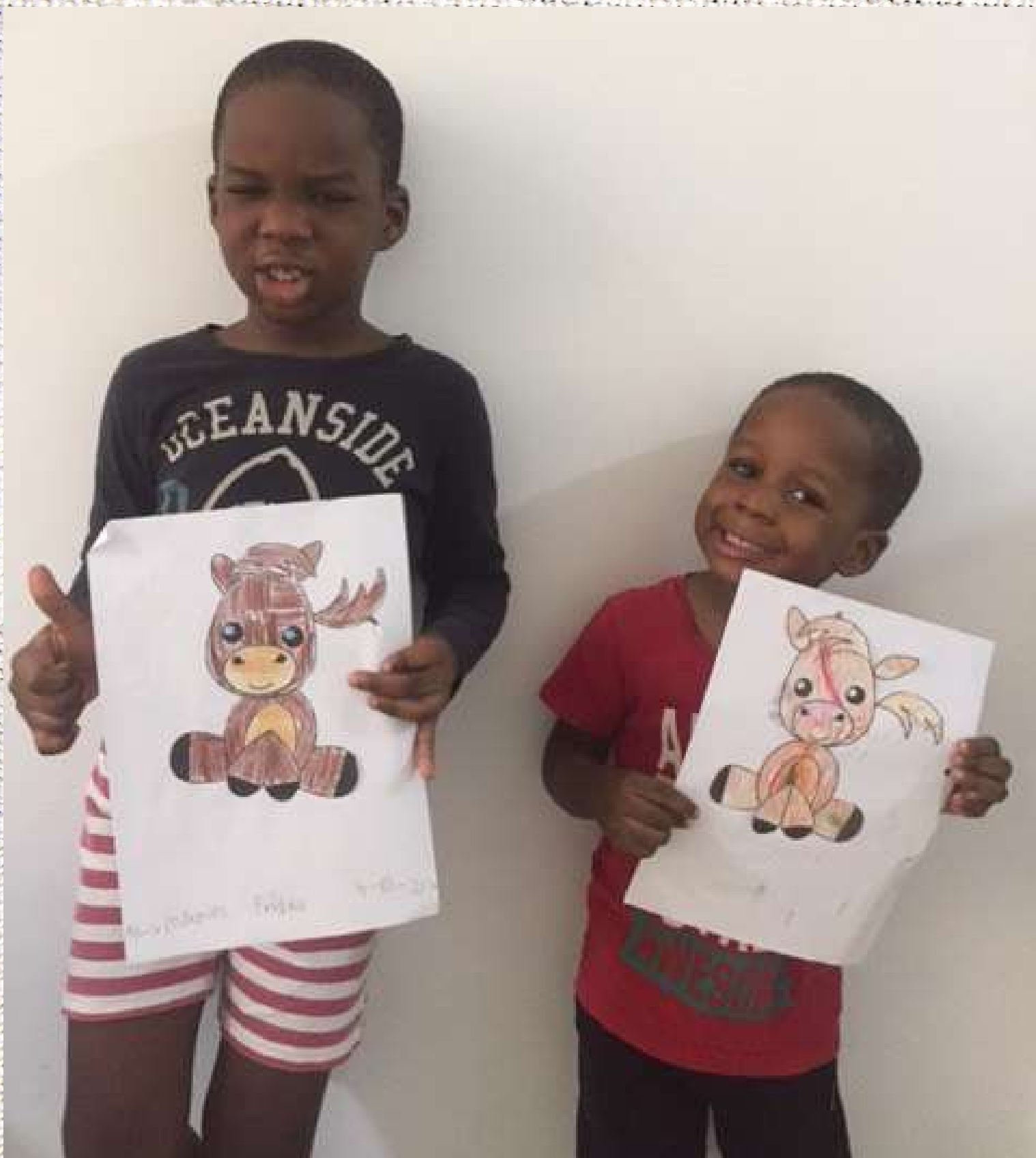
Art Gallery

Topic: Create Your Monster!

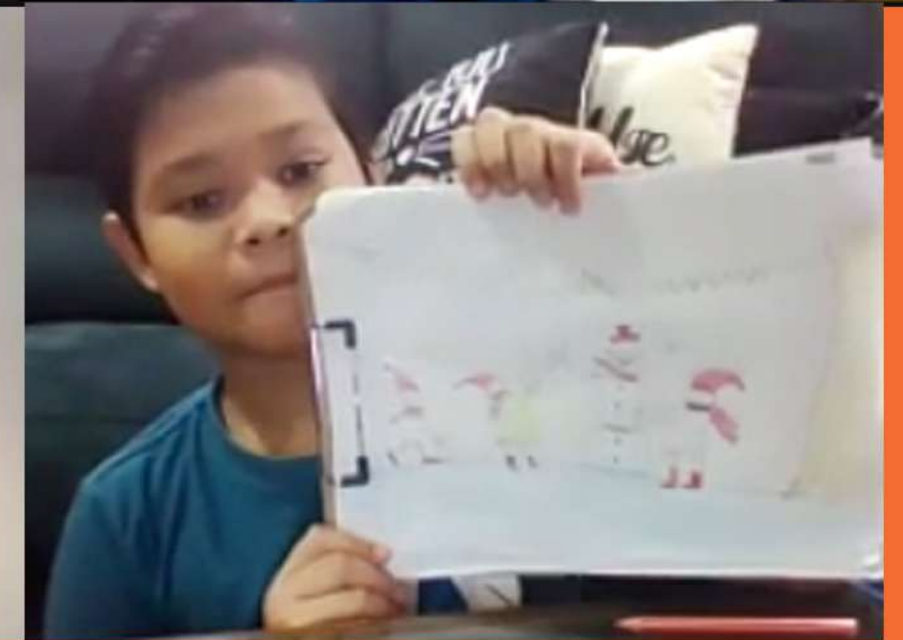


"Art has the role in education of helping children become like themselves instead of more like everyone else."- Sydney Gurewitz Clemens.

Topic: Create Your Monster!



Year 4R Season's Greetings



MR ANDREW'S CHRISTMAS QUIZ

Thanks to all students and their families who joined us for the quiz! Well done to Deevveyeash Santhara Rao, Year 5, who won the quiz, followed by his sister, Deetthea, Santhara Rao, Year 8 in second place and Tan Li Qin, Year 9, in third place.

Thank you also to the talented students who provided cultural entertainment: Saw Cui Yi, Y10 gave us a beautiful rendition of *Mistletoe* on the harmonica and Foon Zhan Yi, Myra Hiew and Deetthea Santhara Rao, all Year 8, read wonderful Christmas poems.









Andrew Crompton



Lee Yin



Looi Kayzen



Aiden Harris Mohd Arien Zacka...



Jeyden Seow



SRE PARVEEN SRI MOHANA D...



Looi Kayzen



Jeyden Seow



Chok Yawen



Tawasem Turneem



kian kai



Myra Ann Hiew



Zhi Yean Cavahn Leow



Literacy @Rafflesia Pages

We hope that you enjoy these Christmas messages and poems created by our young writers.



My Christmas Message

By Aqilah Umairah Binti Amir, Year 4

My message is that Christmas can be enjoyable. With lockdown, some things change a lot! Christmas, What a wish! You still can open presents, decorate Christmas trees, eat Christmas dinner, sing carols and so much more!

During Christmas, the holidays are there for you to spend time with your family. I think Christmas is a great time to have the holidays. Christmas gives you time for togetherness. Your wishes might come true.

People celebrate Christmas in various ways. Some people watch Christmas shows on T.V and others celebrate it the way it was.

The pandemic (COVID-19) can't ruin your Christmas! Start by wearing your mask and then sanitise your hands.

With Christmas around the corner, decorating the Christmas tree is fun! Putting tinsels, bells, ornaments on the tree. Celebrating Christmas brings joy, happiness, and love to your family.

~We wish you a merry Christmas~

May the holidays bring our wishes to come true. Merry Christmas to the school, my friends, teachers, and all the students!

See you all in term 2!



Thoughts for Christmas

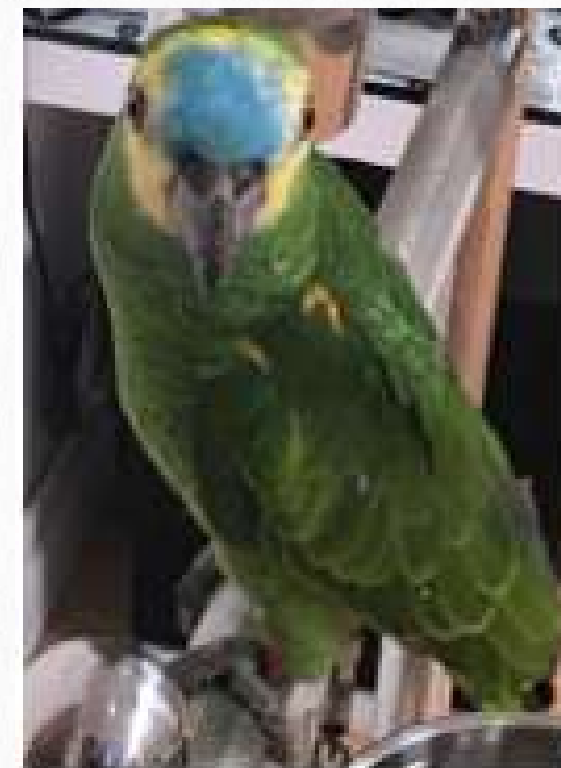
By Lim Eva, Year 5

Last year, my dad finally came home for Christmas after three years in the UK.

We were at the airport, about to use the washroom when we met my dad. He was early. I always call him early tiger. Of course, we hugged. Besides, it was Christmas Eve. The airport was decorated with Christmas paraphernalia and small Christmas trees. There was a huge one on the ground floor. We took my mom's car home and my dad would stay for eight weeks. That was not so long for me. My dad's favourite meal was being served roasted turkey! What made it special was that there was lemon syrup on top of it. It was a weird dish, but I did like it.

It was a day of togetherness.

This year we welcomed Romeo into our home for Christmas. He is a Blue-Fronted Amazon parrot from Brazil. He is only six months old but has a strong character. His colours are predominantly green with a distinct turquoise blue front. I am still trying to bond with him but it will take time to earn his trust. He is very serious at this stage and would not allow me to touch him yet but the good thing is he does not bite. I am not sure if he would live up to his extroverted personality or show-off his comedic talent. I shall wait and see. Whatever he turns out to be, I would love him the same as introverted birds are quieter and could surprise me with more tricks too.



Togetherness - A Christmas Message

By Annabelle Lee Syin Yee, Year 6

Christmas is a festive season where we celebrate Christmas with our family & friends' and enjoy togetherness.

When I was decorating the Christmas tree with my little brother, a sudden question popped in my mind and I was wondering. I then asked my parents. "Mom? dad? Do you know why do we have Christmas?"

"Oh, Christmas is a festive holiday season for everyone all over the world whether they are Christian or not. The reason why we celebrate Christmas is to remember the birth of Jesus Christ."

"Christmas is also a time for us to relax and have fun. Some children in different countries can even play with the snow," my parents exclaimed.

"Wow, that must be awesome!"

"Oh, the best part is, everyone can give and receive presents on Christmas Eve!"

““Mom, are we celebrating Christmas?”

“Of course! we will be having reunion dinner with our relatives, hmm... now quickly finish up the Christmas tree”

“O Christmas tree, O Christmas tree, how lovely are thy branches!”

May this wonderful time of Christmas & New Year fill our life with happiness and wealth. Merry Christmas to everyone, I wish next year will be a better year.



Images of Christmas

By Foon Zhan Yi, Year 8

*The morning after Christmas Eve
The day every child waited for
All so happy under the tree*

*All the Christians go out and pray
For 'tis the day Jesus was born
Singing joyous Christmas carols.*

*Hanging red and green lights outside
Illuminating the night sky
Complementing the fun aura*

*Parents chatter 'round the fire
As children go and exchange gifts
And everyone is filled with glee.*

*As the grandfather's clock hits twelve
And everybody hits the bed
With stomachs full, they snore loudly.*

*The snow is falling on the roads
The roads are finally quiet
And the moon shines down from the skies.*



Images of Christmas

By Myra Hiew, Year 8

*An image of a Christmas tree
As I imagine and think of
When I prepare to go to sleep*

*An image of Christmas mornings
As I sip along my warm tea
It reminds me of cosy times*

*An image of candles burning
A row of them just lighting up
It makes me feel warm and happy*

*An image of Christmas cookies
When I bite into tasty treats
It reminds me of lovely times*

*An image of cute Christmas elves
That secretly spy on children
Those who are good, those who are bad*

*An image of a Christmas day
Families and friends together
As they enjoy a joyous day.*



Images of Christmas

By Hee Boh Yee, Year 8

*An image of red Santa Claus,
Riding the reindeer to pass gifts,
With the children's expectations.*

*An image of warm happiness,
Family chat in joyful homes,
And the laughing of cute children.*

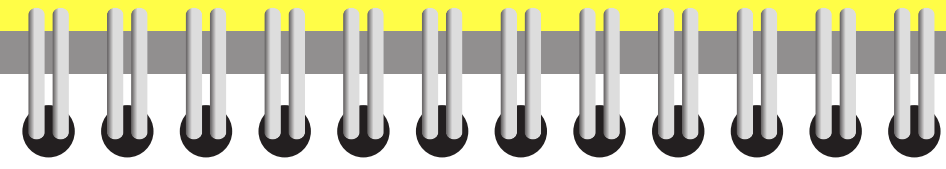
*An image of snow outside doors,
Adults stay home with the warm stove,
Children playing outside with sledges.*

*An image of delicious foods,
The turkey on the round table,
And cakes have tasty cream inside.*

*An image of a green Christmas tree,
The jingle bells hanging there,
And gifts put under the tree trunk.*



Literacy Challenge Achievers



Well done and hearty thanks to my regular, team of contributors:

Aqilah Umairah Binti Amir, Year 4, Lim Eva, Year 5 and Annabelle Lee Syin Yee, Y6. All

these writers have been awarded merit points for their excellent responses

Literacy Challenge

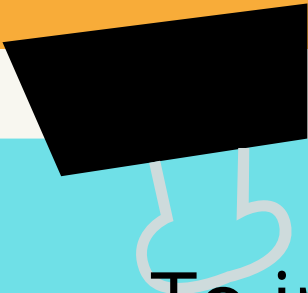
Look at the words of the week on the next page.

Your task is to write the opening to a short story using the words.



Words of the Week: *words of new beginnings*

For Monday 4th January - Friday 8th January



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, as we begin the new year our words relate to new beginnings

Primary word of the week:

nascent

Meaning:

Only recently formed or started, but likely to grow larger quickly*

Secondary word of the week:

inchoate

Meaning:

Only partly formed, or not completely developed or clear*

**Definitions are taken from the Cambridge Dictionary.*

Weekly Maths Challenge

Answers to
the last
challenge

Well done to Annabelle Lee Syin Yee, Year 6, for successfully completing the last Maths challenge. Once again, Annabelle earns merit points!

Junior 1

$$\begin{array}{r} 9 + 7 = 16 \\ + \quad + \\ 2 + 4 = 6 \\ = \quad = \\ 11 \quad 11 \end{array}$$

$$14 \times 18 + 2 = 254$$

Junior 2

$$\begin{array}{r} 3 + 7 = 10 \\ + \quad + \\ 1 + 5 = 6 \\ = \quad = \\ 4 \quad 12 \end{array}$$

$$5 \times 2 + 3 = 13$$

HOW TO PLAY?

Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

WEEKLY MATHS CHALLENGE

Senior 1

$$\begin{array}{r} 3 \times 1 = 3 \\ x \quad + \\ 5 + 6 = 11 \\ 15 \quad 7 \end{array}$$

$$\begin{array}{l} 1=t \quad 8=g \\ 3=a \quad 9=f \\ 5=l \quad 11=u \\ 6=s \quad 12=r \end{array}$$

s a l t

Senior 2

$$\begin{array}{r} 4 \times 9 = 36 \\ + \quad + \\ 11 \times 8 = 88 \\ 15 \quad 17 \end{array}$$

$$\begin{array}{l} 1=o \quad 8=k \\ 2=b \quad 9=e \\ 4=s \quad 11=u \\ 7=z \quad 12=j \end{array}$$

s e e k

See you again in Term 2 !!!

The Maths Challenge will resume next term!

Upcoming Events and Activities

Dates for Your Diary

Monday 4th January

- Term 2 begins (online)

Wednesday 20th January

- Physical return of students to school

Monday 25th January

- IGCSE mock exams begin

