



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Newsletter

Primary Star of the Week

Hanis is a dependable and reliable girl. She follows directions effectively and follows through on her commitments to herself and others. In fact, she works independently and takes pride in work done well. Last but not least, she has just won third place in BM Story-Telling Competition! Well done, Hanis! It's our pleasure to have you with us.

Rafflesia International School, Kajang

STAR OF THE WEEK



Hanis Melissa Bt Khairul Hisyam, Year 2

Term 1, Week 6, October 10th 2020



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Newsletter



Secondary Star of the Week

Ivahn is a student with a considerable amount of initiative. He is willing to take on extra responsibilities and displays good student qualities such as confidence, assertiveness and problem-solving skills. He also shows respect, is cooperative, helpful, well-mannered, trustworthy and responsible towards teachers and his fellow students. Great job!



TRADITIONAL VALUES • GLOBAL VISION

STAR OF THE WEEK



Leow Zhi Fung Ivahn, Year 7

Term 1, Week 6, October 10th 2020

Dear Parents/Guardians,

This week, Year 10 and Year 11 students have been undertaking Checkpoint and IGCSE Examinations in several subjects. We have been impressed with the students' purposeful preparations and their self-discipline. We expect to see strong achievements and excellent progress. We will give our students all the support and guidance necessary so that they are fully prepared for the next exam season in May.

Of course, exam preparation can be a potentially stressful experience; support with the mental pressures of exams is as important as academic guidance. In conjunction with World Mental Health Day (Saturday 10th October), in our assembly on Monday we will be outlining some practical student-friendly strategies for coping with anxiety and stress. Some of these strategies involve practising self-awareness as well as an outward-looking understanding of the situations of other people. To coincide with this theme our words of the week this week are *words of awareness*.

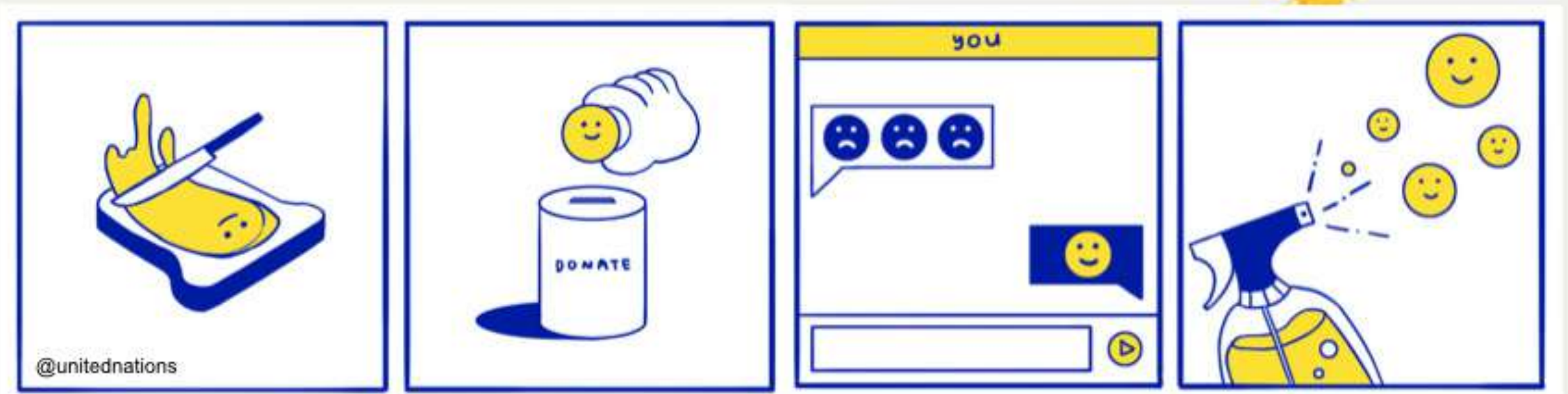
With the sharp increase in the number of Covid-19 cases within the last week, we all need to be mindful of maintaining practices that will safeguard against the spread of this highly contagious disease. In school, we are maintaining a focused adherence to the SOP. We will continue to be guided by advice from the Ministry of Health and the Ministry of Education and we will keep you informed of all updates.

Wishing you a happy, safe time with your families.

Andrew Crompton,
Principal.

Coping with The Resurgence of COVID-19

SPREAD POSITIVITY



NOT THE VIRUS.



Coping with The Resurgence of COVID-19

As COVID-19 cases surge across Malaysia, the stress of the situation can once again begin to weigh on everyone. So here are some tips for managing your mental health during the third wave of COVID-19.



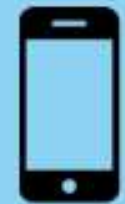
Focus on Things You Can Control

Focusing on the behaviour of others or the possible negative impact makes us feel helpless. Try to focus on things you can control, like following the SOP.



Identify & Practise Coping Skills

Identify 3 specific things you can do to cope with high-stress situations and use them regularly. E.g. Breathing, listening to music, exercising.



Monitor Your Tech Diet

Spending too much time in front of a screen can be harmful to both your physical & mental health. Choose online activities wisely. Limit junk tech, mindless scrolling & avoid negative and stressful online experiences.



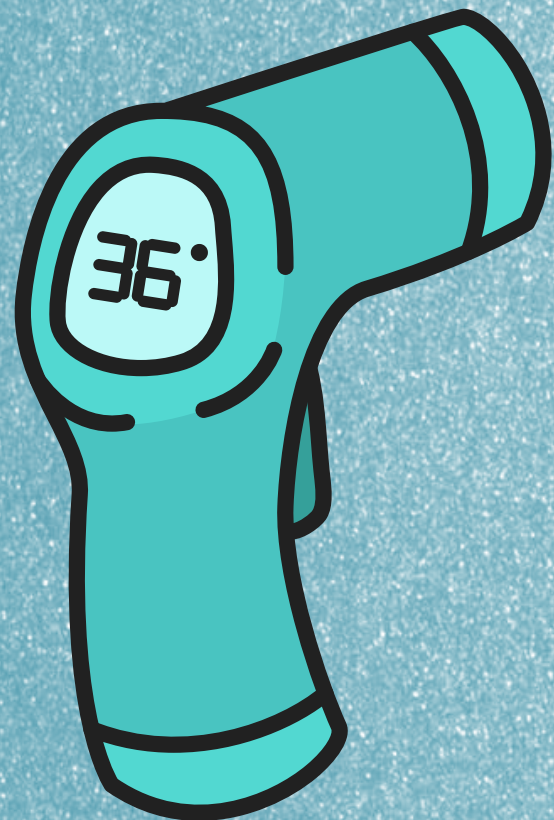
Rely on Credible Information

Spreading of false news through social media is very common when everyone is panicking. Get COVID-19 updates from credible resources, e.g. KKM portal and local news providers.



Learn from The First Wave

Think back to that time and now be proactive, take those steps that you know you needed to do. E.g. Improve your stay-at-home workspace, sign up for groceries delivery, etc.



MULTI-COLOURED MATHS

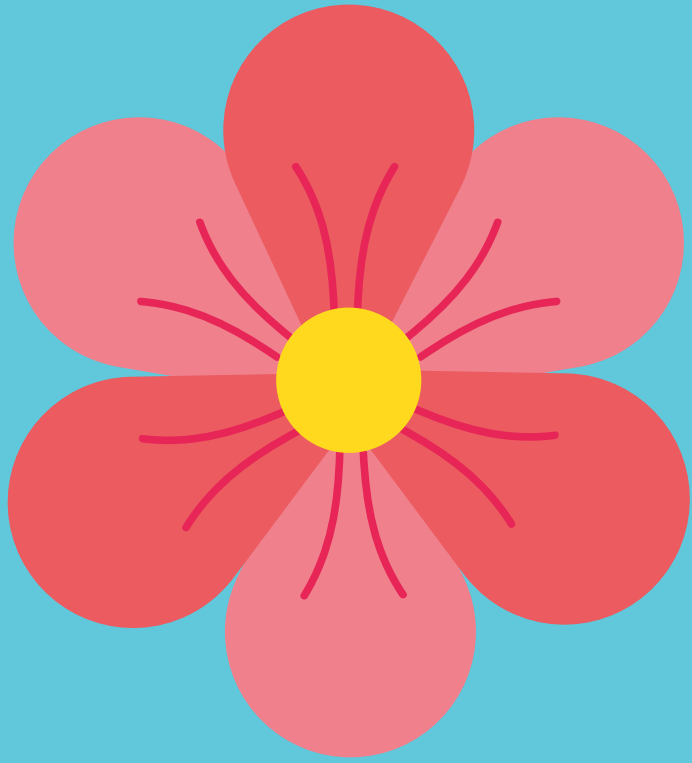
As part of learning Maths subject , our young learners have using their understanding of colours to develop their Maths knowledge. In the first part of learning process the kids moved around the classroom to identify the numbers of different colours stated by the teacher. The second part was a hands-on activity in which the learners were able to colour the segments of flowers correctly according to the colours.



LEARNING OUTLINES

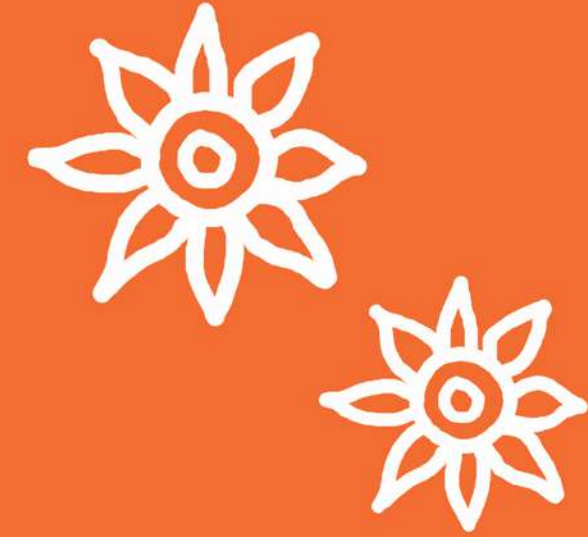
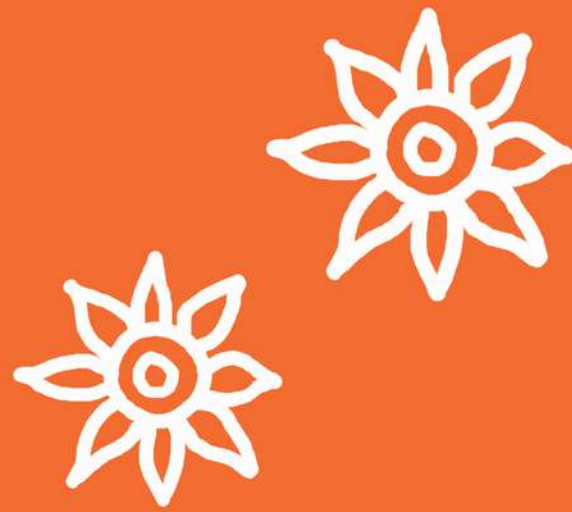


As part of the *This is Me* topic in our IEYC lessons, our young researchers have been analysing their heights and sizes and how are they different from their friends. This week we continued to create life-size 'silhouettes' so that we can make measurements and comparisons. Here are the final outcomes!



YEAR 1R AND Y2R - ART COMPOSITION

CAN YOU READ MY MIND?



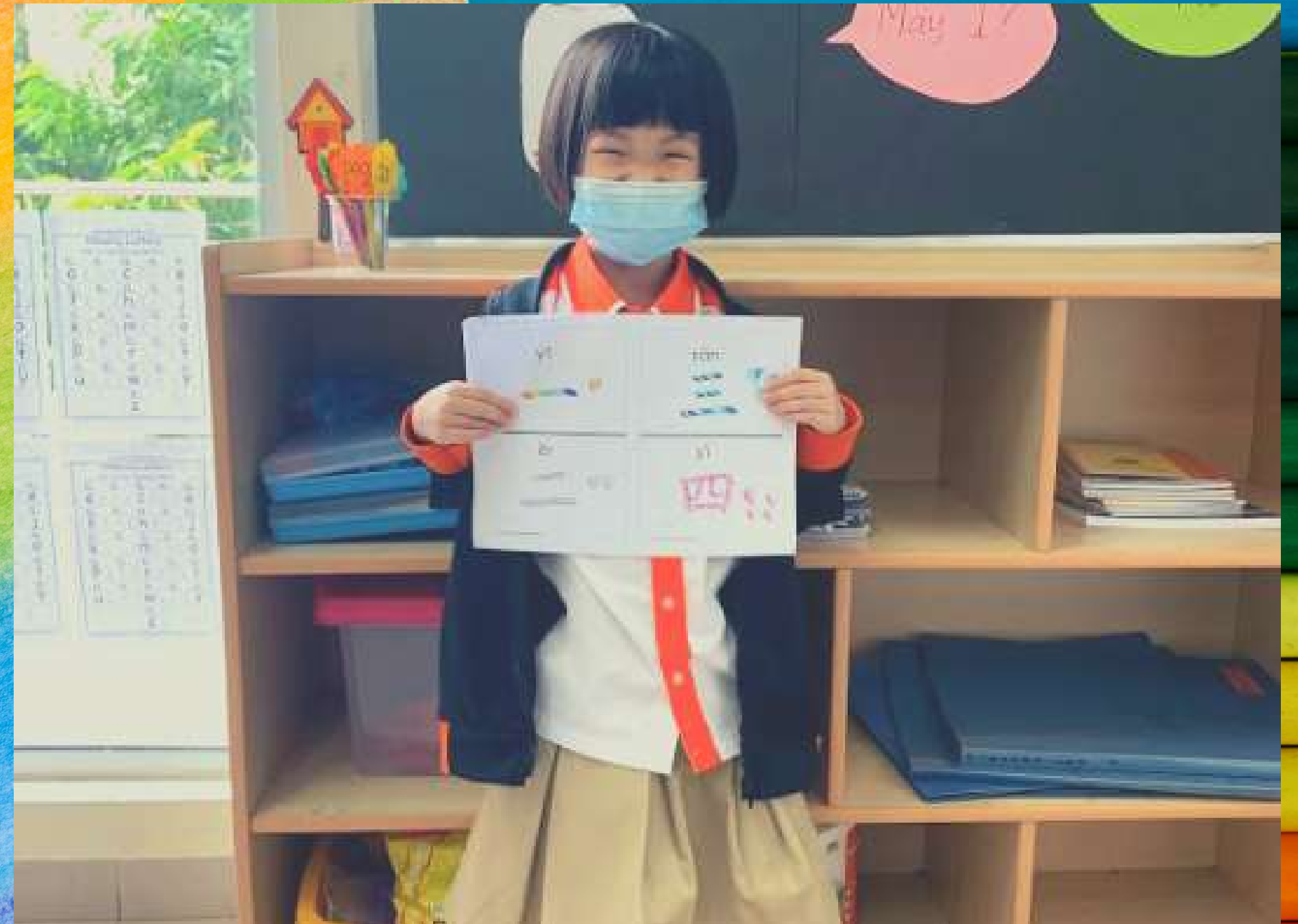
WE ALL LOVE FLOWERS



YEAR 1 MANDARIN

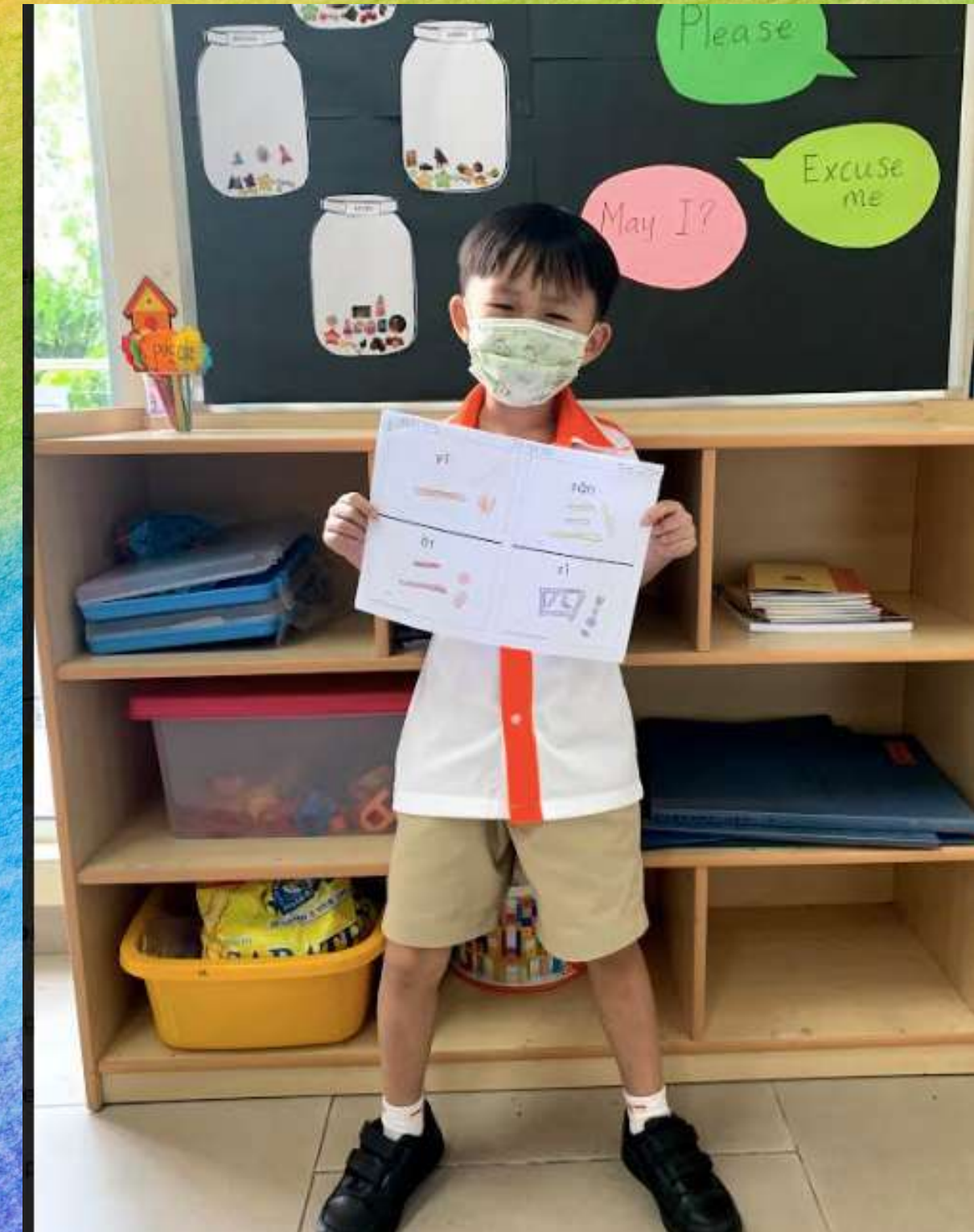
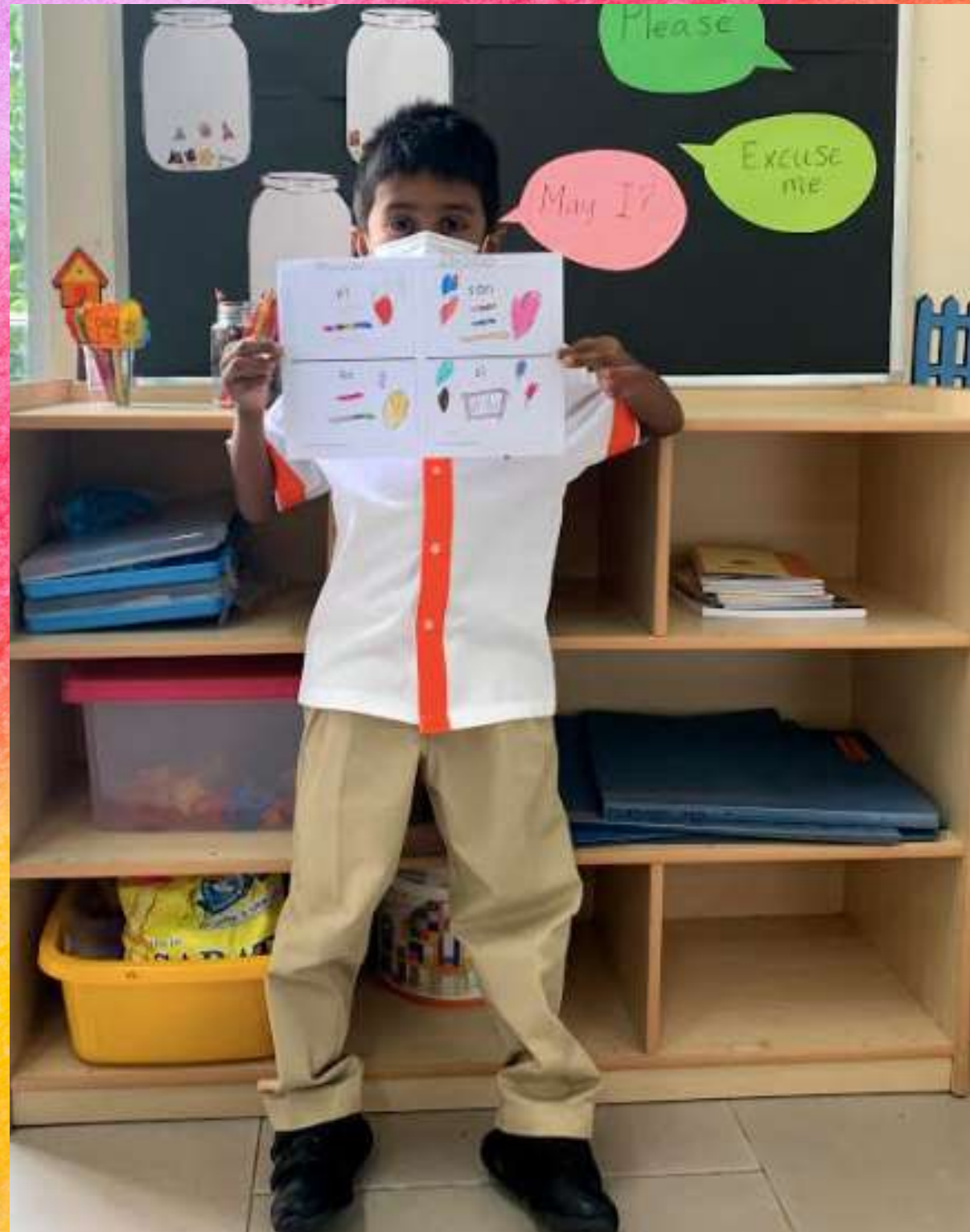
RAINBOW WRITING

This week, Year 1 students started to learn trace strokes (笔顺) in Mandarin characters. By designing their own rainbow characters, they have raised some interest in learning characters and started to trace the order of strokes when they write characters.



YEAR 1 MANDARIN

RAINBOW WRITING

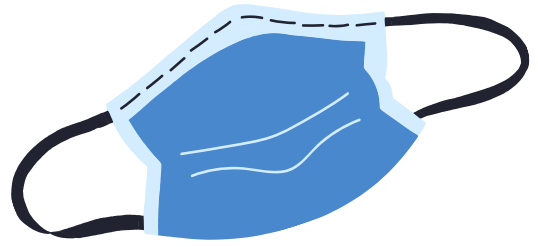


Understanding the New Norms



Kita mesti mengamalkan jarak sosial 1 meter

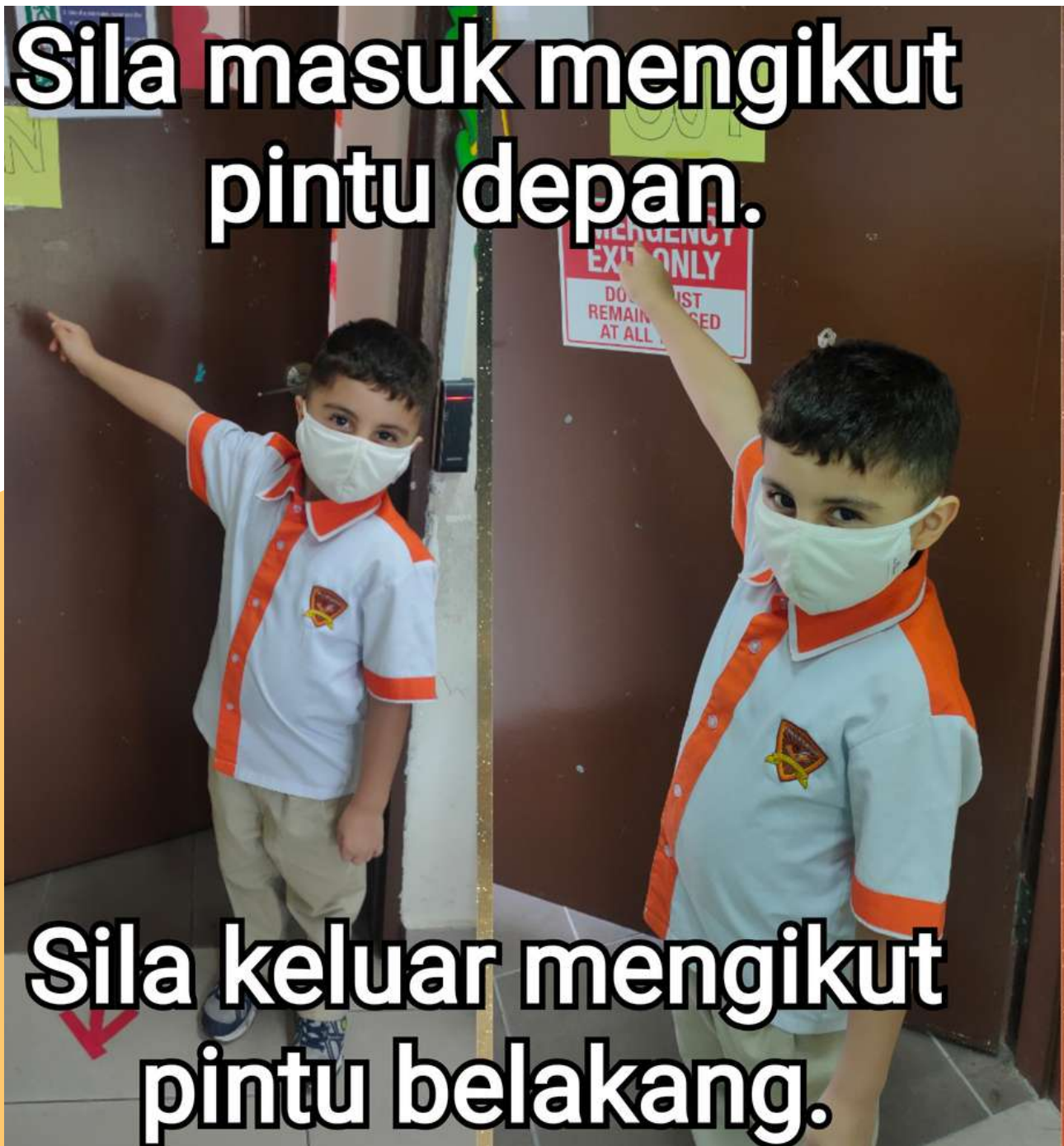
In their Malay lessons, the students developed their language skills with a focus on the new norms and demonstrated some action to prevent Covid -19 and stay safe.



Understanding the New Norms

Year 1 Malay

**Sila masuk mengikut
pintu depan.**



**Sila keluar mengikut
pintu belakang.**

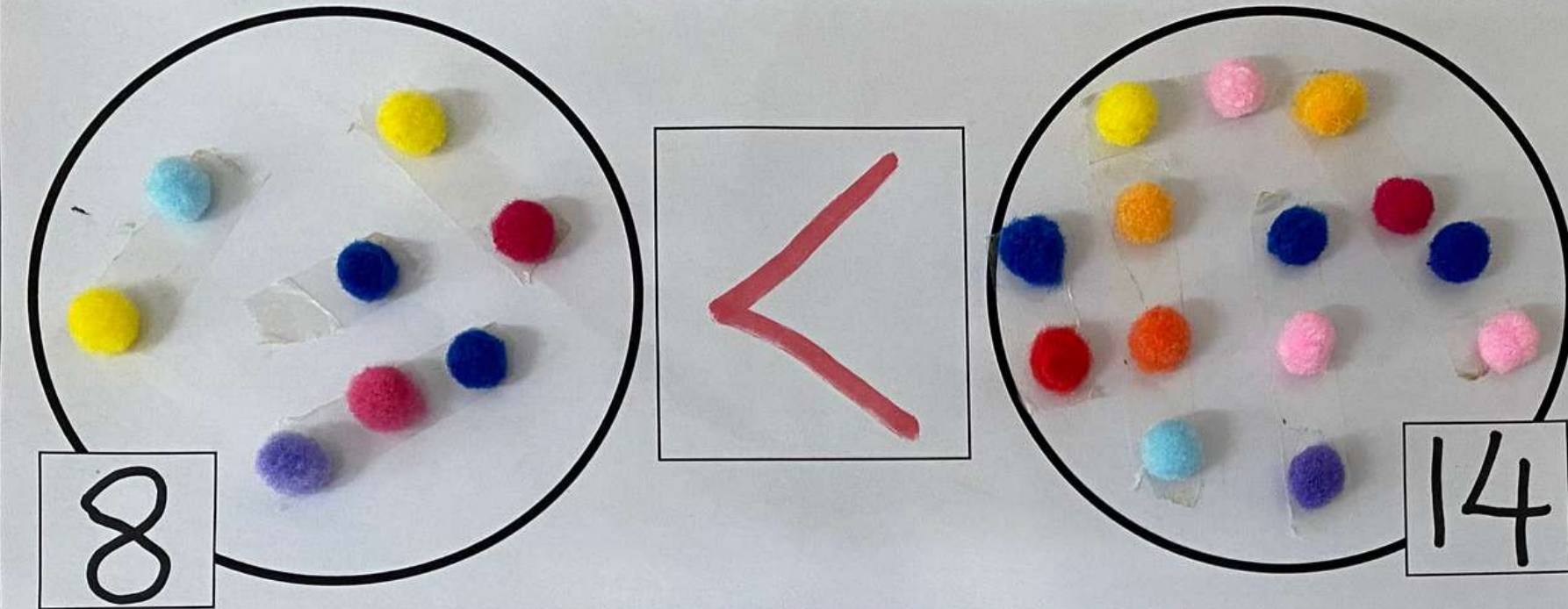


Kita harus sentiasa memakai pelitup muka.



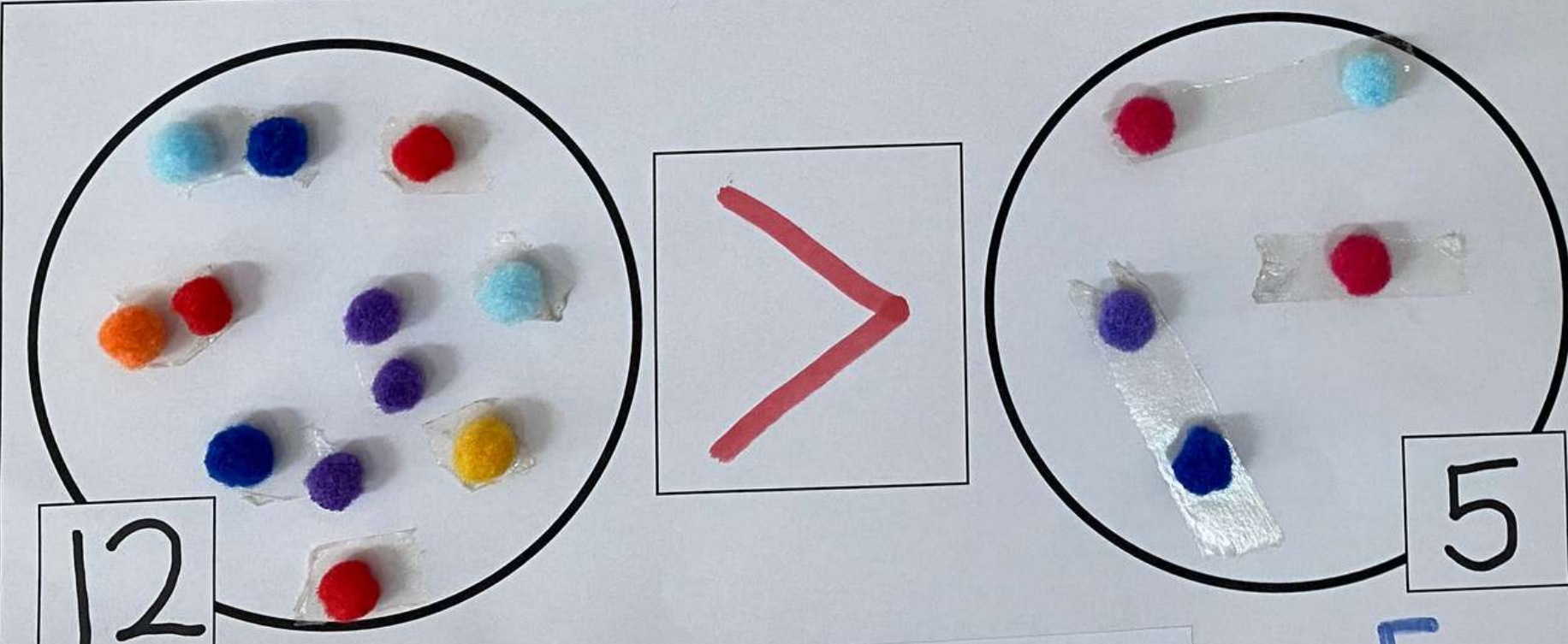
Kita mesti kerap membasuh tangan dan menggunakan pensanitasi tangan 🙌

Count and Compare



8 is less than 14

Count and Compare



12 is greater than 5

Magnificent Maths

YEAR 2 MATHS

The Year 2 children had fun during a counting the beans activity as they compared the small and big numbers. They also learned to use the vocabulary greater than and less than confidently. Together we made a poster using $<$ and $>$ symbols to refer to.

Magnificent Maths

YEAR 2 MATHS

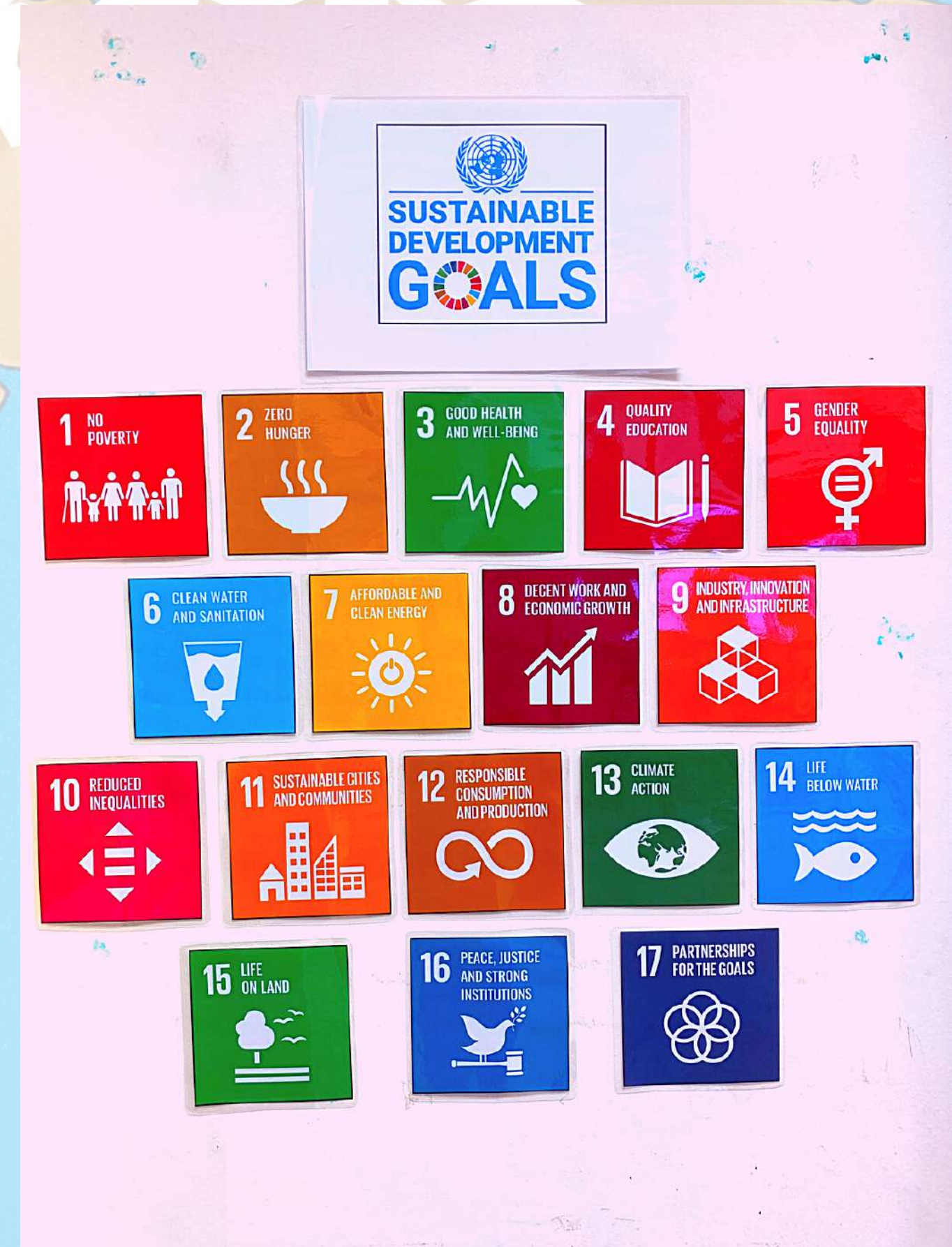
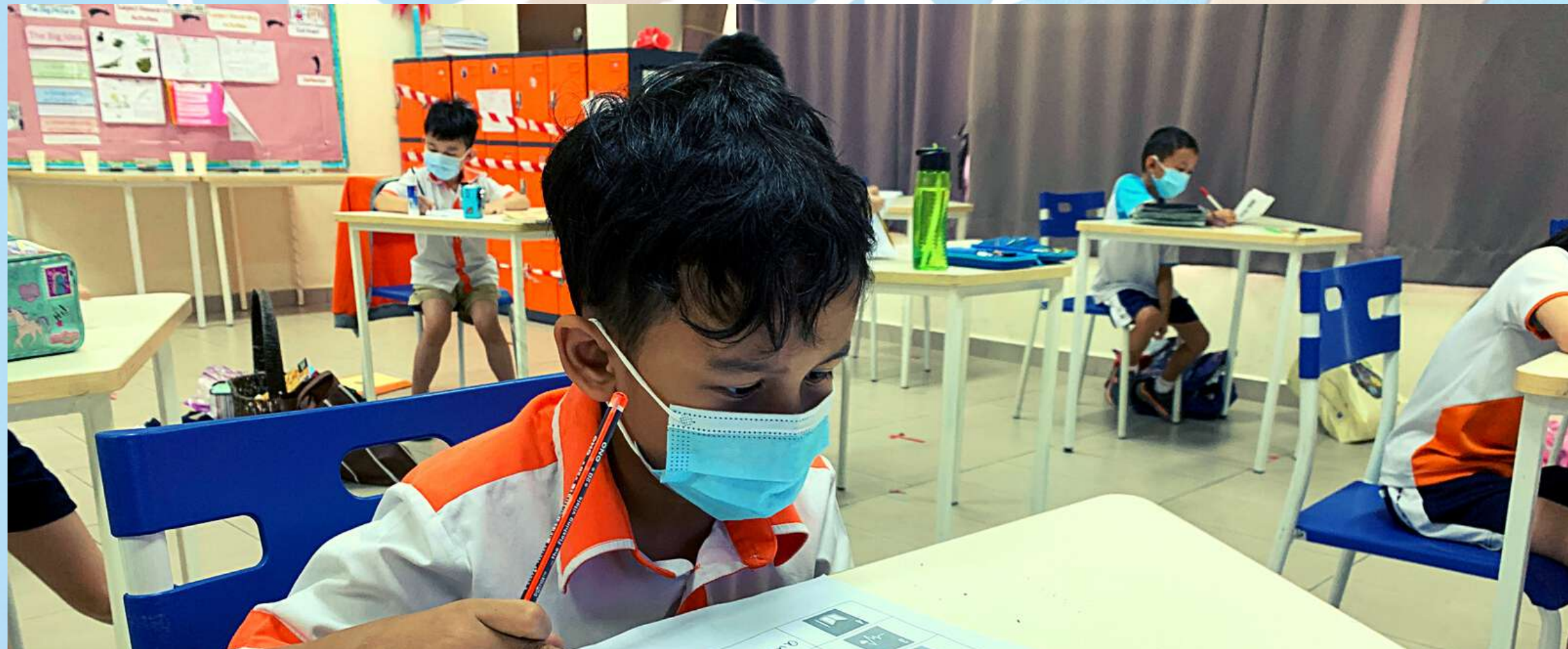
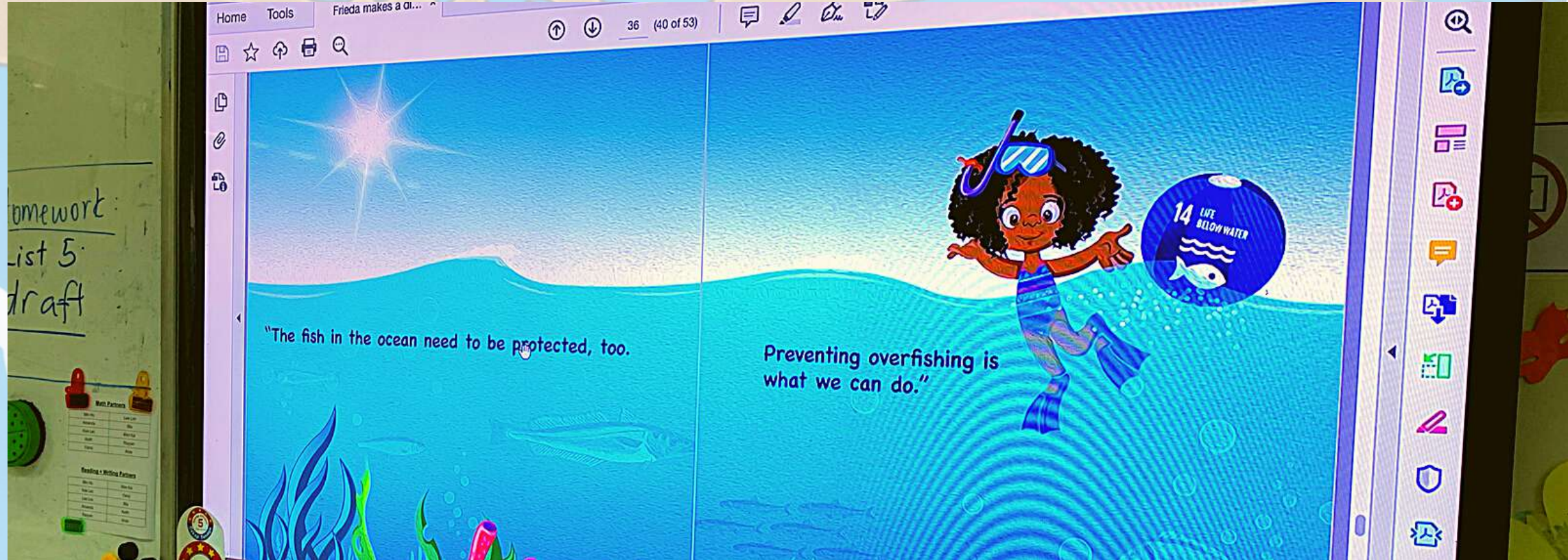


United We Stand

Year 3 students were introduced to the United Nations' Sustainable Development Goals (SDG). SDGs (also known as the Global Goals) consist of 17 interlinked goals designed to be a global call to end poverty, protect the planet, and ensure that citizens of the world enjoy peace and prosperity by 2030. We read the book "Freida Makes a Difference" by the United Nations and engaged in an open discussion on each of the goals and their importance. Students then played a game to test their memory of the 17 SDGs logos. The United Nations is working on changing the world and it is exciting to know that we the school can do our part, starting off with explicit instruction on the SDGs and later, further exploration of individual goals in specific IPC tasks.

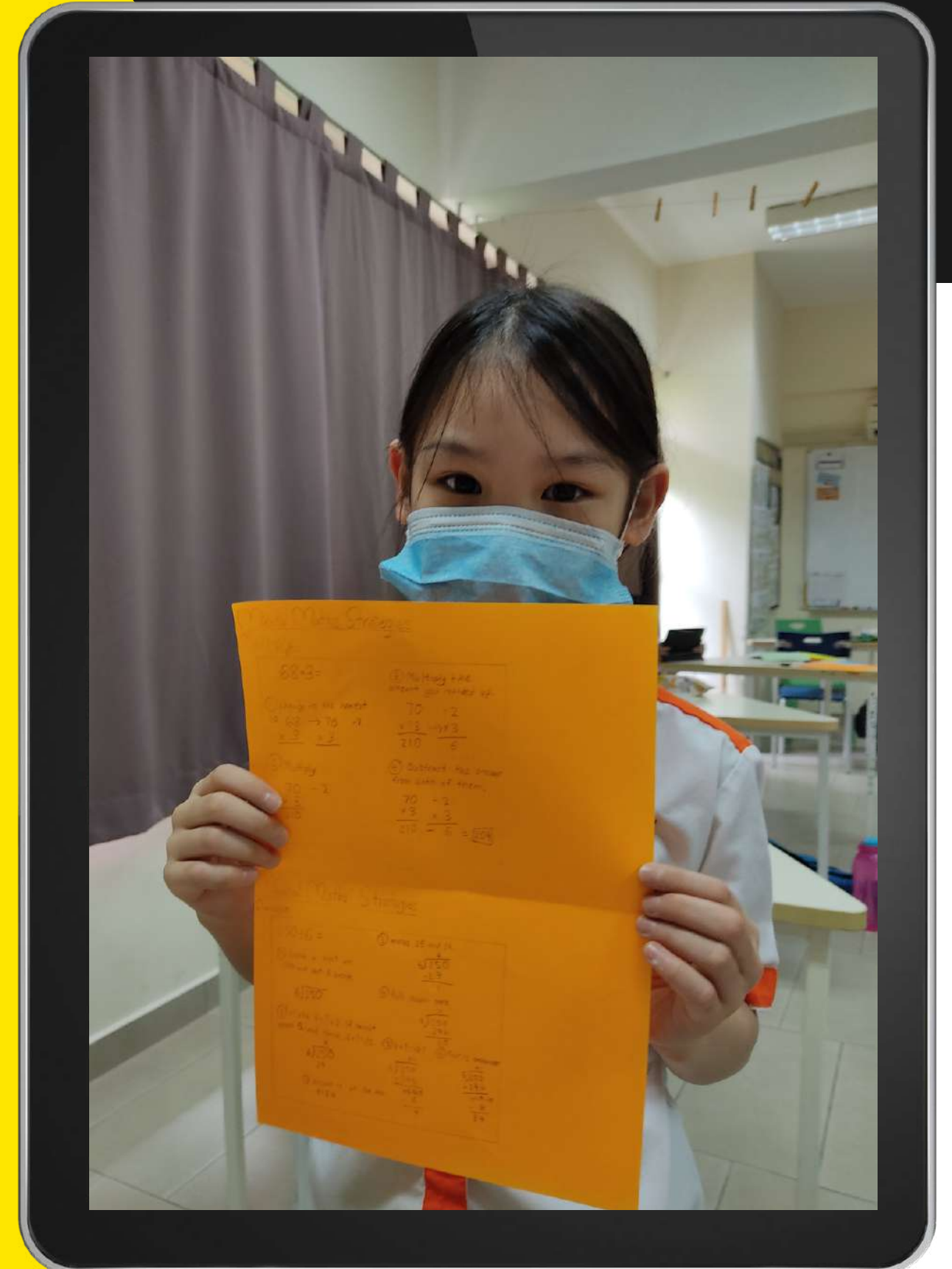


United We Stand



Collaborative Calculations

Year 5 students have been researching Maths Calculation strategies for the different operations in Maths: addition, subtraction, multiplication and division. They were assigned to search these strategies online and place them on display for their peers to view and learn. The students were surprised that there were many strategies and were interested to explore more. Students then shared their findings via online through google drive in order to practise social distancing and apply their new found knowledge in their assigned task during Maths.



Collaborative Calculations



Sensational Science

This week we conducted an experiment that showed us the process where acid mixed with a metal will result in salt and hydrogen.

We did 3 experiments in total for this week: hydrochloric acid added with zinc; sulphuric acid with zinc, and finally sulphuric acid with copper oxide.

This experiment showed us the 3 main results of acid mixed with metal, and I can now remember the formula for them more easily.

I had a wonderful time in doing these experiments. I would enjoy having more of these activities as the SOP has restricted our activities. *Tan Hao Zhe, Year 9*





Climate Studies

Over the past week the Year 9's have begun looking into different perspectives around the many complicated issues linked with climate change. This week however the class delved into the natural causes of climate change. The week concluded with an investigation into the Laki volcanic eruption of 1783, which had major implications for the global climate. Here is an example of the CANVA posters that students used to present facts of the eruption.

Year 9 Global Connections





Leading Learning

This week Year 11 didn't waste any time in lessons getting down to the learning and revising of exam skills. In one lesson, students used individual flashcards to collaborate and link together a number of the exam skills. This young man was of particular importance in mobilising the group and getting the class to score perfectly on the group activity. It was smiles all around ... until an unannounced surprise quiz at 8 am Friday morning!

Year 11 Global Perspectives



Literacy Pages

In Year 8 Literature we have been exploring the literary technique of ***pathetic fallacy*** - where the emotions of a character are reflected through descriptions of surroundings or settings.

To better understand the concept, students were asked to practise the technique in their own compositions. In addition, students were challenged to use the Secondary Word of the Week -

pensive. Here is the opening to a composition written by **Deetthea Santhara Rao**.

The Great Woods was a place where laughter of children would echo through the trees. All this happiness did not last for long. Something terrible happened in the forest and only a very few know what. To this date, no-one is allowed to set foot in the forest. There is a man of 90 years old living there amongst the people who remain. He is said to be the only one left who knows the truth.

This man is named Robert. He has a grandson named Michael. Michael's parents had left him with his grandfather for the holidays. The first day of the holiday Michael couldn't sleep as the rain was pattering dismally. Michael was staring out of the window, pensive, lost in thought.

Answers to the Maths challenge

Well done to and
**Annabelle Lee Syin
Yee, Y6 and Myra
Hiew, Year 8** who
successfully answered
the Maths challenges
last week and earns
academic merit points!
**The Maths Challenge
will return next week.**

Literacy Challenge

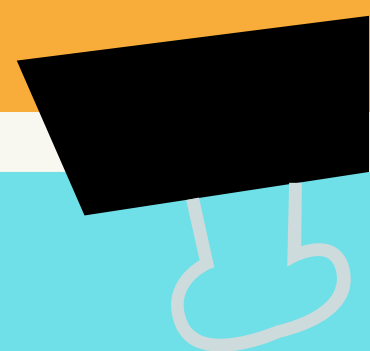
***Look at the words of the week on the
next page.***

***Write a story opening of 150-200 words
in which you use these words.***



Words of the Week: *words of awareness*

For Monday 12th October - Friday 16th October



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, for Primary and Secondary students our words relate to awareness and understanding.

Primary word of the week:

Consciousness

Meaning:

The state of understanding and realising something*

Secondary word of the week:

Discernment

Meaning:

The ability to judge people and things well*

**Definitions taken from the Cambridge Dictionary.*

Dates for Your Diary

Upcoming Events and Activities

Monday 12th October

- IGCSE Exam Season for Mandarin and Malay continues

Tuesday 13th October

- Primary Coffee Morning

Friday 16th October

- International Day

