Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Rafflesia International School, Puchong

Newsletter

NEWSLETTER 2020/21
TERM 3, WEEK 1

PRIMARY

STAR OF THE WEEK

Chua Wen Hong

The Star of Week Award goes to Chua Wen Hong from Year 2 Respect. Wen Hong is very enthusiastic about school and is always cheerful. He has a keen interest in the non-fiction genre and he writes particularly well. He consistently strives to submit work of a high standard. Wen Hong is responsible and is frequently among the first to help and mentor other peers. He is confident, positive and a great role model for his peers. We all wish him a great learning journey ahead and well done!

SECONDARY

STAR OF THE WEEK

Wong Qing

The Star of the Week Awards goes to Wong Qing from year 8 Respect. She is a proactive member of the Prefects' Board and carries out her duties with care. Qing is a hardworking student who is making good progress in English. Ms. Yvonne is particularly impressed with the quality of the Haiku poetry she produced this week - her poems were carefully crafted and very evocative. In GC, she is a friendly, self-confident and hardworking student who fully involves herself in all tasks set. She shows great kindness to her peers and is generous with her time, always willing to help and support them. A true role model! We all wish her a great learning journey ahead.

Principal's Message

TRADITIONAL VALUES
GLOBAL VISION

Dear Parents,

Welcome back to school and the last term of the academic year. We hope all of you had a refreshing break and managed to spend quality time together as a family.

The spread of Covid 19 virus is on an upward trend yet again. We need the support of parents and for you to show consideration about the well being of the school community as a whole by being taking the responsibility for informing the school if any of your family members have been in contact with any positive cases. We are taking strict measures and using a rigorous cleaning process on a daily basis at the school. It is only with parental cooperation that we can ensure the highest possible levels of safety for our school community.

A 10 day self-quarantine period remains in place if:

- you, your children or any member of your immediate family have been tested positive for Covid 19 or classified as being in close contact with a positive Covid 19 case
- You have received an alert from MySejahtera application about the need to quarantine due to the cases at the places you have visited
- Your child/ren have a fever (>37.4°C), flu, cough and sore throat. Please keep your child/ren at home if they are unwell.

If students or staff fall into any of the above categories, they must obtain a doctor's clearance letter before returning to school. As of Thursday we have started to serve food in the classrooms and students will be still given the options of the menu as usual.We are taking strict measures and ensuring a thorough cleaning process on a daily basis at the school. We need your support to constantly remind the your child/ren about the importance of hygiene, wearing a mask at all time and, most importantly, maintaining their social distance.

We value parental input for a child's growth as it's a joint effort between parents and the school. You can send your concerns to: principal.puchong@rafflesia.edu.my or your child's homeroom email for effective communication.

Thank you for your continued support.

Regards,
Ms.Chandra Veerappan

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Nursery

TRADITIONAL VALUES • GLOBAL VISION














During the English lesson, students were involved in a prepositions game to help them develop gross motor skills, fine motor skills, vocabulary and visual discrimination. The three main positional words they learnt were: in, on & under.

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Reception

During the English lesson, the Reception children were able to identify and fill in the missing vowels and blend the CVC words! Well done!

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TRADITIONAL VALUES • GLOBAL VISION

Reception

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YEAR 1

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ICT

In the computer lab, we had the chance to use a computer. We practised using a mouse, keyboard and a big screen. We explored different colours and shapes in Paint.

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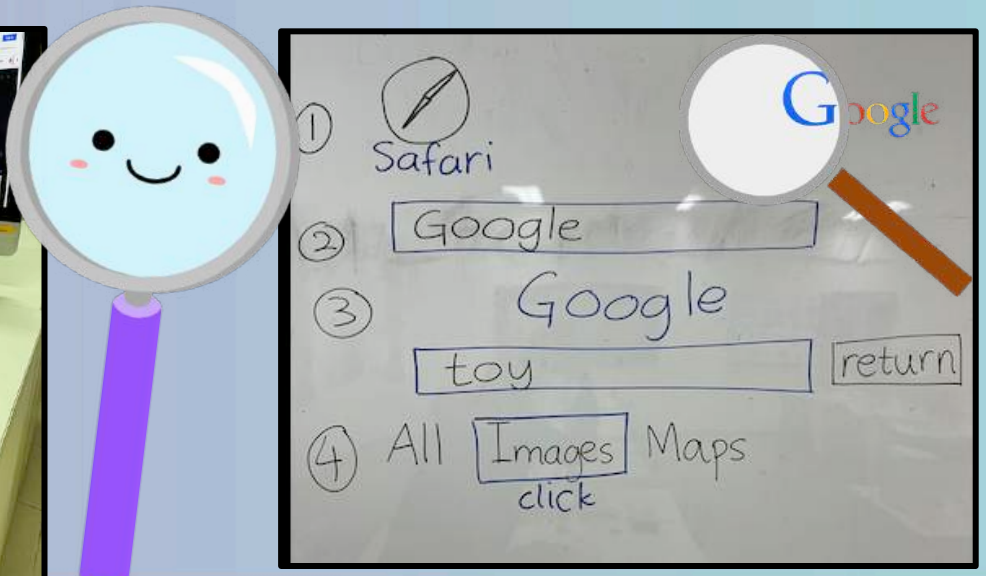
YEAR 1

TRADITIONAL VALUES • GLOBAL VISION

We learned how to use Google Search engine and clicked to choose one image.



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YEAR 2 ICT

The students had fun treasure hunting by writing out instructions. This unplug activity allowed students to understand how to create a specific algorithm to control the computer.

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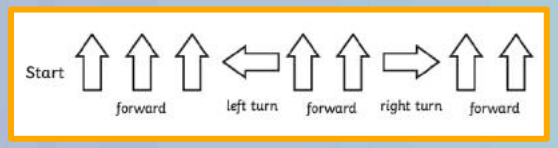

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YEAR 2 ICT

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Year 3

TRADITIONAL VALUES • GLOBAL VISION

STUDENTS CONSTRUCTED SIMPLE SENTENCES INDEPENDENTLY DURING THEIR BAHASA MALAYSIA LESSON

Bina 5 ayat berdasarkan gambar yang diberi.

1. Ini Pen Saya
2. Ini Pen merah.
3. Saya suka Pen saya
4. Pen Ini cantik
5. Ini Pen

10/10

CLYDE

(Bina ayat)

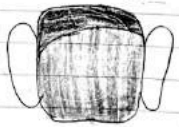
1. Ini kereta saya.
2. kereta saya besar.
3. kereta saya berwarna biru.
4. Kereta saya mempunyai empat tayar.
5. Harga kereta saya sangat mahal.

CARRIE ANNE

Lo: Bina ayat

1. Ini beg sekolah.
2. Beg ini berwarna ungu
3. Beg ini besar.
4. Beg ini Kepunyaan Ayla

1. Ini beg sekolah.
2. Beg ini berwarna ungu
3. Beg ini besar.
4. Beg ini Kepunyaan (Saya)



AYLA NADIA

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YEAR 4

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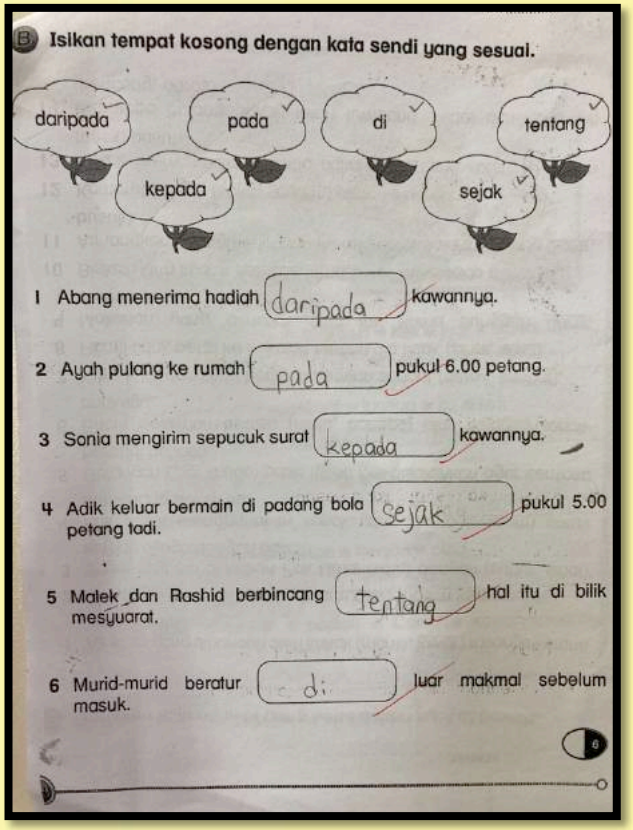
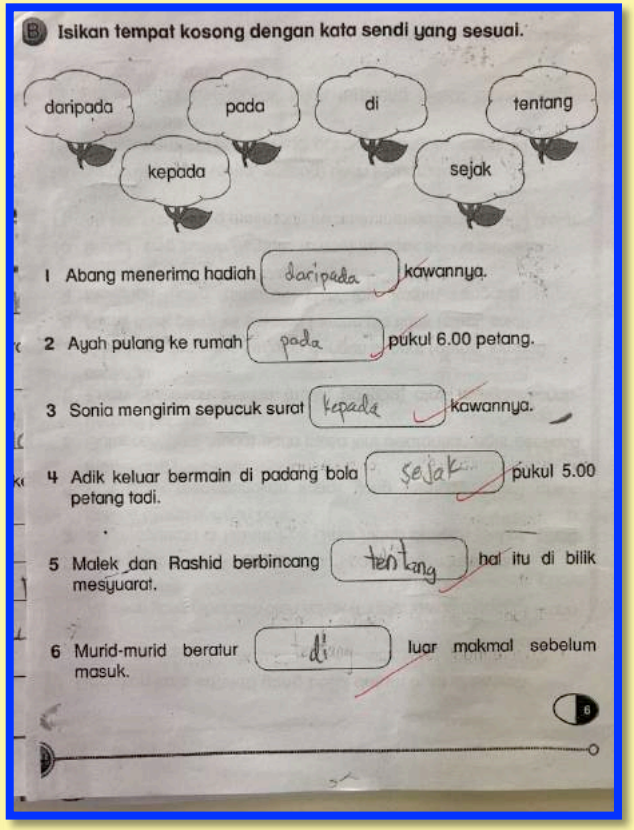
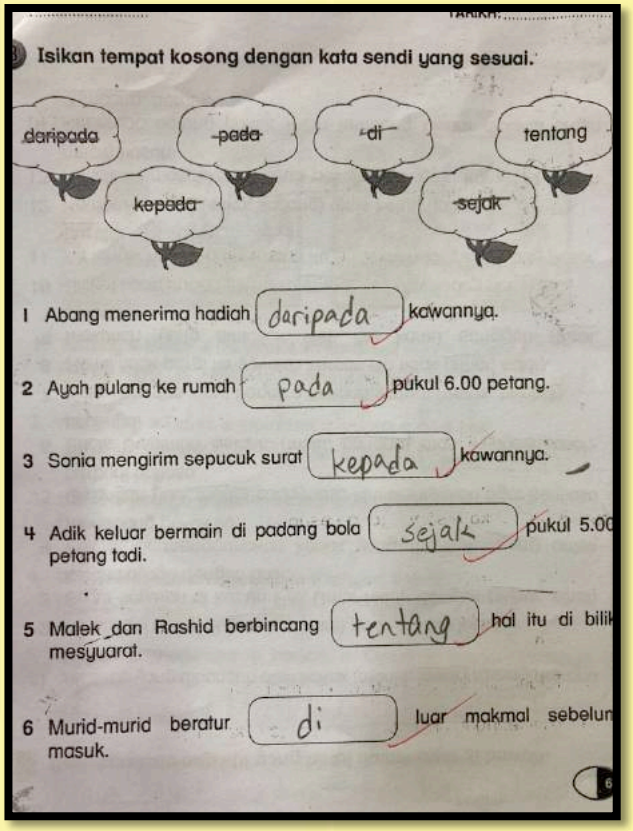
STUDENTS PRACTISED GRAMMAR DURING THEIR BAHASA MALAYSIA LESSON



Siow Yen Xin



Lim Yan Tong



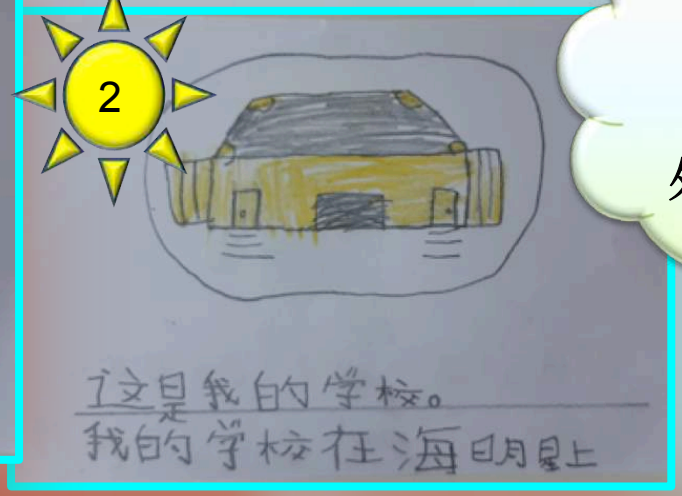
Wong Jing

Year 5

Project :
My School on another planet.
外星球上的学校

1

2



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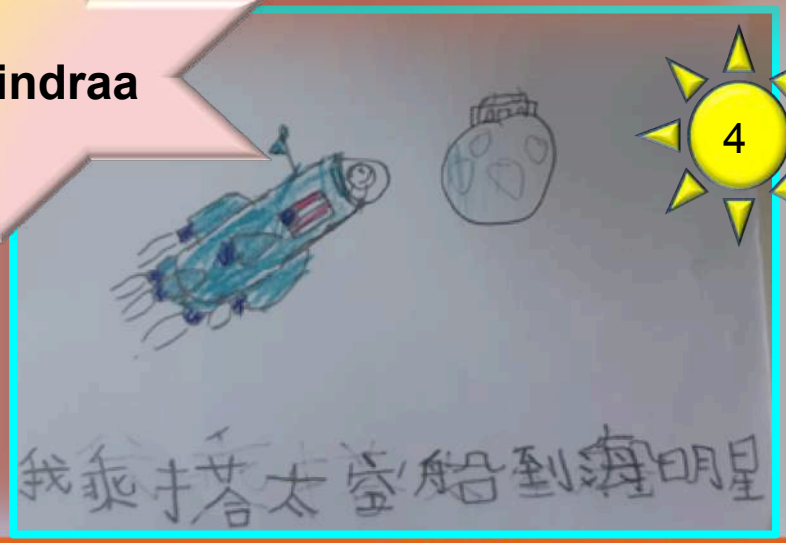
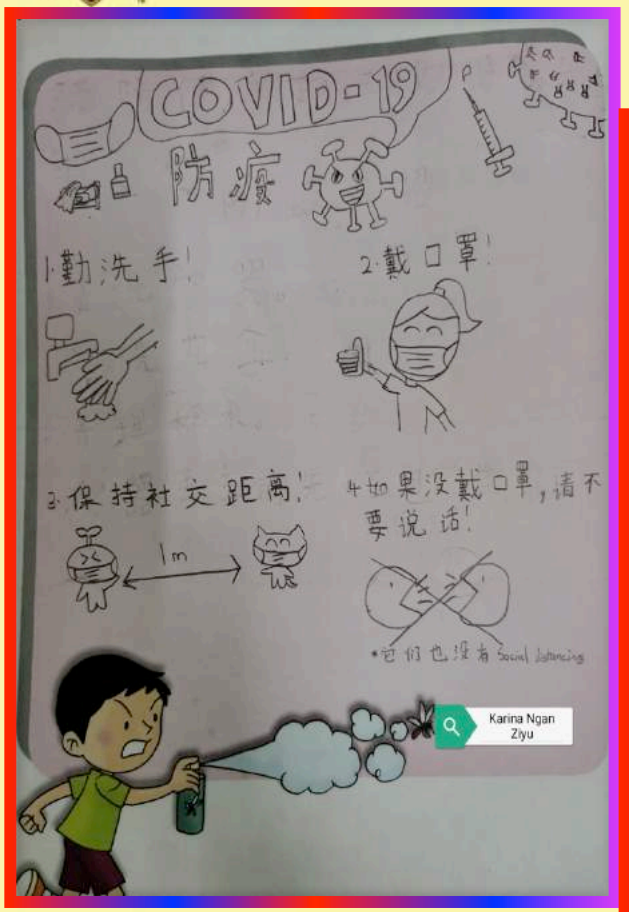
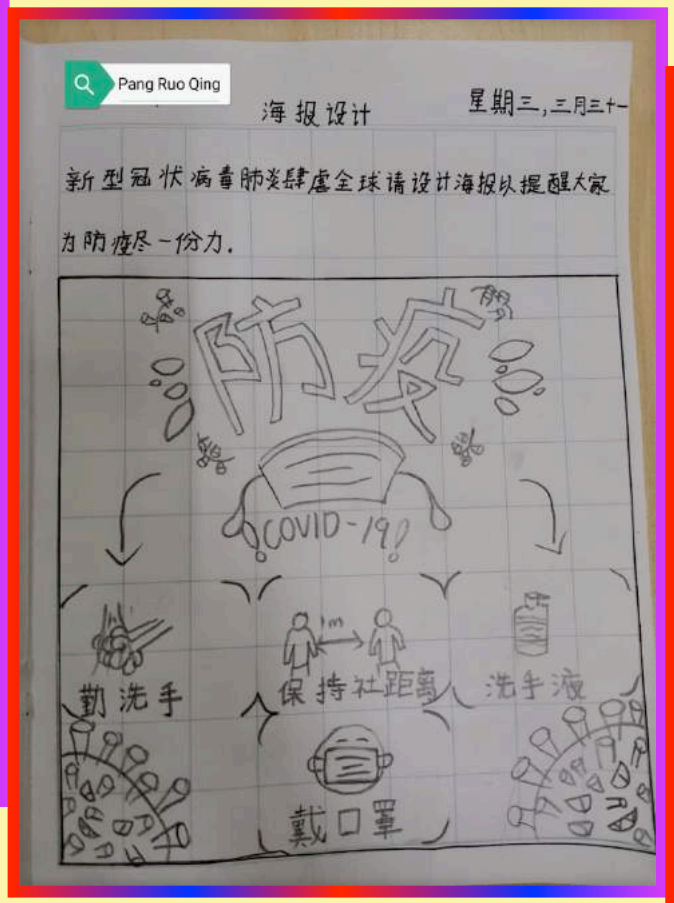
4

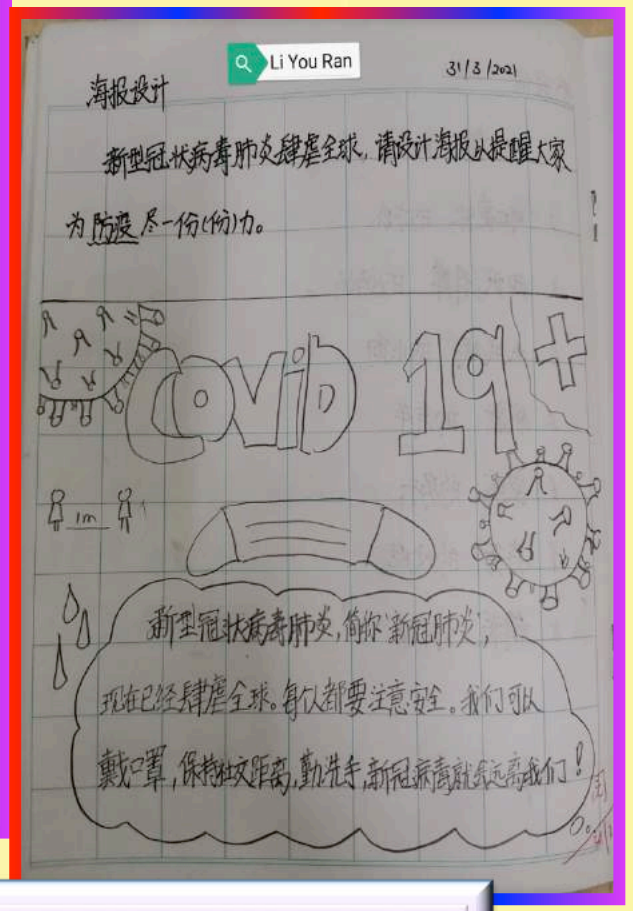


Hemeindraa

Year 6



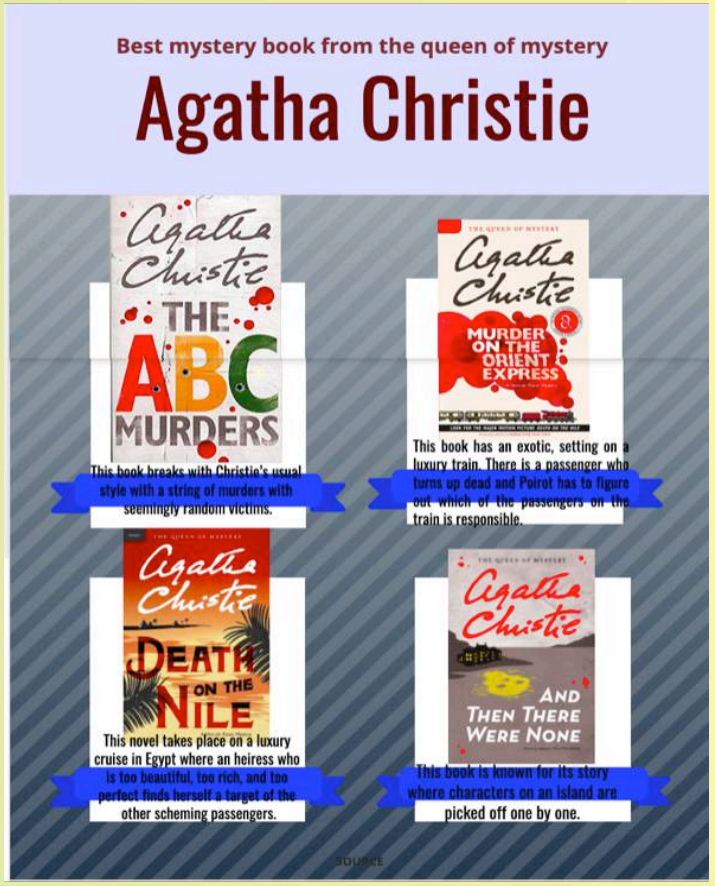




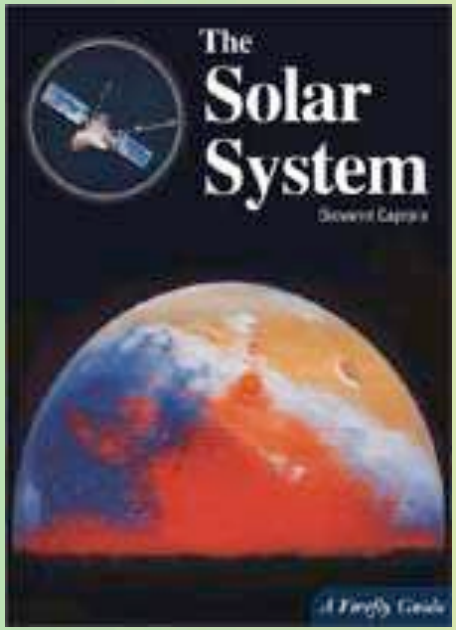
Students designed posters to raise awareness of Covid 19 prevention.

World Book Day - 23rd April

In order to celebrate World Book Day on 23rd April (which also happens to be the birthday of William Shakespeare), a few year groups from secondary level prepared displays about their favourite book they would recommend. Student used their own imaginations, creativity and ICT skills to present their favourite book by using their Macbook.



YEAR 7: SCIENCE



Adrian Loh recommended this book:

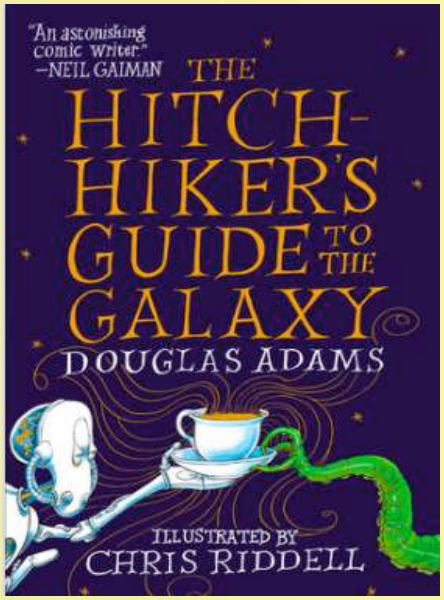
Giovanni Caprara in his book “The Solar System” provides us with an up to date account of what we have observed in our solar system and demonstrates some of the physical processes taking place both now and at earlier times.

Caprara starts by presenting the most accepted methods for solar system formation and he continually returns to this when considering the formation of each of the planets. As interstellar dust and gas are the core building blocks there is a lot of room for variety. Perhaps what is more surprising is the quantity of similarities and patterns that result.

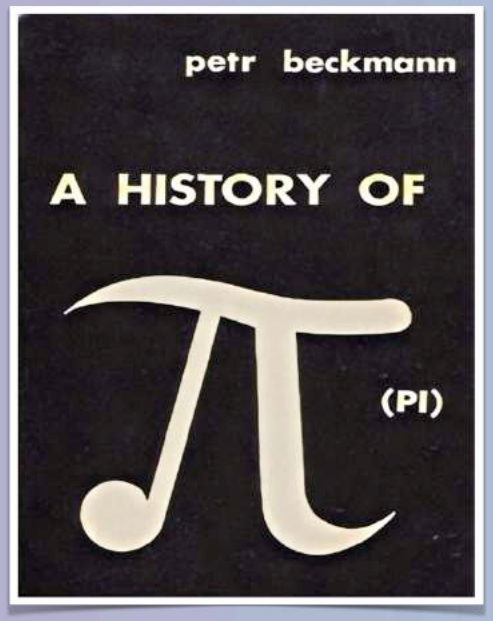
The Hitchhiker’s Guide to the Galaxy

BY: Douglas Adams

Arthur Dent’s best friend Ford Prefect drags him away from Earth moments before its destruction. Arthur gets pulled into the universe headlong, following Prefect through the stars in an irreverent adventure with the president of the galaxy, his girlfriend, and a depressed robot.

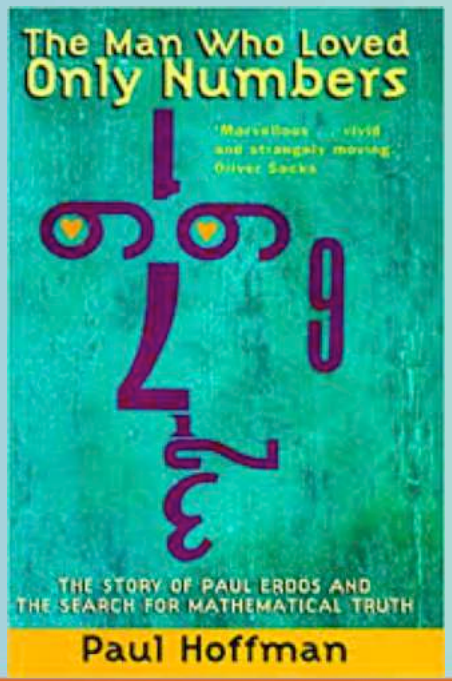


YEAR 8: MATHEMATICS



Khow Jin Xen recommended this book:

This book explains all about π and logic.
This book explains π, the 3 in 1 coffee of numbers.
π has a multipurpose use in many applications. It is most prominent in space travel. To calculate an orbit or a Hohmann transfer requires π.. It feels so fascinating that some mathematicians have dedicated their whole life to π.



Hadif Asyraf recommended this book:

An inspired biography about a Hungarian Mathematician, Paul Erdos (1913-1996) and how this man discovers mathematician techniques. He was born in Budapest on March 26 1913 and published seven books of his theories from his young years and teenage years, soon completed by a co-author. He studied maths for 9 hours a day and 7 days a week. He helped his friends who were struggling in hospital and helped using maths so he could think and be motivated. The book was published in 1998 by Paul Hoffman 2 years after Erdos's death in 1996. - Presented by Hadif Y8R.

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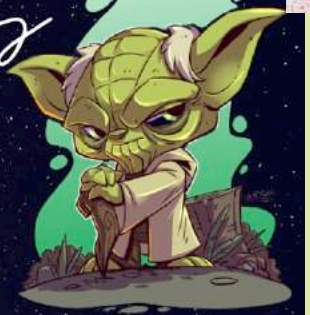
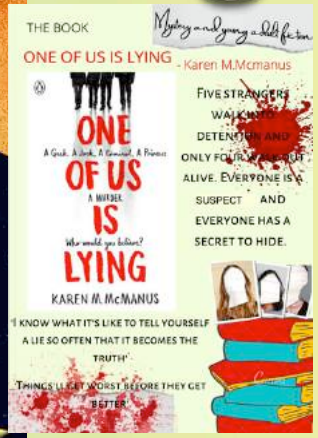
Year 9:English

STAR WARS



An action pack series revolving around a civil war "in a galaxy far far away". The Rebels are fighting against the nefarious Imperial forces and their wicked leaders from the Galactic Empire, a tyrannical army intent on destroying civilizations across the universe.

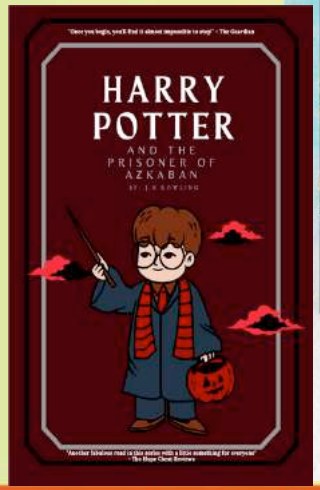
BY: LIEW CHENG JIUN



J.K. ROWLING

J.K. Rowling is also known as Joanne Rowling. She is aBritish writer, philanthropist, film producer, television producer, and screenwriter. She published many books for example, the Harry Potter series.

Harry Potter Novel Series:



And more...

YEAR 9 :MATHEMATICS

Students practised solving simple linear equations with multi-level online exercises. A linear equation is an equation in which each term is either a constant or the product of a constant times the first power of a variable.

$5u + 1 = 31$

$5u = 31 - 1$

$u = 30/5$

$u =$ 6 ✓

Anisa

Level 1: Simple equations where the solution can be found in two steps

$3x + 4 = 2x + 9$

$3x - 2x = 9 - 4$

$x = 5$

$x =$ 5 ✓

Yee Yao

Level 3:Equations including brackets

$4(x - 3) = 2(x + 1)$

$4x - 12 = 2x + 2$

$4x - 2x = 2 + 12$

$2x = 14$

$x = 14/2$

$x =$ 7 ✓

Cheng Jiun

Level 2: Equations where a multiple of the unknown and a constant are on both sides

$3(5x - 8) + 10 = 16$

$15x - 24 + 10 = 16$

$15x = 16 + 24 - 10$

$15x = 30$

$x = 30/15$

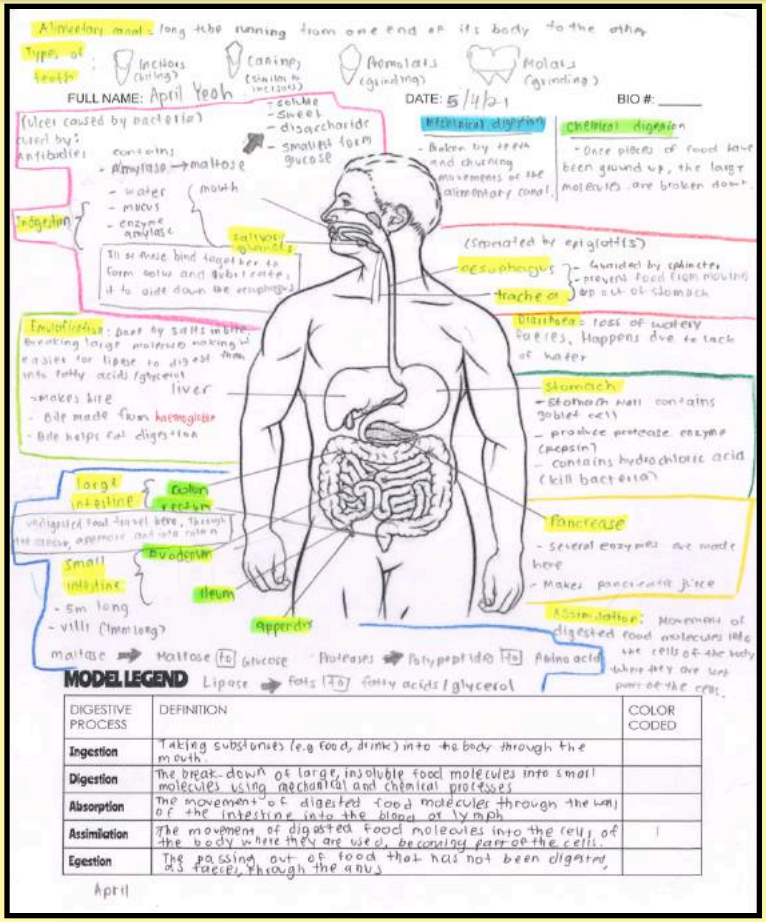
$x =$ 2 ✓

Cui Shi

Level 4: More complex equations requiring multiple steps to find the solution

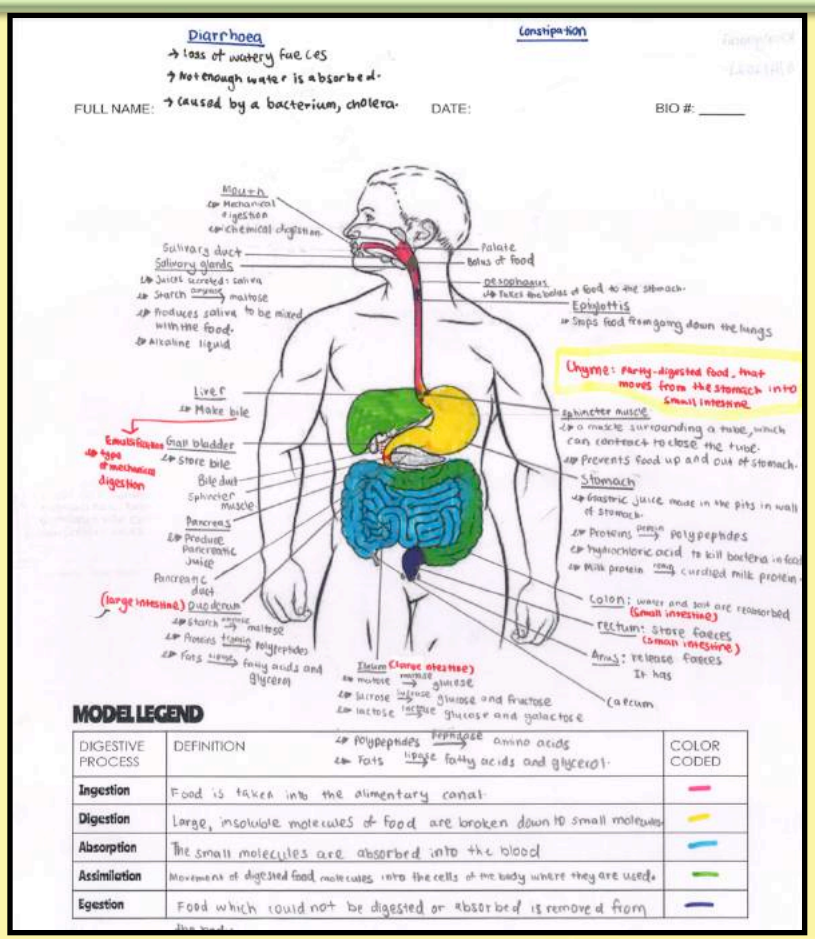
YEAR 10: BIOLOGY

These simple models represent the sequence of each organ in the digestive system. As students study the path of food through the digestive system, it is valuable to give them a more concrete sense of the functions of each part of the system using this simple model.



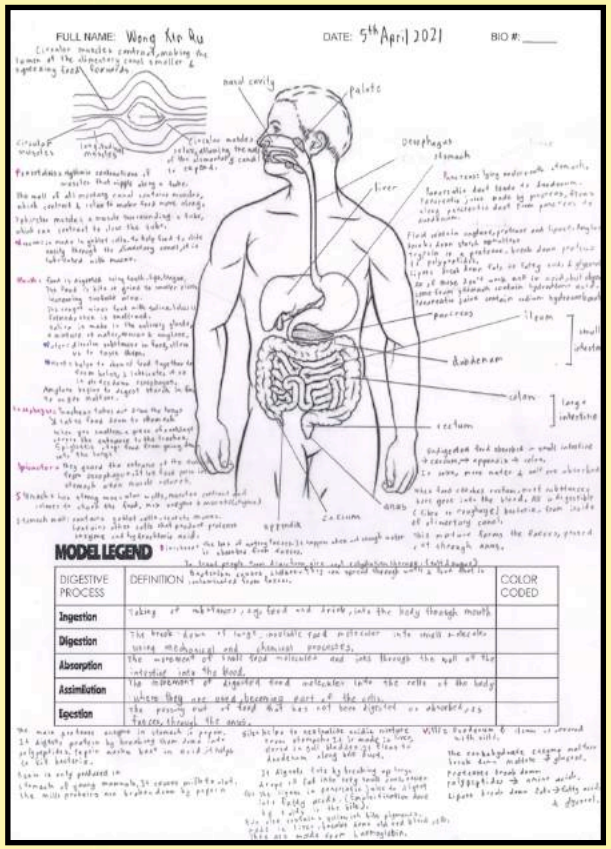
DIGESTIVE PROCESS	DEFINITION	COLOR CODED
Ingestion	Taking substances (e.g food, drink) into the body through the mouth.	
Digestion	The break-down of large, insoluble food molecules into small molecules using mechanical and chemical processes	
Absorption	The movement of digested food molecules through the wall of the intestine into the blood or lymph	
Assimilation	The movement of digested food molecules into the cells of the body where they are used, becoming part of the cells.	
Egestion	The passing out of food that has not been digested as faeces, through the anus	

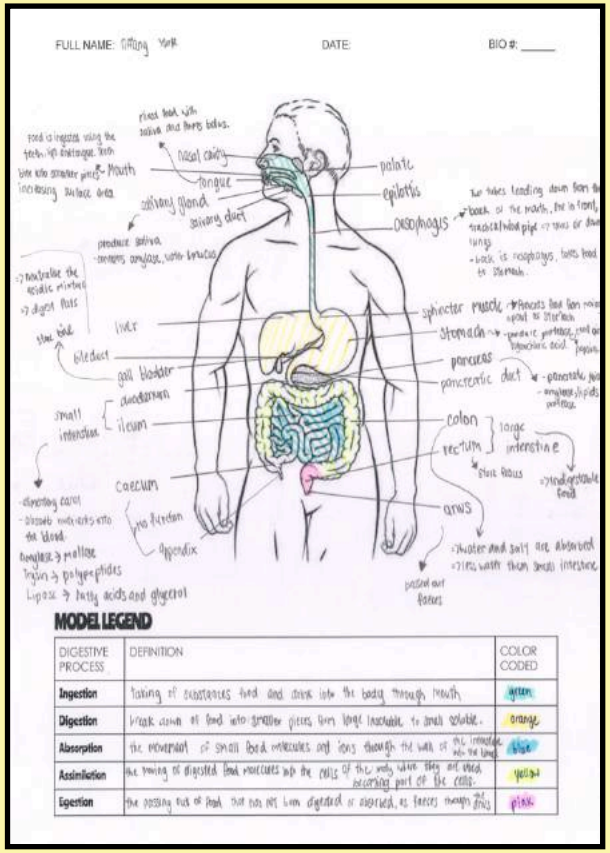
April

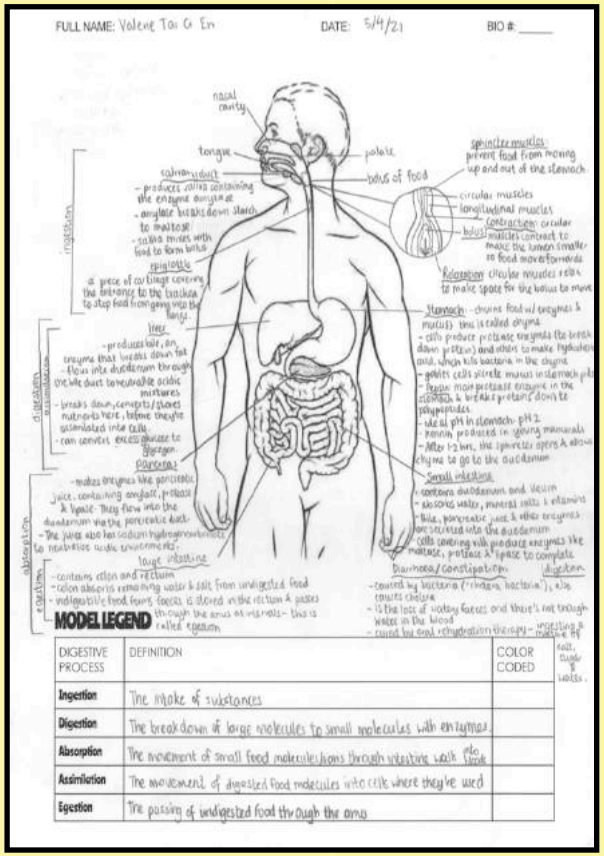


DIGESTIVE PROCESS	DEFINITION	COLOR CODED
Ingestion	Food is taken into the alimentary canal.	
Digestion	Large, insoluble molecules of food are broken down to small molecules.	
Absorption	The small molecules are absorbed into the blood	
Assimilation	Movement of digested food molecules into the cells of the body where they are used.	
Egestion	Food which could not be digested or absorbed is removed from	

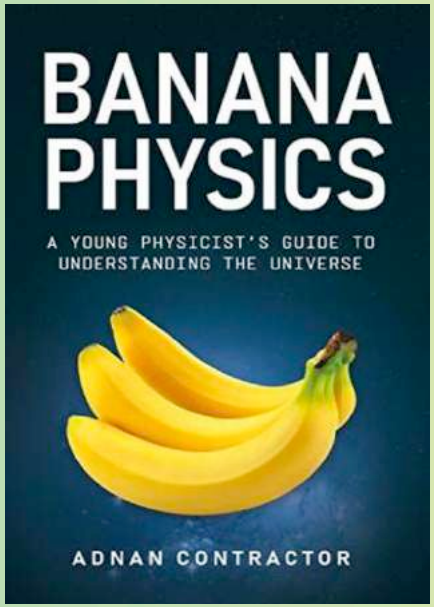
YEAR 10: BIOLOGY







Year 11: Physics

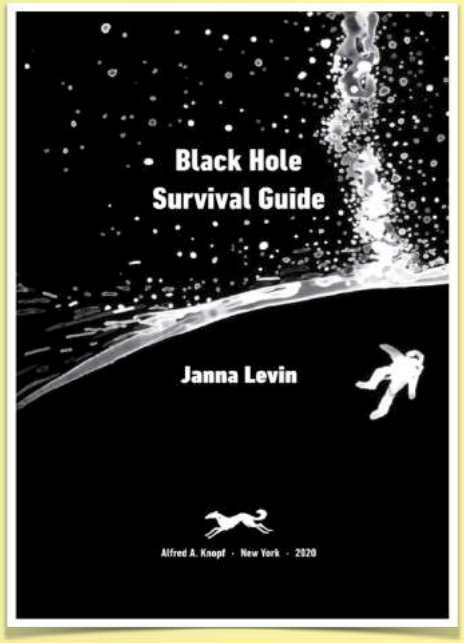


Aidan Aqil recommended this book:

Banana Physics explains eleven concepts in the context of quirky banana analogies. It introduces the curious reader to quantum mechanics, general relativity, loop quantum gravity, and other ideas using monkeys, banana trees, monkey-banana-baseball, bananas shot out of banana launchers, and banana smoothie spills. This resolute, accessible framework assumes no prior knowledge of physics. It provides a humorous, playful perspective on sophisticated concepts that may delight a broader audience. It could illuminate principles and hypotheses to budding scientists, writers, engineers, or anyone interested in interpreting science through a different lens.

Lee Jia Ai recommended this book:

What would happen if you fell into a black hole?
Black holes are the most extraordinary phenomenon in the universe but are confusing at the same time. Anything that goes into a hole can never come out but the black hole itself contains nothing. They are also said to be bigger on the inside than the outside, dark on the outside but not the inside and also invert time into space and space into time. Black holes can be billions of times larger than the sun and are found throughout the universe. In *Black hole survival guide*, the physicist and novelist Janna Levin will explain every question people have about the black hole.



It's exam season!

PREFECTS' CORNER

Here are some tips to help you stay calm during exams periods.

Prepare for your exams well in advance.
Try to keep up with your work on a day to-day basis. Avoid last-minute cramming in the days leading up to an exam.

Put the exam in this perspective.
It's only an exam. The result is not a reflection of who you are as a person. If you put too much of your self-worth in studying and exams it can create extra stress and anxiety.

Relax yourself during the exam.
Close your eyes and take several slow, deep breaths. Concentrate only on your breathing for a minute or so and then return to the exam paper.

Pay attention only to the exam.
Don't waste time worrying and doubting yourself. Don't think about what you should have done, pay attention to what you can do now.

For Year 10s and 11s,

We, the Prefects' Board wish you all the best in your upcoming IGCSE!

Pastoral Care Article

Emotional intelligence is not only about "managing my emotions"

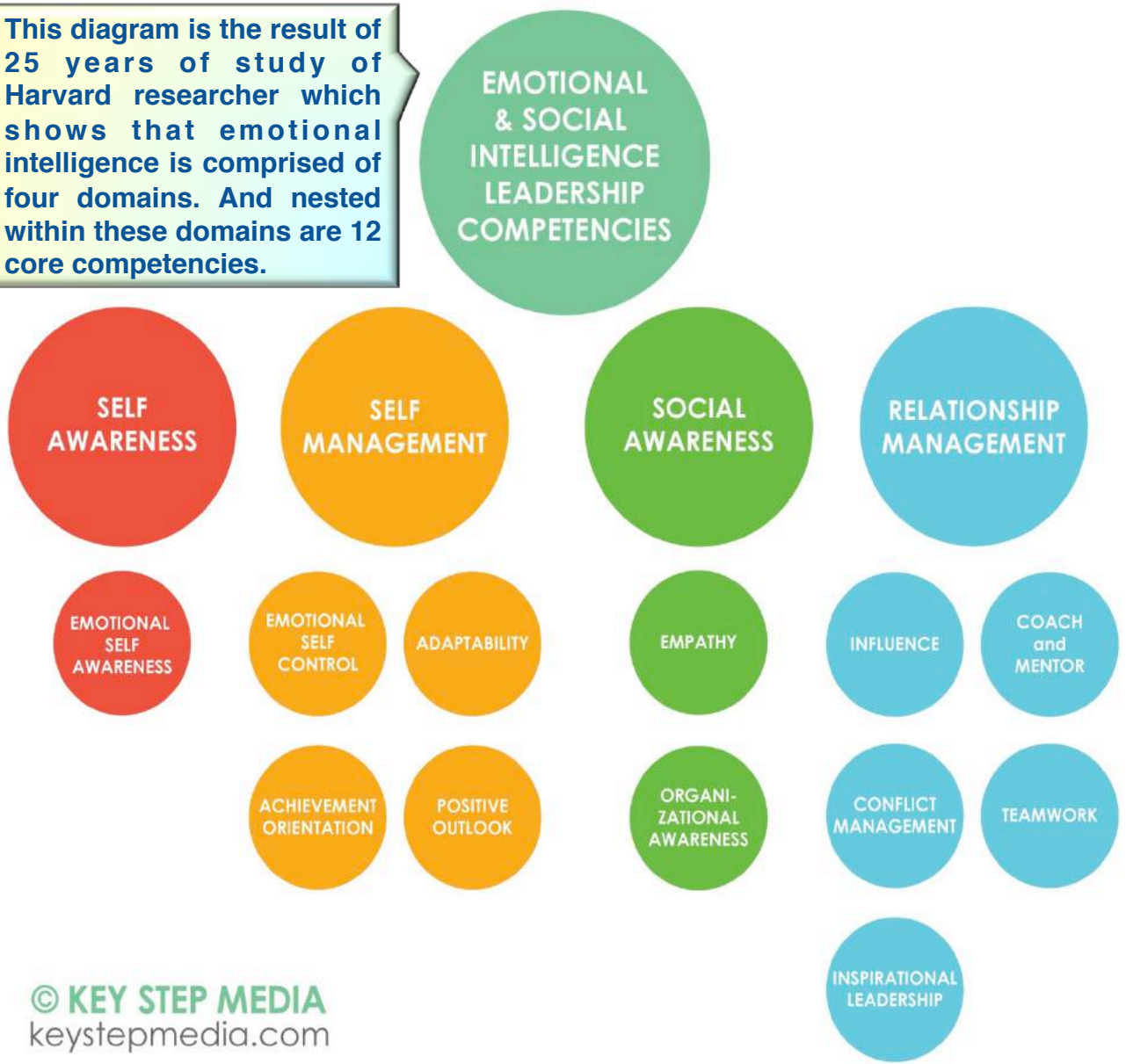
"When I ask people what comes to mind when they think about "emotional intelligence," their answers are often centered around themselves. I hear things things like "knowing my personal competencies," "being self-aware" or "managing my emotions." It all adds up to the common misconception that emotional intelligence is about examining oneself — *my* emotions, *my* feelings, *my* approach to others.

People with low emotional intelligence (or lack it entirely) often make the mistake of only recognizing and exercising their own emotional strengths. As a result, they fail to truly connect with their environment and the people around them — and it always backfires in one way or another.

The most emotionally intelligent people know that in addition to understanding their own emotions, it's important to perceive the emotions of others, and the way that their environment impacts those emotions."

Reference: Kerry Goyette founder and president of Aperio Consulting Group

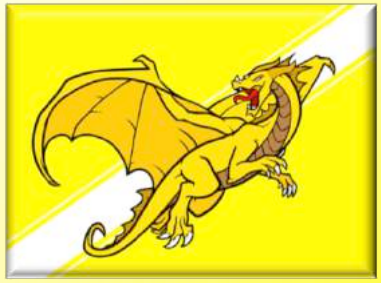
This diagram is the result of 25 years of study of Harvard researcher which shows that emotional intelligence is comprised of four domains. And nested within these domains are 12 core competencies.



SPORT HOUSE POINTS

Total:3328

Merit Points for the week: 9



Total: 4440

Merit Points for the week: 2

Total: 2734

Merit Points for the week: 0

Total: 3200

Merit Points for the week: 3