



# Newsletter

**NEWSLETTER 2020/21  
TERM 2, WEEK 4**

## EARLY YEARS

The Star of Week Awards goes to Lee JaeMin from Early Years . He consistently builds positive relationships with peers and adults. He has been a very helpful, courteous, and hard working student. JaeMin continues to work well independently and shows good motivation in class. He is an enthusiastic learner who enjoys group activities and socialising with his peers. He usually follow classroom routine and instructions well. Great job JaeMin!

## STAR OF THE WEEK



**Lea JaeMin**



**SECONDARY**

The Star of the Week Award goes to Liew Cheng Jiun from year 9 Respect. In Global Connection lessons, he is a highly capable student who actively participates in all activities. This week he impressed with his intelligent contributions to discussions. During English lessons, he produces work of a consistently high standard. He demonstrates a high level of language analysis skills and his written work is always thoughtfully developed. We all wish him a great learning journey ahead and well-done!

**STAR OF THE WEEK**



**Liew Cheng Jiun**



Dear Parents /Guardian;

We thank parents who attended the Secondary Parents' Sharing Session. Your presence is important in your child's educational journey as you are able to understand the initiatives taken by the school for the daily teaching and learning. This is another platform for parents to share their concerns as feedback is a valuable input for our betterment.

Missing lessons for any amount of time can and will have a negative impact on the students' learning, achievement, and grades. When your child must be absent, be sure to let us know the reason via email. Please ensure they follow up on the missed lessons and complete the homework posted in QuickSchools. If your child needs extra support to complete the homework or the lessons, please do communicate with us. We are always ready to provide extra support.

The Sports Council has lined up a series of activities as part of the Virtual Swimming Gala. These activities will take place during the PE lessons next week. The subject teacher will inform you and the students about the kits to be prepared for the challenges. Please do join in the fun if you can.

I want to reiterate our gratitude for your continued support and wish you and your family good health and good spirits at all times. I feel confident that, when we all return together, it will be with a greater sense of belonging and a renewed perspective of all of the values that make Rafflesia such a special place. Thank you.

Regards,  
Chandra Veerappan



Students are practising Chinese character writing. They are able to follow and memorize the writing strokes in order, well done!

**Nursery**



EXHIBITION



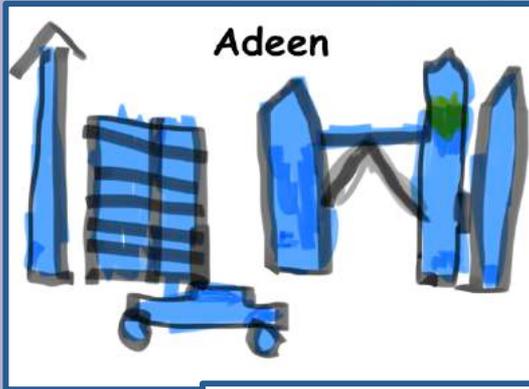
Students completed a cut and paste activity based on what they learned in their Mandarin class-我的身体





In ICT, students learned to understand some simple uses of technology for work and entertainment. We used Paint to draw a busy town. We used different types of pens, an eraser tool and we chose different colours.







# YEAR 2: ICT

The Year 2 students learnt how to reply to email. They also learnt how to change the text formatting in the reply box.

Hi Year 2R! ICT Y2R x



**Ilham Fitriah Binti Ahmad Shukri** <ilham@rafflesia>  
to ChenXuan, Cisy, Clara, Dilan, Dokyeong, Ethan, Eunice

Dear Year 2R students,

Today you are going to learn how to reply to this email. Scroll down now, can you see the "Reply" button? Please click on it, and type in the email to reply to this question:

"Can you please tell me what your favourite animal is?"

Hope to hear from you soon!

Thank you. Regards,  
Miss Ilham  
ICT Teacher



**Tan Qi Yuan**  
to me ▾

My favourite animal is a dog.



**Nathaniel Oluwajomiloju Ryan**  
to me ▾

My favourite animal is a rabbit.



**Dilan Varan**  
to Ilham ▾

My favourite animals are rabbits and dogs.



**Kim Eunyu**  
to me ▾

My favourite animal is a cat. 🐱



**Siow Mei Xuan**  
to me ▾

I love hamster 🐹🐹🐹



**Lao XiCai**  
to me ▾

My favourite animal is a dog.



**Chew Voon Cheng**  
to me ▾

i like dog 😊🚩



# YEAR 3: ART

Topic : Scenery

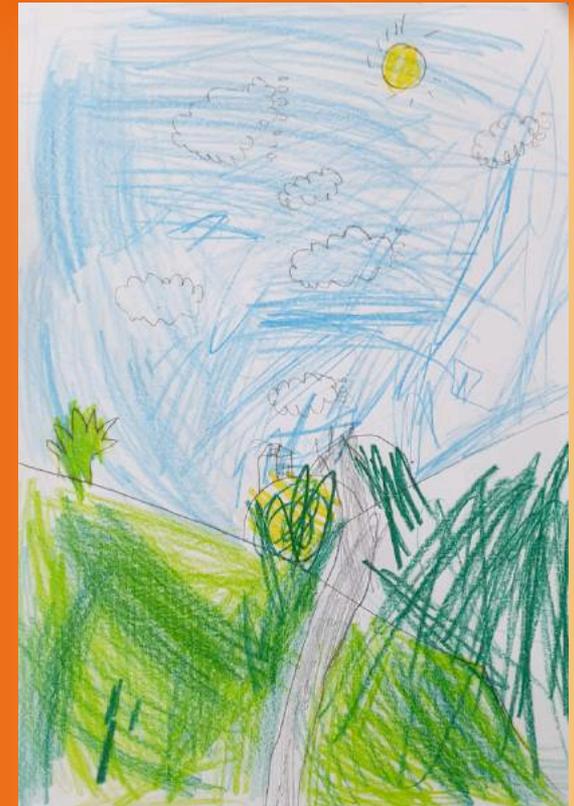
Students explore their drawing techniques to create scenery by using coloured pencils.



**Cheyenne Chew Zhi Yi**



**Wan Kara Alani**



**Alvis Chan Tee Ung**



# YEAR 4: ART

## Topic : Form of the chair

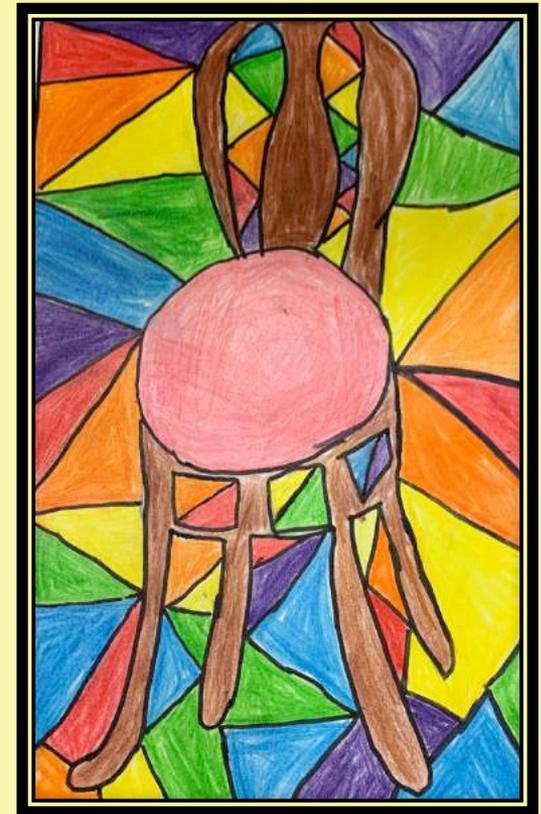
Student developed ideas in their sketchbooks. They created their own background patterns with different colours.



**Lim Yan Tong**



**Kyra Ngan Zixi**



**Seow Yen Yi**



## through the round window

The thief went through the round window.-Xin Ru

I threw the ball through the round window. -Rui Jie

My drone flew through the round window. -Aghan

I accidentally went through the round window. -Hemeindraa

The mosquito flew through the round window. -Qi Bing

The cat went through the round window./yu xuan

I went through the round window.- Arianna

He went through the round window. -Hugo

THE BIRD WENT THROUGH THE ROUND WINDOW. - MEGAN LEE

The girl went through the round window.Wong

## up the stairs

My friend dragged me up the stairs.-Xin Ru

After a huge argument, I stormed up the stairs. - Rui Jie

My mum told me to take the bag up the stairs.Wong

My mum threw me up the stairs./yu xuan

I secretly went up the stairs. - Arianna

When my parents were sleeping I tiptoed up the stairs. -QiBing

I went up the stairs. -Hugo

*We all ran up the stairs. -Hemeindraa*

## onto the wall

My hand is glued onto the wall/ yu xuan

I kicked the ball onto the wall. -Aghan

A mosquito flew onto the wall. -Rui Jie|

*My paper plane flew onto the wall -Hemeindraa*

The glue was stuck onto the wall. - Qi Bing -

The man threw the spider onto the wall.-Xin Ru

Last week we were looking at ways to improve our writing. Our topic was Prepositions. I gave the students a preposition that goes at the end of the sentences and the students had to write the beginning of the sentence





Below are two examples of year six students' work that was completed during a writing exercise lesson. The learning objective was to create a fable with a moral meaning at the end.

12 January 2021

LO: To write a fable that has a moral meaning at the end.

### The old maidens moral

girl

Olivia Long ago, in a small village there lived a girl called Olivia. She and her partner Jack, worked in a shop with different types of things. Olivia was a stubborn and selfish girl while on the other hand, Jack was a lovely and kind boy. ~~One~~ One day an old maiden came by Olivia and Jack's shop to buy some food. "May I have some bread please, I'm very hungry," asked the maiden. "Can you even afford to?" laughed Olivia. Jack was upset on how Olivia treated the old maiden, so Jack replied, "Oh it's free, you don't need to pay."

"Oh really? Thanks my dear how kind of you!" exclaimed the maiden. One hour later a straight-up business man came into the shop to get a bottle of wine. "Can I have a bottle of wine?" asked the man. Olivia said confidently, "Watch me make money instead of giving things for free. ~~What would you like that will be \$20.99 please.~~" "Oh umm here... Now I've got to my meeting because terribly late." replied the man. "Huh? He didn't even leave a cent on the table!" said Olivia. The next day the old maiden came again.

"See? This is the kindest boy I've met, he's the one that gave me the bread for free!" exclaimed the maiden. She then said, "In return I'd like to buy the best wine you've got!" Olivia was ~~irritated~~ irritated and then said "Excuse me but I thought you didn't have money?" "Well actually, I just got a thousand dollars as a raffle prize!" shouted the maiden happily. "Thank's Ma'am! Come on and I'll show you the best wine we've got!" exclaimed Jack.

Moral of the story: Don't Judge a book by it's covers.

Wan Katrina Amani.

Tuesday 12 January 2021

LO: To write a fable that has a moral meaning at the end.

### The Countryside Girl and the Milk Bucket

A beautiful countryside girl was coming a bucket of milk on her head to sell at the market. She wore a dirty cloth and had fluffy, long, black hair. She wore a heavy wooden boot and mud on her knees. While walking, she began to daydream.

"If I sell all of my milk, I'll be able to buy a tray of eggs." she thought.

"And little chicks would hatch from the eggs I bought."

"At that time, poultry could sell for a good price. I'll use the money to buy a hen which will eventually end up giving me more chicks to sell. I'm going to make a lot of money."

"I'll use the money and buy me a pretty dress. What colour would fit me best? Green, I think. If I wore that pretty dress, all the boys from the plaza would want to dance with me."

"I'm not going to look at them, no matter how they beg me. I'll swing my head and walk away."

With this, the girl swung her beautiful, long hair.

She had quite forgotten that the milk bucket was still on her head.

With a 'SPLASH!' the milk bucket fell onto the ground and the milk slipped away.

"Oh, no! My beautiful green dress! OH, NO! My hen! Oh, No! My chickens! OH, NO! MY MILK!"

Everything is too late. The milk had slipped away, deep into the soil.

Have nothing to sell, the girl went sadly home.

Don't count your chickens before they hatch.

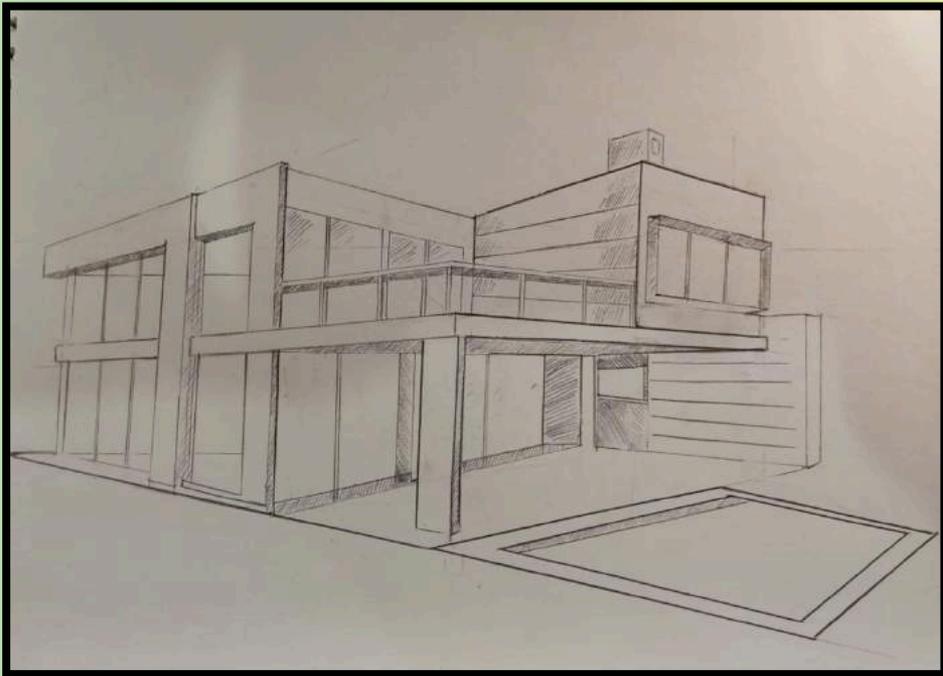
ENL Li You Ran



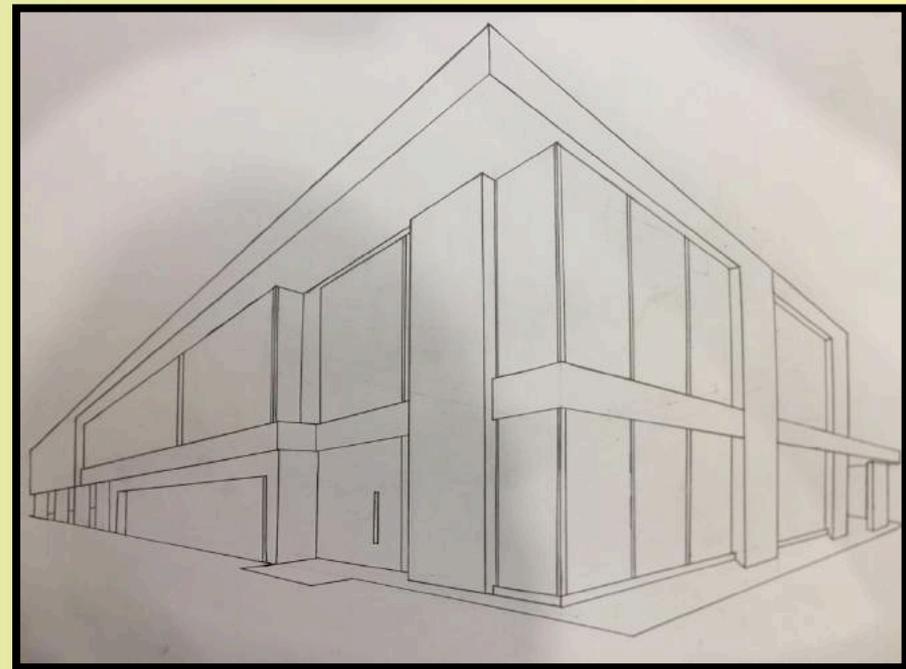
# YEAR 7: ART

*Topic : Perspective: Two Point.*

*Two point perspective drawing is a type of linear perspective. Linear perspective is a method using lines to create the illusion of space on a 2D surface. Two point perspective uses two points placed on the horizon line.*



**Pen Nee Lim**



**Lee Jia Bao Bernice**



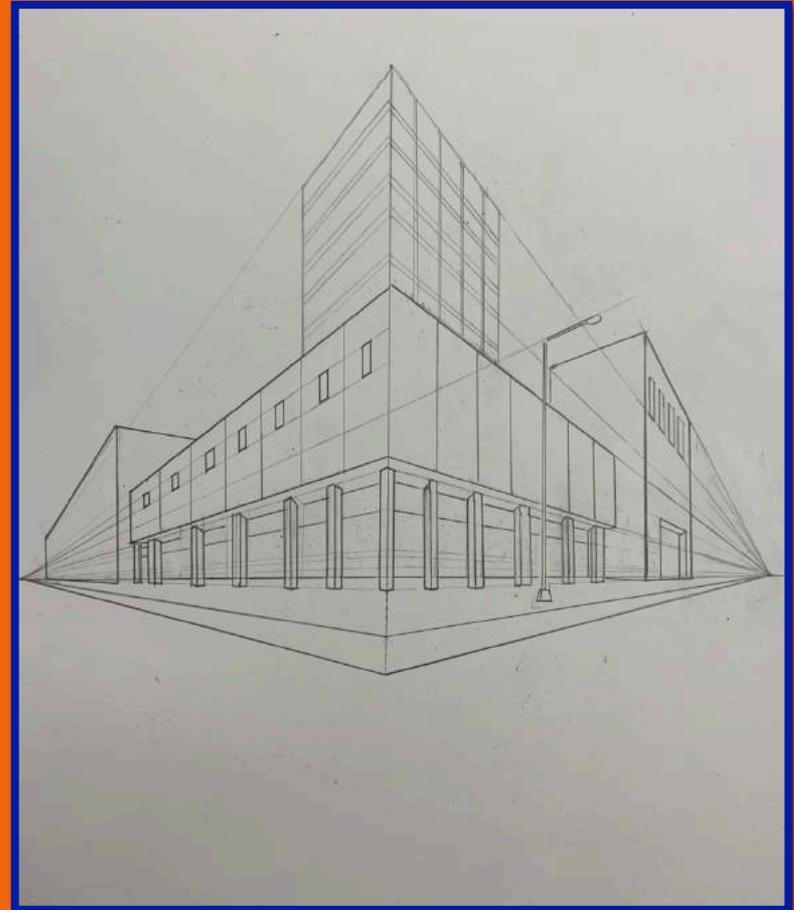
**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

TRADITIONAL VALUES • GLOBAL VISION

# YEAR 7: ART



**Lai Jia Qi**

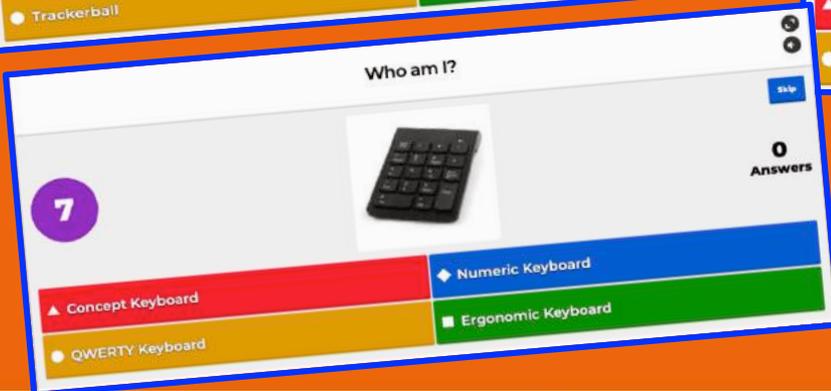
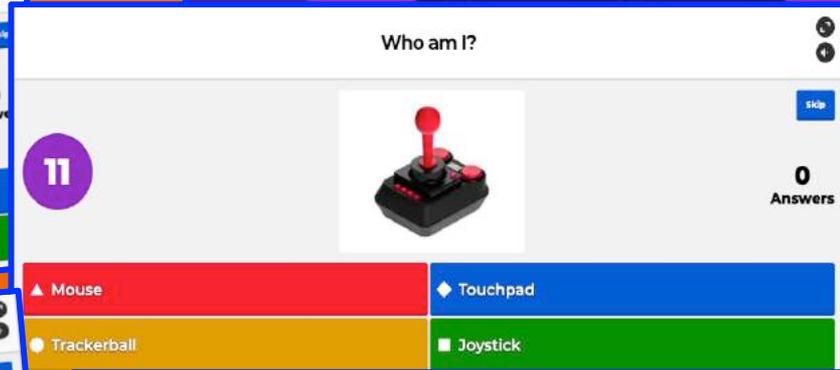


**Adrian Loh Weng Kean**



# Year 8: ICT

The Year 8 students learnt about different types of input, output & storage devices, and took a Kahoot quiz to test their understanding.





# Year 8: ICT

Choose the type of storage device shown below:



12

0 Answers

Magnetic Storage Device
  Optical Storage Device
  Solid State Storage Device

Choose the type of storage device shown below:



12

0 Answers

Magnetic Storage Device
  Optical Storage Device
  Solid State Storage Device

Choose the type of storage device shown below:



13

0 Answers

Magnetic Storage Device
  Optical Storage Device
  Solid State Storage Device

Choose the type of storage device shown below:



12

0 Answers

Magnetic Storage Device
  Optical Storage Device

Choose the type of storage device shown below:



13

0 Answers

Magnetic Storage Device
  Optical Storage Device
  Solid State Storage Device



In Global Connections, students have been introduced to the topic of peace and conflict. So far they have been discussing different scenarios that could result in conflict or peaceful resolution, depending on the actions taken. Whilst at school, students were able to discuss (masked) face to (masked) face. Online, students find their own platforms to communicate ideas in small groups.

## Scenario E

A neighbour who has recently been made unemployed has decided to start their own business, and has installed some machinery in a shed in their garden. When the machinery is being operated, the noise it makes can be heard in all the surrounding houses, and there is a smell in the air which all the neighbours can smell when they are out in their gardens.

Two different outcomes where the situation is resolved peacefully

### Outcome 1

- Negotiate with neighbours, operate the machine without disturbing the people, and get the neighbours' understanding and consent.

### Outcome 2

- Unable to negotiate with neighbours and find a place far away from the residential area to operate the equipment.

Cohern Woo Yu Hang Cham Jing Wen Zhou JiaCheng



# YEAR 9

In Global Connections, students have been introduced to the topic of peace and conflict. So far they have been discussing different scenarios that could result in conflict or peaceful resolution, depending on the actions taken. Whilst at school, students were able to discuss (masked) face to (masked) face. Online, students find their own platforms to communicate ideas in small groups.



Wong Yee Yao, Lau Cui Shi, Seow Yen Lyn



Hugh Deen Mann, Liong Yan Qi, Zhou JiaCheng



Students in Business Studies learnt about recruitment and selection processes as part of Unit 8. The task given to students was to advertise a job with details such as job title, salary, job description, fringe benefits and other relevant information pertaining to the job.

Here are some of the advertisements which were creatively designed by our students.

MAVENSWORTH GLOBAL

## WE'RE HIRING MANAGER CONSULTANT

**JOB QUALIFICATION**

Bachelor's degree  
Master degree  
2 years experience

**MBA**  
MASTER OF BUSINESS ADMINISTRATION

**BACHELOR MASTER** A

Salary: RM5K-7.5K(Junior consultant),  
RM8K-10.5K(Senior consultant)

MAVENSWORTH GLOBAL

Lai Kah Lok

**NOW HIRING!**

**LIÈGE, BELGIUM**

**Artistic Director**

**Qualifications**

- 10 years of ballet training & professional dancer
- Strong technique skills
- Previous experience as choreographer / artistic director in major dance school.
- Perfect knowledge of English & French.

**Responsibilities**

- Assesses the artistic & overall well-being students.
- Oversees the audition.
- Attends & judges ballet competition.

**How to apply?**  
 Send your curriculum vitae & letter of motivation, containing descriptions of your vision of classical & contemporary dance at [hr@mosaballetschool.eu](mailto:hr@mosaballetschool.eu) or visit [www.mosaballetschool.eu](http://www.mosaballetschool.eu)  
 Deadline : 31st January 2021  
 Starting date : September 2021

**Wong Xin Ru**

**Kaylyn Lee Jing Chun**

NOW HIRING  
**LAWYER**

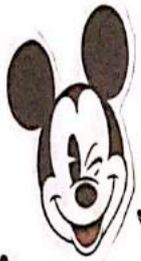
ASPEN VISION DEVELOPMENT

RM8,000-RM11,000 PER MONTH

Requires:

- A Bachelor Degree in Law
- 5 years of legal experience
- Specializing in Banking / Financial Services

**SEND YOUR RESUME AT [DIONWONG@ASKRESOURCES.COM.MY](mailto:DIONWONG@ASKRESOURCES.COM.MY)**



# We Are Hiring!

April Yeoh Pei Ann



The Walt Disney Company is looking for new talents!

**Job Title:** Senior Manager - Brand & Partnerships Marketing

**Location:** Kuala Lumpur, Malaysia

**Qualifications:**



Minimum 8 years of comprehensive experience in leading and building direct-to-consumer brands.

Fluent in English and Bahasa Malaysia

Excellent experience in pitching, converting and managing brand marketing partnerships

Solid experience in team management

Demonstrate outstanding organisational, planning and analytical skills.



Our goal is to develop the brand and content marketing strategy for Disney+ in Malaysia.

Join Our Disney Family!



Scanned with CamScanner  
**How to Apply?** Through the company's website, [Jobs.disneycareers.com](http://Jobs.disneycareers.com)

# JOB ADVERTISEMENT

## Capita

Ho Pei Shuan

## GRAPHIC DESIGNER

### Qualifications, skills, experience:

- Diploma, Advanced Diploma, Bachelor's Degree, Post Graduate Diploma, Professional Degree.
- Solid knowledge in Adobe Illustrator, Adobe Photoshop, Adobe In Design.
- Proven track record of excellent organisational, planning and administrative skills.
- At least 2 years working experience in related fields

### Salary

MYR3,200-MYR2,800

### More information

- Career level (Junior Executive)
- Job type (Full-time)

### How to apply for job

Fill in email address



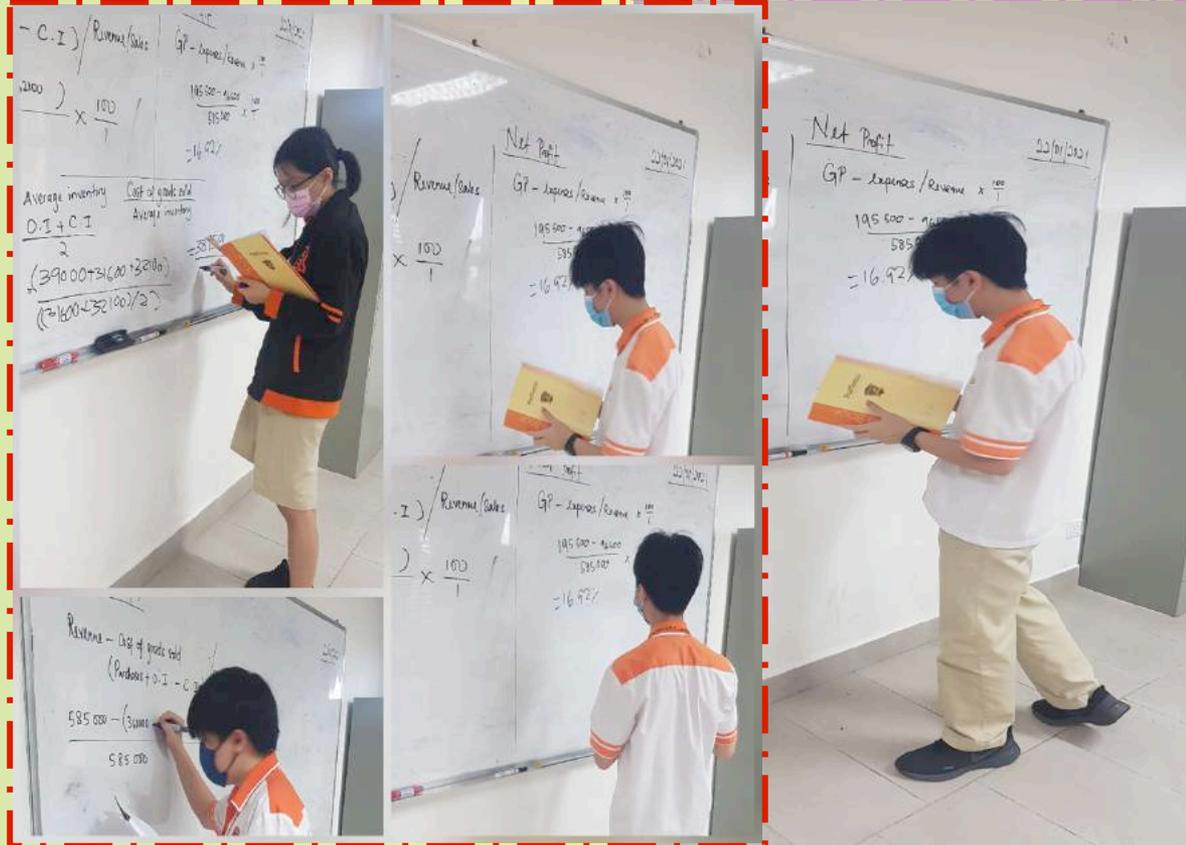


# Year 11: Accounting

Gross profit

Stock turnover rate

Students were asked to recall and discuss selected topics as revision before their mock exam. They were given the opportunity to ask questions among themselves. Students were also excited to present and showed their strengths in the topic areas in front of others. The activity enabled students to access their level of understanding in the subject. This also helped students to identify weaknesses and improve further to excel in their exam results.





Year 10

# PREFECTS' CORNER

Year 9



**PREFECT'S POEM**

LEADER

**WORK IN PROGRESS**

BY: YEAR 10 PREFECTS

To keep the secondary prefects involved in community activities during the MCO period, we are working on decorations for the prefect's room. For this week, we get a sneak peek at Year 9 and Year 10's decoration ideas. Stay tuned in the upcoming weeks to see the final outcome!

## STOP BULLYING

BY THE YEAR 9'S PREFECT TEAM

INTRODUCTION

**CYBERBULLYING**  
Cyberbullying is a form of bully that happens online and is commonly affecting teengaers. Cyberbullying includes spreading rumours about one another online, posting hurtful images about others and spreading hate about one another. Cyberbullying is most commonly caused by jealousy and unsatisfactory between one another.

**PHYSICAL BULLYING**  
Physical bullying is a form of bullying when one uses brutal force against another. This is usually very obvious and it often happens when one does not, nor can do anything back as self-defence and fight back. It has historically received more attention from schools than other more subtle forms of bullying.

**VERBAL BULLYING**  
Verbal bullying is a form of bullying when one personally attacks another using their words. Ever heard the saying 'words can cut deeper than a knife'? That is exactly what verbal bullying is. Insults, name-calling and just hurtful words in general towards another are all examples of verbal bullying. Words can hurt as painfully as punches can.

**SOCIAL BULLYING**  
Social bullying is a form of bullying when it is designed to harm someone's social reputation or cause humiliation. It is often carried out behind the person's back. Social bullying includes lying and spreading rumours, encouraging someone to social exclude someone, playing nasty jokes to humiliate, mimicking unkindly.

# Pastoral Care Article

## How Gratitude Changes You and Your Brain

**Many studies** over the past decade have found that people who consciously count their blessings tend to be happier and less depressed. The problem is that most research studies on gratitude have been conducted with well-functioning people. Is gratitude beneficial for people who struggle with mental health concerns? And, if so, how?

### *Gratitude Study*

In a study, 300 adults, mostly college students who were seeking mental health help, were randomly assigned into three groups. Although all three groups received counselling services, the first group was also instructed to write one letter of gratitude to another person each week for three weeks, whereas the second group was asked to write about their deepest thoughts and feelings about negative experiences. The third group did not do any writing activity.

Those who wrote **gratitude letters** reported significantly better mental health four weeks and 12 weeks after their writing exercise ended. This suggests that gratitude writing can be beneficial not just for healthy, well-adjusted individuals, but also for those who struggle with mental health concerns.

### *How gratitude might actually work*

- 1. Gratitude unshackles us from toxic emotions:** It was the lack of negative emotion words—not the abundance of positive words—that explained the mental health gap between the gratitude writing group and the other writing group.
- 2. Gratitude helps even if you don't share it:** In fact, only 23 percent of participants who wrote gratitude letters sent them. But those who didn't send their letters enjoyed the benefits of experiencing gratitude nonetheless.
- 3. Gratitude's benefits take time:** Individuals in the gratitude group reported better mental health than the others four weeks after the writing activities, and this difference in mental health became even larger 12 weeks after the writing activities.
- 4. Gratitude has lasting effects on the brain:** The gratitude letter writers showed greater activation in the medial prefrontal cortex - the brain area associated with learning and decision making, when they experienced gratitude in the fMRI scanner.

# Sport House Points

**Total: 2593**

Merit Points for  
the week: 87



**Total: 3381**

Merit Points for  
the week: 122



**Total: 2130**

Merit Points for  
the week: 70



**Total: 2464**

Merit Points for  
the week: 81

