

Primary Star of the Week

Newsletter





Aariz is a very energetic student and full of enthusiasm. Aariz is always positive about learning and ready to adapt to new concepts especially in Mathematics. He has grasped the concept of subtraction and is able to perform subtraction with double digits independently. Aariz also works very hard at home to improve his Mathematics skill. Excellent work Aariz!

Rafflesia International School, Kajang



Aariz Bashah Bin Amir Bashah, **Reception Respect**

Term 3, Week 5, 22nd May 2021





TRADITIONAL VALUES • GLOBAL VISION







Secondary Star of the Week

Yeen Ryu works maturely and independently. She is flexible enough to adjust according to the situation of the class. She also responds well to the feedback given by the teacher and frequently gives very original answers to subject questions. Terrific job!



Hiew Yeen Ryu, Year 10

Term 3, Week 5, 22nd May 2021





Principal's Message

TRADITIONAL VALUES **GLOBAL VISION**





Dear Parents/Guardians,

Despite the ongoing challenges presented by the global pandemic, this has been a week of mutual affirmatiuon and celebration in our community. This spirit of positivity is reflected in our newsletter today.

Ms Grace, our school counsellor, has been collating messages from our young people dedicated to their parents. She has also enriched these with heart-warming family pictures. We thank all the parents for the many ways that you support the learning of your child; we continue to wish you happiness within your families. Ms Grace has also collated students' messages dedicated to teachers; we will be delighted to publish a selection of these next week.

Also this week, we stimulated interest in the Sustainable Development Goals unit that Primary Learners will participate in later in the term with a Creativity Day designed to explore the theme through art and diverse forms of writing. You can see our students' wonderful responses in this newsletter and on our school Facebook page.

Many of our students also demonstrated their creative attributes in our online Hari Raya Celebration. The programme comprised a variety of thoughtful, highly engaging performances and presentations. Whilst we will not be able to celebrate together in the same space for some time, it has been uplifting for us to connect and celebrate online.

Wishing you all a happy, safe weekend, Andrew Crompton, Principal.









SELAMAT'HARI RAYA

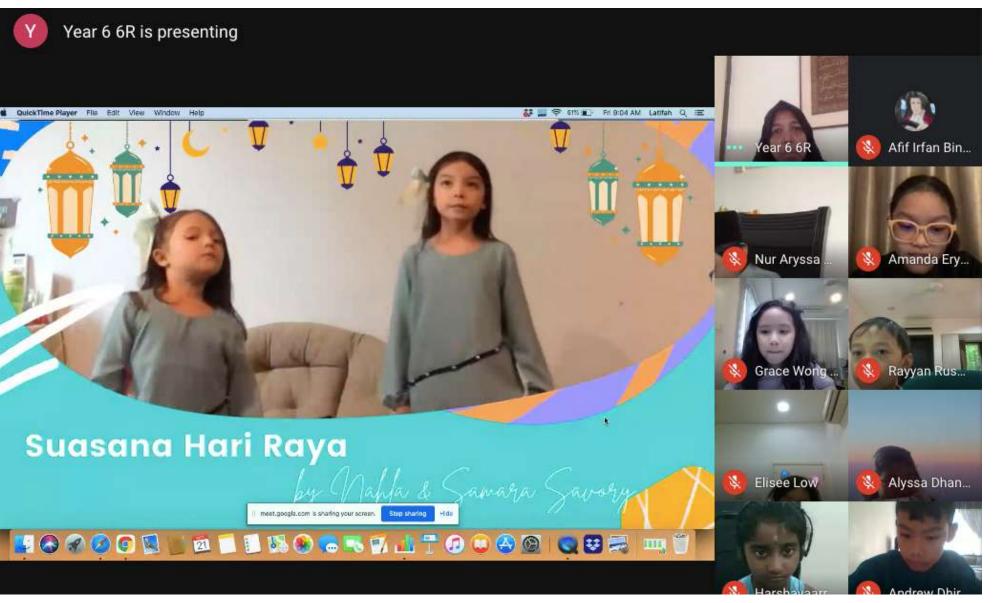




















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People (100)

Add people

CALL

Andrew Crom

A Aaron Jaspher

Ada Chin Zi Ni

Afif Irfan Bin A





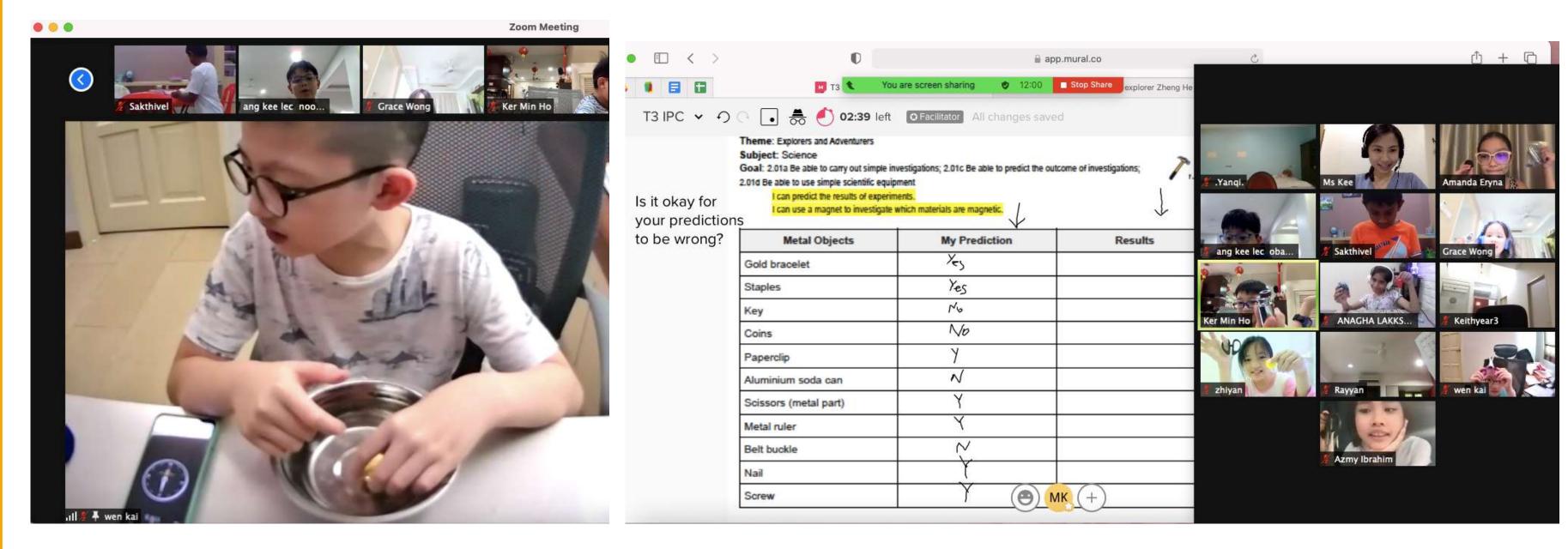


Sweet Potatoes

As we are learning about Superheroes, we looked at a very interesting story titled "Supertato". Supertato is a potato who goes to rescue other vegetables that are in trouble. Students in Reception made a Supertato using potatoes from their kitchens to ensure the other vegetables in their house are kept safe! Excellent work guys!

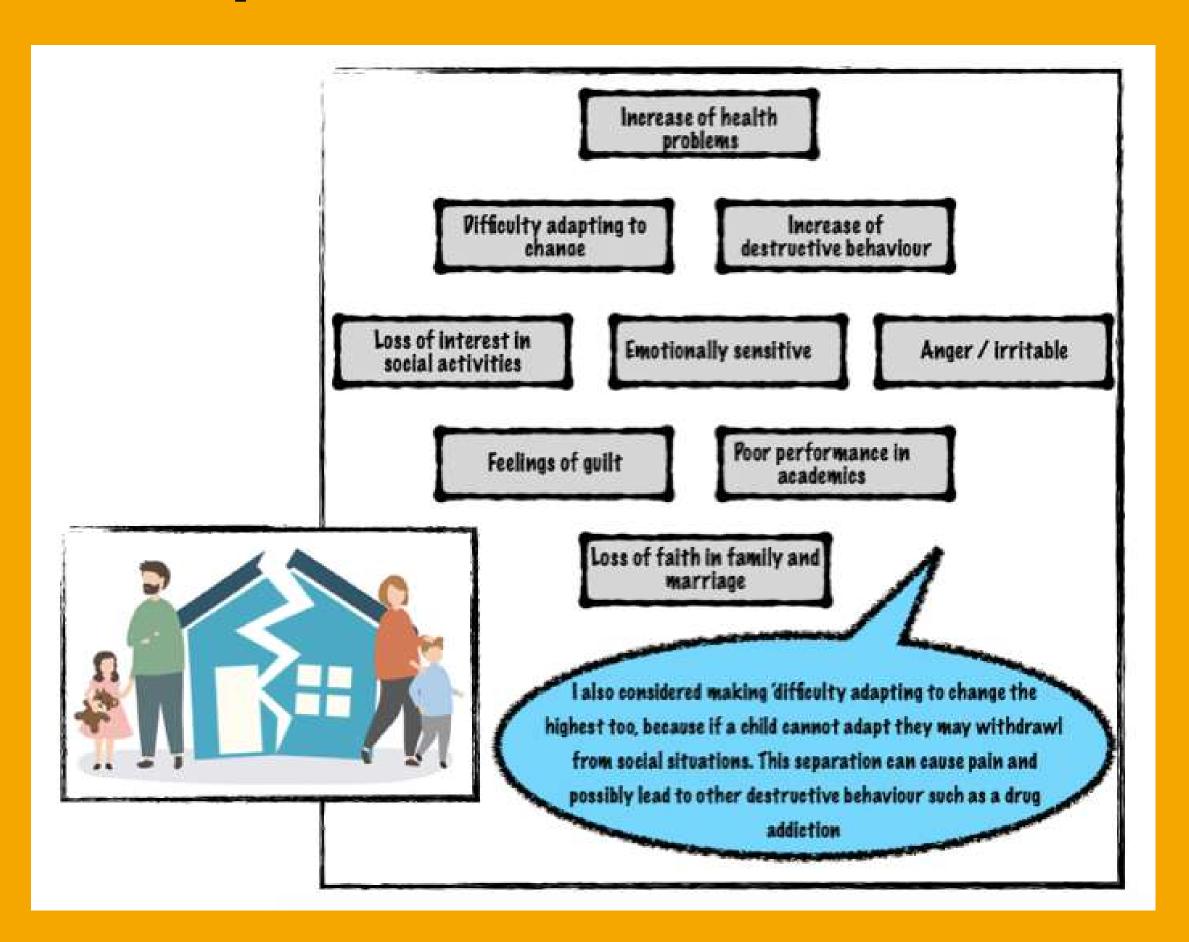


Centre of Attraction



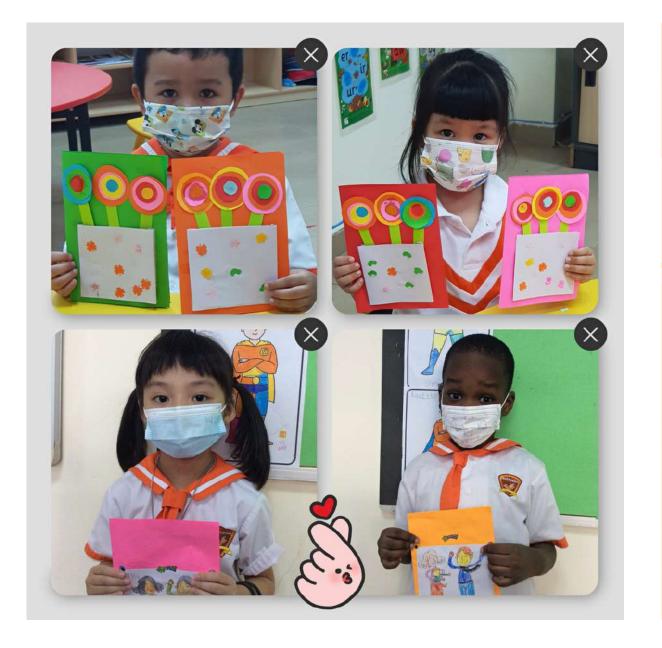
This week, Year 3 scientists learned about magnetism and how magnets work. We conducted a guided experiment at home to find out if all metal objects are attracted to magnets. We concluded that magnets are only attracted to iron, cobalt, nickel and steel, which is an alloy containing high amounts of iron. Students then tested if magnetic forces can pass through paper and liquid. We also made homemade compasses using simple materials at home and used Nearpod to learn how compasses work in relation to the Earth's magnetic field.

Perspectives on the Pandemic



Year 10 Global Perspectives

While the pandemic has taken an enormous toll on people's physical health, the impact on families and relationships has also been significant. The strain of lockdown has been too much for many people, with a reported increase in divorce in many countries. This week the Year 10 Global Perspectives group looked at many of the consequences of divorce on children. Students ranked the significance of these consequences, which resulted in many constructive debates. Please see attached the work of one student and their perspective of the issue.







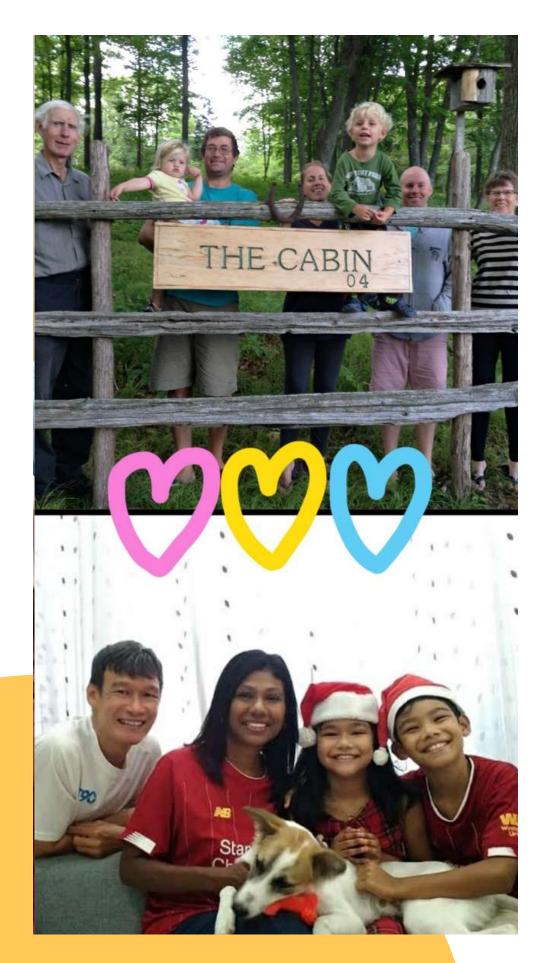


PARENTS' APPRECIATION GREETINGS

To coincide with Mother's Day and with father's day soon, our students have prepared greetings cards to celebrate their love

for their parents. some of our teachers also sent family photographs to augment our gallery of family joy. Thanks to Ms Grace, our school counsellor for the heart-warming initiative.

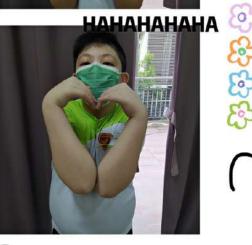
PARENTS' APPRECIATION GREETINGS

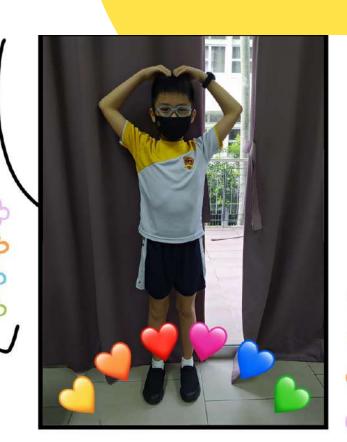




















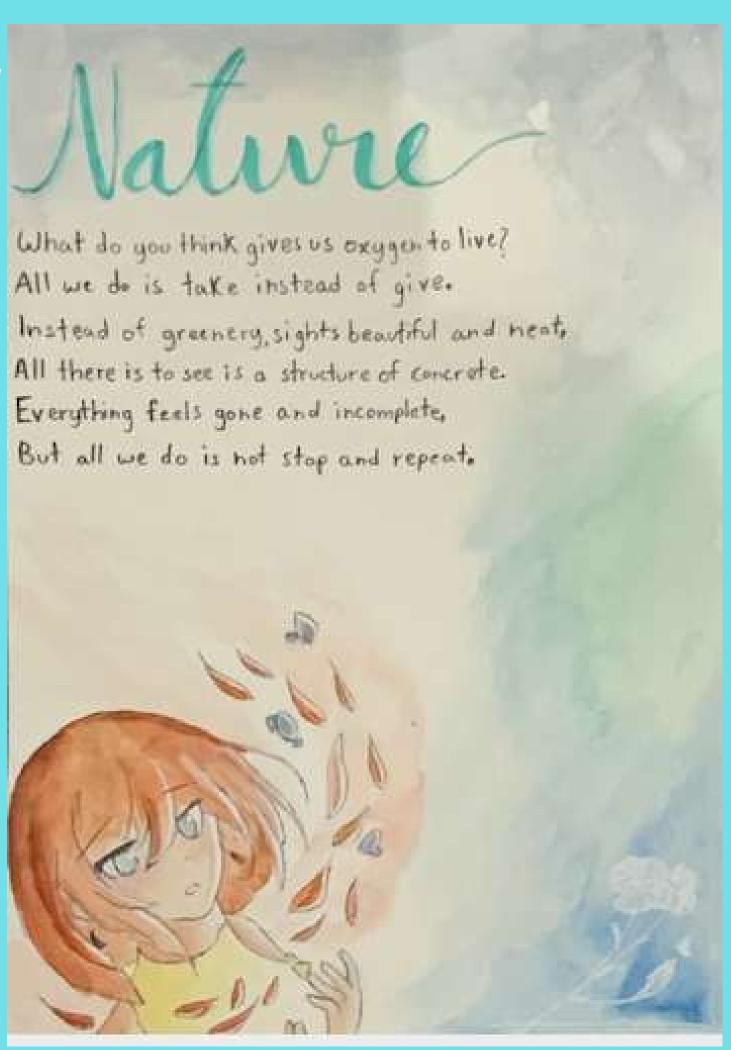
Later this term our Primary
learners will immerse themselves
in a water-themed IPC SDG Unit.
To stimulate early interest, our
Creativity Day this week invited
students to produce writing and
art-pieces to represent the theme.
We look forward to our deeper
dive into this invigorating topic
soon!

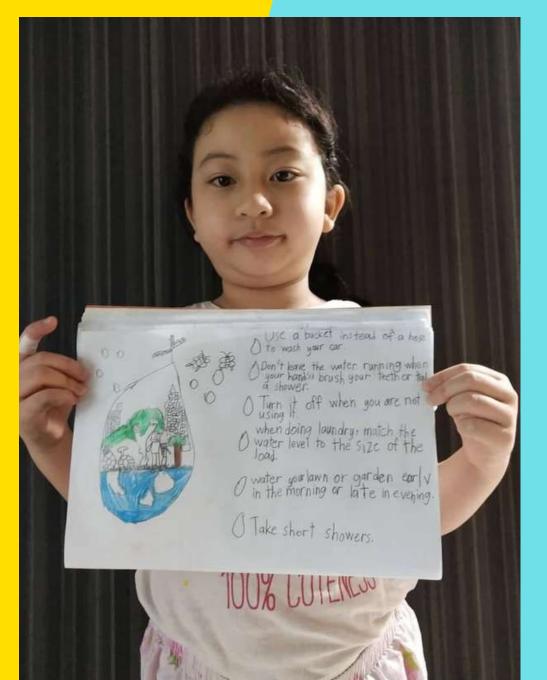


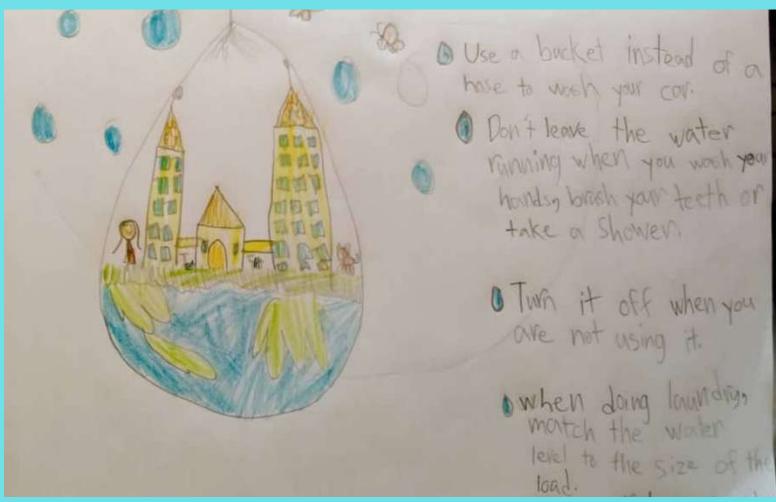
The Year 6 students spent some time exploring and honing their creative skills by producing a range of forms to represent the environmental theme. In any creative activity conducted, the key element achieved is the process of Self **Expression.**



A thoughtful poem with beautiful illustration by Manasvi Sharma









In Year 2 students understand the importance of water conservation and practical ways for putting the values into action. We also challenged ourselves with the "Let's Drink Water" activity and the kids thoroughly enjoyed it.

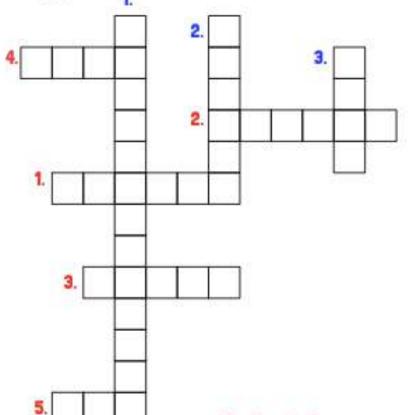
Why is water important?

Samara: "Water is the best drink to keep your teeth and body healthy."

Kaviyashri:"for our daily usages."

Yu Hong: "We need water when we are out in warm weather, especially while playing sports or exercising."

Replenishing Nature Crossword Puzzle



Vertical:

- 1. What is cutting down trees called 1. Plural for A big clump of leaves
- 2. Plural for young tree
- 3. The ground of nature

Horizontal:

- 2. Fresh and green
- 3. The source of life and it's blue
- 4. It gives us a chance to live
- 5. The source of light and it's yellow

"I could not believe that I could create a word puzzle in just under 30 minutes. When I was told to be creative I just could not think.. but here it is," exclaimed Zidane.





ARE YOU SAVING THE WORLD OR HURTING IT?

Read and match.

- Use recycle product

Good Activities



















In conjunction with our water-themed Creativity Day, students from Reception produced Crayon Resist Watercolour art pieces. They applied the crayon-resist techniques to create appreciative art for their fathers.

<u>Ocean</u>

Calm, peaceful
Diving, swimming, sailing
Waves crashing on the beach
Water

By:Amanda Eryna (Y3)



Water
Polluted, poisonous,
Dying, drying, contaminating
It's end of living
Scary



Water

Peaceful, Clear

Drinking, Raining, Soaking

Makes me feel cold

Blue

By Malaeka Damia (Y3)



Ocean
Calm, peaceful
Crashing, surfing, diving
Home to many fishes
Life

By Keith Ang (Y3)

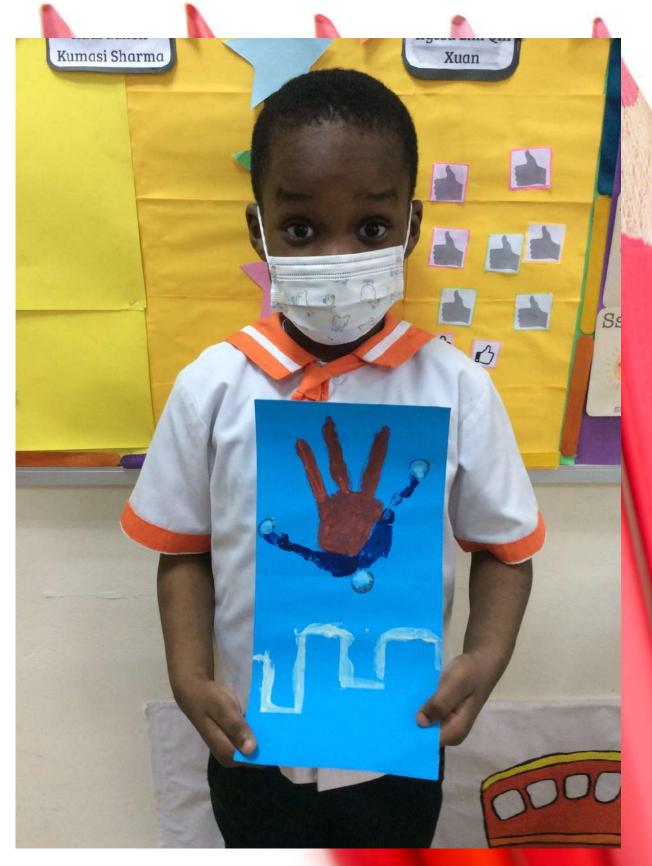


Year 3 Cinquains

Our Year 3 students used the poetic form of the cinquain to explore the theme of water. The structure of the cinquain builds length in each line and then breaking to short final line - like a wave building up and breaking - so the structure reflects the theme perfectly in these poems produced by our students.



FLYING SUPERHERO HANDPRINT CRAFTS











Year 1 & Year 2

"TRANSPORTATION"











Year 3R

(Explorers & Adventure)





"MEXICO"

















YEAR 3 ART



Featured Artist Manasvi Sharma



"Artist of the Week"



Hello! My name is Manasvi Sharma,

I am eleven years old and a student of grade 6.

One of my favorite hobbies is to create art and

I love expressing myself through it.

I don't think that art should be forced on evryone,
and one should do it when they feel inspired.

This is when I do it.

I create my art with my own ideas as well as taking references,
Creativity to me is to think of new ideas,
exploring different possibilities and
finding the best way to express yourself.
something that has imagination and what
describes you and make you happy.
If you are not so able to do it fully out of imagination
then taking references is fine as well!

Manasvi Sharma Year 6 ART & Design / RISK

Featured ArtistManasvi Sharma



"Artist of the Week"





Manasvi Sharma Year 6 ART & Design / RISK

Weekly Maths Riddle

- (1) There are 12 kids in a classroom. 6 kids are wearing socks and 4 are wearing shoes. 3 kids are wearing both. How many are bare feet?
- (2) Divide 20 by half and add 30, what do you get?
- (3) If Fuhau is 90 centimetres plus half of his height, how tall is he?
- (4) how can you give someone \$83 using exactly 7 bills, without using any one dollar bills?

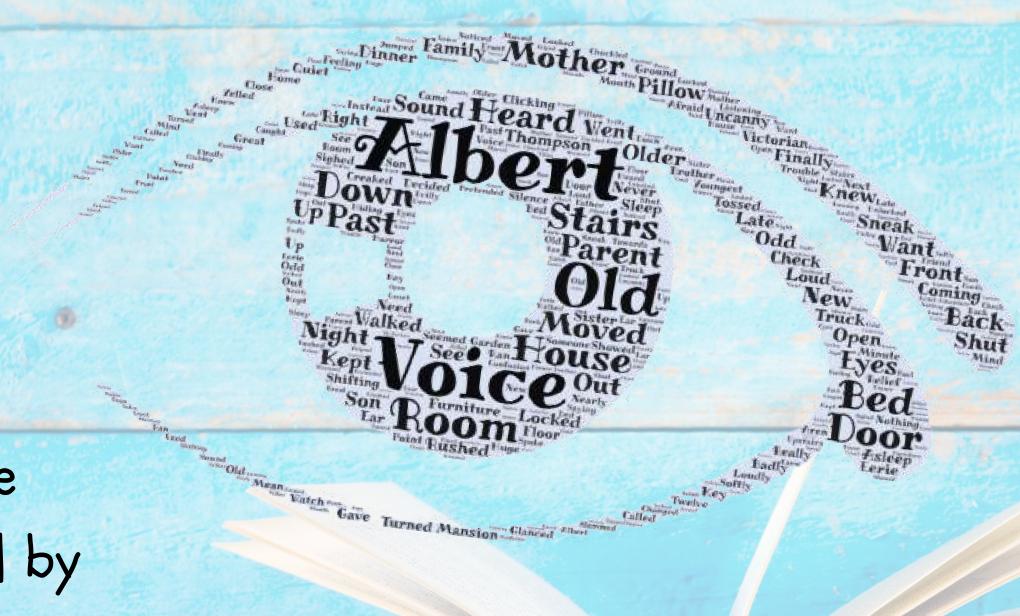


Last Week's answer::

- (1) military time
- (2) 1, 2 and 3
- (3) The ball cost 5cents
- (4) Clock

Literacy Literacy Rafflesia Pages Pages

This week, we present impressive pieces of narrative writing produced by our talented team. Enjoy!



The Monkey King

By Ker Min Ho, Year 3

Once upon a time, there was a rock that sat upon a large mountain called Flower Fruit Mountain. As the seasons passed, the rock was baked by the sun, flaked by the snow, caressed by the moon and tickled by the wind. It slowly changed shape and resembled a monkey. The resemblance became so uncanny that the stone monkey sprang miraculously to life.

"Ho" cried the monkey, hopping about happily.

"Lets have some fun."

He started to make friends with the other monkeys in the mountain and played tricks on them. He was very mischievous but he was also very smart. The other monkeys asked him to be their king.

One day, Monkey decided that he wanted to be stronger. He decided to visit the Dragon King of the Eastern Sea to get some weapons.

"Hi Dragon King. Can you give me some of your weapons?"

The Dragon King replied, "Yes but which weapons do you want?"

The Monkey thought for a while. Then, he noticed a long stick by the palace gate.

Monkey asked, "What is that?"

The Dragon King remarked, "That is a magical stick." "This looks heavy. Let me try to carry it," cackled the Monkey.

The Monkey carried the stick and lied, "This is as light as a feather!"

Suddenly, the stick shrunk to the size of a matchstick! "This is perfect for a weapon," cried Monkey King and he quickly dashed away into the mist and disappeared in a second.

Then, Monkey King decided to pay Buddha a visit. He used the stick to poke Buddha's finger. He applied strong pressure on Buddha's fingertip but it didn't hurt Buddha.

The Monkey King

By Ker Min Ho, Year 3

Buddha calmly and politely asked, "What are you doing here, Monkey?"

Monkey replied, "I want to be the Ruler of Heaven. Can you help me?"

Buddha replied, "I will give you a challenge. Try to somersault out of my hand."

Monkey quickly somersaulted out of Buddha's hands but Buddha was too fast and he has a thousand hands that shot out from his body. Monkey relied on his magic stick to jump out of Buddha's octopus-like hands but Buddha plucked him out of the air and placed a mountain over his head. It didn't hurt because Monkey was too tough, but there was no chance of escape.

"Stay there, Monkey and think hard about changing your ways. If you manage it, maybe one day I will set you free," said Buddha.

"So there beneath the dark and lonely mountain, unable to eat or sleep or move, Monkey sat for a very long time indeed.

THE END



Unexpected

By Aqilah Umairah Binti Amir, Year 4

In the middle of Autumn, Elisa and her mother went to the woods to have a picnic. Once they had arrived, they set up their picnic. They had orange and cranberry juice, popsicles, sandwiches and butterscotch candy.

"Mommy, may I play there?" Elisa asked, pointing to the playground miles away.

"Yes my Darling, but be careful, Don't roll in the mud. Or you'll spoil your beautiful cloak. Don't jump in that pile of leaves. Or the germs on the dirty leaves might make you sick," Mom told her strictly. "Anyways, Have fun!" Mom added.

Elisa ran down the hill to the playground. She played with the other children. She didn't roll in the mud or even jump at the pile of leaves. What a good girl she is!

Once playtime was over, Elisa made her way to Mom. But something was strange. She saw some footprints lying down on the muddy soil. She noticed those weren't hers, that foot was smaller than Elisa's feet. She followed the trail of the footprints, but then entered the uncanny valley. The valley was twice the size of sharks stacking on top of each other. There were leaves everywhere. It looked like no one ever entered there to clean up the mess!

Elisa walked, trembling inside. The sounds she could hear were really horrible. She saw pouty eyes glowing in the darkness.

Elisa then saw a cute little puppy in the woods. She immediately asked, "Aww! Anybody? Who left this puppy out?"

The puppy barked as if the puppy said yes. Then, Elisa stuffed the little puppy in her big purse and ran to Mom.

Unexpected

By Aqilah Umairah Binti Amir, Year 4

"Mom! Check out this adorable puppy! Isn't it cute?" Elisa suspiciously asked Mom.

"Oh honey! This cute puppy is really adorable. Yes, we can keep it as long as the puppy has a check-up and a jab. That puppy might be sick. And come here, I saved some sandwiches and cookies for you and the puppy." Mom replied, as she looked at Elisa's purse.

After the picnic, Elisa and the puppy went home. Elisa promised to take care of the puppy. They both named the puppy Cookie.



Uncanny

By Lim Eva, Year 5

There was a family back in the 1980s who moved into an old Victorian mansion. They were the Thompson family. They had a moving truck shifting all the furniture from their old house to their new house. That night, at dinner, they heard a loud clicking sound coming from the front door. They went to check it out but there was nothing off or odd.

That night, the youngest son, Albert, went to bed late. He tossed and turned on the bed. He could not sleep. He had an uncanny feeling about the house. His parents never showed him the garden, so he really wanted to see it badly. He decided to sneak down the stairs, past his older brother's room, his older sister's room and past his parents' room. He was nearly down to the ground floor when the stairs gave up on him and creaked loudly. He kept quiet, listening if his parents were coming down or if someone heard. There was an eerie silence.

He sighed in relief softly and went to the back door. It was locked. It seemed to need a key to open it. He used the front door instead. He unlocked the door and walked out. He glanced at his watch. It was a minute past twelve. He changed his mind and went back into the house.

"Albert!" He heard a voice that sounded like his mother.

Albert rushed upstairs because he knew that his mother caught him sneaking out.

"You are finally back home!" Albert's mother called, walking towards the stairs.

Albert was in confusion and knew he was in huge trouble. He rushed into his room and slammed the door shut, locking it. He jumped into bed and pretended to be asleep when he heard a voice right next to his ear saying, "There's no point hiding. What are you afraid of? She's your other mother! I-I-I mean she's your mother."

Uncanny

By Lim Eva, Year 5

Albert kept his mouth and eyes shut.

The voice came back and said, "Why do you want to close your eyes when you aren't asleep?"

Albert finally opened his eyes.

"That's right!" the voice said.

He looked down at his pillow.

"It's your great friend!" the voice said.

Albert noticed that the pillow was moving when the voice spoke. He yelled in horror. He ran out of the room as the pillow chuckled evilly.

He "Mother, father!" Albert yelped, running down the stairs.

Albert Thompson had an uncanny adventure.



Literacy Challenge Achievers

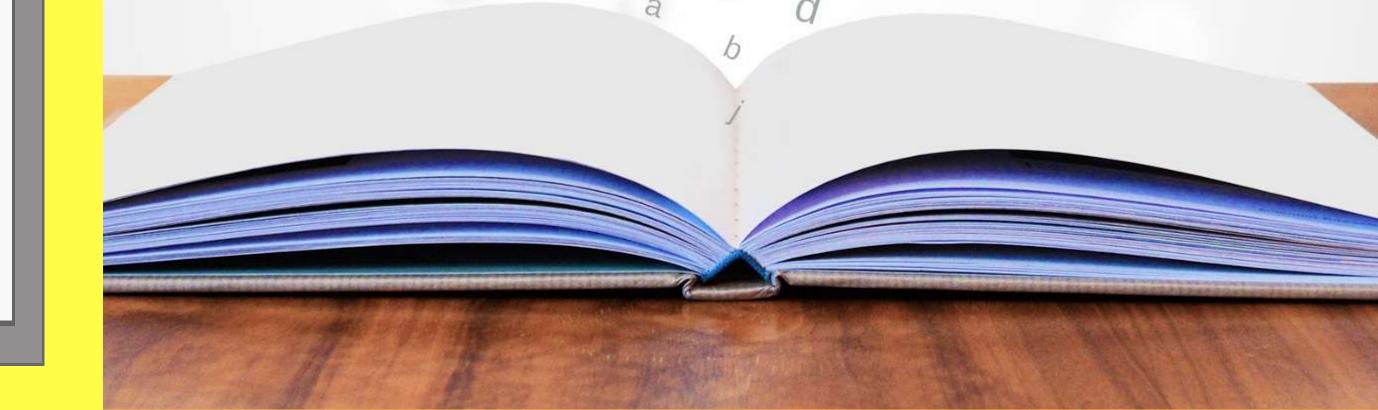


Well done and thanks to all our wonderful writers who have sent me your pieces and well done for including the word of the week. Thank you Min Ho, Aqilah and **Eva. All contibutors** receive Merit Points!

Literacy Challenge

Look at the words of the week on the next page.

Your task is to write about a short description of a dilatory or obdurate fictional character



Words of the Week: words of obstruction

For Monday 26th April - Friday 30th April



To improve our knowledge of vocabulary each week we will introduce words for students to try to use in their conversations and in their writing. This week, our words are related to obstructive actions.

Primary word of the week: dilatory

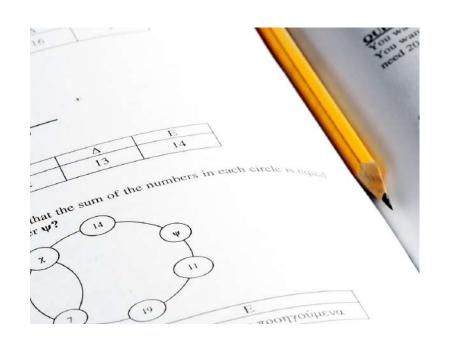
Meaning: Slow and likely to cause delay*

Secondary word of the week: odurate

Meaning:

extremely determined to act in a particular way and not to change despite what anyone else says*

Dates for Your Diary







Monday 24th May

• IGCSE EXAMS CONTINUE ALL WEEK. IGCSE STUDENTS SHOULD CHECK THEIR SCHEDULES CAREFULLY

Wednesday 26th May

WESAK DAY PUBLIC HOLIDAY

IGCSE BUSINESS STUDIES EXAM
CONTINUES AS USUAL

Thursday 3rd June

PRIMARY EXIT POINT SHARING SESSIONS

