

Newsletter

Skyler Ong Tun Herng

★ ★ ★
Primary ★ ★ ★
★ ★ ★
STAR OF THE WEEK ★ ★ ★



The Star of the Week Award goes to Skyler Ong Tun Herng from Year 2 Respect. He always shows up prepared, organized and motivated to make the best of online learning sessions. He usually follows classroom routines and instructions well. On top of that, Skyler is proactive and takes the initiative to reach out and ask for help when necessary, both academically and with technology problems. He constantly strives to submit work of a high standard. We all wish him a great learning journey ahead and well done!



Newsletter

Tiffany Woo Yan Tong

★ ★ ★
★ ★ ★ **Secondary** ★ ★ ★
★ ★ ★ **STAR OF THE WEEK** ★ ★ ★



The Star of the Week Award goes to Tiffany Woo Yan Tong from year 11 Respect. Tiffany has been a very active learner in the ICT class. She is eager to embrace new knowledge and has been very cooperative in lessons. She asks questions and makes sure she is always in the loop. Ms. Ilham is very satisfied with her learning attitude. In Chemistry lessons, Tiffany asks thought provoking questions. She reflects on her weekly goals and sets stepping stones to promote her learning. We all wish her a great learning journey ahead and well done!

Dear Parents/Guardian,

It was a colourful week to start with. Students were in their Malaysian traditional costumes in conjunction with Malaysia Day. It was good to see their energy and passion during their lessons.

We have completed the Reading Level assessment for the Primary students. Teachers will soon assign the appropriate level of e-Reading materials. Please take time to sit with your child and read with them or request them to read aloud. This will significantly improve the students' confidence levels in reading.

On the same note, some of you might have received emails from the teachers on homework submission by your child. Please talk to them and take this as a serious alarm to indicate they are either not being focused or having difficulties in completing tasks. If your child needs extra help, do speak to us. Homework is an important part of continuous learning and it is crucial for students to complete it on time.

On Friday, 24th September, we will be celebrating a classroom based Mid Autumn Festival virtually. The students been practicing performances to be showcased on the day. The details have been shared by the Mandarin teachers via Quick Schools.

Thank you for those of you who attended our Coffee Morning this week and next week 22nd September will be for secondary parents. We do hope to see more parents participating. Please do contact us at principal.puchong@rafflesia.edu.my or your child's homeroom email to clarify information or to raise any concerns. We value all your feedback. Thank you.

Regards,
Chandra Mathy Veerappan



Nursery



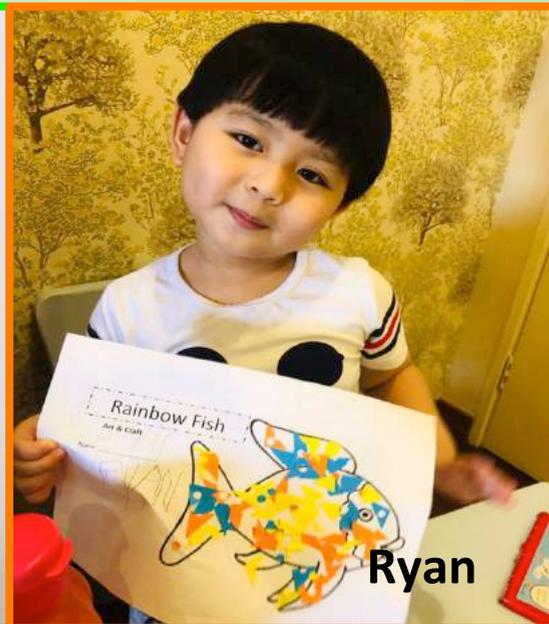
Krishwin



LeeMaine



PeiYing



Ryan

Students made **Rainbow Fish** art during their art lesson. The Rainbow Fish is the story of a beautiful, colourful, and shiny fish with metallic scales that lives in the sea.. Students came up with some inspiring ways to decorate their fishes..





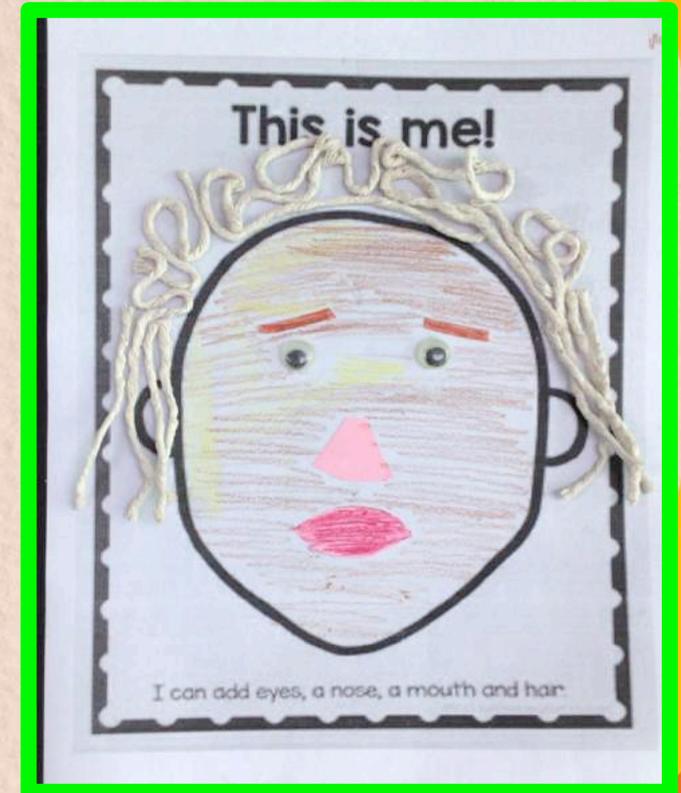
Reception



Maruti Abhimanyuu



Muhammad Al-Harraz



Syarafana

Reception students learnt about facial features and made a self portrait during their arts and crafts lesson!



YEAR 1 MANDARIN

Alexander Tan



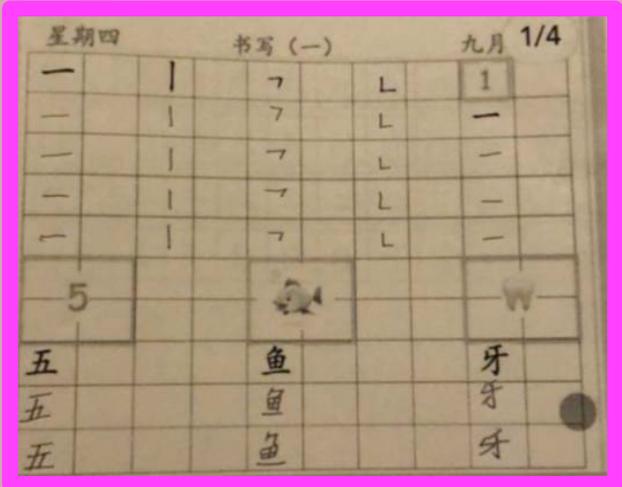
Dora Cheng



Students learnt the character strokes and they were able to follow the stroke order when writing the Chinese characters



Jili Yna g Zhi



Khayla Lim

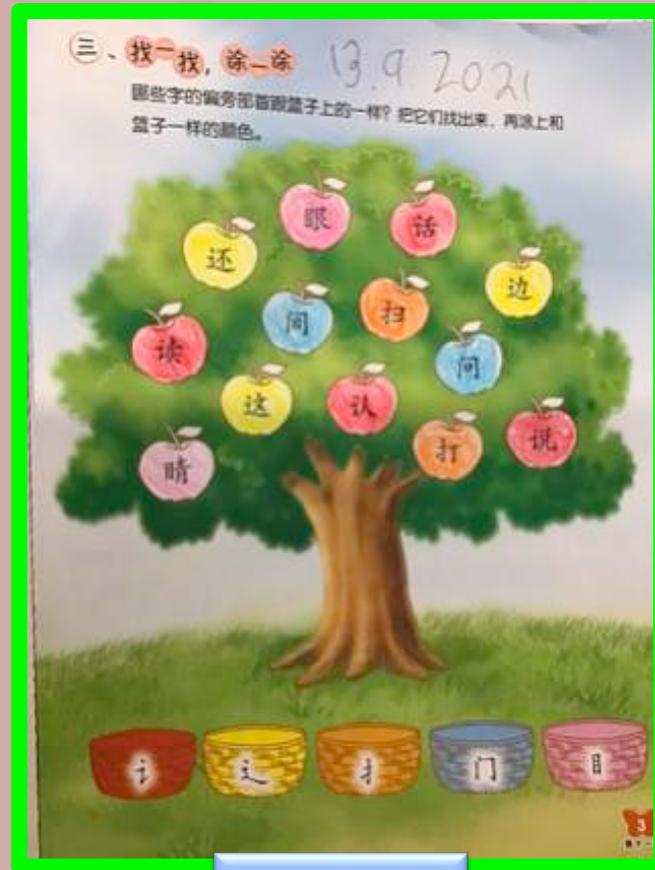


Haseena

Students learnt the radicals and practiced in their activity books.



翁敦恒

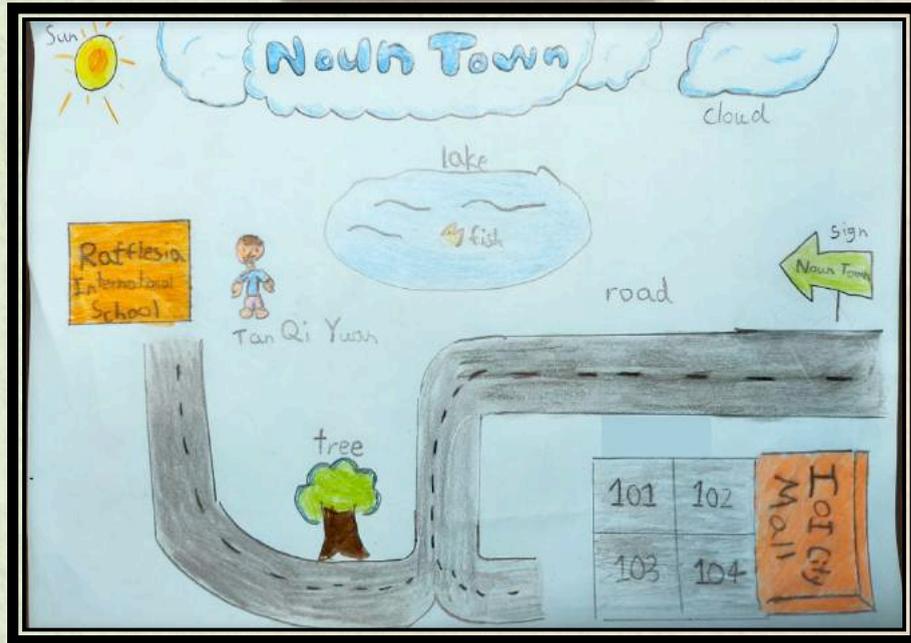


符启政

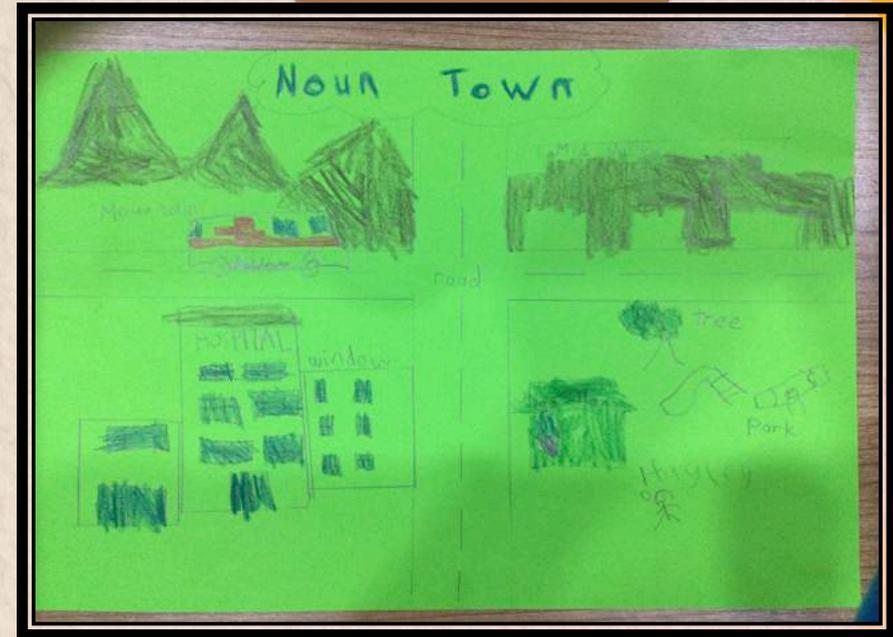


李靖柔

Qi Yuan



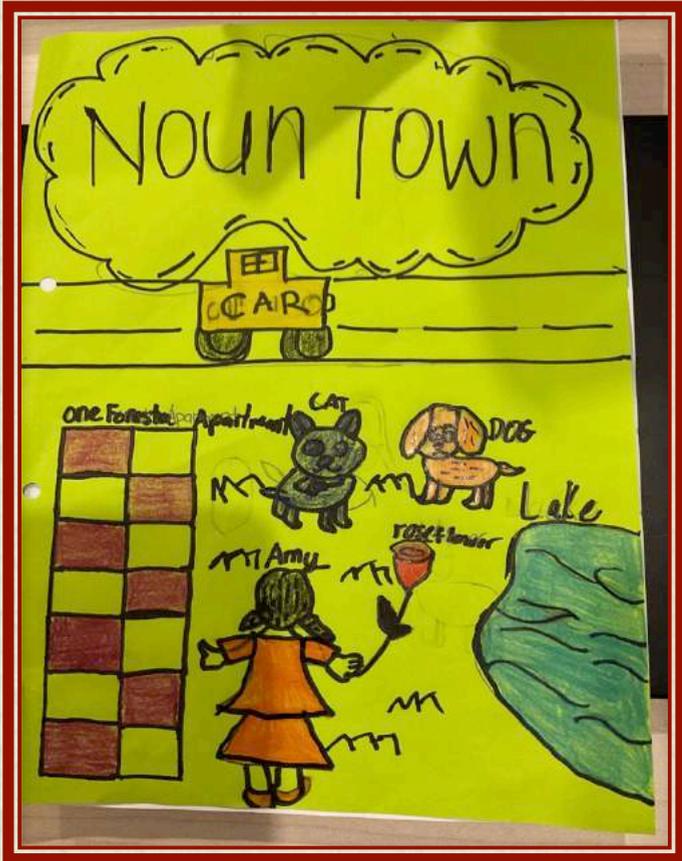
Hayley



Students were introduced to nouns. They drew and labelled at least three common nouns and proper nouns in their Noun Town.

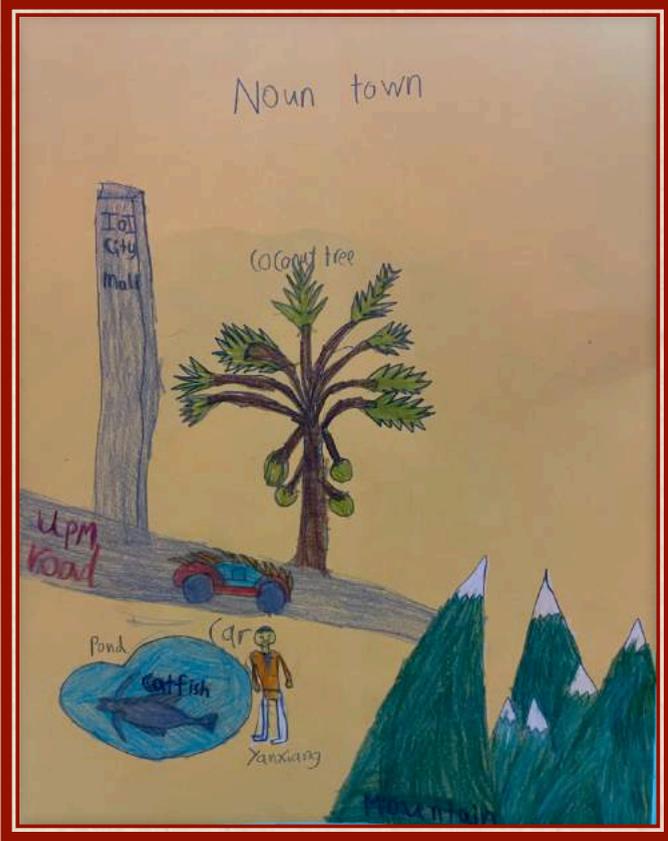


Alsa

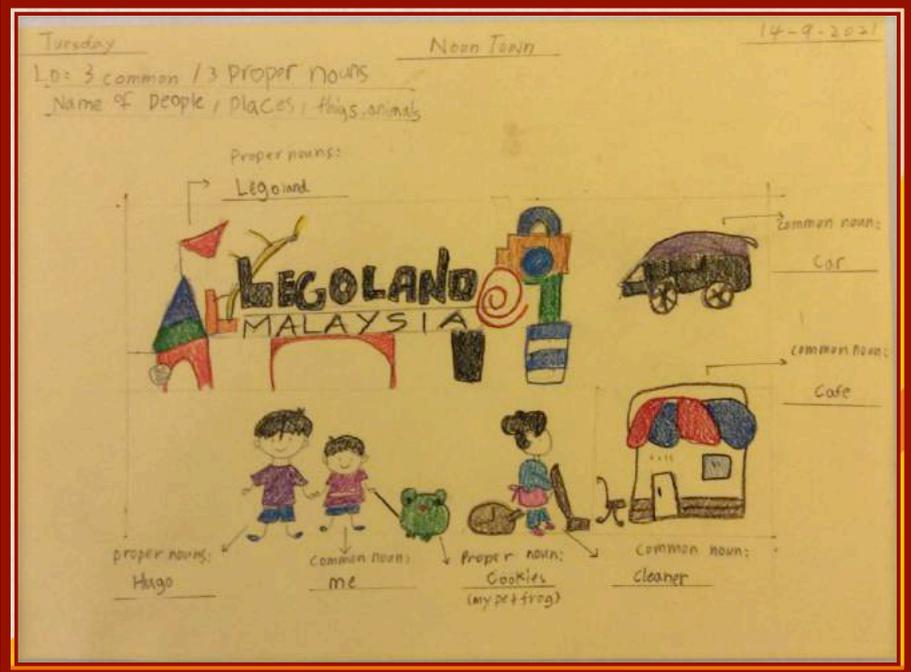


Hubert

TRADITIONAL VALUES • GLOBAL VISION



Yan Xiang



Wan Kara Alani



Cheyenne Chew



Students were exposed to Long Time Ago classrooms and schools. They were asked to interview their parents to learn more about the differences between schools from a long time ago compared to today.



Mansen Di

Shruthi



Clyde Andre

MATHS

1B Tenths and hundredths

Explore 10.9, 2.021

100 000	10 000	1000	100	10	1	.	10th	100th
		1	2	8	9			
		2	4	6	7		9	
		2	7	0			8	

- Pick four digit cards.
- Make a 4-digit number.
- Place your number in the grid.
- Multiply your number by 10.
- Write the new number here:

$1289 \times 10 = 12,890$

- Make another 4-digit number with the same cards.
- Place your new number in the grid.
- Divide this number by 10.
- Write the new number here:

$2468 \div 10 = 246.8$

- Make another 4-digit number with the same cards.
- Place this number in the grid.
- Multiply the number by 100.
- Write the new number here:

$3679 \times 100 = 367,900$

- Make another 4-digit number using the same cards.
- Place the number in the grid.
- Divide the number by 100.
- Write the new number here:

$2708 \div 100 = 2.708$

Rashid had a number. He multiplied his number by 10 and got 134.

What was his original number?

$134 \div 10 = 13.4$

Naomi had a tray of 12 eggs. How many eggs are there in 100 identical trays?

$12 \times 100 = 1200$ trays

Courtney collected 10c coins. She had 111 of 10c coins.

How many 10c coins did she have?

11100 coins

Rudhra Senna Prasanth
a/l Vasanth Prasanth

1B Tenths and hundredths

Discover 4.4, 2.07

100 000	10 000	1000	100	10	1	.	10th	100th
			7	6	8			
		2	6	8	0		0	
					2		6	8

- Pick three digit cards.
- Place the digits in the grid to make a number.
- How many different numbers can you make?
- Write them here:

268, 2.68, 26800

Nafsat made a 3-digit number with one decimal place. She used the digits 6, 8 and 9.

- Write a possible number she made:

862

Are there any other possibilities?

- Write them here:

286, 86.2, 28.6, 82.6



Siow Chen Xuan

Explore Wednesday

- Make a 5-digit number using your digit cards.
- Write it here:

62,531

- Partition your number into 10s of thousands, thousands, hundreds, tens and ones:

10s of thousands	Thousands	Hundreds	Tens	Ones
6	2	5	3	1

- Do this again for a 6-digit number:

100s of thousands	10s of thousands	Thousands	Hundreds	Tens	Ones
6	2	5	3	1	2

Write his number here:

56,032

He then swapped the 2 and 5. Approximately how much smaller is his number now?

30,000

- Write these numbers in words:

1. 40 467 forty thousand, four hundred and sixty seven

- Write his new number here:

26,035

2. 89 508 eighty nine thousand, five hundred and eight

3. 25 049 twenty five thousand and forty nine

4. 17 001 seventeen thousand and one

5. 234 020 two hundred thirty four thousand and twenty

Word cloud: thousand, forty, one, thirty, nine, twenty, sixty, seven, one, hundred, eight, eighty, seventeen, eight.

Kyra Ngan ZiXi

Students completed their introduction to Number Place and Value and here are some examples of what we looked at. Students learnt how to write the word form of 5- 6 digit numbers and how to place numbers using the tenths and hundredths column.

Multiplying and Dividing Decimals
by 10, 100 and 1000

Multiply the following numbers by 10, 100 and 1000 to complete the table

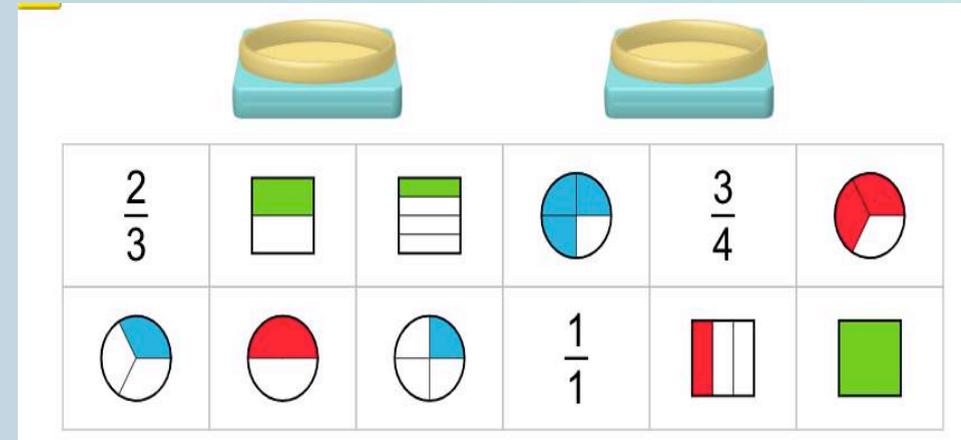
	x 10	x 100	x 1000
5.7	57	570	5700
23.02	230.2	2302	23020
0.92	9.2	92	920
0.306	3.06	30.6	306
24.67	246.7	2467	24670

Lim Yan Tong

Divide the following numbers by 10, 100 and 1000 to complete the table.

	+ 10	+ 100	+ 1000
43	4.3 ✓	0.43 ✓	0.043 ✓
219	21.9 ✓	2.19 ✓	0.219 ✓
703	70.3 ✓	7.03 ✓	0.703 ✓
64.8	6.48 ✓	0.648 ✓	0.0648 ✓
2560	256 ✓	25.6 ✓	2.56 ✓

Khow Xin Yuan

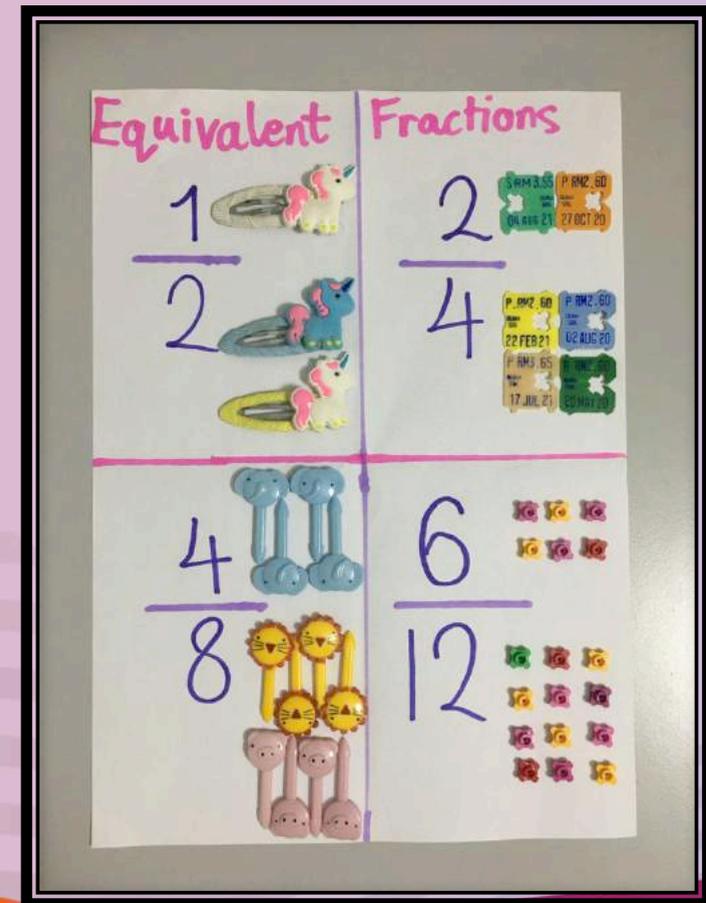
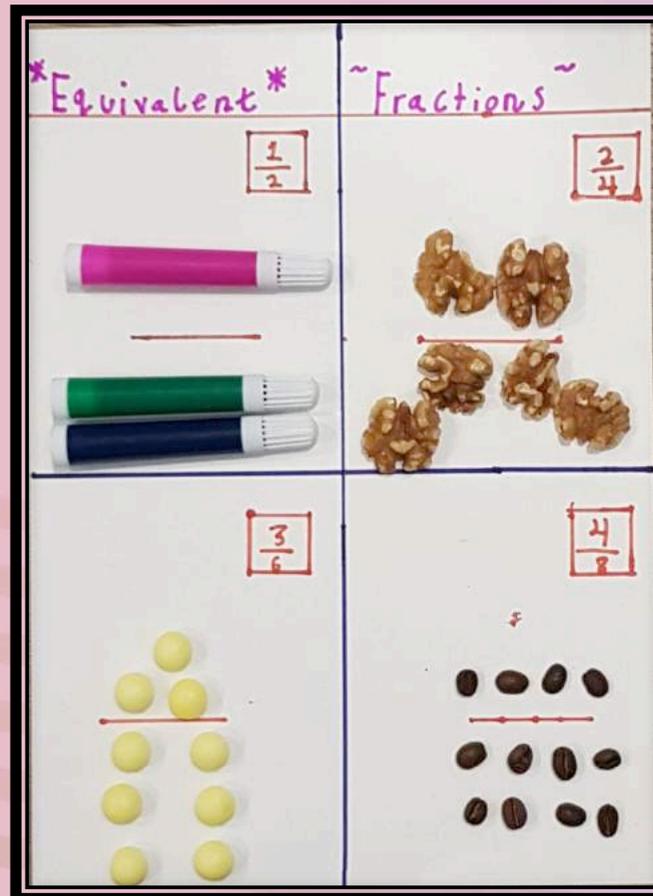


Students continued their work on multiplying decimals and dividing them by 10, 100 and 1000. We started a new topic on fractions and introduced the topic through this online game.

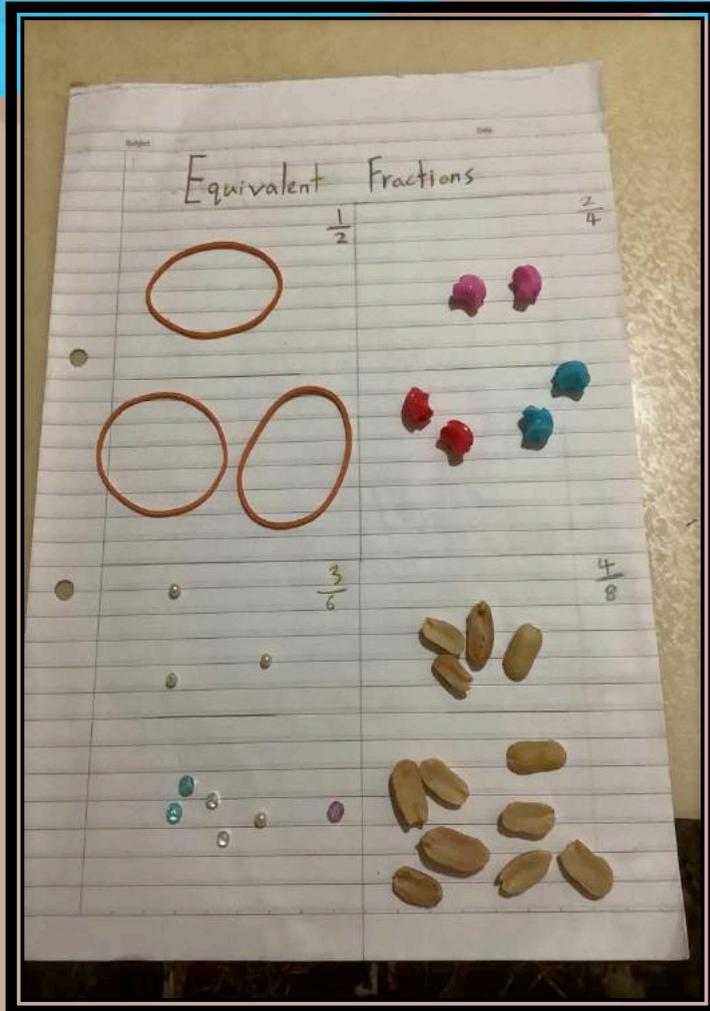
For week two, during their Mathematics lessons, the Yr6 students were involved with the topic "Equivalent Fractions." Below are physical examples that they created to show that they understood what 'Equivalent Fractions' are.

Aghan Varan

Arianna Yip Kit-Ean.



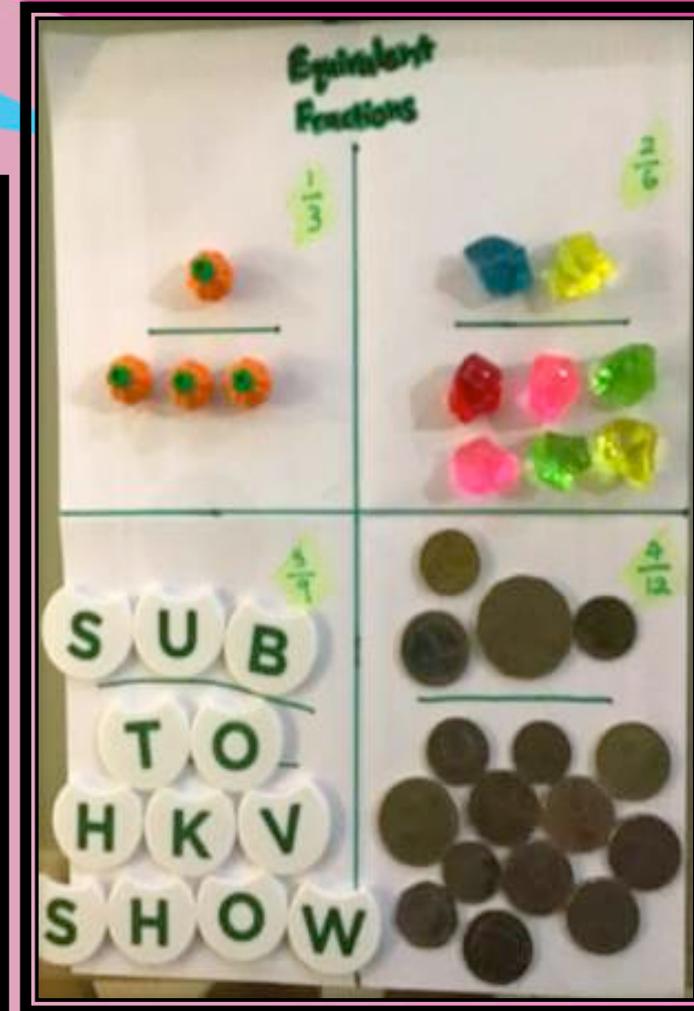
Annabelle Tan Hui Na.



Lau Xin Ru



Megan Lee Jing Swen



Tee Rui Jie

YEAR 7 STUDENTS GAVE PRESENTATIONS ABOUT THEMSELVES TO SHOWCASE THEIR IDENTITY.

TRADITIONAL VALUES • GLOBAL VISION

GLOBAL CONNECTIONS YEAR 7

TRADITIONS AND HOLIDAYS THAT ME AND MY FAMILY CELEBRATE



Chinese New Year 🇨🇳



Hari Raya 🇲🇾



Hari Raya Puasa 🇲🇾



Christmas 🇺🇸

**WAN
KATRINA
AMANI**

MORE ABOUT ME

Age: 11, born in 6th May 2010

My hobby is drawing and playing online games.

Zodiac: Taurus

What I like: Games, Kpop, My Friends and Family, School, Reading, Youtube, Music, Kindness, rainbows, weekends and Netflix.

What I dislike: Dogs, Rudeness, Online learning, Homework, Tomatoes, Being sick, heights, horror movies, clowns and sharp things.

FABULOUS!

K-POP

Full name: Puteri Alayna Sophia Wafa binti Khairuddin

Nationality: Malaysian

Zodiac Sign: Virgo

Race: Malay (not fully)

Religion: Islam

Generation: Gen Z

Favorite Subject: Math and History

Likes: Ariana Grande, Blackpink, cats, Ava Max, Britney Spears

Dislikes: Drawing, rude people

Hobbies: Violin, Swimming,

Gymnastics



(Violin Recital)



GLOBAL CONNECTIONS YEAR 7

YOU RAN YEAR 7



This is me and my mom, travelling in Melaka...

When I was small... ..

I love taking images. Well, my mom. She took images of me all the time...

This is when I was small.



TOO TRENDY!



I love travelling... ..
This is me on a cruise ship... ..

YEAR 8: GLOBAL CONNECTIONS

STUDENTS' PRESENTATION ON THE ONGOING PANDEMIC: THESE ARE SOME OF THE QUESTIONS RAISED BY THE STUDENTS IF THE PANDEMIC CARRIES ON.

How will people survive?

Because of the 99,696 Malaysians and inflation caused by the lockdown, living has become harder for everyone. Finding jobs has become harder and most people end up with online delivery work or volunteering work. Others will have to stay home in order to not spread the disease and/or get fully vaccinated.



How are people going to survive?

As the Covid-19 pandemic continues to ruin the economy, it was revealed that 99,696 Malaysians have lost their job because of the implementation of the MCO. Therefore finding a new job would be challenging, and people would have to rely on shelters and volunteer work.



What will happen to future generation?

The future generation would have to face a failed economy which might make prices of goods higher. With goods having high prices, there would be more thefts. If the economy collapse then water and electricity might no longer be available.

PEARL ANOOP



What will happen to the people if this continues?

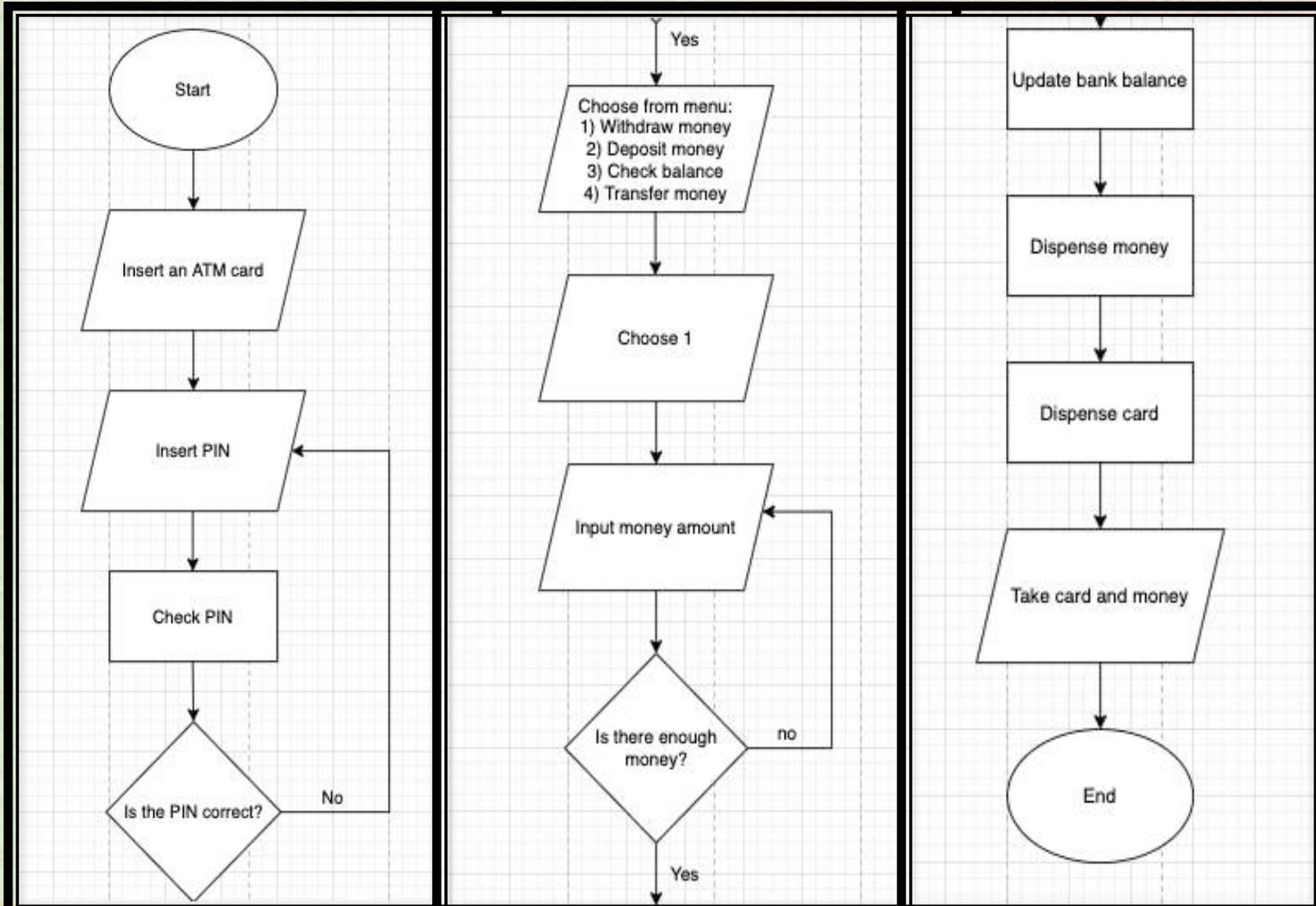
If Covid-19 continues more people would be unemployed and the economy would be plummeting down. Unemployed people would face challenges to their physical and mental health. Societal costs of high unemployment rate would lead to more crimes committed and less rate of volunteering.

FOO DE MI



Year 9 ICT

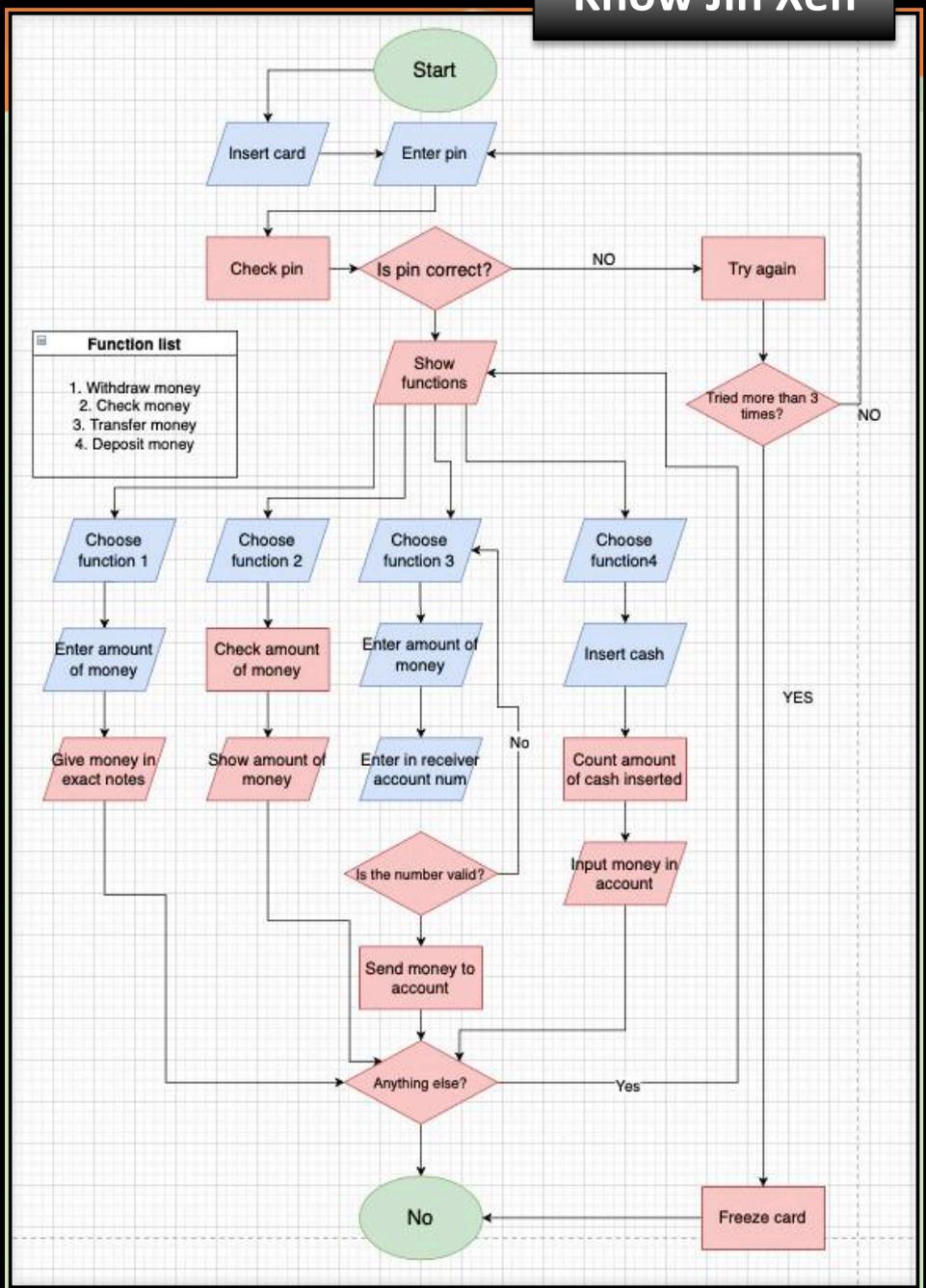
The students created a flowchart to show the process of withdrawing money from an ATM.



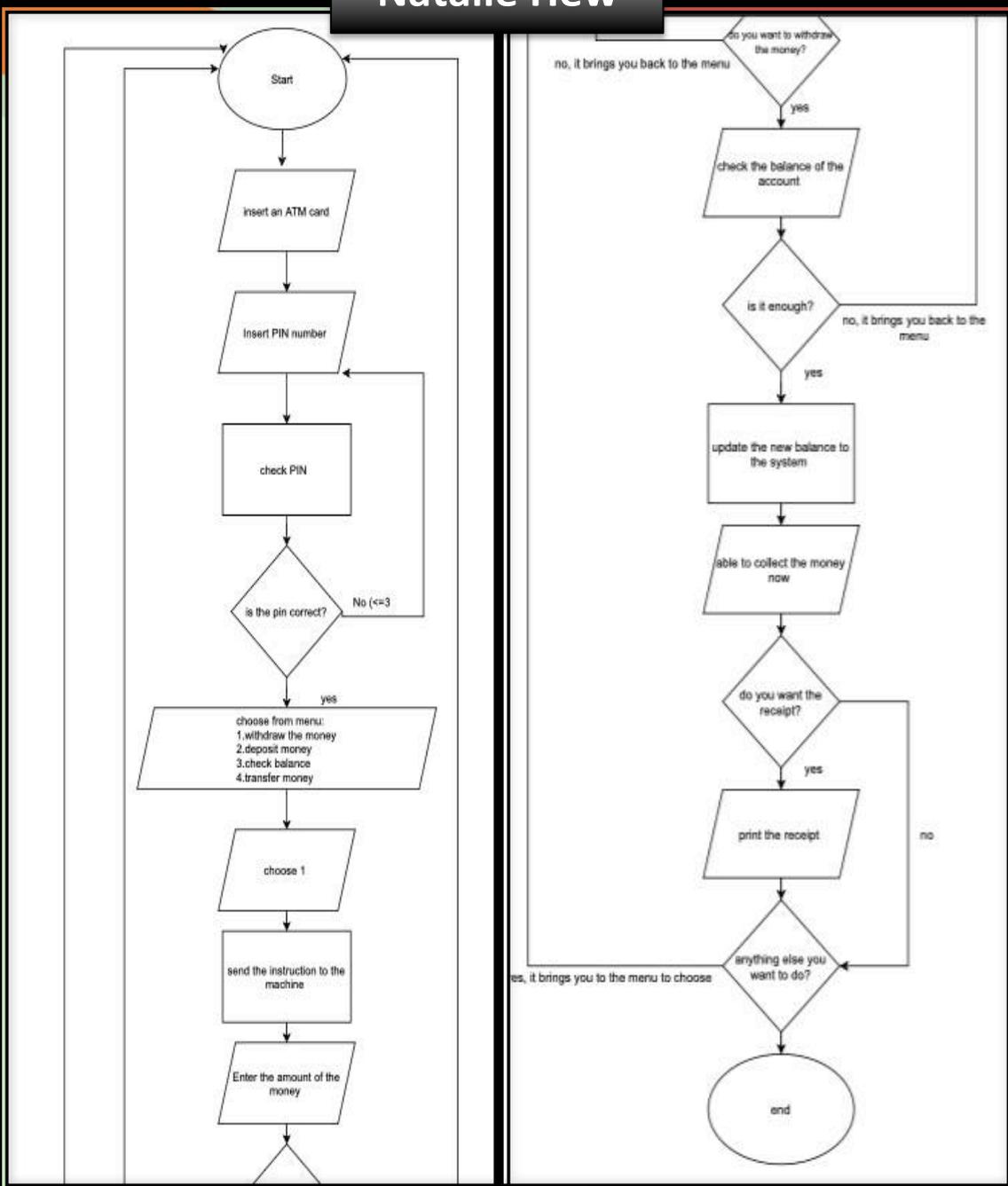
Maximus



Khaw Jin Xen



Natalie Hew



Year 11 Business Studies

In Business Studies, students were asked to analyse the advantages and limitations of two advertising media used by a business of their choice. These are the analyses and creative work presented by students.



Samsung Galaxy Note 10 (Instagram)

Advantages:
-Interactive and immersive
-Develops the brand image
-Eye-catching/unique
-Shows the phone's features through a cinematic-like experience

Disadvantages:
-Costly
-Time consuming
-Must have an Instagram account to properly participate in the advertisement

Fun Fact: The ad took 20 Instagram accounts and 50 Insta stories to make.



By: April Yeoh



Samsung Galaxy Note 20 (Youtube advertisement)

Advantages:
-Includes celebrities with a massive fanbase (sponsorships)
-Contrast with both older and younger generations
-Cool concept
-Also promotes the Xbox Game pass

Disadvantages:
-Expensive
-Does not give much information on the new phone (mainly visuals)

Fun Fact: This advertisement has around 1.6 million views on the official Samsung youtube account

BTS

Represents the 'older generation' in the advertisement (Kim Seok-Jin, December 4, 1992)

Represents the 'younger generation' in the advertisement (Jeon Jung-kook, September 1, 1997)



Advertising Media

YouTube Advantages Website

- It's free, unlike television advertising.
- Exposure to millions of customers/ audiences
- Can be observed easily by viewers
- Can interact with customers
- Contains huge amount of information
- Can collect information on member's taste

By: Lai Kah Lok

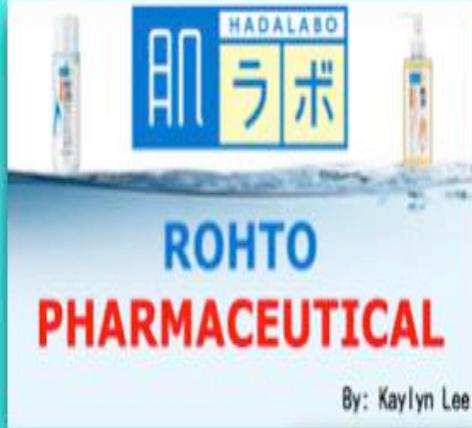


Advertising Media

YouTube Disadvantages Website

- Require experience
- Expenses increase (hire editor)
- Mostly people who subscribed will see it.
- Expensive, because need to hire people to create the website
- Too many option(choices)
- It's complicated(elder might not know how to use)

By: Kaylyn Lee



ROHTO PHARMACEUTICAL
By: Kaylyn Lee

Product - Hada Labo

- Most known for their hyaluronic acid (number 1 lotion for 7 years)
- Launched in 2004
- Simplistic skin care by removing unnecessary additives, colorant, fragrance and mineral oil
- "Perfect and simple" -> concept
- Repair, hydrate and protect -> aim
- #1 selling product in Japan
- Suitable for all skin types




Advertising Media



Twitter



Website

Advantages

Twitter

- Up to date (62% of user agree)
- 85% of twitter user mainly access through mobile phone (a lot of ppl own a mobile phone)
- More likely to go viral (retweeting)
- Higher click through rate among all the social medias
- Keyword targeting (hashtags are more often used)

Website

- Instant communication with customers (customer service)
- Provide more information
- Low operating cost compared to advertising in newspaper, television and radio
- Data collection (personalization, send them ads, track information)
- Easy and quick to set up

Disadvantages

Twitter

- Not everyone owns a mobile phone
- Ads and posts are easy to be missed
- Hard to prove return on investment as people might just scroll past the ads instead of looking through
- Not always right and unrelated ads (search terms/hashtags)
- Limitations (280 characters limit)

Website

- High competition with other businesses
- Technical problems (either the websites or customers)
- Too much complaints and feedback will cause a bad publicity
- Brand image will be spoiled because of bad publicity and websites might not present it very well
- Difficult reaching the right people

Television :

- + TV ADVERTISING CAN BE AFFORDABLE FOR LARGE BUSINESSES LIKE LIPTON
- + TV ATTRACTS LOYAL VIEWERS
- + TV REACHES LARGE AUDIENCES
- Television advertising is difficult to change.
- No guarantee that the advertising will be viewed.
- Cost of producing the ad might be expensive



Advertising Media

by : Wesley

Websites:

- + Able to track results easily
- + Allows 24/7 access
- + Effective way of targeting customers
- + Wide number of customers have access to internet
- Competition is Fierce
- It's Complicated



By: Wesley Wong

Pastoral Care Article

Healthy Autonomy and Performance matters more than you imagine.

Healthy Autonomy and Performance is one of our five core emotional needs

It is defined as helping our children develop their own personalities, abilities and self-confidence as they grow into separately functioning healthy adults. When parents meet their child's core emotional needs for healthy autonomy and performance, the child will develop some or all of the following traits and beliefs: **confidence about safety & wellness, independence & competence, a sense of self that is differentiated & developed, security & stability, assertiveness & self-expression, and optimism.**

Autonomy and Self-Esteem

When children are very young, they make very few decisions about what to eat, wear, when to take a bath, and so on. However, as they get older, more and more decisions need to be entrusted to them. Unfortunately, many parents do not understand that helping them to mature is a process: some parents feel the need to control every aspect of their child's life for as long as possible; other parents waive all control as soon as the child enters secondary school, allowing their child to make many decisions that are not appropriate for their age, which causes just as many problems. If parents are over-involved and too controlling, or under-involved and let go too soon, children do not develop autonomy and competence as they age.

Autonomy and Motivation

When children are maturing in their autonomy and competence, accomplishing tasks that are age-appropriate will be a form of motivation in itself. Each victory and new skill adds to their overall self-esteem and their intrinsic motivation. They will eventually believe that they are able to deal with life and the world in which they live. Of course, the task cannot be too easy.

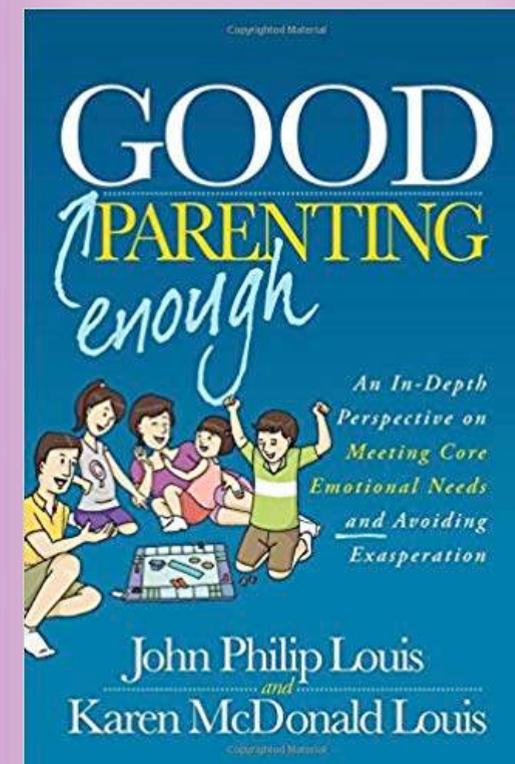
While we encourage parents to be actively engaged in training their children, sometimes there are simply too many things we have in mind that we want to teach them: table manners, personal hygiene, how to dress appropriately. (We don't want our kids going over to someone's house, leaving things all over the place, and then hearing through the grapevine that people are asking if our kids were raised in a barn!) At the same time, as the kids get older, we have to be able to let go or at least communicate with them in a way that does not show disdain or disapproval when it's not an issue about right and wrong. This will put us well on our way to meeting their core emotional needs for autonomy and performance.

Pastoral Care Article

Healthy Autonomy and Performance matters more than you imagine.

An Excerpt from Good enough parenting by John and Karen Louis

Sarah's mother, a highly-controlling woman, decides what clothes her five-year-old daughter should wear, what books she should read, and when and where she will play with her friends, without giving Sarah any choice in the matter. Sarah is not allowed to play in others' homes or have sleepovers like her other friends. Her mother dictates all matters and this has become very much a part of her lifestyle. Sarah depends on her mother for everything. She is not comfortable being on her own and making choices that others her age are making. She gets frustrated easily, cries and becomes angry, so her mother disciplines her for not being good-mannered, which then frustrates her even more. Sarah becomes angry because her core emotional need for Healthy Autonomy and Performance is not being adequately met. Her mother is completely oblivious to this and focuses on Sarah's outward behaviour. She thinks her highly-controlling nature will help steer her daughter in the right direction while in reality, Sarah's frustration will continue and she will develop an unhealthy way of coping. If Sarah's mother were to be asked why she is so controlling of her daughter, she probably would say that she is trying to be thorough. It could be that Sarah's dependence makes her feel useful as a mother — she certainly would not want to cause harm to her daughter, but is doing so, subtly and unintentionally.



Sport House Points

Total: 148

Merit Points for
the week: 82



Total: 272

Merit Points for
the week: 132



Total: 170

Merit Points for
the week: 102



Total: 252

Merit Points for
the week: 164

