



# Newsletter

**NEWSLETTER 2020/21  
TERM 3, WEEK 9**

## **EARLY YEARS**

**The Star of Week Award goes to Lee Pei Ying from Nursery. Pei Ying consistently builds positive relationships with peers and adults. She has been enthusiastic, courteous, and a hard working student. She usually follows classroom routines and instructions well especially during this pandemic. Pei Ying continues to work independently and shows good motivation during physical classes and also online classes. She is able to handle long hours of digital learning and has been consistently attending every class. We all wish her a great learning journey ahead and well done!**

## **STAR OF THE WEEK**



**Lee Pei Ying**



**SECONDARY**

The Star of the Week Award goes to Liew Cheng Jiun from year 9 Respect. Cheng Jiun performed to a high standard in the past IGCSE English language paper students completed which is a great feat for a year 9 student. In English literature, his analysis of the main themes of the novel was also very detailed and thoughtfully expressed. In GC, Cheng Jiun continues to give his best effort for every task. Ms. Janet is particularly impressed by the way he actively participates during online lessons and makes valuable contributions to class discussions. We all wish him a great learning journey ahead and well done!

**STAR OF THE WEEK**



**Liew Cheng Jiun**



Dear Parents/Guardians,

This week the students have been busy sitting for their Term Three assessments. I am happy to see that they have been taking it seriously and studying hard. It is a valuable assessment tool and good preparation for the external exams in the near future. We wish them all success, but it is important to remember that the emphasis is on achieving their maximum potential and not necessarily the highest final grade.

Congratulations to all our students, teachers and parents for the great achievements and job well done for the recent Checkpoint Examinations. The soft copy of the result has been sent to all parents and students via email. If you have any questions regarding these results you are free to discuss any issues with me or any of the subject teachers at your convenience.

We believe our role as educators is to build the right character by providing guidance and nurturing the next generation to build on their skills to achieve respect, prosperity and fulfilment. We are passionate about students being empowered to succeed. As a team, we use all tools available to inspire staff, students and our community to work together to promote student achievement and well-being. We want each of our students to leave school with strong in self-esteem, a high level of personal expectations, and a healthy and respectful tolerance for others.

We are continuing to battle the pandemic as a nation. I do hope parents have registered themselves for the Covid -19 vaccinations. I hope you and your families remain safe and well.

Thank you.

Regards,

Ms.Chandra Veerappan



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

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# Checkpoint High Achievers : English



**JOYLYVIA LING AI ERN**



**LIEW CHENG JIUN**



**LAU CUI SHI**



**TEOH ZHOU XUEN**



**NIK NUR ANISA  
BINTI NIK AHMAD**





# Checkpoint High Achievers: Mathematics



CHAM JING WEN



JOYLYVIA LING AI ERN



LIEW CHENG JIUN



TEOH ZHOU XUEN



WONG YEE YAO



NIK NUR ANISA BINTI  
NIK AHMAD



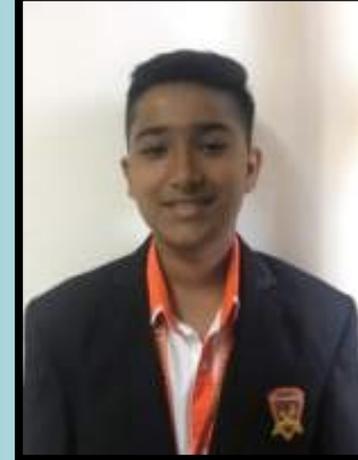
LAU CUI SHI



CHIN YOONG KHANG



COHERN  
WOO YU HANG



LAKSHMAN NAIR A/L  
BIRAKASAN



# Checkpoint High Achievers: Science



JOYLYVIA LING AI ERN



LIEW CHENG JIUN



TEOH ZHOU XUEN



LAU CUI SHI



CHAM JING WEN



NIK NUR ANISA BINTI  
NIK AHMAD



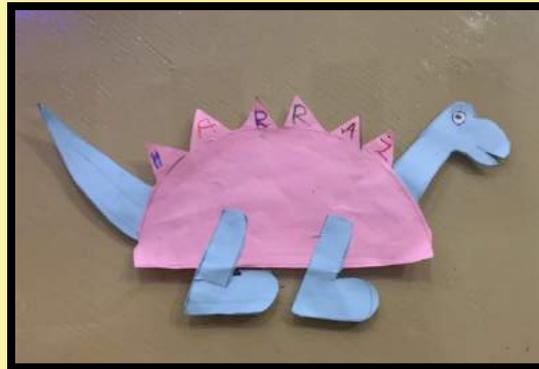
COHERN  
WOO YU HANG



# Nursery

## IEYC Unit: Dinosaur Detectives!

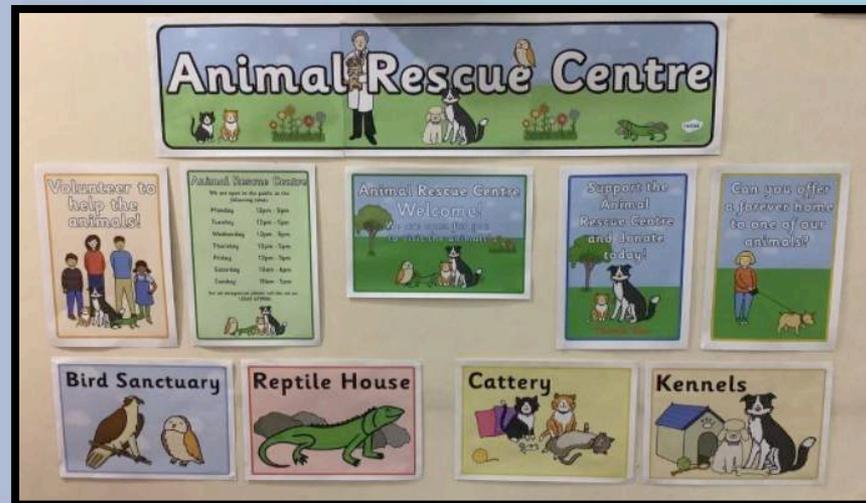
In this unit, nursery students learnt some interesting fun facts about dinosaurs. This week, students were introduced to the Stegosaurus dinosaur. Students here are showing what a Stegosaurus looks like.



# Reception

## IEYC Unit: Animal Rescuers

For the Entry Point of this unit, Reception students learnt about what an animal rescue centre is and created their very own animal rescue centres in the comfort of their home. They're going to become true animal rescuers!



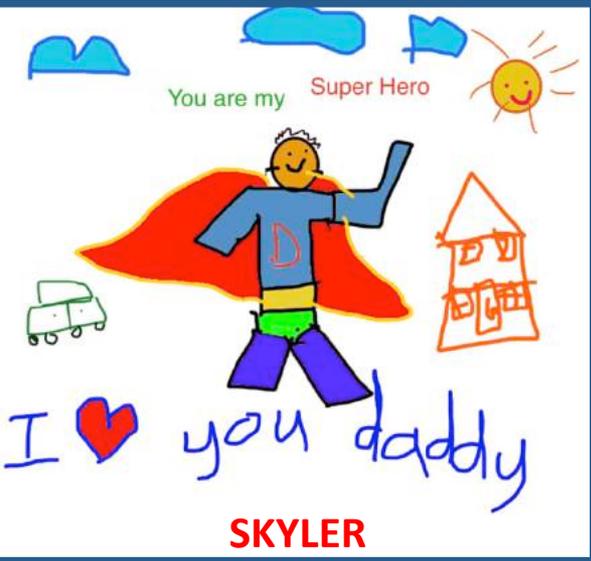


Our  
Animal Rescue  
Centres!

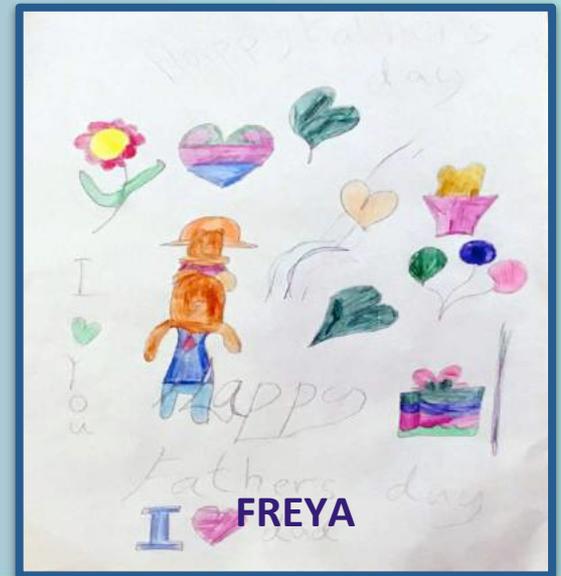




## ART & DESIGN : FATHER'S DAY GREETINGS



Year 1 students learnt to create greeting cards by drawing relevant icons and organising them to achieve their intended outcomes. They used different shapes, forms and colours to produce their designs.





## ART & DESIGN : FATHER'S DAY GREETINGS

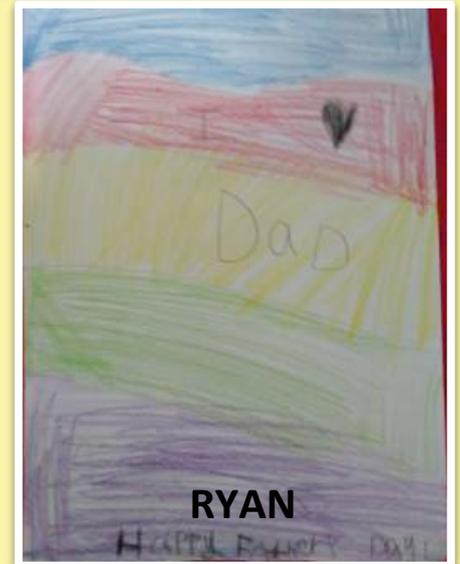
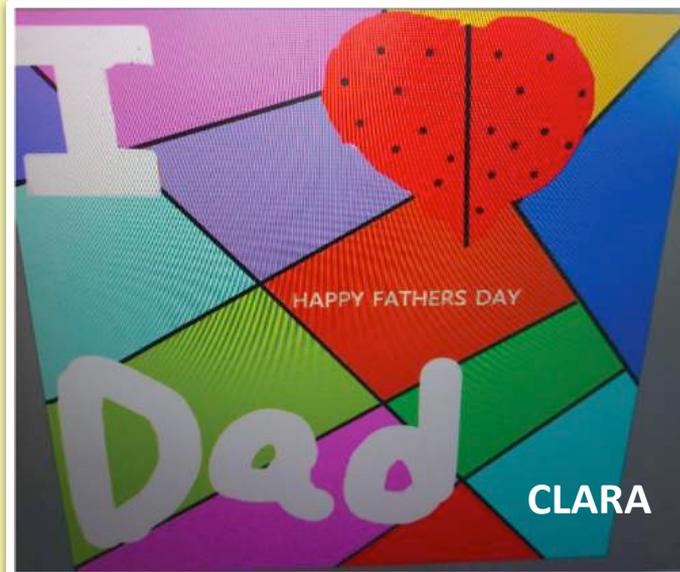
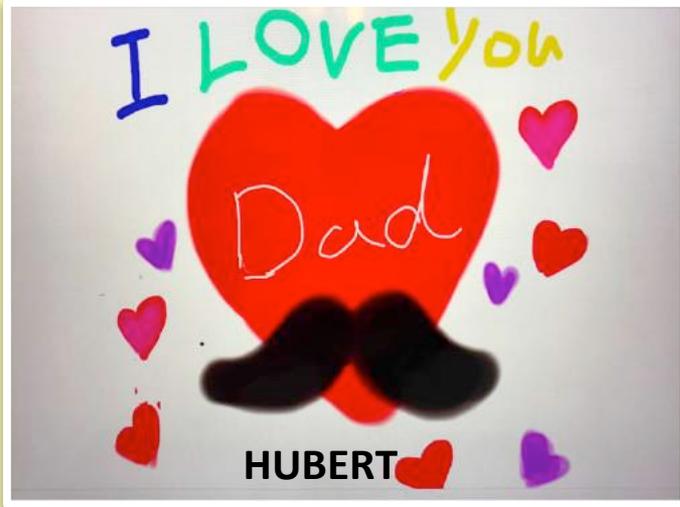


Year 2 students practised their skills and knowledge in digital artwork by creating Father's Day greetings cards. They used creative software to manipulate texts, images and designs.





## ART & DESIGN : FATHER'S DAY GREETINGS





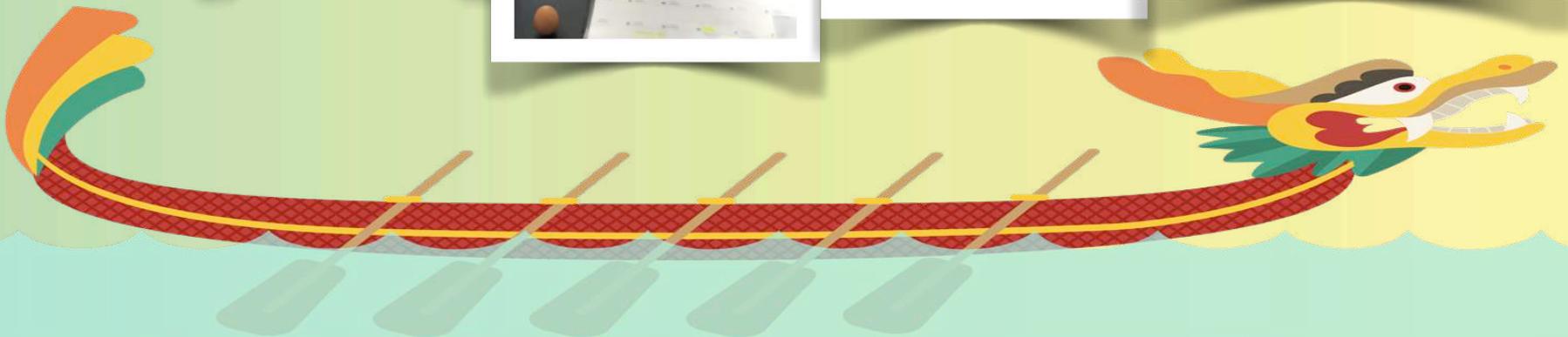
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# YEAR 3R

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Dragon Boat Festival  
Activity - *Egg Balancing*



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## Dragon Boat Festival Activity - Egg Balancing





## Math- Transformation

Tee Rui Jie

For our maths revision, we looked at many ways to practise our skills in Rotation, Translation and Reflection. Through Nearpod, worksheets and Quizziz, we improve our understanding of this topic.

**Translation, Rotation, Reflection**

Tell how each figure was moved. Write translation, rotation, or reflection.

a. Reflection

b. Translation

c. Rotation

d. Rotation

e. Reflection

f. Translation

Aghan Varan

**Rotation** Turn!

**Reflection** Flip!

**Translation** Slide!

**Translation of Shapes**

Translate each shape by moving the labelled point of the shape to the point with the same letter.

Question

**He, YuXuan**

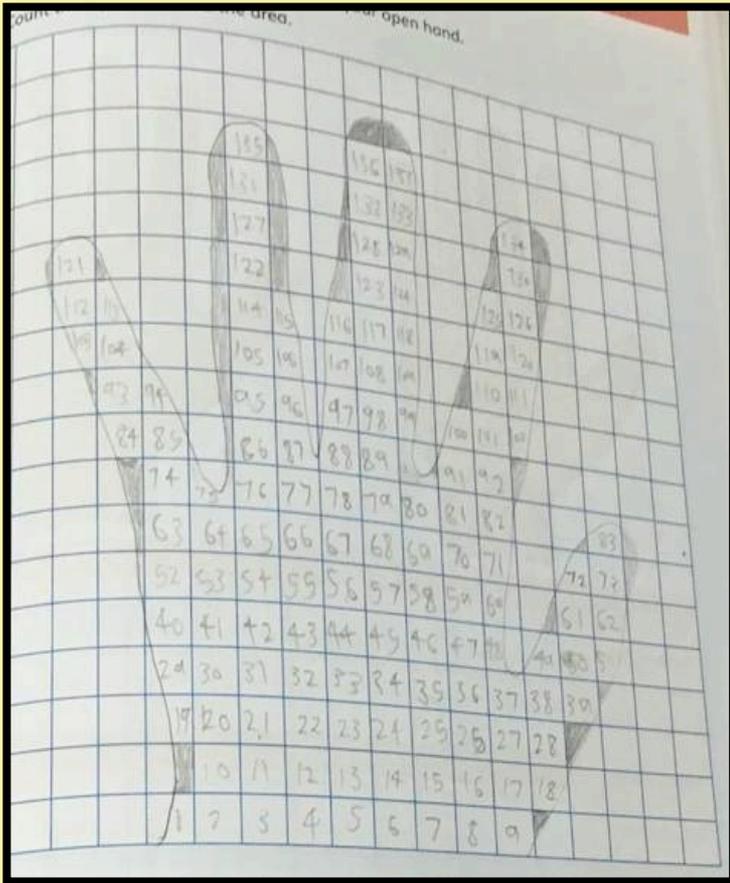
Identify the shape transformation

He YuXuan's Response

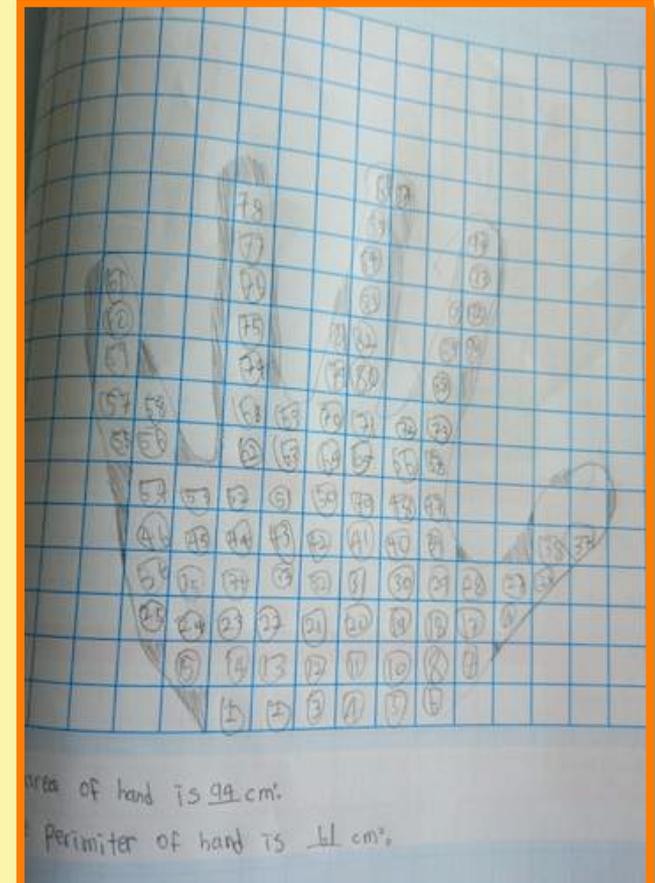
reflect



During their online mathematics lessons, the year six students recently spent the week learning about 'Area and Volume.' Below are examples of an exercise in which they measured the surface area of their hand using cm squared as the unit of measurement.

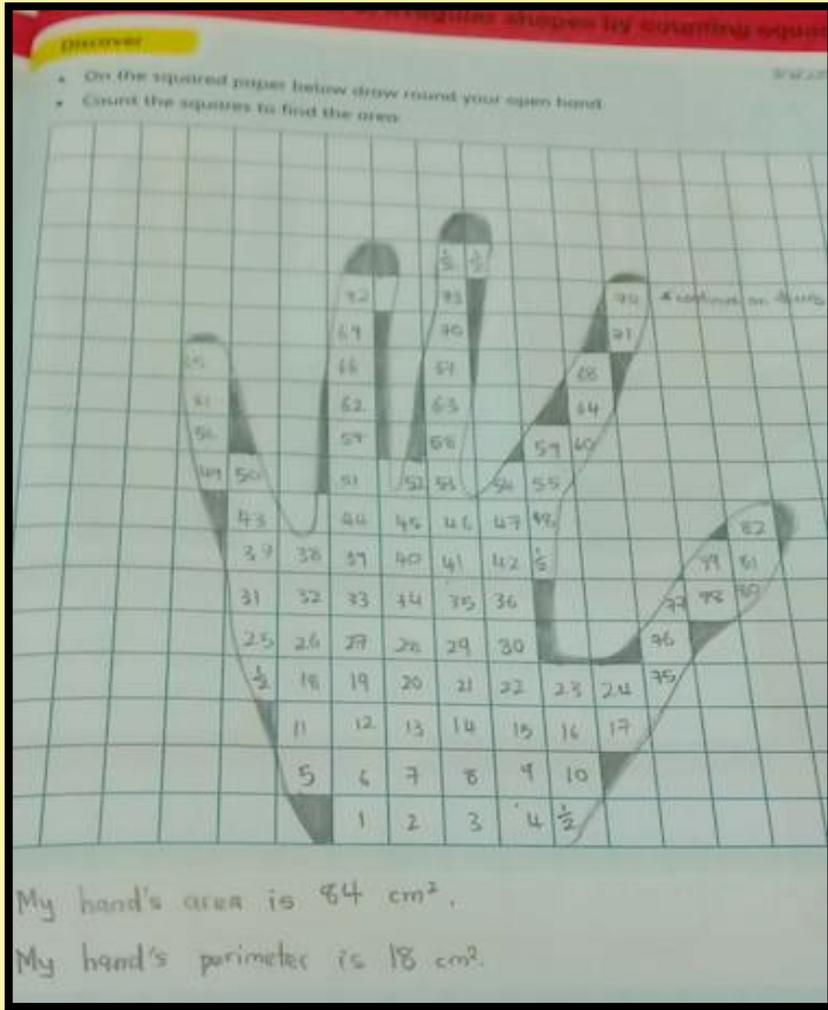


Ho Zu Yao

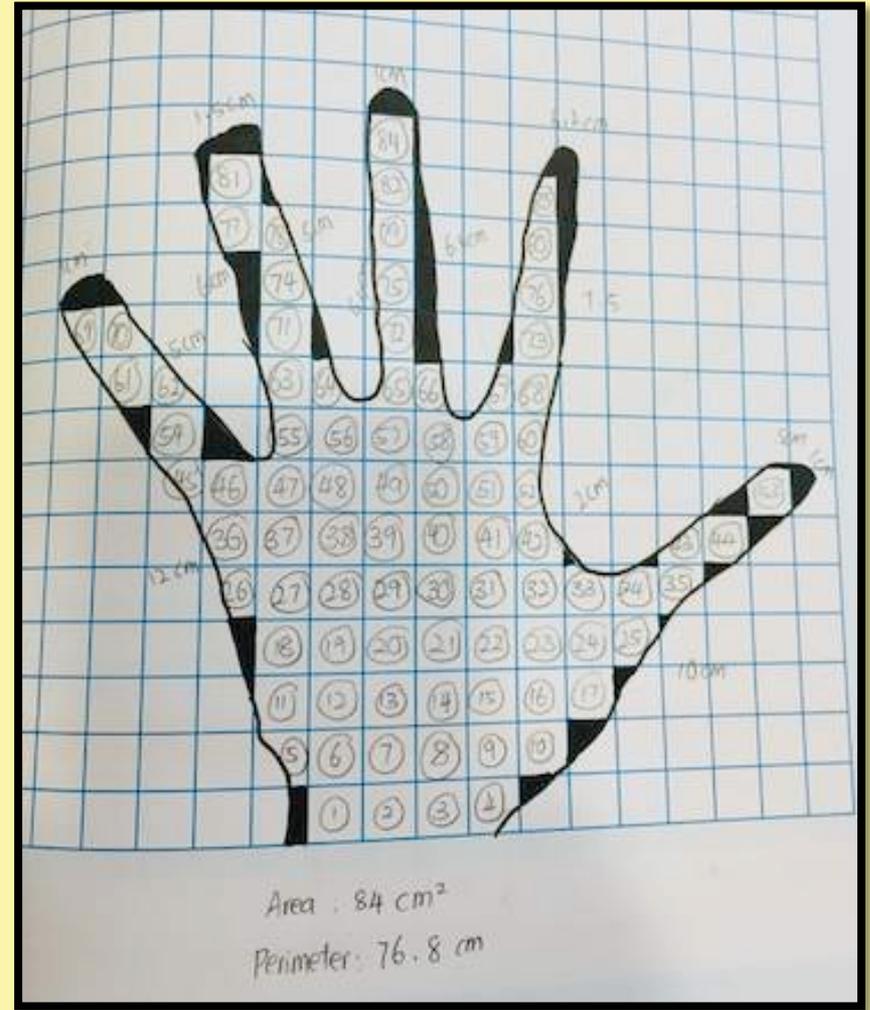


Ju SeungHo





**Karina Ngan ZiYu**



**Pang Ruo Qing**



During ESL lesson, students gave presentations on eco-friendly houses in Malaysia.

**AraGreens Residences, Ara Damansara**  
GABRIEL BONG

It is located at No. 6A, Jalan PJU 1a/3, Ara Damansara, 47301 Petaling Jaya, Selangor



AraGreens surely take environmental and sustainability issues seriously. In fact, AraGreens has focused their green initiatives in four key areas – energy efficiency, indoor environmental quality, water conservation, and environmental-friendly features. For energy efficiency, this residential area uses solar panels, façade glazing, eco-friendly light fittings, inverter air-conditioning, and lifts with AC variable voltage. Features of their indoor environmental quality are natural ventilation and daylighting, sun shading fins, and low VOC materials. AraGreens also uses a rainwater harvesting system and other features such as compost and recycling bins, bicycle lots, and a green corner to raise residents' awareness on environmental protection.

## Eco House

S11 House  
By Brenda Lee

S11 House located in Malaysia, petaling jaya.

The S11 house is located in an established older suburb of Petaling Jaya.



S11 House is Malaysia's first Green Building Index Platinum rated house that won the Tropical Building Category of the Asean Energy Awards in 2013, designed by Ar. Dr. Tan Loke Mun. The house proves that even in the hot and humid tropical climate of South East Asia, it is possible to lower a building's reliance on air-conditioning and also minimize its use of other natural resources, most notably water and electricity.

JIA BEI, BRENDA

### What I like about it?

I like S11 House because S11 House is beautiful and have fresh air. It will make you feel comfortable and happy.





# Year 7 : ESL

## Eco-Friendly Building In Malaysia

PJ MIDTOWN IS A ECO-FRIENDLY BUILDING IN MALAYSIA, IT'S LOCATED IN PETALING JAYA

THE BUILDING USES SOLAR ENERGY FROM THE SOLAR PANELS TO POWER THE AREAS, IT ALSO HAS A VERTICAL GREENERY ALONG THE BUILDING TO REDUCE HEAT GAIN.



LAI JIA QI

JIA BAO, BERNICE

## Knikno House

Upon entering the house, a corridor offers the option to turn right to reach a bedroom and utility areas, or left into the main living space.



Knikno House was designed by Tan's Kuala Lumpur-based studio for a young family on a plot in the former satellite city of Malaysia's capital.



Knikno House is at 2,700 sq ft, semi-detached and has two floors.





# Year 8 : ICT

The Year 8 students learnt how to implement their own house style into their document using Pages.

Header

Valeriya

Page 1 of 2

## Report on Global Literacy

### Report edit by: Valeriya

Literacy is a key skill which is used to measure the education of a population. The international community consider literacy as a key facilitator and goal of development. Having basic reading and writing skills is very important as it enhances the working capabilities of a person and enables them to participate fully in society. It also drives sustainable development with reduced poverty, improved health and nutrition, and greater participation in the labour market. Without literacy skills, workers are stuck in the lowest paid jobs and their standard of living remains low. Literacy rates are judged by looking at the percentage of people over 15 in a country who can read and write. Global literacy levels are higher than ever with adult literacy at 85% and youth literacy at 91%. However, 758 million (17%) of the world's adult population still lack basic reading and writing skills.

### History

The earliest forms of written communication date back to 3500 BC when only a very small number of people learnt to read and write. In those days, people who knew how to read held public performances to display their skills. For centuries literacy remained a very restricted technology closely associated with the exercise of power. In the 19th century access to education was limited and, as a result, only 12% of the world population were able to read and write. Literacy accelerated in the 20th century when basic education became a global priority. Today the younger generation are better educated than ever before and estimates of global literacy and school attendance are above 80%.

### Current Trends

In most developed countries literacy rates are at, or near 100%. All countries outside of Africa and Afghanistan have literacy rates above 50%. The poorest countries in the world, often where basic education is limited, still have very large segments of the population who are illiterate. The lowest national literacy rates are observed in sub-Saharan Africa and in Southern Asia. Youth literacy rates (aged 15 to 24) are generally higher than adult literacy rates, reflecting increased access to education and schooling among the younger generation. In many countries, youth literacy rates remain low in several countries, with problems with low access to schooling, early school leaving and quality of education.

In Southern Asia basic literacy skills have more than doubled in 50 years from 39% to 84% today. Similarly the literacy rate was very low in Bhutan (15%) and Nepal (21%) with both countries making

tremendous progress over the years to reach 87% and 85% respectively.

### The Generation Gap

In many countries there is a large difference in literacy rates across generations. This is most evident in low and middle income countries where less than 30% of the older generation are literate, compared with 90% of the younger generation.

Younger generations are progressively better educated than older generations. The high youth literacy rates indicates that as time passes, the literacy rate for the overall population will continue to increase. These changes are happening particularly quickly in the least educated regions of our world such as Northern Africa and the Middle East where drastic improvements have been seen in just one generation.

### The Gender Gap

There is little or no difference between male and female adult literacy rates in developed regions. However, in developing countries there are relatively large gender gaps to the detriment of women, with women a quarter less likely to be literate than men in the same age group. Literability in literacy skills are generally smaller amongst developing countries, but improving more quickly over time.

One of the biggest reasons why children are denied an education is to expand literacy skills among women and girls often face deeply rooted social barriers. Poverty forces many families to choose which child to send to school and illiterate parents may not readily appreciate the value of literacy for their daughters. This is prevalent in

- TW - title
- TW- subhead
- TW-body
- TW- table
- TW-subtitle

House Style

Columns

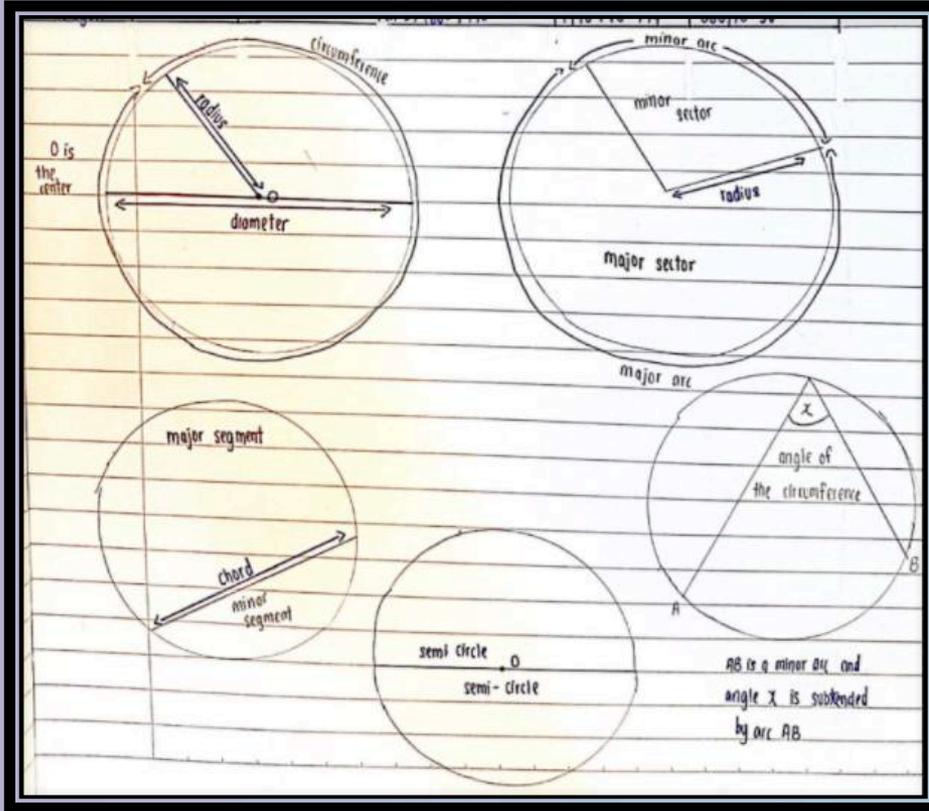
Valeriya

Footer

Thursday, 27 May 2021

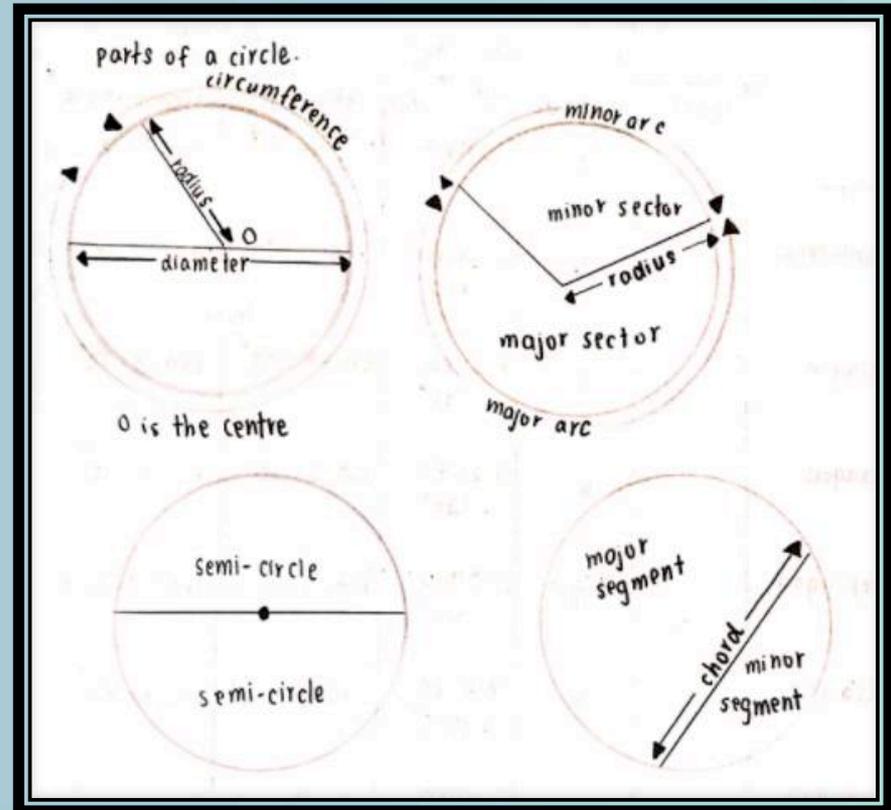


In mathematics, a circle is defined as a set of points which are the same distance from a given fixed point. However, there are many mathematical terms used to talk about circles. Students learnt how to draw and name the parts of a circle.



YEN LYN

CUI SHI





# Y10 : MALAYSIAN HISTORY

## HUMAN CAPITAL DEVELOPMENT

Human capital development is the process of improving an organization's employee performance, capabilities and resources. If a manager or human resources department were to ask, "What can be done to make employees more productive?" the answer would be considered to fall within the scope of development. Being diverse and comprehensive, human capital development can range from on-the-job training to tuition assistance to team-building activities - not only along any given spectrum (in terms of quantitative and qualitative commitments), but also along multiple spectrums, such as skill development, project management and morale building.

*Valerie*

Human capital development is vital to the growth and productivity of an organization. The people that make an organization run are an asset to be invested in. If they can become more productive on an individual level through development, the organization in turn will begin seeing productivity gains. In addition, it is sometimes much more cost-effective to develop the people already employed by the organization than it is to recruit and train new people. Further, employees feel more empowered when their organization invests in them, and they feel better about staying with an organization that shows a promising career path and concern for maximizing employee potential and satisfaction.

*Xin Ru*





## ART & DESIGN : POST IGCSE ACTIVITIES

ART COMPETITION is a good platform for the students to gain substantial experience and showcase their creative knowledge and skills. It also encourages students to adopt innovative techniques and develop their ideas and skills sets.



Draft design by Nicole Ong

**Basic steps in character design:**

**Sketching:** A sketch is a rough version of your design. When you sketch a rough drawing, you can produce whatever you imagine without being concerned about the final look of your lines. Making a rough version of your character helps you build a solid shape base and come up with new design ideas. You should probably sketch many different designs and variations. You can easily go up to 80 sketches before getting your final character!

VISION

**Basic steps in character design:**

**Tracing:** Once you have sketched a rough version of your design, the next step is to trace it. Tracing lets you determine the final look and line style of your drawing, as well as refine its features.

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**Basic steps in character design:**

**Research:** As part of your research, seek out pictures and references that will help you figure out how your character will look, based on the characteristics you have compiled.

**Characters in Color**

Our perception of color is objective but our preference is subjective. This means that people reveal themselves unconsciously through color without the interference of conscious choices.

Colors are the mother tongue of the subconscious. They can evoke an instant reaction in the audience. When designing and choosing colors, it is important to consider cultural differences in the perception of color.

**Psychological insights on Character Design**



**PREFECTS'  
CORNER**

**4 Ways To  
DE-STRESS!**

**IDENTIFY:**

Identify what is behind your stress and address it right away.

**Do what you Enjoy::**  
Find time to do something that you enjoy; a short work-out, spending time with your pet, creating something, going for a stroll are just a few examples.

**Quieten your mind:**  
Mindfulness and yoga practice can help you to quieten your mind and enjoy the moment.



**Spend quality time with your loved ones:**  
It might be seen as an obvious fact, but believe in me, sometimes we are so busy with our tasks that we forget to ask our loved ones how they are and truly mean it.



# PASTORAL CARE ARTICLE

## TEACH CHILDREN TO BE EMPATHETIC - PART II

### 4 ways to teach EMPATHY

- **Explain** empathy and its importance to your child.  
Tips: Link your child's experiences together with your teaching.
- Teach **feelings and emotion words** and show them **different ways of expressing** their feelings.  
Tips: DIY emotion / feeling cards, and play with your children. I especially like the emotion board game. You can find ideas from here - [\(1\)](#), [\(2\)](#).
- Using story **books** / literature  
Tips: Find a book [here](#). Try to elicit a discussion based on the book, focusing on how to take in different perspectives.
- Using [worksheets](#)  
Tips: guide your child while your child is doing the worksheet; ask questions before giving the answer to your child. If you have time, you may try to initiate a short discussion based on the worksheet.

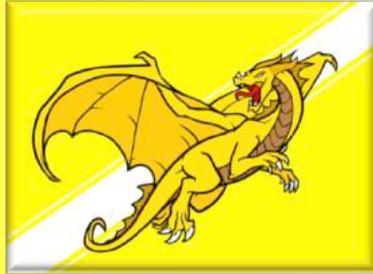
Can "EMPATHY" help to create effective and loving boundaries in a family?

Yes. If the family is surrounded by an empathetic atmosphere, allowing different viewpoints to be heard and allowing mutual agreements / house rules to be established. It will be easier for the family to develop healthy boundaries with each other.

# Sport House Points

**Total: 4055**

Merit Points for  
the week: 127



**Total: 5513**

Merit Points for  
the week: 233



**Total: 3247**

Merit Points for  
the week: 105



**Total: 3884**

Merit Points for  
the week: 152

