



Newsletter

**NEWSLETTER 2020/21
TERM 3, WEEK 10**

PRIMARY

The Star of the Week Awards goes to Kim Eunyu from year 2 Respect. Eunyu is a student who continuously conducts herself with maturity. She does her best to listen to and follow instructions. She consistently submits work of an excellent standard. Eunyu has done an excellent job of following through on her completion of online and offline assignments, homework, research, and other independent activities. She is confident, positive and a great role model for her peers. We all wish her a great learning journey ahead and well done!

STAR OF THE WEEK



Kim Eunyu



SECONDARY

The Star of Week Award goes to **Lim Pen Nee** from year 7 Respect. Pen Nee is a bright spark in GC; she illuminates the class with her ideas. Ms Janet particularly enjoyed her creative use of words in the WOW competition this week. She also did well in science homework in the lead up to the end of term examination. Her determination in maintaining her high standards in all her work submitted has set a good example to the rest of the class. We hope she will keep up with her high standards in many more terms to come. We all wish her a great learning journey ahead and well done!

STAR OF THE WEEK



Lim Pen Nee



Dear Parents / Guardians;

It was a great pleasure to see many of you during the parent sharing session this week. As mentioned in the session, we have submitted the names of those students who will be sitting for external examination in next academic year for the Cover 19 vaccination. With the Term End Assessments over, teachers and students are back to their normal routine. Teachers will be going through the exam papers and explain the students mistakes and how to answer correctly by doing the corrections for those questions where they lost marks. Year 11 students are fully engaged with many seminars, workshops and A level lessons. Students are given the opportunity to apply for scholarships in advance for their tertiary education.

Students from Reception and Year 6 will be having transition classes from the second week of July to prepare for and familiarise them with the new level of studies. Meantime the other year groups will be starting the next year's syllabus from the second week of July. In fact, at secondary level, the Year 9 students started their IGCSE journey as soon as they completed their Checkpoint exams in April.

We have lined up many events for the coming month such as a Virtual Science Project Exhibition, Virtual Art Gallery Exhibition, Entrepreneurial Challenge for Lower Secondary students and Virtual Sports Week. This time round, we would like to invite parents to participate in the Calorie Burn Challenge on a daily basis during the Sports Week. It is said that people with healthy bodies tend to also be sound in spirit and are therefore happier. It is a great tradition which brings our students a great deal of joy.

I am proud to say all these events are lead by students - mainly Year 11 - with teachers' guidance, which will help them to build their leadership and communication skills. We hope to provide students with a holistic education by balancing their academics with extra-curricular events. It is imperative that we provide our students with the roots of responsibility and wings of independence which will help them to assume responsibility for their own life which will give them the confidence to create their own future. The holistic approach of the school stimulates innovation among students by inspiring fresh ideas which stem from creative thinking and strong convictions.

We value your feedback. Please email us at principal.puchong@rafflesia.edu.my if you have any queries or concerns. I hope you and your families remain safe and well. Thank you.

Regards,
Ms.Chandra Veerappan



Nursery Mathematics



Ryan

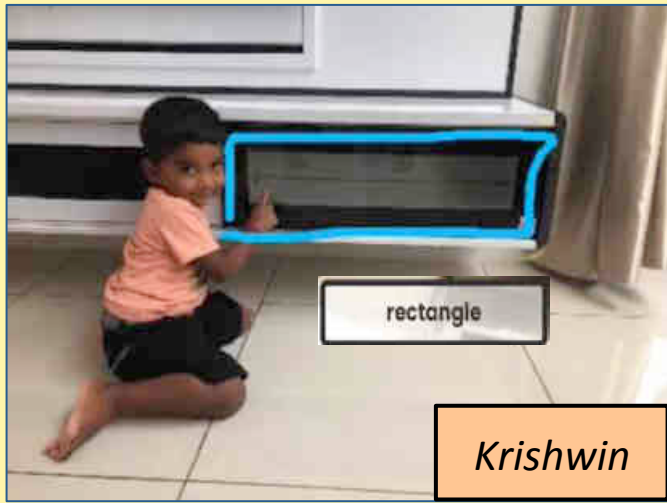
heart

Shape Hunt
Students looked for geometric shapes in their home like circles, squares and rectangles. They did a great job!



Syarafana

circle



Krishwin

rectangle



Pei Ying





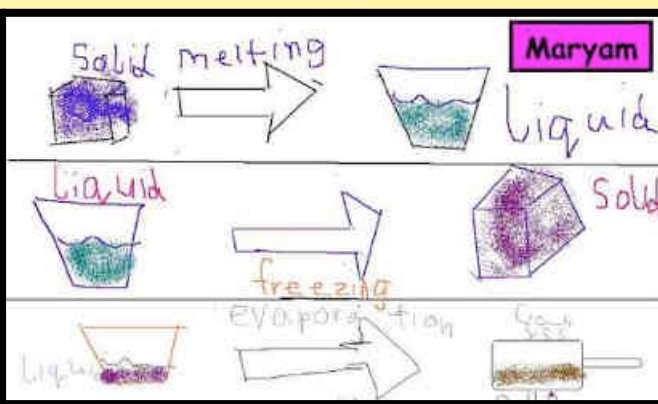
Reception



For this week's mathematics lesson, Reception students were introduced to the topic of "Time". They made an analogue clock and learnt how to tell time using "o'clock".



IPC: In this unit, we are looking at water and ice from different points of view. As scientists, we investigate water and what happens if we cool it. Do you know that water is sometimes solid and sometimes a liquid?





Experiment: Melt The Ice!



Freya

Name: Freya 5 Melt The Ice! Date: 21/01/2021

Your task is to work out the quickest way to melt an ice cube. What you will need: 5 ice cubes (same size) and a timer.

Time taken to melt

	01:30
	04:02
	05:34
	Not melting

Think of your own way, then draw

	00:57
--	-------

The ice melted quickest when you put it in boiling water
The ice melted slowest when you put it under the fan

Freya



Mikail



Zi Ying



Maryam

Your task is to work out the quickest way to melt an ice cube. What you will need: 5 ice cubes (same size) and a timer.

Time taken to melt

	12m: 20s
	3m: 46s
	7m: 51s
	will not melt

Think of your own way, then draw

	26s
--	-----

a cup of hot water
The ice melted quickest when it was in the hot water
The ice melted slowest when it was in the freezer

Skylar



Skylar



Variesh





In this unit, we are exploring forces that we use in our daily lives. In these tasks, students did an investigation on the topic of magnetism.

Science investigation

Qi Yuan

A compass is a device with a magnetized needle. Take a needle and stroke it several times with a magnet in one direction. Place the needle on a thin piece of cork. Float the cork in water. Before you float the cork, predict what you think will happen. Explain all of your observations. You may also want to try to design a different type of compass and test it out.

	yes <input checked="" type="radio"/> no		yes <input checked="" type="radio"/> no
	yes <input checked="" type="radio"/> no		yes <input checked="" type="radio"/> no
Draw two things that are attracted by magnets.		Draw two things that are NOT attracted by magnets.	

Eunice

	yes <input checked="" type="radio"/> no		yes <input checked="" type="radio"/> no
	yes <input checked="" type="radio"/> no		yes <input checked="" type="radio"/> no
Draw two things that are attracted by magnets. ATTRACT		Draw two things that are NOT attracted by magnets. REPEL	
	iron metal steel		plastic glass liquids (water) rubber

Clara

Hayley

Qi Yuan

The needle always goes towards north direction.

Draw a star on each of the poles of the magnet. Label the N pole with the word north. Label the S pole with the word south.

Draw your own diagram of a magnet. Label the poles on your magnet.

Dilan

Draw a star on each of the poles of the magnet. Label the N pole with the word north. Label the S pole with the word south.

Draw your own diagram of a magnet. Label the poles on your magnet.

Yan Xiang



‘My Cat - Paul Klee’

These adorable Paul Klee cats were done by Year 3 students. We were inspired by Klee’s painting ‘Cat’. Students used oil pastels and pencil colours to colour our cats in vibrant warm colours with a touch of green and blue for complementary colour scheme.



Clyde Andre Tubig



Mansen Di Bing Heng

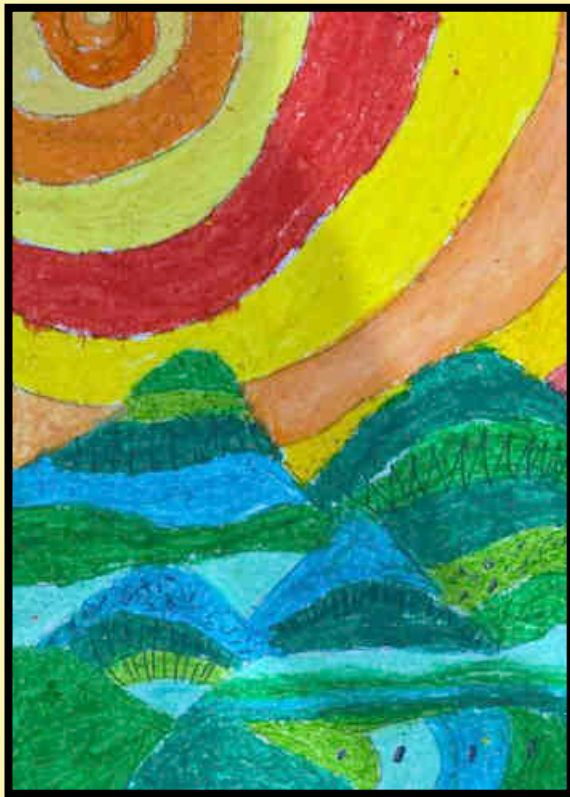


Carrie Tan Hui Tian



Warm & Cool colours - Landscape

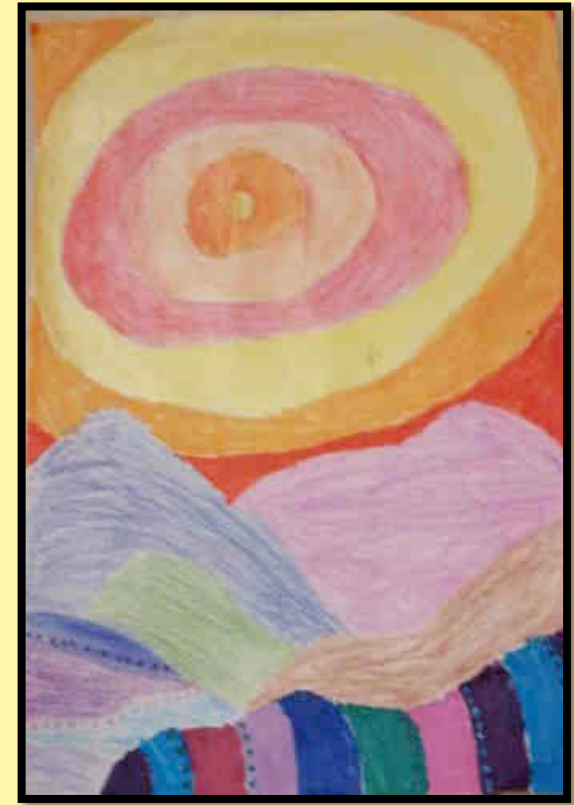
These landscape drawings were created by Year 4 students. We discussed different types of landscapes and the difference between warm and cool colours. Students then created their drawings using pencils, and outlined and used colour pencils or markers to add colour.



Seow Yen Xin



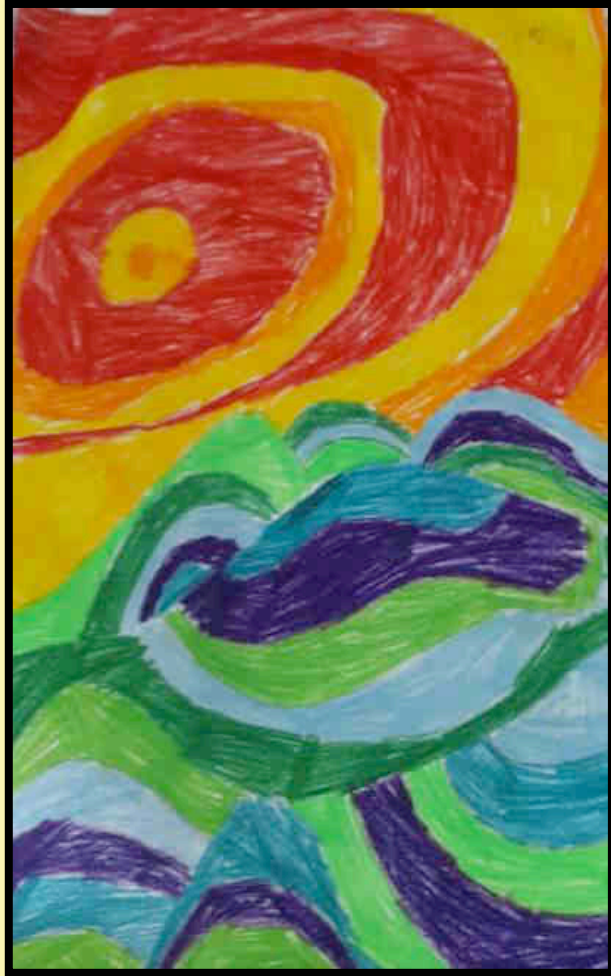
Song JooYoung



Lim Yan Tong



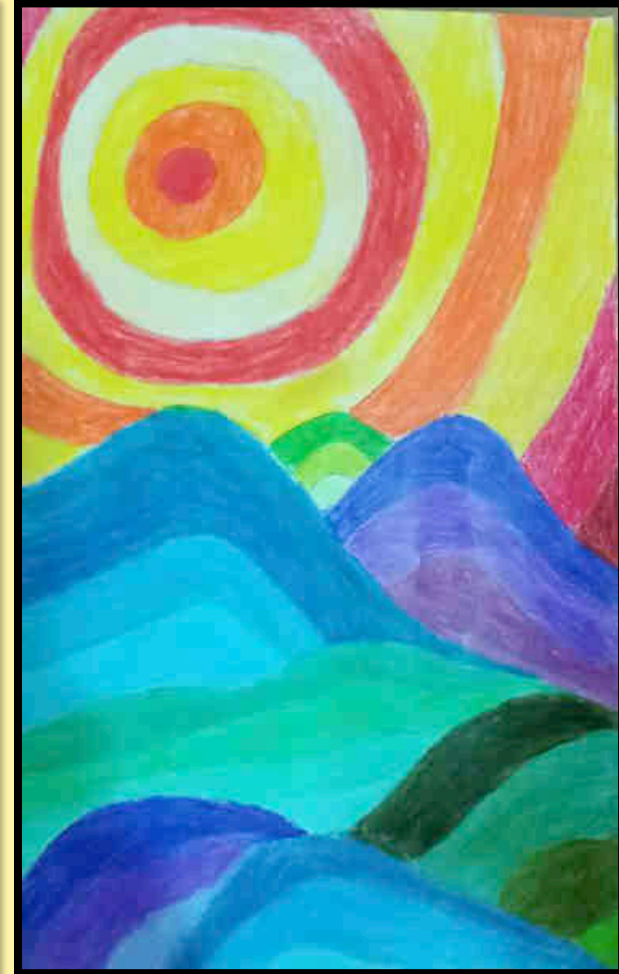
Warm & Cool colours - Landscape



Sheng Lok Chong



Teoh Ling Tong



Kyra Ngan ZiXi



YEAR 5 IPC

Students in our unit this week were looking at water pollution. One of the tasks was for students to create a way to teach others about the causes of water pollution. Another task was to create a poster to create awareness about the need for clean water.

Megan Lee Jing Swen



Different types of water pollution!

1. Litter pollution - Caused by throwing trash near oceans, lakes, rivers.
2. Oil pollution - Caused by boats pouring oil into the ocean.
3. Sewage pollution - Caused by waste water poured into the ocean.
4. Underground leaks - Caused by earth quakes, pipes will burst and will cause underground leaks.
5. Nuclear waste pollution - Caused by nuclear power stations produce radioactive waste.



Hemeindraa a/I
Saravanakumar



would you like to drink this
TOILET WATER ?

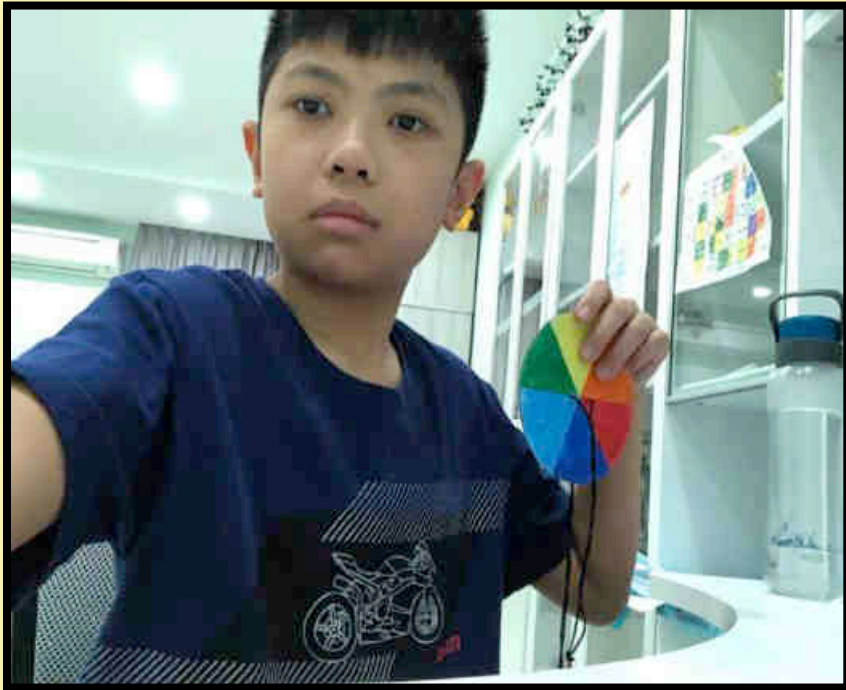
Lau Tze Xuen

- More than 1 billion People can't access clean water
- If you wouldn't drink this water, take part in this Issue to flush out the problem.
- As a result, 6000 children are dying everyday without clean water.



Making a Newton Spinning Disc.

In IPC, the year six students have been involved in the topic 'Fascinating Forces.' One of the famous scientists from the 17th century who made some groundbreaking discoveries on 'Forces' was an Englishman named Isaac Newton. During this online learning lesson, the students reconstructed a Newton experiment by making a 'Newton Spinning Disc.' This experiment demonstrates making a disc with seven segments in rainbow colours. When the disc is rotated, the colours fade to white; In this way, Isaac Newton explained that white light is a combination of the seven different colours found in a rainbow.



Ho Meng Hin



Ho Zu Yao



Year 6



Ju SeungHo



Katelyn Eliana Ng



Students participated in the athletic event “**JAVELIN THROW**” and discussed strategies for effective competitive performance.

How to play javelin throw?

Firstly, hold the javelin at a height above your head firmly and position it parallel to the ground. Secondly, put your both feet tightly close to each other, facing them in the direction of the throw. Then, put your palm under the javelin, pull the javelin back with your shoulder as far as possible. However the position of the javelin should be still parallel to the ground and facing straight towards the direction of the throw. This type of position is popularly known as the T position. After you've positioned yourself, if you are a right handed thrower, then step forward with your left foot and throw it violently in the forward direction. Without pulling down towards the shoulders, the throwing hand position should be kept high throughout the throw.



Javelin Throw

By: Bernice, Brenda, Chloe and Jun Bond



In the unit “Other lives” students wrote a formal letter of application for a job as a private investigator.

Dear Sir/Madam,

I am writing today to apply for the position of private investigator in the forensic department. My name is Naomii Kinoshita. I am currently 21 years of age and I am a Japanese citizen. I saw this position advertised on a website called JPJOBS three days ago while browsing for jobs.

There are a few reasons why I am applying for this position. Firstly, I have heard of great achievements by this company, so I hope I could learn more about investigating here. Furthermore, crime movies have always been my favourite, which sparked my idea of wanting to be a private investigator. Moreover, I adore the idea of being able to work unconventional hours. Lastly, being able to work closely with trained professionals has always been a dream of mine.

I have experience of the military under a squad unit as well as working with the police so I have experience in working undercover. In regard to my education, I have a degree in criminal justice and a diploma in theatre and film. In addition, I have been to a detective school called Forensic Freers in Yokohama. I have a black belt in both karate and taekwondo. Additionally, I have knowledge of how to use a gun as my family owns a rifle and I have been trained in using one. I am able to work solo and in groups. Furthermore, I am able to prominently display critical thinking, come up with practical solutions quickly as well as stay calm under any circumstance. Lastly, I strive to be the best version of myself and work hard to achieve my dreams.

I hope you will look favourably upon my application. I am sure I will be a great addition to your team. If any further information is required, feel free to contact me at naok@gmail.com (ナオク@ビジネス.コム) as I will gladly provide it. I look forward to hearing from you.

Yours faithfully,
Naomii Kinoshita

by Bethany



Dear Sir/Madam

I am writing to apply for the position of a private investigator at your company. I saw your advert at the local mall named Grand Front Osaka and was interested.

I am currently 22 years old and in need of a job. I was always fond of becoming a private investigator and wanted to bring criminals to justice. Regarding my skill sets, I can both act and communicate extremely well; therefore am suitable for investigating cases. I am brave, reliable, patient, and able to take on any case. I am well-educated as I have studied in a detective master course for four years and have a degree in criminal justice; therefore knowledgeable. During investigations I also have the ability to think extremely quickly and critically in any given situation. Moreover, during tasks, whether alone or not, I complete work quickly and efficiently. I am able to work many hours, which could be helpful

when investigating cases that take a lot of time. Additionally, if a dangerous criminal was encountered while investigating, I can defend myself and others, as I have trained with my grandparents, who owned firearms, for 6 years. It will be a pleasure to work with you, and I am ready to invest all my time into this job.

I hope you look favourably upon my application. If any further information is needed, please contact me at Kazuki@gmail.com as I will gladly respond to it. I look forward to hearing from you.

Yours faithfully
Kazuki Moe

By Jenson



Students practised sentence construction using **will** for future predictions about what will happen in their lives.

1. By the time I'm 25, I'll be working as a professional famous plumber.
2. By the time I'm 30, I'll be a great husband.
3. By the time I'm 32, I'll have two children.
4. By the time I'm 69, my children will be working successfully.
5. By the time I'm 85, I'll be sleeping peacefully.

JAYDEN

1. By the time I'm 27, I'll buy a house.
2. By the time I'm 25, I'll buy a dog.
3. By the time I'm 16, I'll be graduating from school.
4. By the time I'm 87, I'll be flying to Mars.
5. By the time I'm 19, I'll be driving a car.

VALERIYA

1. By the time I'm 16, I'll be graduating from school.
2. By the time I'm 18, I'll get my license.
3. By the time I'm 20, I'll be studying for accounting.
4. By the time I'm 23, I'll get my own car.
5. By the time I'm 30, I'll have a family.

SHARVENRAJ















Year 9: ICT

There are many input & output devices for a computer. The Year 9 students tested their memory by matching up device images with their correct names in Nearpod.com.

Student	Matches	Tries
Cohem	12	12
grace	12	17
Hugh Deen	12	20
JingWen	12	13
Joylyvia	12	12
Lau Cui Shi	12	12
Liew Cheng Jiun	12	13
NIK Nur Anisa	12	13
Royce	12	12
Wang ZIRul	12	15
WONG YEE YAoooo	12	15
YL	12	15
Yoong Khang	12	13
yq	12	18
Zhou JiaCheng	12	20
Zhou Xuen	12	12

Pairs

	QWERTY keyboard		Ergonomic keyboard		Concept keyboard		Numeric Keypad
	Mouse		Touchpad		Trackball		Remote control
	Joysticks		Driving wheel		Touch screen		Scanner



Pairs

Digital Camera 	Video Camera 	Microphone 	Graphic tablet 
Webcam 	Light Pen 	Magnetic Strip Reader 	Contactless Card Reader 
Chip & PIN Reader 	Magnetic Ink Character 	Optical Mark Recognit 	Optical Character 

Pairs

Barcode Reader 	Quick Response (QR) Code 	CRT Monitor 	LCD/LED Monitor 
Multimedia Projector 	Laser Printer 	Inkjet Printer 	Dot-matrix Printer 
3D Printer 	Speaker 	Actuator / Motor 	Wide Format Printer 

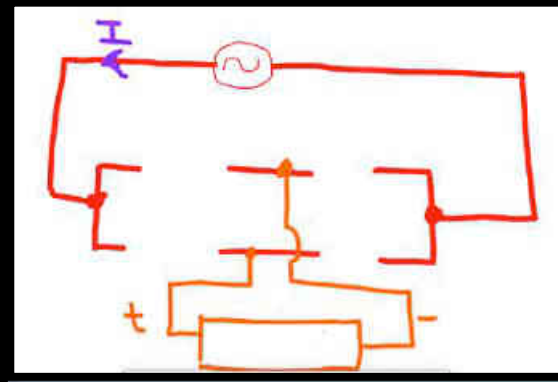
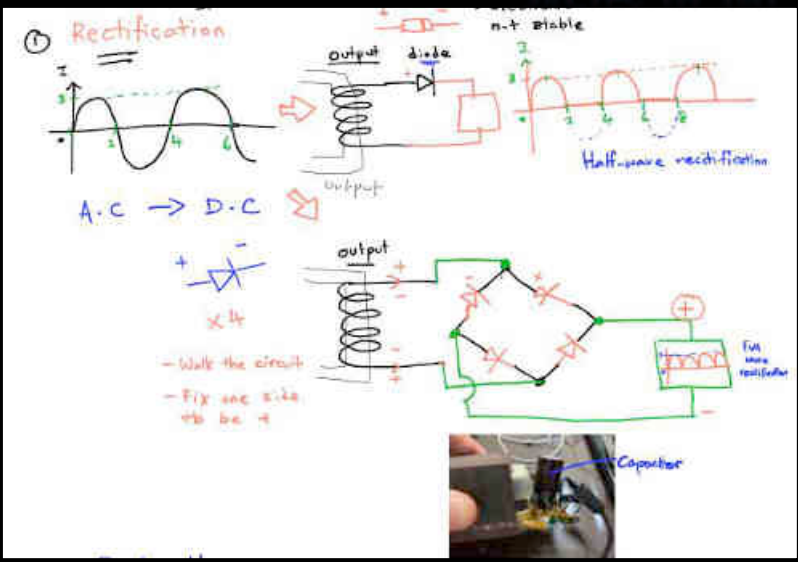
Student	Matches	Tries
Cohen	12	14
grace	12	16
Hugh Deen	12	20
JingWen	12	13
Joylyvia	12	12
Lau Cui Shi	12	12
Liew Cheng Jun	12	13
Nik Nur Anisa	12	15
Royce	12	22
Wang ZIRui	12	16
WONG YEE YAooooo	12	19
YL	12	26
Yoong Khang	12	17
yq	12	21
Zhou JiaCheng	12	27
Zhou Xuen	12	15



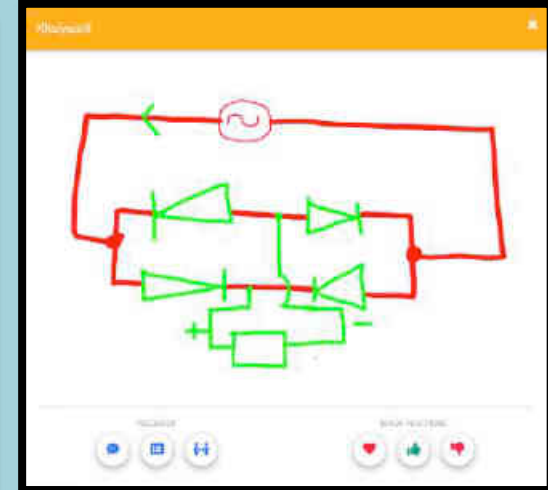
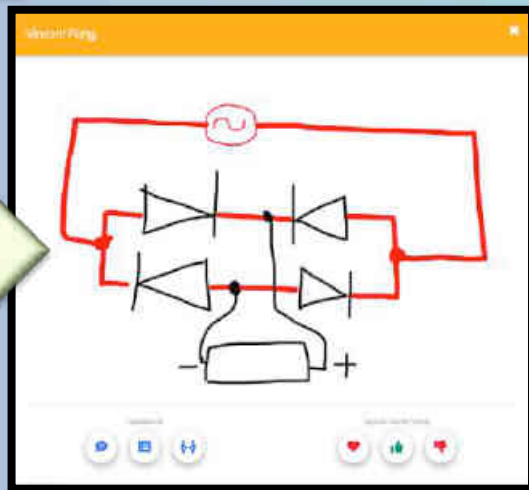
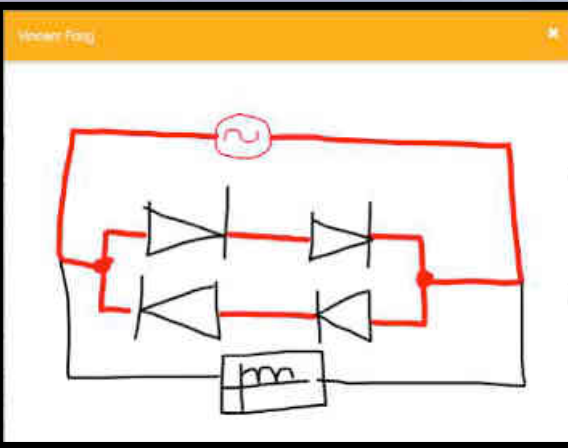
Component mark IGCSE

	Score	Component
<u>Total</u>	<u>200</u>	
P2	40	60
P4	80	100
P6	40	40
		<u>200</u>

A quiz was given at the end of class to test the students' understanding using the online whiteboard.



Students were introduced to the component mark concept used in the IGCSE examination next year.

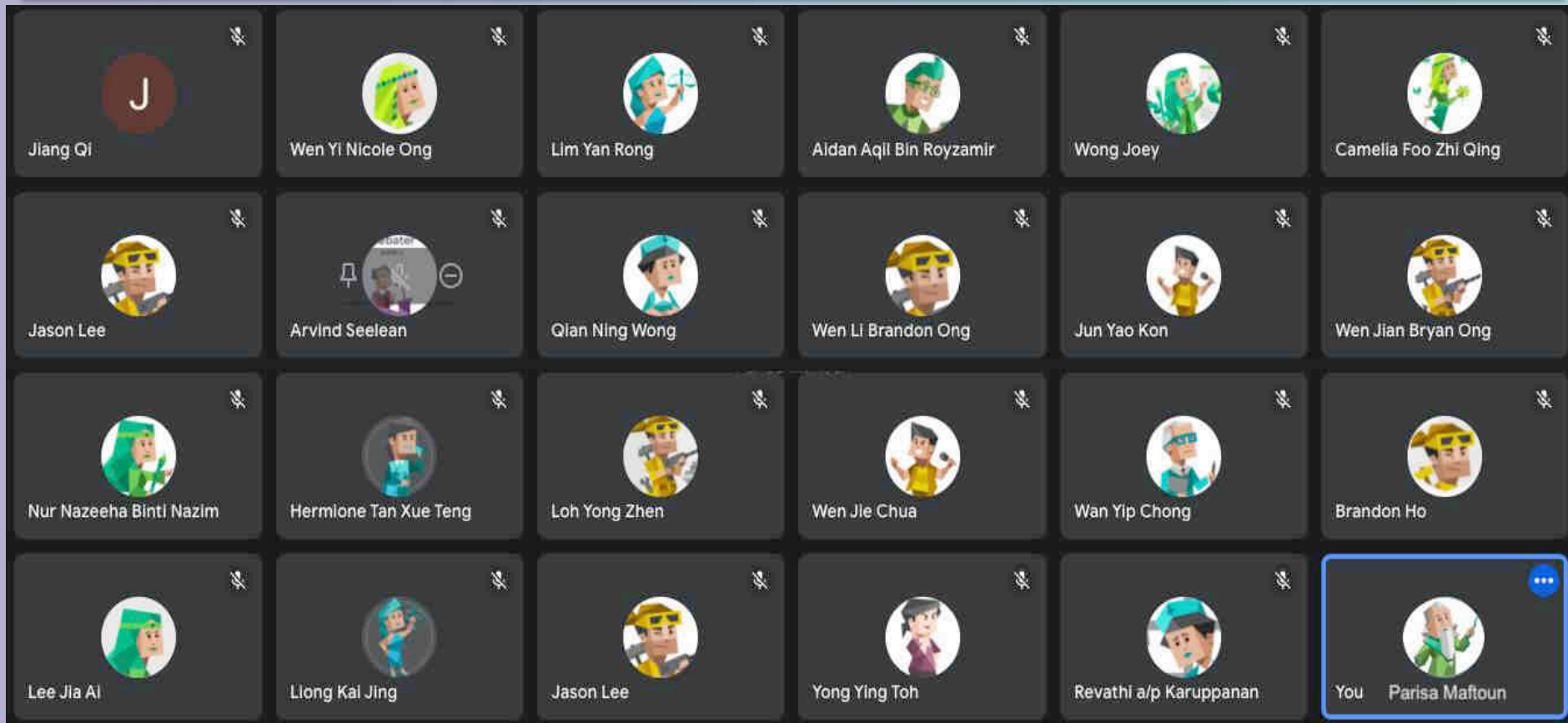


Students managed to complete the circuit with some guidance.



Year 11: Post IGCSE activities

The 16 Personality test is the most reliable character test, with more than 422 million test takers so far. Its model incorporates the latest advances in psychometric research, combining time-tested concepts with robust and highly accurate testing techniques. After the test, each participant receives a profile report that explains their strengths and weaknesses in various aspects of their life, including professional career. All year 11 students took this test as part of their post IGCSE activities. This helped them gain a better understanding of their personality which is essential for their choice of career. In the picture below, you can see that students have changed their avatar according to their personality profile.





The six Schools of the Lucerne University of Applied Sciences and Arts

Under one roof since 1997

Engineering and Architecture

founded 1958



School of Business

founded 1971



Computer Science and Information Technology

founded 2016



Social Work

founded 1918



Art and Design

founded 1877

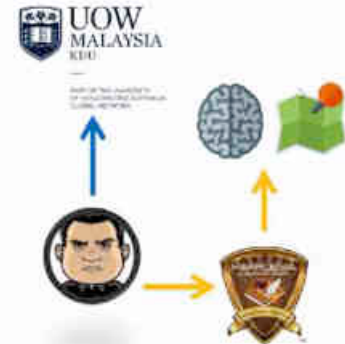


Music

founded 1942



Programme	Origin	Duration	Recognition	Intake	Course Structure
Cambridge GCE A-Levels	United Kingdom	1.5 years	Accepted worldwide	Jan, March, July, Aug	100% - Exams
AusMat	Western Australia	1 year	Accepted worldwide	Jan, March, Sep	50% - Internal assessment 50% - External examination
CIMP	Ontario, Canada	1 year	Accepted worldwide	Jan, March, July, Sep	30% - Exams 70% - Course work
MUFY	Monash College, Australia	1 year	Monash U / Australian U	Jan, March, July, August	30% - Exams 70% - Course work
FIA & FIST	Sunway College, Malaysia	1 year	Sunway U / Lancaster U / Victoria U	Jan, March, July, AUG	50% - Exams 50% - Course work



ARE YOU CREATIVE?

STUDY PLAN

	age 16	age 17	age 18	age 19	age 20	age 21+
English and related education systems	A Level / Learning Certificate (2 YEARS) - Raffles College	Degree Year 1	Degree Year 2	Degree Year 3	Master's Degree (1 YEAR) - University of Hertfordshire, London	
Study Group pathway programmes	International Study Centres in England, Australia, and Aotearoa College	International Foundation Year	International Year One		Pre-Master's Programme	
Scottish education systems*	Scottish Higher (2 Years)	Scottish Advanced Higher (or Degree (1 Year))	Degree Year 2	Degree Year 3	Degree Year 4	Master's Degree (1 Year)
Study Group pathway programmes	International Study Centres in England, Australia, and Aotearoa College	International Foundation Year	International Year One**	International Year One/Two***	Pre-Master's Programme	





SCHOLARSHIPS AROUND THE GLOBE

STUDENT EXCELLENCE SCHOLARSHIP (2021)

Our scholarships are up to AUD/NZD \$10,000. Offers are limited and this scholarship applies to all our programs.

With your scholarship, you could study at:



Scholarships of up to £5,000* are available

Terms and conditions apply

International Foundation Year • International Year One • Pre-Masters



BellerbysCollege

PROGRAMME	INTAKE	TUITION FEES	BURSARY/SCHOLARSHIPS AVAILABLE	TUITION FEES AFTER SCHOLARSHIP/BURSARY
Pre-Foundation	January / September	£21,555 (3 terms) £14,370(2 terms)	Up to 5,000	£16,555
6 TERM A LEVEL	September	£49,500	20% - Accomplished Achiever 30% - High Achiever 40% - Outstanding Achiever 60% - Exceptional Achiever ***	£39,600 £34,650 £29,700 £19,800
5 TERM A LEVEL	January April	£41,250	20% - Accomplished Achiever 30% - High Achiever 40% - Outstanding Achiever (personal statement is required) 60% - Exceptional Achiever***	£33,000 £28,857 £24,750 £16,500
FOUNDATION	September (3 terms) January (3 terms)	£19,758 (3 terms)	Up to £4,000	£15,758
INTERNATIONAL YEAR 1	September January	£17,058 (3 terms)	Up to £4,000	£13,058

*** 60% Exceptional Achiever Scholarships are very limited and application is by invitation only





Connect with friends and family
A call, text, or video chat may help you feel less lonely. Think of some ways to bring people together and maybe even suggest a virtual family gathering

ACTIVITIES To prevent cabin fever

Get outside if you can
Try to get some natural sunlight and fresh air. You may go for a bike ride or a short jog whilst following all the required SOP procedures.

Look for the good around you
Think positively and always stay hopeful. Although there may be horrible things occurring around you ceaselessly, there must be something good happening as well. Just look on the bright side



Pastoral Care Article

A purposeful life is led by values, not goals !

I will be happy when

Goals are important, right? Goals give our life purpose, drive, and potentially meaning. What happens when we meet our goal? The satisfaction fades quickly, and we immediately create another goal. The chase begins again. What happens when we don't meet our goal? Not only are we not satisfied, but we also become stressed, upset, and feel like a failure. Our life begins to lose that purpose and meaning we were striving so hard for.

By switching to living by the values that we most resonate with (for example love, joy, peace, strength, freedom), we can create meaning and purpose through every step of the process of trying to reach our goal. We keep moving towards our destination, AND we enjoy the journey. Values-Based Living helps us to work at achieving our goals without being crushed if we don't meet them.

References: Learning act by Dr. Russ Harris
Jason Keilman Counseling



Scan the QR code to get access to a fun & entertaining video that explains the important distinctions between living a goals-focused and a values-focused life.

Sport House Points

Total: 4222

**Merit Points
for the
week: 167**



Total: 5724

**Merit Points
for the
week: 211**



Total: 3365

**Merit Points
for the
week: 118**



Total: 4069

**Merit Points
for the
week: 185**

