



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Primary Star of the Week

Kaviyashri has a positive attitude towards school and shows a conscientious effort to learn Maths and English. She puts a great deal of time and effort in her handwriting practices. Excellent job Kaviya!

## Rafflesia International School, Kajang

### STAR OF THE WEEK



**Kaviyashri A/P Kamlanathan, Year 2**

**Term 1, Week 1, September 8th 2020**





**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Newsletter

## Secondary Star of the Week

Sabrina has started with her Year 11 with characteristic optimism, positivity and a helpful attitude. She has graciously supported her home room and worked hard in her English class. In addition, she continues to be a supportive classmate within Add Maths lessons and does a wonderful job of collaborating with her fellow students on challenging mathematical problems. Well done!

**TRADITIONAL VALUES • GLOBAL VISION**

## STAR OF THE WEEK



**Sabrina Soon Xing Hui, Year 11**

**Term 1, Week 1, September 8th 2020**



Dear Parents/Guardians,

Welcome to the new academic year! It has been wonderful to see your children back at school this week and to welcome our new young learners to the school. As I have visited classrooms, I have been impressed with the purposeful learning taking place.

During the school holiday, we received our IGCSE results. After several successive years of IGCSE achievement, students, teachers and parents were again celebrating another outstanding set of IGCSE results this year. With an impressive determination, students continued our 100% A\*-C success rate in a range of subjects, including Biology, Chemistry, Physics, Art and Design and First Language English. We are especially pleased to maintain our consistent achievements at the very highest levels, with impressive percentages of students achieving A/A\* grades, including Physics (80% A/A\*), First Language English (70% A/A\*) and Biology (67% A/A\*).

Particular credit goes to all those students who achieved A/A\* grades in all their subjects. After being awarded a Cambridge International Outstanding Learners Achievement Award for her exceptional performance in IGCSE Foreign Language Malay last year, Twilight Hui Qi Siew achieved straight A\* grades in all subjects this year. Other students who achieved A/A\* grades in all subjects were Cheng Wei Young, Danesh A/L Gunalan, Liew Xin Yuet and Tan Li Xin. We hope that these achievements will motivate our students who are just beginning their final year!

Wishing you a happy, safe time with your families.

Andrew Crompton,  
Principal.





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# Congratulations!

## IGCSE

### Outstanding Achievement of Year 2020

**A\*/A**

- English Literature (100% A/A\*)
- Additional Mathematics (80% A/A\*)
- Physics (85% A/A\*)
- First Language English (75% A/A\*)
- Chemistry (70% A/A\*)
- Biology (75% A/A\*)

**71%**  
**ACHIEVED**  
**A\* - A**

**90%**  
**ACHIEVED**  
**A\* - B**

**95%**  
**ACHIEVED**  
**A\* - C**

**100% A\* - C**

- Additional Mathematics
- Biology
- Chemistry
- Physics
- Art and Design
- Accounting
- Global Perspectives
- English Literature
- First Language English

 Cambridge Assessment  
International Education  
Cambridge International School

*We Did It!*





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**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

**We are proud to introduce**

# AI AND ROBOTICS

**EDUCATION PROGRAMME**

**Jobs  
of the  
Future**



**ARTIFICIAL  
INTELLIGENCE**

OPENS A WORLD OF OPPORTUNITIES



**Let's nurture  
artificial  
intelligence  
talents  
together !**



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# Leading the Way

On Friday, Rafflesia International School, Puchong, and Rafflesia International School, Kajang, entered a momentous collaboration with UBTECH Robotics Corporation, the world's leading company in humanoid and Artificial Intelligence (AI) technology. At a historic ceremony, the Principals of both schools signed a Memorandum of Understanding with Mr JC Ng, country manager for UBTECH, to become the first schools in Malaysia to provide this innovative technology programme to students. With media representatives also present, the guest of honour at the ceremony was YB Ng Sze Han, the Selangor State Executive Councillor for Local Government, Public Transport and New Village Development



# Leading the Way



The carefully structured AI programme will be an important part of the Secondary school curriculum and will enable students to develop essential coding and programming skills with meaningful links to learning in other subjects such as Maths and Science. With a strong focus upon higher order thinking skills, the programme will enable learners to make complex calculations, formulate links in learning and analyse data from their exciting discoveries. In doing so, it is part of our mission to ensure that students are fully prepared with the skills that they need to thrive as international citizens in our rapidly changing world.



## Nursery English

Our young writers are learning how to write upper and lower case letter A.

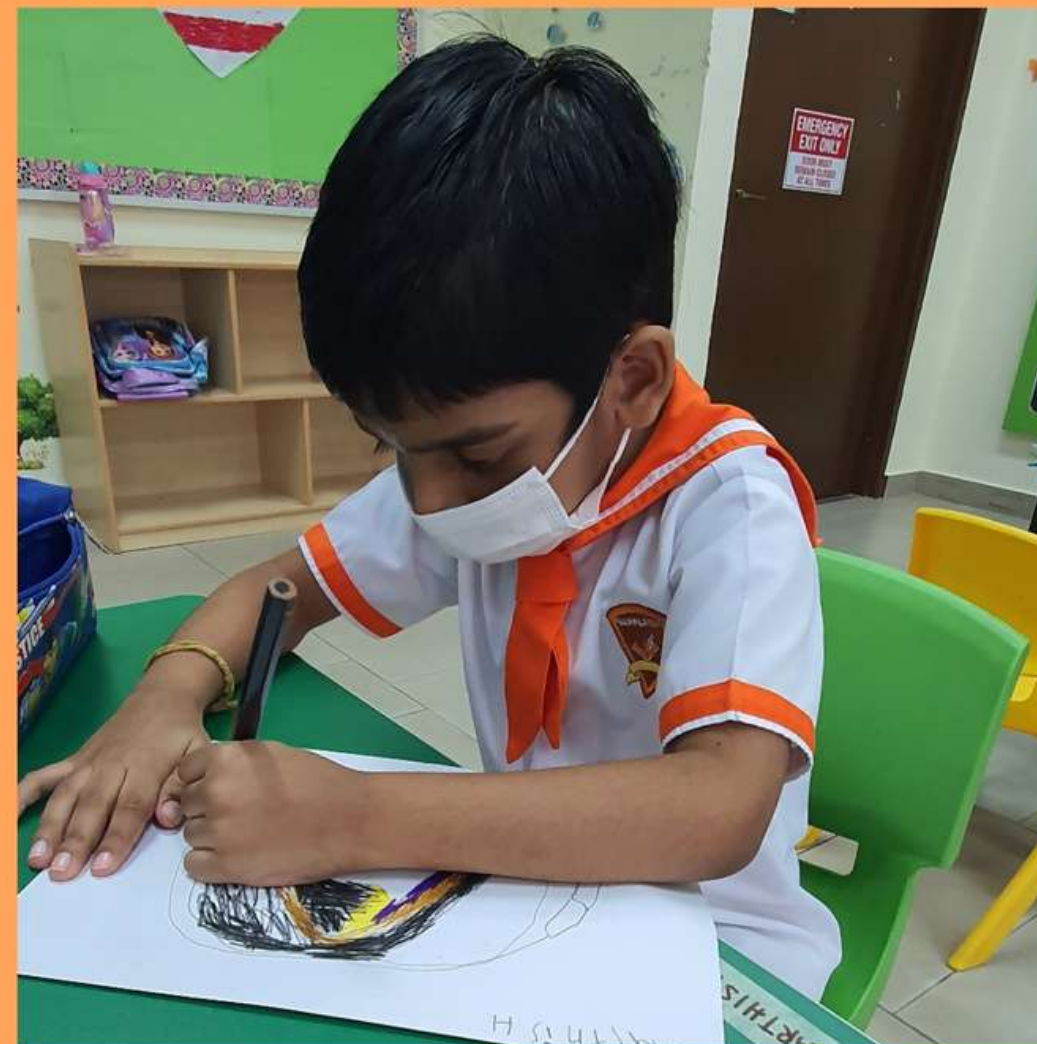
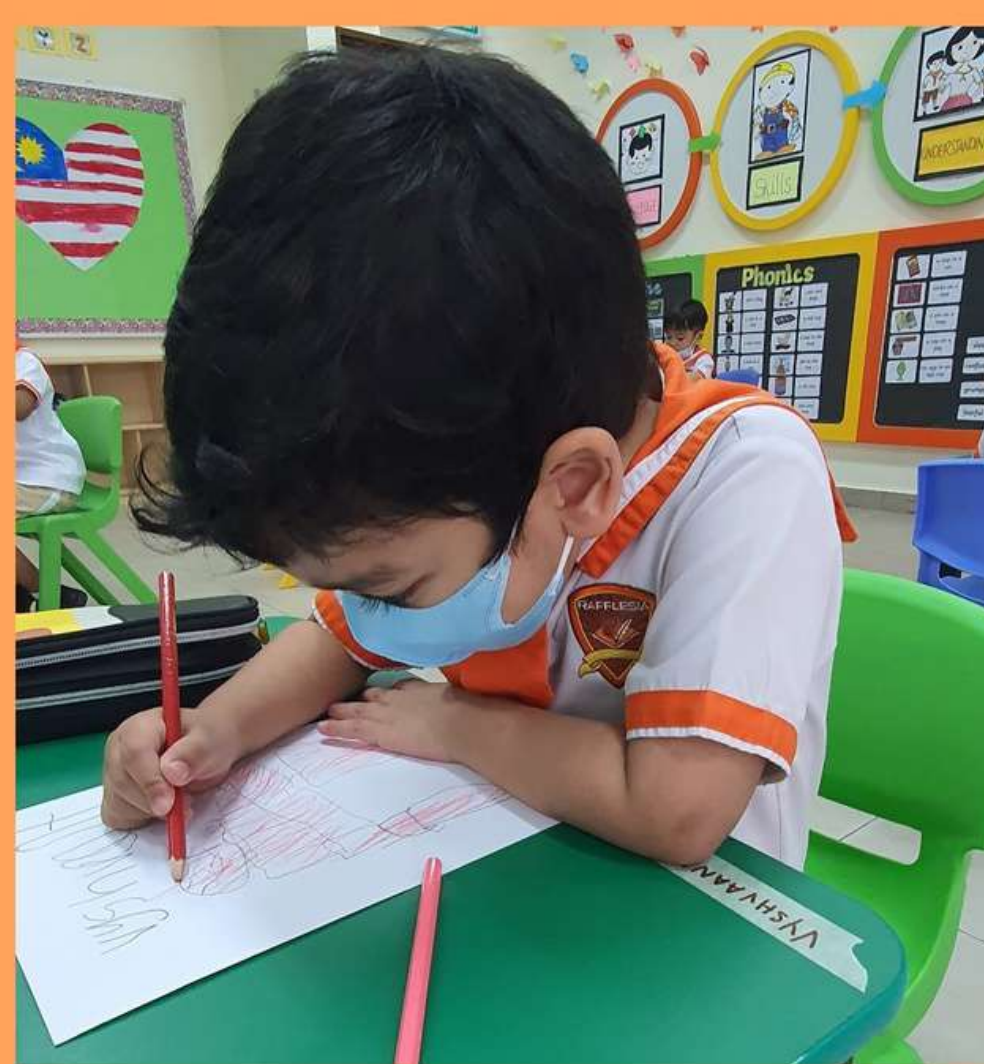
They are also exploring the way to hold the pencils. The students are so excited when they independently practise letters of the alphabet using the iPads.





# This is me

In Reception, we kickstarted our year with the very first theme for IEYC *This Is Me*. A task was set on free drawing about things that represent themselves. They all had amazing ideas about themselves and drew many interesting things that represented themselves. We had a great and happy start!





Year 2

# Door Decor!



The Year 2 students were very keen to help Mr Arvind decorate the classroom door with a motivational message this week! It was a great team effort!



# MATHS MANIPULATIVES



**Year 3 students used base-ten blocks as they practised partitioning 4- and 3-digit numbers into thousands, hundreds, tens and ones. These visual learning tools and math manipulatives are great in helping students reinforce their understanding of numbers and place value.**



# Beautiful Botany



Year 3 botanists are learning all about plants in their IPC unit: *Let's Plant It!* For the entry point, students took a tour around our beautiful school campus and identified places where plants grow on a simple map of the school. Then, they planted seeds of their choice after learning about the steps for planting seeds. In Knowledge Harvest, students discussed what they already know about plants and explored the different ways of grouping self-drawn pictures of plants into different categories.



# Beautiful Botany





# A LETTER ABOUT LEARNING

From the Year 4 Learning Detectives



Year 4 IPC

*Dear Mr. Andrew,*

*The learning detectives in year 4 have finished observing a number of different classes, as you asked.*

*We have found some important Do's to use in classrooms, which will always help students with Good Learning.*

*Some of these are:*

- *Do respect your friends.*
- *Do answer questions confidently and speak so you can be heard.*
- *Do be kind when the phone interrupts a teacher speaking.*
- *Do try your best to listen, understand and not be distracted.*
- *Do be brave and not be scared when asking questions and making mistakes.*
- *Do concentrate when watching videos and try not to fiddle.*
- *Do write down important information that you need to remember.*
- *Do your work quietly if this is asked.*
- *Do focus on your work.*
- *Do research information about what you are learning, so it can be shared with others.*

*Thank you for this very interesting challenge!*

*Year 4 (and Mr Jason)*



# Year 6R

"Positive & Negative Space"





# Place Values



**We started the new academic year with place value, an important introduction to Mathematics. Students developed an understanding of this concept through investigation and practice. They are aware same numbers can mean different values depending on where these numbers appear.**

**'I feel this place value games can help weaker students to understand the topic better' said Cavahn Leow. 'I enjoyed the game as It is like a quiz and I can switch the numbers around,' he continued.**



# Setting Targets

By Deetthea Santhara Rao



## What Aspects In Mandarin Language Do I Want To Improve On?

There are many different learning aspects of learning in Mandarin language. Out of all these learning aspects, I want to improve my skills of writing in mandarin and my skills of speaking the Mandarin Language.





# Setting Targets

By Deetthea Santhara Rao

How Am I Going  
To Improve On  
this Aspect In  
Mandarin  
Language?



## Writing Skills


I am going to improve on this aspect in Mandarin Language by reading more Mandarin story books which can boost my vocabulary. This will help me write better essays because I will be well versed in Mandarin words.

## Speaking Skills

I am going to improve on this aspect in Mandarin Language by interacting with more people by using the Mandarin Language to communicate. This will help me speak more fluently because I will be used to speaking in Mandarin.



# THOUGHTS OF YEAR 11

A female student in a white school uniform with orange accents and a black face mask stands in front of a vibrant jungle backdrop featuring large green leaves and two large, stylized orange pineapples. She is holding several books. A speech bubble above her contains a message from the outgoing Head Prefect.

As the outgoing Head Prefect, I want to wish all my fellow Year 11 classmates the best of luck with their final year at Rafflesia. Remember to consistently revise past papers, be assertive in asking questions and most importantly, be confident! We can do this!

How time flies! It seems like only yesterday the Year 11 class was starting their Checkpoint exams and unsure about the IGCSE options. Now they are entering their final year at Rafflesia and preparing for their exams. We caught up with some of them around school to see how they are approaching their Year 11 and advice they had for their fellow classmates.



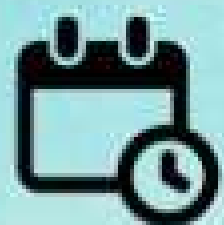
# THOUGHTS OF YEAR 11





# Stress in Students

## How Parents Can Help?



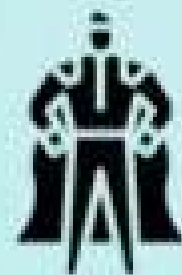
### Don't Over Schedule

Children need downtime to rejuvenate.



### Encourage Good Sleep Hygiene

Set a regular bedtime, limit the access to screen and have bedtime routine 30-45 minutes before bedtime.



### Be The Role Model

Adopt health coping strategies to manage your own stress. Stress is contagious and children often mimic parents' behaviours.



### Incorporate Exercise Into The Day

Physical activity is critical for well-being.



### Listen & Provide Encouragement

Learn to really listen without being critical or solving problems.

## Possible Causes

- Taking important tests
- Homework load
- Busy schedules
- Peer pressure/social acceptance
- Image concerns
- Preparing for college
- Parental pressure
- Changes in the family
- Romantic relationships (late teens)



If you wish to recommend your child to the School Counselling Centre, please contact the School Counsellor at [jiaying@rafflesia.edu.my](mailto:jiaying@rafflesia.edu.my)



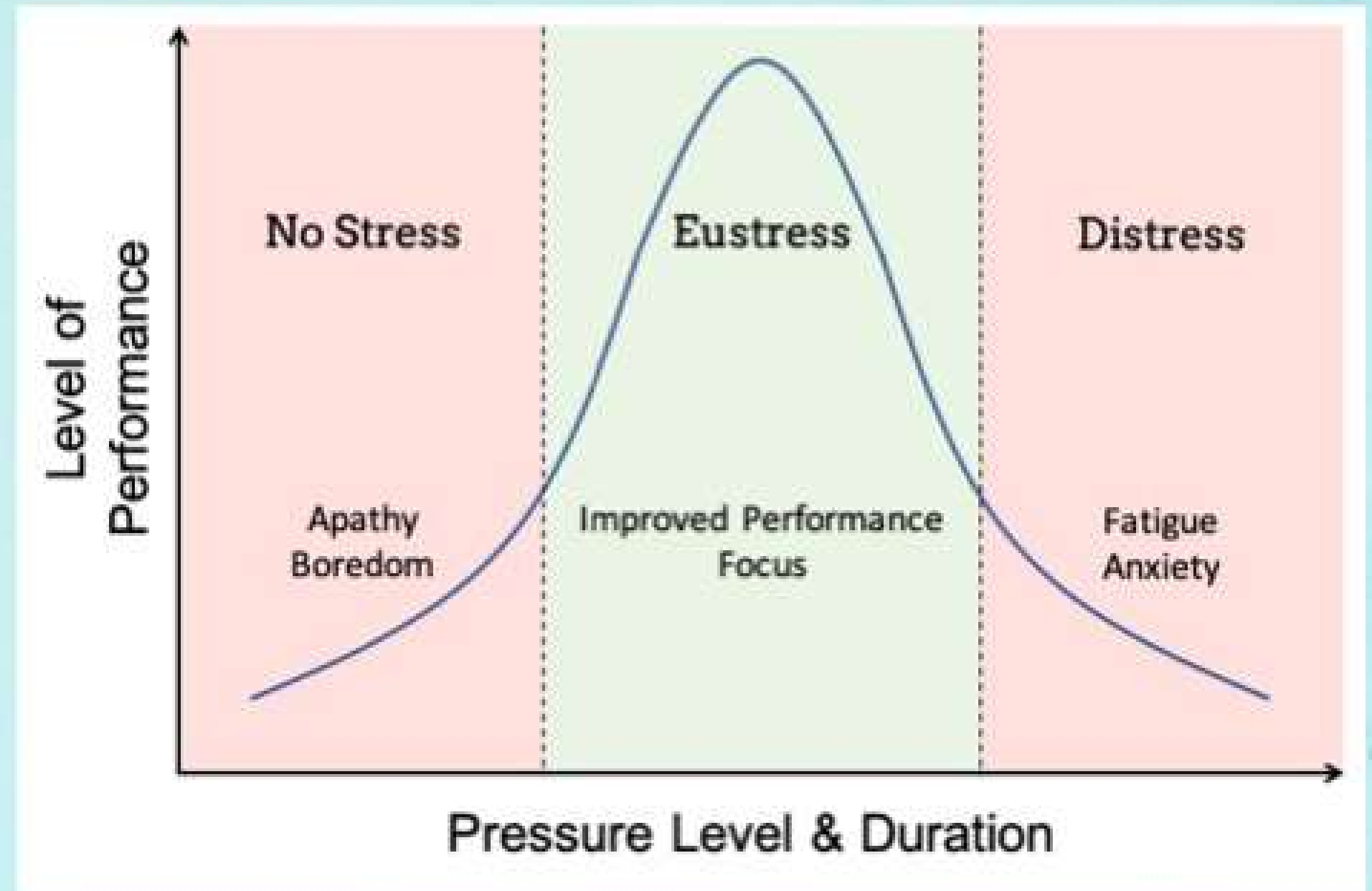
# Stress in Students

**"Stress is not always  
a bad thing"**

In daily life, we often use the term "stress" to describe negative situations. This leads many people to believe that all stress is bad, which is **not true**.

Stress can motivate us to change habits and move us closer to our goal / chosen dreams. If we don't feel stress at all, we would not be compelled to act in ways that bring conscious and meaningful change.

There are a few different types of stress we can experience, however essentially they fall in to two different categories - **eustress** and **distress**.



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# Stress in Students

## Differences between Eustress (positive stress) and Distress (negative stress)



### Eustress

- Motivates, focuses energy
- Is short-term
- Is perceived as within coping abilities
- Feels exciting
- Improves performance
- Examples: Performing in a play, participating in a competition, etc.

Remember...

Anyone who's ever felt nervous/excited about anything has experienced eustress. The key to holding onto it is learning to embrace that feeling.



### Distress

- Causes anxiety or concern
- Can be short- or long-term
- Is perceived as outside of coping abilities
- Feels unpleasant
- Decreases performance
- Can lead to mental and physical problems.
- Examples: Being abused, divorce, etc.








Remember...

We may not have control over some of the negative stress we experience, but we can look for ways to include more eustress in our life.

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## Junior 1

	+		=	10
+		+		
	+		=	12
=		=		
11		11		
 x  +  = ?				

## Junior 2







	+		=	13
+		+		
	+	2	=	8
=		=		
14		7		
 x  +  = ?				

### HOW TO PLAY?







Find the value for ? based on the values of the different emojis on the puzzles. You must follow the rules of BODMAS.

## WEEKLY MATHS CHALLENGE

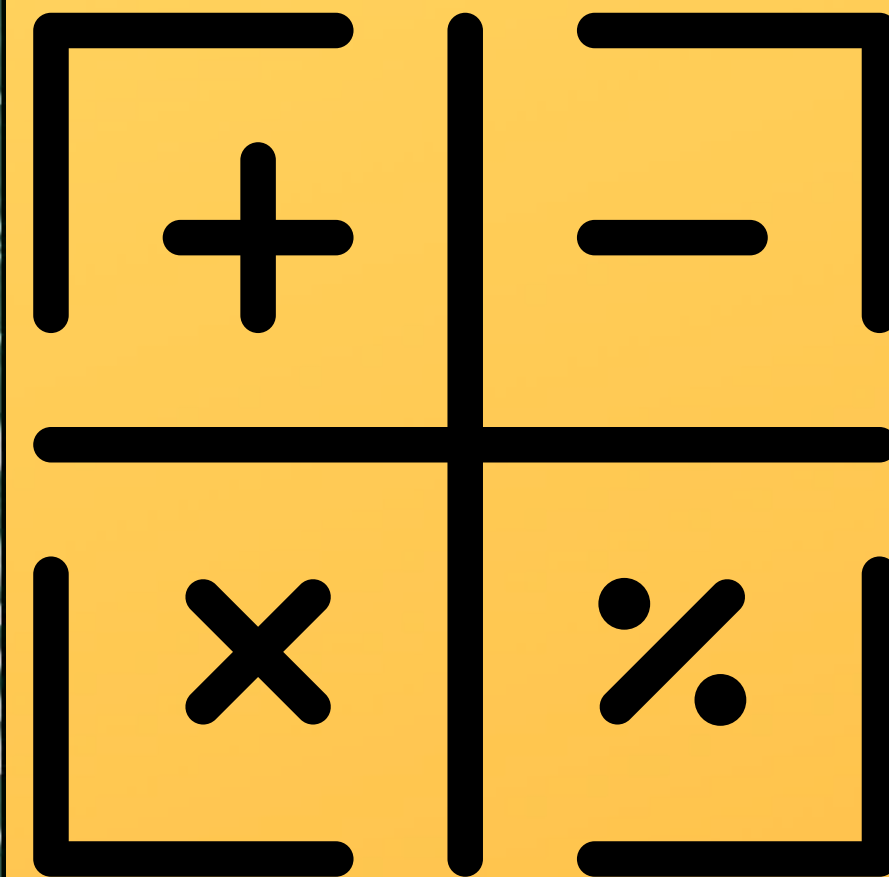
## Senior 1

	x		=	312
+		x		
14	x		=	84
=		=		
27		144		
 x  +  = ?				

## Senior 2

	x	14	=	112
+		x		
	+		=	20
=		=		
20		112		
 x  +  = ?				

[Answer for weekly challenge will be revealed next week]



**Answers will  
appear next  
week**



# Upcoming Events and Activities

Tuesday 8th September

- Primary Coffee Morning

Friday 11th September

- International Literacy Day Activities

Monday 14th September

- Term 1 CCA starts

Tuesday 15th September

- Secondary Coffee Morning

Friday 25th September

- Mid-Autumn Festival

