



# Newsletter

**NEWSLETTER 2020/21  
TERM 1, WEEK 3**

## PRIMARY

The star of week goes to Tan Qi Bing from year 5R. Qi Bing has been a positive influence for the class this week. She is setting a good standard of written work as well as her ideas for similes and metaphors in English. I hope she continues to encourage her classmates in their work. We all wish her a great learning journey ahead and well done!

## STAR OF THE WEEK



**Tan Qi Bing**



### SECONDARY

The star of week goes to Mohammad Shafwan Bin Saleem from year 7R. He is an active member of the class. His swift action in overcoming and handling issues is remarkable! Also, he has made a positive start to working in Global Connections. In particular Ms. Janet liked his extended writing about plastic pollution as a global issue. In ICT, He actively participates in class discussions. In science, he was proactive in problem solving and supporting his classmates. We all wish him a great learning journey ahead and well done!

### STAR OF THE WEEK



**Muhammad Shafwan  
Bin Saleem**



Dear Parents/Guardian,

Welcome to the third week of the academic year. CCA's began this week and there was a lot of excitement among the students. Students tried out activities ranging from taekwondo to painting and gardening. This is the holistic part of education that we provide at Rafflesia International School.

The new students have settled in well and have adapted to Rafflesia's way of life. It is good to see their energy and passion both in and outside of the classroom. Year 10 and Year 11 students are busy with the mock exams for the Checkpoint and IGCSE November sitting.

We have completed the Reading Level assessment for the Primary students. Teachers will soon assign the appropriate level of e-Reading materials. Please take time to sit with your child and read with them or request them to read aloud. This will significantly improve the students' confidence level in reading.

On Friday, 25th September, we will be celebrating a classroom based Mid Autumn Festival . Please do send moon cakes and other festive snacks with your child to be shared among their classmates. The school has organised a Creative Lantern and poster making competition. The details have been shared by the mandarin teachers via Quick School.

Milepost 2 (Year 3 and Year 4) Coffee Morning will be on 23<sup>rd</sup> September 2020 and we do hope to see more parents participating. Please do contact us at [principal.puchong@rafflesia.edu.my](mailto:principal.puchong@rafflesia.edu.my) or your child's homeroom email to clarify information or to raise any concerns. We value all your feedback and input.

Regards,  
Chandra Mathy Veerappan



PROUD  
TO BE  
MALAYSIANS

**Merdeka! Merdeka! Merdeka!**





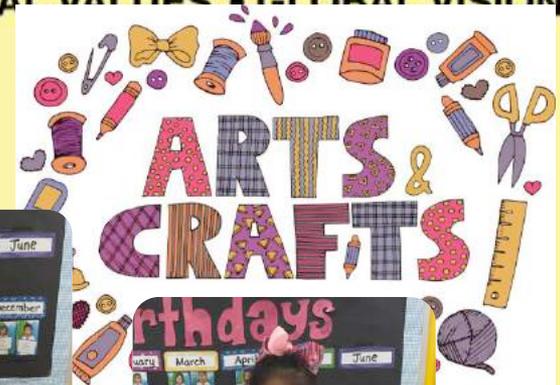
During an art lesson Nursery students use a variety of art supplies to make a rainbow fish. This craft relates to the story 'The Rainbow Fish', written by Marcus Pfister



Together we celebrate our Independence Day and Malaysia Day  
**Selamat Hari Malaysia!**



# Reception



We made our own face portraits using paper plates, puppet eyes, pipe cleaners and yarn! Don't we look adorable?





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# Reception

TRADITIONAL VALUES • GLOBAL VISION



We come together as ONE to celebrate Malaysia Day!





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TRADITIONAL VALUES • GLOBAL VISION

**YEAR 1  
MANDARIN**

**Basic Chinese  
Character  
Writing**

*Mid-autumn Festival  
Colouring Competition*





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**YEAR 2  
MANDARIN**

**TRADITIONAL VALUES • GLOBAL VISION**

**BASIC  
CHINESE  
CHARACTER  
WRITING**



**Mid-autumn Festival  
Colouring Competition**



[www.ris.edu.my](http://www.ris.edu.my)



[rafflesiainternationalschools](https://www.facebook.com/rafflesiainternationalschools)



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## *IPC: Let's Plant It!!*

During the first two weeks, students have been busy observing and recording details about different plants around the school and home.

This week they brought plants to observe and nurture until the Exit Point.



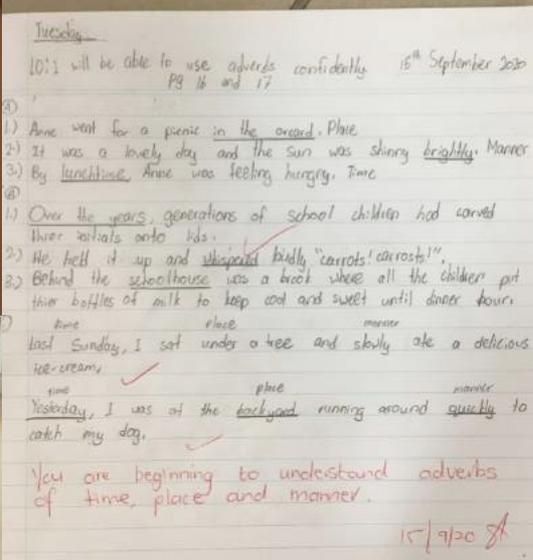
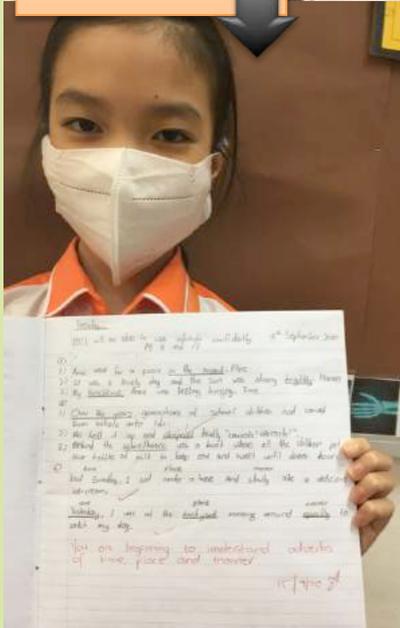
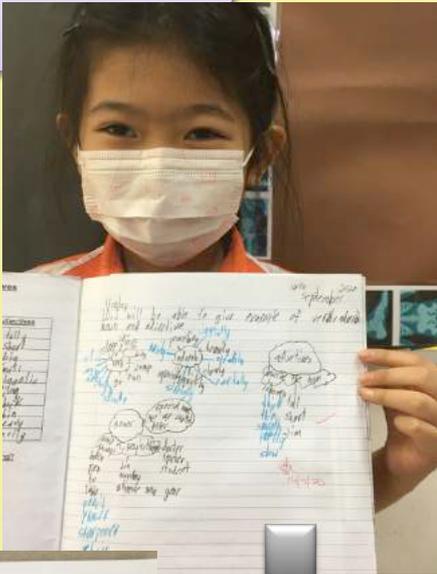
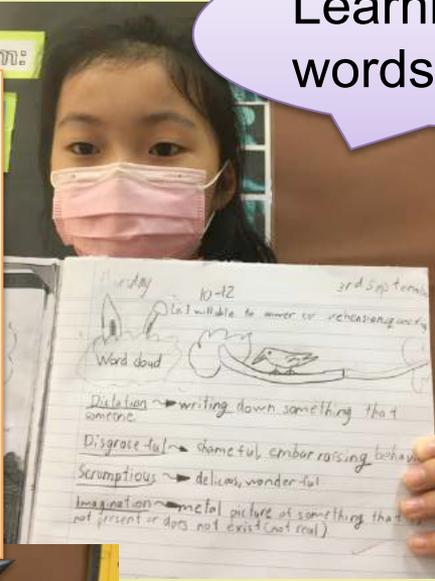


## ENGLISH

Year 4 have been working on tenses and discovering adverbs of time, place and manner. We are getting better at it. We know that practice makes perfect. Our vocabulary is beginning to develop too. We are resilient in our learning!

I am beginning to understand adverbs of time, place and manner.

Learning new words.



I can think of nouns, adjectives, verbs and some adverbs.

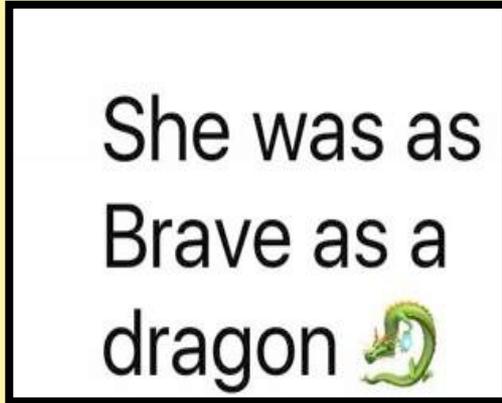


# Year 5: Similes and Metaphors

You were as brave as .....



Hao Yue Yue



Megan Alesha Ong



Tan Qi Bing



Hugo Tze Xuen



Tee Rui Jie

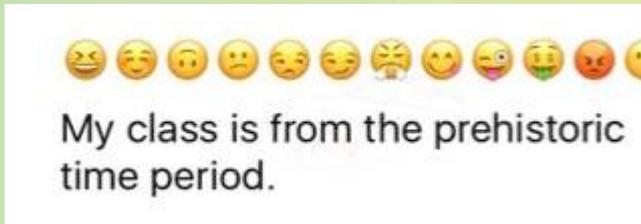


Megan Lee Jing Swen

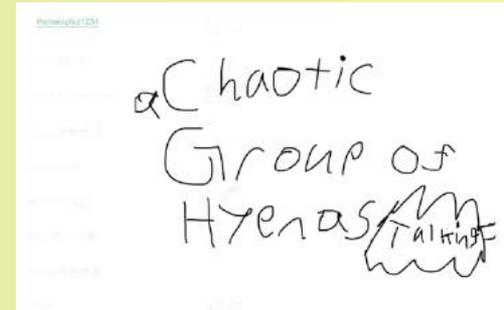


As a class, we have been learning about similes and metaphors. We discussed how we can use this skill in our written work, which can help us make our writing more interesting. Here are a few of the examples that we did in our Nearpod lesson.

## My class is.....

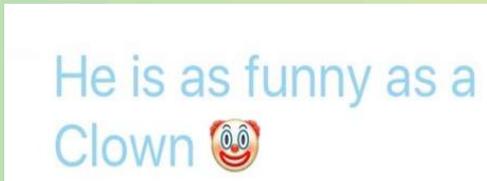


**Annabelle Tan Hui Na**

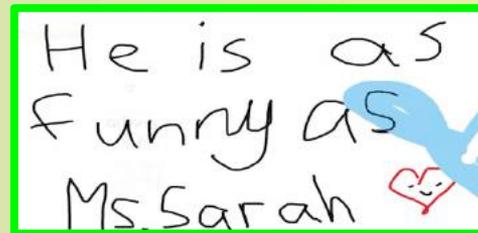


**Hemeindraa Saravanakumar**

## He is as funny as .....



**Aghan Varan**



**Arianna Yip Kit Ean**



**Ksiniya Mikhaylova**



LO: To learn about finding the fraction of a given amount

$$\frac{3}{4} \text{ of } 60$$

$$\frac{3}{4} \times$$

$$\frac{180}{4}$$

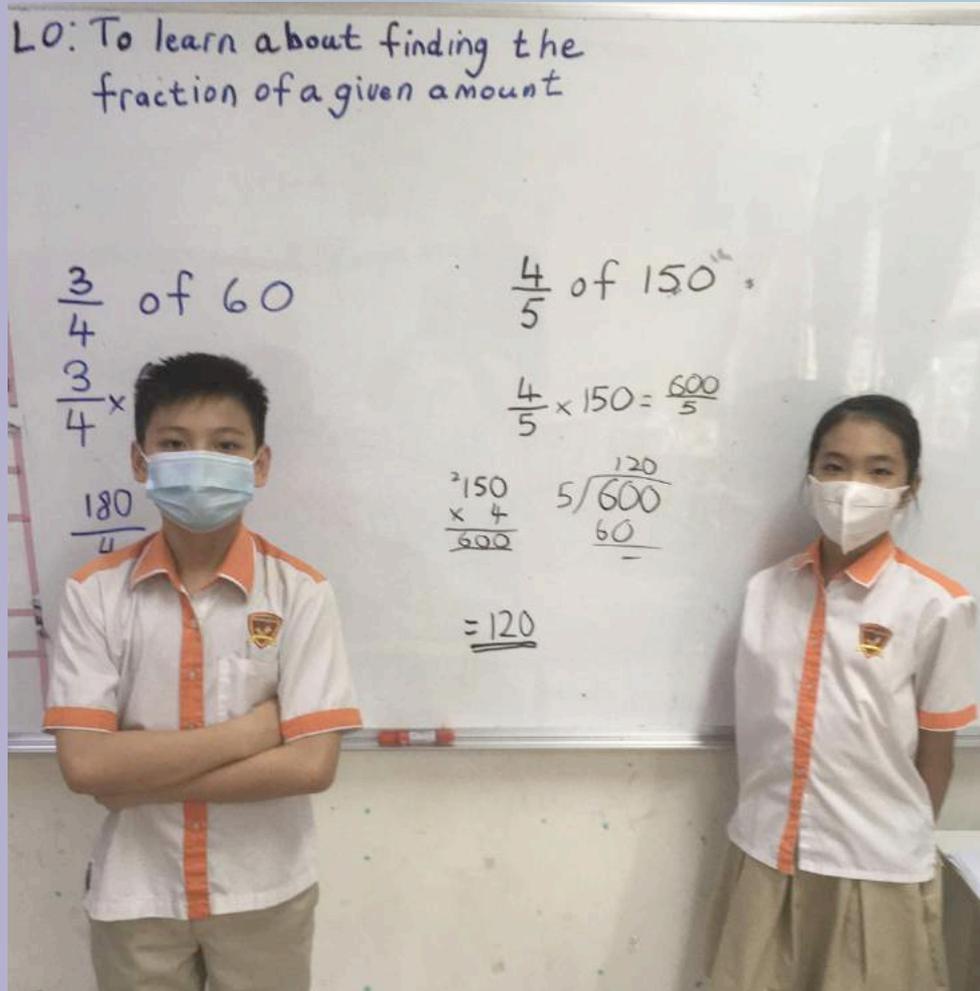
$$\frac{4}{5} \text{ of } 150^{\text{th}}$$

$$\frac{4}{5} \times 150 = \frac{600}{5}$$

$$\begin{array}{r} 150 \\ \times 4 \\ \hline 600 \end{array}$$

$$\begin{array}{r} 120 \\ 5 \overline{)600} \\ \underline{60} \\ - \end{array}$$

$$= 120$$



The year six students are presently working with the topic of 'Fractions' in mathematics. In this particular lesson, we see See Shao Jie and Karina Ngan ZiYu showing the rest of the class two different methods of finding the fraction of an amount.

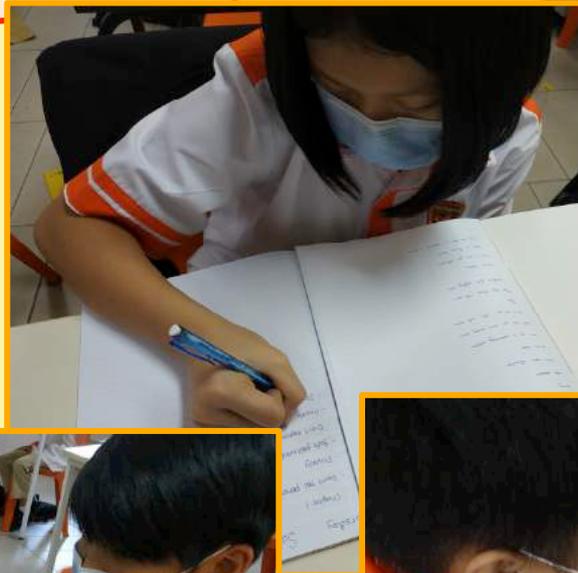
After finishing the work in the textbook and then completing a live Nearpod course, the class average for the quiz at the end was 80% which made Mr Kevin a happy Maths teacher.





# YEAR 7 ICT

The students learnt about personal information privacy by searching for their friend on the search engine and seeing what information they could obtain on their friends.





# YEAR 8: Global Connections

This week students have been exploring different global issues from various perspectives.

## **Global issue: Ice Melting in the Arctic – Hew Qiao Jie**

There are a range of different issues related to ice melting in the Arctic. This includes rising sea levels, submerging island countries, extinction of animals, break in the food chain, loss of biodiversity and global warming. In my opinion, I think that the most significant issue is the rise in sea levels. This is because firstly, it causes the submerging of island countries (eg. Indonesia, Japan) or countries' coastal lines to move inwards. In addition, it causes destructive erosion, wetland flooding, aquifer and agricultural soil contamination with salt, and lost habitat for fish, birds, and plants. Lastly, higher sea levels are coinciding with more dangerous hurricanes and typhoons that move more slowly and drop more rain, contributing to more powerful storm surges that can wipe away anything in their path.

## **Global issue: Wildfires - Wong Qing**

Now, I will be talking about my own perspective. My own perspective about wildfires is on the negative side. Firstly, air pollution to me is one of the biggest problems which is also happening now. Air pollution is bad for our health and it can also lead to global warming which is what I have mentioned above. If global warming happens, the temperature will keep getting higher and the ice in the Arctic will melt so the sea level will rise. If the ice melts it can also mean climate change. Global warming and climate change are also problems now which the whole world is concerned about. If the outbreak of wildfires keep on happening in the future, there will be more problems for us humans and animals.

## **Global Issue: Ice Melting in the Arctic**

**Joey Lim Yin Jye**

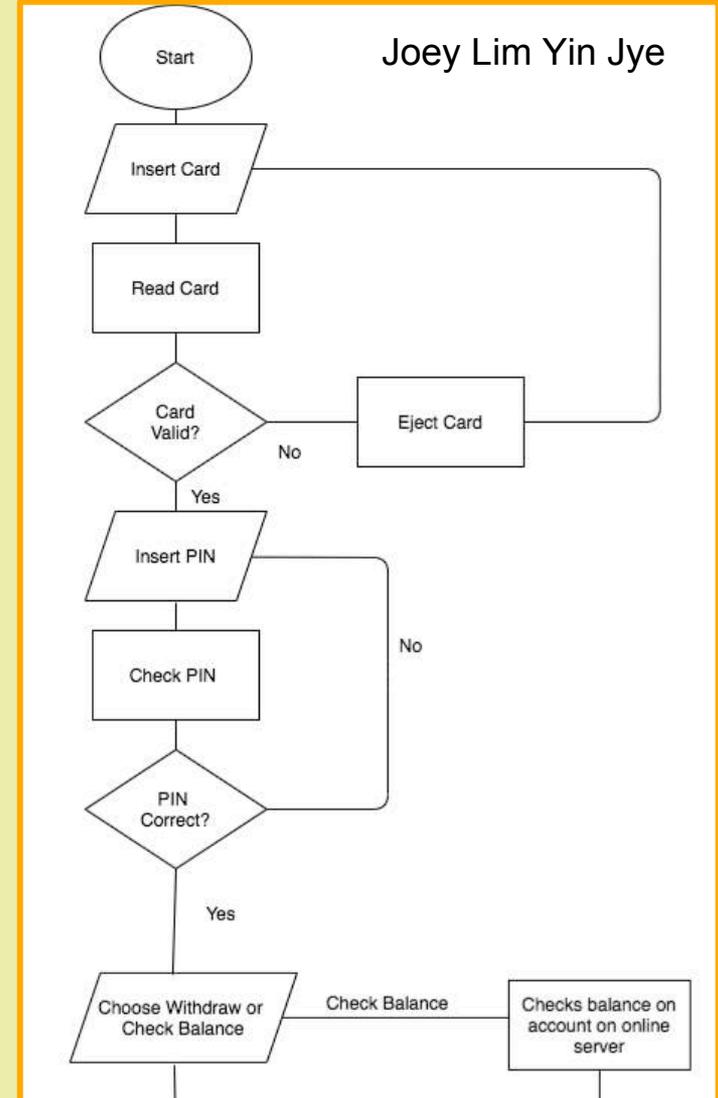
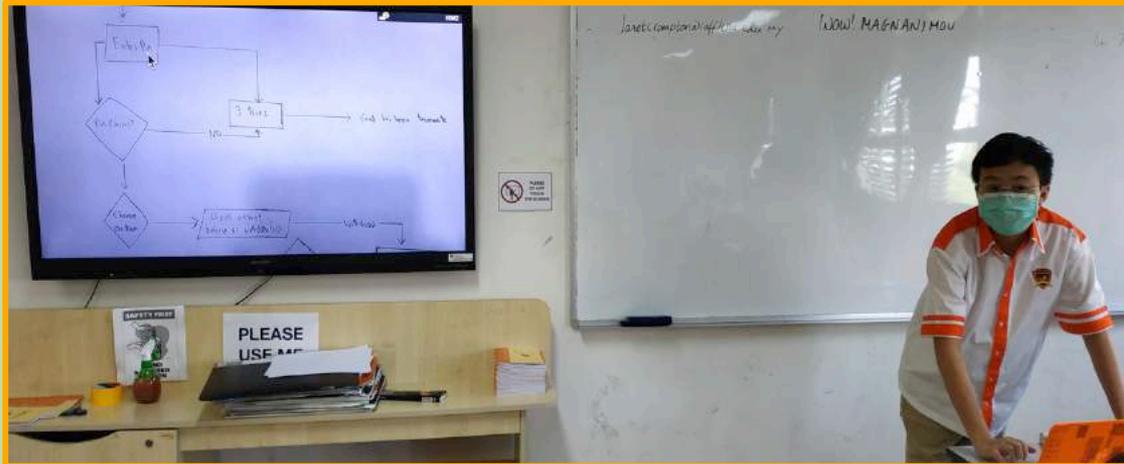
There are different issues that are related to the big issue. This includes the sea rises, the chain breaking for animals, extinction of animals and humans, and more. The most important and significant issue is the breaking of the food chain. This is the most significant issue because when the food chain breaks, the animal might not have food to eat and they can't hunt their predators, losing their food. It is not just animals who lose their lives, us humans could also lose our lives. This is because we also need food to survive. However, there might also be vegetables for us to eat, only vegetarians would like to have vegetables for their meals every day. But, for those who are not vegetarians, how are they going to survive? Some people might die because they don't have meat for their meals. These are the reasons ice caps melting could affect the world.

## **Global Issue: Wildfires - Khow Jin Xen**

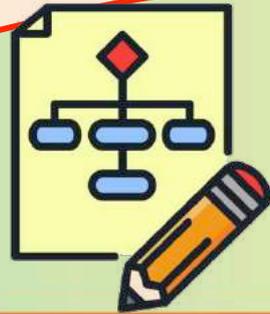
Firstly, I will be writing about the issues that wildfires cause. There are many issues that wildfires around the world cause, but I shall begin with global warming. Global warming is an event in which our actions make the world more warm and hot. Wildfires cause global warming because wildfires generate lots of heat. A single wildfire can generate up to 600°C. Imagine how hot it could be if wildfires occur around the world! This could raise the global temperature and it could melt the glaciers in the poles consequently causing sea levels to rise which causes flooding. Wildfires also produce lots of greenhouse gases, which can slowly create a large 'hole' in the atmosphere. This 'hole' could let in deadly, radioactive and hot sun rays which will be trapped in the atmosphere bouncing back and forth around the world. This can cause global warming because, while the rays are trapped in the atmosphere, it will generate heat which would lead to global warming. The rays are not only hot, it is radioactive. Which will increase our chances of getting cancer and cardiovascular disease.



# Year 9 ICT



The Year 9 students learnt the flow of an ATM from the user's perspective and the system's perspective. They created a flowchart for withdrawing money from the ATM and presented it in class.

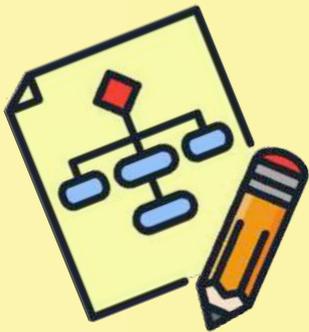
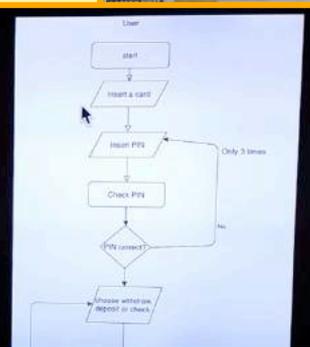
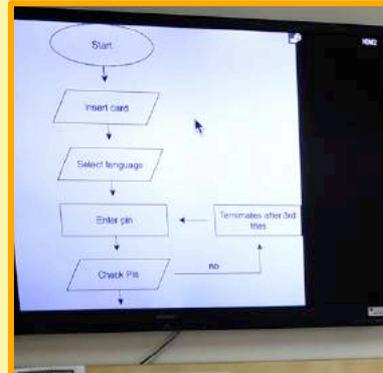




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# YEAR 9 ICT

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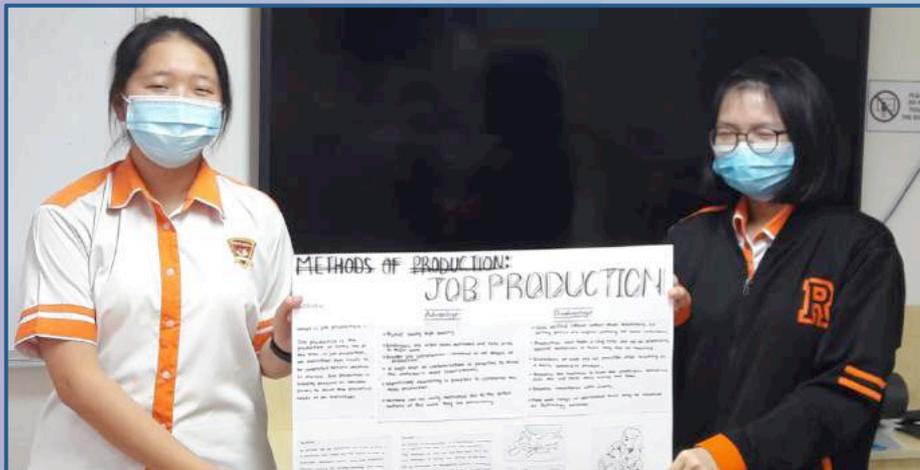
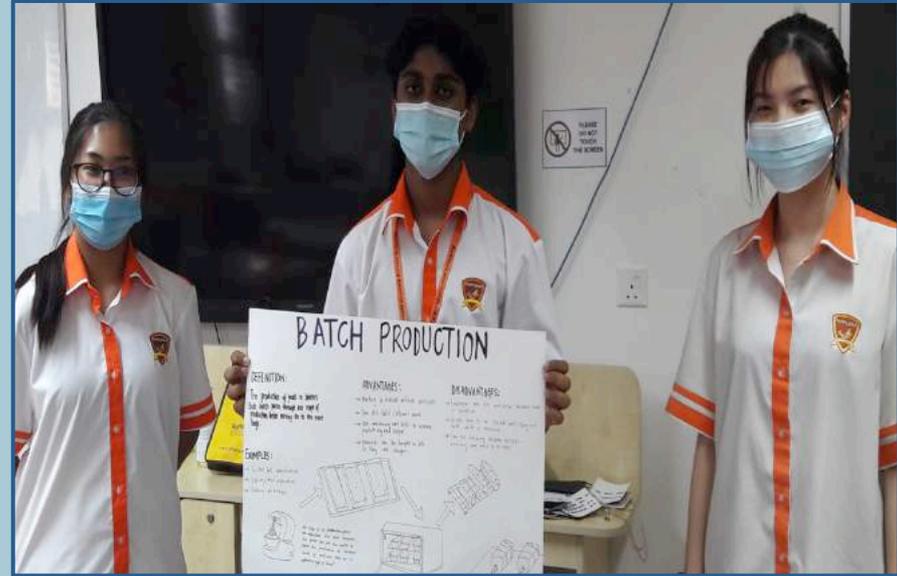
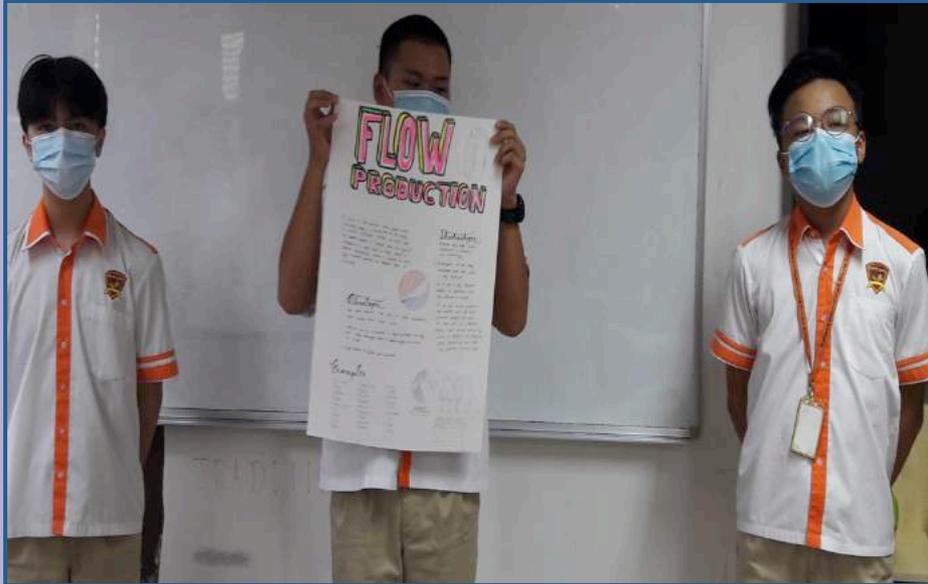
# YEAR 10 ACCOUNTING

This week, students learnt about account types, debits and credits and accounting equations. Understanding double entry helped them to get a better grasp of how every transaction affects items in a balance sheet.





# Year 11 Business Studies



In Business Studies, Year 11 students are currently learning about the Operations Management of business. As such, they have explored the use of the three methods of production. They presented their findings to the class and exchanged ideas.



# YEAR 11 BUSINESS STUDIES

## BATCH PRODUCTION

**DEFINITION:**  
The production of goods in batches. Each batch passes through one stage of production before moving on to the next stage.

**EXAMPLES:**  
→ Carrot juice manufacture  
→ Baking bread  
→ Clothing production

**ADVANTAGES:**  
→ Making in batches reduces unit costs  
→ Can still fulfil customer needs  
→ Uses machinery and skills to increase productivity and output  
→ Materials can be bought in bulk so they are cheaper

**DISADVANTAGES:**  
→ Employees are less motivated because work is repetitive  
→ Goods have to be stored until they are sold, which is expensive  
→ Time lost switching between batches - machinery may need to be reset

On this is an industrial process that can be used to make a large amount of products such as an assembly line.

By ; Yong Ying , Samantha & Vikeesh

## FLOW PRODUCTION

The process of flow production makes products moving continuously along a production line as each stage of production. Additional features are added until the product reaches its finished state. This type of production is used where a large amount of identical, standardized products is required to meet high consumer demand, for example most of the cars.

**Disadvantages**  
- Requires very large capital investment in production line technology.  
- Employees are not very motivated, since their work is very repetitive.  
- It is not a very flexible method as production times are difficult to change.  
- If one part of the production line breaks down, the whole production process will have to stop until it is repaired.  
- High levels of stock materials, work-in-progress and finished goods inventories are held. This increases business costs.

**Advantages**  
- More capital intensive than job or batch production, which lowers than business costs.  
- Materials can be purchased in large quantities, so they are often cheaper due to bulk-buying economies of scale.  
- Large number of goods are produced.

**Examples**

- Coca-cola
- Pepsi
- Sprite
- Book
- Fisher-kill
- Dell
- Apple
- Nike
- Jappanese
- Nissan
- K&M
- Nestle
- Princes
- Samsung
- Oppo
- Huawei
- All
- Dell
- Sharp
- Duracell
- Bosch
- Sony
- LG
- Ford
- Toyota
- Volvo

By: Wen Jie, Yip Chong & Andrew

## METHODS OF PRODUCTION: JOB PRODUCTION

**OVERVIEW**  
What is job production ?

Job production is the production of items one at the time. In job production, an individual item needs to be completed before another is started. Job production is usually pursued in smaller firms to meet the specialised needs of an individual.

**Advantage**

- Product usually high quality
- Employees are often more motivated and take pride in their work.
- Greater job satisfaction - involved in all stages of production.
- A high level of customisation is possible to meet the customer's exact requirements.
- Significant flexibility is possible to compared the mass production.
- Workers can be easily motivated due to the skilled nature of the work they are performing.

**Disadvantage**

- Uses skilled labour rather than machinery, so selling prices are higher, putting off some customers.
- Production can take a long time and can be expensive, special materials or tools may also be required.
- Economies of scale are not possible often resulting in a more expensive product.
- Requires the business to train the employees specialised skills, this cost them more money and time.
- Requires consultation with clients.
- More wide range of specialised tools may be required as technology advances.

Example 1:  
An example of job production is a hairdresser's business. A hairdresser may need a skilled and experienced hairdresser and also need their hair to be styled with special tools to change the nature of the hair. Once the hairdresser is styling, the hairdresser will have to be sure that the hair is styled. The hairdresser is often very skilled and will have to be sure that the hair is styled with the help of their hairdresser. They become loyal customers.

By: Kai Jing & Nicole

These are posters done by the students which explain in detail the methods of production, and the advantages and disadvantages of using those methods with real life examples.





**Badminton  
CCA**



# Pastoral Care Article



Tired of one-word answers when you ask your child, “How was your day at school?”

Don't give up! Talking with your child about their school day is very important. Try some of these questions or comments to delve a little deeper:

1. Best and worst: What was the best part of your day? What was the worst?
2. Tell me something that made you laugh today.
3. What is the coolest place at school?
4. If you got to choose, who would you want to sit next to in your class? Why?
5. Tell me a weird word you heard today.
6. How did you help someone today?

7. How did someone help you today?
8. When were you happiest today?
9. When were you bored today?
10. Tell me about one thing you learned today.
11. What do you think you should do more or learn more about at school?
12. Who would you like to play with at recess who you've never played with before?
13. Where do you play the most at recess? How come?
14. If an alien spaceship visited your class and beamed someone up, who would you want the aliens to take?
15. What was your favorite part of lunch?
16. Who is the funniest person in your class? What makes him/her so funny?
17. What word did your teacher say the most today?
18. Who in your class do you think you could be a little nicer to?
19. If your day at school was a movie, what movie would it be?
20. If you got to be the teacher tomorrow, what would you do?

You have a lifetime to work, but children are only young *once*.

- POLISH PROVERB



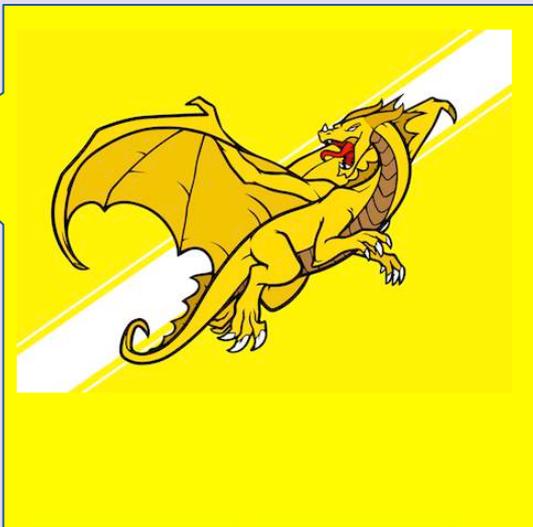
**The Gift of Failure: How the Best Parents Learn to Let Go So Their Children Can Succeed**

“Don't lecture. Children, and particularly adolescents, will tune out the moment you start. Take it from a teacher. If your communication style tends toward the lecture, you are going to have to change your style, because you won't be able to force your child to start listening.”- excerpt from the book

# Sport House Points

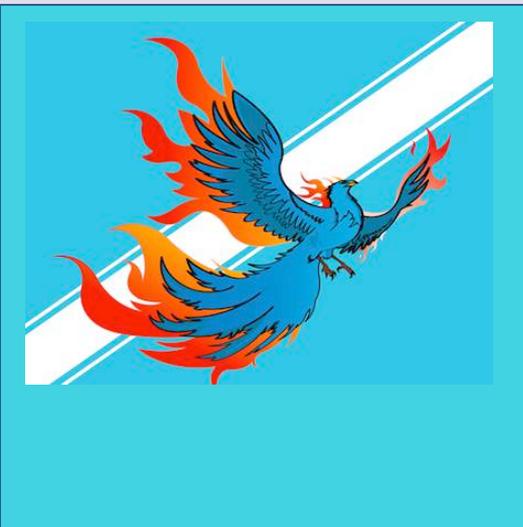
**Total: 438**

Merit Points for  
the week: 336



**Total: 390**

Merit Points for  
the week: 268



**Total: 299**

Merit Points for  
the week: 199



**Total: 299**

Merit Points for  
the week: 221

