



Newsletter

**NEWSLETTER 2020/21
TERM 1, WEEK 4**

EARLY YEARS

The star of the week award goes to Khayla Lim Jia Yue from Reception. Khayla shows enthusiasm and has a good attitude towards learning. She understands the new class rules well and follows them thoroughly, she also knows how to stay safe in school by practising social distancing and wearing a face mask at all times. Khayla completes her tasks with focus and does them neatly. Keep it up, Khayla!

STAR OF THE WEEK



Khayla Lim Jia Yue



SECONDARY

The star of the week goes to Foo De Mi from Year 7. In Global Connections, De Mi has already impressed with her thoughtful contributions to class discussions and the high standard of written work she has produced. Also, she participates actively in ICT class and her homework is neat and complete. We all wish her a great learning journey ahead and well done!

STAR OF THE WEEK



Foo De Mi



Dear Parents/Guardians,

Thank you to those parent who made it to our Coffee Morning session this week. It was encouraging to see so many of you and it was definitely a fruitful session.

It was great to see students and teachers engaging in the daily teaching and learning journey. The enthusiasm among the students is a great motivation for the teachers. This is impossible without your support in prepping them to be ready for learning.

The school celebrated Mid Autumn Festival today. There were activities such as a colouring competition for our little ones; year 4 to year 6 students were involved in a lantern making competition while the secondary students had a poster making competition. The school was colourful with many students dressed in traditional Chinese costumes.

Thank you to those parents who sent moon cakes and snacks for our Mid Autumn Festival celebration. Students paraded excitedly around the school with their lanterns. It was pleasing to see students having fun while being instilled with traditional values. Students were served a special menu for the day in conjunction with Malaysia Day and the Mid Autumn festival. Please check for the photos and video at our Facebook soon.

Secondary Coffee Morning will be on 30th September 2020 and we do hope to see many of you participating. Please do contact us at principal.puchong@rafflesia.edu.my or your child's homeroom email to clarify information or to raise any concerns. We value all your feedback and input.

Thank you for your support.

Regards,
Chandra Veerappan





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Happy Mid Autumn Festival





COLOURING COMPETITION



SONG JOO HYUN

**1st
place**



CARRIE ANNE

**2nd
place**



FREYA LIM ERN YEE

**3rd
place**





Lantern Making Competition

1st place



Chang Sheng Lok(Y4)

2nd place



Kyra Ng Zi Xi (Y4)

3rd place



Katelyn Eliana Ng (Y6)





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POSTER DESIGN COMPETITION

1st place



Year 11

2nd place



Year 8

3rd place



Year 9



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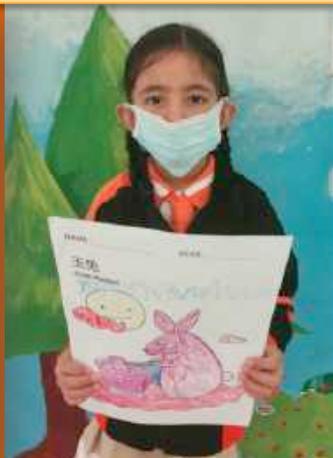
During the week students learnt interesting facts about Mid Autumn Festival and made coloured lanterns. They also paraded around the school with their Chinese costumes and had yummy mooncakes.





Mid Autumn Festival Section

Reception students completed their colouring of the “Jade Rabbit/玉兔”





We recognised parts of a tablet and we practised using the touchpad to write our names and draw its background on Notes.



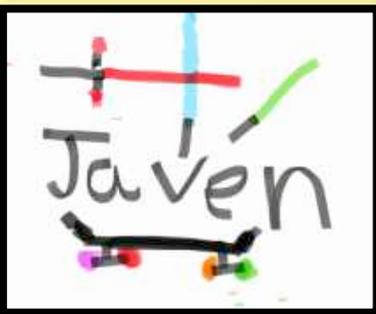
Sofea



Mia Lee



ShuXing





During ICT, the students learnt to use symbols such as full stops and commas. They also learnt to use the 'shift' key in order to be able to use the exclamation mark.



Snake rhyme

One, two, three, four, five,
Once I caught a snake alive.
Six, seven, eight, nine, ten,
I let go of it again!

Song JooHyun



Year 2



Snake Rhyme



One, two, three, four, five,
Once I caught a snake alive.
Six, seven, eight, nine, ten
I let go of it again!



Kim Eunyu





Step 1



Step 2



Step 3



Ayla

Leaf Prints :
Students
learned
how to use
a printing
technique
by tracing a
leaf



Carrie Anne



Seow Yen Yi





YEAR 4

Art: Fruits in a bowl

Students learned how to draw pictures with a pattern background. Students were able to apply contrasting drawing techniques and colour schemes for the foreground images.



Annabel Aw Qiao Xuan



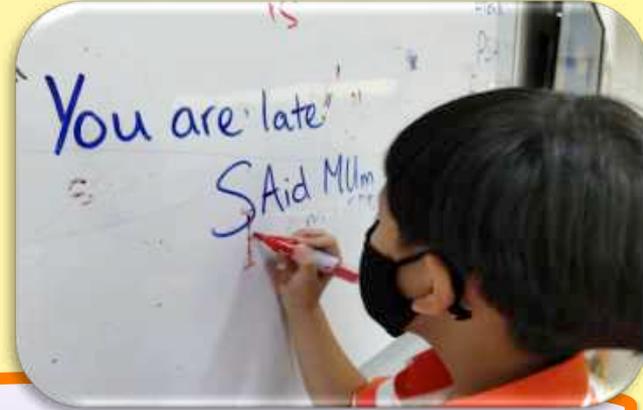
Song Jaeha



Pang Nuo Yang



Hao Long Er



This week in English, we overed the topic of direct Sspeech. As a warm up activity the students had a chance to correct Ms Sarah's sentences. The students had to add the speech marks as well as correct the grammar in the sentences. They then had to come up with their own dialogue set in a candy shop!





During our English writing lessons, the year six students were asked to write a suspenseful passage using long and short sentences and descriptive words. Li You Ran (Milly) and Karina Ngan ZiYu, created these remarkable passages which are brimming with dilemma and suspense.



Li You Ran (Milly)

I held up all my courage and took the first step. Nothing happened. I felt relieved. Everthough taking a step wasn't that hard, but I was in great honor doing it. Silently, I took another step.

"Crack!" With out thinking, I screamed out in the middle of the night. Few seconds later, I opened my eyes. I suddenly felt Ankward, everthough no one was there. Standy, I looked down. What I saw has suddenly calmed me down, because all I saw ~~is~~ was my feet stepping ~~on~~ ^{on} a old, crumbled stick. I smiled. As I was about to look up, I saw a white mist floating in front of me, in a shape of a human and as soon as I saw her, she disappeared. It's a girl, I could tell. I froze, millions of questions floated up inside my head. Could it be her? This is impossible, she's DEAD! I stood still, letting go the wind ~~passing~~ ^{passing} over my face. My whole body now feels like ice. Dream it! I told myself as I slowly ^{and} calms down, ready to step deeper into this unrepeatable game. But this time, I was left with no more courage. way back.

I kept thinking about how comfortable and nice it would be eating hot chocolate and watch TV at home. And how terrifying it would be to continue this route. But I couldn't stop myself. I was born with detective hearts and a tiger's courage. Desperate to unfold mysteries. But this is the biggest puzblen I'm ever gotten myself into. Alright. It's time for the main things. ~~let's find~~ I decided to forget whatever I just saw and continue my visit to my grandma. Now all I have to do is to find her tomb. Luckily, this into the first time I ever ^{came} to the graveyard. I found her tomb as quickly as possible.

Just as I was about to set up the table, I saw something incredible and impossible. It's a bowl. Yes, a red, bluish hair bowl. I was left with silence, didn't notice that the paper I'm gonna burn has been blown away. But that doesn't matter now. This simple bowl has made me remembered something important. All of the icy scary scenes / views in the graveyard was ^{my} imagination. Suddenly, I felt guilty, even worse. I'm SCARED. I felt that I've heard and saw something, I rubbed my eyes, and saw 2 ^{men} holding a girl in their arms and a knife on her neck. the girl yelled and kicked, but it's ^{not} no use. These coldhearted man ended her life. It was ^{not} far from my eyes, but I couldn't move at all to stop it. I felt my blood stopped moving. I slowly bent down and saw what the words says on the ^{grave} tombstone: Sylvia, age 16, is murdered. This isn't my grandma's tomb! If this ^{is} ^{my} grandma's tomb, then have come this name is up here? More weirdly, the words on the ground says: Alexia, which is my grandma, but but the tomb says differently. I looked carefully at those 2 words. Up and down, after times of looking, I suddenly found that the words on the gravestone had disappeared. I felt a figure is standing right behind me.

"You finally ^{came}..." Thank you! For a wonderful effort at writing a suspense passage. Ket/15109 ✓





YEAR 6



Karina Ngan ZiYu

Tuesday 15 September 2020

L.O: To write an escape story using a narrative story structure.

Today my friends brought me to a yacht to go scuba diving! The sea was clear blue with some dolphins leaping out of the ocean. It was beautiful, I was totally amazed with the view. I immediately took out my camera and snapped at the ocean several times. There was no way I can forget.

My friends are Roxanne, Emma, Coco, Lea, Rose and Olivia. We've been together since kindergarten. Anyways, we were about to go diving. Roxanne, Coco and me are going to explore the ocean first, while the rest stay on shore and keep things under control on shore. The three of us dived into the ocean. I could not believe my eyes! The view was breathtaking! Many fishes, colourful ones, swam around colourful corals. I love the clownfishes, they look adorable! As we go deeper, it got darker and colder. It gave me goosebump.

Suddenly, we felt something was behind us. We were too terrified to look back, but we did anyways. We saw a huge fish, with sharp, scary teeth, hungrily staring at us as if we were on his lunch menu. All of us saw the creature... "GREAT WHITE SHARK!" we screamed. Three of us swam out of the dark quickly but it was no use! The shark was still following us! We tried hiding but he still found us!

We went as fast as we could, and he was always one step ahead of us! Surprisingly, he lunged towards Roxanne! Biting her leg and dragging her towards him, we tried swimming towards the shark to save her. "Don't! Go on without me, I may not survive but you guys will! So go!" Roxanne shouted. Coco and me looked at Roxanne one last time, then then we swam away as she was being ambushed to death.

The shark caught up again! We kicked as quick as our legs could go. Then the white shark bit my leg hard! It was bleeding heavily. Coco grabbed my arm and swam fast. She was a fast swimmer. I'm lucky to have her at this moment. As her hand touched the boat, mine did too. I climbed up onto the boat and all my friends pulled us up. But the shark has got Coco too! He pulled her down and killed her the same way he killed Roxanne. "Coco! Nooo!" I shouted with despair. ✓





Art: Portrait drawing

Students learned how to draw a face with correct proportions by using hatching and crosshatching techniques.



Lim Pen Nee



Foo De Mi





Rafflesia Year 8

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The students created a presentation to discuss how ICT affects industries such as food, manufacturing, online shopping, hospitality, office work and banking.





GLOBAL CONNECTIONS

Students researched about the natural resources of Malaysia. They then compared the data and assessed which natural resource is the most important.

Lakshman Nair a/l Birakasan

I have been studying information on natural resources in Malaysia, and I believe that palm oil is the most significant. First of all, it is the most significant because it is recognised that palm oil is one of Malaysia's major exports, and it also contributes to Malaysia's economy in large numbers. In addition, Malaysia earns an average of RM64.24 billion annually, and it is also projected that domestic palm oil demand for food consumption, commercial non-food use, and biodiesel will rise to 1.4 million tonnes by 2035. In addition, palm oil is also located in all 13 states, which makes it much easier for Malaysia to export palm oil as Malaysia can produce a lot of it.

Lau Cui Shi

Although all these natural resources are very important to Malaysia, I think that minerals are the most important and significant natural resources out of all. This is because they are the resources that can make more money and help the economy the most compared to crude oil and palm oil. They are also the most useful resources in our daily life, eg. For generating electricity which is very important because many things rely on it and are used to build buildings. Compared to crude oil, minerals are used in transportation, petroleum products and plastics that are also important but they also cannot exist without minerals because transport needs electricity and electricity is generated by minerals. Not only that, they also help provide employment for people because more people are needed to mine minerals compared to crude oil and palm oil. Therefore, I think minerals are the most important natural resources compared to crude oil and palm oil.



Cheng Jiun

Malaysia is the 26th largest oil producer in the world. With its annual average income of 120 billion ringgit, it supplies 35% of the government's revenue. Throughout the last 20 years, Malaysia's economic strength has been largely underpinned by the crude oil sector. Without it Malaysia would be economically left behind by numerous years. Crude oil not only helps the country economically, it also affects the country's unemployment rate by the creation of more job opportunities. I also think that crude oil is important in general, not only for Malaysia, because of its function. Crude oil is used for several things and is the base component of plastics, chemicals, and petroleum products. It is also used in transportation fuels such as gasoline, diesel, and jet fuel. They also include fuel oils used for heating and electricity generation. This is why I think crude oil is one of two of the most important natural resources out of all.

Wang ZiRui

I have studied information about natural resources in Malaysia and I believe the most important is palm oil. Firstly, it is the most important because Malaysia's palm oil exports can bring Malaysia 3,617.302 million ringgit each year, such a huge amount, so I think this is one of Malaysia's most important natural resources. Additionally, palm trees are planted in large areas in Malaysia. Palm trees are also considered green plants, so that they can beautify Malaysia's environment or purify the air. I think this is why there are palm trees near Kuala Lumpur International Airport. Furthermore, palm trees are planted in large areas in Malaysia, but they must be picked if they are planted so that people can help companies pick palm fruits and make money.



YEAR 11: ACCOUNTING



This week students were preparing for their IGCSE mock examination. They have been practising past year papers.

They discussed their answers and the feedback from their classmates helped check their progress and improve their own grades.

Great teamwork!



Pastoral Care Article



Got GRIT??

1. Create and talk about your own goals

If your goal is to clean the basement, repaint the bedroom, or run that half-marathon, talk about it as a family. Share what small steps you are taking along the way to meet your goal, and talk about your own struggles and how you plan to get past them.

2. Keep and model an open mindset

An open mindset is believing that things can change, that we can improve our skills and knowledge, and that we can get past challenges. Instead of saying, “I can’t do this!” you can say, “I can’t do this... yet.”

3. Find ways to challenge your child

Encourage your child to try new things, even if they aren’t sure they’re any good at it. Trying new things is how we learn from our mistakes. Give them age-appropriate chores at home. Find new hobbies and involve your child. Praise their effort along the way!

Sport House Points

Total: 1162

Merit Points for
the week: 336



Total: 1098

Merit Points for
the week: 708



Total: 786

Merit Points for
the week: 199



Total: 915

Merit Points for
the week: 221

