













TRADITIONAL VALUES • GLOBAL VISION

Newsletter

Yap Zhi Xin (Reception) is independently joining every class. She has portrayed a positive learning attitude. She showed her eagerness to explore the lesson content every day. Furthermore, she also asks for clarification if she faced any confusion. during the lesson.









TRADITIONAL VALUES • GLOBAL VISION

Newsletter

Nur Aryssa (Y11) is a pleasant student who always shows respect to her teachers. She is always well prepared and punctual to her lessons. In addition to that, she is also responsible towards her learning and she will never hesitate to ask questions when in doubt.





Principal's Message

Dear parents/guardians,

Good day to you.

Besides Early Years students, Y10 and Y11 students were also coming back to school for physical lessons on Monday. It has been months since they were away from the schools. They felt happy to be able to meet their friends and teachers face-to-face, and to study together with their friends. The students have been complying well with the enhanced SOP. Next week, the examination for Y10 and Y11 students will begin.

As Selangor has entered into Phase 4 of NRP on 15th October, all students are now allowed to come back to school for physical classes. The school will make a detailed announcement once we have received the final detail on school reopening from the Ministry of Education. All the teachers are looking forward to welcoming all the students back to school.

Do take care and stay safe, Christopher Wong Principal









Learning in Progress

(Please turn on your camera)







Art Our younger learners create and design their pencil holder by using a tissue roll.











Topic: We're Going On a Bear Hunt

This week, we were going to explore a bear hunting adventure. Young adventurers from Reception began to pack a backpack with objects that would be useful for their journey. Once they were ready for the adventure, it was time to set off on their bear hunt! The journey was full of challenges. They explored and enjoyed the different areas of our classroom setting. Hooray! They had found the bear!

Can you hear a bear? Where do you think he might be hiding?

It's your turn!









TRADITIONAL VALUES GLOBAL VISION



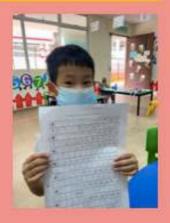


Family Members

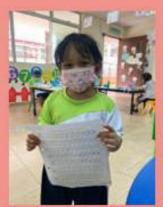
During the Mandarin lesson, early year students learned how to address their family members. They practised on how to write brothers(哥哥,弟弟) and sisters(姐姐,妹妹).

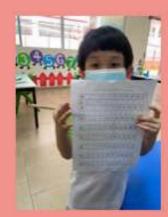












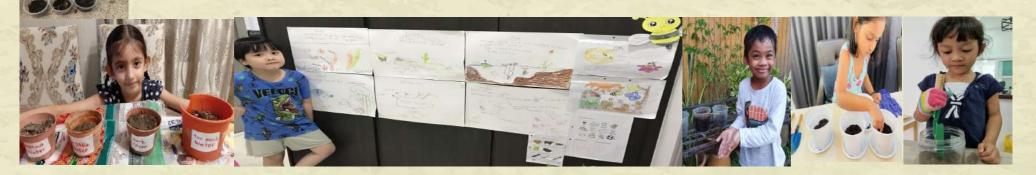








Year 1 students had their IPC Exit Point for the unit 'Green Fingers!'. The young learners enthusiastically presented their projects and home tasks to celebrate their learning. In this unit, the students learned about plants. The students did video presentations to explain their observations of the plants they grew at home. They also shared some interesting facts about the different topics learned in this unit. It fascinated me to see the effort these young learners had put in to carry out research to gather information about bees! We wrapped up the unit with a quiz. Congratulations, Young Presenters!







YEAR 3R

In English, we learned to write instructions and the rules to write instructional writing. Some of the rules we learned are; to include a title stating the aim of the instructions, and include words such as 'First', 'Then', 'Next', and 'Finally' to connect the steps. We also learned the different imperative verbs that can be used at the beginning of each step.













Instructions: How to bake a cake

- First, prepare baking pans
 Next, allow ingredients to reach room temperature
- 3. Third, preheat the oven.
- 4. Fourth, then stir together dry ingredients
- 5. Then, combine the butter and sugar.
- Next, add eggs one at a time.
 Atternate, adding dry and wet ingredients.
- 8. Finally, pour batter into pans and bake







Instructions: How to make a cup of tea 🍮

- 1. First, get a beabag and a clean cup.
- 2. Secondly, boil some water 4.
- 3. Next, pour the boiled water 🐞 into the cap.
- 4. After that, put the leabag in the cap.
- 5. Then, add 🗑 or sugar to the 😓 🛎. 6. Lastly, stir the 👑 🌣 and leave it for one minute







Instruction: How to bake a cupcake

- 1. First, you take a cup of flour and pour it in the bowl.
- Next, take some sugar, mix with the flour.
 Then, beat butter and crack 2 eggs into the butter.
- mixture.

 4. Mix the flour into the butter mixture
- i. Bake in the oven with the temperature of ? Remove from the oven, place on a plate.















List 6 By: Ker Min Ho (Y4)

I threw my English homework into a pot, and added chicken broth, But the papers didn't disappear, Oh dear, it is now all smeared!

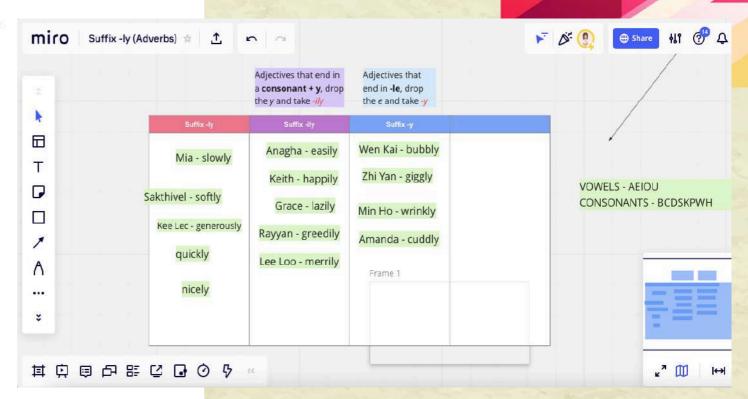
I quickly poured in some glue Threw in papers and pencils too. But I am so disappointed The papers are now all tinted.

Do you think Ms Kee will disapprove and tell me not to be a fool or she will squeal in disbelief and shake her head in grief.

She might disconnect me from zoom and send me to the breakout room or she may send me to the doctor who will discharge me as a monster

I will disembark from this journey so that I will not be called a nerdy Ms Kee says "you are quite a chef." But you will still get an F

You have been dishonest for not trying your hardest I didn't ask for homework stew I said "Tomorrow, homework is due!"



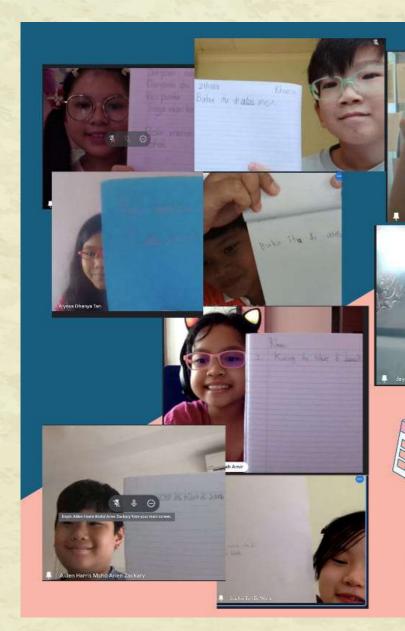
Year 4 students explored the prefixes and suffixes this week. Students were challenged to make meaningful sentences or write short stories and poems using the words in our spelling list (prefix dis). We also performed a quick activity on Miro to revise the spelling rules for words ending with the suffix -ly.









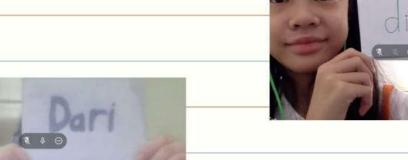




LATIHAN KATA ARAH











Kata Sendi Nama

















TRUMENTS VOCABUL clarinet xylophone accordion bagpipe harmonica French horn flute tambourine

Year 9 students learned about the brief history of recorded sound. They are surprised at how recorded sound has evolved over time. With the advancement of technology, sound is streamed through modern devices. Everyone can record, edit, mix and produce a whole album on their own. Students completed a live worksheet on the vocabulary of musical instruments and are able to categorise the instruments in different sections of the orchestra (Strings, Woodwind, Brass, Percussion).







Word-Search Mini Competition

Year 8 **Mathematics**

Winner:

Chin Yung Yee (12min)

Runner-up:

Kwan Zhen Yin (15min)

2nd Runner-up: Tan Zheng Yuan (20min)

Congratulations to all of you and all other students who have completed the puzzle too!

What is your best time?



Answer

ALTERNATE CORRESPONDING GEOMETRIC TRANSVERSAL VERTICALY TRIANGLE QUADRILANERAL PARALLEL PERPENDICULAR HYPOTENUSE PROTRACTOR MEASURE ANGLES

We had a 'Word-Search Mini Competition' as a revision for the important keywords used Unit Angles and Constructins. Students race against the time to complete the game. Can you beat our winner's best time?















Year 1R

"Haunted House"

(IPC Theme: The Stories People Tell)











Year 2R

"A Baker" (IPC Theme: One day in a life)





















Year 3R "Family Picnic" (IPC Theme: Living Together)













Year 4R



























Year 7R

"Observational Drawings"



(Media: Graphite on paper)















Year 8R

"A Beautiful Sunset"

(Oil pastel on Paper)











rafflesiainternationalschools







SUDOKU CHALLENGE 7

					9			6
					3	8	5	1
	6	2		1	5			
		7					6	
	2	1	9	7	6	3	8	
	3					1		
			4	5		9	7	
2	5	8	6					Ĵ
4			3					

(Answer will be provided next week)

Asnswer for SUDOKU CHALLENGE 6

1	4	7	9	5	3	8	2	6
9	5	3	8	6	2	4	7	1
6	2	8	1	7	4	9	5	3
3	6	9	7	1	8	5	4	2
4	1	2	3	9	5	6	8	7
		5						_
2	9	1	5	8	7	3	6	4
5	3	6	2	4	1	7	9	8
		4					_	





UPCOMING EVENTS



Y10 & Y11 Examination

- 27th 29th October
- 8th 12th November

