



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Rafflesia International School Kajang

**Newsletter
2021/22
Term 1, Week 7**

TRADITIONAL VALUES • GLOBAL VISION



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Newsletter

★ ★ ★ ★ ★
★ STAR OF THE WEEK ★



Aiden (Y5) is always punctual for the online lessons. He has been consistently displaying a positive attitude towards learning. He is very polite in giving suggestions, opinions, feedbacks or even when it comes to asking questions. Aiden has a strong determination in completing his tasks to perfection even though at times it requires several amendments. He never hesitates to seek clarification when in doubt and continues to question further until he is clear with the assigned task.





Newsletter

STAR OF THE WEEK



Rebecca (Y7) is a confident and hard working student. She is vocal and enjoys sharing information with her peers. She takes her work seriously and ensures all homework is completed on time. She has been working hard throughout online classes. She is reliable and an independent learner. Indeed she is a valuable member of the class.



Principal's Message

Dear parents/guardians,

Good day to you.

This is the fourth week of physical classes for Early Years students. They are making new friends and getting to know their friends better. Not only that, they are also getting closer with their teachers. Thanks to the parents for sending them to school every morning. As for primary students, please be more patient as I believe that they will be joining the early years students and their teachers at the school soon. Meanwhile, please help to make sure that they continue to enjoy online learning.

As for Y10 and Y11 students, they will be coming back to school next week and we are all excited. I believe the students are excited too. The teachers have been busy in getting all the classrooms ready for them. Few additional SOP had been added to the previous one. Do remember to drop off your child before 7:45am at Gate 1 and pick up from the lobby at 3:30pm. For the lower secondary students, please continue to make sure that they join all the online classes punctually and turn on their camera during the lessons. Thank you for your continuing support. I would also like to thank those parents/guardians who had attended the coffee morning on Tuesday morning.

Do take care and stay safe,
Christopher Wong
Principal

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Learning in Progress

(Please turn on your camera)



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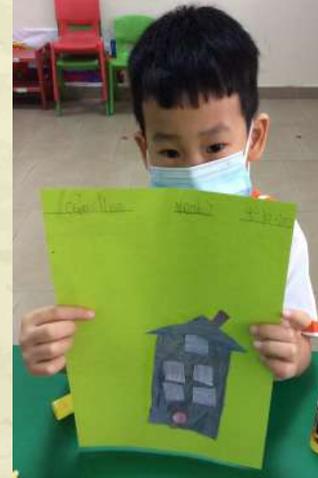
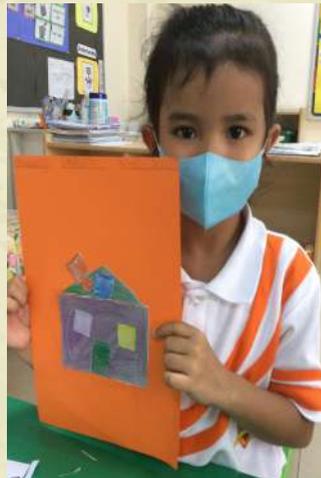
ART Reception
Title: Shape
Stamping



Mathematics

Topic: Shape House Paper Craft

Learning 2D shapes is always exciting. Students from Reception practiced 2D shapes, colours, counting, and fine motor skills with this paper craft. Our young learners were engaging in the activity with much enthusiasm and amusement.



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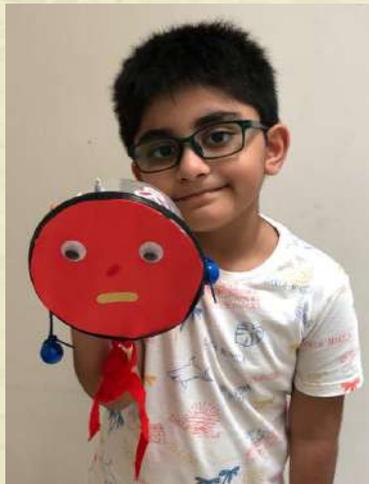
YEAR 1: ICT

MAKING A LAPTOP MADE OF CARDBOARD AND PAPER

Students' progress so far in creating the keys for the keyboard of the laptop.

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In the IPC unit "Look and Listen," Year 2 students learned about sources of light and sound, parts of eyes and ears, how sound travels and shadow & reflection. For the exit point presentation, we made our own deli drum from household materials to make our learning more fun and authentic.



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YEAR 3R

Exit Point Sharing Session

OUR UNIT ON 'LET'S PLANT IT' HAS FINALLY COME TO AN END. DURING THE SHARING SESSION, WE SHARED OUR EXPERIENCE LEARNING ABOUT THE LIFE CYCLE OF PLANTS, DIFFERENT PARTS OF PLANTS AND ITS FUNCTION. WE DID AN EXPERIMENT TO FIND OUT HOW FOOD AND NUTRIENTS TRAVEL THROUGH THE STEM AND MANY MORE.

WE WOULD LIKE TO EXTEND OUR GRATITUDE TO OUR PARENTS FOR ATTENDING OUR SHARING SESSION. WE CAN'T WAIT TO START ON THE NEXT UNIT!

Exit Point Sharing Session

Let's Plant It

Year 3R

Life Cycle of Plants

During this stage, we learned the life cycle of a plant. Let us share a little bit about what we learned!

- Put seeds in soil.
- Water the soil with seeds everyday.
- With sunlight and fertilizer (optional), it will grow into a plant.

Different parts of the plant:

- Stem
- Roots
- Leaf
- Flowers
- Fruit

Functions of different parts of plants:

- Roots** - hold the plants, bring water and nutrients from the soil, usually underground but can be above ground too.
- Stem** - to bring water and nutrients from the roots to the different parts of the plant.
- Leaf** - to produce the food of the plant through photosynthesis.
- Flower** - grown from the stem of a plant, to produce nectar and go through the process of pollination from the bees and birds.

Xylem in Plants Experiment

Instructions:

- Take three cups and fill it with water.
- Take three different food colourings and pour a little in the cups.
- Put the green leafy vegetables and put in the cups.
- Observe the vegetables for two days.

Findings:

We found out that the green leafy vegetables turned its colour to the colour of the water with different food colourings.

My Breakfast Story

We learned about how our breakfast food got to our table. Breakfast food such as waffle, pancakes, cereal, bread, rice, oatmeal and etc.

We learned different vocabulary words related to the topic, for example: seeds, germination, plant with fruits and fruits with seeds. We also learned about the process of how our breakfast food gets to our table.

What did you have for breakfast today?

My Breakfast Story: Strawberries by Harsha

Fair Trade Foundation

My Plant Experiment by Kaviya

Today, I planted a cucumber plant.

I put the soil and seeds into a polybag. I predict my plant will look like this.

Day 5 My observations: My seeds germinated into tiny sprouts.

Day 8 My observations: The sprouts grow into seedlings.

Day 12 My observations: The seedlings grow in first leaf. However, one of the seedlings withered.

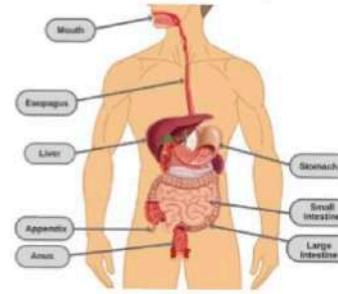
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The journey of food through the digestive system

Journey:

- Mouth
- Esophagus
- Stomach
- Small Intestine
- Large Intestines



Dental Hygiene

Ways to prevent tooth decay :

- Always brush your teeth 2 or 3 times a day and after each time eating.
- Clean your tongue
- Gargle your mouth each time after brushing your teeth
- Avoid the following food for healthy teeth :
 - > Sour food : like oranges, lime, lemon ,sour punch candy
 - > Sweet or high salt food : like chips, cola, chocolate and sweets



Bones Protect Your Organs

- The skull 🦴 protects your brain 🧠
- The ribs protect your lungs, heart, and liver
- The back bones protect the spinal cord.

Students celebrated and shared their learning through group presentations about the human eye, the digestive system, the skeletal system, the human teeth and oral hygiene, and the importance of vitamins and minerals.



Vitamin A

Supports good vision
Healthy skin
Natural defence against illness and infection (the immune system)

The example foods are...

- ★ Carrots
- ★ Milk
- ★ Eggs
- ★ yoghurt



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Hip! Hip! Hooray!!!

We are finally done with our first IPC theme: Roots, Shoots and Fruits. We had so much fun throughout our learning. We learned and gained so much of knowledge in our first IPC theme. Here's a list of what we learned in this theme:

In Science we learned:

- parts of plants and its functions
- different types of roots and its characteristics
- needs of seeds and plants
- how flowers attract insects?
- how plants reproduce?
- how seeds are spread?

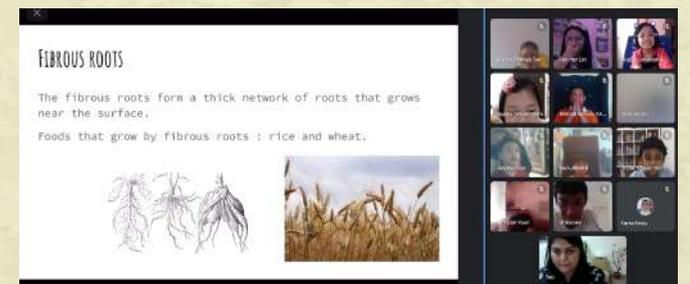
In Geography we learned:

- tallest plant in the world

In International we learned:

- why do we need to save rainforest plants?
- if eating more plants could make a difference in the world

Thank you very much dear parents for attending our Exit Point Sharing Session. Your presence meant a lot to each one of us.

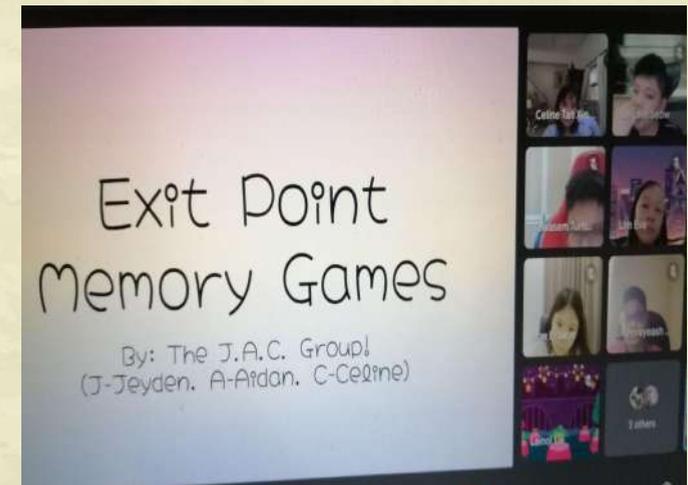
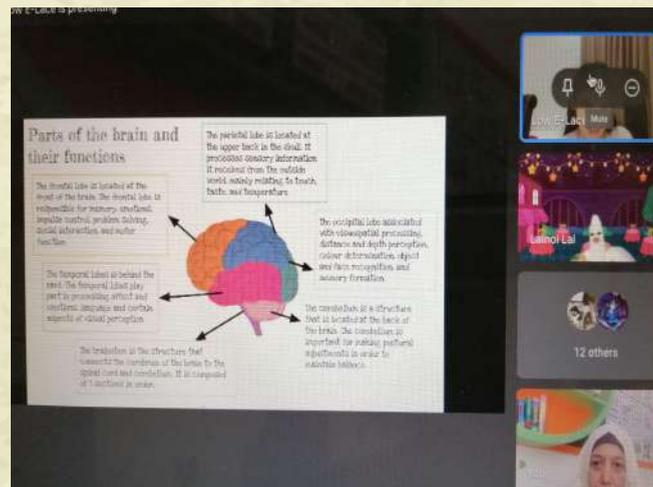
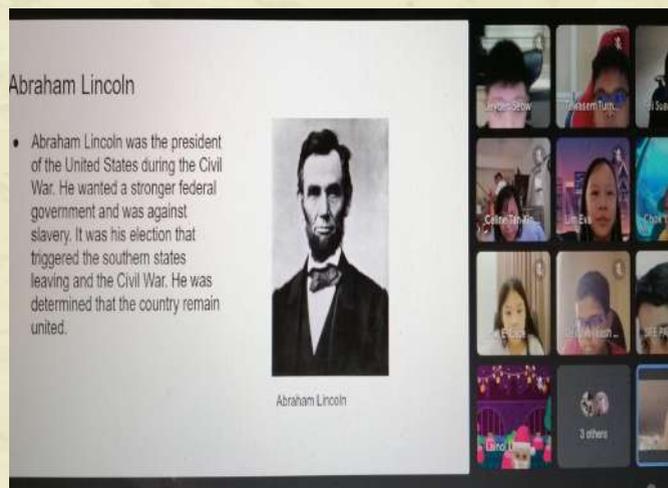
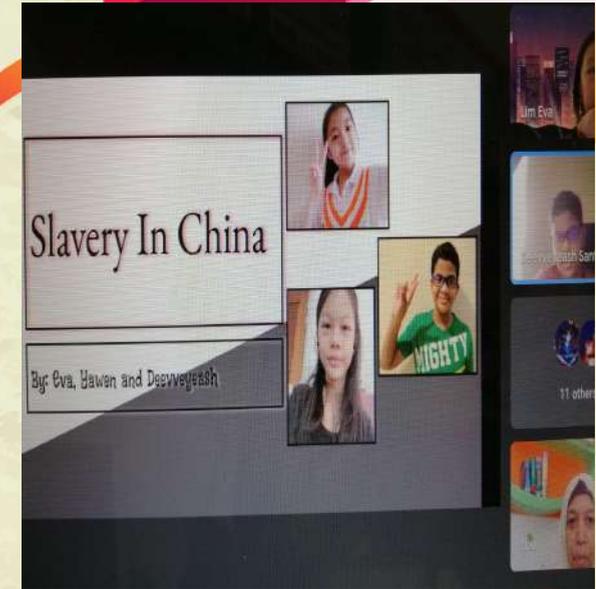


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Exit Point Sharing Session

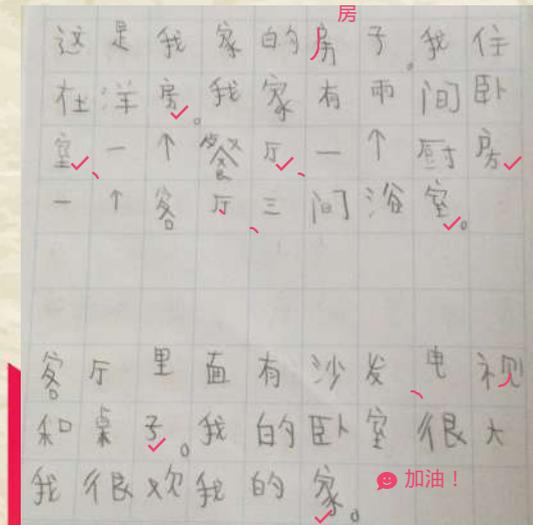
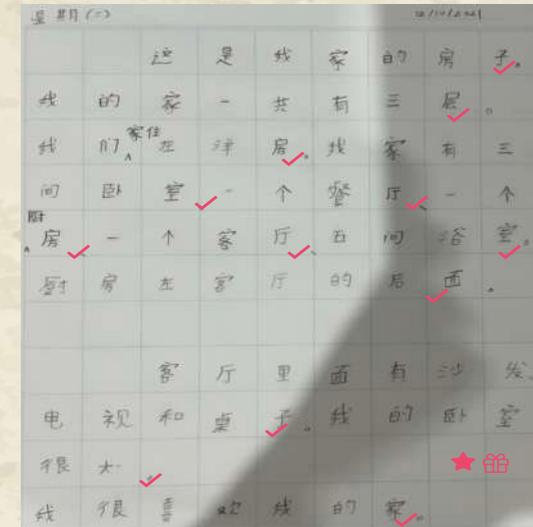
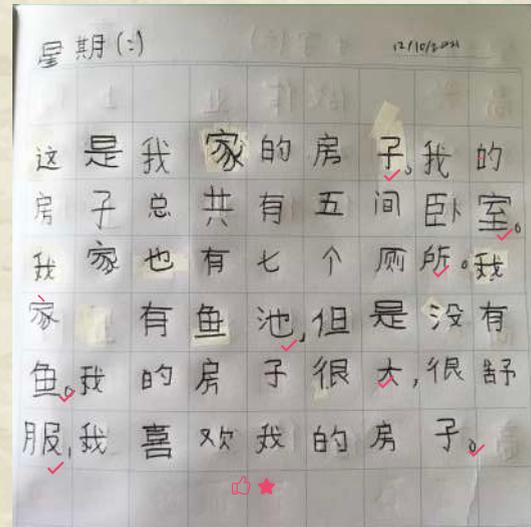
The Y6 students had been very proactive in collaborating with their classmates to produce slides and presentations for the online lessons. They showed understanding of Voluntary and Forced migration, Existence and Abolishment of Slavery, How brain works among other ; through their presentation. The class was also introduced to various memory games and the students got to try some interesting games and quizzes.

'I learn more about functions of the brain and I feel sad to read why people have to leave their countries. I can now relate to what the people in Afghanistan is going through.' said Sre Parveen



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During Mandarin as Foreign Language lessons last week, year 7 students learnt the topic of “My house”. Students were exposed to different words like : bedroom (卧室), kitchen (厨房), living room (客厅) and many more. Upon completing the topic, students were asked to describe their house and write it in a short essay form. It was wonderful to see the students can write in Mandarin characters.



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ARTS GALLERY



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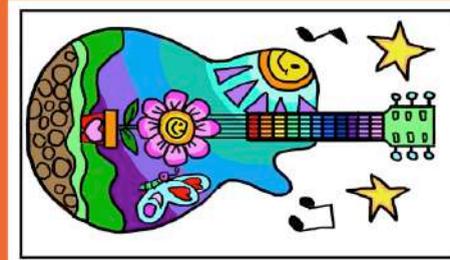
Year 1R

"Candy Land" *(The stories people tell)*



Year 2R

"My Colourful Guitar"



Year 3R

"A beautiful Garden"



Year 4R

"Body Gestures" (IPC Theme: How Humans Work)



inspired by: Keith Haring



Year 5R

"Eggplant and a Garlic"
(Oil pastel Still life)



Year 6R

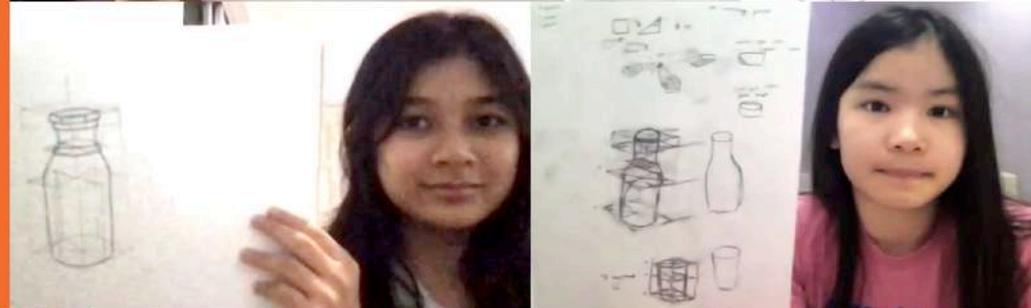
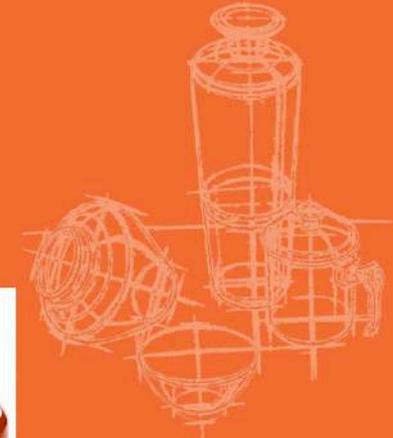
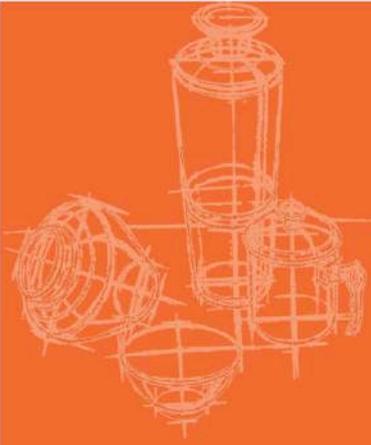
"FONT DESIGN"

N E G A T I V E
SPACE



Year 7R

"Construction Drawings" (Analytical Drawing Studies)



Year 8R



"Abstract Art"
(Oil Pastel on Paper)



SUDOKU CHALLENGE 7

					9			6
					3	8	5	1
	6	2		1	5			
		7					6	
	2	1	9	7	6	3	8	
	3					1		
			4	5		9	7	
2	5	8	6					
4			3					

Answer for SUDOKU CHALLENGE 6

1	4	7	9	5	3	8	2	6
9	5	3	8	6	2	4	7	1
6	2	8	1	7	4	9	5	3
3	6	9	7	1	8	5	4	2
4	1	2	3	9	5	6	8	7
7	8	5	4	2	6	1	3	9
2	9	1	5	8	7	3	6	4
5	3	6	2	4	1	7	9	8
8	7	4	6	3	9	2	1	5

(Answer will be provided next week)