



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Rafflesia International School Kajang

**Newsletter
2021/22
Term 1, Week 6**

TRADITIONAL VALUES • GLOBAL VISION



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Newsletter

★ ★ ★ ★ ★
STAR OF THE WEEK



Amanda Eryna (Y4) displays positive attitude and high enthusiasm towards learning. She has been very punctual to lessons this week and has shown great improvements in completing homework on time. Amanda is highly focused during lessons and she is a great contributor to classroom discussions. She works well with others and has shown great leadership qualities. Amanda frequently applies what we have learned to her writing and it is always a pleasure to read her work.





Newsletter

★ ★ ★ ★ ★
STAR OF THE WEEK



Chin Yung Yee (Y8) is a well-organized and self-motivated student. She owns a lovely personality and welcomed by her classmates and teachers. She is serious with her schoolwork and has shown steady progress.



Principal's Message

Dear parents/guardians,

Good day to you.

Early years students continue to enjoy themselves in the physical classes. They have their usual routine such as reading, writing, drawing, playing, etc. As for Primary students, they will continue to have online learning till further notice. Many students do enjoy themselves. They turn on their camera and are wearing school polo t on every Friday. Some even wear school uniform when attending online classes. I would like to take this opportunity to thank those parents who have attended coffee morning on Tuesday morning.

With Selangor enters into phase 3 of the National Recovery Plan, the Y10 and Y11 students are allowed to come back for physical classes from 18th October onwards. With this, the teachers are returning to school starting from this week in order to get the classrooms ready for the students. The officers from the Ministry of Education have visited the school to check on the preparation for school reopening. As for the lower secondary students, they will continue with the online classes till further notice. To ensure the learning is purposeful, the students are constantly been reminded to turn on their camera and participate actively during the lessons. We would like to seek the help from the parents to remind the students to turn on the camera.

As for the vaccination programme by the Ministry of Health, students from 12 to 16 years old have received their 1st dose of vaccination. We would like to thank all the parents for the support on this programme.

Do take care and stay safe,
Christopher Wong
Principal

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Learning in Progress

(Please turn on your camera)



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Mosaic Name Craft Nursery



Title: My Favourite Toy

Students from Reception read a story of Dogger in which the main character Dave loses his favourite toys. Do our Reception students have favourite toys? Definitely, they do. They brought their favourite toys to school and performed a show-and-tell activity to share why it is their favourite. This activity encourages students to cooperate and the importance of kindness in letting other friends to touch, handle and play with different toys. Good job!

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


Y2 IPC - Science Experiment

Year 2 students learned about light and shadows. Students carried out an amazing shadow experiment using household objects to investigate how shadows are formed and how transparent, translucent, and opaque objects differentiate from each other.



7/10/2021

| Objects | Hypothesis | Result |
|---|-------------|-------------|
| ①  | Translucent | Transparent |
| ②  | Transparent | Transparent |
| ③  | Translucent | Opaque |
| ④  | Transparent | Transparent |



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The Digestive Journey

Year 4 scientists researched and learned about the types of human teeth and their functions. We also looked into how different mammals have different teeth structures depending on their diet. Students then explored the human digestive system and the function of different organs that help in the digestion of food. We enthusiastically and creatively applied what we learned in a writing task: narrate the journey through the digestive system from the perspective of a food item.

Min Ho

Hello, I am Albert the apple. I am nutritious. I was eaten by Alex. There were white, sharp-looking teeth biting me. I was terrified and nearly scared to death until I noticed that it was only as painful as a needle prick. I fainted because the smell of the saliva was so smelly. I woke up tumbling from a free-fall. It was not as fast as falling from a table edge.

The free-fall led me diving into a yellow-colour pool of liquid full of acid. I saw Banna floating on top of the acid and five nuggets draining down a drain-like tube, and Gary chilling with Barry and Fred. Then there was a rumble. We shook and all of us drained down a long tube. I saw Gary clumped up with Barry while recording a video of him going down the digestive system. I did not dare to squeal. I was covered with gooey substances. My nutrients seeped through walls of the long tube but I felt I started to float. I took a glimpse at my body and it was only apple skin.

Suddenly, I felt dizzy and shaky. It lasted for about one minute. I took a glimpse again. I was totally brown. Let me tell ya, I don't want to say this but I smell disgusting.



Zhi Yan

Hi I am Cina and I am a chip. I am crispy and yummy and I am a lot of kids' favourite food but I am unhealthy. Now I am eaten by a little girl name Mina.

First, she puts me in her mouth with other chips. I feel so crowded. I am being chewed into small pieces. She swallows me and I go on a big slide. It was so exciting!

Suddenly I fell into a big yellow pool. I can just float up but Coco the chocolate, Wen Kai the watermelon and Ms Kee the mushroom is sinking. I feel afraid because I see Chip the cookie become slimy. Suddenly I also become slimy. I feel I am not the crunchy chip that I used to be any more.

After two hours we go into the small intestine. It is dark and scary. We are sprayed with liquid that was sticky and it breaks us into little pieces again. The walls sucked the nutrients out of us. Then, we are pushed into the big Intestine. I think it is scary in the large intestines because I turned hard. I am now a stool. Emm... I smell good before Mina ate me.



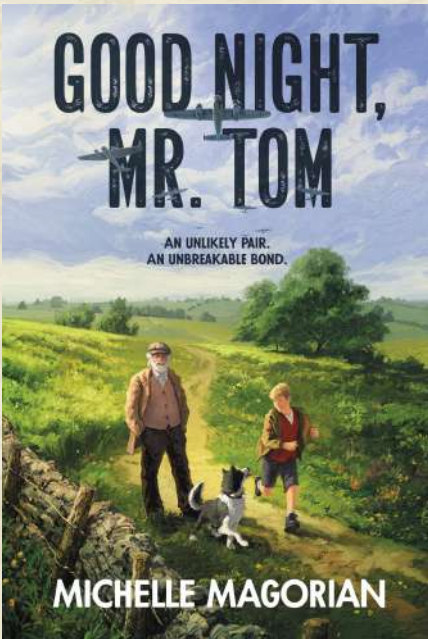
Grace

Hello. I am Ava and I am an apple and Evan a human boy is about to eat me! I asked, "Is it going to hurt?!! Am I going to die from the gastric juice?!" I was wrong it was very warm then I got chewed into little pieces from the teeth which was a little painful. Then I went sliding down the esophagus and I went in the stomach. Once I was in there was no turning back. I was in gastric juice for a few hours.

Then I went in the small intestine. It was sucking all my nutrients! It was kind of in pain though as I broke into tiny pieces by the digestive juices. I was in there for a few hours then I went into a bigger tube. It was very dark and scary, I realized I was in the LARGE intestines it was absorbing all the water from me! It took 5 hours I really hate to say this but I stink A LOT when I was released into the toilet bowl. My friends Cipy (cookie), Brandon (broccoli), and Clara (cake) is also now waste.



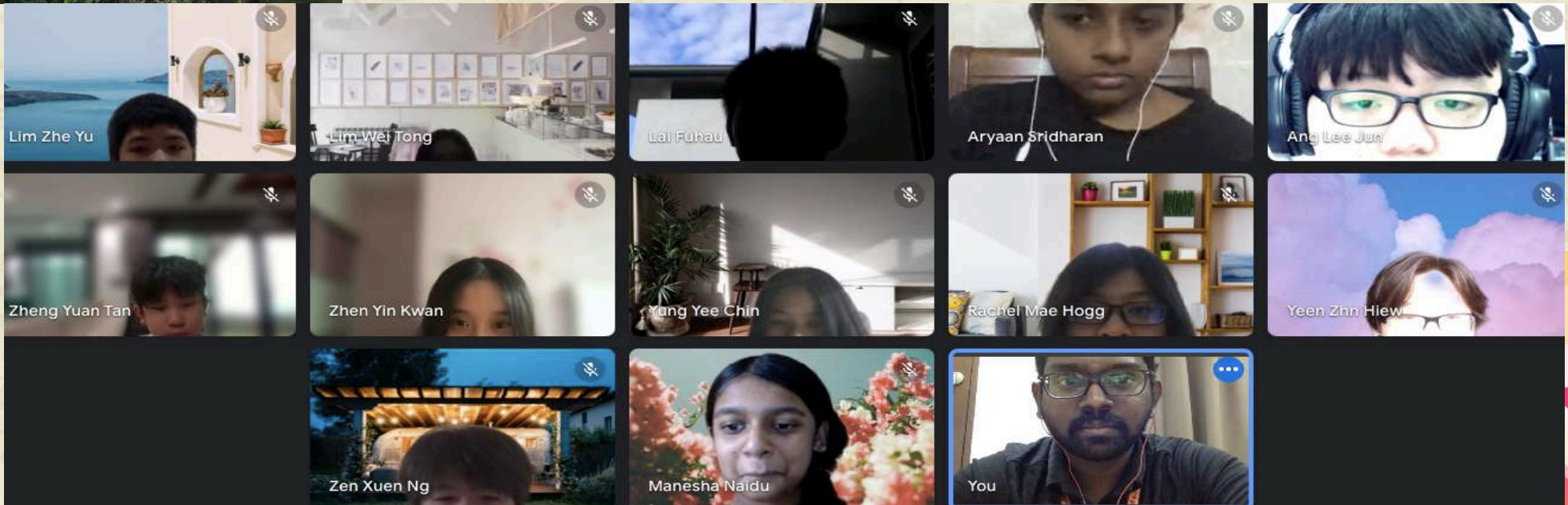
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“How could anyone not want to live, thought Will, when there were so many things to live for? there were rainy nights and wind and the slap of the sea and the moon. There were books to read and pictures to paint and music.”

— Michelle Magorian, [Good Night, Mr. Tom](#)

The Year 8R English Literature students are reading the world-renowned novel, Goodnight Mr. Tom, an emotional rollercoaster that tells the story of a frail and traumatised boy named Willie who is sent to live with a grumpy old man, Thomas and his loyal dog, Sammy, in the village of Weirwold due to the imminent war. Enduring abuse from his pious mother throughout his life, Willie finally gets the chance to live his life happily and learn how it feels like to be a kid with the misunderstood and deeply caring Mr. Tom in Weirwold.



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YEAR 10 PHYSICS: MOMENTUM

THE STUDENTS LEARNED ABOUT MOMENTUM THIS WEEK. MOMENTUM IS THE PRODUCT OF MASS AND VELOCITY. THE STUDENTS ARE ASKED TO SOLVE PROBLEMS RELATED TO MOMENTUM AND EXPLAIN TO THEIR CLASSMATES THE STEPS NEEDED TO GET THE ANSWER.

Jainisha Schreen A/P Kumar is presenting

Jainisha Schreen A/P Kumar - PHY24...

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Question 1)
What is the momentum in kgm/s of a 10kg truck traveling at

- a) 5m/s
- b) 20cm/s
- c) 36km/h

- a. $5\text{m/s} \times 10\text{kg} = 50\text{kgm/s}$
- b. $20\text{cm/s} \times 10\text{kg} = 200\text{kgcm/s} = 2\text{kgm/s}$
- c. $36\text{km/h} = 10\text{m/s} = 36000\text{kgm/h} = 36000\text{kgm/s}$

Jainisha Schreen A/P Kumar

Hao Zhe Tan

JANISHA IS PRESENTING HER ASSIGNED QUESTIONS

LI QIN IS EXPLAINING THE STEPS ON HOW TO SOLVE PROBLEM 2 AND 3

Li Qin Tan is presenting

2. A ball X of mass 1 kg is travelling at 2m/s has a head-on collision with an identical ball Y at rest. X stops and Y moves on. What is Y's velocity

$$m_1u_1 + m_2u_2 = m_1v_1 + m_2v_2$$

$$(1 \times 2) + (1 \times 0) = (1 \times 0) + (1 \times v_2)$$

$$2 = 0 + v_2$$

$$2 = 0 + v_2$$

$$Y = 2\text{m/s}$$

3. A boy with mass of 50kg running at 5m/s jumps on to a 20kg trolley traveling in the same direction at 1.5 m/s. What is their common velocity?

$$M_1u_1 + m_2u_2 = v(m_1 + m_2)$$

$$(50 \times 5) + (20 \times 1.5) = v(50 + 20)$$

$$250 + 70v = 290 + 70v$$

$$290 + 70v = v$$

$$V = 4\text{m/s}$$

Li Qin Tan

Hao Zhe Tan

Hao Zhe Tan

Hao Zhe Tan

Hao Zhe Tan

PHY240

HAO ZHE IS SHOWING HIS WORKING ON PROBLEM 4.

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ARTS GALLERY



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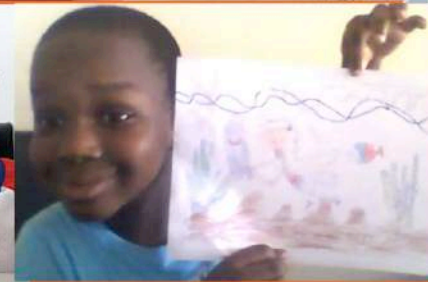
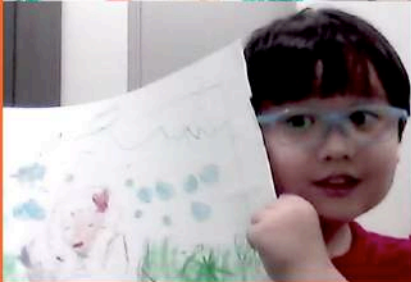


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Year 1R
"Underwater World"

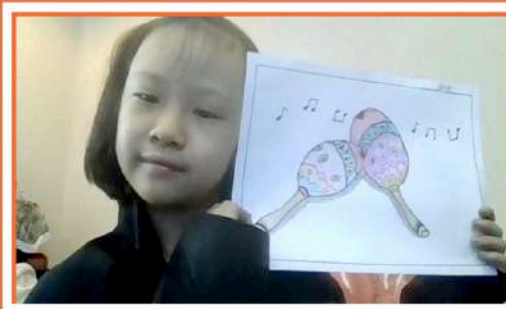




Year 2R



"Maracas"



Year 3R



"Flower Headgear Design"



Year 4R

"Positive and Negative Space" (Optical Illusion)

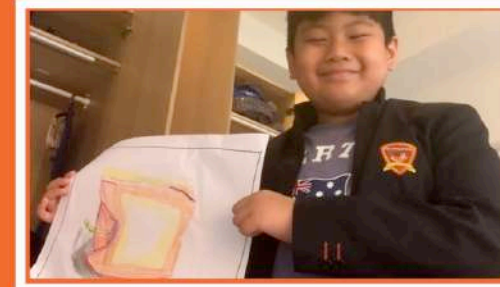
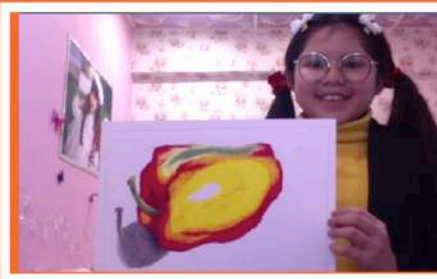




Year 5R

"CAPSICUM"

(Oil pastel on paper)



Year 6R

"The Banyan Tree" (Art inspired by Nature) - Oil pastel on paper -



Year 7R

"Exploring Drapery in Still Life"



SUDOKU CHALLENGE 6

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | 7 | | | | 8 | | 6 |
| | | 3 | 8 | | 2 | | | |
| 6 | | | | | 4 | 9 | 5 | |
| 3 | 6 | | | 1 | | | | |
| 4 | | | 3 | | 5 | | | 7 |
| | | | | 2 | | | 3 | 9 |
| | 9 | 1 | 5 | | | | | 4 |
| | | | 2 | | 1 | 7 | | |
| 8 | | 4 | | | | 2 | | |

Answer for SUDOKU CHALLENGE 5

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 4 | 1 | 6 | 9 | 2 | 3 | 5 | 8 | 7 |
| 5 | 8 | 2 | 4 | 1 | 7 | 6 | 9 | 3 |
| 3 | 9 | 7 | 6 | 8 | 5 | 4 | 1 | 2 |
| 7 | 3 | 9 | 1 | 6 | 4 | 2 | 5 | 8 |
| 1 | 5 | 8 | 3 | 7 | 2 | 9 | 4 | 6 |
| 6 | 2 | 4 | 8 | 5 | 9 | 7 | 3 | 1 |
| 9 | 7 | 3 | 2 | 4 | 1 | 8 | 6 | 5 |
| 2 | 6 | 1 | 5 | 9 | 8 | 3 | 7 | 4 |
| 8 | 4 | 5 | 7 | 3 | 6 | 1 | 2 | 9 |

(Answer will be provided next week)

UPCOMING EVENTS



Tuesday, 12th October 2021

- Coffee Morning (Secondary)