



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

## Rafflesia International School Kajang

**Newsletter  
2021/22  
Term 1, Week 5**

TRADITIONAL VALUES • GLOBAL VISION



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# Newsletter

★ ★ ★ ★ ★  
**STAR OF THE WEEK**



*Kong Zi Yi (Y2) is timely and always so joyful and eager to learn. She engages regularly in class discussions and is willing to remain focused on independent study. She goes beyond expectations and pays attention to the aspects of her work.*





# Principal's Message

Dear parents/guardians,

Good day to you.

## **COVID-19 Vaccination Programme by Ministry of Health (MOH) – 12-15 years old**

Official appointment will be sent by the Ministry of Health via MySejahtera. Remember to bring along the following when you bring your child for vaccination. Thank you for your support on this programme.

- a) 2 copies of signed consent form (*A gentle reminder: only the undersigned person of the form or the representative with "Surat Perwakilan Ibumama/Penjaga" is allowed to accompany the child*)
- b) child's National Identification Card / Passport (international students).
- c) The list of any routine medications being consumed by your child.

## **Selangor enters into Phase 3 of NRP**

As Selangor enters into Phase 3 of the National Recovery Plan on 1<sup>st</sup> October, there will be some changes to the operation of the school. We will be communicating with you by next week once we have finalized all the details.

Do take care and stay safe,  
Christopher Wong  
Principal

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# Learning in Progress

(Please turn on your camera)



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## Making of Mooncakes

In conjunction with the Mid-Autumn Festival, students from Reception learned how to make mooncakes with parents at home during the online class. Parents also got the chance to spend quality time with their children. Our young learners mixed the ingredients cautiously and kneaded the dough with full power and let their creativity run free! Look at their beautiful mooncakes! It was indeed a fun and valuable bonding experience! Good job, students!



### Questions

1. When is Mid-Autumn Festival celebrated (according to the lunar calendar)?
2. Who do Chinese people believe lived on the moon?
3. What is the name of the Goddess?

*(answer can be found in the second last page)*

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### 3. How is it grown?

1. The life cycle of rice begins with a seed.
2. The seed start to germinate, sprout and seedling.
3. The plant will start growing with fruit.
4. Once completely ripe, the seeds can then be harvested for food.

### How does it get to your breakfast table?

Once the potatoes are grown to their full size, they are harvested and ready to be sold to customers.  
People can cook it in many ways, such as boil, fry or bake.

### Grapes

From: Yu Hong

### Will it grow in Malaysia?

In Malaysia, cocoa cultivation covers 12,000 acres of land, primarily in states of Sabah, Negeri Sembilan in Sarawak as well as Penang and Perlis (also in Pahang). The country is the second-largest producer of cocoa beans in Asia and year-round in 1998. It is now used in a variety of products, especially in the cocoa sector.

### About cereal

Cereal can be made out of oats, rice, wheat, barley, maize, and sorghums. The wheat gets harvested from the wheat field then it goes to the factory to be made into yummy cereal then only it can go to the supermarket and mummy gets it so I can eat the yummy cereal.

## What did you have for breakfast today?

noodles  
noodles and rice

chocolate  
chocolate

bread and peanut  
peanut strawberry

rice and curry  
curry

donuts  
doughnuts

kismis bun

milo

I had marshmallow cereal with  
milk

the noodles and mbread  
noodles and bread

and hibiscus

Honey puffs  
cereal

Special kay(cereal)



# YEAR 3R

In IPC lesson this week, we discussed about the food we eat for breakfast and discovered that some of us shared the same interests in food choices.

We also enhanced our research skills by finding out what are the processes different food go through before it gets to our table.

We travelled around the world via virtual tour and experience how food from other countries are made.

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## The Human Eye

Year 4 students learned about the parts of the eye and their functions. We studied the structure of the human eye and learned about how the pupils and lens work to help us see. To record our learning, we drew the structure and parts of the human eye and also created a labeled 3D model of the human eye. Our eyes and our brain work closely together to help us see, which is why we need to take good care of our eyes by wearing sunglasses, eating food rich in vitamin A, and reducing screen time.



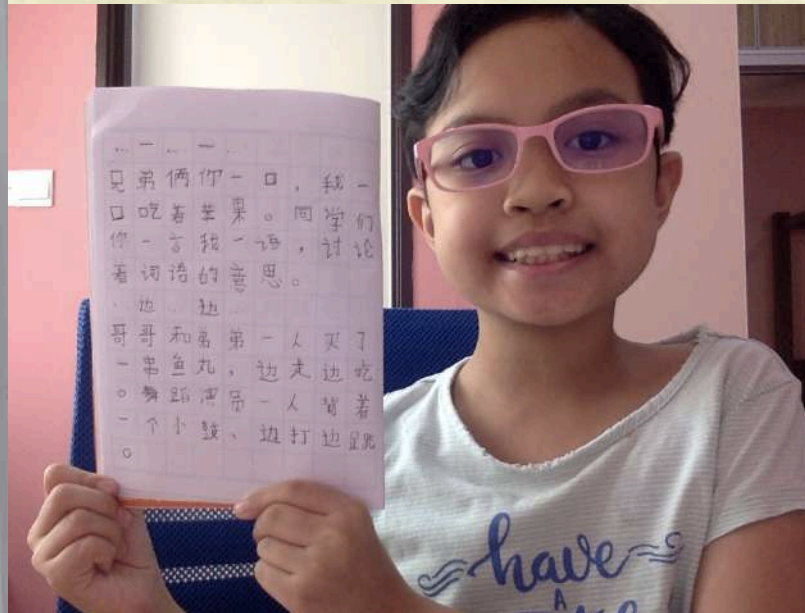
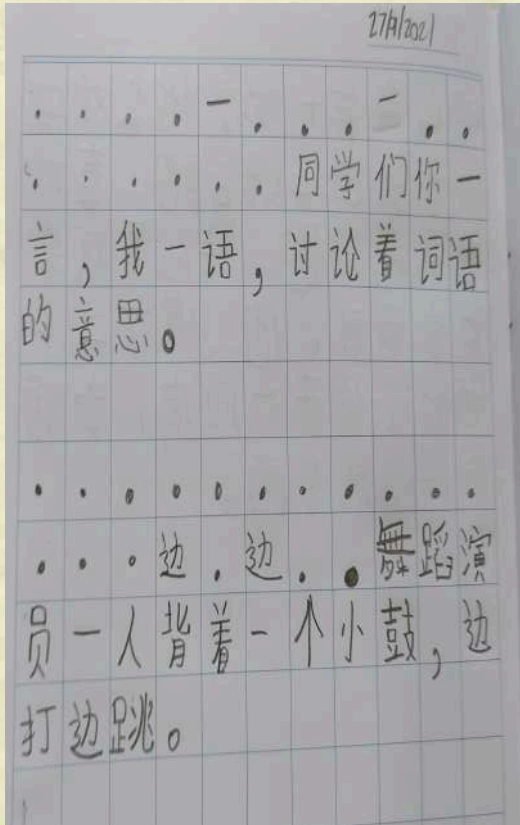
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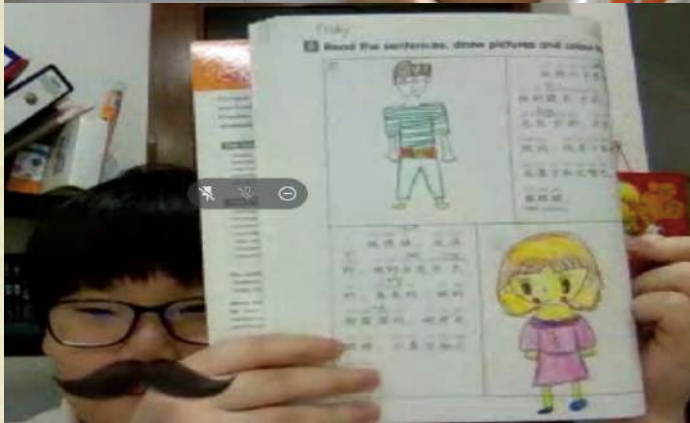
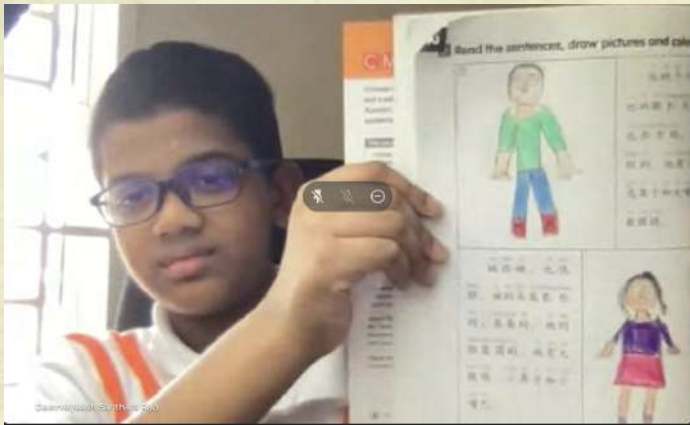
# Grammar Point Learning

... — ... — ...  
...边...边...

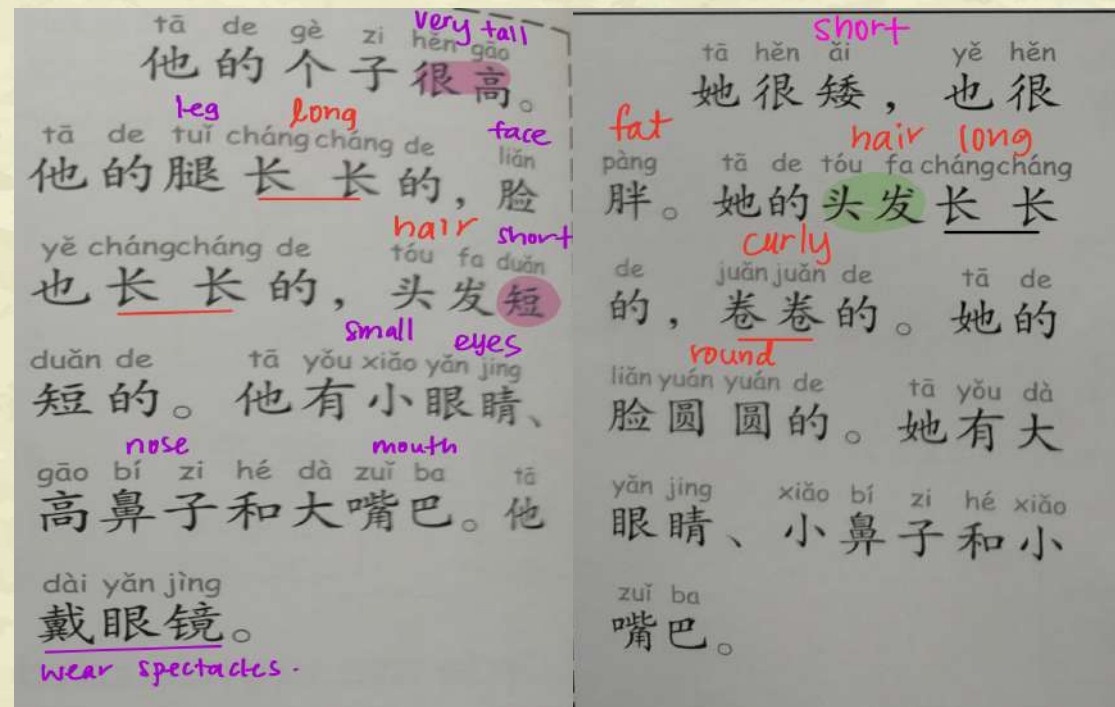


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During Mandarin (Basic) lessons, year 6 students learnt “Body and adjectives”. Students were exposed to different types of adjectives like : tall (高), long (长), curly (卷) and many more. Upon completing the topic, students were ask for describing a classmate’s appearance and the class tried to guess who it is.

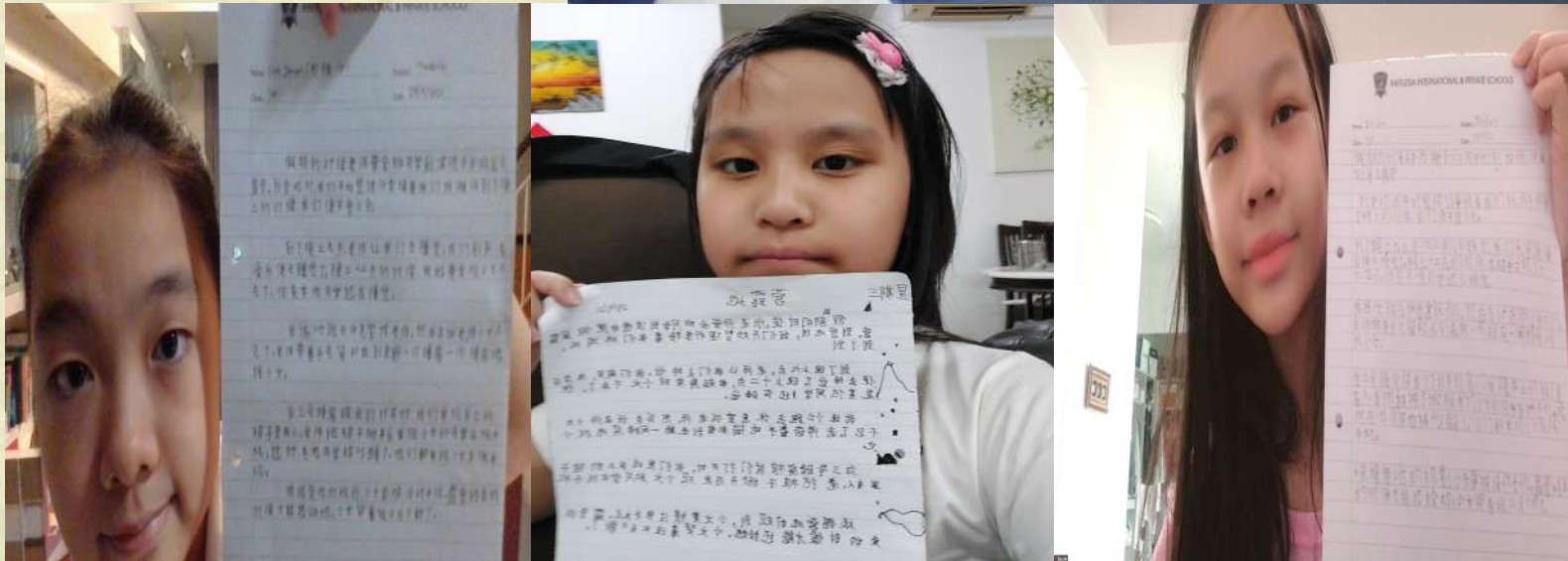
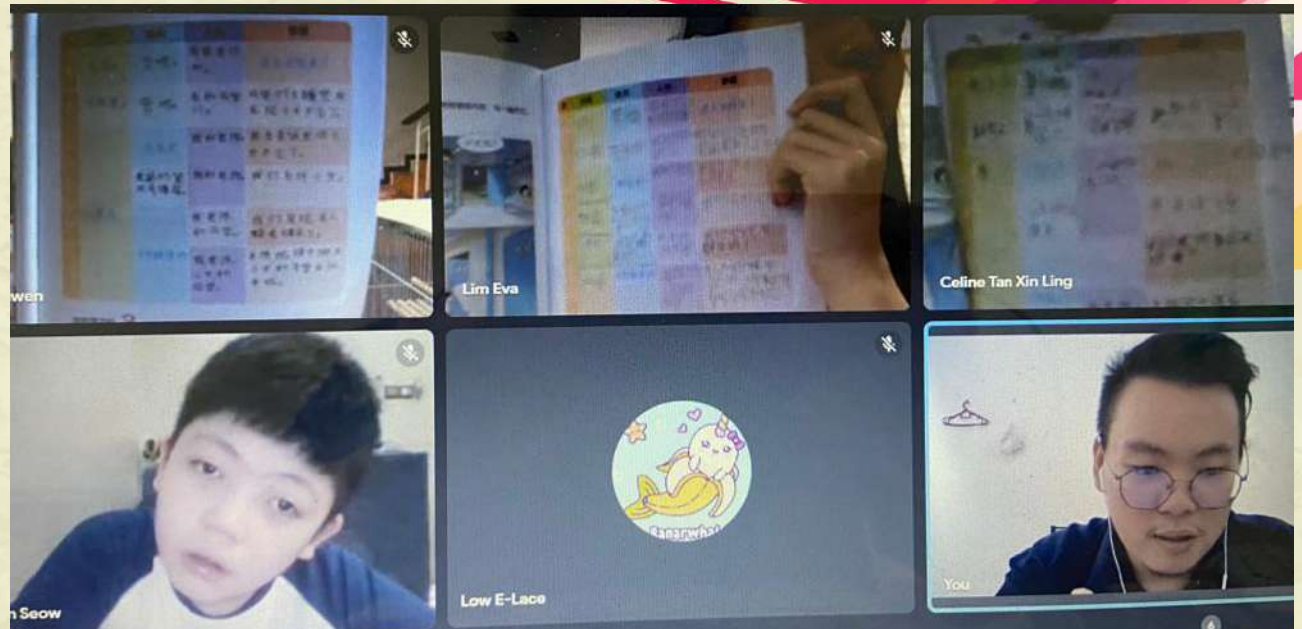


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# We Learn How To Write Essay In Mandarin



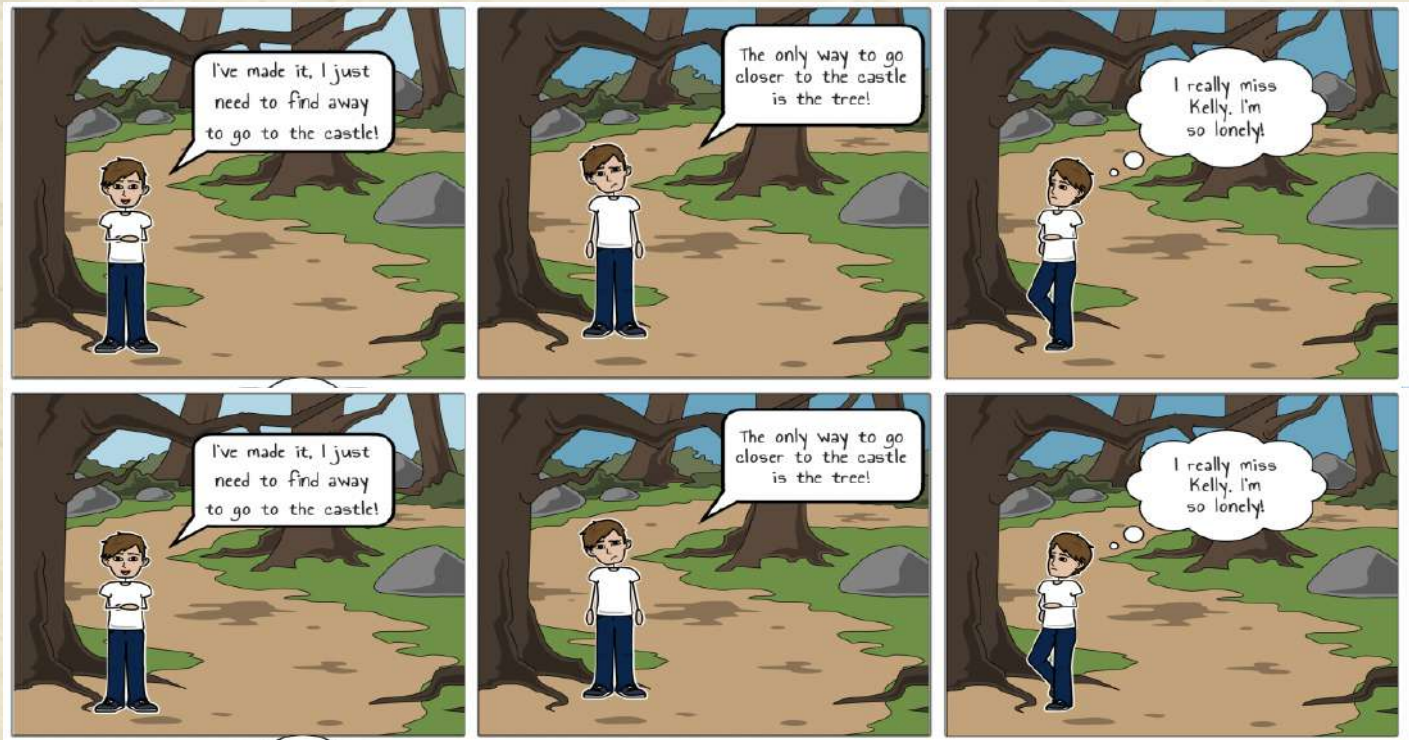
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Year 7 students investigated some features of suspense writing during the English lessons. Students learned that adventure stories often contain moments of suspense where the main character is usually in a dangerous situation.

Each student created a storyboard of six images that show the most important parts of the story, *Silverfin*. Students used their creativity to select images that create a feeling of suspense. Low Elisee created an extraordinary storyboard representing the most significant incidents from the story. Well done!



**Create a Storyboard**

- Imagine you are making a film based on *Silverfin*.
- Create a storyboard of six images that shows the most important parts of the story
- Choose images that will help you create a feeling of suspense

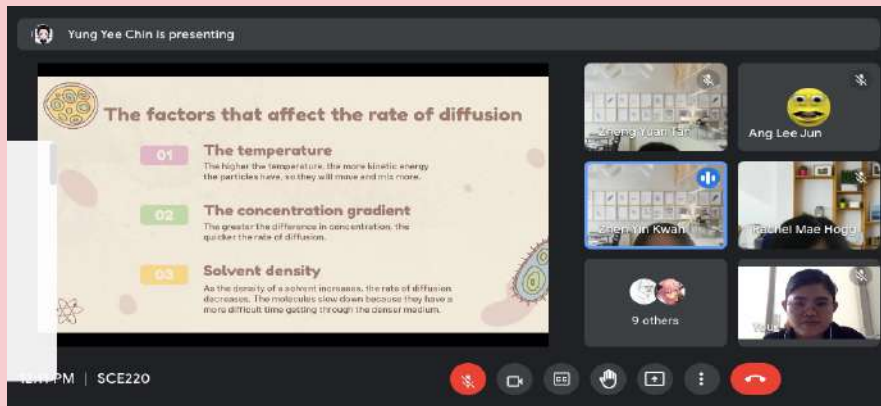
-by Low Elisee, Year 7-



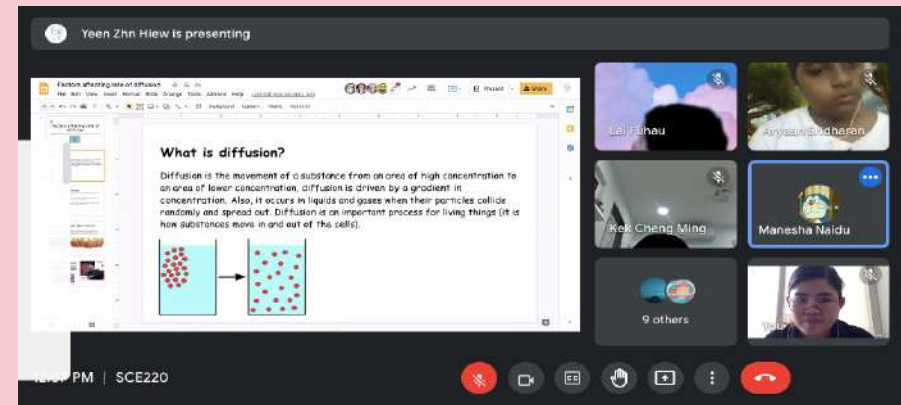
# Year 8 Science

## This week's topic : Diffusion

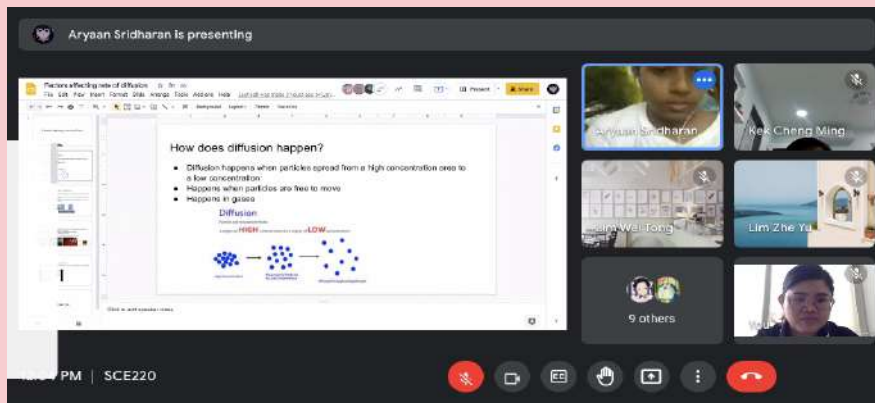
The students were assigned to do research on the factors that affect the rate of diffusion. The students were able to collaborate well with each other. These are some screenshots of the presentation that the students have conducted.



Group 2 - Amanda, Zhen Yin and Rachel presenting the factors that affect the rate of diffusion



Group 1 - Lee Jun, Yeen Zhn, Fu Hau, Manesha and Zheng Yuan presenting the definition of diffusion



Group 3 - Aryaan, Cheng Ming, Wei Tong and Zen Xuen presenting how diffusion takes place

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# YEAR 10 - ADD MATH- Quizziz & Indices Puzzle

**QUIZZ** Play again!

Email all parents

Participant Names	Score
1 Muhammad Rafle	15630 (100%)
2 Ashton	13830 (80%)
3 Alya	11340 (65%)
4 THZ	10840 (60%)
5 Lai Fusiang	9330 (55%)
6 Jan	6510 (45%)
7 Harrshala	5540 (40%)

Help

**Reflection: Students had a quick revision practice on indices and surds (quizziz and jamboard). Well done to those who scored above 70%!**

THZ

$$3n-2 \times 27^n = 1/81$$

$$25^x + 2 = 1/625^x$$

$$x = 25 = 25^n - 2x$$

$$x + 2 = 2x$$

$$3x = 2$$

$$x = 2/3$$

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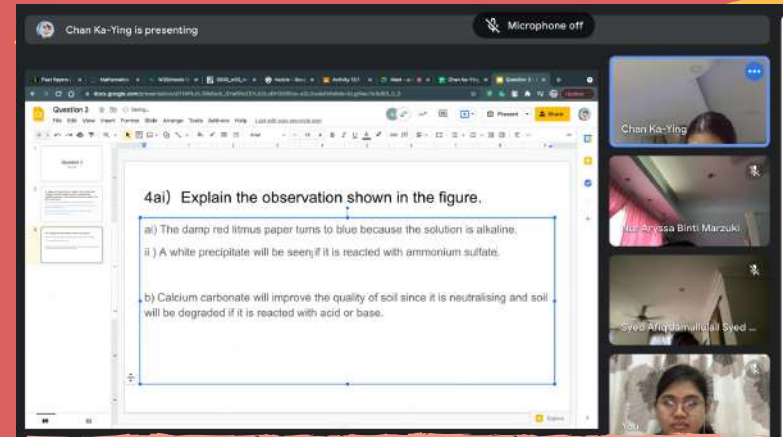


# Year 11 Combined Science

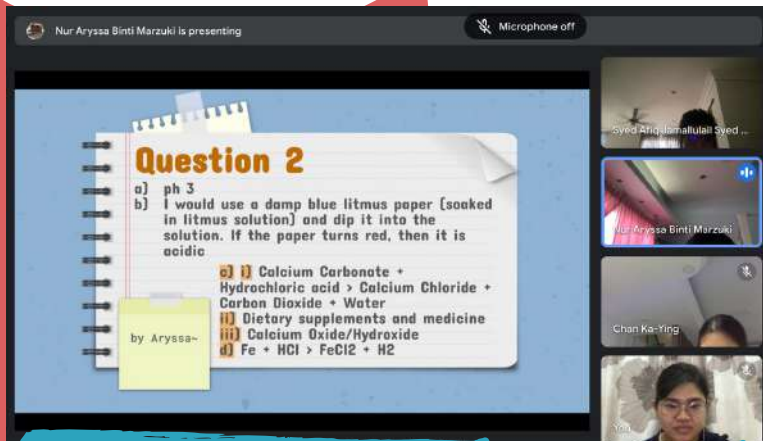
THIS WEEK'S TOPIC : ACID, BASES AND SALTS



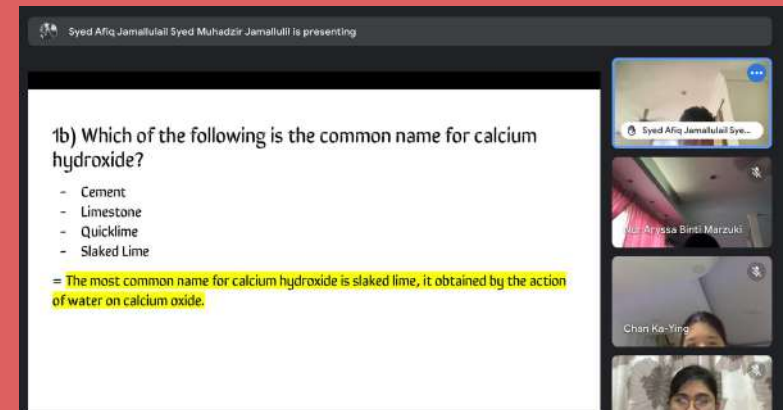
The students learned about the characteristics properties of acids and bases, the preparation of salts and the identification of ions and gases. Each of them were assigned a question on these topics and present them to their classmates.



Ka-ying's Presentation



Aryssa's Presentation



Afiq's Presentation

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# ARTS GALLERY



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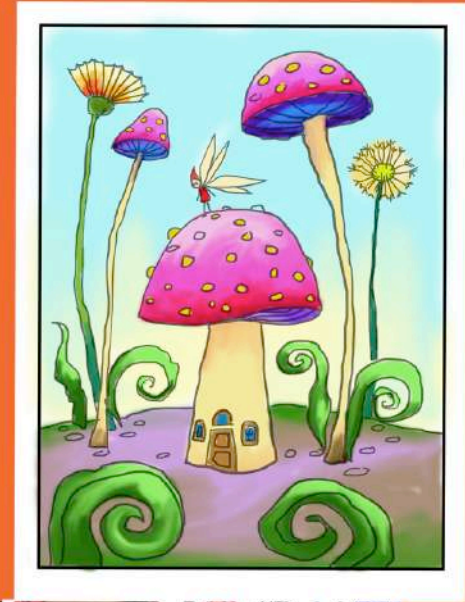


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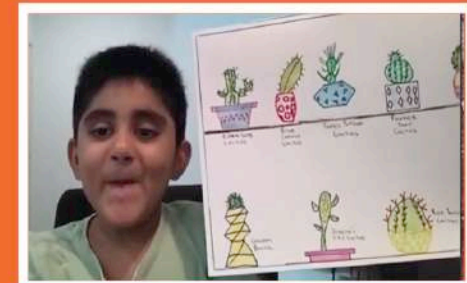
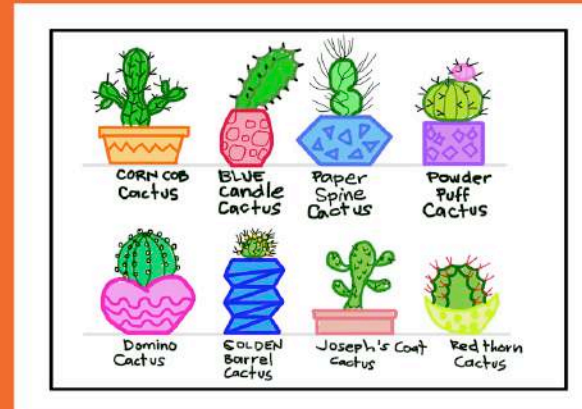
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Year 1R  "Fantasy Art"  
(The story people tell)





Year 2R  
"CACTUS"





Year 3R



★ What's in my mind ? ★

What's in my Mind?

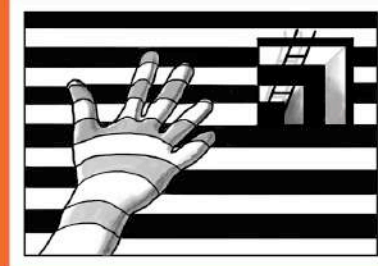
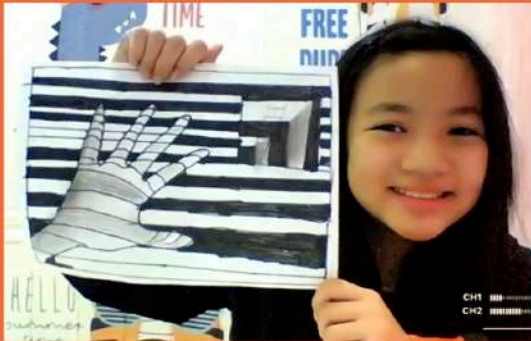


★ All my favourite stuff! ★



# Year 4R

## "Optical Illusion Art"



# Year 5R

## "APPLE" (Oil Pastel on Paper)

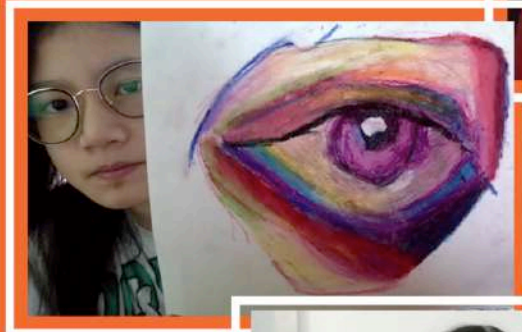


# Year 5R

## "PEAR" *(Oil Pastel on Paper)*



Year 9R



Abstract Art



Oil Pastel  
on paper.



# SUDOKU CHALLENGE 5

4		6		2				
	8		4				9	3
3				8	5			2
7		9						8
	5			7			4	
6						7		1
9			2	4				5
2	6				8		7	
				3		1		9

*(Answer will be provided next week)*

Answer to Questions related to Mid-Autumn Festival

1. The 15th day of the 8th lunar month
2. A goddess and a rabbit
3. Chang'e

*Answer for SUDOKU CHALLENGE 4*

1	6	7	5	2	4	9	3	8
2	3	9	1	7	8	6	5	4
8	5	4	3	9	6	2	7	1
6	9	8	7	4	2	3	1	5
7	2	3	6	1	5	4	8	9
5	4	1	8	3	9	7	6	2
3	1	2	4	8	7	5	9	6
9	7	6	2	5	1	8	4	3
4	8	5	9	6	3	1	2	7

# *UPCOMING EVENTS*



Tuesday, 5<sup>th</sup> October 2021

- Coffee Morning (Early Years and Primary)