



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Rafflesia International School Kajang

**Newsletter
2021/22
Term 1, Week 4**

TRADITIONAL VALUES • GLOBAL VISION



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Newsletter



Lim Eva (Y6) is always present and consistent with her learning attitudes. She participates actively and volunteers to help to explain the instructions to her peers. She will seek clarification and help to ensure that she does her work well. Eva definitely has a positive attitude towards learning and enjoys sharing new information in class. She is a fast and an independent learner.





Newsletter

STAR OF THE WEEK



Lai Fusiang (Y10) is a very obedient and respectful student. He has been showing positive vibes in every class he joins. He always shows up in GM with a smile and is consistently engaging others in conversations as well as asking questions in lessons to make everyone intrigue with the topic in discussion. Besides, he is always ready to help his friends when they have difficulties. The most important quality that I admire in him is he is ever ready to learn new skills with a positive mind set.



Principal's Message

Dear parents/guardians,

Good day to you.

COVID-19 Vaccination Programme by Ministry of Health (MOH)

Two age groups of students have signed up for this vaccination programme

- 1. 16-17 years old – the vaccination date is on 24th September 2021***
- 2. 12-15 years old – still waiting for the confirmed date from MOH***

Please continue to check your MySejahtera account for the official appointment. Students **MUST** wear school polo t-shirt when they go for vaccination. Thank you for your support on this programme.

Return to School - Early Years

On 22nd September, the school is once again been filled with laughter and joy when the early years students attended their lessons physically at school. Both the students and teachers (perhaps the parents too) are very excited.

Do take care and stay safe,
Christopher Wong
Principal

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We are **REALLY** back





Paragraphs

characters,

What are the elements you need to complete a story?

Setting,

solution,

1. characters,
2. setting,
3. problem,

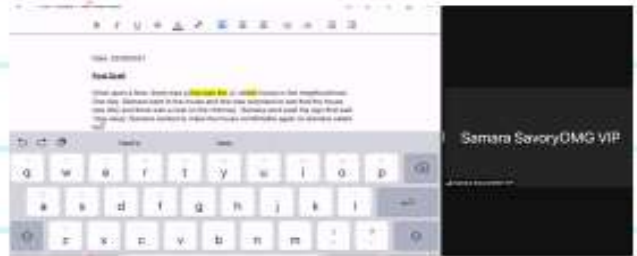
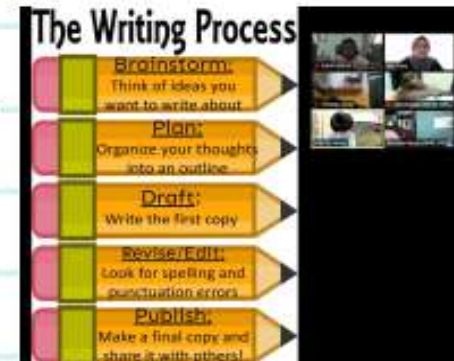


YEAR 3R

In English, we hit off the week by understanding the writing process. We learned the different story elements that makes up a story.

We also used the Hamburger Paragraph Organiser to help us write our first draft essay.

Based on the story 'The House That Was Sad' from Oxford English for Cambridge Primary book, we changed the details and make it our own, and created our own happy ending of the story.

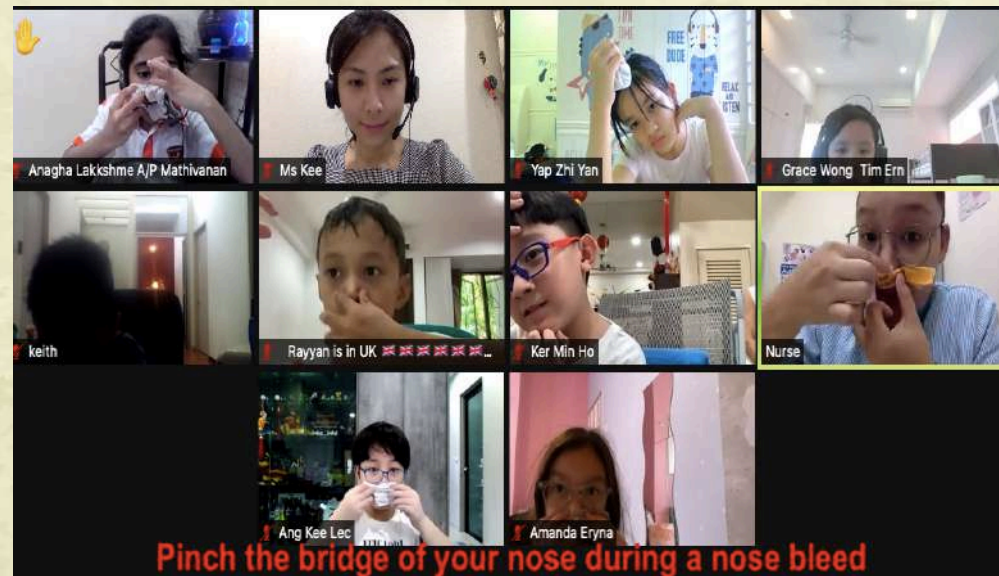


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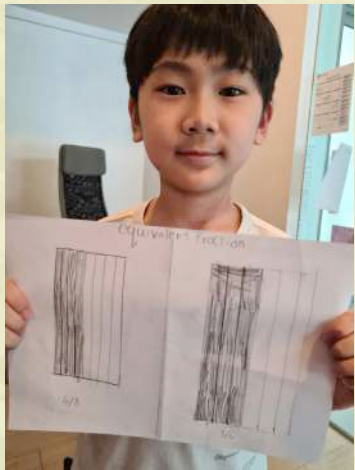
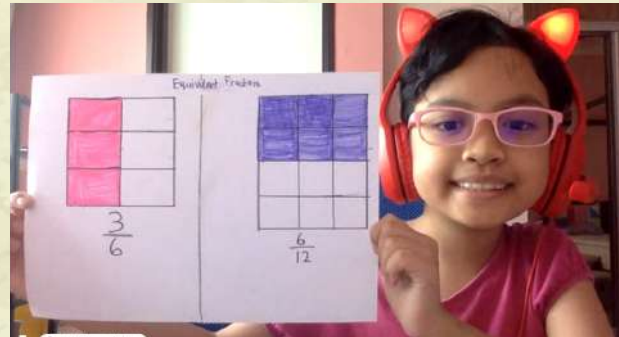


How Humans Work!

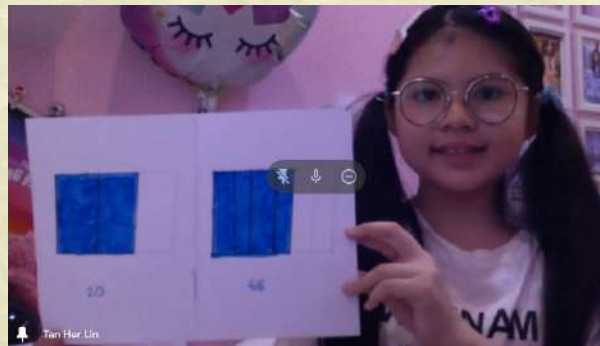
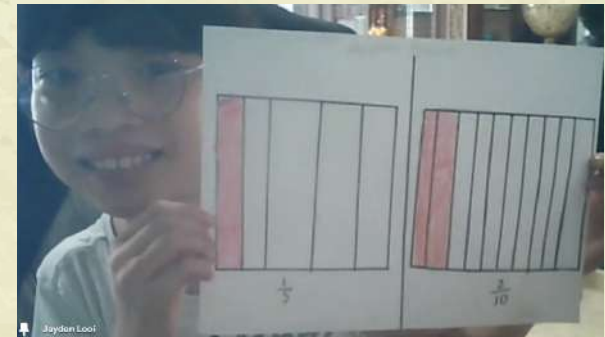
Year 4 students started a new IPC unit this week and in this unit, students will learn about the human body. As a fun introduction to how our bodies work (Entry Point), we did a cardio workout together and talked about how our body responds to exercise. We were also very thankful and excited to have our school nurse, Ms Jazmina, come talk to us about First Aid. First Aid is a life skill that everyone including children can learn. Ms Jazmina taught us and demonstrated first aid skills in the event of bleeding, head injury, and nose bleeding.



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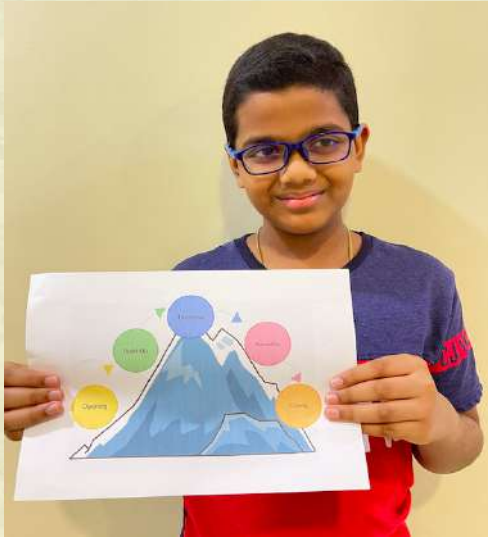


Year 5 students are learning about 'equivalent fractions' as part of their Mathematics lessons. Students learned that two or more fractions that are equal is considered equivalent fractions. Students had fun finding equivalent fractions for any given fraction by multiplying or dividing the numerator and denominator by the same number.



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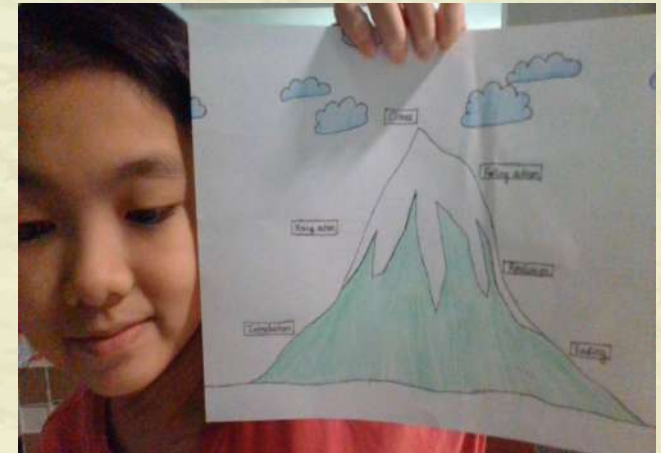


Flip Learning - Story Mountain

Y6 students are introduced to Flip Learning where students are tasked to research on Story Mountain and share their knowledge in class the following day. A Story Mountain is a tool used to help students to understand a narrative structure; some stories start with a description of setting, characters and then start to build up the action.



Story Mountains are useful for creative writing exercises and a wonderful way for students to plan and plot out a story before they begin writing, giving them a framework to guide them as they go.

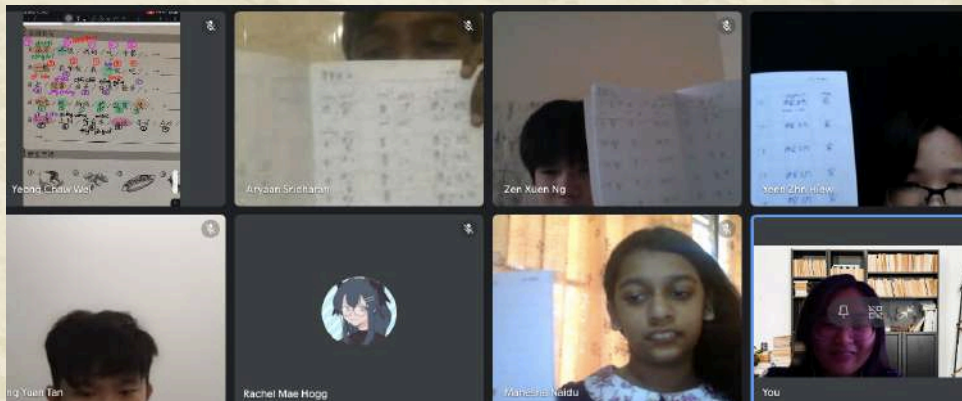


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During Mandarin as Foreign Language lessons last week, year 8 students learnt the topic of “ My daily Meals”. Students were exposed to different types of foods like : eggs (鸡蛋) , sandwich (三明治) , yoghurt (酸奶) and many more. Upon completing the topic, students were given a plenary test; which is the spelling. It was wonderful to see the students can write in Mandarin characters.



Handwritten notes in Mandarin with English annotations:

everyday → breakfast
 zhūbīng nǐ měi tiān dōu chī zǎo fàn ma
 周冰, 你每天都吃早饭吗?
 duì wǒ měi tiān dōu chī
 对, 我每天都吃。
 bread

nǐ zǎo fàn chī shén me
 你早饭吃什么?
 wǒ chī miàn bāo jī dàn hē niú nǎi huò zhě guǒ zhī
 我吃面包、鸡蛋, 喝牛奶或者果汁。
 milk juice

wǔ fàn ne
 午饭呢?
 lunch
 wǒ yì bān chī kuài cān bǐ rú rè gǒu sān míng zhì bǐ
 我一般吃快餐, 比如热狗、三明治、比
 sà bǐng wǒ yǒu shí hòu yě chī zhōng cān bǐ rú miàn tiáo
 萨饼。我有时候也吃中餐, 比如面条、
 noodles

chāo fàn hé fàn wǒ jīng cháng hē kě lè hé guǒ zhī
 炒饭、盒饭。我经常喝可乐和果汁。
 always drink coke

nǐ men jiǎ wǎn fàn chī shén me
 你们家晚饭吃什么?
 zhōng cān xī cān wǒ men dōu chī
 中餐、西餐, 我们都吃。
 dinner

nǐ xǐ huān chī zhōng cān hái shì xī cān
 你喜欢吃中餐还是西餐?
 zhōng cān xī cān wǒ dōu xǐ huān chī
 中餐、西餐, 我都喜欢吃。
 她

nǐ huì zuò fàn ma
 你会做饭吗?
 I don't know
 wǒ bù huì dàn shì wǒ xiǎng xué wài pó nín jiāo wǒ zuò chǎo miàn ba
 我不会, 但是我想学。外婆, 您教我做炒面吧!
 learn

星期 = 听写 (-)

1.	果汁	✓
2.	蒸鱼	✓
3.	酸奶	✓
4.	常	✓
5.	中餐	✓

星期日 =

听写 (-)

1.	果汁	✓	
2.	蒸鱼	✓	★★
3.	酸奶	✓	
4.	常	✓	
5.	中餐	✓	

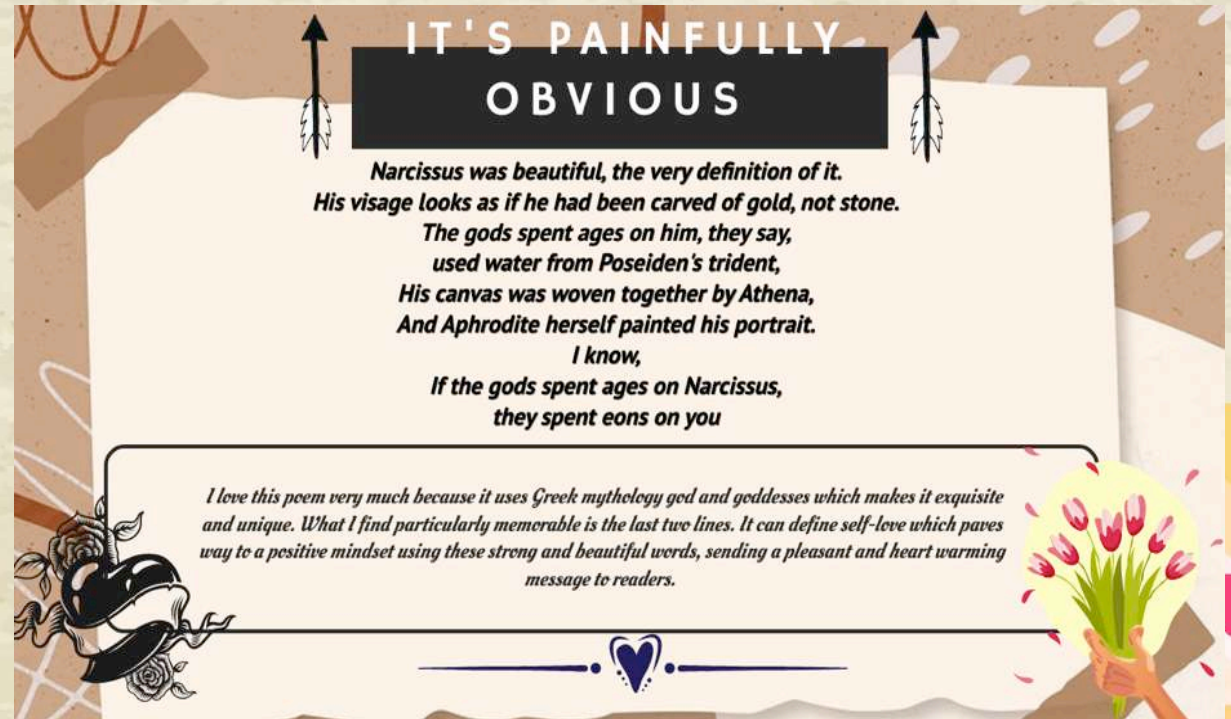
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The Year 11R English as a Second Language students engaged in an exciting listening exercise during their ESL lesson last week.

The listening component of IGCSE ESL examination tests the students' ability to attentively listen to a variety of audios and extract answers to fulfil the requirement of the questions.

Listening skill is an aspect of life that all of us must learn to master as it definitely plays an important role in enhancing the overall quality of our communication in our daily life.



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CAREERS IN ACCOUNTING

- Bookkeeper
- Staff Accountant
- Internal Auditor
- Financial analyst
- Tax Manager
- Accounting Manager

LEARNING OUTCOMES

Some learning outcomes that can be gained from attending accounting classes is that you are able to apply your learnings to financial situations and use these skills to analyse and solve business problems or to help with decision making. There is lots of information within accounting that will benefit my future life inclusion in business decisions or my financial problems as well.



SOURCES

- <https://corporatefinanceinstitute.com/resources/knowledge/accounting/accounting/>
- https://www.elmira.edu/academics/programs/majors_minors/Accounting/Learning_Outcomes.html
- <https://www.rasmussen.edu/degrees/business>

Accounting

Definition of accounting

- Accounting, also known as accountancy, is the measurement, processing, and communication of financial and non-financial data about businesses and corporations.

Who started accounting

- Italian Luca Pacioli
- Also known as the father of modern accounting



What is the purpose of accounting

- Accounting's purpose is to collect and report financial information on a company's performance, financial position, and cash flows.

Importance of accounting

- It allows us to keep track of income and expenses
- Maintain statutory compliance
- Provide quantitative financial data to investors, management
- Allows to keep the business organized



Year 10 has demonstrated the knowledge of accounting in search the details of History of Accounting. The concept of learning the subject and practically the importance of obtain the accounting knowledge. They were also able to identify related studies in accounting and career prospect one can pursue in their career life. Here are some of the student's presentable slides. They were also introduced to new chapter. Learn to understand the fundamental of accounting. Some of these student's works are shared.



ARTS GALLERY



Year 1R

"We Love Healthy Fruits"



Year 2R

"Happy Mid-Autumn Festival"



Year 3R

"Lantern Parade" (Happy Mid Autumn Festival)



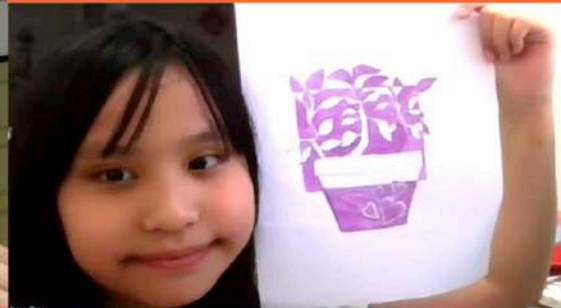
Year 5R

"Celebrating Mid-Autumn Festival"



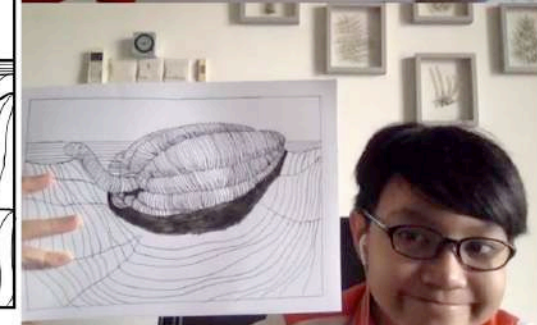
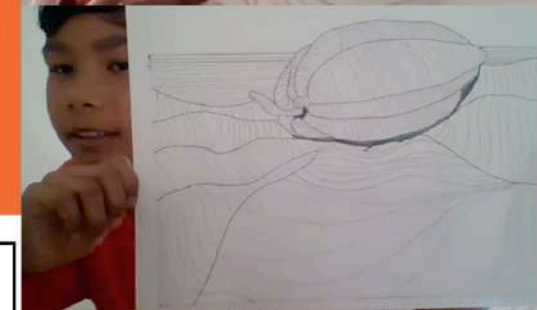
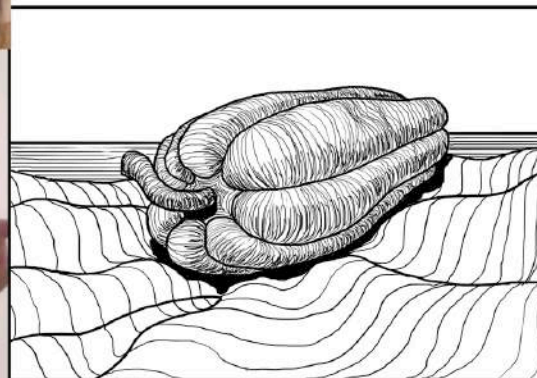
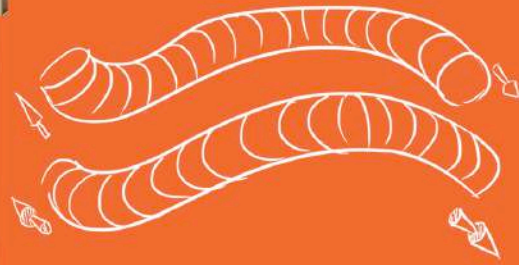
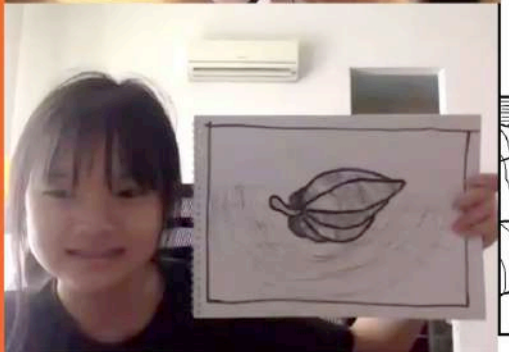
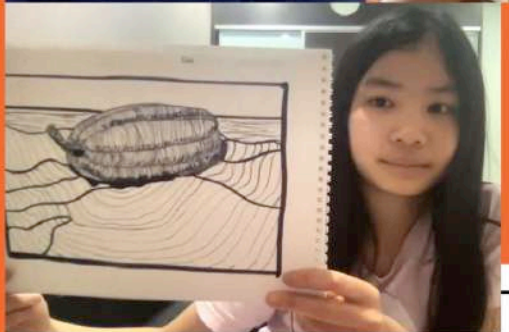
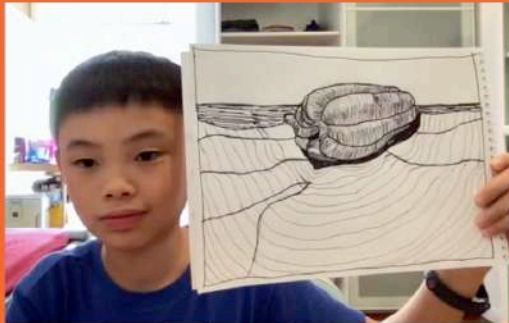
Year 6R

*Exploring Positive
and
Negative Space
in Design*



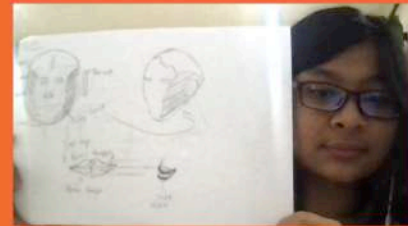
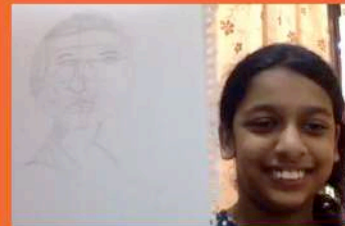
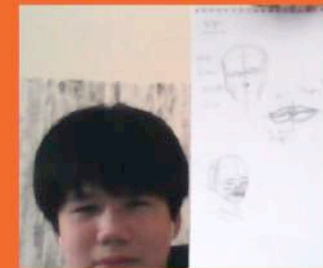
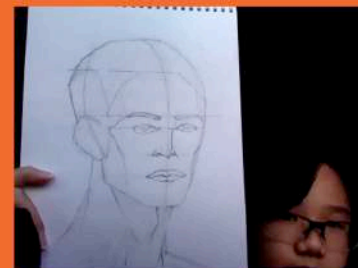
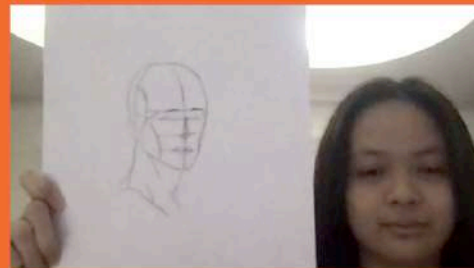
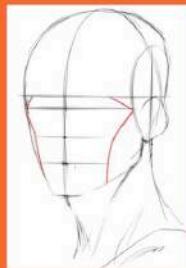
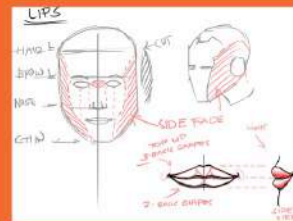
Year 7R

"Learning Contour Lines" (Observational Drawings)



Year 8R

"Head Basic Structure"

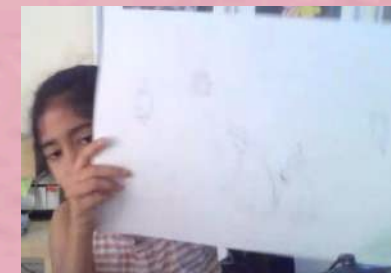


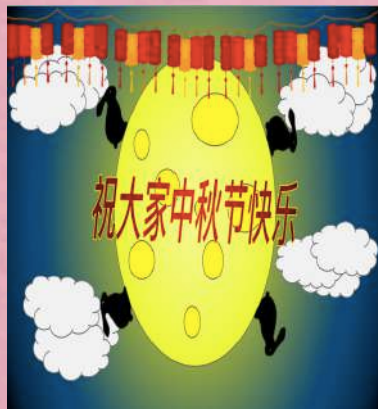
Mid-Autumn Festival

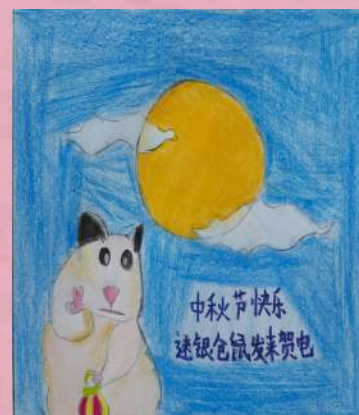
Origin of Mid autumn festival

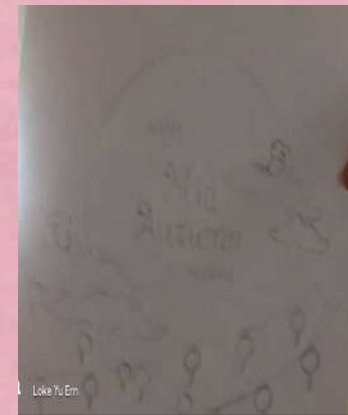
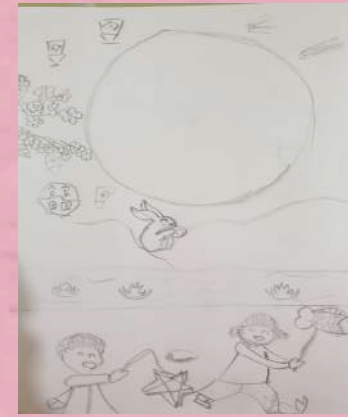
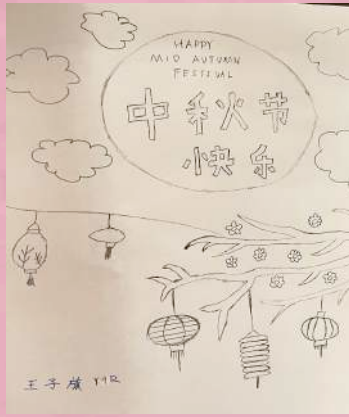


Mid autumn festival is derived from the custom of moon worshipping during the Zhou dynasty. The festival became more popular and is celebrated by more of the general masses









SUDOKU CHALLENGE 4

		7				9		8
	3		1	7				4
					6			
6	9	8	7	4		3		
		3		1		4		
		1		3	9	7	6	2
			4					
9				5	1		4	
4		5				1		

(Answer will be provided next week)

Answer for SUDOKU CHALLENGE 3

4	7	8	6	3	9	5	1	2
1	3	9	5	8	2	7	6	4
6	2	5	4	1	7	3	8	9
7	9	2	8	6	3	4	5	1
5	6	1	9	7	4	8	2	3
8	4	3	2	5	1	9	7	6
9	8	7	3	2	6	1	4	5
3	5	6	1	4	8	2	9	7
2	1	4	7	9	5	6	3	8