



Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Rafflesia International School Kajang

**Newsletter
2021/22
Term 1, Week 2**

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Newsletter

STAR OF THE WEEK



Anagha Lakkshme (Y4) has shown great positivity in lessons throughout this week. She is punctual to her classes and she always greets her teachers cheerfully at the start of every lesson. Anagha participates actively in class and group discussions, and she regularly volunteers to answer questions. Anagha is well-prepared for lessons and she has done an excellent job in Math lessons this week. Anagha tries her best and I am proud to see positive improvements in her problem-solving skills.





Newsletter

★ ★ ★ ★ ★
STAR OF THE WEEK



Kwan Wei Cheng (Y11) is an obedient student and always shows respect to all his subject teachers. He is always showing positive aura when he enters a lesson. He has a sense of responsibility towards his studies and he will always respond to teacher during lesson. Keep up the good work, Wei Cheng!

Principal's Message

Dear parents/guardians,

Good day to you.

As the topic of schools re-opening has been widely discussed recently, we would like to inform parents/guardians that the school would update you all once we received the latest development or information from the Ministry of Education. For the time being, we will continue with the online learning and I would like to specially highlight point number 2 - ***THE CAMERA HAS TO BE TURNED ON***, from the points that I had shared in last week newsletter. It is very important for students to turn on their camera during online learning in order to have a purposeful learning environment. We would like to seek for support from parents/guardians by reminding the students to do so.

In order to create a classroom like environment, from next week onwards, on every **FRIDAY**, all the students are required to wear school polo t-shirt during the online learning. We truly hope that it will help to connect to the school, to promote the sense of belonging, and to concentrate on their studies.

Do take care and stay safe,
Christopher Wong
Principal

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LEARNING IN PROGRESS

(PLEASE TURN ON THE CAMERA)



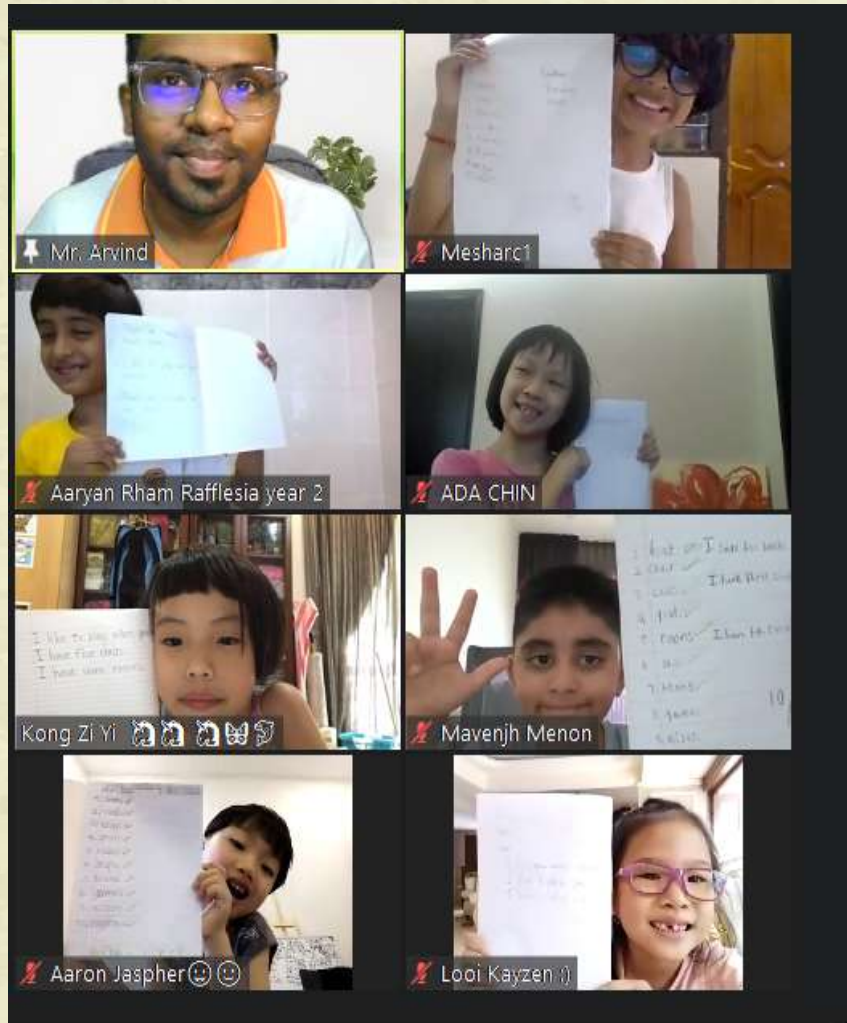
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1. boats
2. chairs
3. coins

YEAR 2R ENL

Students have enjoyed writing simple sentences with proper punctuation and best handwriting. Each student was given the opportunity to share their sentences and provide feedback on the sentences of their peers. It was simply wonderful to take turns sharing our ideas and thoughts with one another.

8. games
9. noises
10. pages

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IPC Reception

My Friends -Class Paper Dolls

We were given a chance to learn each other's names during the IPC lesson. We made a class paper doll by colouring and cutting the paper chain. Before we started, we had a discussion about our favourite clothes. Hence, we decorated the paper doll using crayons and colour pencils according to our friends' preferable features. We were so happy to know each other better after the in-class activity. Though we can't see each other in person, we are now best friends and thank you for being friends in Reception!





About Learning

Our brain is special because we can use it to learn lots of new and different things every day, enabling us to gain the knowledge, skills and understanding that we will need to become successful. In our Y4 first IPC task (Unit: Brainwave), we interviewed our principal Mr Christopher to find out how he learns and what he thinks of learning. We had a great time hearing from Mr Chris about his learning experiences and views of learning.

Reflections from students:

“I agree with what Mr Chris said about how practice makes us better at something. Practice makes progress, not perfect! One similarity between Mr Chris and I is that both of us are still learning - we learn everyday!” - *Amanda Eryna binti Mohd Shaidil Eman*

“Adults learn too, not only children. However, everyone has different learning styles and we learn different things. For example, I learn maths, reading and writing in school, but my dad learns how to fix things in the house like the fan.” - *Ang Kee Lec*

“I agree with Mr Chris when he said we should not be afraid to make mistakes. We should keep trying and not give up so easily.” - *Anagha Lakkshme A/P Mathivanan*

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Year 5 students are learning about 'Roots, Shoots and Fruits' in their IPC lessons. This week, students were very much engaged in the Science Task 1. They were learning about plants that are growing locally. As part of their task, they had to make notes and sort the parts of the plants that are growing locally. They even considered the shapes, colours and textures of the parts of the plants.



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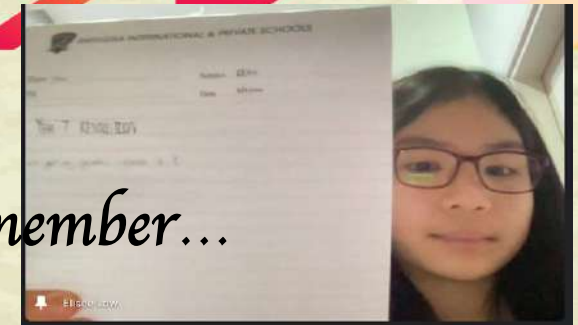




From IPC to IGCSE



I still remember...



On the last day of Year 6, I couldn't stop thinking about going to the Secondary school. I was excited but a little nervous. I also missed being in the Primary school where everything was easy. I was so excited and prepared for it. I was early and ready at 7.00 a.m. for my virtual lesson. I met my Homeroom Teacher, Miss Sharmila. She was very kind and cheerful. I did not receive much homework for the first day and the second day of school. For the past three days, Secondary school was quite fun. It was not as bad or stressful as I thought it would be.

Elisee Low- 7R

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Year 8 R English as a Second Language class

It's a new academic year (2021/ 2022) and new norm of teaching and learning for all of us at school. Students in Year 8 R were geared up for their English lesson. The unit we worked on was "Languages of the world". We have travelled imaginarily to Papua New Guinea (PNG) situated in The Island of New Guinea. We were surprised by the fact that there are almost 800 languages spoken in PNG. The official languages in PNG are Tok Pisin, English and Hiri Motu. We focused more on Tok Pisin. The word 'tok' comes from the English word 'talk' and means word or speech, and 'pisin' means 'pidgin'.

Tok Pisin is sometimes used in the first three years of primary school in PNG, while English is used in secondary education. Students memorised and practised Tok Pisin after their Listening Skills lesson.

Examples:

English: Hello English: What is your name? English: My name is

.....

Tok Pisin: Gude Tok Pisin: Husat nem bilong yu? Tok Pisin: Nem bilong mi emi

Overall, we had an interesting and most importantly a fun filled lesson.



1 Languages of the world

- **English:** Languages you speak. The language of Papua New Guinea. The advantage of having a language.
- **Size of English:** Describes: rather, extremely, at least, occasionally, although, with, whereas.

My language, your language

- How many languages can you speak? Where are they spoken?

Vocabulary

1 Read what these students say about the languages they speak. How many languages and how many countries are mentioned?

2 I live in New Zealand, so I speak English. I can count to ten in German, Spanish, German and French, and I can speak a bit of Maori, the main language of New Zealand. Neither of my parents speaks a foreign language. They even don't learned languages at school!

3 The first day, in Indonesia, I'm bilingual. I speak Indonesian at home and Indonesian at school, because all our lessons are in Indonesian. I'm learning English and Japanese, but I've not learnt yet!

- About 3,000 different languages are spoken around the world.
- In Asia, there are 2,000 languages; in Europe, there are

Teach yourself Tok Pisin!

- Before you read, look at the map and answer these questions.
 - 1 Where exactly is Papua New Guinea? Use the following words in your answer: north, east, in.
 - 2 What languages do you think are spoken in Papua New Guinea?

Reading

1 Read the text. What is the most surprising fact about Papua New Guinea?

Have this conversation with each other or with the outside world. It's for the reason that so many different languages have developed.

The official languages of Papua New Guinea are Tok Pisin, English and Hiri Motu.

Although English is an official language, it is only spoken as a first language by a small percentage of the population.

Tok Pisin is spoken by most people. It is an English-based creole. The word 'tok' comes from the English word 'talk' and means 'word' or 'speech'. They mean 'pidgin' or 'jargon'.



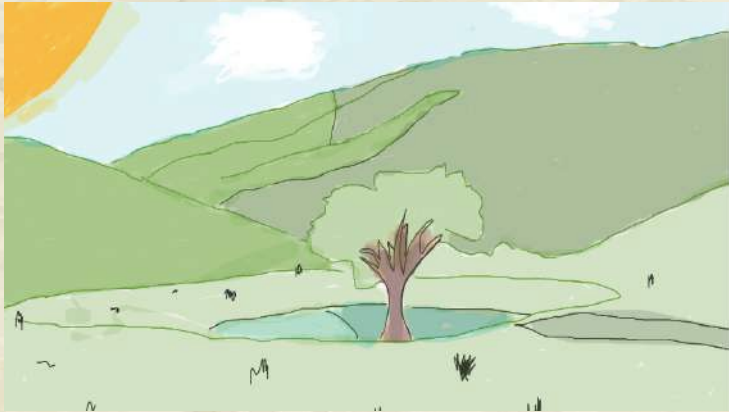
Year 7 Mathematics



The students had a quick recall on their Multiples and Factors before learning LCM and HCF. Quizizz makes learning fun and interesting with animations and music. The overall result was 83%! Well done students! Congratulations to the winners, Low Elises, Zidane and Rebecca!! Follow up with the 'Masters' for the topics - Chuak Yi, Manasvi, Sanjeeveen, Hannan, Hong Ren, Jiyu, Cavahn, Andrew, Elise Tan and Dhirein. Keep up the good work and the enthusiasm in learning Maths!

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The Year 8R students immersing themselves in the exciting new syllabus of Lower Secondary English 8. Unit 1 of the Cambridge English syllabus exposes the students to an important global issue, the relationship between humans and nature. The students are learning English components such as effects, tone, characterisation, and structural features, while at the same time, learning the importance of conserving the remanence of nature around them. Students read the extract of ‘When the mountains roared’, which tells the story of two young hikers, Ruby and Praveen saving a leopard cub after three evil men mercilessly kill its mother. Hiew Yeen Zhn went the extra mile and prepared a sketch of nature, similar to the lesson. Lai Fuhau created an online illustration of the story as well. Kudos to both of them.



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YEAR 9: ICT SCHOOL MANAGEMENT SYSTEM

Students' design on school management system application for mobile.



Website address

Student profile

Name: James
Age: 13
Gender: Male
Class: Year 9
Enrollment date: 01/08/2019

Home address: 23, Jalan 1/12
Bandar Rose Kajang

Cell phone: 011-234 5678

City: Kajang State: Selangor

Country: Malaysia Postcode: 43800

Parent/siblings

Mother profile

Mother Name: Jane
Age: 40
Gender: Female
Cell phone: 012 345 6789

Father profile

Father Name: Jack
Age: 47
Gender: Male
Cell phone: 013 456 7890

Introduction

Introduction of mother

Introduction of father

School management system collect student's information to contact the student's parent when emergency happen

Click this button so you can go to the page you want.

By Hee Boh Yee



Profile

Check profile details


Homework

Check assigned homework

Schedule

Review class timetables

By Foon Zhan Yi



RISK EduZone

Home Subscription Plan Your Account

Students Assessments

Parents Schedules

Click the Students icon to enter the students module. This applies to the other modules as well.

The Drop-Down key controls the tab containing the 'Home' tab, 'Subscription Plan' tab and the 'Your Account' tab.

Click any one from the 'Home', 'Subscription Plan' and 'Your Account' to switch through different tabs.

By Deetthea Santhara Rao



https://yydsstudy.com

Student information homework school notice Report card

Name: Tom
Age: 16
Class: year 11
Date of birth: 19.11.2005
Student number: 1120313
Enrollment date: 02.8.2017

Home address: 21, Jalan satu, Taman dua
City: kajang
State: Selangor

parent/siblings

Mother name: Maria
Cell: xxx xxx xxx
email: maria@gmail.com

Father name: Jimmy
Cell: xxx xxx xxx
email: jimmy@gmail.com

By Teo Qin En

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Alya

Diffusion

PHET

Xiang Ting

Diffusion

PHET



Diffusion is a process where particles move from a higher concentration region to a lower concentration region; eventually the particles are evenly spread and equilibrium is achieved. Today, students studies about the factors affecting the rate of diffusion by using an interactive learning tools which allows them to see the diffusion of particles of different mass and temperature.

https://phet.colorado.edu/sims/html/diffusion/latest/diffusion_en.html

Diffusion, Chemistry Y10

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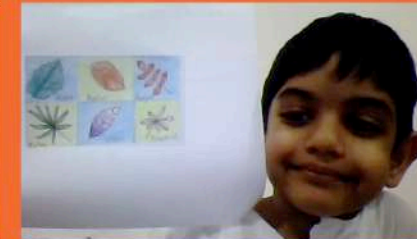
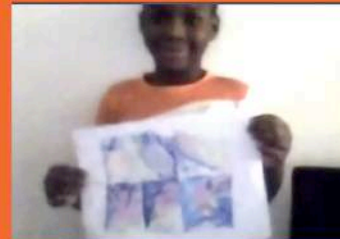


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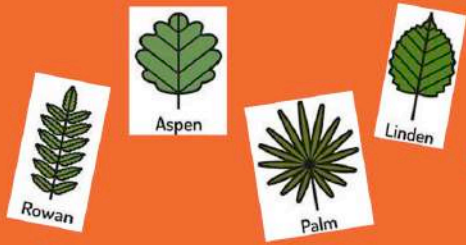
Year 1R

"Beautiful Leaves Art Composition"



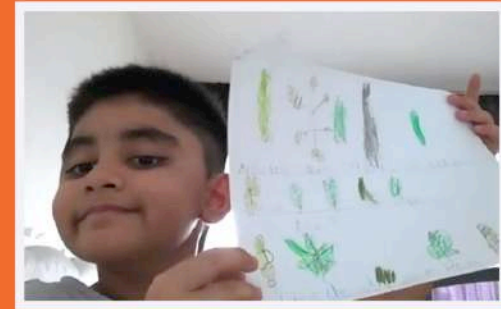
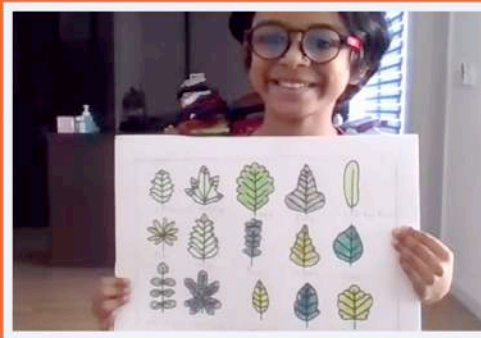
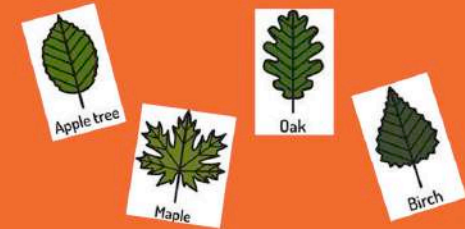
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Year 2R

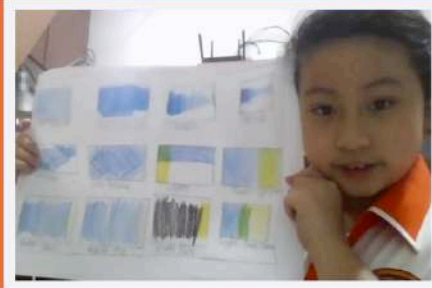
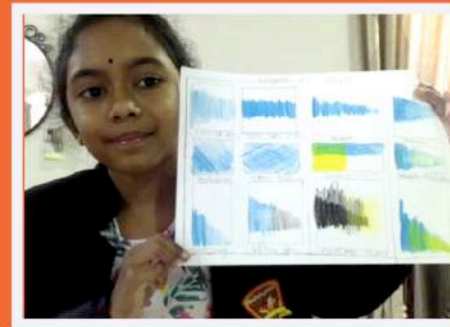
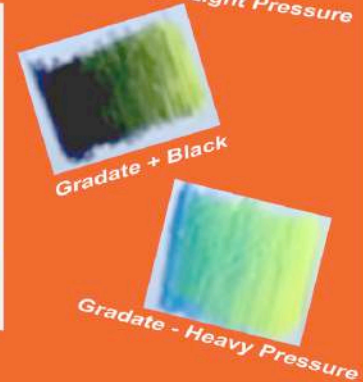
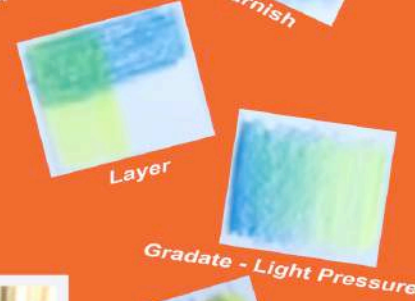
"Study of different shapes of leaves"





Year 3R

"12 Simple Colour Pencil Techniques"



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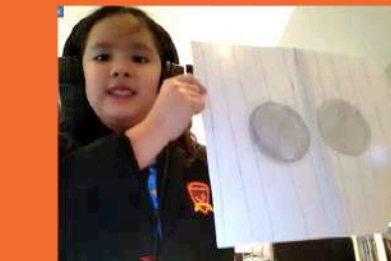




Year 4R

"3D-Illusion Art"

(CONCAVE and CONVEX FORM)



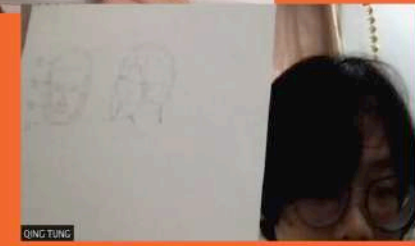
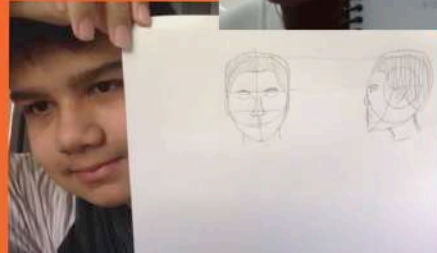
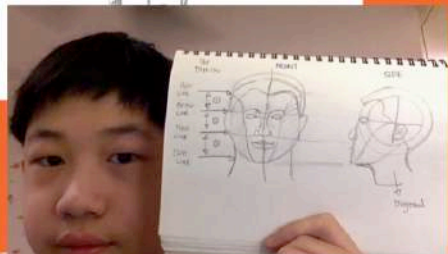
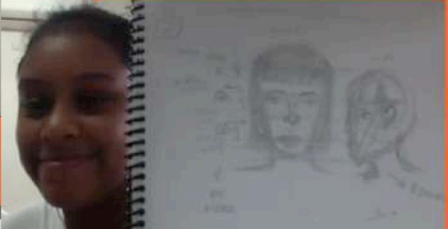
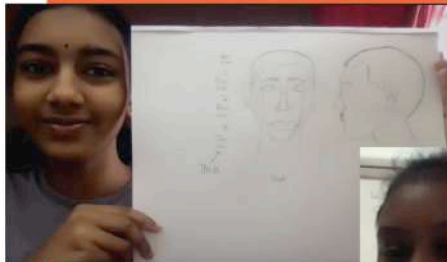
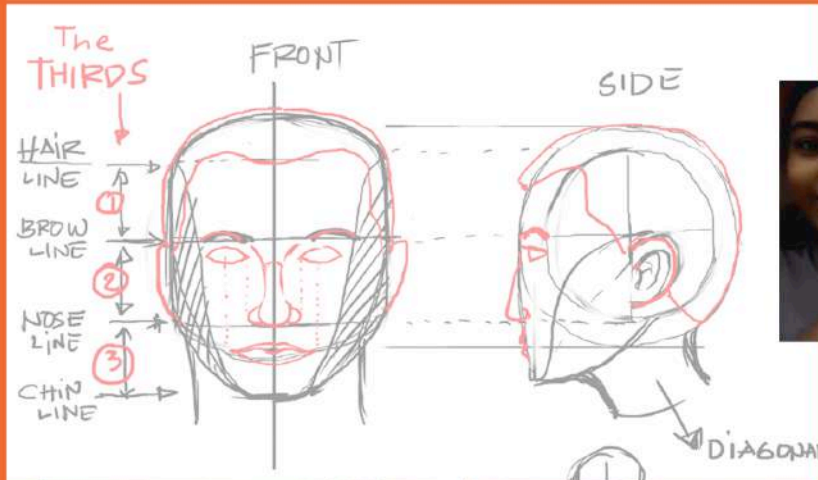
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Year 9R

"Understanding Human Head Structure and Proportion" (THE LOOMIS METHOD)



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SUDOKU CHALLENGE 2

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | | 8 | | | 6 | 4 | | |
| | | 6 | | 9 | | 8 | | 7 |
| 5 | | | | | | | | |
| 2 | 6 | 9 | 5 | | | | 8 | |
| | | | 4 | | 9 | | | |
| | 8 | | | | 2 | 7 | 9 | 1 |
| | | | | | | | | 5 |
| 6 | | 4 | | 7 | | 2 | | |
| | | 1 | 2 | | | 9 | | 3 |

(Answer will be provided next week)



SUDOKU CHALLENGE

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 2 | 9 | 6 | 1 | 4 | 5 | 8 | 3 | 7 |
| 3 | 5 | 7 | 8 | 2 | 6 | 1 | 4 | 9 |
| 1 | 4 | 8 | 9 | 3 | 7 | 5 | 2 | 6 |
| 6 | 3 | 9 | 5 | 1 | 2 | 4 | 7 | 8 |
| 5 | 8 | 1 | 7 | 6 | 4 | 3 | 9 | 2 |
| 4 | 7 | 2 | 3 | 9 | 8 | 6 | 1 | 5 |
| 9 | 6 | 4 | 2 | 8 | 3 | 7 | 5 | 1 |
| 8 | 1 | 5 | 4 | 7 | 9 | 2 | 6 | 3 |
| 7 | 2 | 3 | 6 | 5 | 1 | 9 | 8 | 4 |

(Answer for last week will)

UPCOMING EVENTS



Tuesday, 14th September 2021

- Coffee Morning (Secondary)